Main Criteria: Alabama Courses of Study

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Alabama Courses of Study

Health and PE

Grade: 3 - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Hygiene
GRADE EXPECTATION	3.1.4	Describe strategies and skills important to personal hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	3-4.1	Display ability to work safely and independently for extended periods of time. <u>Rising Star Studios</u> Independence
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	3-4.3	Acknowledge others' success in movement performance and praise their efforts. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Values Physical Activity: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
STANDARD	5.4.	Social interaction
RELATED CONTENT / EXPECTATION	3-5.4	Identify and compare the positive social interactions when engaging in partner, small-group, and large-group physical activities. <u>Rising Star Studios</u> Cooperation

Alabama Courses of Study

Health and PE

Grade: 4 - Adopted: 2019

Health Education

OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Emotions & Feelings
GRADE EXPECTATION	4.4.2	Describe the various types of bullying and effects on the victim. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.
STANDARD		Goal-Setting
RELATED CONTENT / EXPECTATION		Self-Awareness
GRADE EXPECTATION	4.6.1	Describe ways to put a plan into place to achieve a goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 7: Students will demonstrate the ability to practice health- enhancing behaviors and avoid or reduce health risks.
STANDARD		Self-Management
RELATED CONTENT / EXPECTATION		Injury Prevention
GRADE EXPECTATION	4.7.2	Apply safety rules for engaging in outdoor physical activities requiring the use of special equipment. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	4-4.1	Exhibit safe and responsible behavior in partner and small group situations. <u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	4-4.3	Invite players of all skill levels into the physical activity. <u>Rising Star Studios</u> Cooperation

Alabama Courses of Study

Language Arts

Grade: 3 - Adopted: 2016

STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE /		KeyIdeas and Details

CATEGORY		
STANDARD	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. [RL.3.2] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [RL.3.3] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4] <u>Rising Star Studios</u> Honesty
STANDARD	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. [RL.3.5] <u>Rising Star Studios</u> Initiative
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.3.9.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RL.3.10] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.3.11.	Determine the main idea of a text; recount the key details and explain how they support the main idea. [RI.3.2] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.3.14.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5] <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.3.16.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]

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		<u>Rising Star Studios</u> Consideration
		Patriotism
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.3.19.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.3.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]
RELATED	RF.3.21.a	Read on-level text with purpose and understanding. [RF.3.4a]
CONTENT / EXPECTATION		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons. [W.3.1]
RELATED CONTENT / EXPECTATION	W.3.22.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [W.3.1a] <u>Rising Star Studios</u> Punctuality
RELATED	W.3.22.b.	Provide reasons that support the opinion. [W.3.1b]
CONTENT / EXPECTATION		<u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.3.22.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [W.3.1c]
		<u>Rising Star Studios</u> Punctuality
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.3.2]
RELATED CONTENT / EXPECTATION	W.3.23.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. [W.3.2a]
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
RELATED CONTENT / EXPECTATION	W.3.23.b.	Develop the topic with facts, definitions, and details. [W.3.2b] <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Willpower
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.3.3]
RELATED CONTENT / EXPECTATION		Establish a situation and introduce a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.3.3a] Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Control Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION		Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. [W.3.3b] <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty

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		Resourcefulness Respect
		Restraint
		Self-Reliance
		Sharing
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.3.25.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 22-24 above.) [W.3.4] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Eorniveness
		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.3.28.	Conduct short research projects that build knowledge about a topic. [W.3.7]
		<u>Rising Star Studios</u> Caring Determination

STANDARD	W.3.29.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8] <u>Rising Star Studios</u>
STRAND /	AL.W.3.	Confidence Writing Standards
DOMAIN	712.111.01	
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.3.30.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W3.10] Rising Star Studios Bravery Caring Claraniness Confidence Consideration Courage Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Paacefulness Promptness Pr
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.3.31.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly. [SL.3.1]
RELATED CONTENT /	SL.3.31.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the

EXPECTATION	topic to explore ideas under discussion. [SL.3.1a]
	Rising Star Studios
	Bravery
	Caring
	Citizenship
	Cleanliness
	Commitment
	Confidence
	Consideration
	Cooperation
	Courage
	Courtesy Decency
	Dependable
	Determination
	Dignity
	Discovering Talent
	Enthusiasm
	Fairness
	Forgiveness
	Friendliness
	Friendship
	Generosity Goodness
	Goodwill
	Gratefulness
	Helpfulness
	Heroic
	Honesty
	Hygiene
	Imaginative
	Independence
	Initiative
	Integrity
	Joyfulness Kindness
	Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance
	Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom
RELATED	
CONTENT / EXPECTATION	SL.3.31.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.3.1b]
	Rising Star Studios
	Bravery
	Caring
	Citizenship
	Cleanliness
	Commitment

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		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Responsibility
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
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RELATED CONTEN	SL.3.31.C	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. [SL.3.1c]
EXPECTA	•	מוימ וווא נווטו סטווווטונט נט נוופ ופוומואס טו טנוופוט. [טבוס.דנ]
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		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
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		Discovering Talent
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		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
RELATED	SL.3.31.d	Explain their own ideas and understanding in light of the discussion. [SL.3.1d]
CONTENT / EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
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		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND /	AL.SL.3.	Speaking and Listening Standards
DOMAIN		
OBJECTIVE /		Comprehension and Collaboration
CATEGORY		comprehension and conaboration
STANDARD	SL.3.32.	Determine the main ideas and supporting details of a text read aloud or
		information presented in diverse media and formats, including visually,
		quantitatively, and orally. [SL.3.2]
		quantitatively, and orally. [SL.3.2]
		Rising Star Studios
		<u>Rising Star Studios</u> Bravery
		<u>Rising Star Studios</u> Bravery Caring
		<u>Rising Star Studios</u> Bravery
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
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		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
		wisdom
STANDARD	SL.3.33.	Ask and answer questions about information from a speaker, offering
5		appropriate elaboration and detail. [SL.3.3]
		appropriate etaboration and detain. [ot.o.o]
		Dising Star Studios
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
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1 C C C C C C C C C C C C C C C C C C C	11	Resourcefulness
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		Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.3.34.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. [SL.3.4] <u>Rising Star Studios</u> Friendship Sharing
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e] Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Responsibility Ready Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dependable
		Dignity Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). [L.3.5a]
		Rising Star Studios Honesty
RELATED CONTENT / EXPECTATION	L.3.41.b.	ldentify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination Dignity
1	I	lleignity

	0	Discovering Talent
1 C C C C C C C C C C C C C C C C C C C		Enthusiasm
	1	Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
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		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
	1	Peacefulness
	1	Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
	AL.L.3.	
STRAND /		Language Standards
STRAND / DOMAIN		Language Standards
DOMAIN		
DOMAIN OBJECTIVE /		Language Standards Vocabulary Acquisition and Use
DOMAIN OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
DOMAIN OBJECTIVE /	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] <u>Rising Star Studios</u>
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtesy Decency Dependable Determination Dignity
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Digity Discovering Talent
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
DOMAIN OBJECTIVE / CATEGORY	L.3.42.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Alabama Courses of Study

Language Arts

Grade: 4 - Adopted: 2016

STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.4.1] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). [RL.4.3] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.4.6.	Compare and contrast the point of view from which different stories are

		narrated, including the difference between first- and third-person narrations. [RL.4.6]
		<u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.4.8.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. [RL.4.9] <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.4.9.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.4.10]
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.4.10.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.4.1]
		<u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.4.11.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. [RI.4.2]
		<u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.4.16.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. [RI.4.7] Rising Star Studios
		Consideration Patriotism
STANDARD	RI.4.17.	Explain how an author uses reasons and evidence to support particular points in a text. [RI.4.8]
		<u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.4.19.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.4.10]

		<u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.4.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.4.4]
RELATED CONTENT / EXPECTATION	RF.4.21.a	Read on-level text with purpose and understanding. [RF.4.4a] <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [W.4.1]
RELATED CONTENT / EXPECTATION	W.4.22.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. [W.4.1a]
		<u>Rising Star Studios</u> Punctuality
RELATED CONTENT /	W.4.22.b.	Provide reasons that are supported by facts and details. [W.4.1b]
		Rising Star Studios Punctuality
RELATED CONTENT / EXPECTATION	W.4.22.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). [W.4.1c] Rising Star Studios
		Punctuality
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.4.2]
RELATED CONTENT / EXPECTATION	W.4.23.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.4.2a]
		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
RELATED CONTENT / EXPECTATION	W.4.23.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [W.4.2b] <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

		Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness
		Trustworthiness Uniqueness Willpower
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.4.3]
RELATED CONTENT / EXPECTATION	W.4.24.a.	Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.4.3a]
		Rising Star StudiosBraveryCleanlinessConfidenceCourageDignityDiscovering TalentForgivenessGoodnessGratefulnessIntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityResourcefulnessRespectResponsibilitySelf-ControlSelf-RelianceSharingToleranceTruthfulnessUniqueness
RELATED CONTENT / EXPECTATION	W.4.24.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. [W.4.3b] Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
RELATED CONTENT / EXPECTATION	W.4.24.e.	Provide a conclusion that follows from the narrated experiences or events. [W.4.3e]
		<u>Rising Star Studios</u>

STRAND /	AL.W.4.	Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing Writing Standards
DOMAIN OBJECTIVE /		Production and Distribution of Writing
CATEGORY		
STANDARD	W.4.25.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.4.4] Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness P
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.28.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. [W.4.7]
		Rising Star Studios

		Caring Determination
STANDARD	W.4.29.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. [W.4.8]
		<u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.30.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.4.9]
RELATED CONTENT / EXPECTATION	W.4.30.a.	Apply Grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]"). [W.4.9a]
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
RELATED CONTENT / EXPECTATION	W.4.30.b.	Apply Grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). [W.4.9b]
		<u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.4.31.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W4.10] Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Independence Initiative Independence Patience Peacefulness Promptness Promptness Promptness Promptness Punctuality Ready Resport But Startes Resport But Startes Resport But Startes Resport But Startes Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.4.32.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly. [SL.4.1]
RELATED CONTENT / EXPECTATION	SL.4.32.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.4.1a] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obdelience Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Priseverance Politeness Preseverance Politeness Prostering Prostering Coefficience Patriotism Peacefulness Preseverance Politeness Prostering Prostering Prostering Peacefulness Preseverance Politeness Preseverance Politeness Perseverance Politenes

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		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
RELATED	SL.4.32.b	Follow agreed-upon rules for discussions and carry out assigned roles.
CONTENT /		[SL.4.1b]
EXPECTATION		
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
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		Uniqueness Willpower Wisdom
RELATED CONTENT / EXPECTATION	SL.4.32.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. [SL.4.1c]
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
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		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
RELATED CONTENT / EXPECTATION	SL.4.32.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. [SL.4.1d]
		Rising Star Studios
		Bravery Caring
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		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courtesy
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
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		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND /	AL.SL.4.	Speaking and Listening Standards
DOMAIN		
OBJECTIVE /		Comprehension and Collaboration
CATEGORY		
STANDARD	SL.4.33.	Paraphrase portions of a text read aloud or information presented in diverse
		media and formats, including visually, quantitatively, and orally. [SL.4.2]
		Rising Star Studios
		Bravery
		Caring
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	11	Cleanliness
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OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.4.35.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.4.4] <u>Rising Star Studios</u> Friendship Sharing Thankfulness
STANDARD	SL.4.37.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion); use formal English when appropriate to task and situation. (See Grade 4 Language standards 38 and 40 for specific expectations.) [SL.4.6] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

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		Obedience
		Patience Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
RELATED	L.4.39.d.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT /		[L.4.2d]
EXPECTATION		
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Thankfulness
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
STRAND /	AL.L.4.	Language Standards
DOMAIN		
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.4.40.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.4.3]
RELATED	L.4.40.b.	Choose punctuation for effect. [L.4.3b]
CONTENT /		
EXPECTATION		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		n la construction de la construc

		Courage
		Courtesy
		Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Responsibility
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
RELATED	L.4.40.c.	Differentiate between contexts that call for formal English (e.g., presenting
CONTENT /		ideas) and situations where informal discourse is appropriate (e.g., small-
EXPECTATION		group discussion). [L.4.3c]
		Rising Star Studios
		Bravery
		Caring
		Caring Citizenship
		Caring Citizenship Cleanliness
		Caring Citizenship Cleanliness Commitment
		Caring Citizenship Cleanliness Commitment Confidence
		Caring Citizenship Cleanliness Commitment Confidence Consideration
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
		Caring Citizenship Citeanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative
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		Caring Citizenship Citanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Coorage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness
		Caring Citizenship Cieanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty
		Caring Citizenship Citaniness Commitment Confidence Consideration Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Hel
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		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Hel

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6] Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness FriendShip Generosity Goodmess Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patriotism Peacefulness Kindness Loyalty Obedience Patriotism Peacefulness Premythess Promptness Promptness Promptness

Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

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