

**Main Criteria:** Michigan Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Michigan Academic Standards**

**Health and PE**

Grade: K - Adopted: 2008

STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.3.	Safety
GRADE LEVEL EXPECTATION	3.AI.	Access Information: All students will access valid health information and appropriate health promoting products and services.
EXPECTATION	3.6.	Demonstrate how to ask trusted adults for help.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.CC.	Core Concepts: All students will apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
EXPECTATION	4.1.	Identify and describe different kinds of feelings.  <u>Rising Star Studios</u> Joyfulness
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.AI.	Access Information: All students will access valid health information and appropriate health promoting products and services.
EXPECTATION	4.2.	Identify and locate people who can help at home and school.  <u>Rising Star Studios</u> Resourcefulness
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.HB.	Health Behaviors: All students will practice health enhancing behaviors and avoid or reduce health risks.
EXPECTATION	4.3.	Describe and demonstrate ways to be responsible at home and school.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
EXPECTATION	4.4.	Demonstrate the ability to recognize and express a variety of feelings appropriately.  <u>Rising Star Studios</u> Joyfulness
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL	4.SS.	Social Skills: All students will demonstrate effective interpersonal

EXPECTATION		communication and other social skills which enhance health.
EXPECTATION	4.6.	Identify and practice strategies to make friends.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance

Grade: K - Adopted: 2017

STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Personal Responsibility
EXPECTATION	4.2.	Acknowledges responsibility for behavior when prompted.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Working with Others
EXPECTATION	4.4.	Shares equipment and space with others.  <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Rules and Etiquette
EXPECTATION	4.5.	Recognizes the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Safety
EXPECTATION	4.6.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.  <u>Rising Star Studios</u> Obedience

Michigan Academic Standards

Health and PE

Grade: 1 - Adopted: 2008

STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.3.	Safety

GRADE LEVEL EXPECTATION	3.CC.	Core Concepts: All students will apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
EXPECTATION	3.2.	Describe wheeled recreation hazards. <u>Rising Star Studios</u> Obedience
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.CC.	Core Concepts: All students will apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
EXPECTATION	4.2.	Explain the role of listening and paying attention in building and maintaining friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.HB.	Health Behaviors: All students will practice health enhancing behaviors and avoid or reduce health risks.
EXPECTATION	4.3.	Apply skills to find out how others are feeling. <u>Rising Star Studios</u> Joyfulness
EXPECTATION	4.4.	Apply skills to predict the potential feelings of others. <u>Rising Star Studios</u> Joyfulness

Grade: 1 - Adopted: 2017

STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Personal Responsibility
EXPECTATION	4.1.	Accepts personal responsibility by using equipment and space appropriately. <u>Rising Star Studios</u> Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Working with Others
EXPECTATION	4.4.	Works independently with others in a variety of class environments (e.g. small and large groups). <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL		Rules and Etiquette

EXPECTATION		
EXPECTATION	4.5.	Exhibits the established protocols for class activity.  <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Safety
EXPECTATION	4.6.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders.  <u>Rising Star Studios</u> Obedience

### Michigan Academic Standards

#### Health and PE

Grade: 2 - Adopted: 2008

STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.3.	Safety
GRADE LEVEL EXPECTATION	3.AI.	Access Information: All students will access valid health information and appropriate health promoting products and services.
EXPECTATION	3.4.	Demonstrate how to ask a trusted adult for help.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.3.	Safety
GRADE LEVEL EXPECTATION	3.HB.	Health Behaviors: All students will practice health enhancing behaviors and avoid or reduce health risks.
EXPECTATION	3.5.	Apply wheeled recreation rules.  <u>Rising Star Studios</u> Obedience
EXPECTATION	3.6.	Demonstrate the use of wheeled recreation safety gear.  <u>Rising Star Studios</u> Obedience
STRAND / STANDARD CATEGORY	MI.HE.	Health Education
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.CC.	Core Concepts: All students will apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
EXPECTATION	4.1.	Describe the characteristics of touch which is caring and important to positive relationships.  <u>Rising Star Studios</u> Friendship
EXPECTATION	4.2.	Analyze the importance of identifying and expressing feelings to maintain personal health and healthy relationships.  <u>Rising Star Studios</u> Joyfulness
STRAND / STANDARD	MI.HE.	Health Education

CATEGORY		
STANDARD	HE.4.	Social and Emotional Health
GRADE LEVEL EXPECTATION	4.SS.	Social Skills: All students will demonstrate effective interpersonal communication and other social skills which enhance health.
EXPECTATION	4.7.	Demonstrate ways to show respect for feelings, rights, and property of others.  <u>Rising Star Studios</u> Dependable Respect Responsibility Self-Reliance
EXPECTATION	4.9.	Recognize and express appropriately a variety of personal feelings.  <u>Rising Star Studios</u> Joyfulness

Grade: 2 - Adopted: 2017

STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Personal Responsibility
EXPECTATION	4.1.	Practices skills with minimal teacher prompting.  <u>Rising Star Studios</u> Commitment Discovering Talent
EXPECTATION	4.2.	Accepts responsibility for class protocols with behavior and performance actions.  <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Working with Others
EXPECTATION	4.4.	Works independently with others in partner environments.  <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Rules and Etiquette
EXPECTATION	4.5.	Recognizes the role of rules and etiquette in teacher-designed physical activities.  <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION		Safety
EXPECTATION	4.6.a.	Works independently and safely in physical education.

		<u>Rising Star Studios</u> Obedience
EXPECTATION	4.6.b.	Works safely with physical education equipment.  <u>Rising Star Studios</u> Obedience
STRAND / STANDARD CATEGORY	MI.PE.	Physical Education
STANDARD	PE.5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION		Challenge
EXPECTATION	5.2.	Compares physical activities that bring confidence and challenge.  <u>Rising Star Studios</u> Confidence Self-Acceptance

### Michigan Academic Standards

#### Language Arts

Grade: K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.4.	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD CATEGORY	MI.CC.RI.K.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD CATEGORY	MI.CC.RI.K.	Reading Standards for Informational Text
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.K.4.	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD CATEGORY	MI.CC.W.K.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).  <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event

EXPECTATION		<p>or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Courage            Dignity            Discovering Talent            Forgiveness            Goodness            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Control            Self-Reliance            Sharing            Tolerance            Truthfulness            Uniqueness</p>
STRAND / STANDARD CATEGORY	MI.CC.W.K.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u>            Citizenship            Confidence            Cooperation            Generosity            Selflessness</p>
GRADE LEVEL EXPECTATION	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>            Caring            Determination</p>
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent</p>



Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL .K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**GRADE LEVEL  
 EXPECTATION**

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.K.4.</b>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.K.5.</b>	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.K.6.</b>	Speak audibly and express thoughts, feelings, and ideas clearly.  <u>Rising Star Studios</u> Thankfulness
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.L.K.</b>	<b>Language Standards</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.K.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.K.1(d)</b>	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / STANDARD	MI.CC.L. K.	Language Standards

<b>CATEGORY</b>		
<b>STANDARD</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Michigan Academic Standards**

**Language Arts**

Grade: 1 - Adopted: 2010

<b>STRAND / STANDARD CATEGORY</b>	MI.CC.RL.1.	Reading Standards for Literature
<b>STANDARD</b>		Key Ideas and Details
<b>GRADE LEVEL EXPECTATION</b>	RL.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.RL.1.	Reading Standards for Literature
<b>STANDARD</b>		Integration of Knowledge and Ideas
<b>GRADE LEVEL EXPECTATION</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>GRADE LEVEL EXPECTATION</b>	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.RI.1.	Reading Standards for Informational Text
<b>STANDARD</b>		Key Ideas and Details
<b>GRADE LEVEL EXPECTATION</b>	RI.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
<b>GRADE LEVEL EXPECTATION</b>	RI.1.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.RI.1.	Reading Standards for Informational Text



STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade  <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4 (a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence

		Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.W.1.</b>	<b>Writing Standards</b>
<b>STANDARD</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.7.</b>	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.8.</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	<b>SL.1.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

EXPECTATION

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage

Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL .1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
EXPECTATION

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL .1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.4.</b>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative



		Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.L. 1.	Language Standards
<b>STANDARD</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.1.2(b)	Use end punctuation for sentences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>EXPECTATION</b>	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <u>Rising Star Studios</u> Bravery Cleanliness

Confidence  
 Consideration  
 Courage  
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 Dependable  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness

EXPECTATION

L.1.2(e)

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Rising Star Studios

Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dependable  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Thankfulness  
 Tolerance  
 Trustworthiness

		Truthfulness Uniqueness
STRAND / STANDARD CATEGORY	MI.CC.L. 1.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
STRAND /	MI.CC.L.	Language Standards

STANDARD CATEGORY	1.	
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

## Michigan Academic Standards

### Language Arts

Grade: 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness

STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.2.8.	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship

		<p>           Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Self-Acceptance            Self-Discipline            Selflessness            Trustworthiness            Uniqueness            Willpower         </p>
GRADE LEVEL EXPECTATION	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Courage            Dignity            Discovering Talent            Forgiveness            Goodness            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Control            Self-Reliance            Sharing            Tolerance            Truthfulness            Uniqueness</p>
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness</p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.W.2.	<b>Writing Standards</b>
<b>STANDARD</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>GRADE LEVEL EXPECTATION</b>	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND / STANDARD CATEGORY</b>	MI.CC.SL.2.	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene  
 Imaginative  
 Independence  
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 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.2.1(b)

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism



Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION	SL.2.1(c)	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative          Integrity          Joyfulness          Kindness          Loyalty          Obedience          Patience          Patriotism          Peacefulness          Perseverance          Politeness          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance</p>
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		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.SL .2.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.2.2.</b>	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND /	MI.CC.SL	Speaking and Listening Standards

STANDARD CATEGORY	.2.	
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
STRAND / STANDARD CATEGORY	MI.CC.L. 2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD CATEGORY	MI.CC.L. 2.	Language Standards
STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.2.3(a)	Compare formal and informal uses of English.  <u>Rising Star Studios</u> Friendship
STRAND / STANDARD CATEGORY	MI.CC.L. 2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL	L.2.5.	Demonstrate understanding of word relationships and nuances in word

EXPECTATION		meanings.
EXPECTATION	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / STANDARD CATEGORY	MI.CC.L. 2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Rising Star Studios  
 Commitment  
 Discovering Talent  
 Fairness  
 Helpfulness  
 Initiative  
 Integrity  
 Joyfulness  
 Perseverance  
 Self-Reliance  
 Slow To Judge

Michigan Academic Standards

Social Studies

Grade: K - Adopted: 2019

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P1.	READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY
GRADE LEVEL EXPECTATION	P1.1.	<p>Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.</p> <p> <u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance         </p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Helpfulness Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS
GRADE LEVEL EXPECTATION	P2.1.	Use compelling and supporting questions to investigate social studies problems.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.2.	Differentiate between compelling questions and supporting questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.3.	Use supporting questions to help answer compelling social studies questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government
EXPECTATION	K – C2.0.3.	Describe fair ways for groups to make decisions.  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative



		Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
EXPECTATION	K – C5.0.1.	Describe situations in which they demonstrated self-discipline and individual responsibility.  <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility Sharing
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		ECONOMICS
GRADE LEVEL EXPECTATION	E1.	Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.
EXPECTATION	K – E1.0.2.	Distinguish between goods and services.  <u>Rising Star Studios</u> Confidence

Michigan Academic Standards

Social Studies

Grade: 1 - Adopted: 2019

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P1.	READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY
GRADE LEVEL EXPECTATION	P1.1.	Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Helpfulness Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS
GRADE LEVEL EXPECTATION	P2.1.	Use compelling and supporting questions to investigate social studies problems.  <u>Rising Star Studios</u> Confidence Determination

		Willpower
GRADE LEVEL EXPECTATION	P2.2.	Differentiate between compelling questions and supporting questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.3.	Use supporting questions to help answer compelling social studies questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C1.	Purposes of Government – Explain why people create governments.
EXPECTATION	1 – C1.0.1.	Explain the need for rules and purposes of rules. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government
EXPECTATION	1 – C2.0.1.	Explain fair ways to make decisions and resolve conflicts in the school community. <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
EXPECTATION	1 – C5.0.1.	Describe some responsibilities people have at home and at school. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / STANDARD CATEGORY</b>		<b>SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE</b>
<b>STANDARD</b>		<b>ECONOMICS</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>E1.</b>	<b>Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.</b>
<b>EXPECTATION</b>	<b>1 – E1.0.2.</b>	Describe ways in which families consume goods and services.  <u>Rising Star Studios</u> Confidence

**Michigan Academic Standards**

**Social Studies**

Grade: 2 - Adopted: 2019

<b>STRAND / STANDARD CATEGORY</b>		<b>SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2</b>
<b>STANDARD</b>	<b>P1.</b>	<b>READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>P1.1.</b>	Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Helpfulness Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS
GRADE LEVEL EXPECTATION	P2.1.	Use compelling and supporting questions to investigate social studies problems.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.2.	Differentiate between compelling questions and supporting questions.  <u>Rising Star Studios</u>

		Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.3.	Use supporting questions to help answer compelling social studies questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		HISTORY
GRADE LEVEL EXPECTATION	H2.	Living and Working Together in Communities – Use historical thinking to understand the past.
EXPECTATION	2 - H2.0.4.	Describe changes in the local community over time. <u>Rising Star Studios</u> Determination
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G4.	Human Systems – Understand how human activities help shape the Earth’s surface.
EXPECTATION	2 – G4.0.3.	Use components of culture to describe diversity in the local community. <u>Rising Star Studios</u> Uniqueness
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
EXPECTATION	2 – C5.0.2.	Distinguish between personal and civic responsibilities and explain why they are important in community life. <u>Rising Star Studios</u> Citizenship Patriotism