

Main Criteria: Florida Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Florida Standards

Health and PE

Grade: 3 - Adopted: 2013

BODY OF KNOWLEDGE	FL.HE.3.	Health Education
BIG IDEA	HE.3.C.	HEALTH LITERACY: CONCEPTS
BENCHMARK	HE.3.C.2.	Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
INDICATOR	HE.3.C.2.4.	Identify classroom and school rules that promote health and disease prevention. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.HE.3.	Health Education
BIG IDEA	HE.3.B.	HEALTH LITERACY: RESPONSIBLE BEHAVIOR
BENCHMARK	HE.3.B.4.	Interpersonal Communication - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.
INDICATOR	HE.3.B.4. 4.	Explain ways to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
BODY OF KNOWLEDGE	FL.HE.3.	Health Education
BIG IDEA	HE.3.B.	HEALTH LITERACY: RESPONSIBLE BEHAVIOR
BENCHMARK	HE.3.B.5.	Decision Making - Demonstrate the ability to use decision-making skills to enhance health.
INDICATOR	HE.3.B.5. 5.	Explain when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
BODY OF KNOWLEDGE	FL.HE.3.	Health Education
BIG IDEA	HE.3.P.	HEALTH LITERACY: PROMOTION
BENCHMARK	HE.3.P.7.	Self Management - Demonstrate the ability to practice advocacy, health-enhancing behaviors, and avoidance or reduction of health risks for oneself.
INDICATOR	HE.3.P.7. 1.	Practice responsible personal health behaviors. <u>Rising Star Studios</u> Ready
BODY OF KNOWLEDGE	FL.PE.3.	Physical Education
BIG IDEA	PE.3.C.	COGNITIVE ABILITIES
BENCHMARK	PE.3.C.2.	Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities.
INDICATOR	PE.3.C.2. 2.	Understand the importance of safety rules and procedures in all physical activities. <u>Rising Star Studios</u> Obedience
INDICATOR	PE.3.C.2. 4.	Identify and explain different items that can be used for assisting in a water-related emergency. <u>Rising Star Studios</u> Obedience
BODY OF KNOWLEDGE	FL.PE.3.	Physical Education
BIG IDEA	PE.3.L.	LIFETIME FITNESS
BENCHMARK	PE.3.L.4.	Develop and implement a personal fitness program to achieve and maintain a health-enhancing level of fitness.
INDICATOR	PE.3.L.4. 6.	Identify ways to safely stretch major muscle groups. <u>Rising Star Studios</u> Obedience
BODY OF KNOWLEDGE	FL.PE.3.	Physical Education

BIG IDEA	PE.3.R.	RESPONSIBLE BEHAVIORS AND VALUES
BENCHMARK	PE.3.R.5.	Exhibit responsible personal and social behavior that respects self and others in physical-activity settings.
INDICATOR	PE.3.R.5.2.	List ways to show respect for the views of a peer from a different cultural background. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	PE.3.R.5.3.	Identify ways to take responsibility for his/her own behavior. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BODY OF KNOWLEDGE	FL.PE.3.	Physical Education
BIG IDEA	PE.3.R.	RESPONSIBLE BEHAVIORS AND VALUES
BENCHMARK	PE.3.R.6.	Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
INDICATOR	PE.3.R.6.1.	List personally challenging physical-activity experiences. <u>Rising Star Studios</u> Self-Reliance
INDICATOR	PE.3.R.6.2.	Describe ways to appreciate the good physical performance of others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
INDICATOR	PE.3.R.6.3.	Identify ways to celebrate one's own physical accomplishments while displaying sportsmanship. <u>Rising Star Studios</u> Confidence Self-Acceptance Sportsmanship

Florida Standards

Health and PE

Grade: 4 - Adopted: 2013

BODY OF KNOWLEDGE	FL.HE.4.	Health Education
BIG IDEA	HE.4.C.	HEALTH LITERACY: CONCEPTS
BENCHMARK	HE.4.C.2.	Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
INDICATOR	HE.4.C.2.4.	Recognize types of school rules and community laws that promote health and disease prevention. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	---

BODY OF KNOWLEDGE	FL.HE.4.	Health Education
BIG IDEA	HE.4.B.	HEALTH LITERACY: RESPONSIBLE BEHAVIOR
BENCHMARK	HE.4.B.4	Interpersonal Communication - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.
INDICATOR	HE.4.B.4 .4.	Demonstrate ways to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
BODY OF KNOWLEDGE	FL.HE.4.	Health Education
BIG IDEA	HE.4.B.	HEALTH LITERACY: RESPONSIBLE BEHAVIOR
BENCHMARK	HE.4.B.5.	Decision Making - Demonstrate the ability to use decision-making skills to enhance health.
INDICATOR	HE.4.B.5. 5.	Examine when assistance is needed to make a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
BODY OF KNOWLEDGE	FL.PE.4.	Physical Education
BIG IDEA	PE.4.C.	COGNITIVE ABILITIES
BENCHMARK	PE.4.C.2.	Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities.
INDICATOR	PE.4.C.2.	Understand the importance of safety rules and procedures in all physical

	2.	activities, especially those that are high risk. <u>Rising Star Studios</u> Obedience
INDICATOR	PE.4.C.2.4.	Understand the importance of protecting parts of the body from the harmful rays of the sun. <u>Rising Star Studios</u> Obedience
BODY OF KNOWLEDGE	FL.PE.4.	Physical Education
BIG IDEA	PE.4.R.	RESPONSIBLE BEHAVIORS AND VALUES
BENCHMARK	PE.4.R.5.	Exhibit responsible personal and social behavior that respects self and others in physical-activity settings.
INDICATOR	PE.4.R.5.1.	Discuss the influence of individual differences on participation in physical activities. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	PE.4.R.5.2.	List ways to encourage others while refraining from insulting/negative statements. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
BODY OF KNOWLEDGE	FL.PE.4.	Physical Education
BIG IDEA	PE.4.R.	RESPONSIBLE BEHAVIORS AND VALUES
BENCHMARK	PE.4.R.6.	Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
INDICATOR	PE.4.R.6.3.	Discuss ways to celebrate one's own physical accomplishments while displaying sportsmanship. <u>Rising Star Studios</u> Confidence Self-Acceptance Sportsmanship

**Florida Standards
Language Arts**

Grade: 3 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.3.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.3.R.L.1.	Key Ideas and Details
BENCHMARK	LAFS.3.R.L.1.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK	LAFS.3.R.L.1.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS.3.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.3.R.L.2.	Craft and Structure
BENCHMARK	LAFS.3.R	Determine the meaning of words and phrases as they are used in a text,

	L.2.4.	distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
BENCHMARK	LAFS.3.R L.2.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
BODY OF KNOWLEDGE	FL.LAFS. 3.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.3.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.3.R L.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS. 3.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.3.R F.4.	Fluency
BENCHMARK	LAFS.3.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.3.R F.4.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS. 3.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.3.R I.1.	Key Ideas and Details
BENCHMARK	LAFS.3.R I.1.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 3.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.3.R I.2.	Craft and Structure
BENCHMARK	LAFS.3.R I.2.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
BODY OF KNOWLEDGE	FL.LAFS. 3.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.3.R I.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.3.R I.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
BODY OF KNOWLEDGE	FL.LAFS. 3.RI.	READING STANDARDS FOR INFORMATIONAL TEXT

BIG IDEA	LAFS.3.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.3.R I.4.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .1.	Text Types and Purposes
BENCHMARK	LAFS.3.W .1.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
INDICATOR	LAFS.3.W .1.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
INDICATOR	LAFS.3.W .1.1.b.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
INDICATOR	LAFS.3.W .1.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .1.	Text Types and Purposes
BENCHMARK	LAFS.3.W .1.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	LAFS.3.W .1.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
INDICATOR	LAFS.3.W .1.2.b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness

		Trustworthiness Uniqueness Willpower
BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .1.	Text Types and Purposes
BENCHMARK	LAFS.3.W .1.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	LAFS.3.W .1.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	LAFS.3.W .1.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .2.	Production and Distribution of Writing
BENCHMARK	LAFS.3.W .2.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation

Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.3.W .3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
BENCHMARK	LAFS.3.W .3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
BODY OF KNOWLEDGE	FL.LAFS. 3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W .4.	Range of Writing
BENCHMARK	LAFS.3.W .4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage

Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BODY OF KNOWLEDGE	FL.LAFS.3.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.3.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.3.S L.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	LAFS.3.S L.1.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

LAFS.3.S
L.1.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	LAFS.3.S L.1.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	LAFS.3.S L.1.1.d.	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BODY OF KNOWLEDGE	FL.LAFS. 3.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.3.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.3.S L.1.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK	LAFS.3.S L.1.3.	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BODY OF KNOWLEDGE	FL.LAFS. 3.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.3.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.3.S	Report on a topic or text, tell a story, or recount an experience with appropriate

	L.2.4.	facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
BENCHMARK	LAFS.3.S L.2.5.	Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details. <u>Rising Star Studios</u> Perseverance
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.3.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.3.L. 1.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	LAFS.3.L. 1.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L. 3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
INDICATOR	LAFS.3.L. 3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	---

BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
--------------------------	----------------------	---------------------------

BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
-----------------	---------------------	---------------------------------------

BENCHMARK	LAFS.3.L. 3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
------------------	-----------------------	---

BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
--------------------------	------------------------	----------------

BIG IDEA	LAFS.K12 .R.1.	Key Ideas and Details
-----------------	-----------------------	------------------------------

BENCHMARK	LAFS.K12 .R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
------------------	-------------------------	---

BENCHMARK	LAFS.K12 .R.1.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
------------------	-------------------------	---

BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
--------------------------	------------------------	----------------

BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
-----------------	-----------------------	----------------------------

BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
------------------	-------------------------	---

		<u>Rising Star Studios</u> Honesty
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K12 .R.3.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12 .R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12 .W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12 .W.1.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK	LAFS.K12 .W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge

		Thankfulness Tolerance Truthfulness Uniqueness Wisdom
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK	LAFS.K12	Gather relevant information from multiple print and digital sources, assess the

	.W.3.8.	credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK	LAFS.K12.W.3.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12	Prepare for and participate effectively in a range of conversations and

	.SL.1.1.	<p>collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK	LAFS.K12.SL.1.3.	<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.4.	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
BENCHMARK	LAFS.K12.SL.2.6.	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English

BENCHMARK	LAFS.K12.L.1.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
BENCHMARK	LAFS.K12.L.3.6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>

**Florida Standards
Language Arts
Grade: 4 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS. 4.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.4.R L.1.	Key Ideas and Details
BENCHMARK	LAFS.4.R L.1.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK	LAFS.4.R L.1.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS. 4.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.4.R L.2.	Craft and Structure
BENCHMARK	LAFS.4.R L.2.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
BODY OF KNOWLEDGE	FL.LAFS. 4.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.4.R L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.4.R L.3.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
BODY OF KNOWLEDGE	FL.LAFS. 4.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.4.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.4.R L.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS. 4.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.4.R F.4.	Fluency
BENCHMARK	LAFS.4.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.4.R F.4.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BODY OF	FL.LAFS.	READING STANDARDS FOR INFORMATIONAL TEXT

KNOWLEDGE	4.RI.	
BIG IDEA	LAFS.4.R I.1.	Key Ideas and Details
BENCHMARK	LAFS.4.R I.1.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
BENCHMARK	LAFS.4.R I.1.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 4.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.4.R I.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.4.R I.3.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
BENCHMARK	LAFS.4.R I.3.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 4.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.4.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.4.R I.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W .1.	Text Types and Purposes
BENCHMARK	LAFS.4.W .1.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
INDICATOR	LAFS.4.W .1.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. <u>Rising Star Studios</u> Punctuality
INDICATOR	LAFS.4.W .1.1.b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
INDICATOR	LAFS.4.W .1.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W .1.	Text Types and Purposes

BENCHMARK	LAFS.4.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	LAFS.4.W.1.2.a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
INDICATOR	LAFS.4.W.1.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
BODY OF KNOWLEDGE	FL.LAFS.4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.1.	Text Types and Purposes
BENCHMARK	LAFS.4.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	LAFS.4.W.1.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control</p>

		<p>Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
INDICATOR	LAFS.4.W.1.3.b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	LAFS.4.W.1.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
BODY OF KNOWLEDGE	FL.LAFS.4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.4.W.2.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W .3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.4.W .3.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
BENCHMARK	LAFS.4.W .3.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W .3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.4.W .3.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	LAFS.4.W .3.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	LAFS.4.W .3.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). <u>Rising Star Studios</u> Confidence Fairness
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W .4.	Range of Writing
BENCHMARK	LAFS.4.W .4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BODY OF KNOWLEDGE	FL.LAFS.4.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.4.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.4.S L.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	LAFS.4.S L.1.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness</p>

Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

LAFS.4.S
L.1.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

LAFS.4.S
L.1.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	LAFS.4.S L.1.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS. 4.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.4.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.4.S L.1.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

BENCHMARK	LAFS.4.S L.1.3.	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BODY OF KNOWLEDGE	FL.LAFS. 4.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.4.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.4.S L.2.4.	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u></p>

		Friendship Sharing Thankfulness
BENCHMARK	LAFS.4.S L.2.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS. 4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.4.L.	Demonstrate command of the conventions of standard English capitalization,

	1.2.	punctuation, and spelling when writing.
INDICATOR	LAFS.4.L.1.2.a.	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	LAFS.4.L.1.2.d.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
BODY OF KNOWLEDGE	FL.LAFS. 4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L. 2.	Knowledge of Language
BENCHMARK	LAFS.4.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.4.L. 2.3.b.	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	LAFS.4.L. 2.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BODY OF KNOWLEDGE	FL.LAFS. 4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L. 3.6.	<p>Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12 .R.1.2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
BENCHMARK	LAFS.K12 .R.1.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K12.R.3.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	<p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
BENCHMARK	LAFS.K12.W.3.8.	<p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p><u>Rising Star Studios</u> Confidence</p>
BENCHMARK	LAFS.K12.W.3.9.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
BENCHMARK	LAFS.K12.SL.1.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

		<u>Rising Star Studios</u> Friendship Sharing
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.

		<u>Rising Star Studios</u> Honesty
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Florida Standards
Social Studies
Grade: 3 - Adopted: 2014

BODY OF KNOWLEDGE	FL.SS.3.E.	Economics
BIG IDEA	SS.3.E.1.	Beginning Economics
BENCHMARK	SS.3.E.1.3.	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. <u>Rising Star Studios</u> Confidence
BODY OF KNOWLEDGE	FL.SS.3.C.	Civics and Government
BIG IDEA	SS.3.C.2.	Civic and Political Participation
BENCHMARK	SS.3.C.2.1.	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. <u>Rising Star Studios</u> Citizenship Patriotism

Florida Standards
Social Studies
Grade: 4 - Adopted: 2014

BODY OF KNOWLEDGE	FL.SS.4.C.	Civics and Government
BIG IDEA	SS.4.C.2.	Civic and Political Participation
BENCHMARK	SS.4.C.2.3.	Explain the importance of public service, voting, and volunteerism. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
BODY OF KNOWLEDGE	FL.SS.4.F.L.	Financial Literacy
BIG IDEA	SS.4.FL.1.	Earning Income
BENCHMARK	SS.4.FL.1.1.	People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills. <u>Rising Star Studios</u> Determination
BENCHMARK	SS.4.FL.1.7.	Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs. <u>Rising Star Studios</u> Initiative
BODY OF KNOWLEDGE	FL.SS.4.F.L.	Financial Literacy
BIG IDEA	SS.4.FL.2.	Buying Goods and Services

BENCHMARK	SS.4.FL.2 .1.	Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. <u>Rising Star Studios</u> Confidence
BODY OF KNOWLEDGE	FL.SS.4.F L.	Financial Literacy
BIG IDEA	SS.4.FL.3	Saving
BENCHMARK	SS.4.FL.3 .1.	Identify ways that income is saved, spent on goods and services, or used to pay taxes. <u>Rising Star Studios</u> Initiative Willpower
BENCHMARK	SS.4.FL.3 .2.	Explain that when people save money, they give up the opportunity to buy things now in order to buy things later. <u>Rising Star Studios</u> Initiative Willpower
BENCHMARK	SS.4.FL.3 .3.	Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan. <u>Rising Star Studios</u> Initiative Willpower
BENCHMARK	SS.4.FL.3 .4.	Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future. <u>Rising Star Studios</u> Initiative Willpower
BODY OF KNOWLEDGE	FL.SS.4.F L.	Financial Literacy
BIG IDEA	SS.4.FL.5	Financial Investing
BENCHMARK	SS.4.FL.5 .1.	Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time. <u>Rising Star Studios</u> Initiative Willpower
BODY OF KNOWLEDGE	FL.SS.4.F L.	Financial Literacy
BIG IDEA	SS.4.FL. 6.	Protecting and Insuring
BENCHMARK	SS.4.FL. 6.4.	Discuss that one method to cope with unexpected losses is to save for emergencies. <u>Rising Star Studios</u> Initiative Willpower