

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Health and PE

Grade: 3 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines

STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	<p>Students need to know personal assets and strengths</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health

EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger <u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1.1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.3.	Students need to know importance of clean clothing <u>Rising Star Studios</u>

		Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: 3 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.b.	The student will be able to discuss reasons for participating in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify personal reasons for participating in physical activity (e.g. improvement through practice, enjoyment, social interaction, personal challenge). <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.d.	The student will be able to describe health benefits that result from regular and appropriate participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.2.	Achieves and maintains a health enhancing level of physical fitness (psychomotor).
GRADE LEVEL EXPECTATION	P.2.c.	The student will be able to describe short and long term benefits of engaging in health-related fitness. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe the benefits and challenges of working in a group.

		<u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to describe responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work productively and respectfully with others to achieve a group goal. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship Uniqueness
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to demonstrate responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize and accept the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to demonstrate a tolerance for individual differences. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.g.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Health and PE

Grade: 4 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health
EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger <u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)

GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1.1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.3.	Students need to know importance of clean clothing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.7.	Students need to know proper eye and ear care

		<u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: 4 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.b.	The student will be able to discuss reasons for participating in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify personal reasons for participating in physical activity (e.g. improvement through practice, enjoyment, social interaction, personal challenge). <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.d.	The student will be able to describe health benefits that result from regular and appropriate participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.2.	Achieves and maintains a health enhancing level of physical fitness (psychomotor).
GRADE LEVEL EXPECTATION	P.2.c.	The student will be able to describe short and long term benefits of engaging in health-related fitness. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe the benefits and challenges of working in a group. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD /	P.6.	Exhibits responsible personal and social behavior that respects self and others

GLE		in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to describe responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work productively and respectfully with others to achieve a group goal. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship Uniqueness
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to demonstrate responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize and accept the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to demonstrate a tolerance for individual differences. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.g.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Language Arts

Grade: 3 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.3.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures;

EXPECTATION		determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.3.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
GRADE LEVEL EXPECTATION	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
STRAND / STANDARD	NH.CC.R L.3.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.RI .3.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .3.	Reading Standards for Informational Text
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD	NH.CC.RI .3.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u>

		Consideration Patriotism
STRAND / STANDARD	NH.CC.RI.3.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RF.3.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.3.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION	W.3.1(a)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.3.1(b)	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.3.1(c)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.3.2(a)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	W.3.2(b)	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.3.3(a)	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION	W.3.3(b)	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect

		Restraint Self-Reliance Sharing
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.3.7.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
GRADE LEVEL EXPECTATION	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

		<u>Rising Star Studios</u> Confidence
STRAND / STANDARD	NH.CC.W.3.	Writing Standards
STANDARD / GLE		Range of Writing
GRADE LEVEL EXPECTATION	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.3.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.3.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.3.1(b)

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency

Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.3.1(c)

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness

Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.3.1(d)

Explain their own ideas and understanding in light of the discussion.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.3.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.3.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based

		<p>spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(a)	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>Rising Star Studios</u> Honesty</p>
EXPECTATION	L.3.5(b)	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness</p>

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

New Hampshire College and Career Ready Standards

Language Arts

Grade: 4 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.4.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.4.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness

STRAND / STANDARD	NH.CC.R L.4.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.4.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.RI .4.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .4.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
GRADE LEVEL EXPECTATION	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .4.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STRAND /	NH.CC.R	Reading Standards: Foundational Skills

STANDARD	F.4.	
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.4.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	W.4.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.4.1(b)	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.4.1(c)	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION	W.4.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene

		Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.4.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION	W.4.3(b)	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION	W.4.3(e)	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing

STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.4.7.	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
GRADE LEVEL EXPECTATION	W.4.8.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p><u>Rising Star Studios</u></p>

		Confidence
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.W.4.	Writing Standards
STANDARD / GLE		Range of Writing
GRADE LEVEL EXPECTATION	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.S L.4.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.4.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.4.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.4.1(c)	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.4.1(d)

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.4.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

SL.4.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.4.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
GRADE LEVEL EXPECTATION	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / STANDARD	NH.CC.L. 4.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.4.2(a)	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control </p>

		Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD	NH.CC.L. 4.	Language Standards
STANDARD / GLE		Knowledge of Language
GRADE LEVEL EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.4.3(b)	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.4.3(c)	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.L. 4.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

New Hampshire College and Career Ready Standards

Social Studies

Grade: 3 - Adopted: 2006

STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:4:1.1:	Identify the factors of production and explain how businesses use these to produce goods and services. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:4:	Economic Systems & Technology: Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.
GRADE LEVEL EXPECTATION	SS:HI:4:4.2:	Explore the impact of important technological inventions, e.g., new forms of transportation or housing. <u>Rising Star Studios</u> Imaginative
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:4:5.4:	Explore attitudes towards diversity, e.g., segregation or inclusion. <u>Rising Star Studios</u> Uniqueness

New Hampshire College and Career Ready Standards

Social Studies

Grade: 4 - Adopted: 2006

STRAND /		Economics: Economics is the study of the allocation and utilization of limited
----------	--	--

STANDARD		resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:4:1.1:	Identify the factors of production and explain how businesses use these to produce goods and services. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:4:	Economic Systems & Technology: Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.
GRADE LEVEL EXPECTATION	SS:HI:4:4.2:	Explore the impact of important technological inventions, e.g., new forms of transportation or housing. <u>Rising Star Studios</u> Imaginative
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:4:5.4:	Explore attitudes towards diversity, e.g., segregation or inclusion. <u>Rising Star Studios</u> Uniqueness