Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Health and PE

Grade: 5 - Adopted: 1996

| NY.1. | Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. |
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| 1.1. | Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors. |
| 1.1.2. | Students apply prevention and risk reduction strategies to adolescent health problems. <u>Rising Star Studios</u> Cleanliness Hygiene |
| 1.1.3. | Students demonstrate the necessary knowledge and skills to promote healthy adolescent development. <u>Rising Star Studios</u> Responsibility |
| NY.1. | Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. |
| 1.2. | Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition. |
| 1.2.3. | Students combine and integrate fundamental skills and adjust technique based on feedback, including self-assessment. <u>Rising Star Studios</u> Self-Control |
| 1.2.5. | Students develop and implement a personal fitness plan based on self- assessment and goal setting, understand physiological changes that result from training, and understand the health benefits of regular participation in activity. <u>Rising Star Studios</u> Confidence Determination Perseverance |
| 1.2.6. | Students develop leadership, problem solving, cooperation, and team work by participating in group activities. Rising Star Studios Cooperation Sportsmanship |
| NY.1. | Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. |
| 1.3. | Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation. |
| | 1.1. 1.1.2. 1.1.3. 1.1.3. 1.2. 1.2.3. 1.2.5. 1.2.5. NY.1. NY.1. |

| CONCEPTUAL UNDERSTANDIN G | | health. <u>Rising Star Studios</u> Confidence Determination Perseverance |
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| STRAND / DOMAIN / UNIFYING THEME | NY.2. | Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment. |
| CATEGORY / CLUSTER / KEY IDEA | 2.1. | Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.1.1. | Students assess potentially dangerous situations and demonstrate the skills to avoid or reduce their risks. Rising Star Studios |
| STANDARD / CONCEPTUAL UNDERSTANDIN | 2.1.3. | Responsibility Students understand the need for personal involvement in improving the environment. |
| G | | Rising Star Studios Responsibility |
| STRAND / DOMAIN / UNIFYING THEME | NY.2. | Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment. |
| CATEGORY / CLUSTER / KEY IDEA | 2.2. | Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.2.1. | Students understand the risks of injury if physical activity is per-formed incorrectly or performed in extreme environmental conditions, and recognize the importance of safe physical conditions (equipment, facilities) as well as the emotional conditions essential for safety. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.2.2. | Students develop skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect for others. <u>Rising Star Studios</u> Cooperation Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.2.3. | Students work constructively with others to accomplish a goal in a group activity, demonstrating consideration for others involved. <u>Rising Star Studios</u> Cooperation Sportsmanship |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.2.4. | Students understand the physical and environmental dangers associated with particular activities and demonstrate proper procedures for safe participation in games, sports, and recreational pursuits. |
| | | <u>Rising Star Studios</u> Obedience |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.2.5. | Students understand the role of physical activity, sport, and games as a balance between cooperative and competitive behaviors and as a possible arena in which to develop and sharpen leadership and problem solving skills, and understand the physical, emotional, and social benefits of participation in physical activities. |

| | | Rising Star Studios Cooperation |
|---|--------|--|
| STRAND / DOMAIN / UNIFYING THEME | NY.2. | Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment. |
| CATEGORY / CLUSTER / KEY IDEA | 2.3. | Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2.3.3. | Students use age-appropriate techniques to select and maintain clothing. <u>Rising Star Studios</u> Cleanliness Hygiene Responsibility |
| STRAND / DOMAIN / UNIFYING THEME | NY.3. | Intermediate: Resource Management: Students will understand and be able to manage their personal and community resources. |
| CATEGORY / CLUSTER / KEY IDEA | 3.3. | Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long- range planning for their personal, professional, and academic futures. They will know and access community resources. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 3.3.2. | Students understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources. <u>Rising Star Studios</u> Responsibility |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 3.3.3. | Students are able to budget their time and money. <u>Rising Star Studios</u> Responsibility |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 3.3.4. | Students understand how working contributes to a quality living environment. <u>Rising Star Studios</u> Responsibility |

New York State Learning Standards and Core Curriculum

Language Arts

Grade: 5 - Adopted: 2017

| STRAND / DOMAIN / UNIFYING THEME | NY.5R. | 5th Grade Reading Standards (Literary and Informational Text) |
|---|--------|---|
| CATEGORY / CLUSTER / KEY IDEA | | KeyIdeas and Details |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5R1. | Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5R2. | Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |

| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5R3. | In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
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| STRAND / DOMAIN / UNIFYING THEME | NY.5R. | 5th Grade Reading Standards (Literary and Informational Text) |
| CATEGORY / CLUSTER / KEY IDEA | | Craft and Structure |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5R4. | Determine the meaning of words, phrases, figurative language, academic, and domain- specific words and analyze their effect on meaning, tone, or mood. (RI&RL) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STRAND / DOMAIN / UNIFYING THEME | NY.5R. | 5th Grade Reading Standards (Literary and Informational Text) |
| CATEGORY / CLUSTER / KEY IDEA | | Integration of Knowledge and Ideas |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5R7. | Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism |
| STRAND / DOMAIN / UNIFYING THEME | NY.5RF. | 5th Grade Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER / KEY IDEA | | Fluency |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5RF4. | Read grade-level text with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION / CONTENT SPECIFICATION | 5RF4a. | Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings. Rising Star Studios Perseverance |
| STRAND / DOMAIN / UNIFYING THEME | NY.5W. | 5th Grade Writing Standards |
| CATEGORY / CLUSTER / KEY IDEA | | Text Types and Purposes |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5W2. | Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject. |
| EXPECTATION / CONTENT SPECIFICATION | 5W2b. | Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension. <u>Rising Star Studios</u> Bravery Caring |

| | | Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sportsmanship Trustworthiness Uniqueness Willpower |
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| STRAND / DOMAIN / UNIFYING THEME | NY.5W. | 5th Grade Writing Standards |
| CATEGORY / CLUSTER / KEY IDEA | | Text Types and Purposes |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5W3. | Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences. |
| EXPECTATION / CONTENT SPECIFICATION | 5W3a. | Establish a situation and introduce a narrator and/or characters. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing |
| EXPECTATION / CONTENT SPECIFICATION | 5W3b. | Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing |
| EXPECTATION / CONTENT SPECIFICATION | 5W3e. | Provide a conclusion that follows from the narrated experiences or events. Rising Star Studios Bravery Confidence |

| STRAND / DOMAIN / UNIFYING THEME | NY.5W. | Forgiveness Goodness Resourcefulness Restraint Sharing 5th Grade Writing Standards |
|---|---------|---|
| CATEGORY / CLUSTER / KEY IDEA | | Text Types and Purposes |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5W4. | Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Tolerance Truthfulness Uniqueness |
| G | 5W5. | analysis, reflection, and research by applying the Grade 5 Reading Standards. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance |
| STRAND / DOMAIN / UNIFYING THEME | NY.5W. | 5th Grade Writing Standards |
| CATEGORY / CLUSTER / KEY IDEA | | Research to Build and Present Knowledge |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5W6. | Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources. <u>Rising Star Studios</u> Caring Determination |
| STRAND / DOMAIN / UNIFYING THEME | NY.5SL. | 5th Grade Speaking and Listening |
| CATEGORY / CLUSTER / KEY IDEA | | Comprehension and Collaboration |

| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5SL1. | Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others. |
|---|-----------------|--|
| CONCEPTUAL UNDERSTANDIN | 5SL1. 5LS1a. | partners; express ideas clearly and persuasively, and build on those of others. Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decendable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpfulness Helpf |
| | | Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness |
| | | Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing |
| | | Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| EXPECTATION / CONTENT SPECIFICATION | 5SL1b. | Follow agreed-upon norms for discussions and carry out assigned roles. <u>Rising Star Studios</u> Bravery Caring |

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| | | Cleanliness |
| | | Commitment Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
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| | | Decency Dependable |
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| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| EXPECTATION / | 5SL1c. | Pose and respond to specific questions by making comments that contribute to |
| CONTENT | | the discussion and elaborate on the remarks of others. |
| SPECIFICATION | | |
| | | Rising Star Studios Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence Consideration |
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| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patience |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint |
| | | Self-Acceptance |
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| | | Slow To Judge Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower |
| | | Wisdom |
| EXPECTATION / | 5SL1d. | Consider the ideas expressed and draw conclusion about information and |
| CONTENT | | knowledge gained from the discussions. |
| SPECIFICATION | | Dising Star Studies |
| | | <u>Rising Star Studios</u> Decency |
| | | Determination |
| | | Enthusiasm |
| | | Wisdom |
| STRAND / | NY.5SL. | 5th Grade Speaking and Listening |
| DOMAIN / UNIFYING | | |
| THEME | | |
| CATEGORY / | | Comprehension and Collaboration |
| CLUSTER / KEY | | |
| IDEA | | |
| STANDARD / | 5SL3. | Identify and evaluate the reasons and evidence a speaker provides to support |
| CONCEPTUAL UNDERSTANDIN | | particular points. |
| G | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
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| STRAND / DOMAIN / UNIFYING THEME | NY.5SL. | 5th Grade Speaking and Listening |
| CATEGORY / CLUSTER / KEY IDEA | | Presentation of Knowledge and Ideas |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5SL4. | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and volume appropriate for audience. <u>Rising Star Studios</u> Friendship Sharing |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5SL5. | Include digital media and/or visual displays in presentations to emphasize and enhance main ideas or themes. <u>Rising Star Studios</u> Bravery |

| | | Caring Citizenship Cleanliness Commitment |
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| | | Confidence Consideration Cooperation Courage Courtesy Decency Determination |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
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| | | Heroic Hygiene Imaginative Independence Initiative Integrity |
| | | Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance |
| | | Resourcefulness Respect Restraint Self-Acceptance Self-Discipline |
| | | Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness |
| | | Willpower Wisdom |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5SL6. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate. <u>Rising Star Studios</u> |
| STRAND / | NY.5L. | Friendship |
| DOMAIN / UNIFYING THEME | NT.5L. | 5th Grade Language Standards |
| CATEGORY / CLUSTER / KEY IDEA | | Conventions of Standard English |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5L2. | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5: |
| EXPECTATION / CONTENT SPECIFICATION | 5L2.2. | Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy |

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| Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Seness Sharing Thankfulness Truthfulness Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION CONTENT SPECIFICATION Cleanliness Consideration Courage Goadness Gratefulness Heroic Initiative Initiative Initiative Promptness Punctuality Ready Respect Responsibility Restraint Self-Discipline </td <td></td> <td></td> <td></td> | | | |
| Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Trustworthiness Truthfulness UniquenessEXPECTATION CONTENT SPECIFICATION5L2.9.Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness).EXPECTATION CONTENT SPECIFICATION5L2.9.Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness).EXPECTATION CONTENT SPECIFICATION5L2.9.Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness).EXPECTATION CONTAGE Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Self-Reliance Self-Reliance Self-Reliance Selfesness Sharing Thankfulness Truthfulness Truthfulness Uniqueness Bising Star Studios Bravery Cleanliness Contidence Contidence Contidence Contidence Contidence Courage | | | |
| Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness EXPECTATION / CONTENT SPECIFICATION SPECIFICATION Cleanliness Consideration Consideration Consideration Courtesy Dependable Dignity Discovering Talent Forginess Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Respect Resourcefulness Responibility Restraint Self-Control Self-Control Self-Resines Fireliance Self-Responsibility Restraint Self-Responsibility Restraint Self-Reliance Self-Reliance Self-Reliance | | | |
| Sharing Thankfulness Tolerance Trustworthiness Trustworthiness Uniqueness Uniqueness SECIFICATION / CONTENT SPECIFICATION SPECIFICATION Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Scourage S | | | |
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| EXPECTATION / 5L2.9. Uniqueness Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION SL2.9. Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION Rising Star Studios Bravery Cleanliness Consideration Courage Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Integrity Kindness Loyalty Obdience Patience Promptness Punctuality Resourcefulness Responsibility Restraint Self-Control Self-Control Self-Control Self-Control Self-Control Self-Senses Sharing Thankfulness Theolise Self-Senses Sharing Thankfulness < | | | |
| EXPECTATION / SL2.9. Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). Rising Star Studios Bravery Cleanliness Contidence Consideration Courtesy Dependable Dignity Discovering Talent Friendship Generosity Goodness Gratefulness Loyalty Obdelience Primothil Respect Respect Respect Respect Responsibility Restraint Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Reliance | | | Tolerance |
| Uniqueness EXPECTATION / CONTENT SL2.9. Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIesness Sharing Thankfulness | | | Trustworthiness |
| EXPECTATION / CONTENT SL2.9. Use conventional spelling for high-frequency and other studied words, and t add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliances Sharing Thankfulness | | | Truthfulness |
| CONTENT SPECIFICATION add suffixes to base words (e.g., sitting, smifed, cries, happiness). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Sharing Thankfulness Tolerance | | | Uniqueness |
| CONTENT SPECIFICATION add suffixes to base word's (e.g., sitting, smiled, cries, happiness). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Relianc | EXPECTATION / | 512.9. | Use conventional spelling for high-frequency and other studied words, and to |
| SPECIFICATION Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resport Resport Respons Billity Restraint Self-Acceptance Self-Control Self-Control Self-Reliance | | OLLIG: | |
| Rising Star StudiosBraveryBraveryCleanlinessConfidenceConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityResportResportSelf-AcceptanceSelf-ControlSelf-ControlSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RessSelf-RessSelf-ScoptanceSelf-InsciplineSelf-Reliance | | | ······································ |
| Bravery Cleanliness Confidence Consideration Courage Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance | | | Rising Star Studios |
| Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Patience Patience Patience Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Reliance | | | |
| Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Respurcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selffessness Sharing Thankfulness Tolerance | | | |
| Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | Confidence |
| Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initegrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | Consideration |
| Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Respess Sharing Thankfulness Tolerance | | | Courage |
| Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Scipline Self-Respess Sharing Thankfulness Tolerance | | | Courtesy |
| Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | Dependable |
| Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Iniscipline Selfessness Sharing Thankfulness Tolerance | | | |
| Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness | | | |
| Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
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| Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| KindnessLoyaltyObediencePatiencePromptnessPunctualityReadyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-ControlSelf-RelianceSelflessnessSharingThankfulnessTolerance | | | |
| Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| ObediencePatiencePromptnessPunctualityReadyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-ControlSelf-RelianceSelf-RelianceSelflessnessSharingThankfulnessTolerance | | | |
| Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| ReadyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-ControlSelf-DisciplineSelf-RelianceSelflessnessSharingThankfulnessTolerance | | | |
| Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Self-Reliance Selflessness Sharing Thankfulness Tolerance | | | |
| Selflessness Sharing Thankfulness Tolerance | | | |
| Thankfulness Tolerance | | | |
| Thankfulness Tolerance | | | Sharing |
| | | | Thankfulness |
| Trustworthiness | | | |
| | | | |
| Truthfulness | | | |
| Uniqueness | | | Uniqueness |
| EXPECTATION / 5L2.10. Use spelling patterns, rules, and generalizations (e.g., word families, positio | EXPECTATION | 51 2 10 | Use spelling patterns, rules, and generalizations (e.g., word families, position- |

| SPECIFICATION | | writing words. → Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience |
|---|--------|--|
| | | Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| STRAND / DOMAIN / UNIFYING THEME | NY.5L. | 5th Grade Language Standards |
| CATEGORY / CLUSTER / KEY IDEA | | Vocabulary Acquisition and Use |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5L6. | Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> |
| | | Helpfulness Initiative Perseverance |

New York State Learning Standards and Core Curriculum

Social Studies

Grade: 5 - Adopted: 2016/Revised 2017

| STRAND / DOMAIN / UNIFYING THEME | NY.RH.5- 8. | Reading Standards for Literacy in History/Social Studies |
|---|----------------|--|
| CATEGORY / CLUSTER / KEY IDEA | | Craft and Structure |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | | Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. <u>Rising Star Studios</u> |

| 1 | I | Bravery |
|--------------|-----------|--|
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| | | |
| STANDARD / | RH.5-8.5. | Describe how a text presents information (e.g., sequentially, comparatively, |
| CONCEPTUAL | | causally). |
| UNDERSTANDIN | | |
| G | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | |
| | | Cleanliness |
| | | Commitment |
| | | Commitment Confidence |
| | | Commitment Confidence Consideration |
| | | Commitment Confidence |
| | | Commitment Confidence Consideration Cooperation |
| | | Commitment Confidence Consideration Cooperation Courage |
| | | Commitment Confidence Consideration Cooperation |

| 1 | 11 | Dependable |
|---------------|-----------|--|
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| | | |
| STRAND / | NY.RH.5- | Reading Standards for Literacy in History/Social Studies |
| DOMAIN / | 8. | |
| UNIFYING | | |
| THEME | | |
| CATEGORY / | | Integration of Knowledge and Ideas |
| CLUSTER / KEY | | |
| IDEA | | |
| STANDARD / | RH 5-9 7 | Integrate visual information (e.g., in charts, graphs, photographs, videos, or |
| CONCEPTUAL | КП.Э-0./. | maps) with other information in print and digital texts. |
| UNDERSTANDIN | | inapo, men otnor information in print and digital texts. |
| G | | Rising Star Studios |
| 5 | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| 1 | 11 | ····· |
| | | |

| | | Discovering Talent |
|--|----------------|--|
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STANDARD / | RH.5-8.8. | Distinguish between fact, opinion, and reasoned judgment in a text. |
| CONCEPTUAL | | |
| UNDERSTANDIN | | Rising Star Studios |
| G | | Slow To Judge |
| | | |
| STRAND / | | Reading Standards for Literacy in History/Social Studies |
| DOMAIN / | 8. | |
| UNIFYING | | |
| THEME | | |
| CATEGORY / | | Range of Reading and Level of Text Complexity |
| CLUSTER / KEY | | |
| | | |
| IDEA | | |
| | RH.5- | By the end of grade 8, read and comprehend history/social studies texts in the |
| STANDARD / | RH.5- 8.10. | By the end of grade 8, read and comprehend history/social studies texts in the grades 5-8 text complexity band independently and proficiently. |
| STANDARD / CONCEPTUAL | RH.5- 8.10. | By the end of grade 8, read and comprehend history/social studies texts in the grades 5-8 text complexity band independently and proficiently. |
| STANDARD / | | grades 5-8 text complexity band independently and proficiently. |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration |
| STANDARD / CONCEPTUAL UNDERSTANDIN | | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation |
| STANDARD / CONCEPTUAL UNDERSTANDIN | 8.10. | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency |
| STANDARD / CONCEPTUAL UNDERSTANDIN | 8.10. | grades 5-8 text complexity band independently and proficiently. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy |

| STRAND / | | Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Inaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Politeness Persevrance Politeness Perseverance Politeness Perseverance Politeness Perseverance Self-Control Self-Control Self-Control Self-Control Self-Ince Self-Ince Self-Sippline Sourto Judge Sportsmanship Thankfulness Truthfulness Truthfulness Willpower Wisdom |
|---|-------------------|--|
| DOMAIN / UNIFYING THEME | .5-8. | Subjects |
| CATEGORY / CLUSTER / KEY IDEA | | Text Types and Purposes |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | WHST.5- 8.1. | Write arguments focused on discipline-specific content. |
| EXPECTATION / CONTENT SPECIFICATION | WHST.5- 8.1.c. | Use words, phrases, and clauses to create cohesion and clarify the relationships between claims, counterclaims, reasons, and evidence. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience |

| EXPECTATION / | WHST.5- | Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Establish and maintain a formal style. |
|---|-------------------|---|
| CONTENT | 8.1.d. | |
| SPECIFICATION | | Rising Star StudiosBraveryConfidenceDignityDiscovering TalentFriendshipGenerosityHonestyInitiativeKindnessObediencePatiencePatriotismRespectRestraintSelf-AcceptanceSelf-Reliance |
| | | Sportsmanship |
| EXPECTATION / CONTENT SPECIFICATION | WHST.5- 8.1.e. | Provide a concluding statement or section that follows and supports the argument presented. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Confidence |
| | | Dignity Discovering Talent |
| | | Friendship |
| | | Generosity Honesty |
| | | Initiative |
| | | Kindness Obedience |
| | | Patience Patriotism |
| | | Respect |
| | | Restraint Self-Acceptance |
| | | Self-Discipline |
| | | Self-Reliance Sportsmanship |
| STRAND / DOMAIN / UNIFYING THEME | NY.WHST .5-8. | Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects |
| CATEGORY / CLUSTER / KEY IDEA | | Text Types and Purposes |
| STANDARD / | WHST.5- | Write informative/explanatory texts, including the narration of historical events, |
| CONCEPTUAL UNDERSTANDIN G | 8.2. | scientific procedures/experiments, or technical processes. |
| EXPECTATION / CONTENT SPECIFICATION | WHST.5- 8.2.b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Confidence |
| | | Dignity Discovering Talent |
| | | Friendship Generosity |
| | | Honesty |
| | | Initiative Kindness |
| I. | n l | II |

| | 1 | Patience Patriotism |
|---|-------------------|---|
| I | 1 | Respect |
| | 1 | Restraint Self-Acceptance |
| | 1 | Self-Discipline |
| | 1 | Self-Reliance |
| | <u>'</u> ' | Sportsmanship |
| EXPECTATION / CONTENT SPECIFICATION | WHST.5- 8.2.c. | Use appropriate and varied transitions to create cohesion and clarify the relationships between ideas and concepts. |
| PECIFICATION | 1 | Rising Star Studios |
| I | 1 | Bravery |
| | 1 | Confidence Dignity |
| | 1 | Discovering Talent |
| I | 1 | Friendship |
| | 1 | Generosity Honesty |
| | 1 | Initiative |
| | 1 | Kindness |
| | 1 | Obedience Patience |
| | 1 | Patriotism |
| | 1 | Respect Restraint |
| | 1 | Self-Acceptance |
| I | 1 | Self-Discipline |
| I | 1 | Self-Reliance Sportsmanship |
| | | |
| EXPECTATION / CONTENT SPECIFICATION | WHST.5- 8.2.d. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| | 1 | Rising Star Studios |
| | 1 | Bravery Confidence |
| | 1 | Dignity |
| | 1 | Discovering Talent |
| | 1 | Friendship Generosity |
| | 1 | Honesty |
| | 1 | Initiative |
| I | 1 | Kindness Obedience |
| | 1 | Patience |
| | 1 | Patriotism |
| I | 1 | Respect Restraint |
| | 1 | Self-Acceptance |
| I | 1 | Self-Discipline |
| | 1 | Self-Reliance Sportsmanship |
| EXPECTATION / | WHST.5- | Establish and maintain a formal style and objective tone. |
| CONTENT | 8.2.e. | Establish and maintain a formal style and objective tone. |
| SPECIFICATION | 1 | Rising Star Studios |
| I | 1 | Bravery Confidence |
| | 1 | Dignity |
| | 1 | Discovering Talent |
| | 1 | Friendship Generosity |
| | 1 | Honesty |
| | 1 | Initiative |
| | 1 | Kindness Obedience |
| I | 1 | Patience |
| | 1 | Patriotism |
| I | 1 | Respect Restraint |
| | 1 | Self-Acceptance |
| | 1 | Self-Discipline |
| | 1 | Self-Reliance Sportsmanship |
| EXPECTATION / | WHST.5- | |
| | WHSL:5- | Provide a concluding statement or section that follows from and supports the |

| 1 | | |
|---|------------------|---|
| SPECIFICATION | | |
| DOMAIN / UNIFYING THEME | .5-8. | Subjects |
| CATEGORY / CLUSTER / KEY IDEA | | Production and Distribution of Writing |
| STANDARD / CONCEPTUAL UNDERSTANDIN | WHST.5- 8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| G | | Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship |
| STRAND / DOMAIN / UNIFYING THEME | NY.WHST .5-8. | Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects |
| CATEGORY / CLUSTER / KEY IDEA | | Research to Build and Present Knowledge |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | WHST.5- 8.7. | Conduct short research projects to answer a question (including a self- generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. <u>Rising Star Studios</u> Confidence Determination Willpower |
| STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / | WHST.5- 8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <u>Rising Star Studios</u> Confidence Determination Willpower Draw evidence from informational texts to support analysis, reflection, and |

| CONCEPTUAL UNDERSTANDIN G | 8.9. | research. <u>Rising Star Studios</u> Confidence Determination Willpower |
|---|------------------|--|
| STRAND / DOMAIN / UNIFYING THEME | NY.WHST .5-8. | Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects |
| CATEGORY / CLUSTER / KEY IDEA | | Range of Writing |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | WHST.5- 8.10. | Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
| | | Rising Star StudiosBraveryConfidenceDignityDiscovering TalentFriendshipGenerosityHonestyInitiativeKindnessObediencePatiencePatriotismRespectRestraintSelf-AcceptanceSelf-RelianceSportsmanship |
| STRAND / DOMAIN / UNIFYING THEME | NY.SL.5- 8. | Standards for Speaking and Listening |
| CATEGORY / CLUSTER / KEY IDEA | | Comprehension and Collaboration |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | SL.5-8.1. | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness |

| | | Hygiene Imaginative |
|--|----------------|---|
| | | Independence Initiative Integrity |
| | | Joyfulness Kindness |
| | | Loyalty Obedience Patience |
| | | Patriotism Peacefulness Perseverance |
| | | Politeness Promptness |
| | | Punctuality Ready Resourcefulness |
| | | Respect Responsibility |
| | | Restraint Self-Acceptance Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness Sharing Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance Trustworthiness Truthfulness |
| | | Uniqueness Willpower |
| STANDARD / | SL.5-8.2. | Wisdom Integrate and evaluate information presented in diverse media and formats, |
| CONCEPTUAL UNDERSTANDIN G | | including visually, quantitatively, and orally. <u>Rising Star Studios</u> |
| | | Friendship Helpfulness Restraint |
| STANDARD / CONCEPTUAL | SL.5-8.3. | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
| UNDERSTANDIN G | | Rising Star Studios Confidence |
| | | Determination Friendship Heroic |
| | | Patriotism Responsibility Sportsmanship |
| STRAND / DOMAIN / | NY.SL.5- 8. | Standards for Speaking and Listening |
| UNIFYING THEME | 0. | |
| CATEGORY / CLUSTER / KEY IDEA | | Presentation of Knowledge and Ideas |
| STANDARD / CONCEPTUAL UNDERSTANDIN | SL.5-8.4. | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning, and the organization, development, and style are appropriate to task, purpose, and audience. |
| G | | <u>Rising Star Studios</u> Bravery |
| | | Confidence Dignity Discovering Talent |
| | | Friendship Generosity |
| | | Helpfulness Honesty Initiative |
| | | Kindness Obedience |

| STANDARD / CONCEPTUAL UNDERSTANDIN G | SL.5-8.5. | Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. Rising Star Studios Confidence Determination Willpower |
|---|-----------|---|
| STANDARD / CONCEPTUAL UNDERSTANDIN G | SL.5-8.6. | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorage Courtesy Dependable Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Griendliness Friendship Generosity Helpfulness Helpfulness Helpfulness Helpfulness Humess Honesty Hygiene Independence Initiative Independence Patience Patience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Promptness Punctuality Restaint Self-Acceptance Self-Scoptance Self-Scoptance Self-Scoptance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Selfiseness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance |

| | | Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|-------------------------------------|---------|---|
| STRAND / DOMAIN / | NY.5P. | Grade 5: Social Studies Practices |
| UNIFYING THEME | | |
| CATEGORY / CLUSTER / KEY IDEA | 5P.A. | Gathering, Interpreting, and Using Evidence |
| STANDARD / | 5P.A.5. | Identify implicit ideas to draw inference, with support. |
| CONCEPTUAL UNDERSTANDIN | | Rising Star Studios |
| G | | Bravery Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship |
| | | Generosity Goodness |
| | | Goodwill |
| | | Gratefulness Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patriotism |
| | | Peacefulness Perseverance |
| | | Politeness |
| | | Promptness Punctuality |
| | | Ready |
| | | Resourcefulness Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judge |
| | | Sportsmanship |
| | | Tolerance |
| | | Trustworthiness |
| | | Uniqueness |
| | | Willpower |
| | | Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |

| | | Wisdom |
|---|---------|---|
| STRAND / DOMAIN / UNIFYING THEME | NY.5P. | Grade 5: Social Studies Practices |
| CATEGORY / CLUSTER / KEY IDEA | 5P.F. | Civic Participation |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5P.F.1. | Demonstrate respect for the rights of others in discussion and classroom debates, regardless of whether one agrees with the other viewpoint. Consider alternate views in discussion, with teacher support. <u>Rising Star Studios</u> Respect |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 5P.F.5. | Participate in negotiating and compromising in the resolution of differences and conflict. <u>Rising Star Studios</u> Cooperation |

New York State Learning Standards and Core Curriculum

Social and Emotional Learning

Grade: 5 - Adopted: 2018

| STRAND / DOMAIN / UNIFYING THEME | Goal 1: | Develop self-awareness and self-management skills essential to success in school and in life. |
|---|---------|---|
| CATEGORY / CLUSTER / KEY IDEA | Α. | Identify and manage one's emotions and behavior. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 1A.2a. | Describe a range of emotions and the situations that cause them. <u>Rising Star Studios</u> Consideration |
| STRAND / DOMAIN / UNIFYING THEME | Goal 1: | Develop self-awareness and self-management skills essential to success in school and in life. |
| CATEGORY / CLUSTER / KEY IDEA | В. | Recognize personal qualities and external supports. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 1B.2a. | Describe personal strengths/skills and interests that one wants to develop. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness |

| STRAND / DOMAIN / UNIFYING THEME | Goal 1: | Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selfessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|---|---------|--|
| CATEGORY / CLUSTER / KEY | C. | Demonstrate skills related to achieving personal and academic goals. |
| IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G | 1C.2a. | Describe the steps in setting and working toward goal achievement. Rising Star Studios Determination Perseverance |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 1C.2b. | Monitor progress on achieving a short-term personal goal. <u>Rising Star Studios</u> Determination Perseverance |
| STRAND / DOMAIN / UNIFYING THEME | Goal 2: | Use social awareness and interpersonal skills to establish and maintain positive relationships. |
| CATEGORY / CLUSTER / KEY IDEA | Α. | Recognize the feelings and perspectives of others. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2A.2a. | Identify verbal, physical, and situational cues that indicate how others may feel. <u>Rising Star Studios</u> Consideration |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2A.2b. | Describe the expressed feelings and perspectives of others. <u>Rising Star Studios</u> Consideration Wisdom |
| STRAND / DOMAIN / UNIFYING | Goal 2: | Use social awareness and interpersonal skills to establish and maintain positive relationships. |

| THEME | | |
|---|---------|---|
| CATEGORY / CLUSTER / KEY IDEA | В. | Recognize individual and group similarities and differences. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2B.2a. | ldentify differences among, and contributions of, various social and cultural groups. <u>Rising Star Studios</u> Tolerance Uniqueness |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2B.2b. | Demonstrate how to interact positively with those who are different from oneself. <u>Rising Star Studios</u> Tolerance Uniqueness |
| STRAND / DOMAIN / UNIFYING THEME | Goal 2: | Use social awareness and interpersonal skills to establish and maintain positive relationships. |
| CATEGORY / CLUSTER / KEY IDEA | С. | Use communication and social skills to interact effectively with others. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 2C.2a. | Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Selflessness |
| STRAND / DOMAIN / UNIFYING THEME | Goal 3: | Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts. |
| CATEGORY / CLUSTER / KEY IDEA | Α. | Consider ethical, safety, and societal factors in making decisions. |
| STANDARD / CONCEPTUAL UNDERSTANDIN G | 3A.2a. | Demonstrate the ability to respect the rights of self and others. <u>Rising Star Studios</u> Respect |

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