

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Health and PE

Grade: 5 - Adopted: 2016

CONTENT STANDARD	NE.PE.5.4.	Responsible Behavior
STRAND	PE.5.4.1.	Exhibits personal responsibility in physical activity settings.
INDICATOR	PE.5.4.1.a.	Engages in physical activity with responsible inter-personal behavior (e.g., peer-to-peer, student-to-teacher, student-to-referee). (M) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
INDICATOR	PE.5.4.1.b.	Exhibits responsible behavior in a variety of physical activity contexts, environments, and facilities. (A) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD	NE.PE.5.4.	Responsible Behavior
STRAND	PE.5.4.2.	Accepts and responds to specific corrective feedback from teacher and peers.
INDICATOR	PE.5.4.2.a.	Gives specific corrective feedback respectfully to peers. (M) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT STANDARD	NE.PE.5.4.	Responsible Behavior
STRAND	PE.5.4.4.	Follows rules and demonstrates proper etiquette.
INDICATOR	PE.5.4.4.a.	Critiques the etiquette involved in various game activities. (M) <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD	NE.PE.5.4.	Responsible Behavior
STRAND	PE.5.4.5.	Participates safely in physical activities.
INDICATOR	PE.5.4.5.a.	Applies safety principles with age-appropriate physical activities. (A) <u>Rising Star Studios</u> Obedience

Nebraska Core Academic Content Standards

Language Arts

Grade: 5 - Adopted: 2014

CONTENT STANDARD	LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 5.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text. <u>Rising Star Studios</u>

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 Generosity
 Goodness
 Gratefulness
 Heroic
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

CONTENT STANDARD	LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 5.1.4.a.	Use reading strategies to persevere through text of increasing length and/or complexity. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	LA 5.1.4.b.	Use context to adjust pace and prosody based on purpose, text complexity, form, and style. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 5.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 5.1.6.b.	Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	LA 5.1.6.d.	Summarize and analyze a literary text and/or media, using key details to explain the theme. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	LA 5.1.6.e.	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
INDICATOR	LA 5.1.6.h.	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
INDICATOR	LA 5.1.6.i.	<p>Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
INDICATOR	LA 5.1.6.l.	<p>Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
INDICATOR	LA 5.1.6.m.	<p>Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
INDICATOR	LA 5.1.6.n.	<p>Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance</p>

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INDICATOR	LA 5.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media). <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD	LA 5.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 5.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 5.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
INDICATOR	LA 5.2.1.c.	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses. <u>Rising Star Studios</u> Confidence

INDICATOR	LA 5.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type. <u>Rising Star Studios</u> Friendship Trustworthiness
CONTENT STANDARD	LA 5.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 5.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 5.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 5.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.

Rising Star Studios

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Peacefulness
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INDICATOR

LA
5.3.1.b.

Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

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 Dependable
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 Self-Discipline
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INDICATOR

LA
5.3.1.d.

Convey a perspective with clear reasoning and support.

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INDICATOR

LA
5.3.1.e.

Ask pertinent questions to acquire or confirm information.

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 Citizenship
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CONTENT STANDARD	LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 5.3.2.a.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

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INDICATOR

LA
 5.3.2.b.

Identify the purpose and credibility of information being presented in diverse media and formats.

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		Uniqueness Willpower Wisdom
INDICATOR	LA 5.3.2.c.	Complete a task following multi-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD	LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 5.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	LA 5.3.3.d.	<p>Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

INDICATOR	LA 5.3.3.e.	<p>Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD	LA 5.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 5.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 5.4.1.a.	<p>Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p> <p><u>Rising Star Studios</u> Bravery</p>

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Nebraska Core Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 5.1.2	Analyze democratic principles that are the foundation of the United States government systems in daily life.
STRAND	SS 5.1.2.a	Explore and communicate the constitutional rights and civic responsibilities of U.S. citizens. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND	SS 5.1.2.c	Interpret and communicate the significance of patriotic symbols, songs, and activities. <u>Rising Star Studios</u> Loyalty Patriotism
STRAND	SS	Explore models of group and individual actions that illustrate civic ideas in the

	5.1.2.d	<p>founding of the United States.</p> <p><u>Rising Star Studios</u> Imaginative</p>
CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 5.2.3	Explain how human capital can be improved by education and training and thereby increase standards of living.
STRAND	SS 5.2.3.a	<p>List examples of how additional education/training improves productivity and increases standards of living.</p> <p><u>Rising Star Studios</u> Determination</p>
CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 5.2.4	Explain how specialization, division of labor, and technology increase productivity and interdependence.
STRAND	SS 5.2.4.a	<p>Describe the historical role of innovation and entrepreneurship in a market economy.</p> <p><u>Rising Star Studios</u> Initiative</p>