

Main Criteria: Ohio Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Ohio Learning Standards

Health and PE

Grade: K - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Know and follow procedures and safe practices.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Respond positively to reminders of appropriate safety procedures. <u>Rising Star Studios</u> Obedience Self-Control
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Follow directions and handle equipment safely. <u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:3.	Work independently and safely in self and shared space. <u>Rising Star Studios</u> Independence Obedience Self-Control
BENCHMARK / GRADE LEVEL INDICATOR	5.A:4.	Explain rules related to safety and activity-specific procedures. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Demonstrate responsible behavior in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Follow instructions and class procedures while participating in physical education activities. <u>Rising Star Studios</u> Fairness Obedience Self-Control
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Demonstrate cooperation and consideration of others in partner and group physical activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate willingness to work with a variety of partners in physical education activities. <u>Rising Star Studios</u> Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

STANDARD / BENCHMARK	6.A:	Enjoy participation in a variety of physical activities.
BENCHMARK / GRADE LEVEL INDICATOR	6.A:2.	Attempt to accomplish a movement task in a variety of ways. <u>Rising Star Studios</u> Self-Reliance

Ohio Learning Standards

Health and PE

Grade: 1 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Know and follow procedures and safe practices.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Respond positively to reminders of appropriate safety procedures. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Control Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Follow directions and handle equipment safely. <u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:3.	Mount, move on and dismount large apparatus safely. <u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:4.	Explain rules related to safety and activity-specific procedures. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Demonstrate responsible behavior in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Follow instructions and class procedures while participating in physical education activities. <u>Rising Star Studios</u> Fairness Obedience Self-Control
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Describe examples of cooperation and sharing in a variety of physical activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate consideration of others with varying skill or fitness levels while participating in physical education activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

STANDARD / BENCHMARK	6.A:	Enjoy participation in a variety of physical activities.
BENCHMARK / GRADE LEVEL INDICATOR	6.A:2.	Sustain effort to complete tasks. <u>Rising Star Studios</u> Independence Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Express pleasure from trying a new activity or learning a new skill. <u>Rising Star Studios</u> Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:4.	Invite someone to participate in a favorite physical activity. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:5.	Identify positive feelings that result from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.B:	Discover that physical activities promote self-expression and positive social interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:2.	Devise a plan to accomplish a movement challenge. <u>Rising Star Studios</u> Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.B:4.	Identify feelings that result from participation in physical activity, alone and with others. <u>Rising Star Studios</u> Cooperation

Ohio Learning Standards

Health and PE

Grade: 2 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.3.	Participates regularly in physical activity.
STANDARD / BENCHMARK	3.A:	Engage in regular physical activity inside and outside of school to meet national recommendations for daily physical activity.
BENCHMARK / GRADE LEVEL INDICATOR	3.A:4.	Discuss positive feelings that are associated with physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Know and follow procedures and safe practices.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Respond positively to reminders of appropriate safety procedures. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Control Self-Reliance
BENCHMARK /	5.A:2.	Follow directions and handle equipment safely.

GRADE LEVEL INDICATOR		<u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:3.	Mount, move on and dismount large apparatus safely. <u>Rising Star Studios</u> Obedience
BENCHMARK / GRADE LEVEL INDICATOR	5.A:4.	Explain rules related to safety and activity-specific procedures. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Demonstrate responsible behavior in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Follow instructions and class procedures while participating in physical activities. <u>Rising Star Studios</u> Fairness Obedience Self-Control
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Demonstrate cooperation with others when resolving conflicts. <u>Rising Star Studios</u> Sportsmanship
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Take turns using equipment or performing a task. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:4.	Interact positively with others in partner and small group activities without regard to individual differences. <u>Rising Star Studios</u> Cooperation Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.A:	Enjoy participation in a variety of physical activities.
BENCHMARK / GRADE LEVEL INDICATOR	6.A:1.	Continue to participate when not successful on the first try. <u>Rising Star Studios</u> Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Encourage someone to try to perform a movement task, skill or sequence. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
BENCHMARK / GRADE LEVEL INDICATOR	6.A:4.	Enjoy participating with others to accomplish a movement challenge. <u>Rising Star Studios</u> Cooperation Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:5.	Identify positive feelings that result from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

STANDARD / BENCHMARK	6.B:	Discover that physical activities promote self-expression and positive social interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:3.	Express personal feelings about progress made learning a new skill or improving a previously learned skill. <u>Rising Star Studios</u> Confidence Self-Acceptance
BENCHMARK / GRADE LEVEL INDICATOR	6.B:4.	Enjoy participating with others to accomplish a movement challenge or achieve a physical activity goal. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

Ohio Learning Standards

Language Arts

Grade: K - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate components. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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BENCHMARK / GRADE LEVEL INDICATOR	9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
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DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
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STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
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BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u>
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		<p>Confidence Fairness Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation</p>

Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
 GRADE LEVEL
 INDICATOR**

5.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	3.	Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT		College and Career Readiness Anchor Standards for Language

STANDARD		
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.3	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4	<p>Ask and answer questions about unknown words in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5	<p>Recognize common types of texts (e.g., storybooks, poems).</p> <p><u>Rising Star Studios</u> Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.9	<p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL	RL.K.10	<p>Actively engage in group reading activities with purpose and understanding. Activate prior knowledge and draw on previous experiences in order to make</p>

INDICATOR		text-to-self or text-to-text connections and comparisons. <u>Rising Star Studios</u> Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.2	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book being written about and express an opinion or preference about the topic or book (e.g., My favorite book is ...). <u>Rising Star Studios</u> Confidence Fairness Initiative
BENCHMARK / GRADE LEVEL INDICATOR	W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what is being written about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy

		Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK / GRADE LEVEL INDICATOR	W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / GRADE LEVEL INDICATOR	W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1	Participate in collaborative conversations about kindergarten topics and texts with diverse partners in small and larger groups.
PROFICIENCY LEVEL	a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K-12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2	Confirm understanding of a text read aloud or information presented in various media and other formats (e.g., orally) by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
 GRADE LEVEL
 INDICATOR**

SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
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 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL	L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR		
PROFICIENCY LEVEL	d.	<p>Understand and use interrogatives (question words) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL	L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR		
PROFICIENCY LEVEL	a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
PROFICIENCY LEVEL	d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline</p>

		<p>Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	a.	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.
PROFICIENCY LEVEL	c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience</p>

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Ohio Learning Standards

Language Arts

Grade: 1 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate components. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE

BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.</p> <p><u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	<p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness</p>

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	9.	<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	<p>Read, comprehend, and respond to complex literary and informational texts independently and proficiently.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		<p>Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

		Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing

STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

Courage
 Courtesy
 Decency
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 Helpfulness
 Heroic
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 Independence
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
GRADE LEVEL
INDICATOR**

2.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness

Friendship
 Generosity
 Goodness
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 Gratefulness
 Helpfulness
 Heroic
 Honesty
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 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
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 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
 GRADE LEVEL
 INDICATOR**

3.

Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric.

Rising Star Studios
 Bravery
 Caring
 Citizenship
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 Cooperation
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 Discovering Talent
 Enthusiasm
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 Friendliness
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 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL	RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

INDICATOR		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.9	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.1	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Identify the main topic. <u>Rising Star Studios</u> Confidence Fairness
PROFICIENCY LEVEL	b.	Retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.7	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.8	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence

		Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K-12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
PROFICIENCY LEVEL	b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.1.1	Write opinion pieces that introduce the topic or name the book being written about, express an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
BENCHMARK / GRADE LEVEL INDICATOR	W.1.2	Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline

		Selflessness Trustworthiness Uniqueness Willpower
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3	Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence

		Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / GRADE LEVEL INDICATOR	W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1	Participate in collaborative conversations about grade 1 topics and texts with diverse partners in small and larger groups.
PROFICIENCY LEVEL	a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and text under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

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 Peacefulness
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness

Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.2	Ask and answer questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness

		<p>Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
<p>BENCHMARK / GRADE LEVEL INDICATOR</p>	<p>SL.1.3</p>	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K-12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
PROFICIENCY LEVEL	d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty

		<p>Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
PROFICIENCY LEVEL	e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u></p>

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Ohio Learning Standards

Language Arts

Grade: 2 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate components. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u>

		<p>Courtesy Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative</p>

Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**BENCHMARK /
 GRADE LEVEL
 INDICATOR**

5.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
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 Integrity
 Kindness
 Loyalty
 Obedience
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 Peacefulness
 Promptness
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness

		Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>BENCHMARK / GRADE LEVEL INDICATOR</p>	<p>2.</p>	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

		<u>Rising Star Studios</u> Friendship
BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language

STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
DOMAIN /		Reading Standards for Literature K–12

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.2.3	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.2.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Identify the main topic of a multi-paragraph text. <u>Rising Star Studios</u> Confidence Fairness
PROFICIENCY LEVEL	b.	Identify the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		CRAFT AND STRUCTURE

BENCHMARK / GRADE LEVEL INDICATOR	RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.2.8	Identify the main points an author uses in a text and, with support, explain how reasons connect to the main points. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K-12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K-12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
PROFICIENCY LEVEL	b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.2.2	Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy

		Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
BENCHMARK / GRADE LEVEL INDICATOR	W.2.3	Write narratives to recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / GRADE LEVEL INDICATOR	W.2.8	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.2.1	Participate in collaborative conversations about grade 2 topics and texts with diverse partners in small and larger groups.
PROFICIENCY LEVEL	a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
 Friendship
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 Initiative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROFICIENCY LEVEL

b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery
 Caring
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 Dignity
 Discovering Talent
 Enthusiasm
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 Goodness
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 Helpfulness
 Heroic
 Honesty
 Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PROFICIENCY LEVEL</p>	<p>c.</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.2.2	Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats (e.g., orally). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
PROFICIENCY	a.	Recognize formal and informal uses of English.

LEVEL		<u>Rising Star Studios</u> Friendship
PROFICIENCY LEVEL	b.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Ohio Learning Standards
Social Studies**

Grade: K - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: A CHILD’S PLACE IN TIME AND SPACE
STANDARD / BENCHMARK		GEOGRAPHY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		HUMAN SYSTEMS
PROFICIENCY LEVEL		Content Statements:
INDICATOR	8.	Individuals are unique but share common characteristics of multiple groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		THEME: A CHILD'S PLACE IN TIME AND SPACE
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		CIVIC PARTICIPATION AND SKILLS
PROFICIENCY LEVEL		Content Statement:
INDICATOR	9.	Individuals share responsibilities and take action toward the achievement of common goals in homes, schools and communities. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		THEME: A CHILD'S PLACE IN TIME AND SPACE
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		RULES AND LAWS
PROFICIENCY LEVEL		Content Statement:
INDICATOR	10.	The purpose of rules and authority figures is to provide order, security and safety in the home, school and community. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN / ACADEMIC CONTENT		THEME: A CHILD'S PLACE IN TIME AND SPACE

STANDARD		
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		PRODUCTION AND CONSUMPTION
PROFICIENCY LEVEL		Content Statement:
INDICATOR	12.	Goods are objects that can satisfy an individual's wants. Services are actions that can satisfy individual's wants. <u>Rising Star Studios</u> Confidence

Ohio Learning Standards
Social Studies
Grade: **1** - Adopted: **2018**

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		CIVIC PARTICIPATION AND SKILLS
PROFICIENCY LEVEL		Content Statements:
INDICATOR	8.	Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions. <u>Rising Star Studios</u> Fairness Obedience

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		RULES AND LAWS
PROFICIENCY LEVEL		Content Statement:
INDICATOR	10.	Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules. <u>Rising Star Studios</u> Fairness Obedience

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		PRODUCTION AND CONSUMPTION
PROFICIENCY LEVEL		Content Statement:
INDICATOR	12.	People produce and consume goods and services in the community. <u>Rising Star Studios</u> Confidence

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		MARKETS
PROFICIENCY LEVEL		Content Statement:
INDICATOR	13.	People trade to obtain goods and services they want. <u>Rising Star Studios</u> Confidence

Ohio Learning Standards

Social Studies

Grade: 2 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: PEOPLE WORKING TOGETHER
STANDARD / BENCHMARK		HISTORY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		HERITAGE
PROFICIENCY LEVEL		Content Statements:
INDICATOR	3.	Science and technology have changed daily life. <u>Rising Star Studios</u> Consideration Tolerance

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: PEOPLE WORKING TOGETHER
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		CIVIC PARTICIPATION AND SKILLS
PROFICIENCY LEVEL		Content Statements:
INDICATOR	10.	Respect for the rights of self and others includes making responsible choices and being accountable for personal actions. <u>Rising Star Studios</u> Citizenship Patriotism

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: PEOPLE WORKING TOGETHER
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		PRODUCTION AND CONSUMPTION
PROFICIENCY LEVEL		Content Statement:
INDICATOR	15.	Most people around the world work in jobs in which they produce specific goods and services. <u>Rising Star Studios</u>

**Ohio Learning Standards
Social and Emotional Learning**

Grade: K - Adopted: 2019

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.a	Identify basic personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.a	Recognize emotions as natural and important <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.a	Recognize that current events can impact emotions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.a	Identify personal interests and qualities <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PROFICIENCY LEVEL	A2.2.a	Explore opportunities to develop skills and talents <u>Rising Star Studios</u> Discovering Talent
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.a	Identify at least one trusted adult at school and in the community and know when and how to access them <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.2.a	Seek help when faced with challenges or when frustrated with a task, skill or situation <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A3.3.a	Describe situations or locations that feel safe <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.a	Describe the outcomes of both following and breaking rules <u>Rising Star Studios</u> Fairness Obedience

PROFICIENCY LEVEL	A4.2.a	Demonstrate confidence in the ability to complete simple tasks and challenges independently, while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B1:	Regulate emotions and behaviors by using thinking strategies that are consistent with brain development
PROFICIENCY LEVEL	B1.1.a	Identify personal behaviors or reactions when experiencing basic emotions <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life
PROFICIENCY LEVEL	B2.1.a	Identify goals for classroom behavior and academic success <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.a	Identify how adults and peers can help with a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.a	Describe what action steps can be taken to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.4.a	Discuss obstacles that can get in the way of reaching a goal and ideas for handling those obstacles <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.a	Describe a time when you kept trying in a challenging situation <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.a	Explain how practice improves performance of a skill and can help in overcoming a challenge or setback <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.1.a	Identify facial and body cues representing feelings in others <u>Rising Star Studios</u>

		Consideration
PROFICIENCY LEVEL	C1.2.a	Identify words and actions that may support or hurt the feelings of others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	C1.3.a	Define empathy and identify empathetic reactions in others <u>Rising Star Studios</u> Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world
PROFICIENCY LEVEL	C2.1.a	Identify the purpose for having school-wide expectations and classroom rules <u>Rising Star Studios</u> Fairness Obedience
PROFICIENCY LEVEL	C2.2.a	Identify characteristics of positive citizenship in the classroom and school <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
PROFICIENCY LEVEL	C2.3.a	Perform activities that contribute to classroom, school and home, with adult involvement as needed <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
PROFICIENCY LEVEL	C3.1.a	Discuss how people can be the same or different <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	C3.3.a	Discuss the concept of, and practice, treating others the way you would want to be treated <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK / GRADE LEVEL INDICATOR	D2:	Develop and maintain positive relationships
PROFICIENCY LEVEL	D2.1.a	Demonstrate an awareness of roles in various relationships <u>Rising Star Studios</u> Friendship

PROFICIENCY LEVEL	D2.2.a	Recognize the need for inclusiveness <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	D2.3.a	Recognize that people may influence each other with words or actions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E2:	Identify potential outcomes to help make constructive decisions
PROFICIENCY LEVEL	E2.2.a	Identify reliable sources of adult help in the immediate setting <u>Rising Star Studios</u> Independence
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E3:	Consider the ethical and civic impact of decisions
PROFICIENCY LEVEL	E3.1.a	Identify how certain actions can impact others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	E3.2.a	Recognize safe practices and actions <u>Rising Star Studios</u> Obedience

**Ohio Learning Standards
Social and Emotional Learning
Grade: 1 - Adopted: 2019**

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.a	Identify basic personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.a	Recognize emotions as natural and important <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.a	Recognize that current events can impact emotions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT		Ohio's K-12 Social and Emotional Learning Standards

STANDARD		
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.a	<p>Identify personal interests and qualities</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
PROFICIENCY LEVEL	A2.2.a	<p>Explore opportunities to develop skills and talents</p> <p><u>Rising Star Studios</u> Discovering Talent</p>

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.a	Identify at least one trusted adult at school and in the community and know when and how to access them <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.2.a	Seek help when faced with challenges or when frustrated with a task, skill or situation <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A3.3.a	Describe situations or locations that feel safe <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.a	Describe the outcomes of both following and breaking rules <u>Rising Star Studios</u> Fairness Obedience
PROFICIENCY LEVEL	A4.2.a	Demonstrate confidence in the ability to complete simple tasks and challenges independently, while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B1:	Regulate emotions and behaviors by using thinking strategies that are consistent with brain development
PROFICIENCY LEVEL	B1.1.a	Identify personal behaviors or reactions when experiencing basic emotions <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life
PROFICIENCY LEVEL	B2.1.a	Identify goals for classroom behavior and academic success <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.a	Identify how adults and peers can help with a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.a	Describe what action steps can be taken to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance

PROFICIENCY LEVEL	B2.4.a	Discuss obstacles that can get in the way of reaching a goal and ideas for handling those obstacles <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.a	Describe a time when you kept trying in a challenging situation <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.a	Explain how practice improves performance of a skill and can help in overcoming a challenge or setback <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.1.a	Identify facial and body cues representing feelings in others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	C1.2.a	Identify words and actions that may support or hurt the feelings of others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	C1.3.a	Define empathy and identify empathetic reactions in others <u>Rising Star Studios</u> Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world
PROFICIENCY LEVEL	C2.1.a	Identify the purpose for having school-wide expectations and classroom rules <u>Rising Star Studios</u> Fairness Obedience
PROFICIENCY LEVEL	C2.2.a	Identify characteristics of positive citizenship in the classroom and school <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
PROFICIENCY LEVEL	C2.3.a	Perform activities that contribute to classroom, school and home, with adult involvement as needed

		<u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
PROFICIENCY LEVEL	C3.1.a	Discuss how people can be the same or different <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	C3.3.a	Discuss the concept of, and practice, treating others the way you would want to be treated <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK / GRADE LEVEL INDICATOR	D2:	Develop and maintain positive relationships
PROFICIENCY LEVEL	D2.1.a	Demonstrate an awareness of roles in various relationships <u>Rising Star Studios</u> Friendship
PROFICIENCY LEVEL	D2.2.a	Recognize the need for inclusiveness <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	D2.3.a	Recognize that people may influence each other with words or actions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E2:	Identify potential outcomes to help make constructive decisions
PROFICIENCY LEVEL	E2.2.a	Identify reliable sources of adult help in the immediate setting <u>Rising Star Studios</u> Independence
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E3:	Consider the ethical and civic impact of decisions

PROFICIENCY LEVEL	E3.1.a	Identify how certain actions can impact others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	E3.2.a	Recognize safe practices and actions <u>Rising Star Studios</u> Obedience

**Ohio Learning Standards
Social and Emotional Learning**

Grade: 2 - Adopted: 2019

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.a	Identify basic personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.a	Recognize emotions as natural and important <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.a	Recognize that current events can impact emotions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.a	Identify personal interests and qualities <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PROFICIENCY LEVEL	A2.2.a	Explore opportunities to develop skills and talents <u>Rising Star Studios</u> Discovering Talent
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.a	Identify at least one trusted adult at school and in the community and know when and how to access them <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.2.a	Seek help when faced with challenges or when frustrated with a task, skill or situation <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A3.3.a	Describe situations or locations that feel safe <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy

PROFICIENCY LEVEL	A4.1.a	Describe the outcomes of both following and breaking rules <u>Rising Star Studios</u> Fairness Obedience
PROFICIENCY LEVEL	A4.2.a	Demonstrate confidence in the ability to complete simple tasks and challenges independently, while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B1:	Regulate emotions and behaviors by using thinking strategies that are consistent with brain development
PROFICIENCY LEVEL	B1.1.a	Identify personal behaviors or reactions when experiencing basic emotions <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life
PROFICIENCY LEVEL	B2.1.a	Identify goals for classroom behavior and academic success <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.a	Identify how adults and peers can help with a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.a	Describe what action steps can be taken to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.4.a	Discuss obstacles that can get in the way of reaching a goal and ideas for handling those obstacles <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.a	Describe a time when you kept trying in a challenging situation <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.a	Explain how practice improves performance of a skill and can help in overcoming a challenge or setback <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness

BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.1.a	Identify facial and body cues representing feelings in others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	C1.2.a	Identify words and actions that may support or hurt the feelings of others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	C1.3.a	Define empathy and identify empathetic reactions in others <u>Rising Star Studios</u> Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world
PROFICIENCY LEVEL	C2.1.a	Identify the purpose for having school-wide expectations and classroom rules <u>Rising Star Studios</u> Fairness Obedience
PROFICIENCY LEVEL	C2.2.a	Identify characteristics of positive citizenship in the classroom and school <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
PROFICIENCY LEVEL	C2.3.a	Perform activities that contribute to classroom, school and home, with adult involvement as needed <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
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STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK /	D2:	Develop and maintain positive relationships

GRADE LEVEL INDICATOR		
PROFICIENCY LEVEL	D2.1.a	Demonstrate an awareness of roles in various relationships <u>Rising Star Studios</u> Friendship
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