

Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Delaware Standards and Instruction

Health and PE

Grade: 5 - Adopted: **Health 2007 / PE 2008**

STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ENDURING UNDERSTANDING	4.EU.	Enduring Understanding: Effective communication protects and enhances health
BENCHMARK	4.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ENDURING UNDERSTANDING	5.EU.	Enduring Understanding: Decision making is a process that impacts health
BENCHMARK	5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Independence
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.1.	Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities
ENDURING UNDERSTANDING	1.EU.	Enduring Understandings: Students will understand that physical activity involves using movement and motor skills throughout your life.
BENCHMARK	1.3.	Students will know safety in movements <u>Rising Star Studios</u> Obedience
BENCHMARK	1.7.	Students will know cooperation as it pertains to success in movement <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.13.	Students will be able to move safely through general and self space. <u>Rising Star Studios</u> Obedience
BENCHMARK	1.14.	Students will be able to apply movement in challenging context with self, and another person or groups of people <u>Rising Star Studios</u> Self-Reliance
BENCHMARK	1.15.	Students will be able to recognize competitive activity from cooperative activity <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.16.	Students will be able to perform and develop cooperative activities <u>Rising Star Studios</u> Cooperation

BENCHMARK	1.17.	Students will be able to participate cooperatively in competitive and noncompetitive activities <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.2.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
ENDURING UNDERSTANDING	2.EU.	Enduring Understandings: Students will understand rules for movement depend on the situation.
BENCHMARK	2.9.	Students will be able to perform individually and as part of a group. <u>Rising Star Studios</u> Cooperation Independence
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.3.	Participates regularly in physical activity
ENDURING UNDERSTANDING	3.EU.	Enduring Understandings: Students will understand that moving is important.
BENCHMARK	3.8.	Students will be able to improve personal effort and engagement level of exertion during class <u>Rising Star Studios</u> Self-Reliance
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.5.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings
ENDURING UNDERSTANDING	5.EU.	Enduring Understandings: Students will understand that there are behavioral expectations in physical activity settings
BENCHMARK	5.1.	Students will know activity specific rules and safe practices <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.2.	Students will know how to participate productively in small group activities/games (inclusion) <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.3.	Students will know what are characteristics of a good leader <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.4.	Students will know activities that can be done individually and with others <u>Rising Star Studios</u> Cooperation Independence
BENCHMARK	5.5.	Students will know how to resolve differences/disagreements <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.6.	Students will be able to apply and demonstrate rules and safe practices for a specific activity <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

BENCHMARK	5.7.	Students will be able to demonstrate cooperation in a variety of physical activity settings (diversity) <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.8.	Students will be able to demonstrate independence in physical activity settings <u>Rising Star Studios</u> Independence
BENCHMARK	5.10.	Students will be able to work independently and groups while staying on task <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.12.	Students will be able to use multiple strategies for solving differences or disagreements <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.13.	Students will be able to work independently and in groups while staying on task <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.6.	Creates opportunities for health, enjoyment, challenge, self-expression and/or social interaction through physical activity
ENDURING UNDERSTANDING	6.EU.	Enduring Understandings: Students will understand that physical activity provides a variety of opportunities for enjoyment and social interaction.
BENCHMARK	6.2.	Students will know learning new skills provides more opportunities for physical activity <u>Rising Star Studios</u> Self-Reliance

Delaware Standards and Instruction

Language Arts

Grade: 5 - Adopted: 2010

STANDARD / STRAND	DE.CC5RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC5RL2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC5RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC5RL9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	DE.CC5RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC5RL10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC5R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC5RI2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC5R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC5RI7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
ENDURING UNDERSTANDING	CC5RI8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC5R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC5RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC5R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC5RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC5RF4a	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC5W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
BENCHMARK	CC5W1a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

		<u>Rising Star Studios</u> Punctuality
BENCHMARK	CC5W1b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
BENCHMARK	CC5W1c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC5W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK	CC5W2a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
BENCHMARK	CC5W2b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC5W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
BENCHMARK	CC5W3a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery

		<p>Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
BENCHMARK	CC5W3b.	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
BENCHMARK	CC5W3e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC5W4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u></p>

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 Self-Discipline
 Self-Reliance
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 Thankfulness
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 Truthfulness
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**ENDURING
 UNDERSTANDING**

CC5W5.

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

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STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC5W7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
ENDURING UNDERSTANDING	CC5W8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC5W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
BENCHMARK	CC5W9a.	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK	CC5W9b.	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC5W	Writing Standards K-5
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDING	CC5W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of

G		<p>discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	DE.CC5S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC5SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK	CC5SL1a	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency</p>

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 Self-Reliance
 Selflessness
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BENCHMARK

CC5SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

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BENCHMARK

CC5SL1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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BENCHMARK

CC5SL1d

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

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		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC5S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC5SL2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>ENDURING UNDERSTANDING</p>	<p>CC5SL3.</p>	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
STANDARD / STRAND	DE.CC5S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC5SL4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
ENDURING UNDERSTANDING	CC5SL6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
STANDARD / STRAND	DE.CC5L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC5L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC5L2e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND	DE.CC5L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC5L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and

G		<p>other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
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**Delaware Standards and Instruction
Social Studies**

Grade: 5 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDING	4-5b:	<p>Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. (Grade 4)</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	4-5b:	Students will develop an understanding of selected themes in United States history, including:
BENCHMARK	4-5b.1.	<p>Who are the American people? (demographics, immigration)</p> <p><u>Rising Star Studios</u> Uniqueness</p>