

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 5 - Adopted: 2013

TEKS	TX.115.7.	Health Education, Grade 5.
STUDENT EXPECTATION	5.5.	Health behaviors. The student comprehends behaviors that reduce health risks throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	5.5.G.	Describe response procedures for emergency situations. <u>Rising Star Studios</u> Ready
TEKS	TX.115.7.	Health Education, Grade 5.
STUDENT EXPECTATION	5.6.	Influencing factors. The student understands how relationships influence individual and family health including the skills necessary for building and maintaining relationships. The student is expected to:
GRADE LEVEL EXPECTATION	5.6.B.	Describe the characteristics of healthy and unhealthy friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXPECTATION	5.6.F.	Apply and practice strategies for self-control. <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
TEKS	TX.115.7.	Health Education, Grade 5.
STUDENT EXPECTATION	5.9.	Personal/interpersonal skills. The student demonstrates critical-thinking, decision-making, goal-setting and problem-solving skills for making healthy decisions. The student is expected to:
GRADE LEVEL EXPECTATION	5.9.A.	Describe health-related situations that require parent/adult assistance such as a discussion of the health-related consequences of high-risk health behaviors or going to a doctor. <u>Rising Star Studios</u> Independence
GRADE LEVEL EXPECTATION	5.9.D.	Describe benefits in setting and implementing short and long-term goals. <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXPECTATION	5.9.E.	Explain the necessity of perseverance to achieve goals. <u>Rising Star Studios</u> Determination Perseverance
GRADE LEVEL EXPECTATION	5.9.F.	Explain the importance of parent/trusted adult guidance in goal setting. <u>Rising Star Studios</u> Confidence Determination Perseverance
TEKS	TX.115.7.	Health Education, Grade 5.
STUDENT EXPECTATION	5.10.	Bullying prevention. The student understands positive bystander prevention strategies in helping to maintain positive relationships and respect. The student is expected to:

GRADE LEVEL EXPECTATION	5.10.C.	Explain the differences among teasing, joking, playing around, and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
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Grade: 5 - Adopted: 1998

TEKS	TX.116.7.	Physical Education, Grade 5.
STUDENT EXPECTATION	5.5.	Physical activity and health. The student understands and applies safety practices associated with physical activities.
GRADE LEVEL EXPECTATION	5.5.A.	The student is expected to use equipment safely and properly. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	5.5.B.	The student is expected to select and use proper attire that promotes participation and prevents injury. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	5.5.C.	The student is expected to describe the importance of taking personal responsibility for reducing hazards, avoiding accidents, and preventing injuries during physical activity. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	5.5.D.	The student is expected to identify potentially dangerous exercises and their adverse effects on the body. <u>Rising Star Studios</u> Obedience
TEKS	TX.116.7.	Physical Education, Grade 5.
STUDENT EXPECTATION	5.6.	Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.
GRADE LEVEL EXPECTATION	5.6.A.	The student is expected to describe fundamental components and strategies used in net/wall, invasion, target, and fielding games such as basic positions-goalie, offense, or defense. <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	5.6.B.	The student is expected to explain the concept and importance of team work. <u>Rising Star Studios</u> Cooperation
TEKS	TX.116.7.	Physical Education, Grade 5.
STUDENT EXPECTATION	5.7.	Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
GRADE LEVEL EXPECTATION	5.7.A.	The student is expected to follow rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
GRADE LEVEL EXPECTATION	5.7.B.	The student is expected to use sportsmanship skills for settling disagreements in socially acceptable ways such as remaining calm, identifying the problem, listening to others, generating solutions, or choosing a solution that is acceptable to all. <u>Rising Star Studios</u> Cooperation Sportsmanship

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 .A.	<p>Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GRADE LEVEL EXPECTATION	110.7.b.1 .B.	<p>Follow, restate, and give oral instructions that include multiple action steps.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness</p>

		Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
GRADE LEVEL EXPECTATION	110.7.b.1 .C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively. <u>Rising Star Studios</u> Friendship Thankfulness
GRADE LEVEL EXPECTATION	110.7.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .C.	Make and correct or confirm predictions using text features, characteristics of genre, and structures. <u>Rising Star Studios</u> Discovering Talent
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7 .B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.7.b.7 .C.	Use text evidence to support an appropriate response. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.7.b.7 .D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	110.7.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	110.7.b.7 .G.	Discuss specific ideas in the text that are important to the meaning. <u>Rising Star Studios</u> Perseverance
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales. <u>Rising Star Studios</u> Helpfulness
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using

EXPECTATION	.	multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence. <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument. <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple

EXPECTATION	1.	texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft. <u>Rising Star Studios</u> Punctuality
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry. <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance. <u>Rising Star Studios</u> Caring Confidence Determination
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results. <u>Rising Star Studios</u> Friendship

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 5 - Adopted: 2018/Effective 2020

TEKS	§ 113.16.	Social Studies, Grade 5, Adopted 2018.
STUDENT EXPECTATION	§ 113.16. b.2	History. The student understands how conflict between the American colonies and Great Britain led to American independence and the formation of the United States. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.16. b.2.B	identify the Founding Fathers and Patriot heroes, including John Adams, Benjamin Franklin, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period. <u>Rising Star Studios</u> Imaginative
TEKS	§ 113.16.	Social Studies, Grade 5, Adopted 2018.
STUDENT EXPECTATION	§ 113.16. b.21	Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States culture. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.16. b.21.A	describe customs and traditions of various racial, ethnic, and religious groups in the United States. <u>Rising Star Studios</u> Uniqueness
GRADE LEVEL EXPECTATION	§ 113.16. b.21.B	summarize the contributions of people of various racial, ethnic, and religious groups to our national identity. <u>Rising Star Studios</u>

		Uniqueness
TEKS	§ 113.16.	Social Studies, Grade 5, Adopted 2018.
STUDENT EXPECTATION	§ 113.16. b.22	Science, technology, and society. The student understands the impact of science and technology on society in the United States. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.16. b.22.A	identify the accomplishments of notable individuals in the fields of science and technology such as Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong. <u>Rising Star Studios</u> Imaginative
GRADE LEVEL EXPECTATION	§ 113.16. b.22.B	identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program. <u>Rising Star Studios</u> Imaginative
TEKS	§ 113.16.	Social Studies, Grade 5, Adopted 2018.
STUDENT EXPECTATION	§ 113.16. b.23	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.16. b.23.B	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
TEKS	§ 113.16.	Social Studies, Grade 5, Adopted 2018.
STUDENT EXPECTATION	§ 113.16. b.25	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.16. b.25.A	use social studies terminology correctly. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
GRADE LEVEL EXPECTATION	§ 113.16. b.25.B	<p>incorporate main and supporting ideas in verbal and written communication.</p> <p><u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower</p>
GRADE LEVEL EXPECTATION	§ 113.16. b.25.C	<p>express ideas orally based on research and experiences.</p> <p><u>Rising Star Studios</u> Friendship Helpfulness Restraint</p>
STUDENT EXPECTATION	§ 113.16. b.26	<p>Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p> <p><u>Rising Star Studios</u> Bravery Caring Confidence Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect</p>

Restraint
 Self-Acceptance
 Sharing
 Sportsmanship
 Uniqueness
 Willpower

Texas Essential Knowledge and Skills (TEKS)

Social and Emotional Learning

Grade: 5 - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control <u>Rising Star Studios</u> Dependable Determination Perseverance Responsibility Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law <u>Rising Star Studios</u> Citizenship Patriotism Responsibility