

**Main Criteria:** Texas Essential Knowledge and Skills (TEKS)

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Texas Essential Knowledge and Skills (TEKS)**

**Health and PE**

Grade: K - Adopted: 2013

<b>TEKS</b>	<b>TX.115.2.</b>	<b>Health Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.1.</b>	<b>Health behaviors. The student recognizes that personal health decisions and behaviors affect health throughout life. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.1.A.</b>	Identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands.  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>TEKS</b>	<b>TX.115.2.</b>	<b>Health Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.2.</b>	<b>Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.2.A.</b>	Identify the purpose of protective equipment such as a seat belt and a bicycle helmet.  <u>Rising Star Studios</u> Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>K.2.B.</b>	Identify safe and unsafe places to play such as a back yard and a street.  <u>Rising Star Studios</u> Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>K.2.E.</b>	Practice safety rules during physical activity such as water safety and bike safety.  <u>Rising Star Studios</u> Obedience
<b>TEKS</b>	<b>TX.115.2.</b>	<b>Health Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.3.</b>	<b>Health behaviors. The student demonstrates decision-making skills for making health-promoting decisions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.3.A.</b>	Demonstrate how to seek the help of parents/guardians and other trusted adults in making decisions and solving problems.  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>TEKS</b>	<b>TX.115.2.</b>	<b>Health Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.6.</b>	<b>Influencing factors. The student understands the difference between being sick and being healthy. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.6.C.</b>	Explain practices used to control the spread of germs such as washing hands.  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>TEKS</b>	<b>TX.115.2.</b>	<b>Health Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.8.</b>	<b>Personal/interpersonal skills. The student understands ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.8.A.</b>	Recognize and describe individual differences and communicate appropriately and respectfully with all individuals.  <u>Rising Star Studios</u> Respect
<b>GRADE LEVEL EXPECTATION</b>	<b>K.8.B.</b>	Explain the importance of showing consideration and respect for teachers, family members, friends, peers, and other individuals.

		<u>Rising Star Studios</u> Respect
GRADE LEVEL EXPECTATION	K.8.C.	Recognize and explain the importance of manners and rules for healthy communication and treating others with respect.  <u>Rising Star Studios</u> Courtesy Politeness Respect
TEKS	TX.115.2.	Health Education, Kindergarten.
STUDENT EXPECTATION	K.9.	Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to:
GRADE LEVEL EXPECTATION	K.9.B.	Demonstrate skills for making new acquaintances.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
TEKS	TX.115.2.	Health Education, Kindergarten.
STUDENT EXPECTATION	K.10.	Personal/interpersonal skills. The student understands that bullying behaviors result in unhealthy conditions throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	K.10.A.	Identify bullying behaviors.  <u>Rising Star Studios</u> Kindness Peacefulness

Grade: K - Adopted: 1998

TEKS	TX.116.2.	Physical Education, Kindergarten.
STUDENT EXPECTATION	K.3.	Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
GRADE LEVEL EXPECTATION	K.3.A.	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.  <u>Rising Star Studios</u> Self-Reliance
TEKS	TX.116.2.	Physical Education, Kindergarten.
STUDENT EXPECTATION	K.5.	Physical activity and health. The student understands safety practices associated with physical activity and space.
GRADE LEVEL EXPECTATION	K.5.A.	The student is expected to use equipment and space properly.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	K.5.B.	The student is expected to know and apply safety practices associated with physical activity such as not pushing in line and drinking water during activity.  <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	K.5.C.	The student is expected to explain how proper shoes and clothing promotes safe play and prevent injury.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	K.5.D.	The student is expected to explain appropriate water safety rules such as never swim alone, never run around pools, look before you jump, enter feet first, and know the role of the lifeguard.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	K.5.E.	The student is expected to explain appropriate reactions during emergencies in physical activities.

		<u>Rising Star Studios</u> Obedience
<b>TEKS</b>	<b>TX.116.2.</b>	<b>Physical Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.6.</b>	<b>Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.6.A.</b>	The student is expected to respond appropriately to starting and stopping signals.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>K.6.B.</b>	The student is expected to demonstrate the ability to play within boundaries during games and activities.  <u>Rising Star Studios</u> Fairness Obedience Self-Control
<b>TEKS</b>	<b>TX.116.2.</b>	<b>Physical Education, Kindergarten.</b>
<b>STUDENT EXPECTATION</b>	<b>K.7.</b>	<b>Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.7.A.</b>	The student is expected to follow rules, procedures, and safe practices.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>K.7.B.</b>	The student is expected to work in a group setting in cooperation with others.  <u>Rising Star Studios</u> Cooperation
<b>GRADE LEVEL EXPECTATION</b>	<b>K.7.C.</b>	The student is expected to share space and equipment with others.  <u>Rising Star Studios</u> Cooperation

### Texas Essential Knowledge and Skills (TEKS)

#### Health and PE

Grade: 1 - Adopted: 2013

<b>TEKS</b>	<b>TX.115.3.</b>	<b>Health Education, Grade 1.</b>
<b>STUDENT EXPECTATION</b>	<b>1.2.</b>	<b>Health behaviors. The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.2.D.</b>	Identify ways to avoid weapons and drugs or harming oneself or another person by staying away from dangerous situations and reporting to an adult.  <u>Rising Star Studios</u> Responsibility
<b>GRADE LEVEL EXPECTATION</b>	<b>1.2.G.</b>	Identify and practice safety rules during play.  <u>Rising Star Studios</u> Fairness Obedience
<b>TEKS</b>	<b>TX.115.3.</b>	<b>Health Education, Grade 1.</b>
<b>STUDENT EXPECTATION</b>	<b>1.3.</b>	<b>Health behaviors. The student demonstrates basic critical-thinking, decision-making, goal setting, and problem-solving skills for making health-promoting decisions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.3.A.</b>	Explain ways to seek the help of parents/guardians and other trusted adults in making decisions and solving problems.  <u>Rising Star Studios</u> Trustworthiness Wisdom

GRADE LEVEL EXPECTATION	1.3.C.	Explain the importance of goal setting and task completion.  <u>Rising Star Studios</u> Confidence Determination Perseverance
TEKS	TX.115.3.	Health Education, Grade 1.
STUDENT EXPECTATION	1.9.	Personal/interpersonal skills. The student knows healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:
GRADE LEVEL EXPECTATION	1.9.D.	Describe and practice techniques of self-control such as thinking before acting.  <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
TEKS	TX.115.3.	Health Education, Grade 1.
STUDENT EXPECTATION	1.10.	Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to:
GRADE LEVEL EXPECTATION	1.10.A.	Describe ways to build and maintain friendships.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
TEKS	TX.115.3.	Health Education, Grade 1.
STUDENT EXPECTATION	1.11.	Personal/interpersonal skills. The student understands that bullying behaviors result in negative consequences throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	1.11.A.	Demonstrate how to get help from a teacher, parent, or trusted adult when made to feel bullied, uncomfortable, or unsafe by a peer or an adult.  <u>Rising Star Studios</u> Kindness Peacefulness Trustworthiness Wisdom

Grade: 1 - Adopted: 1998

TEKS	TX.116.3.	Physical Education, Grade 1.
STUDENT EXPECTATION	1.1.	Movement. The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
GRADE LEVEL EXPECTATION	1.1.D.	The student is expected to demonstrate the ability to work with a partner such as leading and following.  <u>Rising Star Studios</u> Cooperation
TEKS	TX.116.3.	Physical Education, Grade 1.
STUDENT EXPECTATION	1.3.	Physical activity and health. The student exhibits a health-enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
GRADE LEVEL EXPECTATION	1.3.A.	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.  <u>Rising Star Studios</u> Self-Reliance
TEKS	TX.116.3.	Physical Education, Grade 1.
STUDENT EXPECTATION	1.5.	Physical activity and health. The student knows and applies safety practices associated with physical activities.
GRADE LEVEL EXPECTATION	1.5.A.	The student is expected to use equipment and space safely and properly.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	1.5.B.	The student is expected to describe the importance of protective equipment in preventing injury such as helmets, elbow/knee pads, wrist guards, proper shoes, and clothing.

		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	1.5.C.	The student is expected to describe how to protect himself/herself from harmful effects of the sun.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	1.5.D.	The student is expected to list water safety rules and demonstrate simple extension rescue.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	1.5.E.	The student is expected to describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.  <u>Rising Star Studios</u> Ready
TEKS	TX.116.3.	Physical Education, Grade 1.
STUDENT EXPECTATION	1.6.	Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.
GRADE LEVEL EXPECTATION	1.6.A.	The student is expected to demonstrate starting and stopping signals.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	1.6.B.	The student is expected to explain boundaries and rules for simple games.  <u>Rising Star Studios</u> Fairness Obedience
TEKS	TX.116.3.	Physical Education, Grade 1.
STUDENT EXPECTATION	1.7.	Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
GRADE LEVEL EXPECTATION	1.7.A.	The student is expected to follow directions and apply safe movement practices.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	1.7.B.	The student is expected to interact, cooperate, and respect others.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship Tolerance Uniqueness

### Texas Essential Knowledge and Skills (TEKS)

#### Health and PE

Grade: 2 - Adopted: 2013

TEKS	TX.115.4.	Health Education, Grade 2.
STUDENT EXPECTATION	2.4.	Health information. The student understands the difference between sickness and health in persons of all ages. The student is expected to:
GRADE LEVEL EXPECTATION	2.4.D.	Apply practices to control spread of germs in daily life such as hand washing and skin care.  <u>Rising Star Studios</u> Cleanliness Hygiene
TEKS	TX.115.4.	Health Education, Grade 2.
STUDENT	2.5.	Health information. The student recognizes factors that influence the health of

EXPECTATION		an individual. The student is expected to:
GRADE LEVEL EXPECTATION	2.5.C.	Identify personal responsibilities as a family member in promoting and practicing health behaviors.  <u>Rising Star Studios</u> Responsibility
TEKS	TX.115.4.	Health Education, Grade 2.
STUDENT EXPECTATION	2.10.	Personal/interpersonal skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:
GRADE LEVEL EXPECTATION	2.10.C.	Explain the benefits of practicing self-control.  <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
TEKS	TX.115.4.	Health Education, Grade 2.
STUDENT EXPECTATION	2.11.	Personal/interpersonal skills. The student demonstrates critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions. The student is expected to:
GRADE LEVEL EXPECTATION	2.11.A.	Explain steps in the decision-making process and the importance of following the steps.  <u>Rising Star Studios</u> Helpfulness Independence
GRADE LEVEL EXPECTATION	2.11.C.	List the steps and describe the importance of task completion and goal setting.  <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXPECTATION	2.11.D.	Explain why obtaining help, especially from parents/trusted adults, can be helpful when making decisions about personal health.  <u>Rising Star Studios</u> Independence Trustworthiness Wisdom

Grade: 2 - Adopted: 1998

TEKS	TX.116.4.	Physical Education, Grade 2.
STUDENT EXPECTATION	2.1.	Movement. The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
GRADE LEVEL EXPECTATION	2.1.J.	The student is expected to demonstrate the ability to mirror a partner.  <u>Rising Star Studios</u> Cooperation
TEKS	TX.116.4.	Physical Education, Grade 2.
STUDENT EXPECTATION	2.3.	Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
GRADE LEVEL EXPECTATION	2.3.A.	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.  <u>Rising Star Studios</u> Self-Reliance
TEKS	TX.116.4.	Physical Education, Grade 2.
STUDENT EXPECTATION	2.5.	Physical activity and health. The student knows and applies safety practices associated with physical activities.
GRADE LEVEL EXPECTATION	2.5.A.	The student is expected to use equipment and space safely and properly.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	2.5.B.	The student is expected to select and use appropriate protective equipment in preventing injuries such as helmets, elbow/knee pads, wrist guards, proper shoes, and clothing.  <u>Rising Star Studios</u>

		Obedience
GRADE LEVEL EXPECTATION	2.5.C.	The student is expected to list the effects the sun has on the body and describe protective measures such as sunscreen, hat, and long sleeves.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	2.5.D.	The student is expected to list water safety rules and describe their importance.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	2.5.E.	The student is expected to identify safe cycling and road practices.  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	2.5.F.	The student is expected to describe appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions and dialing 911.  <u>Rising Star Studios</u> Ready
TEKS	TX.116.4.	Physical Education, Grade 2.
STUDENT EXPECTATION	2.6.	Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.
GRADE LEVEL EXPECTATION	2.6.A.	The student is expected to identify goals to be accomplished during simple games such as not getting tagged.  <u>Rising Star Studios</u> Fairness Obedience
TEKS	TX.116.4.	Physical Education, Grade 2.
STUDENT EXPECTATION	2.7.	Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
GRADE LEVEL EXPECTATION	2.7.A.	The student is expected to display good sportsmanship.  <u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXPECTATION	2.7.B.	The student is expected to treat others with respect during play.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade: K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1.A.	Listen actively and ask questions to understand information and answer questions using multi-word responses;  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

		<p>           Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom         </p>
GRADE LEVEL EXPECTATION	110.2.b.1 .B.	<p>Restate and follow oral directions that involve a short, related sequence of actions;</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Fairness            Heroic            Hygiene            Peacefulness            Respect            Trustworthiness</p>
GRADE LEVEL EXPECTATION	110.2.b.1 .C.	<p>Share information and ideas by speaking audibly and clearly using the conventions of language;</p> <p><u>Rising Star Studios</u>            Friendship</p>
GRADE LEVEL EXPECTATION	110.2.b.1 .D.	<p>Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and</p> <p><u>Rising Star Studios</u>            Bravery</p>



Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honest  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL EXPECTATION	110.2.b.1 .E.	Develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.  <u>Rising Star Studios</u> Loyalty
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.2.b.2	Spelling words using sound-spelling patterns.

	.C.ii.	<p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
--	--------	---

INDICATOR	110.2.b.2 .C.iii.	<p>Spelling high-frequency words from a research-based list.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing</p>
-----------	----------------------	--

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.2.b.3</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.3 .B.</b>	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.  <u>Rising Star Studios</u> Confidence Consideration Fairness Helpfulness Initiative Patriotism Perseverance
<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.2.b.5</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.5 .C.</b>	Make and confirm predictions using text features and structures with adult assistance.  <u>Rising Star Studios</u> Discovering Talent
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.5 .F.</b>	Make inferences and use evidence to support understanding with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.5 .G.</b>	Evaluate details to determine what is most important with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.2.b.6</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.6 .B.</b>	Provide an oral, pictorial, or written response to a text.  <u>Rising Star Studios</u> Confidence Fairness Initiative
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.6 .C.</b>	Use text evidence to support an appropriate response.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.6 .D.</b>	Retell texts in ways that maintain meaning.  <u>Rising Star Studios</u> Confidence
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.6 .E.</b>	Interact with sources in meaningful ways such as illustrating or writing.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.2.b.7</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.7 .A.</b>	Discuss topics and determine the basic theme using text evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.7 .B.</b>	Identify and describe the main character(s).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.7 .C.</b>	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.2.b.7 .D.	Describe the setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.  <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.2.b.8 .D.i.	The central idea and supporting evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	110.2.b.8 .D.ii.	Titles and simple graphics to gain information.  <u>Rising Star Studios</u> Consideration Patriotism
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .E.	Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do.  <u>Rising Star Studios</u> Caring
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.  <u>Rising Star Studios</u> Perseverance
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT	110.2.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple

EXPECTATION	0.	texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	<p>Plan by generating ideas for writing through class discussions and drawings.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Loyalty  Patience  Patriotism  Peacefulness  Perseverance  Resourcefulness  Respect  Restraint  Self-Acceptance  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Uniqueness  Willpower  Wisdom</p>
GRADE LEVEL EXPECTATION	110.2.b.1 0.B.	<p>Develop drafts in oral, pictorial, or written form by organizing ideas.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness</p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
--	--	--

<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
-------------	---------------	--

<b>STUDENT EXPECTATION</b>	<b>110.2.b.1 0.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
----------------------------	---------------------	--

<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.1 0.E.</b>	Share writing.  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
--------------------------------	-----------------------	--

<b>TEKS</b>	<b>110.2.</b>	<b>English Language Arts and Reading, Kindergarten, Adopted 2017</b>
-------------	---------------	--

<b>STUDENT EXPECTATION</b>	<b>110.2.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
----------------------------	---------------------	---

<b>GRADE LEVEL EXPECTATION</b>	<b>110.2.b.1 1.A.</b>	Dictate or compose literary texts, including personal narratives.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control
--------------------------------	-----------------------	--

		Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	110.2.b.1 1.B.	Dictate or compose informational texts.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 2.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 2.A.	Generate questions for formal and informal inquiry with adult assistance.  <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	110.2.b.1 2.B.	Develop and follow a research plan with adult assistance.  <u>Rising Star Studios</u> Caring Confidence Determination
GRADE LEVEL EXPECTATION	110.2.b.1 2.E.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.  <u>Rising Star Studios</u> Friendship

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade: 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 .A.	Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative



		<p> <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 .B.</b>	<p> <b>Follow, restate, and give oral instructions that involve a short, related sequence of actions.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Cleanliness</b>  <b>Fairness</b>  <b>Heroic</b>  <b>Hygiene</b>  <b>Peacefulness</b>  <b>Respect</b>  <b>Trustworthiness</b> </p>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 .C.</b>	<p> <b>Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Friendship</b> </p>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 .D.</b>	<p> <b>Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b> </p>

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	110.3.b.1 .E.	Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Loyalty Self-Reliance Slow To Judge
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2 .C.iv.	Spelling high-frequency words from a research-based list.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.3</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.3 .B.</b>	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.  <u>Rising Star Studios</u> Confidence Consideration Fairness Helpfulness Initiative Patriotism Perseverance
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.6</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.6 .C.</b>	Make and correct or confirm predictions using text features, characteristics of genre, and structures with adult assistance.  <u>Rising Star Studios</u> Discovering Talent
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.6 .E.</b>	Make connections to personal experiences, ideas in other texts, and society with adult assistance.  <u>Rising Star Studios</u> Helpfulness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.6 .F.</b>	Make inferences and use evidence to support understanding with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.6 .G.</b>	Evaluate details to determine what is most important with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness

		Helpfulness Initiative Perseverance
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.7</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.7 .B.</b>	Write brief comments on literary or informational texts.  <u>Rising Star Studios</u> Confidence Fairness Initiative
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.7 .C.</b>	Use text evidence to support an appropriate response.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.7 .D.</b>	Retell texts in ways that maintain meaning.  <u>Rising Star Studios</u> Confidence
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.7 .E.</b>	Interact with sources in meaningful ways such as illustrating or writing.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.8</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.8 .A.</b>	Discuss topics and determine theme using text evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.8 .B.</b>	Describe the main character(s) and the reason(s) for their actions.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.8 .C.</b>	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.8 .D.</b>	Describe the setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.9</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.9 .A.</b>	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.  <u>Rising Star Studios</u> Helpfulness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.9 .C.</b>	Discuss elements of drama such as characters and setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.9</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.9 .D.</b>	Recognize characteristics and structures of informational text, including:
<b>INDICATOR</b>	<b>110.3.b.9 .D.i.</b>	The central idea and supporting evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness
<b>INDICATOR</b>	<b>110.3.b.9 .D.ii.</b>	Features and simple graphics to locate or gain information.  <u>Rising Star Studios</u>

		Consideration Patriotism
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.9</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.9 .E.</b>	<b>Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do.</b>  <u>Rising Star Studios</u> Caring
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 0.</b>	<b>Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 0.C.</b>	<b>Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.</b>  <u>Rising Star Studios</u> Consideration Patriotism
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 0.E.</b>	<b>Listen to and experience first- and third-person texts.</b>  <u>Rising Star Studios</u> Perseverance
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 1.A.</b>	<b>Plan a first draft by generating ideas for writing such as by drawing and brainstorming.</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness

		Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 1.B.</b>	<b>Develop drafts in oral, pictorial, or written form by:</b>
<b>INDICATOR</b>	<b>110.3.b.1 1.B.ii.</b>	Developing an idea with specific and relevant details.  <u><b>Rising Star Studios</b></u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 1.E.</b>	<b>Publish and share writing.</b>  <b><u>Rising Star Studios</u></b> Citizenship Cooperation Generosity
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 2.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 2.A.</b>	<b>Dictate or compose literary texts, including personal narratives and poetry.</b>  <b><u>Rising Star Studios</u></b> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 2.B.</b>	<b>Dictate or compose informational texts, including procedural texts.</b>  <b><u>Rising Star Studios</u></b> Courtesy Self-Discipline Selflessness Trustworthiness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 2.C.</b>	<b>Dictate or compose correspondence such as thank you notes or letters.</b>  <b><u>Rising Star Studios</u></b> Consideration Thankfulness
<b>TEKS</b>	<b>110.3.</b>	<b>English Language Arts and Reading, Grade 1, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.3.b.1 3.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 3.A.</b>	<b>Generate questions for formal and informal inquiry with adult assistance.</b>  <b><u>Rising Star Studios</u></b> Determination
<b>GRADE LEVEL EXPECTATION</b>	<b>110.3.b.1 3.B.</b>	<b>Develop and follow a research plan with adult assistance.</b>



		<u>Rising Star Studios</u> Caring Confidence Determination
GRADE LEVEL EXPECTATION	110.3.b.1 3.C.	Identify and gather relevant sources and information to answer the questions with adult assistance.  <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	110.3.b.1 3.D.	Demonstrate understanding of information gathered with adult assistance.  <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION	110.3.b.1 3.E.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.  <u>Rising Star Studios</u> Friendship

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade: 2 - Adopted: 2017

TEKS	110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	110.4.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.4.b.1 .A.	Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
GRADE LEVEL EXPECTATION	110.4.b.1 .B.	<p>Follow, restate, and give oral instructions that involve a short, related sequence of actions.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Fairness  Heroic  Hygiene  Peacefulness  Respect  Trustworthiness</p>
GRADE LEVEL EXPECTATION	110.4.b.1 .C.	<p>Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.</p> <p><u>Rising Star Studios</u>  Friendship</p>
GRADE LEVEL EXPECTATION	110.4.b.1 .D.	<p>Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity</p>

Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**GRADE LEVEL  
 EXPECTATION**

110.4.b.1  
 .E.

Develop social communication such as distinguishing between asking and telling.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.2</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.2 .C.</b>	<b>Demonstrate and apply spelling knowledge by:</b>
<b>INDICATOR</b>	<b>110.4.b.2 .C.iv.</b>	<p>Spelling multisyllabic words with multiple sound-spelling patterns.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.6</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.4.b.6.C.	Make and correct or confirm predictions using text features, characteristics of genre, and structures.  <u>Rising Star Studios</u> Discovering Talent
GRADE LEVEL EXPECTATION	110.4.b.6.E.	Make connections to personal experiences, ideas in other texts, and society.  <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.4.b.6.F.	Make inferences and use evidence to support understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.4.b.6.G.	Evaluate details read to determine key ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
TEKS	110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	110.4.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.4.b.7.B.	Write brief comments on literary or informational texts that demonstrate an understanding of the text.  <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION	110.4.b.7.C.	Use text evidence to support an appropriate response.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.4.b.7.D.	Retell and paraphrase texts in ways that maintain meaning and logical order.  <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	110.4.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

		Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.8</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.8 .A.</b>	Discuss topics and determine theme using text evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.8 .B.</b>	Describe the main character's (characters') internal and external traits.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.8 .C.</b>	Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.8 .D.</b>	Describe the importance of the setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.9</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.9 .A.</b>	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales.  <u>Rising Star Studios</u> Helpfulness

GRADE LEVEL EXPECTATION	110.4.b.9.C.	Discuss elements of drama such as characters, dialogue, and setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	110.4.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.4.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.4.b.9.D.i.	The central idea and supporting evidence with adult assistance.  <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	110.4.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.4.b.9.E.	Recognize characteristics of persuasive text, including:
INDICATOR	110.4.b.9.E.i.	Stating what the author is trying to persuade the reader to think or do.  <u>Rising Star Studios</u> Caring
TEKS	110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	110.4.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.4.b.1.1.A.	Plan a first draft by generating ideas for writing such as drawing and brainstorming.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience

		Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 1.B.</b>	<b>Develop drafts into a focused piece of writing by:</b>
<b>INDICATOR</b>	<b>110.4.b.1 1.B.ii.</b>	Developing an idea with specific and relevant details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness



		Truthfulness Uniqueness Willpower Wisdom
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.1 1.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 1.E.</b>	<b>Publish and share writing.</b>  <u><b>Rising Star Studios</b></u> Citizenship Cooperation Generosity
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.1 2.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 2.A.</b>	<b>Compose literary texts, including personal narratives and poetry.</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 2.B.</b>	<b>Compose informational texts, including procedural texts and reports.</b>  <u><b>Rising Star Studios</b></u> Courtesy Self-Discipline Selflessness Trustworthiness
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 2.C.</b>	<b>Compose correspondence such as thank you notes or letters.</b>  <u><b>Rising Star Studios</b></u> Consideration Thankfulness
<b>TEKS</b>	<b>110.4.</b>	<b>English Language Arts and Reading, Grade 2, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.4.b.1 3.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.4.b.1 3.A.</b>	<b>Generate questions for formal and informal inquiry with adult assistance.</b>  <u><b>Rising Star Studios</b></u> Determination

GRADE LEVEL EXPECTATION	110.4.b.1 3.B.	Develop and follow a research plan with adult assistance.  <u>Rising Star Studios</u> Caring Confidence Determination
GRADE LEVEL EXPECTATION	110.4.b.1 3.C.	Identify and gather relevant sources and information to answer the questions.  <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	110.4.b.1 3.G.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.  <u>Rising Star Studios</u> Friendship

**Texas Essential Knowledge and Skills (TEKS)**

**Social Studies**

Grade: K - Adopted: 2018/Effective 2020

TEKS	§ 113.11.	Social Studies, Kindergarten, Adopted 2018.
STUDENT EXPECTATION	§ 113.11.b .6	Economics. The student understands the value of jobs. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.11.b .6.A	identify jobs in the home, school, and community.  <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	§ 113.11.b .6.B	explain why people have jobs.  <u>Rising Star Studios</u> Determination
TEKS	§ 113.11.	Social Studies, Kindergarten, Adopted 2018.
STUDENT EXPECTATION	§ 113.11.b .13	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.11.b .13.A	gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.  <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship
TEKS	§ 113.11.	Social Studies, Kindergarten, Adopted 2018.
STUDENT EXPECTATION	§ 113.11.b .14	Social studies skills. The student communicates in oral and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.11.b .14.C	express ideas orally based on knowledge and experiences.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STUDENT EXPECTATION	§ 113.11.b .15	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.  <u>Rising Star Studios</u> Bravery Caring Confidence Cooperation Courage Courtesy Dependable

Determination  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Helpfulness  
 Honesty  
 Imaginative  
 Initiative  
 Loyalty  
 Patience  
 Patriotism  
 Perseverance  
 Punctuality  
 Ready  
 Respect  
 Restraint  
 Self-Acceptance  
 Sharing  
 Sportsmanship  
 Uniqueness  
 Willpower

### Texas Essential Knowledge and Skills (TEKS)

#### Social Studies

Grade: 1 - Adopted: 2018/Effective 2020

TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.2	History. The student understands how historical figures helped shape the state and nation. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.2.A	identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the state and nation.  <u>Rising Star Studios</u> Truthfulness
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.7	Economics. The student understands the concepts of goods and services. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.7.A	identify examples of goods and services in the home, school, and community.  <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	§ 113.12. b.7.B	identify ways people exchange goods and services.  <u>Rising Star Studios</u> Confidence
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.9	Economics. The student understands the value of work. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.9.A	describe the tools of various jobs and the characteristics of a job well performed.  <u>Rising Star Studios</u> Determination
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.12	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.12.A	identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.  <u>Rising Star Studios</u> Citizenship Dependable Patriotism Respect

		Responsibility
GRADE LEVEL EXPECTATION	§ 113.12. b.12.B	identify historical figures and other individuals who have exemplified good citizenship such as Benjamin Franklin and Eleanor Roosevelt.  <u>Rising Star Studios</u> Imaginative
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.13	Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.13.E	explain how patriotic customs and celebrations reflect American individualism and freedom.  <u>Rising Star Studios</u> Loyalty Patriotism
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.15	Science, technology, and society. The student identifies individuals who created or invented new technology and understands how technology affects daily life, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.15.B	describe how technology has affected communication, transportation, and recreation.  <u>Rising Star Studios</u> Consideration Tolerance
GRADE LEVEL EXPECTATION	§ 113.12. b.15.C	identify the contributions of scientists and inventors such as Alexander Graham Bell, Thomas Edison, and Garrett Morgan.  <u>Rising Star Studios</u> Imaginative
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.16	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.16.A	gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.  <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship
TEKS	§ 113.12.	Social Studies, Grade 1, Adopted 2018.
STUDENT EXPECTATION	§ 113.12. b.17	Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.12. b.17.C	express ideas orally based on knowledge and experiences.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION	§ 113.12. b.17.D	create and interpret visual and written material.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Helpfulness Honesty Initiative Kindness Obedience

		Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
<b>GRADE LEVEL EXPECTATION</b>	§113.12. b.17.E	use social studies terminology correctly.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STUDENT EXPECTATION</b>	§113.12. b.18	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather

information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Rising Star Studios

Bravery  
Caring  
Confidence  
Cooperation  
Courage  
Courtesy  
Dependable  
Determination  
Dignity  
Discovering Talent  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Helpfulness  
Honesty  
Imaginative  
Initiative  
Loyalty  
Patience  
Patriotism  
Perseverance  
Punctuality  
Ready  
Respect  
Restraint  
Self-Acceptance  
Sharing  
Sportsmanship  
Uniqueness  
Willpower

**Texas Essential Knowledge and Skills (TEKS)**

**Social Studies**

Grade: 2 - Adopted: 2018/Effective 2020

<b>TEKS</b>	§ 113.13.	<b>Social Studies, Grade 2, Adopted 2018.</b>
<b>STUDENT EXPECTATION</b>	§ 113.13. b.6	<b>Economics. The student understands the value of work. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	§ 113.13. b.6.B	explain the choices people can make about earning, spending, and saving money.  <u>Rising Star Studios</u> Initiative Willpower
<b>TEKS</b>	§ 113.13.	<b>Social Studies, Grade 2, Adopted 2018.</b>
<b>STUDENT EXPECTATION</b>	§ 113.13. b.7	<b>Economics. The student understands the roles of producers and consumers in the production of goods and services. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	§ 113.13. b.7.C	trace the development of a product from a natural resource to a finished product.  <u>Rising Star Studios</u> Initiative Willpower
<b>TEKS</b>	§ 113.13.	<b>Social Studies, Grade 2, Adopted 2018.</b>
<b>STUDENT EXPECTATION</b>	§ 113.13. b.10	<b>Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	§ 113.13. b.10.A	identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.  <u>Rising Star Studios</u> Citizenship Dependable Patriotism Respect

		Responsibility
GRADE LEVEL EXPECTATION	§ 113.13. b.10.C	identify ways to actively practice good citizenship, including involvement in community service.  <u>Rising Star Studios</u> Citizenship Patriotism
TEKS	§ 113.13.	Social Studies, Grade 2, Adopted 2018.
STUDENT EXPECTATION	§ 113.13. b.13	Science, technology, and society. The student understands how science and technology have affected life, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.13. b.13.A	describe how science and technology have affected communication, transportation, and recreation.  <u>Rising Star Studios</u> Consideration Tolerance
GRADE LEVEL EXPECTATION	§ 113.13. b.13.B	explain how science and technology have affected the ways in which people meet basic needs.  <u>Rising Star Studios</u> Consideration Tolerance
STUDENT EXPECTATION	§ 113.13. b.14	Science, technology, and society. The student identifies individuals who exhibited individualism and inventiveness. The student is expected to identify individuals who have exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver.  <u>Rising Star Studios</u> Imaginative
TEKS	§ 113.13.	Social Studies, Grade 2, Adopted 2018.
STUDENT EXPECTATION	§ 113.13. b.15	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.13. b.15.A	gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts.  <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship
GRADE LEVEL EXPECTATION	§ 113.13. b.15.B	interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.  <u>Rising Star Studios</u> Bravery Confidence Determination Gratefulness Patriotism Slow To Judge Willpower
TEKS	§ 113.13.	Social Studies, Grade 2, Adopted 2018.
STUDENT EXPECTATION	§ 113.13. b.16	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.13. b.16.D	use social studies terminology correctly.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>GRADE LEVEL EXPECTATION</b>	§113.13. b.16.E	express ideas orally based on knowledge and experiences.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
<b>GRADE LEVEL EXPECTATION</b>	§113.13. b.16.F	create written and visual material such as stories, maps, and graphic organizers to express ideas.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint



		Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STUDENT EXPECTATION	§ 113.13. b.17	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.  <u>Rising Star Studios</u> Bravery Caring Confidence Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

**Texas Essential Knowledge and Skills (TEKS)**

**Social and Emotional Learning**

Grade: K - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage  <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty  <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy  <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control  <u>Rising Star Studios</u> Dependable Determination Perseverance

		Responsibility Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice  <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity  <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law  <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

**Texas Essential Knowledge and Skills (TEKS)**

**Social and Emotional Learning**

Grade: 1 - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage  <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty  <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy  <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control  <u>Rising Star Studios</u> Dependable Determination Perseverance Responsibility Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice  <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity  <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law  <u>Rising Star Studios</u> Citizenship

Patriotism  
Responsibility

**Texas Essential Knowledge and Skills (TEKS)**  
**Social and Emotional Learning**  
Grade: 2 - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control <u>Rising Star Studios</u> Dependable Determination Perseverance Responsibility Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law <u>Rising Star Studios</u> Citizenship Patriotism Responsibility