Main Criteria: Florida Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Florida Standards

Health and PE

Grade: 3 - Adopted: 2013

| BIG IDEA HE.3.C. HEALTH LITERACY: CONCEPTS BENCHMARK HE.3.C.2. Internal and External Influence - Analyze the influence of family, peers, cultu media, technology, and other factors on health behaviors. INDICATOR HE.3.C.2. Identify classroom and school rules that promote health and disease prevention. Rising Star Studios Bravery Caring Clizizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Freindliness Forgiveness | BODY OF KNOWLEDGE | FL.HE.3. | Health Education |
|--|----------------------|-----------|--|
| media, technology, and other factors on health behaviors.INDICATORHE.3.C.2.4.A.Rising Star Studios Bravery Caring Citizenship | BIG IDEA | HE.3.C. | HEALTH LITERACY: CONCEPTS |
| 4. prevention. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness | BENCHMARK | HE.3.C.2. | |
| Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Discipline | INDICATOR | HE.3.C.2. | media, technology, and other factors on health behaviors. Identify classroom and school rules that promote health and disease prevention. Rising Star Studios Bravery Caring Clizizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courage Courage Dependable Determination Dignity Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Intigative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patiences Promptness Prompt |

| | | Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|----------------------|-----------------|---|
| BODY OF KNOWLEDGE | FL.HE.3. | Health Education |
| BIG IDEA | HE.3.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.3.B.4. | Interpersonal Communication - Demonstrate the ability to use interpersonal- communication skills to enhance health and avoid or reduce health risks. |
| INDICATOR | HE.3.B.4. 4. | Explain ways to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom |
| BODY OF KNOWLEDGE | FL.HE.3. | Health Education |
| BIG IDEA | HE.3.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.3.B.5. | Decision Making - Demonstrate the ability to use decision-making skills to enhance health. |
| INDICATOR | HE.3.B.5. 5. | Explain when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence |
| BODY OF KNOWLEDGE | FL.HE.3. | Health Education |
| BIG IDEA | HE.3.P. | HEALTH LITERACY: PROMOTION |
| BENCHMARK | HE.3.P.7. | Self Management - Demonstrate the ability to practice advocacy, health- enhancing behaviors, and avoidance or reduction of health risks for oneself. |
| INDICATOR | HE.3.P.7. 1. | Practice responsible personal health behaviors. <u>Rising Star Studios</u> Ready |
| BODY OF KNOWLEDGE | FL.PE.3. | Physical Education |
| BIG IDEA | PE.3.C. | COGNITIVE ABILITIES |
| BENCHMARK | PE.3.C.2. | Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. |
| INDICATOR | PE.3.C.2. 2. | Understand the importance of safety rules and procedures in all physical activities. <u>Rising Star Studios</u> Obedience |
| INDICATOR | PE.3.C.2. 4. | Identify and explain different items that can be used for assisting in a water- related emergency. <u>Rising Star Studios</u> Obedience |
| BODY OF KNOWLEDGE | FL.PE.3. | Physical Education |
| BIG IDEA | PE.3.L. | LIFETIME FITNESS |
| BENCHMARK | PE.3.L.4. | Develop and implement a personal fitness program to achieve and maintain a health-enhancing level of fitness. |
| INDICATOR | PE.3.L.4. 6. | ldentify ways to safely stretch major muscle groups. <u>Rising Star Studios</u> Obedience |
| BODY OF KNOWLEDGE | FL.PE.3. | Physical Education |

| BIG IDEA | PE.3.R. | RESPONSIBLE BEHAVIORS AND VALUES |
|----------------------|-----------------|--|
| BENCHMARK | PE.3.R.5. | Exhibit responsible personal and social behavior that respects self and others in physical-activity settings. |
| INDICATOR | PE.3.R.5. 2. | List ways to show respect for the views of a peer from a different cultural background. <u>Rising Star Studios</u> Tolerance Uniqueness |
| INDICATOR | PE.3.R.5. 3. | ldentify ways to take responsibility for his/her own behavior. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |
| BODY OF KNOWLEDGE | FL.PE.3. | Physical Education |
| BIG IDEA | PE.3.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.3.R.6. | Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction. |
| INDICATOR | PE.3.R.6. 1. | List personally challenging physical-activity experiences. <u>Rising Star Studios</u> Self-Reliance |
| INDICATOR | PE.3.R.6. 2. | Describe ways to appreciate the good physical performance of others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship |
| INDICATOR | PE.3.R.6. 3. | Identify ways to celebrate one's own physical accomplishments while displaying sportsmanship. <u>Rising Star Studios</u> Confidence Self-Acceptance Sportsmanship |

Health and PE

Grade: 4 - Adopted: 2013

| BODY OF KNOWLEDGE | FL.HE.4. | Health Education |
|----------------------|-----------|---|
| BIG IDEA | HE.4.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.4.C.2. | Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. |
| INDICATOR | 4. | Recognize types of school rules and community laws that promote health and disease prevention. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |

| | | Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility |
|----------------------|-----------------|---|
| | | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower |
| BODY OF | FL.HE.4. | Wisdom Health Education |
| KNOWLEDGE | | |
| BIG IDEA | HE.4.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.4.B.4 | Interpersonal Communication - Demonstrate the ability to use interpersonal- communication skills to enhance health and avoid or reduce health risks. |
| INDICATOR | HE.4.B.4 .4. | Demonstrate ways to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom |
| BODY OF KNOWLEDGE | FL.HE.4. | Health Education |
| BIG IDEA | HE.4.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.4.B.5. | Decision Making - Demonstrate the ability to use decision-making skills to enhance health. |
| INDICATOR | HE.4.B.5. 5. | Examine when assistance is needed to make a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence |
| BODY OF KNOWLEDGE | FL.PE.4. | Physical Education |
| BIG IDEA | PE.4.C. | COGNITIVE ABILITIES |
| BENCHMARK | PE.4.C.2. | Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. |

| | 2. | activities, especially those that are high risk. |
|----------------------|-----------------|---|
| | | <u>Rising Star Studios</u> Obedience |
| INDICATOR | PE.4.C.2. 4. | Understand the importance of protecting parts of the body from the harmful rays of the sun. |
| | | <u>Rising Star Studios</u> Obedience |
| BODY OF KNOWLEDGE | FL.PE.4. | Physical Education |
| BIG IDEA | PE.4.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.4.R.5. | Exhibit responsible personal and social behavior that respects self and others in physical-activity settings. |
| INDICATOR | PE.4.R.5. 1. | Discuss the influence of individual differences on participation in physical activities. |
| | | <u>Rising Star Studios</u> Tolerance Uniqueness |
| INDICATOR | PE.4.R.5. 2. | List ways to encourage others while refraining from insulting/negative statements. |
| | | <u>Rising Star Studios</u> Commitment |
| | | Consideration |
| | | Discovering Talent Sportsmanship |
| BODY OF KNOWLEDGE | FL.PE.4. | Physical Education |
| BIG IDEA | PE.4.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.4.R.6. | Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction. |
| INDICATOR | PE.4.R.6. 3. | Discuss ways to celebrate one's own physical accomplishments while displaying sportsmanship. |
| | | <u>Rising Star Studios</u> Confidence |
| | | Self-Acceptance |
| | | Sportsmanship |

Language Arts

Grade: 3 - Adopted: 2014

| BODY OF KNOWLEDGE | FL.LAFS. 3.RL. | READING STANDARDS FOR LITERATURE |
|----------------------|--------------------|---|
| BIG IDEA | LAFS.3.R L.1. | Key Ideas and Details |
| BENCHMARK | LAFS.3.R L.1.2. | Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.3.R L.1.3. | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 3.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.3.R L.2. | Craft and Structure |
| BENCHMARK | LAFS.3.R | Determine the meaning of words and phrases as they are used in a text, |

| 1 | L.2.4. | distinguishing literal from nonliteral language. |
|----------------------|----------------------|---|
| | | <u>Rising Star Studios</u> Honesty |
| BENCHMARK | LAFS.3.R L.2.5. | Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. |
| | | <u>Rising Star Studios</u> Initiative |
| BODY OF KNOWLEDGE | FL.LAFS. 3.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.3.R L.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.3.R L.4.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF | FL.LAFS. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| KNOWLEDGE | 3.RF. | |
| BIG IDEA | LAFS.3.R F.4. | Fluency |
| BENCHMARK | LAFS.3.R F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.3.R F.4.4.a. | Read on-level text with purpose and understanding. |
| | | <u>Rising Star Studios</u> Confidence |
| | | Fairness Helpfulness |
| | | Initiative Perseverance |
| BODY OF | FL.LAFS. | READING STANDARDS FOR INFORMATIONAL TEXT |
| KNOWLEDGE | 3.RI. | Keyldeas and Details |
| BIG IDEA | I.1. | |
| BENCHMARK | LAFS.3.R I.1.2. | Determine the main idea of a text; recount the key details and explain how they support the main idea. |
| | | <u>Rising Star Studios</u> Confidence |
| | | Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 3.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.3.R I.2. | Craft and Structure |
| BENCHMARK | LAFS.3.R I.2.5. | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. |
| | | <u>Rising Star Studios</u> Confidence |
| BODY OF KNOWLEDGE | FL.LAFS. 3.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.3.R I.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.3.R I.3.7. | Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). |
| | | Rising Star Studios Consideration |
| PODV OF | | Patriotism |
| BODY OF KNOWLEDGE | FL.LAFS. 3.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |

| BIG IDEA | LAFS.3.R I.4. | Range of Reading and Level of Text Complexity |
|----------------------|---------------------|---|
| BENCHMARK | LAFS.3.R I.4.10. | By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 3.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.3.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.3.W .1.1. | Write opinion pieces on topics or texts, supporting a point of view with reasons. |
| INDICATOR | LAFS.3.W .1.1.a. | Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. |
| | | <u>Rising Star Studios</u> Punctuality |
| INDICATOR | LAFS.3.W .1.1.b. | Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality |
| INDICATOR | LAFS.3.W .1.1.c. | Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. |
| | | <u>Rising Star Studios</u> Punctuality |
| BODY OF KNOWLEDGE | FL.LAFS. 3.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.3.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.3.W .1.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| INDICATOR | LAFS.3.W .1.2.a. | Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. |
| | | Rising Star Studios Cooperation |
| | | Courtesy Friendship |
| | | Heroic Self-Discipline |
| | | Selflessness Sportsmanship |
| | | Trustworthiness |
| INDICATOR | LAFS.3.W .1.2.b. | Develop the topic with facts, definitions, and details. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Consideration |
| | | Cooperation |
| | | Courage Courtesy |
| | | Enthusiasm |
| | | Fairness Friendliness |
| | | Friendship |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Heroic |
| | - 01 | Hygiene |
| | | Independence |
| | | Independence Initiative |
| | | Initiative Peacefulness |
| | | Initiative |

| | | Trustworthiness Uniqueness Willpower |
|----------------------|---------------------|--|
| BODY OF KNOWLEDGE | FL.LAFS. 3.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.3.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.3.W .1.3. | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| INDICATOR | LAFS.3.W .1.3.a. | Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Cleanliness Confidence |
| | | Courage |
| | | Dignity Discovering Talent |
| | | Forgiveness Goodness |
| | | Gratefulness |
| | | Integrity Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint Self-Control |
| | | Self-Reliance |
| | | Sharing Tolerance |
| | | Truthfulness |
| | | Uniqueness |
| INDICATOR | .1.3.b. | Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Confidence |
| | | Courage Discovering Talent |
| | | Forgiveness |
| | | Goodness Gratefulness |
| | | Integrity |
| | | Loyalty Resourcefulness |
| | | Respect Restraint |
| | | Self-Reliance |
| | | Sharing |
| BODY OF KNOWLEDGE | FL.LAFS. 3.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.3.W .2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.3.W .2.4. | With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 1–3 above.) |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Cleanliness |
| | | Confidence Consideration |
| | | Cooperation |

| | | Courage |
|----------------------|-------------------|---|
| | | Courtesy |
| | | Dignity Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Heroic |
| | | Hygiene Independence |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Peacefulness |
| | | Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODYOF | FL.LAFS. | WRITING STANDARDS |
| KNOWLEDGE | 3.W. | |
| BIG IDEA | LAFS.3.W .3. | Research to Build and Present Knowledge |
| BENCHMARK | | Conduct short research projects that build knowledge about a topic. |
| | .3.7. | Dising Star Studies |
| | | <u>Rising Star Studios</u> Caring |
| | | Determination |
| BENCHMARK | | |
| BENCHWARK | LAFS.3.W .3.8. | Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided |
| | | categories. |
| | | |
| | | Rising Star Studios |
| | | Confidence |
| BODY OF KNOWLEDGE | FL.LAFS. 3.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.3.W .4. | Range of Writing |
| BENCHMARK | | Write routinely over extended time frames (time for research, reflection, and |
| | .4.10. | revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring Citizenship |
| | | Cleanliness |
| | | Confidence |
| 1 | | Consideration |
| | | Courage |

| | | Courtesy |
|------------------------------------|---|--|
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Heroic |
| | | Hygiene |
| | | Independence |
| | | Initiative |
| | | Integrity Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Peacefulness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uninvenses |
| 1 | | Uniqueness |
| | | Willpower |
| | | |
| BODY OF KNOWLEDGE | FL.LAFS. 3.SL. | Willpower |
| | 3.SL. | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING |
| KNOWLEDGE | 3.SL. | Willpower Wisdom |
| KNOWLEDGE | 3.SL. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING |
| KNOWLEDGE BIG IDEA | 3.SL. LAFS.3.S L.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence |
| KNOWLEDGE BIG IDEA BENCHMARK | 3.SL. LAFS.3.S L.1. LAFS.3.S L.1.1. LAFS.3.S | Willpower Wisdom STANDARDS FOR SPEAKING AND LISTENING Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration |
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| Friendship Generosity Goodness Goodwill Gratefulness Helpfulness | |
| Generosity Goodness Goodwill Gratefulness Helpfulness | 1 C C C C C C C C C C C C C C C C C C C |
| Goodness Goodwill Gratefulness Helpfulness | |
| Goodwill Gratefulness Helpfulness | |
| Gratefulness Helpfulness | |
| Helpfulness | |
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| | |
| Honesty | |
| Hygiene | |
| Imaginative | |
| Independence | |
| Initiative | |
| | |

| | | Integrity |
|-----------|----------|--|
| | l l | Joyfulness |
| | l l | Kindness |
| | l l | Loyalty |
| | l l | Obedience |
| | l l | Patience |
| | l l | Patriotism |
| | l l | Peacefulness |
| | l l | Perseverance |
| | l l | Politeness |
| | l l | Promptness |
| | l l | Punctuality Ready |
| | l l | Resourcefulness |
| | l l | Respect |
| | l l | Responsibility |
| | l l | Restraint |
| | l l | Self-Acceptance |
| | l l | Self-Control |
| | l l | Self-Discipline |
| | l l | Self-Reliance |
| | l l | Selflessness |
| | l l | Sharing |
| | 1 | Slow To Judge |
| | 1 | Sportsmanship |
| | 1 | Thankfulness |
| | 1 | Tolerance |
| | 1 | Trustworthiness |
| | 1 | Truthfulness |
| | 1 | Uniqueness |
| | l l | Willpower |
| | | Wisdom |
| INDICATOR | LAFS.3.S | Ask questions to check understanding of information presented, stay on topic, |
| | L.1.1.c. | and link their comments to the remarks of others. |
| | l l | |
| | l l | Rising Star Studios |
| | l l | Bravery |
| | l l | Caring |
| | l l | Citizenship |
| | l l | Cleanliness |
| | l l | Commitment |
| | l l | Confidence |
| | l l | Consideration |
| | l l | Cooperation |
| | l l | Courage |
| | l l | Courtesy |
| | l l | Decency Dependable |
| | | Determination |
| | 1 | |
| 1 | | |
| | | Dignity |
| | | Dignity Discovering Talent |
| | | Dignity Discovering Talent Enthusiasm |
| | | Dignity Discovering Talent Enthusiasm Fairness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness |
| | | Dignity Discovering Talent Enthusiasm Fairness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patirotism |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imdependence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patiences |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patieness |
| | | Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience |

| 1 | 1 | Punctuality |
|-----------|----------|---|
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | |
| | | Wisdom |
| INDICATOR | LAFS.3.S | Explain their own ideas and understanding in light of the discussion. |
| | L.1.1.d. | |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| 1 | II | Sharing |
| | | |

| BODY OF KNOWLEDGEFL.LAFS. S.SL.STANDARDS FOR SPEAKING AND LISTENINGBIG IDEALAFS.3.S L.1.Comprehension and Collaboration L.1.BENCHMARKLAFS.3.S L.1.2.Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Courage Courtesy Decency Dependable Determination Dignity | Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower |
|---|---|
| KNOWLEDGE 3.SL. BIG IDEA LAFS.3.S L.1. Comprehension and Collaboration BENCHMARK LAFS.3.S L.1.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtesy Decency Dependable Determination Dignity | |
| L.1. BENCHMARK LAFS.3.S Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity | |
| L.1.2. information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity | |
| Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity | 2. information presented in diverse media and formats, including visually, |
| Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Entions Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness | Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptne |

| | | Uniqueness Willpower |
|-----------|--------------------|---|
| | | Wisdom |
| BENCHMARK | LAFS.3.S L.1.3. | Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. |
| | | Rising Star Studios |
| | | Bravery Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness |
| | | Friendship Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patriotism |
| | | Peacefulness Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower Wisdom |
| BODY OF | FL.LAFS. 3.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | _ | Presentation of Knowledge and Ideas |

| | L.2.4. | facts and relevant, descriptive details, speaking clearly at an understandable pace. |
|----------------------|---------------------|--|
| | | <u>Rising Star Studios</u> Friendship Sharing |
| BENCHMARK | LAFS.3.S L.2.5. | Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details. |
| | | <u>Rising Star Studios</u> Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L. 1. | Conventions of Standard English |
| BENCHMARK | LAFS.3.L. 1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.3.L. 1.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| | | <u>Rising Star Studios</u> Bravery |
| | | Cleanliness Confidence |
| | | Consideration |
| | | Courage Courtesy |
| | | Dependable Dignity |
| | | Discovering Talent |
| | | Forgiveness Friendship |
| | | Generosity Goodness |
| | | Gratefulness |
| | | Heroic Initiative |
| | | Integrity |
| | | Kindness Loyalty |
| | | Obedience Patience |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint |
| | | Self-Acceptance Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness |
| INDICATOR | LAFS.3.L. 1.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| | | Rising Star Studios |
| | | Bravery Cleanliness |
| | | Confidence |
| | | Consideration Courage |
| | | Courtesy |
| | | Dependable Dignity |
| | | |

| | | Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness |
|----------------------|---------------------|--|
| BODY OF KNOWLEDGE | FL.LAFS. 3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | LAFS.3.L. 3.5.a. | Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty |
| INDICATOR | 3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Intiative |

| I. | | Integrity |
|----------------------|---------------------|--|
| | | Joyfulness |
| | | Kindness Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 3.L. | LANGUAGE STANDARDS |
| BIG IDEA | - | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.3.L. | Acquire and use accurately conversational, general academic, and domain |
| | 3.6. | specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative Perseverance |
| | | |
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | .R.1. | Keyldeas and Details |
| BENCHMARK | LAFS.K12 .R.1.2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| | | Rising Star Studios |
| | | Confidence Fairness |
| | | Helpfulness |
| | | Initiative |
| | | Perseverance |
| BENCHMARK | LAFS.K12 .R.1.3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative Perseverance |
| BODY OF | FL.LAFS. | READING |
| KNOWLEDGE | K12.R. | |
| BIG IDEA | LAFS.K12 | Craft and Structure |
| | .R.2. | |
| BENCHMARK | | Interpret words and phrases as they are used in a text, including determining |
| | .R.2.4. | technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
| | | choices shape meaning of tone. |
| | | |

| | | <u>Rising Star Studios</u> Honesty |
|----------------------|----------------------|---|
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | LAFS.K12 .R.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K12 .R.3.9. | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| | | <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | LAFS.K12 .R.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K12 .R.4.10. | Read and comprehend complex literary and informational texts independently and proficiently. |
| | | <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | | Text Types and Purposes |
| BENCHMARK | LAFS.K12 .W.1.2. | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| | | Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness |
| BENCHMARK | LAFS.K12 .W.1.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage |
| | | Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge |

| | | Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
|----------------------|---------------------|---|
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.K12 .W.2.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Cleanliness |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Heroic Hygiene |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Kindness Loyalty |
| | | Obedience |
| | | Patience |
| | | Peacefulness |
| | | Promptness Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.K12 .W.3.7. | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| | | Rising Star Studios |
| | | Caring |
| | | Determination |
| BENCHMARK | LAES K12 | Gather relevant information from multiple print and digital sources, assess the |

BENCHMARK | LAFS.K12 Gather relevant information from multiple print and digital sources, assess the

| | .W.3.8. | credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
|----------------------|---------------------|---|
| | | <u>Rising Star Studios</u> Confidence |
| BENCHMARK | LAFS.K12 .W.3.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| | | <u>Rising Star Studios</u> Caring |
| | | Determination |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.4. | Range of Writing |
| BENCHMARK | .W.4.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Promptness Promptness Promptness Promptness Resport Responsibility Restaint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Sharing Slow To Judge Thankfulness |
| | | Tolerance Trustworthiness Truthfulness |
| | | Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.SL. | WISDOM STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12 .SL.1. | Comprehension and Collaboration |

| | .SL.1.1. | collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
|-----------|----------|--|
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment Confidence |
| | | Confidence |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness Perseverance |
| | | Perseverance Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Responsibility |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower |
| | | Wisdom |
| BENCHMARK | | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
| | .SL.1.3. | Dising Star Studios |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Concideration |
| | | Consideration Cooperation |

| | | Courage Courtesy |
|----------------------|----------------------|--|
| | | Decency Dependable Determination |
| | | Dignity Discovering Talent Enthusiasm |
| | | Fairness Forgiveness Friendliness Friendship |
| | | Generosity Goodness Goodwill |
| | | Gratefulness Helpfulness Heroic |
| | | Honesty Hygiene Imaginative |
| | | Independence Initiative Integrity Joyfulness |
| | | Kindness Loyalty Obedience |
| | | Patience Patriotism Peacefulness |
| | | Perseverance Politeness Promptness Punctuality |
| | | Ready Resourcefulness Respect |
| | | Responsibility Restraint Self-Acceptance Self-Control |
| | | Self-Discipline Self-Reliance Selflessness |
| | | Sharing Slow To Judge Sportsmanship |
| | | Thankfulness Tolerance Trustworthiness Truthfulness |
| | | Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | .SL.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
| | | <u>Rising Star Studios</u> Friendship Sharing |
| BENCHMARK | LAFS.K12 .SL.2.6. | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |
| | | <u>Rising Star Studios</u> Friendship |
| BODY OF KNOWLEDGE | K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12 .L.1. | Conventions of Standard English |

| BENCHMARK | LAFS.K12 .L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
|----------------------|---------------------|---|
| | . ב | Rising Star Studios Bravery Cleanliness Confidence Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Selfuloss Sharing Thankfulness Truthfulness Uniqueness |
| KNOWLEDGE | K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | .L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12 .L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12 .L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12 .L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty |
| BENCHMARK | LAFS.K12 .L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Language Arts

Grade: 4 - Adopted: 2014

| | | Grade: 4 - Adopted: 2014 |
|----------------------|---------------------|--|
| BODY OF KNOWLEDGE | FL.LAFS. 4.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.4.R L.1. | KeyIdeas and Details |
| BENCHMARK | LAFS.4.R L.1.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative |
| | | Perseverance |
| BENCHMARK | LAFS.4.R L.1.3. | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative |
| | | Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.4.R L.2. | Craft and Structure |
| BENCHMARK | LAFS.4.R L.2.6. | Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. Rising Star Studios |
| | | Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.4.R L.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.4.R L.3.9. | Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. |
| | | <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.4.R L.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.4.R L.4.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.4.R F.4. | Fluency |
| BENCHMARK | LAFS.4.R F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BODYOF | FL.LAFS. | READING STANDARDS FOR INFORMATIONAL TEXT |

| KNOWLEDGE | 4.RI. | |
|----------------------|---------------------|--|
| BIG IDEA | LAFS.4.R I.1. | Key Ideas and Details |
| BENCHMARK | LAFS.4.R I.1.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| BENCHMARK | LAFS.4.R I.1.2. | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.4.R I.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.4.R I.3.7. | Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism |
| BENCHMARK | LAFS.4.R I.3.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 4.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.4.R I.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.4.R I.4.10. | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 4.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.4.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.4.W .1.1. | Write opinion pieces on topics or texts, supporting a point of view with reasons and information. |
| INDICATOR | LAFS.4.W .1.1.a. | Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. |
| | | <u>Rising Star Studios</u> Punctuality |
| INDICATOR | LAFS.4.W .1.1.b. | Provide reasons that are supported by facts and details. |
| | | <u>Rising Star Studios</u> Punctuality |
| INDICATOR | LAFS.4.W .1.1.c. | Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). |
| | | <u>Rising Star Studios</u> Punctuality |
| BODY OF KNOWLEDGE | FL.LAFS. 4.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.4.W .1. | Text Types and Purposes |

| BENCHMARK | LAFS 4 W | Write informative/explanatory texts to examine a topic and convey ideas and |
|----------------------|---------------------|---|
| BENOMMARK | .1.2. | information clearly. |
| INDICATOR | LAFS.4.W .1.2.a. | Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. |
| | | <u>Rising Star Studios</u> Cooperation Courtesy |
| | | Friendship Heroic |
| | | Self-Discipline Selflessness Trustworthiness |
| INDICATOR | LAFS.4.W .1.2.b. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Consideration Cooperation |
| | | Courtesy |
| | | Enthusiasm |
| | | Fairness Friendliness |
| | | Friendship Goodness |
| | | Goodwill Gratefulness |
| | | Heroic |
| | | Hygiene Independence |
| | | Initiative Peacefulness |
| | | Self-Acceptance |
| | | Self-Discipline Selflessness |
| | | Trustworthiness Uniqueness |
| | | Willpower |
| BODY OF KNOWLEDGE | FL.LAFS. 4.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.4.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.4.W .1.3. | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| INDICATOR | LAFS.4.W .1.3.a. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. |
| | | Rising Star Studios Bravery |
| | | Cleanliness |
| | | Confidence Courage |
| | | Dignity Discovering Talent |
| | | Forgiveness Goodness |
| | | Gratefulness |
| | | Integrity Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Promptness Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Control |

| Self-Reliance Sharing Tolerance Truthfulness UniquenessINDICATORLAFS.4.W .1.3.b.Use dialogue and description to develop experiences and events or stresponses of characters to situations.INDICATORLAFS.4.W .1.3.b.Use dialogue and description to develop experiences and events or stresponses of characters to situations.INDICATORLAFS.4.W .1.3.b.Use dialogue and description to develop experiences and events or stresponses of characters to situations.INDICATORLAFS.4.W .1.3.b.Use dialogue and description to develop experiences and events or stresponses of characters to situations.Bising Star Studios Bravery Confidence Courage Discovering TalentDiscovering Talent | |
|--|------------|
| Tolerance Truthfulness Uniqueness INDICATOR LAFS.4.W .1.3.b. Rising Star Studios Bravery Confidence Courage | |
| INDICATOR LAFS.4.W Use dialogue and description to develop experiences and events or structures 1.3.b. Rising Star Studios Bravery Confidence Courage Courage | |
| Uniqueness INDICATOR LAFS.4.W .1.3.b. Rising Star Studios Bravery Confidence Courage | |
| INDICATOR LAFS.4.W Use dialogue and description to develop experiences and events or structure in the second | |
| .1.3.b. responses of characters to situations. Rising Star Studios Bravery Confidence Courage | |
| Bravery Confidence Courage | how the |
| Bravery Confidence Courage | |
| Courage | |
| | |
| | |
| Forgiveness | |
| Goodness | |
| Gratefulness | |
| Integrity | |
| Loyalty | |
| Resourcefulness Respect | |
| Respect | |
| Self-Reliance | |
| Sharing | |
| INDICATOR LAFS.4.W Provide a conclusion that follows from the narrated experiences or e | vents |
| .1.3.e. | ion con |
| Rising Star Studios | |
| Bravery | |
| Confidence Forgiveness | |
| Goodness | |
| Resourcefulness | |
| Restraint | |
| Sharing | |
| BODY OF FL.LAFS. WRITING STANDARDS | |
| KNOWLEDGE 4.W. | |
| BIG IDEA LAFS.4.W Production and Distribution of Writing .2. | |
| BENCHMARK LAFS.4.W Produce clear and coherent writing in which the development and or | ganization |
| .2.4. are appropriate to task, purpose, and audience. (Grade-specific expe for writing types are defined in standards 1–3 above.) | ectations |
| Rising Star Studios | |
| Bravery | |
| Caring | |
| Citizenship | |
| Cleanliness Confidence | |
| Consideration | |
| Cooperation | |
| Courage | |
| Courtesy | |
| Dignity Discovering Talent | |
| Enthusiasm | |
| Fairness | |
| Forgiveness | |
| Friendliness | |
| Friendship | |
| Generosity | |
| Goodness Goodwill | |
| Gratefulness | |
| Heroic | |
| Hygiene | |
| Independence | |
| Initiative Integrity | |
| Kindness | |
| Loyalty | |
| Obedience | |
| Patience | |
| Peacefulness | |
| Promptness | |
| Punctuality Ready | |
| Resourcefulness | |
| | |

| | | Respect |
|-----------|----------|---|
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODY OF | FL.LAFS. | WRITING STANDARDS |
| KNOWLEDGE | 4.W. | |
| BIG IDEA | LAES 4 W | Research to Build and Present Knowledge |
| BIGIDEA | .3. | Research to build and Fresent Knowledge |
| BENCHMARK | LAFS.4.W | Conduct short research projects that build knowledge through investigation of |
| | .3.7. | different aspects of a topic. |
| | | |
| | | Rising Star Studios |
| | | Caring |
| | | Determination |
| | | |
| BENCHMARK | | Recall relevant information from experiences or gather relevant information |
| | .3.8. | from print and digital sources; take notes and categorize information, and |
| | | provide a list of sources. |
| | | |
| | | Rising Star Studios |
| | | Confidence |
| BODY OF | FL.LAFS. | WRITING STANDARDS |
| KNOWLEDGE | 4.W. | |
| | | |
| BIG IDEA | | Research to Build and Present Knowledge |
| | .3. | |
| BENCHMARK | LAFS.4.W | Draw evidence from literary or informational texts to support analysis, |
| | .3.9. | reflection, and research. |
| INDICATOR | LAES A W | Apply grade 4 Reading standards to literature (e.g., "Describe in depth a |
| INDICATOR | .3.9.a. | character, setting, or event in a story or drama, drawing on specific details in |
| | .0.0.4. | the text [e.g., a character's thoughts, words, or actions]."). |
| | | the text [e.g., a character's thoughts, words, or actions]. J. |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative |
| | | Perseverance |
| | | |
| INDICATOR | | Apply grade 4 Reading standards to informational texts (e.g., "Explain how an |
| | .3.9.b. | author uses reasons and evidence to support particular points in a text"). |
| | | |
| | | Rising Star Studios |
| | | Confidence |
| | | Fairness |
| BODY OF | FL.LAFS. | WRITING STANDARDS |
| KNOWLEDGE | 4.W. | |
| | | |
| BIG IDEA | | Range of Writing |
| | .4. | |
| BENCHMARK | LAFS.4.W | Write routinely over extended time frames (time for research, reflection, and |
| | .4.10. | revision) and shorter time frames (a single sitting or a day or two) for a range of |
| | | discipline-specific tasks, purposes, and audiences. |
| | | |
| | | <u>Rising Star Studios</u> |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage |
| | | Courtesy |
| | | Dignity |
| 1 | 11 1 | Discovering Talent |
| | | |

| | | Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance |
|-----------|----------------------|--|
| | | Trustworthiness |
| | | Uniqueness Willpower |
| BODY OF | FL.LAFS. | Wisdom STANDARDS FOR SPEAKING AND LISTENING |
| KNOWLEDGE | 4.SL. | Comprehension and Collaboration |
| | L.1. | |
| BENCHMARK | LAFS.4.S L.1.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| INDICATOR | LAFS.4.S L.1.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment |

| 1 11 1 | Helpfulness |
|--------------------|--|
| | Heroic |
| | Heroic Honesty |
| | |
| | Hygiene |
| | Imaginative |
| | Independence |
| | Initiative |
| | Integrity |
| | Joyfulness |
| | Kindness |
| | Loyalty |
| | Obedience |
| | Patience |
| | Patriotism |
| | Peacefulness |
| | Perseverance |
| | Politeness |
| | Promptness |
| | Punctuality |
| | Ready |
| | Resourcefulness |
| | Respect |
| | Responsibility |
| | Restraint |
| | Self-Acceptance |
| | Self-Control |
| | Self-Discipline |
| | Self-Reliance |
| | Selflessness |
| | |
| | Sharing Slow To Judgo |
| | Slow To Judge |
| | Sportsmanship |
| | Thankfulness |
| | Tolerance |
| | Trustworthiness |
| | Truthfulness |
| | Uniqueness |
| | Willpower |
| | Wisdom |
| INDICATOR LAFS.4.S | Follow agreed-upon rules for discussions and carry out assigned roles. |
| L.1.1.b. | Follow agreed-upointures for discussions and carry out assigned roles. |
| L.1.1.D. | Rising Star Studios |
| | |
| | Bravery |
| | Caring Citizenship |
| | Cleanliness |
| | |
| | Commitment |
| | Confidence |
| | Consideration |
| | Cooperation |
| | Courage |
| | Courtesy |
| | |
| | Decency |
| | Dependable |
| | Dependable Determination |
| | Dependable Determination Dignity |
| | Dependable Determination Dignity Discovering Talent |
| | Dependable Determination Dignity Discovering Talent Enthusiasm |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendlines |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty |
| | Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness |

| | | Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Piscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness |
|-----------|----------------------|---|
| INDICATOR | LAFS.4.S L.1.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Heroid Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Respect |

| | | Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|-----------|----------------------|---|
| INDICATOR | LAFS.4.S L.1.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhip Generosity Goodwill Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Responsibility Restourefulness Responsibility Restourefulness Responsibility Restourefulness Responsibility Restourefulness Responsibility Restourefulness Responsibility Restourefulness Responsibility Restourefulness Sharing Slow To Judge Sportsmanship Thankfulness |

| | | Tolerance |
|----------------------|--------------------|---|
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 4.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.4.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.4.S L.1.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patience Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship They be defined as |
| | | Thankfulness Tolerance |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| • | | |

| BENCHMARK | LAFS.4.S L.1.3. | Identify the reasons and evidence a speaker provides to support particular points. |
|----------------------|--------------------|---|
| | L.1.3. | |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment Confidence |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship |
| | | Generosity Goodness |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Helpfulness Heroic |
| | | Honesty |
| | | Hygiene Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Patriotism Peacefulness |
| | | Perseverance |
| | | Politeness Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judgo |
| | | Slow To Judge Sportsmanship |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness Willpower |
| | | Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 4.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | L.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.4.S L.2.4. | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| | | Rising Star Studios |

| | | Friendship Sharing Thankfulness |
|--------------------|--------------------|---|
| BENCHMARK | LAFS.4.S L.2.6. | Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| ODY OF NOWLEDGE | FL.LAFS. 4.L. | LANGUAGE STANDARDS |
| IG IDEA | LAFS.4.L. 1. | Conventions of Standard English |

| | 1.2. | punctuation, and spelling when writing. |
|-----------|-----------|---|
| INDICATOR | | Use correct capitalization. |
| | 1.2.a. | Rising Star Studios |
| | | Bravery |
| | | Cleanliness |
| | | Confidence |
| | | Consideration Courage |
| | | Courtesy |
| | | Dignity |
| | | Discovering Talent |
| | | Forgiveness Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness |
| INDICATOR | LAFS.4.L. | Spell grade-appropriate words correctly, consulting references as needed. |
| | 1.2.d. | |
| | | <u>Rising Star Studios</u> Bravery |
| | | Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage Courtesy |
| | | Dependable |
| | | Dignity |
| | | Discovering Talent |
| | | Forgiveness Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| 1 | 11 | Self-Discipline |
| | | |
| | | Self-Reliance |

| | 1 | Selflessness |
|-----------|-----------|---|
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| BODYOF | | LANGUAGE STANDARDS |
| KNOWLEDGE | 4.L. | |
| BIG IDEA | | Knowledge of Language |
| | 2. | |
| BENCHMARK | LAFS.4.L. | Use knowledge of language and its conventions when writing, speaking, |
| | 2.3. | reading, or listening. |
| INDICATOR | LAFS.4.L. | Choose punctuation for effect. |
| | 2.3.b. | |
| | | Rising Star Studios |
| | | Bravery |
| | | Cleanliness Confidence |
| | | Consideration |
| | | Courage |
| | | Courtesy |
| | | Dignity |
| | | Discovering Talent |
| | | Forgiveness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness |
| | | Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness Loyalty |
| | | Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| INDICATOR | LAFS.4.L. | Differentiate between contexts that call for formal English (e.g., presenting |
| | 2.3.c. | ideas) and situations where informal discourse is appropriate (e.g., small- |
| | | group discussion). |
| | | |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | II | Fairness |
| | | |

| | | Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience |
|----------------------|---------------------|---|
| | | Peacefulness Perseverance Politeness Promptness Punctuality Ready |
| | | Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline |
| | | Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance |
| | | Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 4.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.4.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.4.L. 3.6. | Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., wildlife, conservation, and endangered when discussing animal preservation). |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | | Keyldeas and Details |
| BENCHMARK | LAFS.K12 .R.1.2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence |
| | | Fairness Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.K12 .R.1.3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |

| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
|----------------------|----------------------|--|
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | LAFS.K12 .R.2. | Craft and Structure |
| BENCHMARK | LAFS.K12 .R.2.4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty |
| BODY OF | FL.LAFS. | READING |
| KNOWLEDGE | K12.R. | |
| BIG IDEA | LAFS.K12 .R.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K12 .R.3.9. | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Rising Star Studios |
| | | Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | LAFS.K12 .R.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K12 .R.4.10. | Read and comprehend complex literary and informational texts independently and proficiently. |
| | | <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.1. | Text Types and Purposes |
| BENCHMARK | LAFS.K12 .W.1.2. | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| | | <u>Rising Star Studios</u> Cooperation Courtesy |
| | | Friendship Heroic |
| | | Self-Discipline Selflessness Trustworthiness |
| BENCHMARK | LAFS.K12 .W.1.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| | | Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness |

| BODY OF | FL.LAFS. | Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom WRITING STANDARDS |
|-----------------------|------------------------------|--|
| KNOWLEDGE BIG IDEA | | Production and Distribution of Writing |
| BENCHMARK | .W.2. LAFS.K12 .W.2.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| | | Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodness Goodness Goodness Goodness Heroic Hygiene Independence Initiative Independence Initiative Independence Patience Peacefulness Promptness P |

| BODY OF | FL.LAFS. | |
|----------------------|----------------------|---|
| BODY OF KNOWLEDGE | K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.K12 .W.3.7. | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| | | <u>Rising Star Studios</u> Caring Determination |
| BENCHMARK | LAFS.K12 .W.3.8. | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| | | <u>Rising Star Studios</u> Confidence |
| BENCHMARK | LAFS.K12 .W.3.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| | | <u>Rising Star Studios</u> Caring Determination |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12 .W.4. | Range of Writing |
| BENCHMARK | LAFS.K12 .W.4.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Cleanliness Confidence |
| | | Consideration |
| | | Courage Courtesy |
| | | Dignity Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness |
| | | Friendship Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness Heroic |
| | | Hygiene |
| | | Independence Initiative |
| | | Integrity |
| | | Kindness Loyalty |
| | | Obedience |
| | | Patience Peacefulness |
| | | Promptness |
| | | Punctuality Ready |
| | | Ready Resourcefulness |
| | | Respect Responsibility |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Slow To Judge |
| | | |

| | | Thankfulness |
|-----------|--------------------|--|
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| BODYOF | FL.LAFS. | STANDARDS FOR SPEAKING AND LISTENING |
| KNOWLEDGE | K12.SL. | |
| BIG IDEA | LAFS.K12 .SL.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K12 | Prepare for and participate effectively in a range of conversations and |
| | .SL.1.1. | collaborations with diverse partners, building on others' ideas and expressing |
| | | their own clearly and persuasively. |
| | | |
| | | Rising Star Studios |
| | | Bravery Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency Dependence |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Discipline |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| 1 | Ш | Uniqueness |
| | | |

| BENCHMARK | | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
|----------------------|----------|---|
| | .SL.1.3. | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience Patriotism |
| | | Patriotism Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower Wisdom |
| | | |
| BODY OF KNOWLEDGE | K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | .SL.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | | Present information, findings, and supporting evidence such that listeners can |
| | | follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
| | | appropriate to task, purpose, and addience. |

| | | <u>Rising Star Studios</u> Friendship Sharing |
|----------------------|----------------------|---|
| BENCHMARK | LAFS.K12 .SL.2.6. | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |
| | | <u>Rising Star Studios</u> Friendship |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | | Conventions of Standard English |
| BENCHMARK | LAFS.K12 .L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| | | Rising Star Studios |
| | | Bravery Cleanliness |
| | | Confidence |
| | | Consideration Courage |
| | | Courtesy |
| | | Dependable |
| | | Dignity Discovering Talent |
| | | Forgiveness |
| | | Friendship |
| | | Generosity Goodness |
| | | Gratefulness |
| | | Heroic |
| | | Initiative |
| | | Integrity Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing Thankfulness |
| | | Thankfulness Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | .L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12 .L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative Perseverance |
| | | |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | .L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | | Demonstrate understanding of word relationships and nuances in word meanings. |

| | | <u>Rising Star Studios</u> Honesty |
|-----------|---------|---|
| BENCHMARK | .L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Social Studies

Grade: 3 - Adopted: 2014

| BODY OF KNOWLEDGE | FL.SS.3.E | Economics |
|----------------------|-----------------|--|
| BIG IDEA | SS.3.E.1. | Beginning Economics |
| BENCHMARK | SS.3.E.1. 3. | Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. <u>Rising Star Studios</u> Confidence |
| BODY OF KNOWLEDGE | FL.SS.3. C. | Civics and Government |
| BIG IDEA | SS.3.C.2. | Civic and Political Participation |
| BENCHMARK | SS.3.C.2. 1. | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. <u>Rising Star Studios</u> Citizenship Patriotism |

Florida Standards

Social Studies

Grade: 4 - Adopted: 2014

| BODY OF KNOWLEDGE | FL.SS.4. C. | Civics and Government |
|----------------------|------------------|---|
| BIG IDEA | SS.4.C.2. | Civic and Political Participation |
| BENCHMARK | SS.4.C.2. 3. | Explain the importance of public service, voting, and volunteerism. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism |
| BODY OF KNOWLEDGE | FL.SS.4.F L. | Financial Literacy |
| BIG IDEA | SS.4.FL.1 | Earning Income |
| BENCHMARK | SS.4.FL.1 .1. | People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills. <u>Rising Star Studios</u> Determination |
| BENCHMARK | SS.4.FL.1 .7. | Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs. <u>Rising Star Studios</u> Initiative |
| BODY OF KNOWLEDGE | FL.SS.4.F L. | Financial Literacy |
| BIG IDEA | SS.4.FL.2 | Buying Goods and Services |

| BENCHMARK | SS.4.FL.2 .1. | Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. |
|----------------------|------------------|--|
| | | <u>Rising Star Studios</u> Confidence |
| BODY OF KNOWLEDGE | FL.SS.4.F L. | Financial Literacy |
| BIG IDEA | SS.4.FL.3 | Saving |
| BENCHMARK | SS.4.FL.3 .1. | Identify ways that income is saved, spent on goods and services, or used to pay taxes. |
| | | <u>Rising Star Studios</u> Initiative Willpower |
| BENCHMARK | SS.4.FL.3 .2. | Explain that when people save money, they give up the opportunity to buy things now in order to buy things later. |
| | | <u>Rising Star Studios</u> Initiative Willpower |
| BENCHMARK | SS.4.FL.3 .3. | Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan. |
| | | <u>Rising Star Studios</u> Initiative Willpower |
| BENCHMARK | SS.4.FL.3 .4. | Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future. |
| | | <u>Rising Star Studios</u> Initiative Willpower |
| BODY OF KNOWLEDGE | FL.SS.4.F L. | Financial Literacy |
| BIG IDEA | SS.4.FL.5 | Financial Investing |
| BENCHMARK | SS.4.FL.5 .1. | Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time. |
| | | <u>Rising Star Studios</u> Initiative Willpower |
| BODY OF KNOWLEDGE | FL.SS.4.F L. | Financial Literacy |
| BIG IDEA | SS.4.FL. 6. | Protecting and Insuring |
| BENCHMARK | SS.4.FL. 6.4. | Discuss that one method to cope with unexpected losses is to save for emergencies. |
| | | <u>Rising Star Studios</u> Initiative Willpower |

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