Main Criteria: California Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

California Content Standards

Health and PE

Grade: K - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	K.1.S	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY	K.1.1.S	Identify safety rules for the home, the school, and the community.
LEVEL		Rising Star Studios Obedience
FOUNDATION / PROFICIENCY	K.1.2.S	Identify emergency situations.
LEVEL		Rising Star Studios Ready
FOUNDATION / PROFICIENCY	K.1.6.S	Describe school rules about getting along with others.
LEVEL		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
FOUNDATION / PROFICIENCY LEVEL	K.1.7.S	Recognize the characteristics of bullying. <u>Rising Star Studios</u> Kindness Peacefulness
FOUNDATION / PROFICIENCY LEVEL	K.1.11.S	Demonstrate how to ask trusted adults for help. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	K.7.S	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.1.S	Follow rules for safe play and safety routines. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.3.M	Identify trusted adults at home and at school. <u>Rising Star Studios</u> Trustworthiness Wisdom
FOUNDATION / PROFICIENCY LEVEL	K.1.4.M	Describe characteristics that make each individual unique. <u>Rising Star Studios</u> Uniqueness
FOUNDATION / PROFICIENCY LEVEL	K.1.5.M	Describe and practice situations when it is appropriate to use "Please," "Thank you," "Excuse me," and "I'm sorry." Rising Star Studios Courtesy Politeness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE	K.M.	Mental, Emotional, and Social Health

STANDARD / MODE		
EXPECTATION / SUBSTRAND	K.3.M	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	K.3.1.M	Identify trusted adults at home and at school who can help with mental and emotional health concerns. Rising Star Studios Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.2.M	Cooperate and share with others. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.1.P	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.1.P	Identify effective dental and personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.4.P	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.1.P	Demonstrate how to ask for assistance with a health-related problem. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.7.P	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.1.P	Show effective dental and personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
FOUNDATION / PROFICIENCY LEVEL	K.7.2.P	Demonstrate ways to prevent the transmission of germs (e.g., washing hands, using tissues). <u>Rising Star Studios</u> Cleanliness Hygiene

Grade: K - Adopted: 2005

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CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	K.4.	Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
EXPECTATION / SUBSTRAND	K.4.1.	Fitness Concepts: Identify physical activities that are enjoyable and challenging.
		<u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	K.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	K.5.3.	Social Interaction: Demonstrate the characteristics of sharing in a physical activity. Rising Star Studios Cooperation Sportsmanship
EXPECTATION / SUBSTRAND	K.5.4.	Social Interaction: Describe how positive social interaction can make physical activity with others more fun. <u>Rising Star Studios</u> Cooperation Sportsmanship
EXPECTATION / SUBSTRAND	K.5.5.	Group Dynamics: Participate as a leader and a follower during physical activities. <u>Rising Star Studios</u>
		Cooperation

California Content Standards

Health and PE

Grade: 1 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.G.	Growth and Development
EXPECTATION / SUBSTRAND	1.3.G	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	1.3.1.G	Recognize parents, guardians, and other trusted adults as resources for information about growth and development. Rising Star Studios Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.1.S	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	1.1.1.S	Describe characteristics of safe and unsafe places. <u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY	1.1.3.S	Discuss the meaning of basic safety-related signs, symbols, and warning labels.

LEVEL		Rising Star Studios Obedience
FOUNDATION / PROFICIENCY	1.1.4.S	Identify safety hazards in the home, at school, and in the community.
LEVEL		Rising Star Studios Obedience
FOUNDATION / PROFICIENCY LEVEL	1.1.5.S	Identify ways to reduce risk of injuries at home, at school, and in the community. Rising Star Studios
	ı <u> </u>	Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.5.S	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.5.1.S	Analyze steps to take in emergency or potentially dangerous situations. Rising Star Studios Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.7.S	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY	1.7.1.S	Practice ways to stay safe at home, at school, and in the community.
LEVEL		Rising Star Studios Obedience
FOUNDATION / PROFICIENCY LEVEL	1.7.2.S	Practice emergency, fire, and safety plans at home and at school. Rising Star Studios Obedience Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.8.S	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	1.8.1.S	Encourage others to practice safe behaviors in the classroom and on the playground. Rising Star Studios
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Obedience Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.1.P	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY	1.1.1.P	Explain the importance of effective dental and personal hygiene practices.
LEVEL		Rising Star Studios Cleanliness Hygiene
FOUNDATION /	1.1.9.P	Identify emergency situations (e.g., injuries, abductions, fires, floods,

PROFICIENCY LEVEL		earthquakes).
		<u>Rising Star Studios</u> Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.5.P	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.5.1.P	Use a decision-making process to evaluate how personal hygiene behaviors promote one's health. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.6.P	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.6.1.P	Make a plan to practice dental and personal hygiene. Rising Star Studios Cleanliness Hygiene Grade: 1 - Adopted: 2005

Grade: 1 - Adopted: 2005

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CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	1.3.1.	Fitness Concepts: Participate in physical activities that are enjoyable and challenging. <u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.4.	Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
EXPECTATION / SUBSTRAND	1.4.1.	Fitness Concepts: Identify enjoyable and challenging physical activities that one can do for increasing periods of time without stopping. <u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	1.5.2.	Self-Responsibility: Identify and demonstrate acceptable responses to challenges, successes, and failures in physical activity. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance
EXPECTATION /	1.5.3.	Social Interaction: Demonstrate the characteristics of sharing and cooperation

SUBSTRAND		in physical activity. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	1.5.4.	Social Interaction: Invite others to use equipment or apparatus before repeating a turn. Rising Star Studios Sportsmanship
EXPECTATION / SUBSTRAND	1.5.5.	Group Dynamics: Identify and demonstrate the attributes of an effective partner in physical activity. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
EXPECTATION / SUBSTRAND	1.5.6.	Group Dynamics: Identify and demonstrate effective practices for working with a group without interfering with others. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance

California Content Standards

Health and PE

Grade: 2 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	2.1.1.M	Describe a variety of emotions. <u>Rising Star Studios</u> Joyfulness
FOUNDATION / PROFICIENCY LEVEL	2.1.3.M	Explain the importance of talking with parents or trusted adults about feelings. <u>Rising Star Studios</u> Trustworthiness Wisdom
FOUNDATION / PROFICIENCY LEVEL	2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups. <u>Rising Star Studios</u> Respect
FOUNDATION / PROFICIENCY LEVEL	2.1.8.M	List healthy ways to express affection, love, friendship, and concern. Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
FOUNDATION / PROFICIENCY LEVEL	2.1.10.M	Describe how to work and play cooperatively. Rising Star Studios Cooperation
FOUNDATION / PROFICIENCY LEVEL	2.1.12.M	Describe the characteristics of a trusted friend and adult. Rising Star Studios

		Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.4.2.M	Demonstrate how to ask for help from trusted adults or friends. Rising Star Studios Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.6.1.M	Describe how to make a commitment to be a good friend. Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	2.7.2.M	Show respect for individual differences. <u>Rising Star Studios</u> Respect
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	2.8.2.M	Support peers in school and community activities. Rising Star Studios Commitment Consideration Discovering Talent Grade: 2 - Adopted: 2005

Grade: 2 - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	2.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	2.3.1.	Fitness Concepts: Participate in enjoyable and challenging physical activities for increasing periods of time. Rising Star Studios

		Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	2.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	2.5.1.	Self-Responsibility: Participate in a variety of group settings (e.g., partners, small groups, large groups) without interfering with others. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance
EXPECTATION / SUBSTRAND	2.5.2.	Self-Responsibility: Accept responsibility for one's own behavior in a group activity. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance
EXPECTATION / SUBSTRAND	2.5.3.	Social Interaction: Acknowledge one's opponent or partner before, during, and after an activity or game and give positive feedback on the opponent's or partner's performance. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	2.5.4.	Social Interaction: Encourage others by using verbal and nonverbal communication. Rising Star Studios Commitment Consideration Discovering Talent Sportsmanship
EXPECTATION / SUBSTRAND	2.5.5.	Social Interaction: Demonstrate respect for self, others, and equipment during physical activities. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	2.5.7.	Group Dynamics: Participate positively in physical activities that rely on cooperation. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance

California Content Standards

Language Arts

Grade: K - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION /	CCSS.EL	Determine central ideas or themes of a text and analyze their development;

EXPECTATION / SUBSTRAND	CCSS.EL	summarize the key supporting details and ideas. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
	Literacy.C CRA.R.3	Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	A-	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Rising Star Studios Helpfulness Honesty Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.10	and proficiently.
CONTENT STANDARD/	CCSS.EL A-	College and Career Readiness Anchor Standards for Writing

DOMAIN / PART	Literacy.C CRA.W.	
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	A-	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Uniqueness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	A- Literacy.C CRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy

Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / SUBSTRAND

CCSS.EL Literacy.C CRA.W.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality

Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. Rising Star Studios Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	A-	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendless Friendship Generosity Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Trustworthiness Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	A-	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
EXPECTATION / SUBSTRAND	A- Literacy.C	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
EXPECTATION / SUBSTRAND	A- Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendless Hefold Gratefulness Hefold Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE	CRA.SL.	Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	A-	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u>
		Friendship
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	A-	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	CCSS.EL	Demonstrate understanding of figurative language, word relationships, and
SUBSTRAND	A-	nuances in word meanings.
SUBSTRAND	Literacy.C	
	CRA.L.5	Rising Star Studios
	CKA.L.3	Honesty
		-
EXPECTATION /	CCSS.EL	Acquire and use accurately a range of general academic and domain-specific
SUBSTRAND	A-	words and phrases sufficient for reading, writing, speaking, and listening at
		the college and career readiness level; demonstrate independence in gathering
	CRA.L.6	vocabulary knowledge when encountering an unknown term important to
		comprehension or expression.
		Rising Star Studios
		Helpfulness
		Initiative Perseverance
		Perseverance
CONTENT	CA.CC.R	Reading Standards for Literature
STANDARD /	L.K.	
DOMAIN / PART		
PERFORMANCE		Key Ideas and Details
STANDARD /		noy radad and betane
MODE		
	DI 11 1	
EXPECTATION /	RL.K.1.	With prompting and support, ask and answer questions about key details in a
SUBSTRAND		text.
		Diging Stor Studios
		<u>Rising Star Studios</u> Helpfulness
		Initiative
		Perseverance
EXPECTATION /	RL.K.3.	With prompting and support, identify characters, settings, and major events in
SUBSTRAND		a story.
		Rising Star Studios
		Helpfulness
	II	Initiative
	II .	Perseverance
CONTENT	CA.CC R	Reading Standards for Literature
CONTENT STANDARD/	CA.CC.R L.K.	Reading Standards for Literature
	CA.CC.R L.K.	Reading Standards for Literature
STANDARD /		Reading Standards for Literature Craft and Structure

MODE		
EXPECTATION / SUBSTRAND	RL.K.4.	Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.) CA
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
FOUNDATION / PROFICIENCY LEVEL	RL.K.10. b.	Use illustrations and context to make predictions about text. CA <u>Rising Star Studios</u> Discovering Talent
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .K.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
		Rising Star Studios Confidence Fairness
EXPECTATION / SUBSTRAND	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
		Rising Star Studios Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .K.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		Rising Star Studios Consideration Patriotism
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.K.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION /	RF.K.4.	Read emergent-reader texts with purpose and understanding.

SUBSTRAND		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is). Rising Star Studios Confidence Fairness Initiative
EXPECTATION / SUBSTRAND	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which the occurred, and provide a reaction to what happened. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. K.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

		Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
EXPECTATION / SUBSTRAND	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		Rising Star Studios Caring Determination
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups
FOUNDATION / PROFICIENCY LEVEL	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
	II	Noth-Reliance

FOUND ATION /	Wisdom Continue a consequence to the sound be required a supplied a supplied as a sup
	Uniqueness Willpower
	Truthfulness
	Trustworthiness
	Tolerance
	Thankfulness
	Sportsmanship
	Slow To Judge
	Sharing
	Selflessness

FOUNDATION / PROFICIENCY LEVEL

SL.K.1.b. Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery Caring

Citizenship

Cleanliness Commitment

Confidence

Consideration

Cooperation

Courage

Courtesy

Decency

Dependable Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness

Friendship

Generosity

Goodness

Goodwill

Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence

Initiative

Integrity

Joyfulness

Kindness

Loyalty

Obedience

Patience

Patriotism

Peacefulness

Perseverance

Politeness

Promptness

Punctuality

Ready

Resourcefulness

Respect

Responsibility

Restraint

Self-Acceptance

Self-Control

Self-Discipline Self-Reliance

Selflessness

Sharing

Slow To Judge

Sportsmanship

Thankfulness

Tolerance

Trustworthiness

Truthfulness

Uniqueness Willpower

Wisdom

CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
FOUNDATION / PROFICIENCY LEVEL	SL.K.2.a.	Understand and follow one- and two-step oral directions. CA Rising Star Studios Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patiences Perseverance Politeness Promptness Promptness Promptness Prunctuality Ready Resourcefulness

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
EXPECTATION / SUBSTRAND	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
EXPECTATION /	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBSTRAND		Rising Star Studios Thankfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
FOUNDATION / PROFICIENCY LEVEL	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
CONTENT		Language Standards
STANDARD / DOMAIN / PART	K.	
PERFORMANCE		Conventions of Standard English
STANDARD / MODE		
EXPECTATION / SUBSTRAND	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
LEVEL		Rising Star Studios Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
	II	Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Touthfulness
		Truthfulness Uniqueness
FOUNDATION / PROFICIENCY LEVEL	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Peliance Self-Reliance Self-Reliance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

FOUNDATION / PROFICIENCY LEVEL	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Horgiveness Heroic Honesty Hygiene Imaginative Independence Initiative Initiative Initiative Initiative Initiative Initiative Peacefulness Perseverance Politieness Perseverance Politieness Promptness Punctuality Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Belance Self-Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. Rising Star Studios Helpfulness Initiative Perseverance

California Content Standards

Language Arts

Grade: 1 - Adopted: 2013

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CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	A-	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Rising Star Studios Helpfulness Honesty Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD /		Integration of Knowledge and Ideas

MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	A- Literacy.C	Read and comprehend complex literary and informational texts independently and proficiently. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

CONTENT C STANDARD / A-	CSS.EL	Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom College and Career Readiness Anchor Standards for Writing
DOMAIN / PART Li	iteracy.C RA.W.	Production and Distribution of Writing
STANDARD / MODE		
SUBSTRAND A-	- iteracy.C RA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Printpfulness Uniqueness

SUBSTRAND	A-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	Literacy.C	
1		Rising Star Studios Bravery
1		Caring
1		Citizenship
1		Cleanliness Confidence
1	11	Consideration
1		Courage
1		Courtesy
1		Dignity Discovering Talent
1		Enthusiasm
1	II II	Fairness Forgiveness
1		Forgiveness Friendliness
1		Friendship
1		Generosity
1		Goodness Goodwill
1		Gratefulness
1		Heroic
1		Hygiene Independence
1		Initiative
1		Integrity
1		Kindness Loyalty
1		Obedience
1		Patience
1		Peacefulness Promptness
1		Punctuality
1		Ready
1		Resourcefulness Respect
1		Respect Responsibility
1		Restraint
1		Self-Acceptance
1		Self-Control Self-Discipline
1		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Thankfulness
1		Tolerance
1	11	Trustworthiness Truthfulness
1		Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD/		College and Career Readiness Anchor Standards for Writing
	A- Literacy.C	
	CRA.W.	
PERFORMANCE		Research to Build and Present Knowledge
STANDARD /		
MODE	المسلم المسلم	
EXPECTATION / SUBSTRAND		Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
SUBSTRACE	Literacy.C	
,	CRA.W.7	Rising Star Studios
		Caring Determination
EXPECTATION / SUBSTRAND		Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while
PODSIVAND	Literacy.C	avoiding plagiarism.
	CRA.W.8	
		Rising Star Studios Confidence
EXPECTATION / SUBSTRAND		Draw evidence from literary or informational texts to support analysis, reflection, and research.
	1 A-	reflection, and research.

	CRA.W.9	Rising Star Studios Caring Determination
CONTENT STANDARD / DOMAIN / PART	A- Literacy.C	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE	CRA.W.	Range of Writing
CONTENT	A- Literacy.C CRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Horoic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflesness Sharing Slow To Judge Thankfulness Uniqueness Willpower Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / DOMAIN / PART	A- Literacy.C CRA.SL.	
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	A-	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Rising Star Studios Bravely Caring Citizenship Cleanliness Commitment Consideration Cooperation Cooperation Cooperation Cooperation Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Grafef Jiness Heroic Honesty Hygiene Imaginative Independence Initiative Independence I	I	CRA.SL.1	
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Courtesy Decency Dependable Determination Dignity Discovering Talent Expectation / Dignity Discovering Talent Expectation / Discover			
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EXPECTATION / CCSS.EL Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric A-Literacy.C Rising Star Studios			
SUBSTRAND A- Literacy.C <u>Rising Star Studios</u>			Wisdom
SUBSTRAND A- Literacy.C <u>Rising Star Studios</u>	EXPECTATION /	CCSS.EL	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Literacy.C <u>Rising Star Studios</u> CRA.SL.3 Bravery	SUBSTRAND	A-	
CRA.SL.3 Bravery		Literacy.C	Rising Star Studios
	I	CRA.SL.3	Bravery

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.SL.	Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Poilteness Perseverance Poilteness Perseverance Poilteness Punctuality Restraint Self-Acceptance Self-Control Self-Socipline Self-Reliance Self-Control
PERFORMANCE STANDARD / MODE		
EXPECTATION / SUBSTRAND	A-	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
EXPECTATION /	CCSS.EL	Adapt speech to a variety of contexts and communicative tasks, demonstrating

SUBSTRAND		command of formal English when indicated or appropriate.
	Literacy.C CRA.SL.6	<u>Rising Star Studios</u> Friendship
CONTENT	CCSS.EL	College and Career Readiness Anchor Standards for Language
STANDARD / DOMAIN / PART	A- Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION I SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship
		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Resource Trustworthiness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	A-	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE		Vocabulary Acquisition and Use

STANDARD /		
MODE		
EXPECTATION / SUBSTRAND	A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	Literacy.C CRA.L.5	<u>Rising Star Studios</u> Honesty
EXPECTATION /		Acquire and use accurately a range of general academic and domain-specific
SUBSTRAND		words and phrases sufficient for reading, writing, speaking, and listening at

	Literacy.C CRA.L.6	the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RL.1.1.	Ask and answer questions about key details in a text.
		Rising Star Studios Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
		Rising Star Studios Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
SOBSTRAND		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
		Rising Star Studios Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
		<u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
FOUNDATION / PROFICIENCY LEVEL	RL.1.10.b	Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.1.1.	Ask and answer questions about key details in a text.

		Rising Star Studios Confidence Fairness
EXPECTATION / SUBSTRAND	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u>
		Confidence Fairness
CONTENT		Reading Standards for Informational Text
STANDARD / DOMAIN / PART	.1.	
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
		Rising Star Studios Confidence
		Consideration Fairness Patriotism
CONTENT	CA.CC RI	Reading Standards for Informational Text
STANDARD / DOMAIN / PART	.1.	. Coading Standards for informational room
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
		Rising Star Studios Confidence
		Consideration
		Fairness Patriotism
EXPECTATION /	DI 1 Q	Identify the reasons an author gives to support points in a text
EXPECTATION / SUBSTRAND	RI.1.8.	Identify the reasons an author gives to support points in a text.
	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
		Rising Star Studios Confidence
SUBSTRAND		Rising Star Studios Confidence Fairness Reading Standards for Informational Text
CONTENT STANDARD /	CA.CC.RI	Rising Star Studios Confidence Fairness
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD /	CA.CC.RI	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION /	CA.CC.RI	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	CA.CC.RI .1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	CA.CC.RI .1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD /	CA.CC.RI .1. RI.1.10. RI.1.10.b	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD /	CA.CC.RI .1. RI.1.10. RI.1.10.b	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION /	CA.CC.RI .1. RI.1.10. RI.1.10.b . CA.CC.R F.1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	CA.CC.RI .1. RI.1.10. RI.1.10.b . CA.CC.R F.1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Rising Star Studios
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	CA.CC.RI .1. RI.1.10. RI.1.10.b . CA.CC.R F.1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Rising Star Studios Confidence
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	CA.CC.RI .1. RI.1.10. RI.1.10.b . CA.CC.R F.1.	Reading Star Studios Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	CA.CC.RI .1. RI.1.10. RI.1.10.b . CA.CC.R F.1.	Rising Star Studios Confidence Fairness Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative
CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL	CA.CC.RI .1. RI.1.10. RI.1.10.b CA.CC.R F.1. RF.1.4.	Reading Star Studios Reading Standards for Informational Text Range of Reading and Level of Text Complexity With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA Rising Star Studios Discovering Talent Reading Standards: Foundational Skills Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness

PROFICIENCY LEVEL		successive readings.
		<u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
EXPECTATION / SUBSTRAND	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EXPECTATION / SUBSTRAND	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD /	CA.CC.W.	Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Writing Standards Production and Distribution of Writing
MODE		
EXPECTATION / SUBSTRAND	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Resdy Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Soldenance Trustworthiness Truthfulness Uniqueness Willpower
CONTENT		Wisdom Writing Standards
	1.	
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge

EXPECTATION / SUBSTRAND	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
		Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
EXPECTATION / SUBSTRAND	W.1.8.	With guidance and support from adults, recall information from experiences of gather information from provided sources to answer a question. Rising Star Studios Caring Determination
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
FOUNDATION / PROFICIENCY LEVEL	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Brawery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverulness Respect Responsibility

Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower . Wisdom

FOUNDATION / PROFICIENCY LEVEL

SL.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

Tolerance Trustworthiness

Independence Initiative Integrity Joyfulness

		Truthfulness
		Uniqueness
		Willpower Wisdom
FOUNDATION /	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under
PROFICIENCY		discussion.
LEVEL		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE		Comprehension and Collaboration
STANDARD / MODE		The state of the s
	-	

EXPECTATION / SUBSTRAND	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
FOUNDATION / PROFICIENCY LEVEL	SL.1.2.a.	Give, restate, and follow simple two-step directions. CA <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene
		Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
		Rising Star Studios Bravery Caring Citizenship
		Cleanliness Commitment Confidence
		Consideration Cooperation Courage Courtesy
		Decency Dependable Determination
		Dignity Discovering Talent Enthusiasm Fairness
		Forgiveness Friendliness Friendship
		Generosity Goodness Goodwill
		Gratefulness Helpfulness Heroic
		Honesty Hygiene Imaginative Independence
		Initiative Integrity Joyfulness
		Kindness Loyalty Obedience
		Patience Patriotism Peacefulness
		Perseverance Politeness Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
		Wisdom
CONTENT	CA.CC.S	Speaking and Listening Standards
STANDARD /	L.1.	
DOMAIN / PART		
PERFORMANCE		Presentation of Knowledge and Ideas
STANDARD /		Presentation of Knowledge and Ideas
MODE		
MODE		
EXPECTATION /	SL.1.4.	Describe people, places, things, and events with relevant details, expressing
SUBSTRAND		ideas and feelings clearly.
FOUNDATION /	SL.1.4.a.	Memorize and recite poems, rhymes, and songs with expression. CA
PROFICIENCY	JE.1.4.α.	memorize and recite poems, rhymes, and songs with expression. On
LEVEL		Rising Star Studios
		Perseverance
		Self-Acceptance
CONTENT	CA.CC.S	Speaking and Listening Standards
STANDARD /	L.1.	
DOMAIN / PART		
PERFORMANCE		Presentation of Knowledge and Ideas
STANDARD /		resemble of knowledge and facus
MODE		
EXPECTATION /	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to
SUBSTRAND		clarify ideas, thoughts, and feelings.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty Patience
		Patriotism
		Peacefulness Perseverance
		Resourcefulness
		Respect Restraint
		Self-Acceptance
		Self-Discipline Self-Reliance
T I	II	Sen-Renance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOUNDATION / PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

FOUNDATION / PROFICIENCY LEVEL Late
Truthfulness Uniqueness
CONTENT CA.CC.L. Language Standards STANDARD / 1. DOMAIN / PART
PERFORMANCE STANDARD / MODE Vocabulary Acquisition and Use STANDARD /

SUBSTRAND		relationships and nuances in word meanings.
FOUNDATION /	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at
PROFICIENCY		home that are cozy).
LEVEL		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT	CA.CC.L.	Language Standards
STANDARD /	1.	
DOMAIN / PART		
PERFORMANCE		Vocabulary Acquisition and Use
STANDARD / MODE		
-	1.1.0	Hos words and physics convined through converting and through
EXPECTATION / SUBSTRAND	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring
122201111111111111111111111111111111111	II .	ii,

conjunctions to signal simple relationships (e.g., because).
Rising Star Studios Helpfulness Initiative Perseverance

California Content Standards Language Arts

Grade: 2 - Adopted: 2013

Grade: 2 - Adopted: 2013			
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading	
PERFORMANCE STANDARD / MODE		Key Ideas and Details	
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance	
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance	
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading	
PERFORMANCE STANDARD / MODE		Craft and Structure	
EXPECTATION / SUBSTRAND	A-	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Rising Star Studios Helpfulness Honesty Initiative Perseverance	
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading	
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas	
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance	
EXPECTATION / SUBSTRAND	A- Literacy.C	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u>	

		Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	A- Literacy.C	Read and comprehend complex literary and informational texts independently and proficiently. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	A-	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Uniqueness Wisdom

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	A- Literacy.C	
	CRA.W.4	Rising Star Studios Bravery
		Caring Citizenship Cleanliness
		Confidence Consideration
		Cooperation
		Courtesy
		Dignity Discovering Talent
		Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship Generosity
		Goodness Goodwill
		Gratefulness Heroic
		Hygiene Independence
		Initiative Integrity
		Kindness Loyalty
		Obedience Patience
		Peacefulness
		Promptness Punctuality
		Ready Resourcefulness
		Respect Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness
		Sharing Slow To Judge
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness Willpower
		Wisdom
EXPECTATION / SUBSTRAND	A-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	Literacy.C CRA.W.5	Rising Star Studios
		Bravery Caring
		Citizenship Cleanliness
		Confidence Consideration
		Courage Courtesy
		Dignity Discovering Talent
		Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selfrance Summan Su
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	• • • • • • • • • • • • • • • • • • •
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	A-	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	A-	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

	CRA.W.10	<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness Confidence
		Consideration Courage
		Courtesy Dignity
		Discovering Talent Enthusiasm
		Fairness Forgiveness
		Friendliness Friendship
		Generosity Goodness
		Goodwill Gratefulness
		Heroic Hygiene
		Independence Initiative
		Integrity Kindness
		Loyalty Obedience
		Patience Peacefulness
		Promptness Punctuality
		Ready Resourcefulness
		Respect Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness
		Sharing Slow To Judge
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness Willpower
CONTENT	CCSS.EL	Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / DOMAIN / PART	A- Literacy.C CRA.SL.	
PERFORMANCE	OKALOL.	Comprehension and Collaboration
STANDARD / MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A-	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing
	Literacy.C CRA.SL.1	their own clearly and persuasively.
		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence Consideration
	II .	Cooperation
		Courage
		Courage Courtesy Decency Dependable

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism
		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Self-Reliance Selflessness Sharing
		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	A- Literacy.C CRA.SL.2	Rising Star Studios Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	A-	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility
		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	A-	Present information, findings, and supporting evidence such that listeners ca follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. Rising Star Studios Friendship
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

1		Ilpi-in-n ou-n ou-di
	CRA.L.2	Rising Star Studios Bravery
		Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Truthfulness Uniqueness
CONTENT	CCSS.EL	Uniqueness
STANDARD /	Α-	Uniqueness College and Career Readiness Anchor Standards for Language
STANDARD /	A- Literacy.C	Uniqueness College and Career Readiness Anchor Standards for Language
STANDARD / DOMAIN / PART	Α-	Uniqueness College and Career Readiness Anchor Standards for Language
STANDARD /	A- Literacy.C	Uniqueness College and Career Readiness Anchor Standards for Language
STANDARD / DOMAIN / PART PERFORMANCE	A- Literacy.C	Uniqueness College and Career Readiness Anchor Standards for Language
STANDARD / DOMAIN / PART PERFORMANCE STANDARD /	A- Literacy.C CRA.L.	Uniqueness College and Career Readiness Anchor Standards for Language Knowledge of Language
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE	A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	A- Literacy.C CRA.L. CCSS.EL A- Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	A- Literacy.C CRA.L. CCSS.EL A- Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	A- Literacy.C CRA.L. CCSS.EL A- Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	A- Literacy.C CRA.L. CCSS.EL A- Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD /	CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE	CCSS.EL A-Literacy.C CRA.L.3 CCSS.EL A-Literacy.C CRA.L.3	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A-Literacy.C CRA.L.3 CCSS.EL A-Literacy.C CRA.L.3 CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A-Literacy.C CRA.L.3 CCSS.EL A-Literacy.C CRA.L.3 CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	Uniqueness College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C Literacy.C	Uniqueness College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION /	CCSS.EL A- Literacy.C CRA.L.3 CCSS.EL A- Literacy.C CRA.L. CCSS.EL A- Literacy.C CRA.L.	Uniqueness College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment

		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	CCSS.EL	Demonstrate understanding of figurative language, word relationships, and
SUBSTRAND	A-	nuances in word meanings.
	Literacy.C	Bising Chan Chudia
	CRA.L.5	Rising Star Studios Honesty
EXPECTATION / SUBSTRAND	CCSS.EL A-	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at
SOBSTRAND	Literacy.C	
	CRA.L.6	vocabulary knowledge when encountering an unknown term important to
		comprehension or expression.
		Bising Stan Studies
		<u>Rising Star Studios</u> Helpfulness
		Initiative
		Perseverance
CONTENT	CA.CC.R	Reading Standards for Literature
STANDARD /	L.2.	
DOMAIN / PART		
PERFORMANCE		Key Ideas and Details
STANDARD /		
MODE		

EXPECTATION / SUBSTRAND	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
		<u>Rising Star Studios</u> Helpfulness
EXPECTATION / SUBSTRAND	RL.2.3.	Describe how characters in a story respond to major events and challenges.
SUBSTRAIND		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.2.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
		<u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.2.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD /	CA.CC.RI	Reading Standards for Informational Text
DOMAIN / PART		
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
		<u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u>
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI	Confidence Reading Standards for Informational Text

PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios
		Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.2.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.2.4.a.	Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
FOUNDATION / PROFICIENCY LEVEL	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EXPECTATION / SUBSTRAND	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. 2.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.2.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Gradespecific expectations for writing types are defined in standards 1–3 above.) CA Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

EXPECTATION / SUBSTRAND	W.2.5.	Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Biscipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Rising Star Studios
		Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

		Rising Star Studios
		Citizenship Confidence
		Cooperation Generosity
		Selflessness
		Selliessiless
EXPECTATION /	W.2.8.	Recall information from experiences or gather information from provided
SUBSTRAND		sources to answer a question.
		Rising Star Studios
		Caring
		Determination
CONTENT	CA.CC.W.	Writing Standards
STANDARD /	2.	g
DOMAIN / PART		
PERFORMANCE		Range of Writing
STANDARD /		Range of Witting
MODE		
EXPECTATION /	W.2.10.	Write routinely over extended time frames (time for research, reflection, and
SUBSTRAND		revision) and shorter time frames (a single sitting or a day or two) for a range of
		discipline-specific tasks, purposes, and audiences. CA
		Distance Charles
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	CACCC	Speaking and Listening Standards
CONTENT STANDARD /	CA.CC.S L.2.	Speaking and Listening Standards
STANDARD	L. Z.	

PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION /	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2
SUBSTRAND	JL.Z.I.	topics and texts with peers and adults in small and larger groups.
FOUNDATION /	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful
PROFICIENCY	JL.Z.I.u.	ways, listening to others with care, speaking one at a time about the topics and
EVEL		texts under discussion).
		, '
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
		Wisdom

LEVEL **Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower . Wisdom FOUNDATION / SL.2.1.c. Ask for clarification and further explanation as needed about the topics and PROFICIENCY texts under discussion. LEVEL Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendly Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.2.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
FOUNDATION / PROFICIENCY LEVEL	SL.2.2.a.	Give and follow three- and four-step oral directions. CA Rising Star Studios Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.2.	Speaking and Listening Standards

PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
STANDARD /	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness
		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
CONTENT	CA.CC.L.	Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Language Standards
STANDARD / DOMAIN / PART PERFORMANCE	2.	Conventions of Standard English
STANDARD /		Conventions of Chandard English

MODE		
EXPECTATION / SUBSTRAND	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u>
		Bravery Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness Gratefulness
		Heroic
		Initiative Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
CONTENT	CA.CC.L.	Language Standards
STANDARD / DOMAIN / PART	2.	
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
FOUNDATION / PROFICIENCY	L.2.3.a.	Compare formal and informal uses of English.
LEVEL		<u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
		Rising Star Studios Bravery
		Caring
l l	II	Citizenship

I		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	CA.CC.L.	Language Standards
STANDARD /	2.	
OMAIN / PART		

CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Rising Star Studios Commitment Discovering Talent Fairness Helpfulness Initiative Integrity

Joyfulness	
Perseverance	
Self-Reliance	
Slow To Judge	

California Content Standards Social Studies

Grade: K - Adopted: 1998

Grade: K - Adopted: 1998		
CONTENT STANDARD / DOMAIN / PART	CA.K.	Learning and Working Now and Long Ago
PERFORMANCE STANDARD / MODE	K.1.	Students understand that being a good citizen involves acting in certain ways.
EXPECTATION / SUBSTRAND	K.1.1.	Follow rules, such as sharing and taking turns, and know the consequences of breaking them. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Couridence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	K.1.2.	Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore. <u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE STANDARD / MODE	K.3.	Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / DOMAIN / PART	CA.K.	Learning and Working Now and Long Ago
PERFORMANCE STANDARD / MODE	K.6.	Students understand that history relates to events, people, and places of other times.
EXPECTATION / SUBSTRAND	K.6.1.	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day). <u>Rising Star Studios</u> Truthfulness
EXPECTATION / SUBSTRAND	K.6.2.	Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. <u>Rising Star Studios</u> Imaginative
CONTENT STANDARD / DOMAIN / PART	CA.K- 5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K- 5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K- 5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. <u>Rising Star Studios</u> Slow To Judge

California Content Standards

Social Studies

Grade: 1 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.1.	Students describe the rights and individual responsibilities of citizenship.
EXPECTATION / SUBSTRAND	1.1.1.	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community. <u>Rising Star Studios</u> Fairness Obedience

EXPECTATION / SUBSTRAND	1.1.2.	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the 'Golden Rule.'
		Rising Star Studios Bravery Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
CONTENT	CA.1.	A Child's Place in Time and Space
STANDARD / DOMAIN / PART	OA.I.	A china 3 Flace in Filme and opace
PERFORMANCE STANDARD / MODE	1.3.	Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.
EXPECTATION /	1.3.2.	Understand the significance of our national holidays and the heroism and
SUBSTRAND		achievements of the people associated with them.

		<u>Rising Star Studios</u> Heroic
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.5.	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
EXPECTATION / SUBSTRAND	1.5.1.	Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population. Rising Star Studios Tolerance Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.6.	Students understand basic economic concepts and the role of individual choice in a free-market economy.
EXPECTATION / SUBSTRAND	1.6.2.	Identify the specialized work that people do to manufacture, transport, and market goods and services and the contributions of those who work in the home. Rising Star Studios Determination
CONTENT STANDARD / DOMAIN / PART	CA.K- 5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K- 5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K- 5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. <u>Rising Star Studios</u> Slow To Judge

California Content Standards

Social Studies

Grade: 2 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.5.	Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride). Rising Star Studios Heroic Imaginative Truthfulness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.K- 5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K- 5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND	III	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.
	III .	Rising Star Studios Slow To Judge

California Content Standards Social and Emotional Learning

Grade: K - Adopted: 2008

Grade: K - Adopted: 2008			
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards	
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health	
EXPECTATION / SUBSTRAND	K.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.	
FOUNDATION / PROFICIENCY LEVEL	K.1.1.M	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration	
FOUNDATION / PROFICIENCY LEVEL	K.1.4.M	Rising Star Studios Brawery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Inidenses Inidenses Independence Initiative Initiative Interest Interest Interest Independence Initiative Interest Independence Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseyerance Respect Responsibility Restraint Self-Acceptance Self-Control	

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		Wisdom
		Willpower
		· ·
		Uniqueness
		Truthfulness
		Trustworthiness
		Tolerance
		Thankfulness
		Sportsmanship
		Slow To Judge
		Sharing
		Selflessness
		Self-Reliance
		Self-Discipline

FOUNDATION / PROFICIENCY LEVEL

K.1.5.M

Describe and practice situations when it is appropriate to use ''Please,''
''Thank you,'' ''Excuse me,'' and ''I'm sorry.''

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency

Dependable Determination Dignity

Discovering Talent

Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness

Goodwill Gratefulness Helpfulness Heroic

Honesty

Hygiene Imaginative Independence Initiative

Integrity Joyfulness Kindness Loyalty Obedience

Patience
Patriotism
Peacefulness
Perseverance
Politeness

Promptness Punctuality Ready

Resourcefulness Respect Responsibility

Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge

Slow 10 Judge Sportsmanship Thankfulness Tolerance Trustworthiness

Truthfulness Uniqueness

		Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.2.M	Analyzing Health Influences: All students will demonstrate the ability to analyze internal and external influences that affect health.
FOUNDATION / PROFICIENCY LEVEL	K.2.1.M	Identify ways family and friends help promote well-being. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.2.M	Cooperate and share with others. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.2.M	Describe positive ways to show care, consideration, and concern for others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	K.8.1.M	Encourage others when they engage in safe and healthy behaviors. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity

Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

California Content Standards Social and Emotional Learning

Grade: 2 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	2.1.1.M	Describe a variety of emotions. <u>Rising Star Studios</u> Consideration
FOUNDATION / PROFICIENCY LEVEL	2.1.6.M	Identify feelings and emotions associated with loss or grief. <u>Rising Star Studios</u> Consideration
FOUNDATION / PROFICIENCY LEVEL	2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups. <u>Rising Star Studios</u> Tolerance Uniqueness
FOUNDATION / PROFICIENCY LEVEL	2.1.10.M	Describe how to work and play cooperatively. <u>Rising Star Studios</u> Cooperation

FOUNDATION / PROFICIENCY	2.1.12.M	Describe the characteristics of a trusted friend and adult.
LEVEL		Rising Star Studios Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.3.M	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	2.3.2.M	Identify people in the community who are caring, supportive, and trustworthy. Rising Star Studios Citizenship Patriotism Responsibility
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.4.2.M	Demonstrate how to ask for help from trusted adults or friends. <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.6.1.M	Describe how to make a commitment to be a good friend. Rising Star Studios Selflessness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	2.7.2.M	Show respect for individual differences. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	2.8.1.M	Object appropriately to teasing of peers that is based on personal characteristics. <u>Rising Star Studios</u> Tolerance

Uniqueness

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