

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Oklahoma Academic Standards

Health and PE

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
OBJECTIVE	1.5.3.	Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1.5.4.	<p>Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	2.5.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
OBJECTIVE	2.5.4.	<p>Describe how the school and community can support personal health practices and behaviors.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	OK.HE.5.	Health

STRAND / STANDARD	4.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.5.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Engages in physical activity with responsible inter-personal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
SKILL / CONCEPT	S4.E2.2.	Exhibits respect for self with appropriate behavior while engaging in physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette

SKILL / CONCEPT	S4.E5.1.	Critiques the etiquette involved in rules of various game activities. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Applies safety principles with age-appropriate physical activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / COURSE	OK.PE.5.	Physical Education
STRAND / STANDARD	S5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
OBJECTIVE	S5.E4.	Self-expression and Enjoyment - Social Interaction
SKILL / CONCEPT	S5.E4.1.	Analyzes the positive impact of verbal and non-verbal encouragement in physical activity. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Oklahoma Academic Standards

Language Arts

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	5.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	5.1.R.1.	Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		<p> Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>OBJECTIVE</p>	<p>5.1.R.2.</p>	<p> Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness </p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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OBJECTIVE	5.1.R.3.	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
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		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	5.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	5.1.W.1.	Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience. <u>Rising Star Studios</u> Friendship
OBJECTIVE	5.1.W.2.	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	5.2.R.1.	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events. <u>Rising Star Studios</u> Confidence
OBJECTIVE	5.2.R.2.	Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	5.2.R.3.	Students will begin to paraphrase main ideas with supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.5.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	5.2.W.1.	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic

		Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.3.	Students will describe and find textual evidence of key literary elements:
SKILL / CONCEPT	5.3.R.3.1.	Setting <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	5.3.R.3.2.	Plot <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	5.3.R.3.3.	Characters (i.e., protagonist, antagonist) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	5.3.R.3.4	Characterization <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	5.3.R.3.5.	Theme <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.

OBJECTIVE	5.3.R.7.	Students will compare and contrast texts and ideas within and between texts. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	5.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE - Grade Level Focus
SKILL / CONCEPT	5.3.W.2.	Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic

		Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	5.3.W.3.	Students will clearly state an opinion supported with facts and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SKILL / CONCEPT	5.3.W.4.	Students will show relationships among facts, opinions, and supporting details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level

		vocabulary to infer meaning of grade-level text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.5.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	5.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	5.6.R.1.	Students will use their own viable research questions to find information about a specific topic. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / COURSE	OK.5.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	5.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	5.6.W.1.	Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two). <u>Rising Star Studios</u> Caring Determination
OBJECTIVE	5.6.W.2.	Students will formulate a viable research question from findings. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / COURSE	OK.5.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	5.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	5.7.R.1.	Students will analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.5.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	5.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	5.7.W.2.	Students will create presentations that integrate visual displays and other multimedia to enrich the presentation. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.5.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	5.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	5.8.W.1.	Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality

Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Oklahoma Academic Standards
Social Studies
 Grade: 5 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.
SKILL / CONCEPT	1.A.4-5.1.	Identify democratic principles in historic documents and describe examples of civic virtues and democratic principles at work in state and national settings. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.
SKILL / CONCEPT	2.A.4-5.1.	Create and explore essential questions that are important to others, as well as enduring across the social studies disciplines. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
SKILL / CONCEPT	3.C.4-5.4.	Analyze the role of innovation and entrepreneurship in a market economy. <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND /	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in

STANDARD		critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.4-5.2.	<p>Use information from multiple print or digital sources (e.g. timelines, maps, graphs, political cartoons, images) to answer a question.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
SKILL / CONCEPT	4.A.4-5.3.	<p>Acquire and use appropriate academic vocabulary and phrases in a social studies context.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.4-5.2.	Distinguish fact from opinion in non-fiction text and investigate facts for accuracy. <u>Rising Star Studios</u> Slow To Judge
SKILL / CONCEPT	4.B.4-5.3.	Engage in collaborative discussions about appropriate topics and texts, expressing ideas clearly to others in diverse groups and whole class settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.4-5.4.	Write independently over extended periods of time and for shorter time frames to communicate with different audiences for a variety of purposes. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.4-5.1.	Formulate a viable research question related to expanding knowledge of social studies concepts. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	5.B.4-5.3.	Create presentations that integrate visual displays and other multimedia to enrich the presentation. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.3.	The student will examine the foundations of the American nation established during the Revolutionary Era.
OBJECTIVE	5.3.8.	Identify the contributions of key individuals involved in the American Revolution including Patrick Henry, Samuel Adams, John Adams, Abigail Adams, Paul Revere, Nathan Hale, John Paul Jones, Thayendanegea (Joseph Brant), Nancy Ward the Beloved Woman of the Cherokee, Marquis de Lafayette,

		Benjamin Franklin, Mercy Otis Warren, and Phillis Wheatley. <u>Rising Star Studios</u> Imaginative
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.5.	The student will describe the structure and responsibilities of the American system of government and the role of the individual citizen.
OBJECTIVE	5.5.3.	Describe the responsibilities of United States citizens including:
SKILL / CONCEPT	5.5.3.G.	registration for military service <u>Rising Star Studios</u> Citizenship Loyalty Patriotism