

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Health and PE**

Grade: 3 - Adopted: 2003

<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.1.3</b>	<b>Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.1.3.A.</b>	Identify and describe the stages of growth and development (infancy; childhood; adolescence; adulthood; late adulthood).  <u>Rising Star Studios</u> Dignity Slow To Judge
<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.2.3</b>	<b>Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.2.3.A.</b>	Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease.  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.3.3</b>	<b>Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.3.A.</b>	Recognize safe/unsafe practices in the home, school and community (general (e.g., fire, electrical, animals); modes of transportation (e.g., pedestrian, bicycle, vehicular); outdoor (e.g., play, weather, water); safe around people (e.g., safe/ unsafe touch, abuse, stranger, bully)).  <u>Rising Star Studios</u> Kindness Obedience Peacefulness
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.3.B.</b>	Recognize emergency situations and explain appropriate responses (importance of remaining calm; how to call for help; simple assistance procedures; how to protect self).  <u>Rising Star Studios</u> Ready
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.3.D.</b>	Identify and use safe practices in physical activity settings (e.g., proper equipment, knowledge of rules, sun safety, guidelines of safe play, warm-up, cool-down).  <u>Rising Star Studios</u> Fairness Obedience
<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.4.3</b>	<b>Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.4.3.F.</b>	Recognize positive and negative interactions of small group activities (roles (e.g., leader, follower); cooperation/sharing; on task participation).  <u>Rising Star Studios</u> Cooperation Sportsmanship

**Pennsylvania Core and Academic Standards**

**Health and PE**

Grade: 4 - Adopted: 2003

<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.3.6</b>	<b>Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	10.3.6.A.	Explain and apply safe practices in the home, school and community (emergencies (e.g., fire, natural disasters); personal safety (e.g., home alone, latch key, harassment); communication (e.g., telephone, Internet); violence prevention (e.g., gangs, weapons)).  <u>Rising Star Studios</u> Obedience Responsibility
<b>STANDARD AREA / STATEMENT</b>	10.3.6.B.	Know and apply appropriate emergency responses (basic first aid; Heimlich maneuver; universal precautions).  <u>Rising Star Studios</u> Ready
<b>STANDARD AREA / STATEMENT</b>	10.3.6.C.	Describe strategies to avoid or manage conflict and violence (anger management; peer mediation; reflective listening; negotiation).  <u>Rising Star Studios</u> Self-Discipline
<b>STANDARD AREA / STATEMENT</b>	10.3.6.D.	Analyze the role of individual responsibility for safety during physical activity.  <u>Rising Star Studios</u> Obedience
<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.4.6</b>	<b>Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	10.4.6.F.	Identify and describe positive and negative interactions of group members in physical activities (leading; following; teamwork; etiquette; adherence to rules).  <u>Rising Star Studios</u> Cooperation Fairness Obedience Sportsmanship

## Pennsylvania Core and Academic Standards

### Language Arts

Grade: 3 - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.3.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		Fluency
<b>STANDARD</b>	CC.1.1.3.E.	Read with accuracy and fluency to support comprehension.
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.3.E.1.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.3.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.3.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Main Idea

STANDARD	CC.1.2.3. A.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.3. E.	Use text features and search tools to locate and interpret information.  <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.3. F.	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.  <u>Rising Star Studios</u> Honesty
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.3. J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.3. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.3. A.	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.3.C.	Describe characters in a story and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.3.E.	Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.  <u>Rising Star Studios</u> Initiative
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.3.F.	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.  <u>Rising Star Studios</u> Honesty
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.3.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.3.K.	Read and comprehend literary fiction on grade level, reading independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory

STATEMENT		
STANDARD	CC.1.4.3. A.	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.3. B.	Identify and introduce the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.3. C.	Develop the topic with facts, definitions, details, and illustrations, as appropriate.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.3. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		<p>           Consideration            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness         </p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative
STANDARD	CC.1.4.3.G.	Write opinion pieces on familiar topics or texts.  <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.3.H.	Introduce the topic and state an opinion on the topic.  <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.3.I.	Support an opinion with reasons.  <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.3.	Create an organizational structure that includes reasons linked in a logical

	J.	order with a concluding statement or section. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.3.K.	Use a variety of words and sentence types to appeal to the audience. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.3.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.3.M.	Write narratives to develop real or imagined experiences or events. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		<p>Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Focus
<b>STANDARD</b>	CC.1.4.3.N.	<p>Establish a situation and introduce a narrator and/or characters.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Content
<b>STANDARD</b>	CC.1.4.3.O.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD</b>		Narrative: Conventions of Language



AREA / STATEMENT		
STANDARD	CC.1.4.3.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.3.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>Rising Star Studios</u>  Caring  Confidence  Determination  Fairness  Helpfulness  Initiative  Perseverance</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.3.V.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
SUBJECT /	PA.CC.1.	Writing: Students write for different purposes and audiences. Students write

STANDARD AREA	4.3.	clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.3. W.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.3. X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.3. A.	<p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
SUBJECT / STANDARD AREA	PA.CC.1. 5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening

STANDARD	CC.1.5.3. B.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.3. C.	Ask and answer questions about information from a speaker, offering appropriate detail.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
<b>STANDARD</b>	CC.1.5.3.D.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.  <u>Rising Star Studios</u> Friendship Sharing

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade: 4 - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.4.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		Fluency
<b>STANDARD</b>	CC.1.1.4.E.	Read with accuracy and fluency to support comprehension.
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.4.E.1.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.4.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Main Idea
<b>STANDARD</b>	CC.1.2.4.A.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Text Analysis
<b>STANDARD</b>	CC.1.2.4.B.	Refer to details and examples in text to support what the text says explicitly and make inferences.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD</b>	CC.1.2.4.C.	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.  <u>Rising Star Studios</u> Confidence Fairness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		Integration of Knowledge and Ideas: Evaluating Arguments
<b>STANDARD</b>	CC.1.2.4.H.	Explain how an author uses reasons and evidence to support particular points in a text.

		<u>Rising Star Studios</u> Confidence Fairness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CC.1.2.4.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Range of Reading
<b>STANDARD</b>	CC.1.2.4.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Theme
<b>STANDARD</b>	CC.1.3.4.A.	Determine a theme of a text from details in the text; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Text Analysis
<b>STANDARD</b>	CC.1.3.4.B.	Cite relevant details from text to support what the text says explicitly and make inferences.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Literary Elements
<b>STANDARD</b>	CC.1.3.4.C.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.4.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.4.K.	Read and comprehend literary fiction on grade level, reading independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.4.A.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.4.B.	Identify and introduce the topic clearly.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.4.C.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Bravery Caring



		Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sportsmanship Trustworthiness Uniqueness Willpower
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Conventions of Language
<b>STANDARD</b>	CC.1.4.4.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD</b>		Opinion/Argumentative

AREA / STATEMENT		
STANDARD	CC.1.4.4.G.	Write opinion pieces on topics or texts. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.4.H.	Introduce the topic and state an opinion on the topic. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.4.I.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.4.J.	Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.4.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative
<b>STANDARD</b>	CC.1.4.4.M.	Write narratives to develop real or imagined experiences or events.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Focus
<b>STANDARD</b>	CC.1.4.4.N.	Orient the reader by establishing a situation and introducing a narrator and/or characters.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language
<b>STANDARD</b>	CC.1.4.4.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Response to Literature
<b>STANDARD</b>	CC.1.4.4.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>Rising Star Studios</u> Caring Confidence Determination Fairness Helpfulness</p>

		Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.4.V.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.4.W.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.4.X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.4.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
<b>STANDARD</b>	CC.1.5.4.A.	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
<b>STANDARD</b>	<b>CC.1.5.4.B.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.4.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.4.C.	Identify the reasons and evidence a speaker provides to support particular points.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower



		Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.4.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.4.D.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
SUBJECT / STANDARD AREA	PA.CC.1.5.4.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.4.E.	Differentiate between contexts that require formal English versus informal situations.  <u>Rising Star Studios</u> Friendship

### Pennsylvania Core and Academic Standards

#### Social Studies

Grade: 3 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Rule of Law
DESCRIPTOR / STANDARD	5.1.3.A.	Explain the purposes of rules, laws, and consequences.  <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Laws and Government
DESCRIPTOR / STANDARD	5.1.3.B.	Explain rules and laws for the classroom, school, and community.  <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.3.A.	Identify personal rights and responsibilities.  <u>Rising Star Studios</u> Citizenship Patriotism

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.3.B.	Identify the sources of conflict and disagreement and different ways conflict can be resolved.  <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.3.F.	Explain how an action may be just or unjust.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.3.A.	Identify goods, services, consumers, and producers in the local community.  <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Distribution of Wealth
DESCRIPTOR / STANDARD	6.5.3.E.	Identify tangible and intangible assets.  <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Entrepreneurship
DESCRIPTOR / STANDARD	6.5.3.F.	Define entrepreneurship.  <u>Rising Star Studios</u> Initiative
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.3.G.	Define saving and explain why people save.  <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.1.3.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View
DESCRIPTOR / STANDARD	8.1.3.B.	Identify fact, opinion, multiple points of view, and primary sources as related to historical events.  <u>Rising Star Studios</u> Slow To Judge

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.2.3.	Pennsylvania History
STANDARD		Historical Documents, Artifacts, and Places (PA)
DESCRIPTOR / STANDARD	8.2.8.B.	Identify historical documents, artifacts, and places critical to Pennsylvania history. Locate historical documents, artifacts, and places critical to Pennsylvania history.  <u>Rising Star Studios</u> Imaginative
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.3.A.	Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.  <u>Rising Star Studios</u> Uniqueness

**Pennsylvania Core and Academic Standards  
Social Studies**

Grade: 4 - Adopted: 2009

SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.1.4.	Principles and Documents of Government
STANDARD		Laws and Government
DESCRIPTOR / STANDARD	5.1.4.B.	Explain rules and laws for the classroom, school, community, and state.  <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.2.4.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.4.B.	Describe the sources of conflict and disagreement and different ways conflict can be resolved.  <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.3.4.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.4.F.	Explain how different perspectives can lead to conflict.  <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.6.4.	Economics

STANDARD AREA / STATEMENT	6.1.4.	Scarcity and Choice
STANDARD		Limited Resources
DESCRIPTOR / STANDARD	6.1.4.B.2	Explain the role of producers in making goods and providing services.  <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.5.4.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.4.B.	Identify the requirements for different careers and occupations.  <u>Rising Star Studios</u> Determination
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.5.4.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.4.G.	Compare different ways people save.  <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.1.4.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View
DESCRIPTOR / STANDARD	8.1.4.B.	Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.  <u>Rising Star Studios</u> Slow To Judge
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.1.4.	Historical Analysis and Skills Development
STANDARD		Research
DESCRIPTOR / STANDARD	8.1.4.C.	Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)  <u>Rising Star Studios</u> Confidence Determination Willpower
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.3.4.	United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.4.A.	Differentiate common characteristics of the social, political, cultural and economic groups in United States history.

