

**Main Criteria:** Alabama Courses of Study

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**Alabama Courses of Study**

**Health and PE**

Grade: 5 - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Hygiene
GRADE EXPECTATION	5.1.4	Develop strategies and skills used to promote personal hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Safety
GRADE EXPECTATION	5.1.6	Design a personal and class safety plan. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Emotions & Feelings
GRADE EXPECTATION	5.4.2	Compare positive and negative ways to respond to conflict and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Conflict Resolution
GRADE EXPECTATION	5.4.3	Develop a class plan to prevent bullying in the school. <u>Rising Star Studios</u> Kindness Peacefulness

**Language Arts**

Grade: 5 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RL.5.</b>	<b>Reading Standards for Literature</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RL.5.2.</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. [RL.5.2]  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND / DOMAIN</b>	<b>AL.RL.5.</b>	<b>Reading Standards for Literature</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RL.5.8.</b>	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. [RL.5.9]  <u>Rising Star Studios</u> Helpfulness
<b>STRAND / DOMAIN</b>	<b>AL.RL.5.</b>	<b>Reading Standards for Literature</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	<b>RL.5.9.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently. [RL.5.10]  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND / DOMAIN</b>	<b>AL.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RI.5.11.</b>	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. [RI.5.2]  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND / DOMAIN</b>	<b>AL.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RI.5.16.</b>	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. [RI.5.7]  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
<b>STANDARD</b>	<b>RI.5.17.</b>	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). [RI.5.8]  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND / DOMAIN</b>	<b>AL.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Range of Reading and Level of Text Complexity</b>

STANDARD	RI.5.19.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently. [RI.5.10]  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.5.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.5.4]
RELATED CONTENT / EXPECTATION	RF.5.21.a	Read on-level text with purpose and understanding. [RF.5.4a]  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [W.5.1]
RELATED CONTENT / EXPECTATION	W.5.22.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. [W.5.1a]  <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.5.22.b.	Provide logically ordered reasons that are supported by facts and details. [W.5.1b]  <u>Rising Star Studios</u> Punctuality
RELATED CONTENT / EXPECTATION	W.5.22.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). [W.5.1c]  <u>Rising Star Studios</u> Punctuality
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.5.2]
RELATED CONTENT / EXPECTATION	W.5.23.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.5.2a]  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
RELATED CONTENT / EXPECTATION	W.5.23.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [W.5.2b]  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation

		Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>STRAND / DOMAIN</b>	<b>AL.W.5.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>W.5.24.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.5.3]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>W.5.24.a.</b>	<b>Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.5.3a]</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>RELATED CONTENT / EXPECTATION</b>	<b>W.5.24.b.</b>	<b>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. [W.5.3b]</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	W.5.24.e.	Provide a conclusion that follows from the narrated experiences or events. [W.5.3e]  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.5.25.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.5.4]  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	W.5.26.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-5). [W.5.5]  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.5.28.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. [W.5.7]  <u>Rising Star Studios</u> Caring Determination
STANDARD	W.5.29.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. [W.5.8]

		<u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.5.30.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.5.9]
RELATED CONTENT / EXPECTATION	W.5.30.a.	Apply Grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). [W.5.9a]  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
RELATED CONTENT / EXPECTATION	W.5.30.b.	Apply Grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). [W.5.9b]  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.5.31.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.5.10]  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>AL.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.5.32.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly. [SL.5.1]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>SL.5.32.a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.5.1a]  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing



		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
RELATED CONTENT / EXPECTATION	SL.5.32.b	Follow agreed-upon rules for discussions and carry out assigned roles. [SL.5.1b]  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
RELATED	SL.5.32.c	Pose and respond to specific questions by making comments that contribute to

<p><b>CONTENT / EXPECTATION</b></p>	<p>.</p>	<p>the discussion and elaborate on the remarks of others. [SL.5.1c]</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>RELATED CONTENT / EXPECTATION</b></p>	<p>SL.5.32.d</p>	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [SL.5.1d]</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation</p>

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STRAND / DOMAIN	AL.SL.5.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.5.33.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.5.2]</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity</p>

Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD

SL.5.34.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. [SL.5.3]

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness

		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>AL.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.5.35.</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.5.4]  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>STANDARD</b>	<b>SL.5.37.</b>	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See Grade 5 Language standards 38 and 40 for specific expectations.) [SL.5.6]  <u>Rising Star Studios</u> Friendship
<b>STRAND / DOMAIN</b>	<b>AL.L.5.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.5.39.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.5.39.e.</b>	Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

		Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND / DOMAIN</b>	AL.L.5.	Language Standards
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.5.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [L.5.6]  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Alabama Courses of Study**

**Social Studies**

Grade: 5 - Adopted: 2013

<b>STRAND / DOMAIN</b>	AL.5.	United States Studies: Beginnings to the Industrial Revolution
<b>OBJECTIVE / CATEGORY</b>	5.11.	Identify causes of the Civil War, including states' rights and the issue of slavery.
<b>STANDARD</b>	5.11.2.	Recognizing key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathan "Stonewall" Jackson, William Tecumseh Sherman, and Joseph Wheeler.  <u>Rising Star Studios</u> Truthfulness