

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Health and PE

Grade: K - Adopted: 2016

EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.Ka	Recognize basic hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W5.	Access Valid Information
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.W5.K.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa1.K b.	Recognize bicycle, pedestrian, and transportation safety rules. <u>Rising Star Studios</u> Obedience
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa2.	First Aid
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa2.K a.	Understand differences between emergency and nonemergency situations. <u>Rising Star Studios</u> Ready
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa2.K b.	Identify people to ask for help in an emergency situation at school. <u>Rising Star Studios</u> Ready
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Se.	Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT	H1.Se6.K	Recognize characteristics of a friend.

STANDARD / PERFORMANCE EXPECTATION	a.	<u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So1.	Self-Esteem
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.K	Understand positive self-talk. <u>Rising Star Studios</u> Self-Acceptance
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So4.	Expressing Emotions
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So4.K a.	Identify different kinds of emotions. <u>Rising Star Studios</u> Joyfulness
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So5.	Harassment, Intimidation, and Bullying
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So5.K .	Recognize bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Su.	Health Education Core Idea: Substance Use and Abuse (Su)
CORE CONTENT / CONTENT STANDARD	H.Su1.	Use and Abuse
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.Su1.K c.	Identify trusted adults at home and school who administer prescriptions and over-the-counter medicines. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Su.	Health Education Core Idea: Substance Use and Abuse (Su)
CORE CONTENT / CONTENT STANDARD	H.Su3.	Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Su3.K .	Understand importance of using medicines only with supervision of a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.1.	Personal Responsibility

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.1.K.	Demonstrate responsible behavior when prompted. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.Ka	Recognize class protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.Ka	Demonstrate how to share equipment and space with others. <u>Rising Star Studios</u> Sharing
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.Kb	Demonstrate taking turns. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.K.	Recognize that physical activity can help develop friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance

Washington State K-12 Learning Standards and Guidelines

Health and PE

Grade: 1 - Adopted: 2016

EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.1a	Describe basic hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.1b	Understand which elements of hygiene are essential to good health. <u>Rising Star Studios</u> Cleanliness

		Hygiene
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W5.	Access Valid Information
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.W5.1.	Identify where to locate trusted adults who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W7.	Decision-Making
CONTENT STANDARD / PERFORMANCE EXPECTATION	H5.W7.1.	Differentiate between situations when a health-related decision can be made individually and when assistance is needed. <u>Rising Star Studios</u> Independence
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa1.2 c.	Describe emergency, fire, and safety plans at home and at school. <u>Rising Star Studios</u> Obedience
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.Se.	Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Se6.1 a.	Describe characteristics of a friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Se6.1	Describe how to tell a trusted adult about unwanted touch. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So1.	Self-Esteem
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.1	Compare and contrast positive and negative self-talk. <u>Rising Star Studios</u> Self-Acceptance
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.Su.	Health Education Core Idea: Substance Use and Abuse (Su)
CORE CONTENT	H.Su3.	Prevention

/CONTENT STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Su3.1	Recognize how to tell a trusted adult when offered non-prescribed medicine or harmful drugs. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.PE.1.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.1.	Demonstrate following rules and protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.1.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.1a	Demonstrate working independently with others in a variety of environments. <u>Rising Star Studios</u> Independence
EALR	WA.PE.1.	Physical Education
BIG IDEA / CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.1.	Identify that physical activity promotes opportunity for social interaction. <u>Rising Star Studios</u> Sharing

Washington State K-12 Learning Standards and Guidelines

Health and PE

Grade: 2 - Adopted: 2016

EALR	WA.H.2.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.2.	Describe benefits of hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
EALR	WA.H.2.	Health Education
BIG IDEA / CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa1.2 c.	Describe emergency, fire, and safety plans at home and at school. <u>Rising Star Studios</u> Obedience
EALR	WA.H.2.	Health Education

BIG IDEA / CORE CONTENT	H.Se.	Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Se6.2 a.	Identify characteristics and benefits of healthy friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Se6.2 a.	Describe healthy ways for family members and friends to express feelings toward each other. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Se6.2 b.	Explain why unwanted touches should be reported to a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Se6.2 b.	Demonstrate how to tell trusted adults about unwanted touch until action is taken. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.2.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So1.	Self-Esteem
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.2 a.	Identify personal strengths and challenges. <u>Rising Star Studios</u> Self-Acceptance Self-Control
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.2 b.	Recognize that practice develops confidence. <u>Rising Star Studios</u> Commitment Confidence Discovering Talent Self-Acceptance
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.1.	Personal Responsibility
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.1.2.	Exhibit responsibility in teacher-directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette

CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.2.	Accept responsibility and consequences for following rules and protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.2a	Demonstrate working with others in partner environments. <u>Rising Star Studios</u> Cooperation
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.5.	Safety
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.5.2.	Apply safety principles in physical activities (with self, with peers, with equipment). <u>Rising Star Studios</u> Obedience
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.2.	Understand that physical activities can foster cooperation. <u>Rising Star Studios</u> Cooperation

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade: K - Adopted: 2011

EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
EALR	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
CORE CONTENT / CONTENT STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
EALR	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EALR	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative

CORE CONTENT / CONTENT STANDARD	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EALR	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
CORE CONTENT / CONTENT STANDARD	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
EALR	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**CONTENT
 STANDARD /
 PERFORMANCE
 EXPECTATION**

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
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 Cleanliness
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Enthusiasm
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EALR	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity</p>

Goodness
 Goodwill
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CORE CONTENT
 / CONTENT
 STANDARD

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
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 Dignity
 Discovering Talent
 Enthusiasm
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 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
CORE CONTENT / CONTENT STANDARD	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CORE CONTENT / CONTENT STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship

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EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity

		<p> Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	<p> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Washington State K-12 Learning Standards and Guidelines
Language Arts
Grade: 1 - Adopted: 2011

EALR	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
CORE CONTENT / CONTENT	RI.1.2.	Identify the main topic and retell key details of a text.

STANDARD		<u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CORE CONTENT / CONTENT STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
EALR	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
CORE CONTENT / CONTENT	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

STANDARD		<u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CORE CONTENT / CONTENT STANDARD	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
EALR	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship

		<p>Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EALR	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.1.7.	<p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
CORE CONTENT / CONTENT STANDARD	W.1.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
EALR	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care,

<p>STANDARD / PERFORMANCE EXPECTATION</p>		<p>speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CONTENT STANDARD / PERFORMANCE EXPECTATION</p>	<p>SL.1.1(b)</p>	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**CONTENT
 STANDARD /
 PERFORMANCE
 EXPECTATION**

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**CORE CONTENT
 /CONTENT
 STANDARD**

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity

		<p>Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
EALR	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence</p>

		<p> Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
<p> CONTENT STANDARD / PERFORMANCE EXPECTATION </p>	<p>L.1.2(e)</p>	<p> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness </p>

		Uniqueness
EALR	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EALR	WA.L.1.	Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade: 2 - Adopted: 2011

EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings,

/CONTENT STANDARD		glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
EALR	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance

		<p>Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CORE CONTENT / CONTENT STANDARD	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EALR	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
EALR	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
CORE CONTENT / CONTENT STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
EALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CONTENT STANDARD / PERFORMANCE EXPECTATION</p>	<p>SL.2.1(c)</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
EALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CORE CONTENT / CONTENT STANDARD	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

EALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(d)	<p>Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Knowledge of Language
CORE CONTENT / CONTENT STANDARD	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.3(a)	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Social Studies

Grade: K - Adopted: 2019

EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one’s own community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.1.	Explain the purpose of rules in the classroom. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.2.	Know the people and the roles that make and carry out rules in the classroom. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.3.	Demonstrate how rules provide structure for problem solving within the classroom. <u>Rising Star Studios</u> Fairness Obedience
EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.1.	Be a contributing member of the classroom and school community. <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.2.	Demonstrate that good citizenship is to follow the established rules of a classroom and school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.3.	Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community. <u>Rising Star Studios</u> Citizenship Patriotism
EALR		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.K.1.	Identify public and private providers of goods and services. <u>Rising Star Studios</u> Confidence
EALR		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.K.1.	Describe the factors that influence an individual student's life. <u>Rising Star Studios</u> Confidence Consideration Determination Friendship Perseverance Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.K.2.	Explain how their actions may cause change in others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.1.	Demonstrate the importance of listening to other points of view in the classroom and on the playground. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.2.	Distinguish between the expectations in the classroom and in different settings. <u>Rising Star Studios</u> Fairness Obedience
EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.K.1.	Explain how previous actions and experiences can be used to make decisions. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 1 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE	SSS2:	Uses inquiry-based research.

CONTENT		
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.1.1.	Explain how questions are used to find out information. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.1.3.	Explain what a compelling question is and why it is important. <u>Rising Star Studios</u> Confidence Determination Willpower
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one's own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.1.1	Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
EALR		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.1.1.	Recognize the key ideal of public or common good within the context of the school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.1.2.	Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.1.1.	Explain the purpose of rules in the school. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.1.3.	Describe how rules provide structure for problem solving within the classroom and school. <u>Rising Star Studios</u> Fairness Obedience

EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.1.	Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.2.	Explain, give examples, and demonstrate ways to show good citizenship at school. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.3.	Describe the importance of civic participation and identify neighborhood examples. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.4.	Explain why people save money. <u>Rising Star Studios</u> Initiative Willpower
EALR		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government’s role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.1.	Examine the difference between public and private providers of goods and services. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.2.	Explain the purpose for public and private providers of goods and services. <u>Rising Star Studios</u> Confidence

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 2 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many points of view to an argument and can share one’s own position with evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.2.	Construct an argument with reasons to support a point of view. <u>Rising Star Studios</u> Confidence Determination Friendship

		Helpfulness Restraint Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.3.	Develop an explanation about an historical outcome using correct sequence and relevant information to support a point of view. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.1.	Identify disciplinary ideas associated with a compelling question. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.2.	Identify facts and concepts associated with a supporting question. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.3.	Make connections between supporting questions and compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.4	Ask and answer questions about claims or positions. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.5.	Ask and answer questions about explanations. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.2.3.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity

		<p>Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.2.2	<p>Evaluate a source by distinguishing between fact and opinion.</p> <p><u>Rising Star Studios</u> Slow To Judge</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.2.3	<p>Present a summary of an argument using print, oral, and digital technologies.</p> <p><u>Rising Star Studios</u> Friendship Helpfulness Restraint</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.2.1.	<p>Recognize the key ideal of public or common good within the context of the community.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.2.2.	<p>Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.</p> <p><u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.1.	<p>Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.</p> <p><u>Rising Star Studios</u> Citizenship</p>

		Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.2.	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community. <u>Rising Star Studios</u> Citizenship Patriotism
EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.1.	Identify the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
EALR		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.2.3.	Compare different accounts of the same historical event(s). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.3.	Evaluate sources by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge

Washington State K-12 Learning Standards and Guidelines

Social and Emotional Learning

Grade: K - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1A.	Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body.

		<u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1B.	Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.
PERFORMANCE EXPECTATION	1B.1.	<p>With adult assistance, I can identify my interests.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	1B.2.	With adult assistance, I can identify what strengths are, and my own strengths. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	1B.3.	With adult assistance, I can identify the importance to me of being a member of my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1C.	Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.
PERFORMANCE EXPECTATION	1C.1.	With adult assistance, I can set my own goals. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE	1C.2.	With adult assistance, I can identify a safe adult I see as a resource or support

EXPECTATION		outside of my family. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	1C.3.	With adult assistance, I can identify reasons why I may need to seek help from others. <u>Rising Star Studios</u> Independence
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 2A.	Demonstrates the skills to manage one’s emotions, thoughts, impulses, and stress in constructive ways.
PERFORMANCE EXPECTATION	2A.1.	With adult assistance, I understand that my actions have consequences. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	2A.2.	With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed. <u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3A.	Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	3A.1.	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.2.	With adult assistance, I can identify something I have accomplished with practice and effort. <u>Rising Star Studios</u> Discovering Talent
PERFORMANCE EXPECTATION	3A.3.	With adult assistance, I understand how my attitude affects goal achievement. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.4.	With adult assistance, I can identify personal goals, school goals, and family goals. <u>Rising Star Studios</u> Determination Perseverance
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD /	BENCHMARK 3B.	Demonstrates problem-solving skills to engage responsibly in a variety of situations.

PERFORMANCE EXPECTATION		
PERFORMANCE EXPECTATION	3B.1.	With adult assistance, I can acknowledge there are consequences for my choices and behavior. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	3B.2.	With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION	3C.1.	With adult assistance, I can understand that I have assets that are valuable to others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	3C.3.	With adult assistance, I can determine the difference between caring and harmful relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	3C.4.	With adult assistance, I can accept people have different opinions and perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4A.	Demonstrates awareness of other people’s emotions, perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others. <u>Rising Star Studios</u> Consideration Wisdom
PERFORMANCE EXPECTATION	4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
PERFORMANCE EXPECTATION	4B.1.	With adult assistance, I can identify ways that people and groups are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE EXPECTATION	4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators

BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
PERFORMANCE EXPECTATION	5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others. <u>Rising Star Studios</u> Cooperation Patience Sharing
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.
PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others. <u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5C.	Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	5C.1.	With adult assistance, I can identify positive qualities in a friend. <u>Rising Star Studios</u> Selflessness
PERFORMANCE EXPECTATION	5C.3.	With adult assistance, I can name ways I can be a good friend. <u>Rising Star Studios</u> Selflessness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6A.	Demonstrates a sense of school and community responsibility.
PERFORMANCE EXPECTATION	6A.1.	With adult assistance, I can describe how my behavior influences school and community functioning. <u>Rising Star Studios</u>

		Consideration
PERFORMANCE EXPECTATION	6 A.2.	<p>With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD /	BENCHMARK 6B.	Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.

PERFORMANCE EXPECTATION		
PERFORMANCE EXPECTATION	6B.2.	With adult assistance, I can identify how members of a diverse community rely on each other. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6C.	Contributes productively to one’s school, workplace, and community.
PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others. <u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing
PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Washington State K-12 Learning Standards and Guidelines
Social and Emotional Learning
Grade: 1 - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1A.	Demonstrates awareness and understanding of one’s own emotions and emotions’ influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1B.	Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.

<p>PERFORMANCE EXPECTATION</p>	<p>1B.1.</p>	<p>With adult assistance, I can identify my interests.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE EXPECTATION</p>	<p>1B.2.</p>	<p>With adult assistance, I can identify what strengths are, and my own strengths.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>

Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PERFORMANCE EXPECTATION

1B.3.

With adult assistance, I can identify the importance to me of being a member of my cultural group(s).

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1C.	Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.
PERFORMANCE EXPECTATION	1C.1.	With adult assistance, I can set my own goals. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	1C.2.	With adult assistance, I can identify a safe adult I see as a resource or support outside of my family. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	1C.3.	With adult assistance, I can identify reasons why I may need to seek help from others. <u>Rising Star Studios</u> Independence
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 2A.	Demonstrates the skills to manage one's emotions, thoughts, impulses, and stress in constructive ways.
PERFORMANCE EXPECTATION	2A.1.	With adult assistance, I understand that my actions have consequences. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	2A.2.	With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed. <u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3A.	Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	3A.1.	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.2.	With adult assistance, I can identify something I have accomplished with practice and effort. <u>Rising Star Studios</u> Discovering Talent
PERFORMANCE EXPECTATION	3A.3.	With adult assistance, I understand how my attitude affects goal achievement. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.4.	With adult assistance, I can identify personal goals, school goals, and family goals. <u>Rising Star Studios</u> Determination Perseverance
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3B.	Demonstrates problem-solving skills to engage responsibly in a variety of situations.
PERFORMANCE EXPECTATION	3B.1.	With adult assistance, I can acknowledge there are consequences for my choices and behavior. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	3B.2.	With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators

BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION	3C.1.	<p>With adult assistance, I can understand that I have assets that are valuable to others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

PERFORMANCE EXPECTATION	3C.3.	With adult assistance, I can determine the difference between caring and harmful relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	3C.4.	With adult assistance, I can accept people have different opinions and perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4A.	Demonstrates awareness of other people’s emotions, perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others. <u>Rising Star Studios</u> Consideration Wisdom
PERFORMANCE EXPECTATION	4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
PERFORMANCE EXPECTATION	4B.1.	With adult assistance, I can identify ways that people and groups are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE EXPECTATION	4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
PERFORMANCE EXPECTATION	5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others. <u>Rising Star Studios</u> Cooperation

		Patience Sharing
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.
PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others. <u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5C.	Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	5C.1.	With adult assistance, I can identify positive qualities in a friend. <u>Rising Star Studios</u> Selflessness
PERFORMANCE EXPECTATION	5C.3.	With adult assistance, I can name ways I can be a good friend. <u>Rising Star Studios</u> Selflessness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6A.	Demonstrates a sense of school and community responsibility.
PERFORMANCE EXPECTATION	6A.1.	With adult assistance, I can describe how my behavior influences school and community functioning. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	6A.2.	With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6B.	Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	6B.2.	With adult assistance, I can identify how members of a diverse community rely on each other. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6C.	Contributes productively to one's school, workplace, and community.
PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others. <u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing
PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Washington State K-12 Learning Standards and Guidelines

Social and Emotional Learning

Grade: 2 - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1A.	Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1B.	Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.
PERFORMANCE EXPECTATION	1B.1.	With adult assistance, I can identify my interests. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PERFORMANCE
EXPECTATION

1B.2.

With adult assistance, I can identify what strengths are, and my own strengths.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness

		<p> Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>PERFORMANCE EXPECTATION</p>	<p>1B.3.</p>	<p> With adult assistance, I can identify the importance to me of being a member of my cultural group(s). </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty </p>

		<p>Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 1C.	Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.
PERFORMANCE EXPECTATION	1C.1.	<p>With adult assistance, I can set my own goals.</p> <p><u>Rising Star Studios</u> Determination Perseverance</p>
PERFORMANCE EXPECTATION	1C.2.	<p>With adult assistance, I can identify a safe adult I see as a resource or support outside of my family.</p> <p><u>Rising Star Studios</u> Independence</p>
PERFORMANCE EXPECTATION	1C.3.	<p>With adult assistance, I can identify reasons why I may need to seek help from others.</p> <p><u>Rising Star Studios</u> Independence</p>
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 2A.	Demonstrates the skills to manage one’s emotions, thoughts, impulses, and stress in constructive ways.
PERFORMANCE EXPECTATION	2A.1.	<p>With adult assistance, I understand that my actions have consequences.</p> <p><u>Rising Star Studios</u> Consideration</p>
PERFORMANCE EXPECTATION	2A.2.	<p>With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed.</p> <p><u>Rising Star Studios</u></p>

		Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3A.	Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	3A.1.	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.2.	With adult assistance, I can identify something I have accomplished with practice and effort. <u>Rising Star Studios</u> Discovering Talent
PERFORMANCE EXPECTATION	3A.3.	With adult assistance, I understand how my attitude affects goal achievement. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.4.	With adult assistance, I can identify personal goals, school goals, and family goals. <u>Rising Star Studios</u> Determination Perseverance
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3B.	Demonstrates problem-solving skills to engage responsibly in a variety of situations.
PERFORMANCE EXPECTATION	3B.1.	With adult assistance, I can acknowledge there are consequences for my choices and behavior. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	3B.2.	With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION	3C.1.	With adult assistance, I can understand that I have assets that are valuable to others. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	3C.3.	With adult assistance, I can determine the difference between caring and harmful relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	3C.4.	With adult assistance, I can accept people have different opinions and perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE		Early Elementary

CONTENT		
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4A.	Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others. <u>Rising Star Studios</u> Consideration Wisdom
PERFORMANCE EXPECTATION	4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
PERFORMANCE EXPECTATION	4B.1.	With adult assistance, I can identify ways that people and groups are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE EXPECTATION	4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
PERFORMANCE EXPECTATION	5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others. <u>Rising Star Studios</u> Cooperation Patience Sharing
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.

PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others. <u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 5C.	Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	5C.1.	With adult assistance, I can identify positive qualities in a friend. <u>Rising Star Studios</u> Selflessness
PERFORMANCE EXPECTATION	5C.3.	With adult assistance, I can name ways I can be a good friend. <u>Rising Star Studios</u> Selflessness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6A.	Demonstrates a sense of school and community responsibility.
PERFORMANCE EXPECTATION	6A.1.	With adult assistance, I can describe how my behavior influences school and community functioning. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	6A.2.	With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
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BIG IDEA / CORE CONTENT		Early Elementary
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CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6B.	Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.
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PERFORMANCE EXPECTATION	6B.2.	With adult assistance, I can identify how members of a diverse community rely on each other. <u>Rising Star Studios</u> Tolerance Uniqueness
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EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
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BIG IDEA / CORE CONTENT		Early Elementary
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CORE CONTENT / CONTENT STANDARD	STANDARD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHMARK 6C.	Contributes productively to one’s school, workplace, and community.
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PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others. <u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing
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PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
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