

**Main Criteria:** Virginia Standards of Learning

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

**Health and PE**

Grade: 5 - Adopted: 2015

STRAND / TOPIC		Physical Education - Students in grade five apply movement principles and concepts and knowledge of anatomical structures and functions to enhance their movement performance, personal fitness, and game strategy and tactics. They develop proficiency in physical activities, dances, and educational gymnastics. Students demonstrate specialized skills alone, with a partner, or in a small group. They access and use resources to plan and improve personal fitness as they exhibit a physically active lifestyle. Students continue to develop responsible personal and social behaviors as they work with others in safe and respectful ways.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	5.4.	The student will participate in establishing and maintaining a safe environment for physical activities.
INDICATOR	b)	Create and implement safety rules for at least one activity.  <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	d)	Explain the importance of inclusion in physical activity settings.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Uniqueness
INDICATOR	e)	Describe and demonstrate respectful behavior in physical activity settings.  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance

Grade: 5 - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	5.1	The student will analyze the impact of positive health behaviors and risky behaviors on personal health.
INDICATOR		Physical Health/Disease Prevention/Health Promotion
PROGRESS INDICATOR	h)	Describe hygiene habits that promote good health.  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	5.1	The student will analyze the impact of positive health behaviors and risky behaviors on personal health.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Analyze why people choose to follow or not follow safety rules at school.  <u>Rising Star Studios</u> Obedience

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	5.1	The student will analyze the impact of positive health behaviors and risky behaviors on personal health.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Define cyberbullying and its impact on one's health and well-being.  <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	5.2	The student will demonstrate responsibility for developing personal health habits and practicing behaviors that promote an active, healthy lifestyle.
INDICATOR		Physical Health/Disease Prevention/Health Promotion
PROGRESS INDICATOR	h)	Explain the importance of dental care, hand washing, and other personal hygiene habits for good health.  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	5.2	The student will demonstrate responsibility for developing personal health habits and practicing behaviors that promote an active, healthy lifestyle.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Examine one's role and the role of others in causing or preventing injuries at school.  <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	5.2	The student will demonstrate responsibility for developing personal health habits and practicing behaviors that promote an active, healthy lifestyle.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	m)	Recognize the importance of developing and maintaining a positive self-image.  <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	5.2	The student will demonstrate responsibility for developing personal health habits and practicing behaviors that promote an active, healthy lifestyle.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Describe how to report cyberbullying at school and at home.  <u>Rising Star Studios</u> Kindness Peacefulness
PROGRESS INDICATOR	q)	Demonstrate how to show respect for individual differences.  <u>Rising Star Studios</u> Respect
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR /	5.3	The student will explain how peers, families, and community groups work

STANDARD		together to promote health, prevent disease, and create a healthy community.
INDICATOR		Body Systems
PROGRESS INDICATOR	a)	Describe ways to care for the integumentary system (e.g., personal hygiene, sun safety).  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	5.3	The student will explain how peers, families, and community groups work together to promote health, prevent disease, and create a healthy community.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Promote safety procedures school-wide.  <u>Rising Star Studios</u> Obedience

### Virginia Standards of Learning

#### Language Arts

Grade: 5 - Adopted: 2017

STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>INDICATOR / STANDARD</b></p>	<p>5.1.b.</p>	<p>Participate in and contribute to discussions across content areas.</p> <p><u>Rising Star Studios</u></p> <p>Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing</p>

		<p>Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR / STANDARD	5.1.d.	<p>Orally express ideas clearly in pairs, diverse groups, and whole class settings.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR / STANDARD	5.1.e.	Use evidence to support opinions and conclusions.

		<u>Rising Star Studios</u> Sharing
INDICATOR / STANDARD	5.1.g.	<p>Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
INDICATOR / STANDARD	5.1.h.	<p>Work respectfully with others and show value for individual contributions.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment</p>

Confidence  
 Consideration  
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 Kindness  
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 Sharing  
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STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.  <u>Rising Star Studios</u> Friendship Sportsmanship Thankfulness
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.  <u>Rising Star Studios</u> Thankfulness
INDICATOR / STANDARD	5.2.e.	Ask and answer questions to gather or clarify information presented orally.  <u>Rising Star Studios</u>

Bravery  
 Caring  
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 Cleanliness  
 Commitment  
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STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration



Cooperation  
 Courage  
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STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

INDICATOR / STANDARD	5.5.c.	Describe character development.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	5.5.d.	Identify theme(s).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	5.5.l.	Compare/contrast details in literary and informational nonfiction texts.  <u>Rising Star Studios</u> Helpfulness
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Forgiveness Goodness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Tolerance Truthfulness Uniqueness
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND / TOPIC</b>	<b>VA.Re.5.</b>	<b>Research</b>
<b>STANDARD / STRAND</b>	<b>5.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
<b>INDICATOR / STANDARD</b>	<b>5.9.a.</b>	Construct questions about a topic.  <u>Rising Star Studios</u> Determination
<b>INDICATOR / STANDARD</b>	<b>5.9.b.</b>	Collect and organize information from multiple resources.  <u>Rising Star Studios</u> Confidence

**Virginia Standards of Learning  
Social Studies**

Grade: 5 - Adopted: 2015

<b>STRAND / TOPIC</b>	<b>VA.SS.VS.</b>	<b>Virginia Studies</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>VS.1.</b>	<b>The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:</b>
<b>INDICATOR</b>	<b>VS.1.i.</b>	Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities.  <u>Rising Star Studios</u> Citizenship Patriotism Respect
<b>STRAND / TOPIC</b>	<b>VA.SS.US I.</b>	<b>United States History to 1865</b>
<b>STANDARD / STRAND</b>		<b>Revolution and the New Nation: 1770s to the Early 1800s</b>
<b>INDICATOR / STANDARD</b>	<b>USI.6.</b>	<b>The student will apply social science skills to understand the causes and results of the American Revolution by:</b>
<b>INDICATOR</b>	<b>USI.6.c.</b>	Describing key events and the roles of key individuals in the American Revolution, with emphasis on George Washington, Benjamin Franklin, Thomas Jefferson, Patrick Henry, and the Marquis de Lafayette.  <u>Rising Star Studios</u> Imaginative
<b>STRAND / TOPIC</b>	<b>VA.SS.US I.</b>	<b>United States History to 1865</b>
<b>STANDARD / STRAND</b>		<b>Civil War: 1861 to 1865</b>
<b>INDICATOR / STANDARD</b>	<b>USI.9.</b>	<b>The student will apply social science skills to understand the causes, major events, and effects of the Civil War by:</b>

INDICATOR	USI.9.d.	Describing the roles of Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas “Stonewall” Jackson, and Frederick Douglass in events leading to and during the war.  <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Skills
INDICATOR / STANDARD	USII.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	USII.1.i.	Identifying the rights and responsibilities of citizenship and the ethical use of material or intellectual property.  <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Reconstruction: 1865 to 1877
INDICATOR / STANDARD	USII.3.	The student will apply social science skills to understand the effects of Reconstruction on American life by:
INDICATOR	USII.3.c.	Describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglass.  <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Reshaping the Nation and the Emergence of Modern America: 1877 to the Early 1900s
INDICATOR / STANDARD	USII.4.	The student will apply social science skills to understand how life changed after the Civil War by:
INDICATOR	USII.4.d.	Explaining the impact of new inventions, the rise of big business, the growth of industry, and the changes to life on American farms in response to industrialization.  <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Turmoil and Change: 1890s to 1945
INDICATOR / STANDARD	USII.6.	The student will apply social science skills to understand the social, economic, and technological changes of the early twentieth century by:
INDICATOR	USII.6.a.	Explaining how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living.  <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.3.	The student will apply social science skills to understand citizenship and the rights, duties, and responsibilities of citizens by:
INDICATOR	CE.3.c.	Describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving in court.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
INDICATOR	CE.3.d.	Examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns,

		<p>keeping informed about current issues, and respecting differing opinions in a diverse society.</p> <p><u>Rising Star Studios</u> Respect</p>
<b>STRAND / TOPIC</b>	<b>VA.SS.CE</b>	<b>Civics and Economics</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>CE.4.</b>	<b>The student will demonstrate personal character traits that facilitate thoughtful and effective participation in civic life by:</b>
<b>INDICATOR</b>	<b>CE.4.a.</b>	<p>Practicing trustworthiness and honesty.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower</p>

		Wisdom
INDICATOR	CE.4.b.	<p>Practicing courtesy and respect for the rights of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR	CE.4.c.	<p>Practicing responsibility, accountability, and self-reliance.</p> <p><u>Rising Star Studios</u>  Citizenship  Patriotism</p>
INDICATOR	CE.4.e.	<p>Practicing patriotism.</p> <p><u>Rising Star Studios</u>  Loyalty</p>

		Patriotism
INDICATOR	CE.4.f.	Practicing thoughtful decision making.  <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	CE.4.g.	Practicing service to the school and/or local community.  <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.12.	The student will apply social science skills to understand the United States economy by:
INDICATOR	CE.12.c.	Describing the types of business organizations and the role of entrepreneurship.  <u>Rising Star Studios</u> Initiative
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.14.	The student will apply social science skills to understand personal finance and career opportunities by:
INDICATOR	CE.14.a.	Identifying talents, interests, and aspirations that influence career choice.  <u>Rising Star Studios</u> Determination
INDICATOR	CE.14.b.	Identifying human capital such as attitudes and behaviors that strengthen the individual work ethic and promote career success.  <u>Rising Star Studios</u> Determination
INDICATOR	CE.14.c.	Identifying human capital such as abilities, skills, and education and the changing supply of and demand for them in the economy.  <u>Rising Star Studios</u> Determination
STRAND / TOPIC	VA.SS.VU S.	Virginia and United States History
STANDARD / STRAND		Civil War and Reconstruction
INDICATOR / STANDARD	VUS.7.	The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by:
INDICATOR	VUS.7.a.	Describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass.  <u>Rising Star Studios</u> Truthfulness
INDICATOR	VUS.7.b.	Evaluating and explaining the significance and development of Abraham Lincoln's leadership and political statements, including the significance of the Emancipation Proclamation and the principles outlined in the Gettysburg Address.  <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.VU S.	Virginia and United States History
STANDARD / STRAND		Industrialization
INDICATOR / STANDARD	VUS.8.	The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth



		century by:
INDICATOR	VUS.8.b.	Analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities.  <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	GOVT.1.g.	Taking knowledgeable, constructive action, individually and collaboratively, to address school, community, local, state, national, and global issues.  <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	GOVT.1.i.	Applying civic virtues and democratic principles to make collaborative decisions.  <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.3.	The student will apply social science skills to understand the concepts of democracy by:
INDICATOR	GOVT.3.e.	Recognizing the necessity of compromise.  <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.16.	The student will apply social science skills to understand that in a democratic republic, thoughtful and effective participation in civic life is characterized by:
INDICATOR	GOVT.16.a.	Exercising personal character traits such as trustworthiness, responsibility, and honesty.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	GOVT.16. g.	Respecting differing opinions and the rights of others.  <u>Rising Star Studios</u> Respect
INDICATOR	GOVT.16. h.	Practicing personal and fiscal responsibility.  <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
INDICATOR	GOVT.16. j.	Practicing patriotism.  <u>Rising Star Studios</u> Loyalty Patriotism