Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Health and PE

Grade: K - Adopted: 2016

EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.Ka	Recognize basic hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W5.	Access Valid Information
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.W5.K.	ldentify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.K.	Health Education
BIG IDEA/CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa1.K b.	Recognize bicycle, pedestrian, and transportation safety rules. <u>Rising Star Studios</u> Obedience
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa2.	First Aid
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa2.K a.	Understand differences between emergency and nonemergency situations. <u>Rising Star Studios</u> Ready
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa2.K b.	ldentify people to ask for help in an emergency situation at school. <u>Rising Star Studios</u> Ready
EALR	WA.H.K.	Health Education
BIG IDEA / CORE CONTENT	H.Se.	Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT	H1.Se6.K	Recognize characteristics of a friend.

STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT	a. WA.H.K. H.So. H.So1.	Rising Star Studios Consideration Friendliness Friendship Selflessness ToleranceHealth EducationHealth Education Core Idea: Social Emotional Health (So)Self-Esteem
/ CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	H1.So1.K	Understand positive self-talk. Rising Star Studios
EXPECTATION		Self-Acceptance
EALR BIG IDEA / CORE	WA.H.K.	Health Education
CONTENT		Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So4.	Expressing Emotions
CONTENT STANDARD /	H1.So4.K a.	Identify different kinds of emotions.
PERFORMANCE EXPECTATION	u.	<u>Rising Star Studios</u> Joyfulness
EALR	WA.H.K.	Health Education
BIG IDEA/CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD	H.So5.	Harassment, Intimidation, and Bullying
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So5.K	Recognize bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness
EALR	WA.H.K.	Health Education
BIG IDEA/CORE CONTENT	H.Su.	Health Education Core Idea: Substance Use and Abuse (Su)
CORE CONTENT / CONTENT STANDARD	H.Su1.	Use and Abuse
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.Su1.K c.	Identify trusted adults at home and school who administer prescriptions and over-the-counter medicines. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.K.	Health Education
BIG IDEA/CORE CONTENT	H.Su.	Health Education Core Idea: Substance Use and Abuse (Su)
CORE CONTENT / CONTENT STANDARD	H.Su3.	Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Su3.K	Understand importance of using medicines only with supervision of a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT		Personal Responsibility

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.1.K.	Demonstrate responsible behavior when prompted. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.Ka	Recognize class protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.Ka	Demonstrate how to share equipment and space with others. <u>Rising Star Studios</u> Sharing
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.Kb	Demonstrate taking turns. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.K.	Physical Education
BIG IDEA / CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.K.	Recognize that physical activity can help develop friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance

Health and PE

Grade: 1 - Adopted: 2016

EALR	WA.H.1.	Health Education
BIG IDEA/CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.1a	Describe basic hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.1b	Understand which elements of hygiene are essential to good health. <u>Rising Star Studios</u> Cleanliness

1 1	1	Hygiene
EALR	WA.H.1.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W5.	Access Valid Information
	H3.W5.1.	Identify where to locate trusted adults who can help promote health.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.1.	Health Education
BIG IDEA/CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W7.	Decision-Making
CONTENT STANDARD / PERFORMANCE EXPECTATION	H5.W7.1.	Differentiate between situations when a health-related decision can be made individually and when assistance is needed. <u>Rising Star Studios</u>
		Independence
EALR	WA.H.1.	Health Education
BIG IDEA/CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD /	H1.Sa1.2 c.	Describe emergency, fire, and safety plans at home and at school.
PERFORMANCE EXPECTATION	υ.	<u>Rising Star Studios</u> Obedience
EALR	WA.H.1.	Health Education
BIG IDEA/CORE CONTENT		Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT STANDARD /	H1.Se6.1 a.	Describe characteristics of a friend.
PERFORMANCE	a.	<u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT	H4.Se6.1	Describe how to tell a trusted adult about unwanted touch.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.1.	Health Education
BIG IDEA / CORE	H.So.	Health Education Core Idea: Social Emotional Health (So)
CONTENT		
CONTENT CORE CONTENT / CONTENT STANDARD	H.So1.	Self-Esteem
CORE CONTENT / CONTENT	H.So1. H1.So1.1	Compare and contrast positive and negative self-talk. Rising Star Studios
CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.1	Compare and contrast positive and negative self-talk. <u>Rising Star Studios</u> Self-Acceptance
CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	H1.So1.1 WA.H.1.	Compare and contrast positive and negative self-talk. Rising Star Studios

/CONTENT STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Su3.1	Recognize how to tell a trusted adult when offered non-prescribed medicine or harmful drugs. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.PE.1.	Physical Education
BIG IDEA/CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.1.	Demonstrate following rules and protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.1.	Physical Education
BIG IDEA/CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.1a	Demonstrate working independently with others in a variety of environments. <u>Rising Star Studios</u> Independence
EALR	WA.PE.1.	Physical Education
BIG IDEA/CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.1.	ldentify that physical activity promotes opportunity for social interaction. <u>Rising Star Studios</u> Sharing

Health and PE

Grade: 2 - Adopted: 2016

EALR	WA.H.2.	Health Education
BIG IDEA / CORE CONTENT	H.W.	Wellness (W)
CORE CONTENT / CONTENT STANDARD	H.W2.	Hygiene
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.W2.2.	Describe benefits of hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
EALR	WA.H.2.	Health Education
BIG IDEA/CORE CONTENT	H.Sa.	Safety (Sa)
CORE CONTENT / CONTENT STANDARD	H.Sa1.	Injury Prevention
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Sa1.2 c.	Describe emergency, fire, and safety plans at home and at school. <u>Rising Star Studios</u> Obedience
EALR	WA.H.2.	Health Education

BIG IDEA / CORE CONTENT	H.Se.	Health Education Core Idea: Sexual Health (Se)
CORE CONTENT / CONTENT STANDARD	H.Se6.	Healthy Relationships
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Se6.2 a.	Identify characteristics and benefits of healthy friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Se6.2 a.	Describe healthy ways for family members and friends to express feelings toward each other. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.Se6.2 b.	Explain why unwanted touches should be reported to a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.Se6.2 b.	Demonstrate how to tell trusted adults about unwanted touch until action is taken. <u>Rising Star Studios</u> Trustworthiness Wisdom
EALR	WA.H.2.	Health Education
BIG IDEA / CORE CONTENT	H.So.	Health Education Core Idea: Social Emotional Health (So)
CORE CONTENT / CONTENT STANDARD		Self-Esteem
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.2 a.	Identify personal strengths and challenges. <u>Rising Star Studios</u> Self-Acceptance Self-Control
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.So1.2 b.	Recognize that practice develops confidence. <u>Rising Star Studios</u> Commitment Confidence Discovering Talent Self-Acceptance
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.1.	Personal Responsibility
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.1.2.	Exhibit responsibility in teacher-directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EALR	WA.PE.2.	Physical Education
BIG IDEA / CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.2.	Rules and Etiquette

CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.2.2.	Accept responsibility and consequences for following rules and protocols. <u>Rising Star Studios</u> Fairness Obedience
EALR	WA.PE.2.	Physical Education
BIG IDEA/CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.4.	Working with Others
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.4.2a	Demonstrate working with others in partner environments. <u>Rising Star Studios</u> Cooperation
EALR	WA.PE.2.	Physical Education
BIG IDEA/CORE CONTENT	PE4.	Students will exhibit responsible personal and social behavior that respects self and others.
CORE CONTENT / CONTENT STANDARD	PE4.5.	Safety
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE4.5.2.	Apply safety principles in physical activities (with self, with peers, with equipment). <u>Rising Star Studios</u> Obedience
EALR	WA.PE.2.	Physical Education
BIG IDEA/CORE CONTENT	PE5.	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.
CORE CONTENT / CONTENT STANDARD	PE5.3.	Social Interaction
CONTENT STANDARD / PERFORMANCE EXPECTATION	PE5.3.2.	Understand that physical activities can foster cooperation. <u>Rising Star Studios</u> Cooperation

Language Arts

Grade: K - Adopted: 2011

EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
EALR	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD		Rising Star Studios Perseverance
EALR	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA/CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Confidence Fairness
CORE CONTENT / CONTENT STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
		<u>Rising Star Studios</u> Confidence Fairness
		i anness
EALR	WA.RI.K.	Reading Standards for Informational Text
EALR BIG IDEA / CORE CONTENT	WA.RI.K.	
BIG IDEA / CORE		Reading Standards for Informational Text
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	RI.K.7. WA.RF.K.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE	RI.K.7. WA.RF.K.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT	RI.K.7. WA.RF.K.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism Reading Standards: Foundational Skills Fluency Read emergent-reader texts with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Integration
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	RI.K.7. WA.RF.K. RF.K.4. WA.W.K.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism Reading Standards: Foundational Skills Fluency Read emergent-reader texts with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE CONTENT / CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE	RI.K.7. WA.RF.K. RF.K.4.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism Reading Standards: Foundational Skills Fluency Read emergent-reader texts with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Writing Standards Text Types and Purposes Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is).
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD EALR BIG IDEA / CORE CONTENT CORE CONTENT / CORE CONTENT / CONTENT	RI.K.7. WA.RF.K. RF.K.4. WA.W.K.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism Read emergent-reader texts with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Writing Standards Text Types and Purposes Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g.,

CORE CONTENT / CONTENT STANDARD	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CORE CONTENT	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event
/ CONTENT STANDARD		or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control
		Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EALR	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
CORE CONTENT / CONTENT STANDARD	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring
		Determination
EALR	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship

1		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Henosty
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Talaranaa
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD /		
PERFORMANCE		Rising Star Studios
EXPECTATION		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Decency Dependable
		Determination
		Dignity
		Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendliness Generosity Goodmess Goodwill Gratefulness Helpfulness Hetpic Honesty Hygiene Indagendence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Perseverance Politeness Promptness Promptness Promptness Promptness Resport Resourcefulness Respect Responsibility Ready Restraint Self-Acceptance Self-Acceptance Self-Scipline Self-Scipline Self-Reliance Sourcefulness Sharing Slow To Judge Sportsmanship Thankfulness
		Uniqueness Willpower
		Wisdom
EALR		Speaking and Listening Standards
BIG IDEA/CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
		Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConfidenceConsiderationCooperationCourageCourtesyDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFairnessForgivenessFriendlinessFriendlinessFriendlinessFriendliness

		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CORE CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify
/ CONTENT	SL.K.3.	Wisdom
	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u>
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity
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/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness
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/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Forgiveness Friendliness Friendliness Heroic Henosty Heygiene Imaginative
/ CONTENT	SL.K.3.	Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
/ CONTENT		Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
/ CONTENT		Wisdom Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
EALR	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
		Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
CORE CONTENT / CONTENT STANDARD	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
		Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CORE CONTENT / CONTENT STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship

1		Cleanliness
		Commitment Confidence
		Consideration Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness Loyalty
		Obedience Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower Wisdom
EALR	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
STANDARD / PERFORMANCE		Rising Star Studios
EXPECTATION		Bravery
		Cleanliness Confidence
		Consideration Courage
		Courtesy
1		Dignity

		Discovering Talent Forgiveness Friendship
		Generosity Goodness Gratefulness
		Heroic Initiative Integrity
		Kindness Loyalty Obedience
		Patience Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / PERFORMANCE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
EXPECTATION		Rising Star Studios Bravery
		Cleanliness Confidence Consideration
		Courage Courtesy Dependable
		Dignity Discovering Talent Forgiveness
		Friendship Generosity Goodness
		Gratefulness Heroic Initiative
		Integrity Kindness Loyalty
		Obedience Patience Promptness
		Punctuality Ready Resourcefulness
		Respect Responsibility Restraint
		Self-Acceptance Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness
EALR	WA.L.K.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
EALR	WA.L.K.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Coorideration Coorage Coorideration Courage Courage Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Hefpfulness Hefpf

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.L.K.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Language Arts

Grade: 1 - Adopted: 2011

EALR	WA.RL.1.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.1.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA/CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
CORE CONTENT / CONTENT	RI.1.2.	Identify the main topic and retell key details of a text.

STANDARD		<u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness
		Patriotism
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA/CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CORE CONTENT	RI.1.8.	Identify the reasons an author gives to support points in a text.
/CONTENT STANDARD		<u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.1.	Reading Standards for Informational Text
BIG IDEA/CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT	RF.1.4(a)	Read on-level text with purpose and understanding.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / PERFORMANCE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION		<u>Rising Star Studios</u> Perseverance
EALR	WA.W.1.	Writing Standards
BIG IDEA/CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
CORE CONTENT	W 1 2	
CORE CONTENT		Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

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STANDARD		Dising Oten Otendia a
		Rising Star Studios
		Bravery Caring
		Citizenship
		Consideration
		Cooperation
		Courage
		Courtesy
		Enthusiasm
		Fairness
		Friendliness
		Friendship
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Peacefulness
		Self-Acceptance
	1	Self-Discipline
	1	Selflessness
	1	Trustworthiness
	1	Uniqueness
	1	Willpower
CORE CONTENT	W.1.3.	White nerretives in which they recount two or more entropyictely conveneed
CORE CONTENT	VV.1.3.	Write narratives in which they recount two or more appropriately sequenced
STANDARD		events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD		signal event order, and provide some sense of closure.
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Dignity
		Discovering Talent
		Forgiveness
		Generosity
		Goodness
		Gratefulness
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
	1	Ready
	1	Resourcefulness
	1	Respect
	1	Responsibility
	1	Restraint
		Self-Acceptance
		Self-Control
		Self-Control Self-Reliance
		Self-Control Self-Reliance Sharing
		Self-Control Self-Reliance Sharing Slow To Judge
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness
EALR	WA.W.1.	Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
EALR BIG IDEA / CORE CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
BIG IDEA/CORE CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing
BIG IDEA / CORE CONTENT CORE CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing
BIG IDEA / CORE CONTENT CORE CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Bravery
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios

1	I 1	Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
		WiSuom
EALR	WA.W.1.	Writing Standards
BIG IDEA/CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of
CORE CONTENT	**. 1. 7 .	"how-to" books on a given topic and use them to write a sequence of
STANDARD		instructions).
		Rising Star Studios
		Citizenship
		Confidence
		Cooperation
		Generosity
		Selflessness
CORE CONTENT	W.1.8.	With guidance and support from adults, recall information from experiences or
CORE CONTENT	VV. 1. U.	gather information from provided sources to answer a question.
STANDARD		שמנויסי ווויטווועניטיו וויטוו אוטיוענע שטעוטנט נט עוושאפו ע עעכשנוטווי
		Rising Star Studios
		Caring
		Determination
EALR	WA.SL.1.	Speaking and Listening Standards
BIG IDEA/CORE CONTENT		Comprehension and Collaboration
CORE CONTENT	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1
/ CONTENT STANDARD		topics and texts with peers and adults in small and larger groups.
CONTENT	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care,

	п	II
STANDARD / PERFORMANCE		speaking one at a time about the topics and texts under discussion).
EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT	SI 1 1/h)	Build on others' talk in conversations by responding to the comments of others
STANDARD /	SF'T'T(D)	through multiple exchanges.
PERFORMANCE		
EXPECTATION	1	Rising Star Studios
1		
		Bravery
		Bravery Caring
		Bravery Caring Citizenship
		Bravery Caring
		Bravery Caring Citizenship Cleanliness Commitment Confidence
		Bravery Caring Citizenship Cleanliness Commitment

1	1	Courage
		Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	SL 1.1(c)	Ask questions to clear up any confusion about the topics and texts under
STANDARD /	(-)	discussion.
PERFORMANCE		
EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Dependable
		Dignity
		Discovering Talent
1		Enthusiasm
		Fairness
		Forgiveness

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		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CORE CONTENT	SL.1.3.	Ask and answer questions about what a speaker says in order to gather
	32.1.3.	additional information or clarify something that is not understood.
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STANDARD		
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		<u>Rising Star Studios</u> Bravery
		<u>Rising Star Studios</u> Bravery Caring
		<u>Rising Star Studios</u> Bravery Caring Citizenship
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Piscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR	WA.SL.1.	Speaking and Listening Standards
BIG IDEA/CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
		<u>Rising Star Studios</u> Commitment Discovering Talent
		Fairness Integrity Joyfulness
		Self-Reliance Sharing
		Slow To Judge Thankfulness
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage Courtesy
		Decency Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness Forgiveness
		Friendliness Friendship
		Generosity
		Goodness Goodwill
		Gratefulness Helpfulness
		Heroic Hygiene
		Imaginative
		Independence Initiative
1		Integrity

		Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
EALR	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Thankfulness Sharing Thankfulness Uniqueness
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Rising Star Studios Bravery Cleanliness Confidence

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Restraint	
Self-Acceptance	
Self-Control	
Self-Discipline	
Self-Reliance Selflessness	
Seriessness	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	

		Uniqueness
EALR	WA.L.1.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy). Rising Star Studios Bravery Caring Clizianship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courage Decency Decency Decency Decency Decency Decency Tethnalsam Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Loyalty Obedience Patiotism Persevrance Politeness Perseverance Politeness Perseverance Politeness Respect Resourcefulness Respect Resourcefulness Helpfulness Respect Resourcefulness Respect Resourcefulness Respect Self-Acceptance Self-

BIG IDEA/CORE CONTENT	Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Language Arts

Grade: 2 - Adopted: 2011

EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u>
		Helpfulness
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CORE CONTENT / CONTENT STANDARD	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
		neipraniess
EALR	WA.RL.2.	Reading Standards for Literature
EALR BIG IDEA / CORE CONTENT		· · ·
BIG IDEA / CORE		Reading Standards for Literature
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Reading Standards for Literature Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios Helpfulness Initiative
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	RL.2.10. WA.RI.2.	Reading Standards for Literature Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios Helpfulness Initiative Perseverance
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/ CONTENT STANDARD		glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		<u>Rising Star Studios</u> Confidence
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA/CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		<u>Rising Star Studios</u> Confidence Fairness
EALR	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE		Fluency
CONTENT		
CORE CONTENT / CONTENT STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
EALR	WA.W.2.	Writing Standards
BIG IDEA / CORE		Text Types and Purposes
	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance

Self-Discipline Selflesness Trustworthiness Uniqueness WillpowerCORE CONTENT /CONTENT STANDARDW.2.3.W2.3.Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense closure.STANDARDW.2.3.VICONTENT STANDARDW.2.3.VICONTENT STANDARDW.2.3.VICONTENT STANDARDW.2.4.W2.5.With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.Response Response Control Self-Reliance Sharing TOleranceProduction and Distribution of Writing CORE CONTENT STANDARDKuth guidance and support from adults and peers, focus on a topic and StrandardsPrising Star Studios BraveryResing Star Studios Responsibility Restraint Self-Reliance Sharing TOlerance Truthfulness UniquenessWith guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Resing Star Studios BraveryResing Star Studios Bravery CleanlinessResing Star Studios Bravery Cleanliness	of
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Friendship	
Generosity Goodness	
Goodness Gratefulness	
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Kindness Loyalty	
Obedience	
Patience	
Promptness	
Punctuality Ready	
Resourcefulness	
Respect	
Responsibility	
Restraint	
Self-Acceptance Self-Control	
Self-Discipline	
Self-Reliance	

EALR	WA.W.2.	Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom Writing Standards
BIG IDEA / CORE		Research to Build and Present Knowledge
CONTENT		Research to build and Flesent Knowledge
/CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
CORE CONTENT / CONTENT STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u>
		Caring Determination
EALR	WA.SL.2.	
EALR BIG IDEA / CORE		Speaking and Listening Standards Comprehension and Collaboration
CONTENT		
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Hetpfulness Kindness Loyalty Obedience Patriotism

	Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	 (b) Build on others' talk in conversations by linking their comments to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairneess Friendliness Goodwill Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Initiative Initiative Initiative Initiative Initiative Initiative Patience Patience

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		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Selflessness Sharing
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		Slow to Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and
STANDARD /		texts under discussion.
PERFORMANCE		
EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy Decency
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
1	II I	Truthfulness

		Uniqueness
		Willpower Wisdom
EALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA/CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
		<u>Rising Star Studios</u> Bravery Caring
		Citizenship Cleanliness
		Commitment Confidence Consideration
		Cooperation Courage
		Courtesy Decency Dependable
		Determination Dignity
		Discovering Talent Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness
		Helpfulness Heroic
		Honesty Hygiene Imaginative
		Independence Initiative
		Integrity Joyfulness Kindness
		Loyalty Obedience
		Patience Patriotism Peacefulness
		Perseverance Politeness
		Promptness Punctuality Ready
		Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing
		Slow To Judge Sportsmanship
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness
		Willpower Wisdom
CORE CONTENT / CONTENT	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a
STANDARD	I	topic or issue.

		Bravery Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
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		Gratefulness
		Helpfulness
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		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
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		Respect
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		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
ALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE		Presentation of Knowledge and Ideas
ORE CONTENT	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant,
CONTENT		descriptive details, speaking audibly in coherent sentences.
STANDARD		
		<u>Rising Star Studios</u> Sharing
	1	Shanny
		Language Stendarde
EALR BIG IDEA / CORE	WA.L.2.	Language Standards Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obdeience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Selfus Starting Thankfulness Tuthfulness Tuthfulness Tuthfulness Tuthfulness
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Knowledge of Language
CORE CONTENT / CONTENT STANDARD	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.3(a)	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

1		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EALR	WA.L.2.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT	L.2.6.	Use words and phrases acquired through conversations, reading and being
/ CONTENT STANDARD		read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
		Diaing Star Studios
		<u>Rising Star Studios</u> Commitment
		Discovering Talent
		Fairness
		Helpfulness
		Initiative
		Integrity
		Joyfulness
		Perseverance
		Self-Reliance
		Slow To Judge

Social Studies

Grade: K - Adopted: 2019

EALR		Civics
BIG IDEA/CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.
CONTENT STANDARD /	C2.K.1.	Explain the purpose of rules in the classroom.
PERFORMANCE		<u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.2.	Know the people and the roles that make and carry out rules in the classroom. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.3.	Demonstrate how rules provide structure for problem solving within the classroom. <u>Rising Star Studios</u>
		Fairness Obedience
EALR		Civics
	0.4	
BIG IDEA/CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.1.	Be a contributing member of the classroom and school community. Rising Star Studios Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.2.	Demonstrate that good citizenship is to follow the established rules of a classroom and school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism

C4.K.3.	Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community.
	<u>Rising Star Studios</u> Citizenship Patriotism
	Economics
E3:	Understands the government's role in the economy.
	Enduring Understanding – Knows that the government has a role in the economy.
E3.K.1.	Identify public and private providers of goods and services.
	<u>Rising Star Studios</u> Confidence
	History
H2:	Understands and analyzes causal factors that have shaped major events in history.
	Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
H2.K.1.	Describe the factors that influence an individual student's life.
	Rising Star Studios
	Confidence Consideration
	Determination Friendship
	Perseverance
	Selflessness Tolerance
H2.K.2.	Explain how their actions may cause change in others.
н2.к.2.	Explain how their actions may cause change in others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience
	E3.K.1. H2: H2.K.1.

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EALR		History
BIG IDEA/CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.1.	Demonstrate the importance of listening to other points of view in the classroom and on the playground. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Hetoric Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.2.	Distinguish between the expectations in the classroom and in different settings. <u>Rising Star Studios</u> Fairness Obedience
EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.K.1.	Explain how previous actions and experiences can be used to make decisions. Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Honesty Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

Social Studies

Grade: 1 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE	SSS2:	Uses inquiry-based research.

CONTENT		
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.1.1.	Explain how questions are used to find out information. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.1.3.	Explain what a compelling question is and why it is important. <u>Rising Star Studios</u> Confidence Determination Willpower
EALR		Social Studies Skills
BIG IDEA/CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one's own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.1.1	Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
EALR		Civics
BIG IDEA/CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.1.1.	Recognize the key ideal of public or common good within the context of the school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.1.2.	Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
EALR		Civics
BIG IDEA/CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.1.1.	Explain the purpose of rules in the school. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.1.3.	Describe how rules provide structure for problem solving within the classroom and school. <u>Rising Star Studios</u> Fairness Obedience

EALR		Civics
	04	
BIG IDEA/CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.1.	Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.2.	Explain, give examples, and demonstrate ways to show good citizenship at school. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.3.	Describe the importance of civic participation and identify neighborhood examples. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
EALR		Economics
BIG IDEA/CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.4.	Explain why people save money. <u>Rising Star Studios</u> Initiative Willpower
EALR		Economics
BIG IDEA/CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.1.	Examine the difference between public and private providers of goods and services. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.2.	Explain the purpose for public and private providers of goods and services. <u>Rising Star Studios</u> Confidence

Social Studies

Grade: 2 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA/CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many points of view to an argument and can share one's own position with evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Construct an argument with reasons to support a point of view. <u>Rising Star Studios</u> Confidence Determination Friendship

		Helpfulness Restraint Willpower
CONTENT STANDARD / PERFORMANCE	SSS1.2.3.	Develop an explanation about an historical outcome using correct sequence and relevant information to support a point of view.
EXPECTATION		<u>Rising Star Studios</u> Friendship
		Helpfulness Restraint
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD /	SSS2.2.1.	Identify disciplinary ideas associated with a compelling question.
PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD /	SSS2.2.2.	Identify facts and concepts associated with a supporting question.
PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD /	SSS2.2.3.	Make connections between supporting questions and compelling questions.
PERFORMANCE		<u>Rising Star Studios</u> Confidence Determination
		Willpower
CONTENT STANDARD / PERFORMANCE	SSS2.2.4	Ask and answer questions about claims or positions. <u>Rising Star Studios</u>
EXPECTATION		Confidence Determination Friendship
		Helpfulness Restraint Willpower
CONTENT	SSS2.2.5.	Ask and answer questions about explanations.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Confidence
EXPECTATION		Determination
		Friendship Helpfulness
		Restraint Willpower
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT		Enduring Understanding – Knows that there are many ideas, issues, and
/ CONTENT STANDARD		conflicts going on in the world around one and can listen in order to understand the different points of view and use one's own voice to enact change.
CONTENT STANDARD / PERFORMANCE	SSS3.2.3.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.
EXPECTATION		<u>Rising Star Studios</u> Bravery
		Caring Cooperation
		Courage
		Courtesy Dependable
		Determination Dignity
1	1	Cignity

		Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one's own knowledge and understanding.
CONTENT	SSS4.2.2	Evaluate a source by distinguishing between fact and opinion.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Slow To Judge
CONTENT	SSS4.2.3	Present a summary of an argument using print, oral, and digital technologies.
STANDARD / PERFORMANCE EXPECTATION		<u>Rising Star Studios</u> Friendship Helpfulness Restraint
EALR		Civics
BIG IDEA/CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.2.1.	Recognize the key ideal of public or common good within the context of the community. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / PERFORMANCE	C1.2.2.	Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.
EXPECTATION		<u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.1.	Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals. <u>Rising Star Studios</u> Citizenship

		Patriotism
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.2.	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community. <u>Rising Star Studios</u> Citizenship Patriotism
EALR		Economics
BIG IDEA/CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.1.	Identify the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
EALR		History
BIG IDEA/CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
	H3:	
CONTENT CORE CONTENT / CONTENT	H3: H3.2.3.	historical events. Enduring Understanding – Understands that historical events can be
CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE		historical events. Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities. Compare different accounts of the same historical event(s). Rising Star Studios Bravery Gratefulness
CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION		historical events. Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities. Compare different accounts of the same historical event(s). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE	H3.2.3.	historical events. Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities. Compare different accounts of the same historical event(s). Rising Star Studios Bravery Gratefulness Patriotism History Understands how historical events inform analysis of contemporary issues and

Social and Emotional Learning

Grade: K - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1A.	Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body.

	onsideration
EALR So	ocial Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE Ear	arly Elementary
/CONTENT RD 1. per	ELF-AWARENESS – Individuals have the ability to identify their emotions, ersonal assets, and areas for growth, and potential external resources and upports.
	emonstrates awareness of personal and collective identity encompassing rengths, areas for growth, aspirations, and cultural and linguistic assets.
PERFORMANCE EXPECTATION PERFORMANCE EXPECTATION PERFORMANCE EXPECTATION PERFORMANCE EXPECTATION PERFORMANCE EXPECTATION PERFORMANCE Ca Ca Cit Cit Cit Cit Cit Cit Cit Cit Cit Cit	ith adult assistance, I can identify my interests. ising Star Studios ravery ra

		Uniqueness
		Willpower Wisdom
PERFORMANCE	1B.2.	With adult assistance, I can identify what strengths are, and my own strengths.
EXPECTATION		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
PERFORMANCE EXPECTATION	1B.3.	With adult assistance, I can identify the importance to me of being a member of my cultural group(s).
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
	I	

BIG IDEA / CORE Early Elementary CORE CONTENT STANDA RD 1. CONTENT STANDARD SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports. CONTENT STANDARD BENCHM ARK 1C. CONTENT STANDARD / PERFORMANCE EXPECTATION Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports. PERFORMANCE 1C.1.			Commitment
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PERFORMANCE 1C.2. With adult assistance, I can identify a safe adult I see as a resource or support	PERFORMANCE	1C.2.	With adult assistance, I can identify a safe adult I see as a resource or support

EXPECTATION		outside of my family.
		<u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	1C.3.	With adult assistance, I can identify reasons why I may need to seek help from others.
		<u>Rising Star Studios</u> Independence
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 2A.	Demonstrates the skills to manage one's emotions, thoughts, impulses, and stress in constructive ways.
PERFORMANCE EXPECTATION	2A.1.	With adult assistance, I understand that my actions have consequences. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	2A.2.	With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed.
		<u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3A.	Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	3A.1.	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task.
		<u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.2.	With adult assistance, I can identify something I have accomplished with practice and effort.
		<u>Rising Star Studios</u> Discovering Talent
PERFORMANCE EXPECTATION	3A.3.	With adult assistance, I understand how my attitude affects goal achievement.
		<u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.4.	With adult assistance, I can identify personal goals, school goals, and family goals.
		<u>Rising Star Studios</u> Determination Perseverance
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD /	BENCHM ARK 3B.	Demonstrates problem-solving skills to engage responsibly in a variety of situations.

PERFORMANCE EXPECTATION		
PERFORMANCE EXPECTATION	3B.1.	With adult assistance, I can acknowledge there are consequences for my choices and behavior. <u>Rising Star Studios</u>
PERFORMANCE EXPECTATION	3B.2.	Consideration With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION	3C.1.	With adult assistance, I can understand that I have assets that are valuable to others.
		Rising Star Studios Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Goodwell Goatess Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	3C.3.	With adult assistance, I can determine the difference between caring and harmful relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	3C.4.	With adult assistance, I can accept people have different opinions and perspectives. Rising Star Studios
		Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 4A.	Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others.
		<u>Rising Star Studios</u> Consideration Wisdom
PERFORMANCE EXPECTATION	4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations.
		Rising Star Studios Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
PERFORMANCE EXPECTATION	4B.1.	With adult assistance, I can identify ways that people and groups are similar and different.
		<u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE EXPECTATION	4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators

BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
PERFORMANCE EXPECTATION	5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others.
		Rising Star Studios Cooperation Patience
		Sharing
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.
PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict.
		<u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others.
		Rising Star Studios
		Self-Discipline
EALR		Self-Discipline Social Emotional Learning Standards, Benchmarks, and Indicators
EALR BIG IDEA / CORE CONTENT		
BIG IDEA / CORE	STANDA RD 5.	Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary SOCIAL MANAGEMENT – Individuals have the ability to make safe and
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION PERFORMANCE	RD 5. BENCHM	Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions. Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories,
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION	RD 5. BENCHM ARK 5C.	Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions. Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION PERFORMANCE	RD 5. BENCHM ARK 5C.	Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions. Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities. With adult assistance, I can identify positive qualities in a friend. Rising Star Studios
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		Consideration
PERFORMANCE EXPECTATION	6A.2.	With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Sportsmansnip Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT	STANDA	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and
/ CONTENT STANDARD	RD 6.	show a desire to contribute to the well-being of the school and community.
CONTENT		Demonstrates the ability to work with others to set, monitor, adapt, achieve,
STANDARD /	ARK 6B.	and evaluate goals.

PERFORMANCE EXPECTATION		
PERFORMANCE EXPECTATION	6B.2.	With adult assistance, I can identify how members of a diverse community rely on each other. Rising Star Studios
		Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6C.	Contributes productively to one's school, workplace, and community.
PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others. <u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing
PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Social and Emotional Learning

Grade: 1 - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1A.	Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1B.	Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.

DEDEODMANOE	4.0.4	
PERFORMANCE EXPECTATION	1B.1.	With adult assistance, I can identify my interests.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
PERFORMANCE	1B.2.	With adult assistance, I can identify what strengths are, and my own strengths.
EXPECTATION		
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Consideration
		Courage

1	Courtesy
	Decency
	Dependable
	Determination
	Dignity
	Discovering Talent
	Enthusiasm
	Fairness Forgiveness
	Friendliness
	Friendship
	Generosity
	Goodness
	Goodwill
	Gratefulness
	Helpfulness
	Heroic
	Honesty
	Hygiene
	Imaginative
	Independence
	Initiative
	Integrity Joyfulness
	Kindness
	Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance
	Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness Uniqueness
	Willpower
	Wisdom
PERFORMANCE	1B.3. With adult assistance, I can identify the importance to me of being a member of
EXPECTATION	my cultural group(s).
	Rising Star Studios
	Bravery
	Caring
	Citizenship
	Cleanliness
	Commitment
	Confidence
	Consideration
	Cooperation
	Courage
	Courtesy
	Decency
	Dependable Determination
	Dignity
	Discovering Talent
	Enthusiasm
	Fairness
	Forgiveness
1 I I I I I I I I I I I I I I I I I I I	Friendliness
	Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patienss Perseverance Politeness Promptness Promptness Promptness Resport Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Reliance Self-Scipline Self-Scipli
		Uniqueness Willpower
		Wisdom
EALR BIG IDEA / CORE		Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary
CONTENT		
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1C.	Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.
PERFORMANCE EXPECTATION	1C.1.	With adult assistance, I can set my own goals. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	1C.2.	With adult assistance, I can identify a safe adult I see as a resource or support outside of my family. <u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	1C.3.	With adult assistance, I can identify reasons why I may need to seek help from others. <u>Rising Star Studios</u> Independence
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT	STANDA RD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.

EXPECTATION Indext detection EXPERSIONANCE 2A.1. With adult assistance, I understand that my actions have consequences. Rising Star Studios Consideration PERFORMANCE 2A.2. With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed. Rising Star Studios Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA (CORTENT CONTENT Stavia Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA (CORTENT CONTENT STANDA SELF-EFERCACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT CONTENT STANDARD SELF-EFERCACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD Rest - EFERCACY - Individuals have the ability to motivate themselves, and evaluate grand ask for additions Determination Detereverance EALE EALE EALE EALE EALE EALE EALE EAL	STANDARD		
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Self-Discipline EALR Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA / CORE CONTENT CONTENT Early Elementary CONTENT (CONTENT STANDARD / DERFORMANCE SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD / PERFORMANCE SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD / PERFORMANCE SAL. With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. Dising Star Studios Determination Perseverance Determination Perseverance Determination Perseverance PERFORMANCE EXPECTATION 3A.3. With adult assistance, I can identify something I have accomplished with practice and effort. Rising Star Studios Determination Perseverance Standards Berlearning Star Studios Determination Perseverance PERFORMANCE EXPECTATION 3A.4. With adult assistance, I can identify personal goals, school goals, and family goals. PERFORMANCE EXPECTATION SA.4. Berlearning Star Studios Determination Perseverance DETERORMANCE EXPECTATION SA.4. With adult assistance, I can identify personal goals, school goals, and family goals. Standbar Standbar Standbar	PERFORMANCE EXPECTATION	2A.2.	
DIG IDEA / CORE CONTENT Early Elementary CONTENT CONTENT STANDAR NO.3. SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD / DENTENT STANDARD / PERFORMANCE SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD / PERFORMANCE ARK 3.A. Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals. PERFORMANCE EXPECTATION 3A.1. With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. Rising Star Studios Determination Perseverance With adult assistance, I can identify something I have accomplished with practice and effort. Rising Star Studios Determination Perseverance Sa.3. With adult assistance, I can identify personal goals, school goals, and family goals. PERFORMANCE EXPECTATION Sa.4. With adult assistance, I can identify personal goals, school goals, and family goals. PERFORMANCE EXPECTATION Sa.4. With adult assistance, I can identify personal goals, school goals, and family goals. PERFORMANCE EXPECTATION Sa.4. Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDE / CORE CONTENT STANDARD Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDE / CORE STAN			
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/CONTENT RD 3. and see themselves as capable. STANDARD Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate gas. CONTENT BENCHM Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate gas. PERFORMANCE SA.1. With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. Rising Star Studios Determination Perseverance PERFORMANCE SA.2. With adult assistance, I can identify something I have accomplished with practice and effort. Rising Star Studios Discovering Talent Discovering Talent PERFORMANCE SA.3. With adult assistance, I understand how my attitude affects goal achievement. Rising Star Studios Determination Perseverance PERFORMANCE SA.4. With adult assistance, I can identify personal goals, school goals, and family goals. Rising Star Studios Determination Perseverance PERFORMANCE Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA / CORE Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA / CORE SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, contenters CONTENT STANDA S	BIG IDEA/CORE CONTENT		Early Elementary
STANDARD / PERFORMANCE EXPECTATION ARK 3A. goals. PERFORMANCE EXPECTATION SA.1. With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. Rising Star Studios Determination Persoverance PERFORMANCE EXPECTATION SA.2. With adult assistance, I can identify something I have accomplished with practice and effort. Rising Star Studios Discovering Talent PERFORMANCE EXPECTATION SA.3. With adult assistance, I understand how my attitude affects goal achievement. Rising Star Studios Determination Perseverance PERFORMANCE EXPECTATION SA.4. With adult assistance, I can identify personal goals, school goals, and family goals. Rising Star Studios Determination Perseverance PERFORMANCE EXPECTATION SA.4. Social Emotional Learning Standards, Benchmarks, and Indicators BIG IDEA / CORE CONTENT CONTENT STANDARD / PERFORMANCE EXPECTATION SELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. CONTENT STANDARD / PERFORMANCE EXPECTATION BENCHM ARK 3B. Demonstrates problem-solving skills to engage responsibly in a variety of ARK 3B. CONTENT STANDARD / PERFORMANCE EXPECTATION SB.1. With adult assistance, I can acknowledge there are consequences for my choices and behavior. Rising Star Studios Consideration Mith adult assistance, I c	CORE CONTENT / CONTENT STANDARD		SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
EXPECTATIONcomplete a routine task. Rising Star Studios Determination PerseverancePERFORMANCE EXPECTATION3A.2.With adult assistance, I can identify something I have accomplished with practice and effort. Rising Star Studios Discovering TalentPERFORMANCE EXPECTATION3A.3.With adult assistance, I understand how my attitude affects goal achievement. Rising Star Studios Determination PerseverancePERFORMANCE EXPECTATION3A.4.With adult assistance, I can identify personal goals, school goals, and family goals. Rising Star Studios Determination PerseverancePERFORMANCE EXPECTATIONSA.4.With adult assistance, I can identify personal goals, school goals, and family goals. Rising Star Studios Determination PerseveranceEALRSocial Emotional Learning Standards, Benchmarks, and IndicatorsBIG IDEA / CORE CONTENT STANDARDSELF-EFFICACY - Individuals have the ability to motivate themselves, persevere, and see themselves as capable. situations. PERFORMANCE EXPECTATIONPERFORMANCE EXPECTATIONBENCHM Situations.PERFORMANCE EXPECTATIONSB.1.With adult assistance, I can acknowledge there are consequences for my choices and behavior. Rising Star Studios ConsiderationPERFORMANCE EXPECTATIONSB.1.With adult assistance, I can acknowledge there are consequences for my choices and behavior. Rising Star Studios ConsiderationPERFORMANCE EXPECTATIONSB.2.With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture. Rising Star Studios Tolerance <td>CONTENT STANDARD / PERFORMANCE EXPECTATION</td> <td></td> <td></td>	CONTENT STANDARD / PERFORMANCE EXPECTATION		
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EXPECTATION may come from a different background or culture. Rising Star Studios Tolerance Uniqueness			
Tolerance Uniqueness		3B.2.	
EALR Social Emotional Learning Standards, Benchmarks, and Indicators			Tolerance
	EALR		Social Emotional Learning Standards, Benchmarks, and Indicators

BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
PERFORMANCE	BENCHM ARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION PERFORMANCE EXPECTATION	ARK 3C. 3C.1.	
		Uniqueness Willpower Wisdom

PERFORMANCE EXPECTATION	3C.3.	With adult assistance, I can determine the difference between caring and harmful relationships.
		<u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	3C.4.	With adult assistance, I can accept people have different opinions and perspectives.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 4A.	Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE EXPECTATION	4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others.
		<u>Rising Star Studios</u> Consideration Wisdom
PERFORMANCE EXPECTATION	4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations.
		<u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
PERFORMANCE EXPECTATION	4B.1.	With adult assistance, I can identify ways that people and groups are similar and different.
		<u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE EXPECTATION	4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE		Early Elementary
CONTENT		
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD /	BENCHM ARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
PERFORMANCE EXPECTATION		
	5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others.

		Patience Sharing
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE		Early Elementary
CONTENT		
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.
PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict.
		<u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others.
		<u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 5C.	Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE	5C.1.	With adult assistance, I can identify positive qualities in a friend.
EXPECTATION		<u>Rising Star Studios</u> Selflessness
PERFORMANCE	5C.3.	With adult assistance, I can name ways I can be a good friend.
EXPECTATION		<u>Rising Star Studios</u> Selflessness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6A.	Demonstrates a sense of school and community responsibility.
PERFORMANCE EXPECTATION	6 A.1.	With adult assistance, I can describe how my behavior influences school and community functioning.
		<u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	6 A.2.	With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patience
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT	STANDA	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and
/ CONTENT	RD 6.	show a desire to contribute to the well-being of the school and community.
STANDARD		
CONTENT	BENCHM	Demonstrates the ability to work with others to set, monitor, adapt, achieve,
STANDARD / PERFORMANCE	ARK 6B.	and evaluate goals.
EXPECTATION		
	6B.2.	With adult assistance, Lean identify how members of a diverse community roly
PERFORMANCE EXPECTATION	0D.Z.	With adult assistance, I can identify how members of a diverse community rely on each other.
		Rising Star Studios
		Tolerance
		Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE		Early Elementary
CONTENT		
CORE CONTENT	STANDA	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6C.	Contributes productively to one's school, workplace, and community.
PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others. <u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing
PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Social and Emotional Learning

Grade: 2 - Adopted: 2020

EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1A.	Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.
PERFORMANCE EXPECTATION	1A.1.	With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	1A.2.	With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body. <u>Rising Star Studios</u> Consideration
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1B.	Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.
PERFORMANCE EXPECTATION	18.1.	With adult assistance, I can identify my interests. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

1	1	Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
PERFORMANCE	10.0	
	1B.2.	With adult assistance, I can identify what strengths are, and my own strengths.
EXPECTATION		Dising Char Chudian
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
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		Fairness
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		Heroic
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		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship The relative set
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
DEDEODUANOE	1B.3.	With adult assistance, I can identify the importance to me of being a member of
PERFORMANCE	10.0.	
EXPECTATION	10.0.	my cultural group(s).
	10.0.	my cultural group(s).
	10.5.	my cultural group(s). <u>Rising Star Studios</u>
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
	10.0.	my cultural group(s). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
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EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 1.	SELF-AWARENESS – Individuals have the ability to identify their emotions, personal assets, and areas for growth, and potential external resources and supports.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 1C.	Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.
PERFORMANCE	1C.1.	With adult assistance, I can set my own goals.
EXPECTATION	10.1.	<u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	1C.2.	With adult assistance, I can identify a safe adult I see as a resource or support outside of my family. <u>Rising Star Studios</u>
PERFORMANCE	1C.3.	Independence With adult assistance, I can identify reasons why I may need to seek help from
EXPECTATION		others. <u>Rising Star Studios</u> Independence
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 2.	SELF-MANAGEMENT – Individuals have the ability to regulate emotions, thoughts, and behaviors.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 2A.	Demonstrates the skills to manage one's emotions, thoughts, impulses, and stress in constructive ways.
PERFORMANCE EXPECTATION	2A.1.	With adult assistance, I understand that my actions have consequences. <u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	2A.2.	With adult assistance, I can identify strategies to help me be in control of myself and ask for additional assistance as needed. <u>Rising Star Studios</u>
		BISING 5181 510010S

		Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3A.	Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	3A.1.	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task.
		<u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.2.	With adult assistance, I can identify something I have accomplished with practice and effort.
		<u>Rising Star Studios</u> Discovering Talent
PERFORMANCE EXPECTATION	3A.3.	With adult assistance, I understand how my attitude affects goal achievement.
		<u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE EXPECTATION	3A.4.	With adult assistance, I can identify personal goals, school goals, and family goals.
		<u>Rising Star Studios</u> Determination Perseverance
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3B.	Demonstrates problem-solving skills to engage responsibly in a variety of situations.
PERFORMANCE EXPECTATION	3B.1.	With adult assistance, I can acknowledge there are consequences for my choices and behavior.
		<u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	3B.2.	With adult assistance, I can act responsibly while interacting with others who may come from a different background or culture.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 3.	SELF-EFFICACY – Individuals have the ability to motivate themselves, persevere, and see themselves as capable.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 3C.	Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.
PERFORMANCE EXPECTATION	3C.1.	With adult assistance, I can understand that I have assets that are valuable to others.
		Rising Star Studios

EALR BIG IDEA / CORE		Social Emotional Learning Standards, Benchmarks, and Indicators Early Elementary
EXPECTATION		perspectives. Rising Star Studios Tolerance Uniqueness
PERFORMANCE	3C.4.	Friendship With adult assistance, I can accept people have different opinions and
	00.0.	harmful relationships. Rising Star Studios
ERFORMANCE	3C.3.	Rising Star Studios
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
BENCHM ARK 4A.	Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.
4A.1.	With adult assistance, I can identify emotions and perspectives expressed by others. <u>Rising Star Studios</u> Consideration Wisdom
4A.2.	With adult assistance, I can recognize that people can have different feelings when faced with the same situations. <u>Rising Star Studios</u> Consideration
	Social Emotional Learning Standards, Benchmarks, and Indicators
	Early Elementary
STANDA RD 4.	SOCIAL AWARENESS – Individuals have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.
BENCHM ARK 4B.	Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups.
4B.1.	With adult assistance, I can identify ways that people and groups are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
4B.2.	With adult assistance, I can recognize the value of cultural diversity in the classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
	Social Emotional Learning Standards, Benchmarks, and Indicators
	Early Elementary
STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
BENCHM ARK 5A.	Demonstrates a range of communication and social skills to interact effectively with others.
5A.2.	With adult assistance, I can demonstrate the ability to wait, take turns, and share with others. <u>Rising Star Studios</u> Cooperation Patience Sharing
	Social Emotional Learning Standards, Benchmarks, and Indicators
	Early Elementary
STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
BENCHM ARK 5B.	Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.
	RD 4. BENCHM ARK 4A. 4A.1. 4A.2. STANDA RD 4. BENCHM ARK 4B. 4B.1. 4B.1. BENCHM ARK 4B. STANDA BENCHM ARK 5A. BENCHM STANDA BENCHM BENCHM BENCHM BENCHM BENCHM BENCHM

PERFORMANCE EXPECTATION	5B.1.	With adult assistance, I can identify situations in which I need a trusted adult to help resolve a conflict.
		<u>Rising Star Studios</u> Independence
PERFORMANCE EXPECTATION	5B.2.	With adult assistance, I can respond to cues to manage my feelings and emotions during challenging interactions with others.
		<u>Rising Star Studios</u> Self-Discipline
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA/CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 5.	SOCIAL MANAGEMENT – Individuals have the ability to make safe and constructive choices about personal behavior and social interactions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 5C.	Demonstrates the ability to engage in respectful and healthy relationships with individuals with diverse perspectives, cultures, languages, histories, identities, and abilities.
PERFORMANCE	5C.1.	With adult assistance, I can identify positive qualities in a friend.
EXPECTATION		<u>Rising Star Studios</u> Selflessness
PERFORMANCE EXPECTATION	5C.3.	With adult assistance, I can name ways I can be a good friend.
		<u>Rising Star Studios</u> Selflessness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6A.	Demonstrates a sense of school and community responsibility.
PERFORMANCE EXPECTATION	6A.1.	With adult assistance, I can describe how my behavior influences school and community functioning.
		<u>Rising Star Studios</u> Consideration
PERFORMANCE EXPECTATION	6 A.2.	With adult assistance, I can describe how everyone has unique strengths that contribute to their feeling of belonging.
		<u>Rising Star Studios</u> Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
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		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Selfance Selfesness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
		Wisdom
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6B.	Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.
PERFORMANCE EXPECTATION	6B.2.	With adult assistance, I can identify how members of a diverse community rely on each other.
		<u>Rising Star Studios</u> Tolerance Uniqueness
EALR		Social Emotional Learning Standards, Benchmarks, and Indicators
BIG IDEA / CORE CONTENT		Early Elementary
CORE CONTENT / CONTENT STANDARD	STANDA RD 6.	SOCIAL ENGAGEMENT – Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	BENCHM ARK 6C.	Contributes productively to one's school, workplace, and community.
PERFORMANCE EXPECTATION	6C.1.	With adult assistance, I can identify and perform tasks that contribute to the operation of my classroom—e.g., following established rules, taking turns, being mindful of others.
		<u>Rising Star Studios</u> Cooperation Fairness Obedience Sharing

PERFORMANCE EXPECTATION	6C.2.	With adult assistance, I can identify individual and community rights and responsibilities.
		<u>Rising Star Studios</u> Citizenship Patriotism Responsibility

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