

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Health and PE

Grade: 5 - Adopted: 2007

CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.3-5.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.3-5.2.2.	Safety and Play Etiquette: Identify procedures for safe participation in physical activities <u>Rising Star Studios</u> Fairness Obedience

Grade: 5 - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 7: Self-Management
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
EXPECTATION / TOPIC	NHES.7.5.3	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Hawaii Content and Performance Standards

Language Arts

Grade: 5 - Adopted: 2010

CONTENT STANDARD /	HI.CC.RL.5.	Reading Standards for Literature
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COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RL.5.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	HI.CC.RL.5.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RI.5.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.5.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
INDICATOR / GRADE LEVEL EXPECTATION /	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

BENCHMARK		<u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.5.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RF.5.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / TOPIC	RF.5.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.W.5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION / TOPIC	W.5.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.5.1(b)	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.5.1(c)	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / COURSE	HI.CC.W.5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	W.5.2(a)	<p>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness</p>
EXPECTATION / TOPIC	W.5.2(b)	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STANDARD / COURSE	HI.CC.W. 5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / TOPIC	W.5.3(a)	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality</p>

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION / TOPIC	W.5.3(b)	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION / TOPIC	W.5.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
CONTENT STANDARD / COURSE	HI.CC.W. 5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Production and Distribution of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm</p>

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
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 Goodwill
 Gratefulness
 Heroic
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 Independence
 Initiative
 Integrity
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 Loyalty
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 Patience
 Peacefulness
 Promptness
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 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
 GRADE LEVEL
 EXPECTATION /
 BENCHMARK

W.5.5.

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery
 Caring
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 Resourcefulness
 Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.W. 5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	HI.CC.W. 5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / TOPIC	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / TOPIC	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.W. 5.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL.5.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / TOPIC	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
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EXPECTATION / TOPIC

SL.5.1(b)

Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION / TOPIC

SL.5.1(c)

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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Joyfulness
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 Selflessness
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 Slow To Judge
 Sportsmanship
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EXPECTATION / TOPIC

SL.5.1(d)

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

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 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL .5.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.SL .5.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Presentation of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.4.	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.6.	<p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p> <p><u>Rising Star Studios</u> Friendship</p>
CONTENT STANDARD / COURSE	HI.CC.L.5 .	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.5.2(e)	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.L.5	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Hawaii Content and Performance Standards

Social Studies

Grade: 5 - Adopted: 2018

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.1.	Construct compelling questions and explain the importance of the questions to self and others <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.2.	Categorize questions according to the social studies disciplines <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.3.	Create supporting questions to help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.4.	Explain how supporting questions help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.2.1.	Determine whether a source is primarily fact or opinion <u>Rising Star Studios</u> Slow To Judge
CONTENT STANDARD /		Colonial America and the Early Nation

COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 3: Creating Claims
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.1.	Develop claims in response to compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.2.	Identify specific evidence that supports the claims <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 4: Communicating Conclusions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.4.2.	Respectfully ask and answer questions about the reasons others use in their arguments and explanations <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.4.3.	Present arguments and explanations using a variety of print, oral, and digital technologies <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.5.4.	Show evidence of taking individual or group action on one or more problems or issues <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower