Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Health and PE

Grade: K - Adopted: 2003

NH.H.	Health Education Curriculum Guidelines
PA.E.	Physical Activity — Elementary (PA)
PA.E.1.	Healthful Physical Activity
PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
NH.H.	Health Education Curriculum Guidelines
PA.E.	Physical Activity — Elementary (PA)
PA.E.3.	Prevention of Sports and Exercise Injuries
PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
NH.H.	Health Education Curriculum Guidelines
FLS.E.	Family Life and Sexuality — Elementary (FLS)
FLS.E.1.	Families and Relationships
	Families and Relationships Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u>
FLS.E.1.3	Students need to know ways to communicate respect for self and others Rising Star Studios Self-Acceptance
FLS.E.1.3	Students need to know ways to communicate respect for self and others Rising Star Studios Self-Acceptance Health Education Curriculum Guidelines
FLS.E.1.3 NH.H. FLS.E. FLS.E.2.	Students need to know ways to communicate respect for self and others Rising Star Studios Self-Acceptance Health Education Curriculum Guidelines Family Life and Sexuality — Elementary (FLS)
	PA.E.1. PA.E.1.1. PA.E.1.1. PA.E.1.6. PA.E.3. PA.E.3.2. PA.E.3.3. PA.E.3.3.

STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths Rising Star Studios Risavery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Loyalty Obdedience Patience Politeness Promptness Promptness Promptness Paready Resourcefulness Respect Resource Patience Self-Control Self-Discipline Self-Reliance Self-Reliance Schemess Patipuliness Pating Sharing Sharing Struthulness Trustworthiness Trustworthine
STRAND /	NH.H.	Willpower Wisdom Health Education Curriculum Guidelines
STANDARD	MH.E.	Mental Health — Elementary (MH)
GLE		Emotional Health
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health

		۲
EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger
		<u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u>
		Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1. 1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 3.	Students need to know importance of clean clothing Rising Star Studios

		Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair
		<u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing
		<u>Rising Star Studios</u> Obedience

Grade: K - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify benefits gained from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe what it is like to work in a group. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to accept responsibility for his/her participation in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work cooperatively and productively with a partner or small groups. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control

		Self-Reliance
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to display responsible behaviors in physical activity settings. Rising Star Studios Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways. Rising Star Studios Sportsmanship

Health and PE

Grade: 1 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others
		<u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging
		<u>Rising Star Studios</u> Dignity Slow To Judgo
STRAND /	NH.H.	Slow To Judge Health Education Curriculum Guidelines
STANDARD STANDARD /	MH.E.	Mental Health — Elementary (MH)
GLE		
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Promptness

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health
EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger
		<u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help
		<u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help
		<u>Rising Star Studios</u> Independence
EXPECTATION		Students need to know how to get help and support Rising Star Studios Resourcefulness Trustworthiness Wisdom Students need to know whom to ask for help

		<u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1. 1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 3.	Students need to know importance of clean clothing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: 1 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify benefits gained from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL	P.5.b.	The student will be able to describe what it is like to work in a group.

EXPECTATION	1	
		Rising Star Studios
		Cooperation Dependable
		Responsibility
		Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to accept responsibility for his/her participation in physical activity settings.
		Rising Star Studios
		Dependable
		Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work cooperatively and productively with a partner or small groups.
		Rising Star Studios
		Cooperation Dependable
		Responsibility
		Self-Control
		Self-Reliance
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities.
		<u>Rising Star Studios</u> Dependable
		Fairness
		Obedience
		Responsibility Self-Control
		Self-Reliance
GRADE LEVEL	P.6.d.	The student will be able to display responsible behaviors in physical activity
EXPECTATION		settings.
		Rising Star Studios
		Dependable Fairness
		Obedience
		Responsibility
		Self-Control Self-Reliance
GRADE LEVEL	P.6.e.	The student will be able to recognize the existence of individual uniqueness in
EXPECTATION	1.0.0.	physical activity settings.
		Rising Star Studios
		Dependable Responsibility
		Self-Reliance
		Tolerance
		Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways.
		<u>Rising Star Studios</u> Sportsmanship
		oportomanomp

Health and PE

Grade: 2 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION		Students need to know benefits and risks of physical activity, including mental and social benefits

1		
		<u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen
		<u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions
		<u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion
		<u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others
		<u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging
		<u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment Confidence
		Consideration
		Cooperation Courage
		Courtesy Decency
		Dependable
		Determination Dignity
		Discovering Talent Enthusiasm
1	II I	

		Fairness Forgiveness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Resdy Resport Respect Respect Respect Resport Self-Acceptance Self-Control Self-Discipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Responsibility Restrant Solar o Judge Sportsmanship Thankfulness
		Uniqueness Willpower Window
STRAND /	NH.H.	Wisdom Health Education Curriculum Guidelines
STANDARD STANDARD /	MH.E.	Mental Health — Elementary (MH)
GLE GRADE LEVEL	MH.E.2.	Emotional Health
EXPECTATION EXPECTATION	MH.E.2.3	Students need to know ways to manage and reduce anger
		Rising Star Studios Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships
		<u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity

		<u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help
		<u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help
		<u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support Rising Star Studios
		Resourcefulness Trustworthiness
		Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help
		<u>Rising Star Studios</u> Resourcefulness Trustworthiness
		Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1. 1.	Students need to know effective techniques for hand washing
		<u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 2.	Students need to know importance of bathing
		<u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 3.	Students need to know importance of clean clothing
	5.	<u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair
		<u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care
		<u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing
	I	Rising Star Studios

STRAND / STANDARDNH.P.STANDARD / GLEP.1.GRADE LEVEL EXPECTATIONP.1.c.STRAND / STANDARD / GLEP.1.c.STANDARD / GLEP.5.GRADE LEVEL EXPECTATIONP.5.a.GRADE LEVEL EXPECTATIONP.5.b.STRAND / STANDARD / GLEP.5.b.STRAND / STANDARD / GLEP.6.c.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Grade: 2 - Adopted: 2005 Physical Education Curriculum Guidelines Engages in a physically active lifestyle (psychomotor). The student will be able to identify benefits gained from participation in physical activity. Rising Star Studios Confidence Self-Acceptance Physical Education Curriculum Guidelines Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
STANDARDP.1.GRADE LEVEL EXPECTATIONP.1.C.STRAND / STANDARDNH.P.STANDARD / GLEP.5.GRADE LEVEL EXPECTATIONP.5.a.GRADE LEVEL EXPECTATIONP.5.b.STRAND / GLEP.5.b.STRAND / STANDARD / D.5.b.P.6.c.GRADE LEVEL EXPECTATIONP.6.b.STRAND / STANDARD / D.6.a.P.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Engages in a physically active lifestyle (psychomotor). The student will be able to identify benefits gained from participation in physical activity. Rising Star Studios Confidence Self-Acceptance Physical Education Curriculum Guidelines Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
GLEImage: state of the state of	The student will be able to identify benefits gained from participation in physical activity. Rising Star Studios Confidence Self-Acceptance Physical Education Curriculum Guidelines Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
EXPECTATIONNH.P.STRAND / STANDARDP.5.GLEP.5.GRADE LEVEL EXPECTATIONP.5.a.STRAND / STANDARDP.5.b.STRAND / STANDARDP.5.b.STRAND / STANDARDP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.b.	physical activity. Rising Star Studios Confidence Self-Acceptance Physical Education Curriculum Guidelines Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
STANDARDInitialSTANDARD / GLEP.5.GRADE LEVEL EXPECTATIONP.5.a.GRADE LEVEL EXPECTATIONP.5.b.STRAND / STANDARDP.5.b.STANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Confidence Self-Acceptance Physical Education Curriculum Guidelines Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
STANDARDInitialSTANDARD / GLEP.5.GRADE LEVEL EXPECTATIONP.5.a.GRADE LEVEL EXPECTATIONP.5.b.STRAND / STANDARDP.5.b.STANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
GLEImage: state of the state of	enjoyment, challenge, self-expression and social interaction (cognitive). The student will be able to identify the value of participation in physical activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
EXPECTATIONGRADE LEVEL EXPECTATIONP.5.b.STRAND / STANDARDNH.P.STANDARD / GLEP.6.GRADE LEVEL 	activities. Rising Star Studios Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
EXPECTATIONNH.P.STRAND / STANDARDP.6.STANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Confidence Self-Acceptance The student will be able to describe what it is like to work in a group. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
EXPECTATIONNH.P.STRAND / STANDARDP.6.STANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL 	Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
STANDARDSTANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Cooperation Dependable Responsibility Self-Reliance
STANDARDSTANDARD / GLEP.6.GRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	
GLEGRADE LEVEL EXPECTATIONP.6.a.GRADE LEVEL EXPECTATIONP.6.b.GRADE LEVEL EXPECTATIONP.6.c.	Physical Education Curriculum Guidelines
EXPECTATIONGRADE LEVEL EXPECTATIONGRADE LEVELP.6.c.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL P.6.C.	The student will be able to accept responsibility for his/her participation in physical activity settings. Rising Star Studios
GRADE LEVEL P.6.C.	Dependable Responsibility Self-Reliance
	The student will be able to work cooperatively and productively with a partner or small groups.
	<u>Rising Star Studios</u> Cooperation Dependable
	Responsibility Self-Control Self-Reliance
	The student will be able to identify and follow safety rules for all activities.
	<u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control
GRADE LEVEL P.6.d.	Self-Reliance The student will be able to display responsible behaviors in physical activity
EXPECTATION	settings.
GRADE LEVEL P.6.e.	Rising Star Studios Dependable Fairness Obedience Responsibility Self-Control Self-Reliance

		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

Language Arts

Grade: K - Adopted: 2010

		•
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Keyldeas and Details
GRADE LEVEL EXPECTATION	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD	NH.CC.RI .K.	Reading Standards for Informational Text
STANDARD /		Key Ideas and Details

GLE		
GRADE LEVEL EXPECTATION	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
		<u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .K.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		<u>Rising Star Studios</u> Consideration Patriotism
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.K.4.	Read emergent-reader texts with purpose and understanding. Rising Star Studios
		Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is).
		<u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity

		Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness
-	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness

EXPECTATION SL.K1(0) Consideration Respect Pain Strain Stars Stars Source (Lines) Paience Promptoes Paience Promptoes Paience Paience Servatant Soft-Accoptance Setf-Otscipine Soft-Accoptance Setf-Otscipine Soft-Accoptance Setf-Otscipine Soft-Accoptance Setf-Otscipine Start Studios Start Studios Start Studios Start Studios Start Studios Start Studios Start Studios Caring Caring Caring Consideration Consideration <t< th=""><th></th><th></th><th></th></t<>			
EXPECTATION SL.K.1(b) Consideration Consideration Common Superstance Consideration Consideration Consideration Consideration<	T Contraction of the second se		Helpfulness
EXPECTATIONSL.K.1(b)Content <td< td=""><td></td><td></td><td></td></td<>			
EXPECTATIONSLK.1(b)EXPECTATIONSLK.1(b)Confidence Determination Confidence Patie			
EXPECTATION SLK.1(1) Imaginative initiati			
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. EXPECTATION SL.K.1(b) Continues Consideration Continue a conversation through multiple exchanges. EXPECTATION SLK.1(b) Continue a conversation through multiple exchanges. Consideration			
EXPECTATION S.L.K.1(b) SL.K.1(b) Continue a conversation through multiple exchanges. EXPECTATION S.L.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studies Parience Pation: Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Selfesness Sharing Slow To Judge Sportsmanship Tolerance Trustworthiness Uniqueness Uniqueness Uniqueness Paraet: Confidence Confidence			
EXPECTATION SLK.1(b) Configure Ready Bravery Configure EXPECTATION SLK.1(b) Configure Configure Configure Configure <t< td=""><td></td><td></td><td></td></t<>			
EXPECTATION SL.K.1(b) Solution Conversation EXPECTATION SL.K.1(b) Confidence Conversation Confidence Conversation Promptions Conversation Suff Control Self-Reliance Self-Reliance Self-Reliance Caring Clistensity Caring Clistensity Confidence Confidence			
EXPECTATION SL.K.1(b) Continues Resourcefulness Page of uness Perseverance Pointeness Perseverance Self-Control Self-Oscipilie Self-Discipilie Self-Sortigilie Sortimanship Thankfulness Uniqueness Uniqueness Uniqueness Uniqueness Uniqueness Uniqueness Caring Clistenship Cleanliness Cleanliness Caring Clistenship Cleanliness Consideration Consideration Consideration Consideration Consideration Consideration Cons			
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studies Respective Respective Section Software Conjection Software Conjection Software Respect Respect Respect Respect Soft-Control Soft-Reliance Caring Citizenship Cleanlines Comparation Courage Courage Courage			
EXPECTATION SL.K.1(b) Construction Conversal of the second se			
EXPECTATION Patroliam Perseverance Perseverance Promptness Promptness Promptness Promptness Promptness Respect Respect Respect Solf-Acceptance Self-Control Solf-Reliance Self-Control Solf-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Willpower Sortsmanship Thankfulness Willpower EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bavery Configure a conversation through multiple exchanges. Classininess Configure a conversation through multiple exchanges. Respect Classing Star Studios Bavery Configure a conversation through multiple exchanges. Rising Star Studios Bavery Configure a conversation through multiple exchanges. Classing Star Studios Bavery Configure a conversation through multiple exchanges. <td></td> <td></td> <td>Obedience</td>			Obedience
Pacefulness Perseverance Politeness Purcutuality Ready Resourcefulness Punctuality Respect Best-Acceptance Self-Control Self-Acceptance Self-Control Self-Reliance Self-Selfipine Self-Reliance Self-Selfipine Self-Reliance Self-Selfipine Self-Reliance Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Self-Selfipine Selficip			Patience
EXPECTATION SL.K.1(b) Control aconversation through multiple exchanges. Respect Respect Responsibility Responsibility Responsibility Restription Contide			Patriotism
PolitenessPromptnessPunctualityResdyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-DontolSelf-DontolSelf-DarioSelfessmesSharingSlow To JudgeSportsmanshipToleranceTrustworthinessTruthulnessWillpowerWisdomEXPECTATIONSLK.1(b)Continue a conversation through multiple exchanges.Rising Star StudiosBraveryCaringClitzenshipCleanlinessConsiderationCooperationCooperationCourageCourtesyDecemcy bleDetensitionGoodnessGoodwillGornestyHerroitHerroitHerroitHerroitHerroitHerringthipGeneosityGodwillGornestyHerringHerringthipGeneosityHerringthipGeneosityHerringthipGodwillGodwillGortatelinessHerringthipGeneosityHerringthipHerringthipHerringthipHerringthipGodwillGodwillGodwillGodwillHerringthipLogityLogityLogity			Peacefulness
Promptiness Punctuality Resourcefulness Respuct Self-Acceptance Self-Sciptine Self-Sciptine Selfessness Sharing Silw To Judge Sportsmanship Thankfulness Truthfulness Wilpower Wilpower Gating Climeness Caring Climenspic Cleaniness Confidence Consideration Courage Courage Courage Courage Coodeness Codeness C			Perseverance
Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Contol Self-Dottol Self-Dottol Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Sportsmanship Trustworthiness Truthulness Truthulness Caring Claanliness Claanliness Claanliness Consideration Cooperation Cooperation Cooperation Cooperation Courage Courtesy Decency Decency Decenciphic Self-Soltoping Claanliness Friendship Generosity Generosity Goodness Goodwill Goodness Goodwill Goodness Goodwill Goodness Helpful			Politeness
Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Contol Self-Dottol Self-Dottol Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Self-Soltopine Sportsmanship Trustworthiness Truthulness Truthulness Caring Claanliness Claanliness Claanliness Consideration Cooperation Cooperation Cooperation Cooperation Courage Courtesy Decency Decency Decenciphic Self-Soltoping Claanliness Friendship Generosity Generosity Goodness Goodwill Goodness Goodwill Goodness Goodwill Goodness Helpful			Promptness
EXPECTATION SL.K.1(b) Conjugation Conversion Conversion Conversion <			
Responsibility Responsibility Responsibility Responsibility Responsibility Restraint Self-Control Self-Control Self-Discipline Self-Reliance Self-Senses Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower WisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(c)Continue a conversatio			Ready
Responsibility Restraint Self-Acceptance Self-Acceptance Self-Poiscipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Suportsmaship Thankfulness Tolerance Truthfulness Uniqueness Wilpower Wilpower Wilpower SLK-K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Decency Decency Decency Decency Decency Bravery Courage Courage Courage Courage <tr< td=""><td></td><td></td><td>Resourcefulness</td></tr<>			Resourcefulness
Restraint Self-Acceptance Self-Description Self-Description Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wildow Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravey Cleanliness Commitment Confidence Consideration Cooperation Cooperation Coorage Courtesy Dependable Determination Discovering Talent Enthusiasm Friendliness Friendliness <td< td=""><td></td><td></td><td>Respect</td></td<>			Respect
Restraint Self-Acceptance Self-Description Self-Description Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wildow Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravey Cleanliness Commitment Confidence Consideration Cooperation Cooperation Coorage Courtesy Dependable Determination Discovering Talent Enthusiasm Friendliness Friendliness <td< td=""><td></td><td></td><td></td></td<>			
Self-ControlSelf-SciplineSelf-RelianceSelf-ResnessSharingSlow To JudgeSportsmanshipThankfulnessToleranceTrustworthinessUniquenessWilpowerWisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCourage<			Restraint
Self-ControlSelf-SciplineSelf-RelianceSelf-ResnessSharingSlow To JudgeSportsmanshipThankfulnessToleranceTrustworthinessUniquenessWilpowerWisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCourage<			
EXPECTATIONSelf-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tuthfulness Uniqueness Wilpower WisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationConsideration Committee Consideration Cooperation Courage Courage Courage Dependable Determination Dignity Discovering Tailent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Hepfulne			Self-Control
EXPECTATIONSelf-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tuthfulness Uniqueness Wilpower WisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationContinue a conversation through multiple exchanges.ExpectationConsideration Committee Consideration Cooperation Courage Courage Courage Dependable Determination Dignity Discovering Tailent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Hepfulne			Self-Discipline
Sharing Show To Judge Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthiness Truthiness Uniqueness Willpower Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Confidence Confidence Confidence Confidence Confidence Courtesy Decency Decency Decency Decency Decency Decency Decency Decency Beravers Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initative Independence Initigrity Joyfulness Kindness Loyalty			
Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Coordige Dependable Determination Discovering Talent Enthiess Friendhip Generosity Goodwill Gratefulness Friendhip Generosity Goodwill Gratefulness Heroic Heroic Herois Heroit Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty			
Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Coordige Dependable Determination Discovering Talent Enthiess Friendhip Generosity Goodwill Gratefulness Friendhip Generosity Goodwill Gratefulness Heroic Heroic Herois Heroit Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty			
ThankfulnessToleranceTrustworthinessTruthfulnessUniquenessWilpowerWisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConsiderationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessForgivenessFriendlinessForgivenessFriendlinessForgivenessFriendlinessHeroicHonestyHegedulessHeipfulnessHeroicHonestyHygieneImaginativeIndependenceInitiativeIntegrityJoyfulnessKindnessLoyalty			Slow To Judge
Tolerance Trustworthiness Truthfulness Uniqueness Wilpower WisdomEXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.EXPECTATIONSL.K.1(b)Continue a conversation through multiple exchanges.Example Caring Citizenship Citizenship Cieanliness Commitment Consideration Courage Courtesy Decency 			Sportsmanship
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleaniness Commitment Consideration Courage Courage Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiass Friendliness Friendliness Forgiveness Friendliness Forgiveness Friendliness Forgiveness Friendliness Heipfulness Heipfulness Heipfulness Heipfulness Heipfulness Heipfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Leipfity Logalty Skindvess			Thankfulness
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Digity Discovering Talent Enthusiasm Friendship Geodess Goodwill Geodess Goodwill Gratefulness Heroic Honesty Helpfulness Helpfulness Heroic Honesty Hogendence Helpfulness Heroic Honesty Hygine Imaginative Independence Initiative Initiative Integrity Joyfulness Kindness Kindness Loyalty			Tolerance
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Confidence Courtesy Decency Dependable Determination Discovering Talent Enrices Friendship Gendenss Goodness Goodness Goodness Friendship Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Kindness Kindness Logaty			Trustworthiness
Willpower Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhips Goodness Goodwill Gratefulness Helpfuness Helpfuness Helpfuness Heroic Honesty Hygiene Imaginative Integrity Joyfuness Kindness Loyalty			Truthfulness
Wisdom EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courtesy Decency Dependable Determination Dignity Discovering Talent Erriness Friendliness Friendliness Friendliness Friendliness Forgiveness Friendliness Helpfulness Heroic Honesty Hependence Imaginative Independence Imaginative Integrity JoyUnleess Kindness Logalty			Uniqueness
EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Integendence Initiative Integrity Joyfulness Kindness Coyalty			Willpower
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Intiative Intigrity Joyfulness Kindness Loyalty			Wisdom
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Intiative Intigrity Joyfulness Kindness Loyalty			
Bravery Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courtey Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness Kindness	EVDECTATION	SI K 1(b)	Continue a conversation through multiple exchanges
Bravery Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courtey Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness Kindness	EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Logalty	EXPECTATION	SL.K.1(b)	
Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpful	EXPECTATION	SL.K.1(b)	Rising Star Studios
Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulnes	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery
Commitment Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery Caring
Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery Caring Citizenship
Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forieveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Logalty	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
FairnessForgivenessFriendlinessFriendshipGenerosityGoodnessGoodwillGratefulnessHelpfulnessHeroicHonestyHygieneImaginativeIndependenceInitiativeIntegrityJoyfulnessKindnessLoyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendliness
Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity
Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendlinessForgivenessFriendlinessFriendshipGeodness
Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendlinessGoodnessGoodwill
Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendlinessGoodnessGoodnessGoodwillGratefulness
Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessGoodnessGoodwillGratefulnessHelpfulness
Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendlinessForgodenessGoodnessGoodwillGratefulnessHelpfulnessHeroic
Independence Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendlinessHenoicHeroicHenoicHonesty
Initiative Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessFriendlinessFriendlinessFriendlinessFriendlinessFriendlinessHeroicHeroicHenoicHonestyHygiene
Integrity Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessFriendlinessFriendlinessGoodnessGoodwillGratefulnessHelpfulnessHeroicHonestyHygieneImaginative
Joyfulness Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessGoodwillGratefulnessHelpfulnessHelpfulnessHeroicHonestyHygieneImaginativeIndependence
Kindness Loyalty	EXPECTATION	SL.K.1(b)	Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessFriendlinessFriendlinessFriendlinessFriendlinessHelpfulnessHelpfulnessHelpfulnessHeroicHonestyHygieneImaginativeIndependenceInitiative
Loyalty	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
Loyalty Obedience	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decendable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
Obedience	EXPECTATION	SL.K.1(b)	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decendable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness
	EXPECTATION		Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessFriendlinessFriendlinessFriendlinessFriendlinessHelpfulnessHeroicHonestyHygieneImaginativeIndependenceInitiativeIntegrityJoyfulnessKindness </td
	EXPECTATION		Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessFriendlinessFriendlinessFriendlinessFriendlinessHelpfulnessHeroicHonestyHygieneImaginativeIndependenceInitiativeIntegrityJoyfulnessKindness </td

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness

Punctuality	
Ready	
Resourcefulness Respect	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control	
Self-Discipline Self-Reliance	
Selflessness	
Sharing	
Slow To Judge	
Sportsmanship	
Thankfulness Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower Wisdom	
GRADE LEVELSL.K.3.Ask and answer questions in order to seek help, get informationEXPECTATIONsomething that is not understood.	n, or clarify
Rising Star Studios Bravery	
Caring	
Citizenship	
Cleanliness	
Commitment	
Confidence Consideration	
Cooperation	
Courage	
Courtesy	
Decency Dependable	
Determination	
Dignity	
Discovering Talent	
Enthusiasm	
Fairness Forgiveness	
Friendliness	
Friendship	
Generosity	
Goodness Goodwill	
Goodwill Gratefulness	
Helpfulness	
Heroic	
Honesty	
Hygiene Imaginative	
Independence	
Initiative	
Integrity	
Joyfulness Kindness	
Loyalty	
Obedience	
Patience	
Patriotism	
Peacefulness Perseverance	
Politeness	
Promptness	
Punctuality	
Ready Resourcefulness	
Resourcefulness	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control Self-Discipline	
Self-Reliance	
	1

STRAND /	NH.CC.S	Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	L.K.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXPECTATION	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
STRAND /		
STANDARD	NH.CC.L. K.	Wisdom Language Standards
		Wisdom
STANDARD STANDARD / GLE GRADE LEVEL		Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD STANDARD / GLE GRADE LEVEL	К.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Discovering Talent Forgiveness Friendship Generosity
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Convidence Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Convideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Integrity
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Convidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Courage Courage Courage Courage Goodness Gratefulness Heroic Initiative Initiative Initiative Integrity Kindness Loyalty Obedience
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Convideration Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Integrity Kindness Loyalty Obedience Patience
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Loyalty Obedience Patience Patience Promptness
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Loyalty Obdelence Patience Promptness Punctuality Ready
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Contidence Consideration Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness
STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION	K. L.K.2.	Wisdom Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready

		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration Courage
		Courtage Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
STRAND /		
STANDARD STANDARD /	К.	Vocabulary Acquisition and Use
GLE		
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
STRAND /	NH.CC.L.	Language Standards
STANDARD	K.	Language Stanuarus
	1.	
STANDARD / GLE		Vocabulary Acquisition and Use
		With guidance and support from adults, explore word relationships and
GRADE LEVEL	L.K.5.	nuances in word meanings.

EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
		Rising Star Studios
		Helpfulness
1 1	I	Initiative

Language Arts

Grade: 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.1.	Ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
EXPECTATION		<u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
EXPECTATION		<u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		KeyIdeas and Details
GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
		<u>Rising Star Studios</u> Confidence Fairness
STRAND /		Reading Standards for Informational Text
STANDARD	.1.	
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
		<u>Rising Star Studios</u> Confidence Consideration
I	I	Fairness

		Patriotism
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION	RI.1.8.	ldentify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND /		Writing Standards
STANDARD STANDARD / GLE	1.	Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

1		Friendship
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene Independence
		Independence
		Initiative
		Peacefulness
		Self-Acceptance
		Self-Discipline
		Selflessness
		Trustworthiness
		Uniqueness
		Willpower
GRADE LEVEL	W.1.3.	
-	VV.1.3.	Write narratives in which they recount two or more appropriately sequenced
EXPECTATION		events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Dignity
		Discovering Talent
		Forgiveness
		Generosity
		Goodness
		Gratefulness
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Reliance
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Truthfulness
		Uniqueness
		Wisdom
OT DAVID (
STRAND / STANDARD	NH.CC.W. 1.	Writing Standards
STANDARD / GLE		Production and Distribution of Writing
GRADE LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions
EXPECTATION		and suggestions from peers, and add details to strengthen writing as needed.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Initegrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resport Resport Resport Self-Acceptance Self-Control Self-Discipline Self-Sciptine Se
STRAND /	NH.CC.W. 1.	Writing Standards
STANDARD STANDARD / GLE	1.	Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION		Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

1		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect Responsibility
		Responsionity
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
		<u>Rising Star Studios</u>
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		IENTOUS ISSM
		Fairness

		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION		
LA LOTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under
EN LOTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
EX LOTATION	SL.1.1(c)	discussion.
	SL.1.1(c)	discussion. <u>Rising Star Studios</u>
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendlines Friendlines Frie
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
	SL.1.1(c)	discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness
	SL.1.1(c)	discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Heroic
		discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness
		discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Heroic

1	0	Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND /	NH.CC.S	Speaking and Listening Standards
STANDARD	L.1.	
STANDARD /		Comprehension and Collaboration
GLE		
GRADE LEVEL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
	SL.1.2.	presented orally or through other media.
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u>
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill
	SL.1.2.	presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Citaenliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Goodness Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
	SL.1.2.	presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Citanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness

		Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patriotism Peacefulness Kindness Loyalty Obedience Patriotism Peacefulness Promptness P

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Loyalty Patience Perseverance Resourcefulness Respect

	Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND / NH.C STANDARD 1.	
STANDARD / GLE	Conventions of Standard English
GRADE LEVEL L.1.2. EXPECTATION	punctuation, and spelling when writing.
EXPECTATION L.1.2	
	<u>Rising Star Studios</u> Bravery
	Cleanliness Confidence
	Consideration Courage
	Courtesy Dignity
	Discovering Talent Forgiveness
	Friendship
	Generosity Goodness
	Gratefulness Heroic
	Initiative Integrity
	Kindness
	Loyalty Obedience
	Patience Promptness
	Punctuality Ready
	Resourcefulness
	Respect Responsibility
	Restraint Self-Acceptance
	Self-Control Self-Discipline
	Self-Reliance Selflessness
	Sharing
	Thankfulness Tolerance
	Trustworthiness Truthfulness
	Uniqueness
EXPECTATION L.1.2	(d) Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
	<u>Rising Star Studios</u> Bravery
	Cleanliness Confidence
	Consideration
	Courage Courtesy
	Dependable Dignity
	Discovering Talent Forgiveness
	Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Trustworthiness
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Sectionses Sharing Thankfulness Tolerance Trustworthiness
STRAND /		Uniqueness Language Standards
STANDARD STANDARD /	1.	Vocabulary Acquisition and Use
GLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word

STANDARD 1. STANDARD / Vocabulary Acquisition and Use GLE Vocabulary Acquisition and Use	EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at
STRAND / STANDARD /IH.CC.Array of the set			home that are cozy).
STRAND / NH.CC. Actional Standards Language Standards STANDARD / NH.CC. Language Standards STANDARD / NH.CC. Language Standards			
CitizenshipCitizenshipCommitmentComfidenceConsiderationCooperationCourtesyDecencyGodnessGodnessGodnessGodnessGodnessGodnessGodnessCodwillGratefulnessHonestyHygieneIndependenceInitiativeInitativeInitativeInitativeInitativeInitegrityJoytilnessPromptnessPromptnessPromptnessPromptnessResponetilinessResponetilinessResponetilinessResponetilinessResponetilinessResponetilinessResponetilinessResponetilinessResponetilinessStanbackiJinLeVocabulary Acquisition and UseLeVocabula			
STRAND / INC. Language Loguers STANDADD / In. Language Loguers Vocabulary Acquisition and Use Language Standards			
STRAND / STANDARD /NH CC.Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Helpfulness Help			
STRAND / STANDARD /NH.CC.CansiderationCourageCourageCourageCourageCourageDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendshipGenerosityGoodnessGoodnessHerbicGoodnessHerbicHerbicCourage </th <th></th> <th></th> <th></th>			
Courage Courage Courage Dependable Dependable Dependable Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Generosity Generosity Generosity Generosity Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obelience Patience Patience Patience Promptness Promptness Preseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Sharing Solt Display Solt Display Display Display Display <b< th=""><th></th><th></th><th>Consideration</th></b<>			Consideration
Courtesy Decency Dependable Determination Dignity Disovering Talent Enthusiasm Friendliness Friendliness Friendliness Heroic Hoodense Goodness Goodness Goodness Goodness Heroic Her			
Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhipe Generosity Goodness Goodness Goodness Goodness Goodness Loyalty Doblence Patience Self-Control Self-Control Self-Acceptance Self-Responsibility Restant Self-Acceptance Self-Responsibility Thanktuness Tuthfulness Uniqueness Willpower WillowerM.C.L. Loguage StandardsSTANDARD / GLENH-CL LLoguage Standards			
Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendblip Generosity Goodness Goodness Goodness Goodness Goodness Helpfulness Helpfulness Heroic Heroic Heroic Honesty Hygiene Integrity Joyluness Loyalty Obelience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Resourcefulness Respect Self-Control Self-Acceptance Self-Responsibility RestaintSTRAND / STANDARDNH.CC. LLogauge Standards Coabulary Acquisition and Use			Decency
Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Kindness K			
Discovering Talent Enthusiasm Friendship Generosity Godness Godwill Gratefulness Heipfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Service Patience Service Patience Service Patience Service Patience Service Patience Service Service Service Service Service Service Service Service Honess Heroic Service Honess Heroic Service Honess Heroic Service Honess Patience Service 			
FairnessForgivenessFriendlinessFriendlinessGodnessGodnessGodnessGodnessGodnessGodnessGodnessGodnessGodnessHelpfulnessHeinessHeinessHeinessHeinessHeinessHeinessHeinessHeinessHeinessHeinessJoyfulnessKindnessLoyaltyObdiencePatiencePatiencePatiencePatiencePatiencePatiencePatiencePatienceStrandardSelf-AcceptanceSelf-ControlSelf-RelianceHeinessHeinessHeinessHei			Discovering Talent
STRAND / GLENH.CCL.Canguage StandardsSTANDARD / GLEIMCabulary Acquisition and Use			
FriendlinessFriendlinessFriendlinessGodnessGodwillGratefulnessHelpfulnessHelpfulnessHeroicHonestyHygieneInitiative			
STRAND / GLENH.CCL.Canguage Standards CoodwillSTANDARD / GLENH.CCL.Logalury Acquisition and Use			Friendliness
STRAND / GLENH.CC.LLanguage StandardsSTRANDARD / GLENH.CC.LAnguage Standards			
STRAND / GLENH.CC.L LLanguage StandardsSTRANDARD / GLENH.CC.LVocabulary Acquisition and Use			
Helpfulness Heroic Honesty Hygiene Independence Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Resport Resourcefulness Resport Self-Acceptance Self-Control Self-Acceptance Self-Reliance <th></th> <th></th> <th>Goodwill</th>			Goodwill
HeroicHonestyHygieneImaginativeIndependenceInitiativeIntegrityJoyfulnessKindnessLoyaltyObediencePatiencePatiencePatiencePatiencePatiencePolitenessPerseverancePolitenessPromptnessPunctualityResourcefulnessResponsibilityResponsibilityResponsibilitySelf-AcceptanceSelf-Acceptanc			
Honesty Hygiene Imaginative Independence 			
Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patiotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Acceptance Self-Discipline Self-Reliance Self-Reliance Self-Iniess Tuthfulness ToleranceSTRAND / GLENH.CC.L LLanguage Standards Logabulary Acquisition and Use			Honesty
IndependenceInitiativeInitiativeInitiativeInitiativeInitiativeInitiativeInitiativeIntegrityJoyfulnessKindnessLoyaltyObediencePatiencePatiencePatiencePatiencePatiencePolitenessPerseverancePolitenessPromptnessPunctualityReadyResourcefulnessResponsibilityRestraintSelf-ControlSelf-ControlSelf-ControlSelf-ControlSelf-RelianceSelflessnessSharingSlow To JudgeSportsmanshipStanNDAptorI.StanNDARDGLEVocabulary Acquisition and Use			
Integrity Joytulness Kindness Loyalty Obedience Patience Patience Pationsm Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resports Resport Self-Control Self-Acceptance Self-Control Self-Acceptance Self-Reliance Self-Reliance Selfress Tolerance Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Uniqueness WisdomSTRAND / GLENH.CC.L L Acceptance Selface Tocabulary Acquisition and Use			
Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Resdu Resport Responsibility Restraint Self-Acceptance Self-Control Self-Iscipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Iscipline Thankfulness Tolerance Tustworthiness Truthfulness Uniqueness Wildower WisdomSTRAND / GLENH.CC.L L Language Standards Language Standards			Initiative
kindness Loyalty Obedience Patience Patience Patiences Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Respect Respective Restraint Self-Acceptance Self-Control Self-Reliance Self-Stant StantageSTRAND / SINH-CC-L 1.STRAND / SINH-CC-L 1.STRAND ARD / GLEI			
Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Respensibility Restraint Self-Control Self-Control Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Sortsmanship Thankfulness Truthfulness Truthfulness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L LLanguage Standards L			
Patience Patriotism Peacefulness Perseverance Politeness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Reliance Self-Biance Self-Biance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Interse Self-Reliance<			
Patriotism Peacefulness Perseverance Politeness Promptness Promptness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Resiliance Self-Respect Self-Respect Self-Respect Self-Respect Self-Respect Self-Respect Self-Respect Self-Respect Self-Respect Self-Acceptance Self-Control Self-Discipline Self-Respect Sel			
Perseverance Politeness Promptness Punctuality Ready Resport Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Poiscipline Self-Reliance Self-Reliance Selfessness Sharing Slow To Judge Sportsmanship Thankfulness Trolerance struthfulness Truthfulness Uniqueness Wilpower WisdomPerseverance Politiene Self-Scipline Self-Scipline Self-Scipline Self-Discipline Self-Discipline Self-Scipline Self-Scipline Self-Discipline Self-Discipline Self-Scipline Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Scipline Self-Scipline Scipline Scipline Scipline Scipline Scipline Scipli			
Politeness Promptness Punctuality Ready Resport Resport Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Relianc			
Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selfiessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Truthfulness Uniqueness WillpowerNH.CC.L. Language StandardsSTRAND / GLENH.CC.L. 1.Language Standards			
Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L L Language Standards Locabulary Acquisition and Use			
Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomNH.CC.L. Language Standards Language StandardsSTRAND / GLENH.CC.L.Language Standards Vocabulary Acquisition and Use			
Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Truthfulness Uniqueness Willpower WisdomRespect Respect Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. LLanguage Standards Language Standards			
Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomRestraint Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Trustworthiness Trustworthiness Trustworthiness Trustworthiness Uniqueness Willpower WisdomSTRAND / STANDARDNH.CC.L. 1.Language Standards Language StandardsSTANDARD / GLEVocabulary Acquisition and Use			Respect
Self-Acceptance Self-Control Self-Reliance Self-Reliance SelfIessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. L Language Standards Vocabulary Acquisition and Use			
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARDNH.CC.L. L Language Standards Language StandardsSTANDARD / GLEVocabulary Acquisition and Use			
Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. L Language StandardsSTANDARD / GLEVocabulary Acquisition and Use			Self-Control
Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. LLanguage Standards Vocabulary Acquisition and Use			
Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. L Language Standards LSTANDARD / GLEVocabulary Acquisition and Use			
Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower WisdomSTRAND / STANDARD / GLENH.CC.L. Language Standards Vocabulary Acquisition and Use			Sharing
Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower WisdomSTRAND / STANDARDNH.CC.L. 1.Language StandardsSTANDARD / GLEVocabulary Acquisition and Use			
STRAND / STANDARD / GLENH.CC.L. 1.Language StandardsSTANDARD / STANDARD / GLEVocabulary Acquisition and Use			
STRAND / STANDARD NH.CC.L. language Standards STANDARD / GLE Vocabulary Acquisition and Use			Tolerance
STRAND / STANDARD NH.CC.L. 1. Language Standards STANDARD / GLE Vocabulary Acquisition and Use			
Willpower Wisdom STRAND / STANDARD NH.CC.L. 1. Language Standards 1. STANDARD / GLE Vocabulary Acquisition and Use			
STRAND / NH.CC.L. Language Standards STANDARD 1. Vocabulary Acquisition and Use GLE Vocabulary Acquisition and Use			Willpower
STANDARD 1. STANDARD / Vocabulary Acquisition and Use GLE Vocabulary Acquisition and Use			
GLE			Language Standards
			Vocabulary Acquisition and Use
EXPECTATION EXPECTATION conjunctions to signal simple relationships (e.g., because).	GRADE LEVEL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring

Rising Star Studios
Helpfulness
Initiative
Perseverance

Language Arts

Grade: 2 - Adopted: 2010

		Grade: Z - Adopted: Z010
STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u>
		Helpfulness
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

1 1			
		<u>Rising Star Studios</u> Confidence	
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text	
STANDARD / GLE		Integration of Knowledge and Ideas	
GRADE LEVEL EXPECTATION	RI.2.8.	Describe how reasons support specific points the author makes in a text.	
		<u>Rising Star Studios</u> Confidence Fairness	
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text	
STANDARD / GLE		Range of Reading and Level of Text Complexity	
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
		<u>Rising Star Studios</u> Confidence Fairness	
STRAND /	NH.CC.R	Farness Reading Standards: Foundational Skills	
STANDARD	F.2.		
STANDARD / GLE		Fluency	
GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.	
EXPECTATION	RF.2.4(a)	Read on-level text with purpose and understanding.	
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance	
EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	
		<u>Rising Star Studios</u> Perseverance	
STRAND / STANDARD	NH.CC.W. 2.	Writing Standards	
STANDARD / GLE		Text Types and Purposes	
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
		Rising Star StudiosBraveryCaringCitizenshipConsiderationCooperationCourageCourtesyEnthusiasmFairnessFriendlinessFriendlinessGoodnessGoodwillGratefulnessHeroicHygieneIndependenceInitiativePeacefulness	

		Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance
STRAND /	NH.CC.W.	Uniqueness Writing Standards
STANDARD	2.	Production and Distribution of Writing
GLE		
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness		
STRAND /		Wisdom Writing Standards		
STANDARD STANDARD /	2.	Research to Build and Present Knowledge		
GLE	W.2.7.	Derticingto in characteristic and writing projects (a.g., read a number of		
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity		
GRADE LEVEL	W.2.8.	Selflessness Recall information from experiences or gather information from provided		
EXPECTATION		sources to answer a question. <u>Rising Star Studios</u> Caring Determination		
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards		
STANDARD / GLE		Comprehension and Collaboration		
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		
EXPECTATION		Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorgea Courtesy Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independense Kindness Loyalty		

1	1	Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION		Build on otheral talk in conversations by linking their converse to the second
EXPECTATION	SL.2.1(D)	Build on others' talk in conversations by linking their comments to the remarks
		of others.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
1	I	Respect

	Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	Ask for clarification and further explanation as needed about the topics and texts under discussion. Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Forgiveness Forgiveness Forgiveness Friendliness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Parients Rindependence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patiences Perseverance Politeness Perseverance Polit

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards	
STANDARD / GLE		Comprehension and Collaboration	
	SL.2.2.	Comprehension and Collaboration Presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Loyalty Obdedience Patience Pati	
		Willpower Wisdom	

GRADE LEVEL EXPECTATION	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Responsionity
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Willpower Wisdom
STDAND /		
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant,
EXPECTATION		descriptive details, speaking audibly in coherent sentences.
		Pising Star Studios
I	П	Rising Star Studios

		Sharing		
STRAND / STANDARD	NH.CC.L. 2.	Language Standards		
STANDARD / GLE		Conventions of Standard English		
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Responsibility Ready Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Scipline Self-Control Self-Acceptance Self-Reliance Sel		
	NH.CC.L. 2.	Language Standards		
STANDARD / GLE		Knowledge of Language		
GRADE LEVEL EXPECTATION	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
EXPECTATION	L.2.3(a)	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship		
STRAND / STANDARD	NH.CC.L. 2.	Language Standards		
STANDARD / GLE		Vocabulary Acquisition and Use		
GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.		
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring		

	Truthfuiness Uniqueness Willpower Wisdom
	Tolerance Trustworthiness Truthfulness
	Slow To Judge Sportsmanship Thankfulness
	Selflessness Sharing
	Self-Control Self-Discipline Self-Reliance
	Restraint Self-Acceptance Self-Control
	Respect Responsibility
	Ready Resourcefulness
	Promptness Promptness Punctuality
	Peacefulness Perseverance Politeness
	Patience Patriotism
	Loyalty Obedience
	Joyfulness Kindness
	Initiative Integrity
	Imaginative Independence
	Heroic Honesty Hygiene
	Gratefulness Helpfulness Heroic
	Goodwill
	Friendship Generosity
	Forgiveness Friendliness
	Enthusiasm Fairness
	Dignity Discovering Talent
	Dependable Determination
	Courtesy Decency
	Cooperation Courage
	Consideration
	Cleanliness Commitment Confidence

1	Perseverance
	Self-Reliance
	Slow To Judge

New Hampshire College and Career Ready Standards

Social Studies

Grade: K - Adopted: 2006

		Grade: K - Adopted: 2006		
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.		
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.		
GRADE LEVEL EXPECTATION	SS:CV:2:1 .1:	Compare the rules to the classroom and school to the rules of the United States system of government.		
		<u>Rising Star Studios</u> Fairness Obedience		
GRADE LEVEL EXPECTATION	SS:CV:2:1 .4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness		
		Obedience		
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.		
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.		
GRADE LEVEL EXPECTATION	SS:CV:2: 4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school.		
		<u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility		
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.		
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.		
GRADE LEVEL EXPECTATION	SS:EC:2: 1.1:	Define goods and services, producers and consumers. <u>Rising Star Studios</u> Confidence		
STRAND / STANDARD	66.111.0	New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.		
STANDARD /	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions:		

GLE		Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.	
GRADE LEVEL EXPECTATION	SS:HI:2:3 .1:	ldentify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims. <u>Rising Star Studios</u>	
		Truthfulness	
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.	
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.	
GRADE LEVEL EXPECTATION	SS:HI:2:5 .2:	Identify the concept of diversity. <u>Rising Star Studios</u> Uniqueness	

New Hampshire College and Career Ready Standards

Social Studies

Grade: 1 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:2:1 .1:	Compare the rules to the classroom and school to the rules of the United States system of government. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	SS:CV:2:1 .4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:2: 4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy;

		financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:2: 1.1:	Define goods and services, producers and consumers. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.
GRADE LEVEL EXPECTATION	SS:HI:2:3 .1:	Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims. <u>Rising Star Studios</u> Truthfulness
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:2:5 .2:	Identify the concept of diversity. <u>Rising Star Studios</u> Uniqueness

New Hampshire College and Career Ready Standards

Social Studies

Grade: 2 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:2:1 .1:	Compare the rules to the classroom and school to the rules of the United States system of government. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	SS:CV:2:1 .4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political

		process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:2: 4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school.
		<u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:2: 1.1:	Define goods and services, producers and consumers.
		<u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.
GRADE LEVEL EXPECTATION	SS:HI:2:3 .1:	Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims.
		<u>Rising Star Studios</u> Truthfulness
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:2:5 .2:	Identify the concept of diversity.
		<u>Rising Star Studios</u> Uniqueness

© 2015 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement