

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** 3, 4  
**Correlation Options:** Show Correlated

**Maine Learning Results**

**Health and PE**

Grade: 3 - Adopted: 2007

<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C2.</b>	<b>Avoiding/Reducing Health Risks: Students demonstrate a variety of behaviors to avoid or reduce personal health risks.</b>
<b>STANDARD</b>	<b>C2.a.</b>	Demonstrate healthy and safe ways to recognize, deal with, or avoid threatening situations.  <u>Rising Star Studios</u> Responsibility
<b>STANDARD</b>	<b>C2.b.</b>	Develop injury prevention and safety strategies for personal health.  <u>Rising Star Studios</u> Responsibility
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C3.</b>	<b>Self-Management: Students demonstrate strategies that can be used to manage stress, anger, or grief.</b>  <u>Rising Star Studios</u> Self-Discipline
<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>Communication and Advocacy Skills: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E1.</b>	<b>Interpersonal Communication Skills: Students demonstrate effective verbal and nonverbal interpersonal communication skills to enhance health.</b>
<b>STANDARD</b>	<b>E1.c.</b>	Demonstrate how to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.I.</b>	<b>Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I1.</b>	<b>Cooperative Skills: Students demonstrate cooperative skills while participating in physical activities.</b>
<b>STANDARD</b>	<b>I1.a.</b>	Demonstrate active listening.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
<b>STANDARD</b>	<b>I1.b.</b>	Get along with others.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship
<b>STANDARD</b>	<b>I1.c.</b>	Accept responsibility for personal behavior.  <u>Rising Star Studios</u> Dependable

		Responsibility Self-Control Self-Reliance Sportsmanship
CATEGORY / PERFORMANCE INDICATOR	I2.	Responsible Behavior: Students demonstrate safe behaviors and appropriate equipment use while participating in physical activities.  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
CATEGORY / PERFORMANCE INDICATOR	I3.	Safety Rules and Rules of Play: Students describe safety rules and rules of play for games/physical activities.  <u>Rising Star Studios</u> Fairness Obedience

### Maine Learning Results

#### Health and PE

Grade: 4 - Adopted: 2007

STRAND / DOMAIN	ME.C.	Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
CATEGORY / PERFORMANCE INDICATOR	C2.	Avoiding/Reducing Health Risks: Students demonstrate a variety of behaviors to avoid or reduce personal health risks.
STANDARD	C2.a.	Demonstrate healthy and safe ways to recognize, deal with, or avoid threatening situations.  <u>Rising Star Studios</u> Responsibility
STANDARD	C2.b.	Develop injury prevention and safety strategies for personal health.  <u>Rising Star Studios</u> Responsibility
CATEGORY / PERFORMANCE INDICATOR	C3.	Self-Management: Students demonstrate strategies that can be used to manage stress, anger, or grief.  <u>Rising Star Studios</u> Self-Discipline
STRAND / DOMAIN	ME.E.	Communication and Advocacy Skills: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.
CATEGORY / PERFORMANCE INDICATOR	E1.	Interpersonal Communication Skills: Students demonstrate effective verbal and nonverbal interpersonal communication skills to enhance health.
STANDARD	E1.c.	Demonstrate how to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / DOMAIN	ME.I.	Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.
CATEGORY / PERFORMANCE INDICATOR	I1.	Cooperative Skills: Students demonstrate cooperative skills while participating in physical activities.
STANDARD	I1.a.	Demonstrate active listening.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
STANDARD	I1.b.	Get along with others.  <u>Rising Star Studios</u>

		Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship
STANDARD	11.c.	Accept responsibility for personal behavior.  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance Sportsmanship
CATEGORY / PERFORMANCE INDICATOR	12.	Responsible Behavior: Students demonstrate safe behaviors and appropriate equipment use while participating in physical activities.  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
CATEGORY / PERFORMANCE INDICATOR	13.	Safety Rules and Rules of Play: Students describe safety rules and rules of play for games/physical activities.  <u>Rising Star Studios</u> Fairness Obedience

### Maine Learning Results

#### Language Arts

Grade: 3 - Adopted: 2010

STRAND / DOMAIN	ME.CC.R L.3.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.R L.3.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  <u>Rising Star Studios</u> Honesty
STANDARD	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
STRAND / DOMAIN	ME.CC.R L.3.	Reading Standards for Literature

CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RF.3.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.3.4(a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative

		Perseverance
STRAND / DOMAIN	ME.CC.W.3.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION	W.3.1(a)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.3.1(b)	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.3.1(c)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
STRAND / DOMAIN	ME.CC.W.3.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.3.2(a)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	W.3.2(b)	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / DOMAIN	ME.CC.W.3.	Writing Standards

CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.3.3(a)	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Courage            Dignity            Discovering Talent            Forgiveness            Goodness            Gratefulness            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Control            Self-Reliance            Sharing            Tolerance            Truthfulness            Uniqueness</p>
EXPECTATION	W.3.3(b)	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u>            Bravery            Confidence            Courage            Discovering Talent            Forgiveness            Goodness            Gratefulness            Integrity            Loyalty            Resourcefulness            Respect            Restraint            Self-Reliance            Sharing</p>
STRAND / DOMAIN	ME.CC.W.3.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent</p>

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.W. 3.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	<b>W.3.7.</b>	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
<b>STANDARD</b>	<b>W.3.8.</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
<b>STRAND / DOMAIN</b>	<b>ME.CC.W. 3.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Range of Writing</b>
<b>STANDARD</b>	<b>W.3.10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity

		<p>Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / DOMAIN	ME.CC.S L.3.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.3.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness</p>



Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.3.1(b)

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity

Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.3.1(c)

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EXPECTATION	SL.3.1(d)	Explain their own ideas and understanding in light of the discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge
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		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.3.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.3.2.</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	SL.3.3.	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	ME.CC.S L.3.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas

STANDARD	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing
STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 3.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.3.5(a)</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
<b>EXPECTATION</b>	<b>L.3.5(b)</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 3.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.6.</b>	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u></p> <p> Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism </p>



Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

Maine Learning Results

Language Arts

Grade: 4 - Adopted: 2010

STRAND / DOMAIN	ME.CC.R L.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.R L.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	ME.CC.R L.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	ME.CC.R L.4.	Reading Standards for Literature

CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Consideration Patriotism
STANDARD	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RF.4.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.4.4(a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence

		Fairness Helpfulness Initiative Perseverance
<b>STRAND / DOMAIN</b>	<b>ME.CC.W.4.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>W.4.1.</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>
<b>EXPECTATION</b>	<b>W.4.1(a)</b>	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
<b>EXPECTATION</b>	<b>W.4.1(b)</b>	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
<b>EXPECTATION</b>	<b>W.4.1(c)</b>	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).  <u>Rising Star Studios</u> Punctuality
<b>STRAND / DOMAIN</b>	<b>ME.CC.W.4.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
<b>EXPECTATION</b>	<b>W.4.2(a)</b>	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>EXPECTATION</b>	<b>W.4.2(b)</b>	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness

		Willpower
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.4.3(a)	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
EXPECTATION	W.4.3(b)	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
EXPECTATION	W.4.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint  Sharing</p>
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations

for writing types are defined in standards 1-3 above.)

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Heroic
- Hygiene
- Independence
- Initiative
- Integrity
- Kindness
- Loyalty
- Obedience
- Patience
- Peacefulness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Research to Build and Present Knowledge
STANDARD	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
STANDARD	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE		Research to Build and Present Knowledge

INDICATOR		
STANDARD	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Range of Writing
STANDARD	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STRAND / DOMAIN	ME.CC.S L.4.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.4.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>

		Willpower Wisdom
EXPECTATION	SL.4.1(b)	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
EXPECTATION	SL.4.1(c)	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness</p>



Commitment  
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 Willpower  
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EXPECTATION

SL.4.1(d)

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery  
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 Confidence  
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 Dignity  
 Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.4.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.4.2.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity  
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STANDARD

SL.4.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

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 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
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 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	ME.CC.S L.4.	Speaking and Listening Standards
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>STANDARD</b>	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 4.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.4.2(a)</b>	<b>Use correct capitalization.</b>  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	ME.CC.L. 4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.4.3(b)	Choose punctuation for effect.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>EXPECTATION</b>	<b>L.4.3(c)</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 4.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance



Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**Maine Learning Results**

**Social Studies**

Grade: 3 - Adopted: 2019

<b>STRAND / DOMAIN</b>		<b>Civics &amp; Government</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.</b>
<b>STANDARD</b>	<b>Civics &amp; Government 5:</b>	<b>Students understand civic aspects of unity and diversity in the daily life of various cultures in Maine and the United States by identifying examples of unity (sameness) and diversity (variety).</b>  <u><b>Rising Star Studios</b></u> <b>Tolerance</b> <b>Uniqueness</b>