Main Criteria: Vermont Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Vermont Content Standards

Health and PE

Grade: 3 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.4:	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION /	4.5.4	Demonstrate how to ask for assistance to enhance personal health.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION /	5.5.1	Identify health-related situations that might require a thoughtful decision.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Helpfulness Independence Responsibility
GRADE LEVEL EXPECTATION /	5.5.2	Analyze when assistance is needed in making a health-related decision.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXPECTATION /	5.5.3	List healthy options to health-related issues or problems.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Cleanliness Hygiene
GRADE LEVEL EXPECTATION / KNOWLEDGE	5.5.4	Predict the potential outcomes of each option when making a health-related decision.
AND SKILL		<u>Rising Star Studios</u> Helpfulness
		Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.7:	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
GRADE LEVEL EXPECTATION /	7.5.1	Identify responsible personal health behaviors.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Dependable
		Responsibility Self-Reliance
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE	NHES.8:	Demonstrate the ability to advocate for personal, family, and community health.

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	8.5.2	Encourage others to make positive health choices. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.3.	Exhibits personal responsibility in teacher-directed activities. (S4.E1.3) <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.3.	Works independently for extended periods of time. (S4.E2.3) <u>Rising Star Studios</u> Independence
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.3a	Works cooperatively with others. (S4.E4.3a) <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E4.3b	Praises others for their success in movement performance. (S4.E4.3b) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others

GRADE LEVEL EXPECTATION	S4.E5.3.	Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.3.	Works independently and safely in physical activity settings. (S4.E6.3) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self- expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.3.	Discusses the challenge that comes from learning a new physical activity. (S5.E2.3)
		<u>Rising Star Studios</u> Self-Reliance

Health and PE

Grade: 4 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.4:	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	4.5.4	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.1	ldentify health-related situations that might require a thoughtful decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Responsibility

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.3	List healthy options to health-related issues or problems. <u>Rising Star Studios</u> Cleanliness Hygiene
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.4	Predict the potential outcomes of each option when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.7:	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.8:	Demonstrate the ability to advocate for personal, family, and community health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	8.5.2	Encourage others to make positive health choices. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.4.	Exhibits responsible behavior in independent group situations. (S4.E1.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD /	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
STRAND	L .	
STRAND ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
ESSENTIAL KNOWLEDGE AND SKILL /	NASPE.S	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD GRADE LEVEL EXPECTATION / KNOWLEDGE	NASPE.S 4.	others.

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.4a	Praises the movement performance of others both more- and less- skilled. (S4.E4.4a)
		<u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.4.	Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4)
		<u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.4.	Works safely with peers and equipment in physical activity settings. (S4.E6.4) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self- expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.4.	Rates the enjoyment of participating in challenging and mastered physical activities. (S5.E2.4)
		<u>Rising Star Studios</u> Self-Reliance

Language Arts

Grade: 3 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL		KeyIdeas and Details

KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Rising Star Studios
		Honesty
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
		<u>Rising Star Studios</u> Initiative
STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		KeyIdeas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
AND SKILL		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

AND SKILL		Rising Star Studios Confidence
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.3.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.3.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
GRADE LEVEL EXPECTATION	W.3.1(a)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
		<u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1(b)	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1(c)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
		<u>Rising Star Studios</u> Punctuality

STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.3.2(a)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
GRADE LEVEL EXPECTATION	W.3.2(b)	Develop the topic with facts, definitions, and details.
		Rising Star StudiosBraveryCaringCitizenshipConsiderationCooperationCourageCourtesyEnthusiasmFairnessFriendlinessFriendshipGoodnessGoodwillGratefulnessHeroicHygieneIndependenceInitiativePeacefulnessSelf-AcceptanceSelf-AcceptanceSelflessnessTrustworthinessWillpower
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.3.3(a)	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	W.3.3(b)	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 1-3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.3.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.3.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.3.1(b)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery
		Caring Citizenship Cleanliness Commitment Confidence Consideration
		Cooperation Courage Courtesy Decency Dependable Determination
		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
		Heroic Honesty Hygiene Imaginative Independence Initiative
		Integrity Joyfulness Kindness Loyalty Obedience Patience
		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
		Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL SEXPECTATION	5L.3.1(C)	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selfiesness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
GRADE LEVEL	SI 2 1(d)	Explain their own ideas and understanding in light of the discussion.
EXPECTATION	3L.3.1(u)	Explain then own ideas and understanding in fight of the discussion.
LAFECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judgo
		Slow To Judge
		Sportsmanship Thankfulness
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Will a super
		Willpower
		Wisdom
STANDARD /	VT.SL.3.	Speaking and Listening Standards
STRAND		
ESSENTIAL		Comprehension and Collaboration
KNOWLEDGE		comprenention and contraction
AND SKILL / STANDARD		

GRADE LEVEL	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or
EXPECTATION /		information presented in diverse media and formats, including visually,
KNOWLEDGE		quantitatively, and orally.
AND SKILL		
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Generosity Goodness
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
GRADE LEVEL	SL.3.3.	Ask and answer questions about information from a speaker, offering
EXPECTATION /		appropriate elaboration and detail.
KNOWLEDGE		
AND SKILL		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhip Generosity Goodness Goodwill Gratefulness Helpfuiness Helpfuiness Helpfuiness Helpfuiness Humaginative Independence Initiative Independence Initiative Stindness Loyalty Obedience Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Pomptness Promptness Poroptne
STANDARD /	VT.SL.3.	Willpower
STRAND	VI.5L.5.	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL /		Conventions of Standard English

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Starting Thankfulness Loyalty Use spelling patterns and generalizations (e.g., word families, position-based
EXPECTATION	L.3.2(f)	spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.3.5(a)	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
		<u>Rising Star Studios</u> Honesty
GRADE LEVEL EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). Rising Star Studios Bravery Caring Citizenship Citanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Heroic Heroic Heonic Heonic Heonic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Heroic Hotelines Kindness Courage Perseverance Politeness Promptness Promptness

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STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courage Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Heroit Honessy Helpfulness Heroic Honessy Helpfulness Heroic Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Patience Portionss Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Punctuality Ready

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Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower	
Wisdom	

Language Arts

Grade: 4 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		KeyIdeas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE		Range of Reading and Level of Text Complexity

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Keyldeas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.4.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION /	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

KNOWLEDGE AND SKILL		
GRADE LEVEL EXPECTATION	RF.4.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
GRADE LEVEL EXPECTATION	W.4.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1(b)	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1(c)	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	W.4.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness

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STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.4.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	W.4.3(b)	Use dialogue and description to develop experiences and events or show the responses of characters to situations. Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
GRADE LEVEL EXPECTATION	W.4.3(e)	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD / STRAND ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	VT.W.4.	Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing Writing Standards Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Resport Ready Resourcefulness Resport Self-Discipline Self-Control Self-Control Self-Discipline Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Truthfulness Uniqueness Willpower
STANDARD /	VT.W.4.	Wisdom Writing Standards
STRAND ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., ''Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].''). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., ''Explain how an author uses reasons and evidence to support particular points in a text''). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

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STANDARD / STRAND	VT.SL.4.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.4.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patientess Patriotism

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Joyfulness Kindness	
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Obedience	
Patience	
Patriotism	
Peacefulness	
Perseverance	
Politeness	
Promptness	
Punctuality	
Ready	
Resourcefulness	
Respect Bespensibility	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control	

	Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Claring Cleanliness Commitment Constration Cooperation Cooperation Courtesy Decency Decency Decency Decency Decency Decention Fairness Friendable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obdience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Self-Acceptance

	Wisdom
	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
	<u>Rising Star Studios</u> Bravery
	Caring
	Citizenship
	Cleanliness
	Commitment Confidence
	Consideration
	Cooperation
	Courage
	Courtesy Decency
	Dependable
	Determination
	Dignity
	Discovering Talent Enthusiasm
	Fairness
	Forgiveness
	Friendliness Eviendekin
	Friendship Generosity
	Goodness
	Goodwill
	Gratefulness
	Helpfulness Heroic
	Honesty
	Hygiene
	Imaginative
	Independence Initiative
	Integrity
	Joyfulness
	Kindness
	Loyalty Obedience
	Patience
	Patriotism
	Peacefulness Perseverance
	Politeness
	Promptness
	Punctuality
	Ready Resourcefulness
	Respect
	Responsibility
	Restraint
	Self-Acceptance Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
VT.SL.4.	Wisdom Speaking and Listening Standards
	Comprehension and Collaboration
	VT.SL.4.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Coordidention Coorage Consideration Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Reacfulness Persevrance Politeness Perseverance Politeness Resports Self-Acceptance Self-Control Self-Control Self-Acceptance Self-Control Self-Inceptance Self-
EXPECTATION / KNOWLEDGE AND SKILL	52.4.3.	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Winpower
STANDARD / STRAND	VT.SL.4.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION /	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support
KNOWLEDGE		main ideas or themes; speak clearly at an understandable pace.
AND SKILL		in the set of the most, opean clearly at an anaerotanaable pader
		Rising Star Studios
		Friendship
		Sharing
		Thankfulness
GRADE LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting
EXPECTATION /		ideas) and situations where informal discourse is appropriate (e.g., small-
		group discussion); use formal English when appropriate to task and situation.
AND SKILL		Rising Star Studios
		Bravery

		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwest Goodness Goodwest Goodness Goodwill Gratefulness Helpfulness Helpfulness Hetroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obdience Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Resports Self-Acceptance Self-Control Self-Secipline Self-Acceptance Self-Secipline Secourc
		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing
STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.4.2(a)	Use correct capitalization.
		<u>Rising Star Studios</u> Bravery

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		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Uniqueness
GRADE LEVEL	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
EXPECTATION	. ,	
		Rising Star Studios
		Bravery
	11	
		Cleanliness
		Cleanliness Confidence
		Cleanliness Confidence
		Cleanliness Confidence Consideration
		Cleanliness Confidence Consideration Courage
		Cleanliness Confidence Consideration Courage Courtesy
		Cleanliness Confidence Consideration Courage Courtesy Dependable
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience
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		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness
		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Reliance Selfuses Sharing Thankfulness Sharing Thankfulness
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		Uniqueness
STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.4.3(b)	Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready
		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.4.3(c)	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Selfance Self-Selfance Self-Selfance Self-Selfance Self-Selfance Self-Selfance S
STANDARD /	VT.L.4.	Wisdom Language Standards
STRAND ESSENTIAL		Vocabulary Acquisition and Use
KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Social Studies

Grade: 3 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.3-5.	Explain why compelling questions are important to others (e.g., peers, adults). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.3-5.	Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL	D1.3.3-5.	Identify the disciplinary concepts and ideas associated with a supporting

EXPECTATION / KNOWLEDGE AND SKILL		question that are open to interpretation. <u>Rising Star Studios</u> Confidence
		Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE	D1.4.3-5.	Explain how supporting questions help answer compelling questions in an inquiry.
AND SKILL		<u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.3-5.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2. 3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE	D2.Civ.3. 3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.
AND SKILL		<u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION /	D2.Civ.4. 3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms.
KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Fairness
STANDARD /	C3.D2.	Obedience Applying Disciplinary Concepts & Tools
STRAND ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7. 3-5.	Apply civic virtues and democratic principles in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL	D2.Civ.12	Explain how rules and laws change society and how people change rules and

EXPECTATION / KNOWLEDGE AND SKILL	.3-5.	laws. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.1.3-5.	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.3-5.	Use distinctions among fact and opinion to determine the credibility of multiple sources. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Developing Claims and Using Evidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.3.3-5.	Identify evidence that draws information from multiple sources in response to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.3-5.	Construct arguments using claims and evidence from multiple sources. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.3-5.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.3-5.	Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.3-5.	Critique arguments. <u>Rising Star Studios</u> Confidence Determination Willpower

EXPECTATION / KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. <u>Rising Star Studios</u> Citizenship Patriotism

Social Studies

Grade: 4 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.3-5.	Explain why compelling questions are important to others (e.g., peers, adults). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.3-5.	Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.3-5.	Identify the disciplinary concepts and ideas associated with a supporting question that are open to interpretation. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.3-5.	Explain how supporting questions help answer compelling questions in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.3-5.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2. 3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3. 3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4. 3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7. 3-5.	Apply civic virtues and democratic principles in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12 .3-5.	Explain how rules and laws change society and how people change rules and laws. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.1.3-5.	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <u>Rising Star Studios</u>

		Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.3-5.	Use distinctions among fact and opinion to determine the credibility of multiple sources. <u>Rising Star Studios</u>
		Slow To Judge
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Developing Claims and Using Evidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.3.3-5.	Identify evidence that draws information from multiple sources in response to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.3-5.	Construct arguments using claims and evidence from multiple sources. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.3-5.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.3-5.	Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.3-5.	Critique arguments. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.3-5.	Critique explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.

	<u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools.
AND SKILL	<u>Rising Star Studios</u> Citizenship Patriotism

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