

Main Criteria: Tennessee Academic Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Tennessee Academic Standards

Health and PE

Grade: K - Adopted: 2016

STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	EW.	Emotional Wellness
GUIDING QUESTION / LEARNING EXPECTATION		Family
LEARNING EXPECTATION	K.EW.3.	Identify a trusted adult to consult before making a choice. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	DP.	Disease Prevention
GUIDING QUESTION / LEARNING EXPECTATION		Personal Hygiene
LEARNING EXPECTATION	K.DP.2.	Identify the importance of healthy and unhealthy Personal Hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene
LEARNING EXPECTATION	K.DP.3.	Identify proper hygiene skills (e.g., hand washing, shampooing, flossing, etc.). <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	S.	Safety
GUIDING QUESTION / LEARNING EXPECTATION		Social Media
LEARNING EXPECTATION	K.S.1.	Identify examples of media and Social Media and how they can be linked to safety. <u>Rising Star Studios</u> Obedience
STRAND / STANDARD / COURSE		Tennessee Health Education Standards

CONCEPTUAL STRAND / GUIDING QUESTION	S.	Safety
GUIDING QUESTION / LEARNING EXPECTATION		Personal/Physical Safety (Child)
LEARNING EXPECTATION	K.S.6.	Distinguish between emergency and non-emergency situations. <u>Rising Star Studios</u> Ready
LEARNING EXPECTATION	K.S.9.	Identify threats to personal safety. <u>Rising Star Studios</u> Obedience
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		COOPERATION
LEARNING EXPECTATION	PSR.3.	Working with others
INDICATOR	PSR.3.0.	Shares equipment with others. <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		PROCEDURES & RULES
LEARNING EXPECTATION	PSR.4.	Procedures & Rules
INDICATOR	PSR.4.0.	Recalls procedures and rules in the learning environment. <u>Rising Star Studios</u> Fairness Obedience

Tennessee Academic Standards

Health and PE

Grade: 1 - Adopted: 2016

STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	EW.	Emotional Wellness
GUIDING QUESTION / LEARNING EXPECTATION		Social Health
LEARNING EXPECTATION	1.EW.2.	Name and describe qualities and characteristics that make all individuals unique.

		<u>Rising Star Studios</u> Uniqueness
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	DP.	Disease Prevention
GUIDING QUESTION / LEARNING EXPECTATION		Personal Hygiene
LEARNING EXPECTATION	1.DP.2.	Explain the importance of not sharing Personal Hygiene items (e.g., toothbrush, combs, brushes). <u>Rising Star Studios</u> Cleanliness Hygiene
LEARNING EXPECTATION	1.DP.3.	Demonstrate healthy Personal Hygiene practices (e.g., hand washing, shampooing, flossing, etc.). 2.DP.3 Describe ways through which common pathogens can enter the body. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	S.	Safety
GUIDING QUESTION / LEARNING EXPECTATION		Personal/Physical Safety (Child)
LEARNING EXPECTATION	1.S.6.	Discuss the importance of safety rules in home, school, and the community. <u>Rising Star Studios</u> Obedience
LEARNING EXPECTATION	1.S.8.	Identify proper backpack carrying guidelines. <u>Rising Star Studios</u> Obedience
LEARNING EXPECTATION	1.S.9.	Recognize situations that need to be reported to a trusted adult. <u>Rising Star Studios</u> Independence
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		PERSONAL RESPONSIBILITY
LEARNING EXPECTATION	PSR.1.	Personal Responsibility
INDICATOR	PSR.1.1.	Accepts personal responsibility by appropriately using equipment and space. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		COOPERATION
LEARNING EXPECTATION	PSR.3.	PSR.3 Working with others
INDICATOR	PSR.3.1.	Works appropriately with others in a variety of class environments. <u>Rising Star Studios</u> Cooperation
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		PROCEDURES & RULES
LEARNING EXPECTATION	PSR.4.	Procedures & Rules
INDICATOR	PSR.4.1.	Adheres to procedures and rules in the learning environment. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Tennessee Academic Standards

Health and PE

Grade: 2 - Adopted: 2016

STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	DP.	Disease Prevention
GUIDING QUESTION / LEARNING EXPECTATION		Blood Borne Pathogens
LEARNING EXPECTATION	2.DP.1.	Explain the importance of finding a responsible adult when an accident occurs. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	DP.	Disease Prevention
GUIDING QUESTION / LEARNING EXPECTATION		Personal Hygiene
LEARNING EXPECTATION	2.DP.2.	Identify and define common pathogens that affect Personal Hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	S.	Safety
GUIDING QUESTION / LEARNING EXPECTATION		Bullying
LEARNING EXPECTATION	2.S.2.	Identify Bullying situations.

		<u>Rising Star Studios</u> Kindness Peacefulness
STRAND / STANDARD / COURSE		Tennessee Health Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	S.	Safety
GUIDING QUESTION / LEARNING EXPECTATION		Personal/Physical Safety (Child)
LEARNING EXPECTATION	2.S.8.	Identify basic weather-related emergency guidelines. <u>Rising Star Studios</u> Obedience
LEARNING EXPECTATION	2.S.9.	Identify skills used for protection to maximize personal safety. <u>Rising Star Studios</u> Obedience
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		COOPERATION
LEARNING EXPECTATION	PSR.3.	PSR.3 Working with others
INDICATOR	PSR.3.2.	Demonstrates awareness of personal behavior <u>Rising Star Studios</u> Self-Control
STRAND / STANDARD / COURSE		Tennessee Physical Education Standards
CONCEPTUAL STRAND / GUIDING QUESTION	PSR.	PERSONAL & SOCIAL RESPONSIBILITY (PSR)
GUIDING QUESTION / LEARNING EXPECTATION		PROCEDURES & RULES
LEARNING EXPECTATION	PSR.4.	Procedures & Rules
INDICATOR	PSR.4.2.	Identifies the need for procedures and rules to create a positive learning environment. <u>Rising Star Studios</u> Fairness Obedience

Tennessee Academic Standards

Language Arts

Grade: K - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING	FL.WC.4	Word Composition - Standard 4

QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	K.FFL.WC .4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	b.	<p>Write a letter/letters for most consonant and short vowel sounds (phonemes).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	f.	<p>Write some common, frequently used words (am, and, like, the).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility</p>

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION	K.FFL.F.5	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	a.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION	K.FFL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	e.	Understand and use question words (interrogatives) when speaking and in shared language activities. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>LEARNING EXPECTATION</p>	<p>h.</p>	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>STRAND /</p>		<p>FOUNDATIONAL LITERACY STANDARDS</p>

STANDARD / COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	K.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.
INDICATOR	i.	Identify new meanings for familiar words and apply them accurately. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	K.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7 b.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	iii.	Make real-life connections between words and their use. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	K.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.KID .1.	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	K.RL.KID .1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.KID .2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	K.RL.KID .2.	With prompting and support, orally retell familiar stories, including key details.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.KID .3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	K.RL.KID .3.	With prompting and support, orally identify characters, setting, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.CS. 4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	K.RL.CS. 4.	With prompting and support, ask and answer questions about unknown words in text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.CS. 5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	K.RL.CS. 5.	Recognize common types of texts. <u>Rising Star Studios</u> Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.IKI. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	K.RL.IKI. 9.	With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.

		<u>Rising Star Studios</u> Helpfulness Initiative
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION	K.RL.RRTC.10.	Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	K.RL.RRTC.10.	With prompting and support, read stories and poems of appropriate complexity for Kindergarten. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION	K.RI.KID.1.	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	K.RI.KID.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION	K.RI.KID.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	K.RI.KID.2.	With prompting and support, orally identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	K.RI.IKI.7.	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	K.RI.IKI.7.	With prompting and support, orally describe the relationship between illustrations and the text in which they appear. <u>Rising Star Studios</u>

		Consideration Patriotism
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION	K.RI.IKI.8.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	K.RI.IKI.8.	With prompting and support, identify the reasons an author provides to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION	K.RI.RRTC.10.	Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	K.RI.RRTC.10.	With prompting and support, read informational texts of appropriate complexity for Kindergarten. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	K.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	K.SL.CC.2	<p> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness </p>

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	K.SL.CC.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	K.SL.PKI.4	Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND /	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION		Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	K.SL.PKI.5	Add drawings or other visual displays of descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	K.SL.PKI.6	With guidance and support, express thoughts, feelings, and ideas through speaking. <u>Rising Star Studios</u> Thankfulness
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	K.W.TTP.1	With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces. <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	K.W.TP.2	With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STRAND / STANDARD / COURSE		WRITING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	K.W.TTP.3	With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	K.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	K.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	K.W.RBP K.7	Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL	W.RBPK.	Research to Build and Present Knowledge - Standard 8

STRAND / GUIDING QUESTION	8	
GUIDING QUESTION / LEARNING EXPECTATION		Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	K.W.RBP K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RW.10	Range of Writing - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
LEARNING EXPECTATION	K.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

Uniqueness
Willpower
Wisdom

Tennessee Academic Standards

Language Arts

Grade: 1 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	h.	Read grade-level decodable text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	a.	Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	b.	<p>Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	c.	<p>Spell words with inflectional endings.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality</p>

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	d.	<p>Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness</p>

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
LEARNING EXPECTATION	b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
LEARNING EXPECTATION	k.	End sentences with correct punctuation. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity

		Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 b.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	iii.	Identify real-life connections between words and their use. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION	1.RL.KID.1.	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	1.RL.KID.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2

GUIDING QUESTION / LEARNING EXPECTATION	1.RL.KID.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	1.RL.KID.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION	1.RL.KID.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	1.RL.KID.3.	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	1.RL.IKI.7.	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	1.RL.IKI.7.	Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION	1.RL.IKI.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	1.RL.IKI.9.	Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10

GUIDING QUESTION / LEARNING EXPECTATION	1.RL.RRT C.10.	Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	1.RL.RRT C.10.	With prompting and support, read stories and poems of appropriate complexity for grade 1. <u>Rising Star Studios</u> Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION	1.RI.KID. 1.	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	1.RI.KID. 1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION	1.RI.KID. 2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	1.RI.KID. 2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION	1.RI.CS.6 .	Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	1.RI.CS.6 .	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION /	1.RI.IKI.7 .	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

LEARNING EXPECTATION		
LEARNING EXPECTATION	1.RI.IKI.7	<p>Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.</p> <p><u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION	1.RI.IKI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	1.RI.IKI.8	<p>Identify the reasons an author provides to support points in a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION	1.RI.RRT C.10.	Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	1.RI.RRT C.10.	<p>With prompting and support, read informational texts of appropriate complexity for grade 1.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	1.SL.CC.1	<p>Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity</p>

		<p> Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	1.SL.CC.2	<p> Ask and answer questions about key details in a text read aloud or information presented orally or through other media. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable </p>

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	1.SL.CC.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	1.SL.PKI.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge

		Thankfulness
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	1.SL.PKI.5	<p>Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1

GUIDING QUESTION / LEARNING EXPECTATION		Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	1.W.TTP.1	With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure. <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	1.W.TP.2	With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	1.W.TTP.3	With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent

		Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	1.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	1.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	1.W.RBP K.7	Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	1.W.RBP K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RW.10	Range of Writing - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
LEARNING EXPECTATION	1.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Tennessee Academic Standards

Language Arts

Grade: 2 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	g.	Decode grade-level texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING	2.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

EXPECTATION		
LEARNING EXPECTATION	a.	<p>Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
LEARNING EXPECTATION	b.	<p>Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
LEARNING EXPECTATION	d.	Write most common, frequently used words and most irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
LEARNING	b.	Read grade-level text orally with accuracy, appropriate rate, and expression on

EXPECTATION		<p>successive readings.</p> <p><u>Rising Star Studios</u> Perseverance</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
LEARNING EXPECTATION	k.	<p>With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.</p> <p><u>Rising Star Studios</u> Friendship Trustworthiness</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	i.	<p>Identify real-life connections between words and their use.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience</p>

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.VA.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION	2.RL.KID.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	2.RL.KID.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND /	R.KID.3.	Key Ideas and Details - Standard 3

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	2.RL.KID.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	2.RL.KID.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	2.RL.IKI.7.	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	2.RL.IKI.7.	Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION	2.RL.IKI.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	2.RL.IKI.9.	Compare and contrast two or more versions of the same story by different authors or different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION	2.RL.RRTC.10.	Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	2.RL.RRTC.10.	Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD / COURSE		READING STANDARDS - INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING	R.KID.2.	Key Ideas and Details - Standard 2

QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	2.RI.KID.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	2.RI.KID.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION	2.RI.CS.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	2.RI.CS.5.	Know and use various text features to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION	2.RI.IKI.7.	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	2.RI.IKI.7.	Identify and explain how illustrations and words contribute to and clarify a text. <u>Rising Star Studios</u> Consideration Patriotism
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION	2.RI.IKI.8.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	2.RI.IKI.8.	Describe how reasons support specific points an author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION	2.RI.RRTC.10.	Read and comprehend complex literary and informational texts independently and proficiently.

LEARNING EXPECTATION	2.RI.RRT C.10.	Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	2.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	2.SL.CC.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	2.SL.CC.3	Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	2.SL.PKI.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	2.W.TTP.1	Write opinion pieces on topics or texts.
INDICATOR	b.	State an opinion. <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	2.W.TP.2	Write informative/explanatory texts.
INDICATOR	a.	Introduce a topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	b.	Use facts and definitions to provide information. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	2.W.TTP.3	Write narratives recounting an event or short sequence of events.
INDICATOR	a.	Include details to describe actions, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom

STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	2.W.PDW.4	<p>With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5

GUIDING QUESTION / LEARNING EXPECTATION		Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	2.W.PDW.5	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	2.W.RBP K.7	<p>Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING	W.RBPK.8	Research to Build and Present Knowledge - Standard 8

QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION		Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	2.W.RBP K.8	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RW.10	Range of Writing - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
LEARNING EXPECTATION	2.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

Tennessee Academic Standards

Social Studies

Grade: K - Adopted: 2017

STRAND / STANDARD / COURSE		KINDERGARTEN SOCIAL STUDIES - The World Around Us
CONCEPTUAL STRAND / GUIDING QUESTION		Economics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend and save money.
LEARNING EXPECTATION	K.05.	Explain the benefits of saving money. <u>Rising Star Studios</u> Initiative Willpower
LEARNING EXPECTATION	K.06.	Recognize and describe different types of jobs, including work done in the home, school, and community. <u>Rising Star Studios</u> Determination
STRAND / STANDARD / COURSE		KINDERGARTEN SOCIAL STUDIES - The World Around Us
CONCEPTUAL STRAND / GUIDING QUESTION		Government and Civics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will learn the foundations of good citizenship, including: civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols.
LEARNING EXPECTATION	K.11.	Give examples of the following concepts: authority, fairness, responsibility, and rules. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of sources, including:
GUIDING QUESTION / LEARNING EXPECTATION		Media and technology sources <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.02	Critically examine a primary or secondary source in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STRAND /		Grades K-2 Social Studies Practices

STANDARD / COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Organize data from a variety of sources in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Frame appropriate questions for further investigation <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Communicate ideas supported by evidence to:
GUIDING QUESTION / LEARNING EXPECTATION		Demonstrate an understanding of ideas <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Willpower
GUIDING QUESTION / LEARNING EXPECTATION		Compare and contrast viewpoints <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

Tennessee Academic Standards

Social Studies

Grade: 1 - Adopted: 2017

STRAND / STANDARD / COURSE		FIRST GRADE SOCIAL STUDIES - Tennessee's Place in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Culture
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will discuss cultures within their community and state and how individuals, families, and communities live and work together.
LEARNING EXPECTATION	1.01.	Describe the cultural aspects of a place, including a student's community and state. <u>Rising Star Studios</u> Uniqueness
LEARNING EXPECTATION	1.02.	Define multiculturalism as many different cultures living within a community and state.

		<u>Rising Star Studios</u> Uniqueness
STRAND / STANDARD / COURSE		FIRST GRADE SOCIAL STUDIES - Tennessee's Place in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Economics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will learn about goods and services, wants and needs, major products and industries found in Tennessee, and factors that influence people to save money.
LEARNING EXPECTATION	1.04.	Give examples of products (goods) that people buy and use. <u>Rising Star Studios</u> Confidence
LEARNING EXPECTATION	1.05.	Give examples of services (producers) that people provide. <u>Rising Star Studios</u> Confidence
LEARNING EXPECTATION	1.06.	Distinguish how people are consumers and producers of goods and services. <u>Rising Star Studios</u> Confidence
LEARNING EXPECTATION	1.09.	Assess factors that could influence a person to use or save money. <u>Rising Star Studios</u> Initiative Willpower
STRAND / STANDARD / COURSE		FIRST GRADE SOCIAL STUDIES - Tennessee's Place in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Government and Civics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will continue to develop their citizenship skills by expanding their studies from a personal level to a local, state, and national level, including an understanding of the function of government and patriotic symbols.
LEARNING EXPECTATION	1.16.	Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both. <u>Rising Star Studios</u> Loyalty Patriotism
LEARNING EXPECTATION	1.18.	Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of sources, including:
GUIDING QUESTION / LEARNING EXPECTATION		Media and technology sources <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices

CONCEPTUAL STRAND / GUIDING QUESTION	SSP.02	Critically examine a primary or secondary source in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Organize data from a variety of sources in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Frame appropriate questions for further investigation <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Communicate ideas supported by evidence to:
GUIDING QUESTION / LEARNING EXPECTATION		Demonstrate an understanding of ideas <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Willpower
GUIDING QUESTION / LEARNING EXPECTATION		Compare and contrast viewpoints <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

Tennessee Academic Standards

Social Studies

Grade: 2 - Adopted: 2017

STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Culture
GUIDING QUESTION / LEARNING		Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society.

EXPECTATION		
LEARNING EXPECTATION	2.01.	Identify various cultural groups within the U.S. and the students' community. <u>Rising Star Studios</u> Uniqueness
LEARNING EXPECTATION	2.03.	Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. <u>Rising Star Studios</u> Uniqueness
STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Government and Civics
GUIDING QUESTION / LEARNING EXPECTATION		Government and Civics Overview: Students will explore the concept of democracy by learning about rules, authority, and national symbols in order to develop an understanding of the role of citizens and the U.S. government.
LEARNING EXPECTATION	2.25.	Identify the rights and responsibilities of citizens of the U.S. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze significant individuals and observances, utilize chronological sequences, and explore primary and secondary texts.
LEARNING EXPECTATION	2.29.	Examine the significant contributions made by people of the U.S., including: Neil Armstrong; David Crockett; Benjamin Franklin; Martin Luther King, Jr.; Rosa Parks; Jackie Robinson; Wilma Rudolph; Sequoyah; George Washington <u>Rising Star Studios</u> Imaginative
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of sources, including:
GUIDING QUESTION / LEARNING EXPECTATION		Media and technology sources <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.02	Critically examine a primary or secondary source in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices

CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Organize data from a variety of sources in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Frame appropriate questions for further investigation <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Communicate ideas supported by evidence to:
GUIDING QUESTION / LEARNING EXPECTATION		Demonstrate an understanding of ideas <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Willpower
GUIDING QUESTION / LEARNING EXPECTATION		Compare and contrast viewpoints <u>Rising Star Studios</u> Bravery Gratefulness Patriotism