

Main Criteria: Alabama Courses of Study

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Alabama Courses of Study

Health and PE

Grade: 3 - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Hygiene
GRADE EXPECTATION	3.1.4	Describe strategies and skills important to personal hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	3-4.1	Display ability to work safely and independently for extended periods of time. <u>Rising Star Studios</u> Independence
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	3-4.3	Acknowledge others' success in movement performance and praise their efforts. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Values Physical Activity: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
STANDARD	5.4.	Social interaction
RELATED CONTENT / EXPECTATION	3-5.4	Identify and compare the positive social interactions when engaging in partner, small-group, and large-group physical activities. <u>Rising Star Studios</u> Cooperation

Alabama Courses of Study

Health and PE

Grade: 4 - Adopted: 2019

STRAND / DOMAIN		Health Education
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OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Emotions & Feelings
GRADE EXPECTATION	4.4.2	Describe the various types of bullying and effects on the victim. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.
STANDARD		Goal-Setting
RELATED CONTENT / EXPECTATION		Self-Awareness
GRADE EXPECTATION	4.6.1	Describe ways to put a plan into place to achieve a goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD		Self-Management
RELATED CONTENT / EXPECTATION		Injury Prevention
GRADE EXPECTATION	4.7.2	Apply safety rules for engaging in outdoor physical activities requiring the use of special equipment. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	4-4.1	Exhibit safe and responsible behavior in partner and small group situations. <u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	4-4.3	Invite players of all skill levels into the physical activity. <u>Rising Star Studios</u> Cooperation

Alabama Courses of Study

Language Arts

Grade: 3 - Adopted: 2016

STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE /		Key Ideas and Details

CATEGORY		
STANDARD	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. [RL.3.2]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD	RL.3.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [RL.3.3]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.3.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4]</p> <p><u>Rising Star Studios</u> Honesty</p>
STANDARD	RL.3.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. [RL.3.5]</p> <p><u>Rising Star Studios</u> Initiative</p>
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.3.9.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RL.3.10]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.3.11.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea. [RI.3.2]</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.3.14.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5]</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.3.16.	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]</p>

		<u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.3.19.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.3.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]
RELATED CONTENT / EXPECTATION	RF.3.21.a	Read on-level text with purpose and understanding. [RF.3.4a] <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons. [W.3.1]
RELATED CONTENT / EXPECTATION	W.3.22.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [W.3.1a] <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.3.22.b.	Provide reasons that support the opinion. [W.3.1b] <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.3.22.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [W.3.1c] <u>Rising Star Studios</u> Punctuality
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.3.2]
RELATED CONTENT / EXPECTATION	W.3.23.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. [W.3.2a] <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
RELATED CONTENT / EXPECTATION	W.3.23.b.	Develop the topic with facts, definitions, and details. [W.3.2b] <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.3.3]
RELATED CONTENT / EXPECTATION	W.3.24.a.	Establish a situation and introduce a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.3.3a] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	W.3.24.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. [W.3.3b] <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty

		Resourcefulness Respect Restraint Self-Reliance Sharing
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.3.25.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.3.4]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.3.28.	<p>Conduct short research projects that build knowledge about a topic. [W.3.7]</p> <p><u>Rising Star Studios</u> Caring Determination</p>

STANDARD	W.3.29.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8] <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.3.30.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.3.10] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.3.31.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly. [SL.3.1]
RELATED CONTENT /	SL.3.31.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the

<p>EXPECTATION</p>	<p>topic to explore ideas under discussion. [SL.3.1a]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>RELATED CONTENT / EXPECTATION</p>	<p>SL.3.31.b . Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.3.1b]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

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 Sportsmanship
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 Trustworthiness
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RELATED
 CONTENT /
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SL.3.31.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. [SL.3.1c]

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RELATED
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SL.3.31.d

Explain their own ideas and understanding in light of the discussion. [SL.3.1d]

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STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.3.32.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.3.2] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

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STANDARD

SL.3.33.

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. [SL.3.3]

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		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.3.34.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. [SL.3.4] <u>Rising Star Studios</u> Friendship Sharing
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). [L.3.5a] <u>Rising Star Studios</u> Honesty
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		<p>Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness</p>

Friendliness
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 Goodness
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 Gratefulness
 Helpfulness
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 Honesty
 Hygiene
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 Self-Reliance
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 Tolerance
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Alabama Courses of Study
Language Arts
 Grade: 4 - Adopted: 2016

STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.4.1] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). [RL.4.3] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.4.6.	Compare and contrast the point of view from which different stories are

		narrated, including the difference between first- and third-person narrations. [RL.4.6] <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.4.8.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. [RL.4.9] <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.4.9.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.4.10] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.4.10.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.4.1] <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.4.11.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. [RI.4.2] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.4.16.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. [RI.4.7] <u>Rising Star Studios</u> Consideration Patriotism
STANDARD	RI.4.17.	Explain how an author uses reasons and evidence to support particular points in a text. [RI.4.8] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.4.19.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.4.10]

		<u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.4.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.4.4]
RELATED CONTENT / EXPECTATION	RF.4.21.a	Read on-level text with purpose and understanding. [RF.4.4a] <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [W.4.1]
RELATED CONTENT / EXPECTATION	W.4.22.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. [W.4.1a] <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.4.22.b.	Provide reasons that are supported by facts and details. [W.4.1b] <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.4.22.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). [W.4.1c] <u>Rising Star Studios</u> Punctuality
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.4.2]
RELATED CONTENT / EXPECTATION	W.4.23.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.4.2a] <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
RELATED CONTENT / EXPECTATION	W.4.23.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [W.4.2b] <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

		Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.4.3]
RELATED CONTENT / EXPECTATION	W.4.24.a.	Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.4.3a] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	W.4.24.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. [W.4.3b] <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
RELATED CONTENT / EXPECTATION	W.4.24.e.	Provide a conclusion that follows from the narrated experiences or events. [W.4.3e] <u>Rising Star Studios</u>

		Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.4.25.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.4.4] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.28.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. [W.4.7] <u>Rising Star Studios</u>

		Caring Determination
STANDARD	W.4.29.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. [W.4.8] <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.30.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.4.9]
RELATED CONTENT / EXPECTATION	W.4.30.a.	Apply Grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”). [W.4.9a] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
RELATED CONTENT / EXPECTATION	W.4.30.b.	Apply Grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). [W.4.9b] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.4.31.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.4.10] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility

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STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.4.32.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly. [SL.4.1]
RELATED CONTENT / EXPECTATION	SL.4.32.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.4.1a] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>RELATED CONTENT / EXPECTATION</p>	<p>SL.4.32.b</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles. [SL.4.1b]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

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RELATED CONTENT / EXPECTATION	SL.4.32.c .	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. [SL.4.1c] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
RELATED CONTENT / EXPECTATION	SL.4.32.d .	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. [SL.4.1d] <u>Rising Star Studios</u> Bravery Caring

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 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
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 Truthfulness
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 Willpower
 Wisdom

STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.4.33.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.4.2]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

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 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
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STANDARD

SL.4.34.

Identify the reasons and evidence a speaker provides to support particular points. [SL.4.3]

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STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.4.35.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.4.4] <u>Rising Star Studios</u> Friendship Sharing Thankfulness
STANDARD	SL.4.37.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See Grade 4 Language standards 38 and 40 for specific expectations.) [SL.4.6] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

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STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]
RELATED CONTENT / EXPECTATION	L.4.39.a.	Use correct capitalization. [L.4.2a] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty

		<p>Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
RELATED CONTENT / EXPECTATION	L.4.39.d.	<p>Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.4.40.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.4.3]
RELATED CONTENT / EXPECTATION	L.4.40.b.	<p>Choose punctuation for effect. [L.4.3b]</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration</p>

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<p>RELATED CONTENT / EXPECTATION</p>	<p>L.4.40.c.</p>	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). [L.4.3c]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
