Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

## Grades: 5, 6

### Correlation Options: Show Correlated

## South Carolina Standards & Learning

#### Health and PE

Grade: 5 - Adopted: 2017

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STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.	"Students will comprehend concepts related to health promotion and disease prevention to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-5.1.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-5.1.1.	Examine the impact of violent and unsafe behaviors. <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.	"Students will comprehend concepts related to health promotion and disease prevention to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	N-5.1.	Nutrition and Physical Activity
GRADE LEVEL EXAMPLE / STAGE	N-5.1.5.	Explain basic precautions to help prevent injury during physical activity. <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.3.	"Students will demonstrate the ability to access valid information, products, and services to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-5.3.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-5.3.1.	Identify a safe adult to talk with if something is bothering them or someone they know. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.4.	"Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	G-5.4.	Growth, Development, and Sexual Health and Responsibility
GRADE LEVEL EXAMPLE / STAGE	G-5.4.2.	Demonstrate ways to ask for assistance in harmful situations or relationships. <u>Rising Star Studios</u> Trustworthiness Wisdom

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.5.	"Students will demonstrate the ability to use decision-making skills to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-5.5.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-5.5.1.	Identify instances when it is important to seek information, support, and assistance regarding mental, emotional, and social health.
		<u>Rising Star Studios</u> Resourcefulness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.7.	"Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	1-5.7.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	1-5.7.1.	Implement safety strategies to avoid causing injury to self and to others. <u>Rising Star Studios</u> Obedience Responsibility
GRADE LEVEL EXAMPLE / STAGE	1-5.7.3.	Explain safety rules for when a person is home alone and with others including internet safety and social media. <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.7.	"Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-5.7.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-5.7.1.	Model behaviors that promote healthy relationships with family and peers. Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXAMPLE / STAGE	M-5.7.2.	Demonstrate positive self-management skills. <u>Rising Star Studios</u> Self-Discipline

## Grade: 5 - Adopted: 2014

STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn the purpose and apply activity-specific rules, safe practices, procedures, and etiquette. The student should acquire the ability to follow these principles with few teacher reminders. The student should continue to develop cooperation skills to achieve a common goal while working with a partner or a small group. The student should continue to develop a respect for the strengths as well as the limitations of others.
GRADE LEVEL EXAMPLE /	5-4.1.	Work cooperatively and productively in a small group to accomplish a set goal in both cooperative and competitive physical activities.

STAGE	1	
		<u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXAMPLE / STAGE	5-4.2.	Identify and demonstrate the characteristics of good sportsmanship (for example, accept the teacher's decision regarding a personal rule infraction without displaying negative reactions toward others).
		<u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXAMPLE / STAGE	5-4.3.	Recognize the positive attributes that individuals of varying gender, race, ethnicity, and/or skill levels bring to physical activity in a group setting.
STACE		<u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	5-4.4.	Participate in the establishment of rules, procedures, and standards of etiquette that are safe and effective for specific activity situations.
		<u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL	5-4.5.	Take responsibility for his or her own actions without blaming others.
EXAMPLE / STAGE		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-4.6.	Participate willingly in physical activities with others who may be different in gender, race, ethnicity, and/or skill level.
		<u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should develop the ability to choose an appropriate level of challenge for him- or herself in physical activities and to realize that improvement in skills is achieved by effort and practice. The student should learn to enjoy participating in physical activities with peers whose skill levels are both different from and similar to his or her own and thereby to recognize that physical activity is an important avenue to many personal rewards.
GRADE LEVEL EXAMPLE / STAGE	5-5.3.	Seek to engage in physical activities that are personally challenging. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-5.4.	Celebrate personal physical-activity successes and achievements along with those of others.
STAGE		<u>Rising Star Studios</u> Commitment Confidence Consideration Discovering Talent Self-Acceptance Sportsmanship
GRADE LEVEL EXAMPLE / STAGE	5-5.7.	Recognize that skill competency leads to enjoyment of movement and physical activity.
		<u>Rising Star Studios</u> Confidence Self-Acceptance

# South Carolina Standards & Learning

Language Arts

Grade: 5 - Adopted: 2015

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	5.1.1.1.	Formulate questions to focus thinking on an idea to narrow and direct further inquiry. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.5.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.2.	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
PERFORMANCE DESCRIPTOR / STANDARD	5.1.2.1.	Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.5.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	5.1.4.2.	Reflect on findings to build deeper understanding and determine next steps. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.5.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.1.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	5.1.5.1.	Acknowledge and value individual and collective thinking. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

PERFORMANCE DESCRIPTOR /	5.1.5.2.	Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patientes Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Softsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / STANDARD		Rising Star Studios Caring Confidence Determination Imaginative Resourcefulness Selflessness
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 6.	Summarize key details and ideas to support analysis of thematic development.
GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 6.1.	Determine and analyze the development of a theme within a text; summarize using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 7.	Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 7.2.	Compare and contrast the treatment of similar themes, topics, and patterns of events depicted in diverse modalities.
		<u>Rising Star Studios</u> Helpfulness
STANDARD /	SC.5.RL.	Reading – Literary Text (RL)

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 8.1.	Cite evidence within text to:
INDICATOR	5.RL.MC. 8.1.a.	Analyze two or more characters, events, or settings in a text and explain the impact on the plot.
		<u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .9.2.	Analyze and cite examples of how the author's choice of words and conventions combine to create mood, shape meaning, and emphasize aspects of a character or setting.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .10.1.	Use cause and effect relationships and comparisons to determine the meaning of words or phrases. <u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .10.6.	Acquire and use general academic and domain-specific words or phrases that signal contrast, addition, and logical relationships; demonstrate an understanding of nuances and jargon.
		<u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .12.	Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .12.2.	Compare how different crafted text structures contribute to meaning and impact the reader.

		Helpfulness
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	5.RL.RC. 13.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
	5.RL.RC. 13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.MC.	Meaning and Context (MC)
	5.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL EXAMPLE / STAGE	5.RI.MC. 6.1.	Summarize a text with two or more central ideas; cite key supporting details. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
	5.RI.LCS. 11.	Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.
GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 11.2.	Explain how an author uses reasons and evidence to support particular points, identifying which reasons and evidence support which points. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.RC.	Range and Complexity (RC)
	5.RI.RC.1 2.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	5.RI.RC.1 2.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	5.RI.RC.1 2.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. Rising Star Studios

		Citizenship Confidence Fairness Imaginative Resourcefulness
STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	5.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	5.W.MCC. 2.1.	Write informative/explanatory texts that:
INDICATOR	5.W.MCC. 2.1.a.	Introduce a topic clearly. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	5.W.MCC. 2.1.b.	Use relevant information from multiple print and multimedia sources. <u>Rising Star Studios</u> Confidence
INDICATOR	5.W.MCC. 2.1.d.	Group related information logically. <u>Rising Star Studios</u> Friendship Trustworthiness
INDICATOR	5.W.MCC. 2.1.f.	Include formatting, illustrations, and multimedia to aid comprehension. <u>Rising Star Studios</u> Courtesy Sportsmanship
INDICATOR	5.W.MCC. 2.1.g.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	5.W.MCC. 2.1.h.	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.

		Rising Star Studios Courtesy
		Self-Discipline
		Selflessness
		Trustworthiness
INDICATOR	5.W.MCC. 2.1.i.	Use paraphrasing, quotations, summarizing, and original language to avoid plagiarism.
		<u>Rising Star Studios</u> Confidence
INDICATOR	5.W.MCC. 2.1.k.	Use precise language and domain-specific vocabulary to inform or explain the topic.
		Rising Star Studios
		Cooperation
		Courtesy Friendship
		Heroic
		Self-Discipline
		Selflessness Trustworthiness
INDICATOR	5 W MCC	Develop a style and tone authentic to the purpose.
INDICATOR	2.1.I.	
		Rising Star Studios Cooperation
		Courtesy
		Friendship
		Heroic
		Self-Discipline Selflessness
		Trustworthiness
STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL	5.W.MCC.	Meaning, Context, and Craft (MCC)
QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	5.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	5.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	5.W.MCC. 3.1.a.	Develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Consideration
		Courage
		Dignity Discovering Talent
		Forgiveness
		Generosity
		Goodness Gratefulness
		Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Reliance
		Self-Control

		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Truthfulness
		Uniqueness
		Wisdom
INDICATOR	5.W.MCC.	Orient the reader by establishing a situation and introducing a narrator and/or
	3.1.b.	characters.
		Rising Star Studios
		Bravery
		Confidence
		Courage
		Discovering Talent
		Forgiveness
		Goodness
		Gratefulness
		Integrity
		Loyalty
		Resourcefulness
		Respect Restraint
		Self-Reliance
		Sharing
INDICATOR	5.W.MCC.	Use dialogue, pacing, and manipulation of time to develop experiences and
	3.1.d.	events or show the responses of characters to situations.
		Rising Star Studios
		Bravery
		Confidence
		Courage
		Discovering Talent
		Forgiveness
		Goodness
		Gratefulness
		Integrity
		Loyalty
		Resourcefulness
		Respect
		Restraint
		Self-Reliance
		Sharing
INDICATOR	5.W.MCC.	Develop and strengthen writing as needed by planning, revising, and editing
	3.1.e.	building on personal ideas and the ideas of others.
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Courage
		Dignity
		Discovering Talent
		Forgiveness
		Goodness
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality Beady
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Control
		Self-Reliance
		Sharing
		Tolerance
		Truthfulness
		Uniqueness
		Uniqueness
INDICATOR		Use imagery, precise words, and sensory details to develop characters and
INDICATOR	5.W.MCC. 3.1.g.	
INDICATOR		Use imagery, precise words, and sensory details to develop characters and

		Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
INDICATOR	5.W.MCC. 3.1.h.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	5.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	5.W.L.5.1.	Apply correct usage of capitalization.Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeInitiativeIntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityResourcefulnessRespectRespectSelf-ControlSelf-ControlSelf-ControlSelf-Reliance<

STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	5.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	5.W.RC.6 .1.	Write routinely and persevere in writing tasks:
INDICATOR	5.W.RC.6 .1.a.	Over short and extended time frames.
	.1.a.	Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Courage Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative Integrity
		Kindness
		Loyalty
		Obedience
		Patience Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
INDICATOR	5.W.RC.6 .1.b.	For a range of domain-specific tasks.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Confidence
		Consideration
		Courage
		Courtesy

INDICATOR   SWRC2   Finance     INDICATOR   S.W.RC2   Resource/up speece     Resource/up speece   Resource/up speece   Resource/up speece     Resource/up speece/up speecee   Respeece   Respeece <th></th> <th></th> <th></th>			
INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INTER S.W.RC7   For a writer of purposes and audiences.     INDICATOR   S.W.RC6   For a writer of purposes and audiences.     INTER S.W.RC7   For a writer of purposes and audiences. <t< th=""><th>1</th><th></th><th>Dignity</th></t<>	1		Dignity
INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INDICATOR   S.M.RC.6   For a variety of purposes and audiences.     INTROPORTININES			Discovering Talent
INDICATOR   5.W.RC.6   For avariety of purposes and audiences.     INDICATOR   5.W.RC.6   For a variety of purposes and audiences.     INDICATOR   5.W.RC.6   For a variety of purposes and audiences.     INDICATOR   For a variety of pu			Enthusiasm
INDICATOR   S.W.C.0   For entitiess     INDICATOR   S.W.C.0   For entitiess     INDICATOR   S.W.C.0   For entitiess     INDICATOR   S.W.C.0   For entities     INDICATOR			
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Peacefulness Promptness Punctuality Ready	INDICATOR		Willpower     Wisdom     For a variety of purposes and audiences.     Rising Star Studios     Bravery     Caring     Citizenship     Cleanliness     Confidence     Consideration     Courage     Courtesy     Dignity     Discovering Talent     Enthusiasm     Fairness     Forgiveness     Friendliness     Friendliness     Forgiveness     Friendliness     Friendliness     Heroic     Hygiene     Independence     Initiative     Integrity     Kindness     Logalty
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Punctuality Ready	INDICATOR		Willpower Wisdom For a variety of purposes and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience
Ready	INDICATOR		Willpower     Wisdom     For a variety of purposes and audiences.     Rising Star Studios     Bravery     Caring     Clitizenship     Cleanliness     Confidence     Consideration     Courage     Courtesy     Dignity     Discovering Talent     Enthusiasm     Fairness     Forgiveness     Friendliness     Friendship     Generosity     Goodness     Goodness     Heroic     Hygiene     Independence     Initiative     Integrity     Kindness     Loyalty     Obedience     Patience     Peacefulness
Resourcefulness	INDICATOR		Willpower Wisdom For a variety of purposes and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patie
	INDICATOR		Willpower     Wisdom     For a variety of purposes and audiences.     Rising Star Studios     Bravery     Caring     Citizenship     Cleanliness     Confidence     Consideration     Courage     Courtesy     Dignity     Discovering Talent     Enthusiasm     Fairness     Friendliness     Friendship     Generosity     Goodness     Goodwill     Gratefulness     Heroic     Hygiene     Independence     Initiative     Integrity     Kindness     Loyalty     Obedience     Patience     Peacefulness     Promptness     Prunctuality     Ready
	INDICATOR		Willpower     Wisdom     For a variety of purposes and audiences.     Rising Star Studios     Bravery     Caring     Citizenship     Cleanliness     Confidence     Consideration     Courage     Courtesy     Dignity     Discovering Talent     Enthusiasm     Fairness     Friendliness     Friendship     Generosity     Goodness     Goodwill     Gratefulness     Heroic     Hygiene     Independence     Initiative     Integrity     Kindness     Loyalty     Obedience     Patience     Peacefulness     Promptness     Prunctuality     Ready

INDICATOR	5.W.RC.6 .1.d.	Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Uniqueness Willpower Wisdom By adjusting the writing process for the task, increasing the length and complexity.
		Rising Star Studios Bravery Caring Clitizenship Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendliness Goodness Goodwill Goadness Goodwill Gratefulness Heroic Hygiene Independence Initiative Independence Initiative Integrity Kindness Peacefulness Preacefulness Promptness Punctuality Resdy Resourcefulness Respect Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Sciptine Sciptine Sc
STANDARD /	SC.5.C.	Wisdom Communication (C)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.MC.	Meaning and Context (MC)

PERFORMANCE ! DESCRIPTOR / STANDARD	5.C.MC.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
GRADE LEVEL	5.C.MC.1 1.	upon the ideas of others to clearly express one's own views while respecting
		Willpower Wisdom
	5.C.MC.1 2.	Participate in discussions; ask and respond to probing questions to acquire and confirm information concerning a topic, text, or issue.
		<u>Rising Star Studios</u> Bravery Caring
I II		caring

		Bravery Caring Citizenship Cleanliness	
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1 .4.	Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts. <u>Rising Star Studios</u>	
STAGE		<u>Rising Star Studios</u> Friendship	
GRADE LEVEL EXAMPLE /	5.C.MC.1 .3.	Apply effective communication techniques and the use of formal or informal voice based on audience and setting.	ĺ
		Willpower Wisdom	
		Truthfulness Uniqueness	
		Tolerance Trustworthiness	
		Thankfulness	
		Slow To Judge Sportsmanship	
		Sharing	
		Self-Reliance Selflessness	
		Self-Control Self-Discipline	
		Self-Acceptance	
		Responsibility Restraint	
		Respect	
		Ready Resourcefulness	
		Promptness Punctuality	
		Politeness	
		Peacefulness Perseverance	
		Patriotism	
		Obedience Patience	
		Kindness Loyalty	
		Joyfulness	
		Initiative Integrity	
		Independence	
		Hygiene Imaginative	
		Honesty	
		Helpfulness Heroic	
		Gratefulness	
		Goodness Goodwill	
		Friendship Generosity	
		Friendliness	
		Fairness Forgiveness	
		Enthusiasm	
		Dignity Discovering Talent	
		Dependable Determination	
		Decency	
		Courage Courtesy	
		Cooperation	
		Confidence Consideration	
		Commitment	
		Cleanliness	

1			Consideration	I
			Cooperation	
			Courage	L
			Courtesy Decency	L
			Dependable	
			Determination	L
			Dignity	L
			Discovering Talent	L
			Enthusiasm Fairness	L
			Forgiveness	L
			Friendliness	L
			Friendship	L
			Generosity	L
			Goodness Goodwill	L
			Gratefulness	L
			Helpfulness	L
			Heroic	L
			Honesty	L
			Hygiene Imaginative	L
			Independence	L
			Initiative	L
			Integrity	
			Joyfulness	L
			Kindness Loyalty	L
			Obedience	L
			Patience	L
			Patriotism	L
			Peacefulness Perseverance	L
			Politeness	L
			Promptness	L
			Punctuality	L
			Ready	L
			Resourcefulness Respect	L
			Respect	L
			Restraint	L
			Self-Acceptance	L
			Self-Control	L
			Self-Discipline Self-Reliance	L
			Selflessness	
			Sharing	L
			Slow To Judge	L
			Sportsmanship	L
			Thankfulness Tolerance	
			Trustworthiness	
			Truthfulness	
			Uniqueness	
			Willpower	
			Wisdom	1
			Explain personal ideas while building on the ideas of others to demonstrate	
EXAN	/PLE /	.5.	understanding of diverse perspectives.	
STAC			Rising Star Studios	
			Bravery	
			Caring	
			Citizenship	L
			Cleanliness Commitment	
			Confidence	L
			Consideration	
			Cooperation	
			Courage	
			Courtesy Decency	
			Dependable	
			Determination	
			Dignity	
		11	Discovering Talent	1
			Enthusiasm Fairness	

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patienss Perseverance Politeness Premptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Scortrol Self-Discipline Self-Scortrol
STANDARD / COURSE	SC.5.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.MC.2	Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.2 .1.	Analyze ideas, perspectives and information using examples and supporting evidence related to the topic. <u>Rising Star Studios</u> Friendship Sharing
STANDARD / COURSE	SC.5.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.LCS. 5.	Incorporate craft techniques to engage and impact audience and convey messages.
GRADE LEVEL EXAMPLE / STAGE	5.C.LCS. 5.1.	Set a purpose, integrate craft techniques and maintain a clear focus in presentations. Rising Star Studios

### South Carolina Standards & Learning

Social Studies

Grade: 5 - Adopted: 2019

STANDARD / COURSE		Grade 5 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Generate comparisons based on common or differing characteristics or contexts.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:
GRADE LEVEL EXAMPLE / STAGE		identify similarities and/or differences of perspectives between groups of people. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE		Grade 5 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E:	Evidence – Identify, source, and utilize different forms of evidence, including primary and secondary sources, used in an inquiry-based study of history.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use evidence in the study of history, students should:
GRADE LEVEL EXAMPLE / STAGE		categorize multiple sources to make a claim. <u>Rising Star Studios</u> Confidence Determination Willpower

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