

Main Criteria: Ohio Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Ohio Learning Standards

Health and PE

Grade: 3 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Follow rules and safe practices in class activities. <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Identify equipment-specific safety rules and follow them. <u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:3.	Recognize characteristics of the equipment and environment that affect safe play. <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Interact and communicate positively with others.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Work cooperatively with a partner in the development of an activity, dance sequence or game. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Cooperate with a partner or small group by taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate acceptance of skill and ability of others through verbal and non-verbal behavior. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance Uniqueness
BENCHMARK / GRADE LEVEL INDICATOR	5.B:4.	Demonstrate cooperation with others when resolving conflict. <u>Rising Star Studios</u> Cooperation
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.A:	Appreciate physical activities that promote self challenge and enjoyment.
BENCHMARK /	6.A:2.	Select and practice physically challenging activities to improve a skill and/or to

GRADE LEVEL INDICATOR		experience success. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Explain reasons for selecting a particular physical activity as a favorite. <u>Rising Star Studios</u> Confidence Self-Acceptance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:4.	Demonstrate enjoyment (e.g., smiling, positive reinforcement, high five) while participating with others during activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance Sportsmanship
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.B:	Appreciate physical activities that promote self-expression and social and group interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:2.	Recognize that physical activity provides opportunities for social interaction. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	6.B:3.	Interact positively with partners or small groups in a variety of physical activity settings. <u>Rising Star Studios</u> Cooperation

Ohio Learning Standards

Health and PE

Grade: 4 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Follow rules and safe practices in class activities. <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Adjust performance to characteristics of the environment to ensure safe play (e.g., space, equipment, others). <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Interact and communicate positively with others.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Listen, discuss options and develop a plan to accomplish a partner or group task or to improve play. <u>Rising Star Studios</u> Cooperation

BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Participate with a group in cooperative problem-solving activities. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate cooperation with and respect for peers different from oneself. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Uniqueness
BENCHMARK / GRADE LEVEL INDICATOR	5.B:4.	Demonstrate cooperation with others when resolving conflict. <u>Rising Star Studios</u> Cooperation
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.A:	Appreciate physical activities that promote self challenge and enjoyment.
BENCHMARK / GRADE LEVEL INDICATOR	6.A:1.	Select and practice physically challenging activities to improve a skill and/or to experience success. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:2.	Explain reasons for choosing to participate in selected physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Celebrate personal success and achievement, and that of others due to effort and practice. <u>Rising Star Studios</u> Confidence Dependable Responsibility Self-Acceptance Self-Reliance Sportsmanship
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.B:	Appreciate physical activities that promote self-expression and social and group interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:2.	Identify multiple physical activities that provide opportunities for social interactions. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	6.B:3.	Interact positively with partners or small groups in a variety of physical activity settings. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

Ohio Learning Standards

Language Arts

Grade: 3 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT		College and Career Readiness Anchor Standards for Reading
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STANDARD		
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate components. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
BENCHMARK / GRADE LEVEL INDICATOR	3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery

		Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE

BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

		Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC		College and Career Readiness Anchor Standards for Language

CONTENT STANDARD		
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.3.2	Analyze literary text development.
PROFICIENCY	a.	Determine a theme and explain how it is conveyed through key details in the

LEVEL		text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
BENCHMARK / GRADE LEVEL INDICATOR	RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.3.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Determine the main idea of a text. <u>Rising Star Studios</u> Confidence Fairness
PROFICIENCY LEVEL	b.	Retell the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence

		Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
BENCHMARK / GRADE LEVEL INDICATOR	RI.3.8	Describe the relationships between the evidence and points an author uses throughout a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

PROFICIENCY LEVEL	a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	b.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
PROFICIENCY LEVEL	a.	Introduce a topic and group related information together; include illustrations to aid comprehension, if needed. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
PROFICIENCY LEVEL	b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

PROFICIENCY LEVEL	a.	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
PROFICIENCY LEVEL	b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.3.4	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship</p>

		Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.3.7	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K-12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
PROFICIENCY LEVEL	a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		<p>Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PROFICIENCY LEVEL</p>	<p>b.</p>	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PROFICIENCY LEVEL	c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PROFICIENCY LEVEL	d.	Explain their own ideas and understanding in light of the discussion.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

DOMAIN /
ACADEMIC
CONTENT
STANDARD

Speaking and Listening Standards K-12

STANDARD /
BENCHMARK

COMPREHENSION AND COLLABORATION

BENCHMARK /
GRADE LEVEL
INDICATOR

SL.3.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Rising Star Studios

- Bravery
- Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
GRADE LEVEL
INDICATOR**

SL.3.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

		<p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
PROFICIENCY LEVEL	f.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
PROFICIENCY LEVEL	b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Ohio Learning Standards

Language Arts

Grade: 4 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate components. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT		College and Career Readiness Anchor Standards for Writing

STANDARD		
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness</p>

		<p> Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control </p>

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>BENCHMARK / GRADE LEVEL INDICATOR</p>	<p>2.</p>	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC		College and Career Readiness Anchor Standards for Speaking and Listening

CONTENT STANDARD		
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u>

		Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.4.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Determine the main idea of a text and explain how it is supported by key details. <u>Rising Star Studios</u> Confidence Fairness
PROFICIENCY LEVEL	b.	Provide a summary of the text that includes the main idea and key details, as well as other important information. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
BENCHMARK / GRADE LEVEL INDICATOR	RI.4.8	Explain how an author uses evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative

		Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
PROFICIENCY LEVEL	a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
PROFICIENCY LEVEL	a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia to aid comprehension, if needed. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
PROFICIENCY LEVEL	b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness

		Uniqueness Willpower
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
PROFICIENCY LEVEL	a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
PROFICIENCY LEVEL	b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
PROFICIENCY LEVEL	e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12

STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.4.4	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	W.4.5	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness</p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
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STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
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BENCHMARK / GRADE LEVEL INDICATOR	W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
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BENCHMARK / GRADE LEVEL INDICATOR	W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. <u>Rising Star Studios</u> Confidence
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DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
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STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
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BENCHMARK / GRADE LEVEL INDICATOR	W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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PROFICIENCY LEVEL	a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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PROFICIENCY	b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an
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LEVEL		author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

<p>PROFICIENCY LEVEL</p>	<p>a.</p>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PROFICIENCY LEVEL</p>	<p>b.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

Cooperation
 Courage
 Courtesy
 Decency
 Dependable
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 Discovering Talent
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 Friendliness
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 Gratefulness
 Helpfulness
 Heroic
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 Joyfulness
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 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
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 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
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 Joyfulness
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 Loyalty
 Obedience
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 Promptness
 Punctuality
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
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 Trustworthiness
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 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
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 Dignity
 Discovering Talent
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 Helpfulness
 Heroic
 Honesty
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K-12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness
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 Ready
 Resourcefulness
 Respect
 Responsibility
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 Self-Acceptance
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
 GRADE LEVEL
 INDICATOR**

SL.4.3

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
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 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
BENCHMARK / GRADE LEVEL INDICATOR	SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K-12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	a.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness
PROFICIENCY LEVEL	d.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K-12
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
PROFICIENCY LEVEL	b.	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness</p>

		<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>PROFICIENCY LEVEL</p>	<p>c.</p>	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Ohio Learning Standards

Social Studies

Grade: 3 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		GEOGRAPHY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		HUMAN SYSTEMS
PROFICIENCY LEVEL		Content Statements:
INDICATOR	8.	Communities may include diverse cultural groups. <u>Rising Star Studios</u> Uniqueness

Ohio Learning Standards

Social Studies

Grade: 4 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: OHIO IN THE UNITED STATES
STANDARD / BENCHMARK		GEOGRAPHY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		HUMAN SYSTEMS
PROFICIENCY LEVEL		Content Statements:
INDICATOR	13.	The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States. <u>Rising Star Studios</u> Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		THEME: OHIO IN THE UNITED STATES
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		PRODUCTION AND CONSUMPTION
PROFICIENCY LEVEL		Content Statement:
INDICATOR	21.	Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers. <u>Rising Star Studios</u> Initiative
DOMAIN / ACADEMIC CONTENT STANDARD		THEME: OHIO IN THE UNITED STATES

STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		FINANCIAL LITERACY
PROFICIENCY LEVEL		Content Statement:
INDICATOR	22.	Saving a portion of income contributes to an individuals' financial well-being. Individuals can reduce spending to save more of their income. <u>Rising Star Studios</u> Initiative Willpower

Ohio Learning Standards
Social and Emotional Learning
Grade: 3 - Adopted: 2019

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.b	Identify a range of personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.b	Identify that emotions are valid, even if others feel differently <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.b	Describe how current events trigger emotions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.b	Identify personal strengths based on interests and qualities <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY
LEVEL

A2.2.b

Demonstrate a skill or talent that builds on personal strengths

Rising Star Studios
 Bravery
 Caring
 Citizenship
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 Confidence
 Consideration
 Cooperation
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
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 Generosity
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 Gratefulness
 Helpfulness
 Heroic
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 Imaginative
 Independence
 Initiative
 Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.b	Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.3.b	Utilize strategies that support safe practices for self and others <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.b	Identify and describe how personal choices and behavior impacts self and others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A4.2.b	Demonstrate confidence in the ability to complete a range of tasks and address challenges while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life
PROFICIENCY LEVEL	B2.1.b	Identify goals for academic success and personal growth <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.b	Identify school, family and community resources, with adult support, that may assist in achieving a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.b	Plan steps needed to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.4.b	Identify alternative strategies with guidance toward a specified goal <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.b	Identify strategies for persevering through challenges and setbacks <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.b	Identify the cause of a challenge or setback and with assistance, develop a plan of action <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.2.b	Identify and acknowledge others' viewpoints, knowing that both sides do not have to agree but can still be respectful <u>Rising Star Studios</u> Consideration Wisdom
PROFICIENCY LEVEL	C1.3.b	Demonstrate empathetic reactions in response to others' feelings and emotions <u>Rising Star Studios</u> Caring

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world
PROFICIENCY LEVEL	C2.2.b	Demonstrate citizenship in the classroom and school community <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
PROFICIENCY LEVEL	C3.2.b	Participate in cross-cultural activities and acknowledge that individual and group differences may complement each other <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	C3.3.b	Define and practice civility and respect virtually and in-person <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK / GRADE LEVEL INDICATOR	D2:	Develop and maintain positive relationships
PROFICIENCY LEVEL	D2.1.b	Identify what creates a feeling of belonging in various relationships <u>Rising Star Studios</u> Friendship
PROFICIENCY LEVEL	D2.2.b	Demonstrate behaviors associated with inclusiveness in a variety of relationships <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E2:	Identify potential outcomes to help make constructive decisions
PROFICIENCY LEVEL	E2.2.b	Identify reliable sources of adult help in various settings <u>Rising Star Studios</u> Independence
DOMAIN / ACADEMIC		Ohio's K-12 Social and Emotional Learning Standards

CONTENT STANDARD		
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E3:	Consider the ethical and civic impact of decisions
PROFICIENCY LEVEL	E3.1.b	Demonstrate the ability to respect the rights of self and others <u>Rising Star Studios</u> Respect
PROFICIENCY LEVEL	E3.2.b	Demonstrate safe practices to guide actions <u>Rising Star Studios</u> Obedience

Ohio Learning Standards
Social and Emotional Learning
Grade: 4 - Adopted: 2019

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.b	Identify a range of personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.b	Identify that emotions are valid, even if others feel differently <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.b	Describe how current events trigger emotions <u>Rising Star Studios</u> Consideration

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.b	Identify personal strengths based on interests and qualities <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY
LEVEL

A2.2.b

Demonstrate a skill or talent that builds on personal strengths

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.b	Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.3.b	Utilize strategies that support safe practices for self and others <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.b	Identify and describe how personal choices and behavior impacts self and others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A4.2.b	Demonstrate confidence in the ability to complete a range of tasks and address challenges while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness

		Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life
PROFICIENCY LEVEL	B2.1.b	Identify goals for academic success and personal growth <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.b	Identify school, family and community resources, with adult support, that may assist in achieving a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.b	Plan steps needed to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.4.b	Identify alternative strategies with guidance toward a specified goal <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.b	Identify strategies for persevering through challenges and setbacks <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.b	Identify the cause of a challenge or setback and with assistance, develop a plan of action <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.2.b	Identify and acknowledge others' viewpoints, knowing that both sides do not have to agree but can still be respectful <u>Rising Star Studios</u> Consideration Wisdom
PROFICIENCY LEVEL	C1.3.b	Demonstrate empathetic reactions in response to others' feelings and emotions

		<u>Rising Star Studios</u> Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world
PROFICIENCY LEVEL	C2.2.b	Demonstrate citizenship in the classroom and school community <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
PROFICIENCY LEVEL	C3.2.b	Participate in cross-cultural activities and acknowledge that individual and group differences may complement each other <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	C3.3.b	Define and practice civility and respect virtually and in-person <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK / GRADE LEVEL INDICATOR	D2:	Develop and maintain positive relationships
PROFICIENCY LEVEL	D2.1.b	Identify what creates a feeling of belonging in various relationships <u>Rising Star Studios</u> Friendship
PROFICIENCY LEVEL	D2.2.b	Demonstrate behaviors associated with inclusiveness in a variety of relationships <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E2:	Identify potential outcomes to help make constructive decisions
PROFICIENCY LEVEL	E2.2.b	Identify reliable sources of adult help in various settings <u>Rising Star Studios</u>

		Independence
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E3:	Consider the ethical and civic impact of decisions
PROFICIENCY LEVEL	E3.1.b	Demonstrate the ability to respect the rights of self and others <u>Rising Star Studios</u> Respect
PROFICIENCY LEVEL	E3.2.b	Demonstrate safe practices to guide actions <u>Rising Star Studios</u> Obedience