

Main Criteria: Wisconsin Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Wisconsin Academic Standards

Health and PE

Grade: K - Adopted: 2012

DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	3.1.	Students will demonstrate the ability to access valid information and products and services to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify individuals who provide valid health information to enhance health behaviors.
DESCRIPTOR / FOCUS AREA	3.1.A.	Identify individuals who provide valid health information to enhance health behaviors.
LEARNING CONTINUUM	3:1:A1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	4.1.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify and apply effective interpersonal communication skills.
DESCRIPTOR / FOCUS AREA	4.1.B.	Apply communication skills that can improve health and reduce health risks.
LEARNING CONTINUUM	4:1:B3.	Explain how to communicate to a trusted adult if threatened or harmed. <u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	5.1.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify when a decision-making process is needed to choose a healthy option.
DESCRIPTOR / FOCUS AREA	5.1.B.	Apply a decision-making process to various situations to enhance health.
LEARNING CONTINUUM	5:1:B2.	Provide an example of when assistance is needed to make a health-related decision. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	7.1.	Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate health-enhancing behaviors.
DESCRIPTOR / FOCUS AREA	7.1.A.	Demonstrate health-enhancing behaviors.
LEARNING CONTINUUM	7:1:A1.	Demonstrate health-enhancing practices and behaviors. These may include but are not limited to: proper hygiene, physical activity, and healthy eating.

Rising Star Studios
Cleanliness
Hygiene

Grade: K - Adopted: Health 2011 / PE 2010

DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	2.1.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Develops a cognitive understanding of a skill so as to improve performance.
DESCRIPTOR / FOCUS AREA	2.1.A.	Demonstrates cognitive understanding.
LEARNING CONTINUUM	2.1.A2.	Recognizes appropriate safety practices with and without physical education equipment. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	2.1.A3.	States that best effort is shown by trying new or hard tasks. <u>Rising Star Studios</u> Self-Reliance
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.1.A.	Incorporates safe practices and adherence to rules and procedures.
LEARNING CONTINUUM	5.1.A1.	Practices specific skills as assigned until the teacher signals the end of practice. <u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A3.	Uses safety procedures. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	5.1.A4.	Reports the results of work honestly. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
LEARNING CONTINUUM	5.1.A5.	Enjoys participating alone while exploring movement tasks. <u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A6.	Follows rules, procedures, and etiquette in class. <u>Rising Star Studios</u> Fairness Obedience
LEARNING CONTINUUM	5.1.A7.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.

DESCRIPTOR / FOCUS AREA	5.1.B.	Demonstrates teamwork, ethics, and positive social interaction.
LEARNING CONTINUUM	5.1.B1.	Shows cooperation and fair play for others by helping, sharing, and taking turns. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B2.	Participates in a variety of cooperative activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B3.	Works in a diverse group setting without interfering with others. <u>Rising Star Studios</u> Uniqueness
LEARNING CONTINUUM	5.1.B4.	Accepts all playmates without regard to personal differences (e.g., ethnicity, gender, disability). <u>Rising Star Studios</u> Tolerance Uniqueness
LEARNING CONTINUUM	5.1.B5.	Demonstrates the elements of socially acceptable conflict resolution during class activity. <u>Rising Star Studios</u> Sportsmanship
LEARNING CONTINUUM	5.1.B6.	Regularly encourages others and refrains from negative statements. <u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.1.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Participates in new movements and skills for enjoyment.
DESCRIPTOR / FOCUS AREA	6.1.A.	Engages in physical activity.
LEARNING CONTINUUM	6.1.A2.	Attempts new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A3.	Participates even when not successful. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A5.	Expresses personal feelings on progress made while learning a new skill. <u>Rising Star Studios</u> Confidence Self-Acceptance

Wisconsin Academic Standards

Health and PE

Grade: 1 - Adopted: 2012

DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	3.1.	Students will demonstrate the ability to access valid information and products and services to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify individuals who provide valid health information to enhance health behaviors.
DESCRIPTOR / FOCUS AREA	3.1.A.	Identify individuals who provide valid health information to enhance health behaviors.
LEARNING CONTINUUM	3:1:A1.	Identify trusted adults and professionals who can help promote health.

		<u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	4.1.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify and apply effective interpersonal communication skills.
DESCRIPTOR / FOCUS AREA	4.1.B.	Apply communication skills that can improve health and reduce health risks.
LEARNING CONTINUUM	4:1:B3.	Explain how to communicate to a trusted adult if threatened or harmed. <u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	5.1.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify when a decision-making process is needed to choose a healthy option.
DESCRIPTOR / FOCUS AREA	5.1.B.	Apply a decision-making process to various situations to enhance health.
LEARNING CONTINUUM	5:1:B2.	Provide an example of when assistance is needed to make a health-related decision. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	7.1.	Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate health-enhancing behaviors.
DESCRIPTOR / FOCUS AREA	7.1.A.	Demonstrate health-enhancing behaviors.
LEARNING CONTINUUM	7:1:A1.	Demonstrate health-enhancing practices and behaviors. These may include but are not limited to: proper hygiene, physical activity, and healthy eating. <u>Rising Star Studios</u> Cleanliness Hygiene

Grade: 1 - Adopted: Health 2011 / PE 2010

DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	2.1.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Develops a cognitive understanding of a skill so as to improve performance.
DESCRIPTOR / FOCUS AREA	2.1.A.	Demonstrates cognitive understanding.
LEARNING CONTINUUM	2.1.A2.	Recognizes appropriate safety practices with and without physical education equipment. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	2.1.A3.	States that best effort is shown by trying new or hard tasks. <u>Rising Star Studios</u> Self-Reliance
DOMAIN	WI.PE.	PHYSICAL EDUCATION

CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.1.A.	Incorporates safe practices and adherence to rules and procedures.
LEARNING CONTINUUM	5.1.A1.	Practices specific skills as assigned until the teacher signals the end of practice. <u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A3.	Uses safety procedures. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	5.1.A4.	Reports the results of work honestly. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
LEARNING CONTINUUM	5.1.A5.	Enjoys participating alone while exploring movement tasks. <u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A6.	Follows rules, procedures, and etiquette in class. <u>Rising Star Studios</u> Fairness Obedience
LEARNING CONTINUUM	5.1.A7.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.1.B.	Demonstrates teamwork, ethics, and positive social interaction.
LEARNING CONTINUUM	5.1.B1.	Shows cooperation and fair play for others by helping, sharing, and taking turns. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B2.	Participates in a variety of cooperative activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B3.	Works in a diverse group setting without interfering with others. <u>Rising Star Studios</u> Uniqueness
LEARNING CONTINUUM	5.1.B4.	Accepts all playmates without regard to personal differences (e.g., ethnicity, gender, disability). <u>Rising Star Studios</u> Tolerance Uniqueness
LEARNING CONTINUUM	5.1.B5.	Demonstrates the elements of socially acceptable conflict resolution during class activity. <u>Rising Star Studios</u>

		Sportsmanship
LEARNING CONTINUUM	5.1.B6.	Regularly encourages others and refrains from negative statements. <u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.1.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Participates in new movements and skills for enjoyment.
DESCRIPTOR / FOCUS AREA	6.1.A.	Engages in physical activity.
LEARNING CONTINUUM	6.1.A2.	Attempts new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A3.	Participates even when not successful. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A5.	Expresses personal feelings on progress made while learning a new skill. <u>Rising Star Studios</u> Confidence Self-Acceptance

Wisconsin Academic Standards

Health and PE

Grade: 2 - Adopted: 2012

DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	3.1.	Students will demonstrate the ability to access valid information and products and services to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify individuals who provide valid health information to enhance health behaviors.
DESCRIPTOR / FOCUS AREA	3.1.A.	Identify individuals who provide valid health information to enhance health behaviors.
LEARNING CONTINUUM	3:1:A1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	4.1.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify and apply effective interpersonal communication skills.
DESCRIPTOR / FOCUS AREA	4.1.B.	Apply communication skills that can improve health and reduce health risks.
LEARNING CONTINUUM	4:1:B3.	Explain how to communicate to a trusted adult if threatened or harmed. <u>Rising Star Studios</u> Trustworthiness Wisdom
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	5.1.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Identify when a decision-making process is needed to choose a healthy option.

DESCRIPTOR / FOCUS AREA	5.1.B.	Apply a decision-making process to various situations to enhance health.
LEARNING CONTINUUM	5:1:B2.	Provide an example of when assistance is needed to make a health-related decision. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	7.1.	Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate health-enhancing behaviors.
DESCRIPTOR / FOCUS AREA	7.1.A.	Demonstrate health-enhancing behaviors.
LEARNING CONTINUUM	7:1:A1.	Demonstrate health-enhancing practices and behaviors. These may include but are not limited to: proper hygiene, physical activity, and healthy eating. <u>Rising Star Studios</u> Cleanliness Hygiene

Grade: 2 - Adopted: Health 2011 / PE 2010

DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	2.1.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Develops a cognitive understanding of a skill so as to improve performance.
DESCRIPTOR / FOCUS AREA	2.1.A.	Demonstrates cognitive understanding.
LEARNING CONTINUUM	2.1.A2.	Recognizes appropriate safety practices with and without physical education equipment. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	2.1.A3.	States that best effort is shown by trying new or hard tasks. <u>Rising Star Studios</u> Self-Reliance
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.1.A.	Incorporates safe practices and adherence to rules and procedures.
LEARNING CONTINUUM	5.1.A1.	Practices specific skills as assigned until the teacher signals the end of practice. <u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A3.	Uses safety procedures. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	5.1.A4.	Reports the results of work honestly. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
LEARNING CONTINUUM	5.1.A5.	Enjoys participating alone while exploring movement tasks.

		<u>Rising Star Studios</u> Independence
LEARNING CONTINUUM	5.1.A6.	Follows rules, procedures, and etiquette in class. <u>Rising Star Studios</u> Fairness Obedience
LEARNING CONTINUUM	5.1.A7.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.1.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.1.B.	Demonstrates teamwork, ethics, and positive social interaction.
LEARNING CONTINUUM	5.1.B1.	Shows cooperation and fair play for others by helping, sharing, and taking turns. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B2.	Participates in a variety of cooperative activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.1.B3.	Works in a diverse group setting without interfering with others. <u>Rising Star Studios</u> Uniqueness
LEARNING CONTINUUM	5.1.B4.	Accepts all playmates without regard to personal differences (e.g., ethnicity, gender, disability). <u>Rising Star Studios</u> Tolerance Uniqueness
LEARNING CONTINUUM	5.1.B5.	Demonstrates the elements of socially acceptable conflict resolution during class activity. <u>Rising Star Studios</u> Sportsmanship
LEARNING CONTINUUM	5.1.B6.	Regularly encourages others and refrains from negative statements. <u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.1.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Participates in new movements and skills for enjoyment.
DESCRIPTOR / FOCUS AREA	6.1.A.	Engages in physical activity.
LEARNING CONTINUUM	6.1.A2.	Attempts new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A3.	Participates even when not successful. <u>Rising Star Studios</u> Self-Reliance
LEARNING CONTINUUM	6.1.A5.	Expresses personal feelings on progress made while learning a new skill.

Rising Star Studios
Confidence
Self-Acceptance

Wisconsin Academic Standards

Language Arts

Grade: K - Adopted: 2010

DOMAIN	WI.CC.K.RL.	Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.K.RL.	Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
DOMAIN	WI.CC.K.RL.	Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
DOMAIN	WI.CC.K.RL.	Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RL.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
DOMAIN	WI.CC.K.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RI.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness

PERFORMANCE STANDARD / LEARNING PRIORITY	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.K.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.K.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	K.RF.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	WI.CC.K.W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	K.W.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
PERFORMANCE STANDARD / LEARNING PRIORITY	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
PERFORMANCE STANDARD / LEARNING PRIORITY	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness

		<p>Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
DOMAIN	WI.CC.K. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	K.W.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
PERFORMANCE STANDARD / LEARNING PRIORITY	K.W.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
DOMAIN	WI.CC.K. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
DESCRIPTOR / FOCUS AREA	K.SL.1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness</p>

Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DESCRIPTOR /
FOCUS AREA

K.SL.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.K.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE STANDARD / LEARNING PRIORITY</p>	<p>K.SL.3.</p>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.K.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
PERFORMANCE STANDARD / LEARNING PRIORITY	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
PERFORMANCE STANDARD / LEARNING PRIORITY	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
DOMAIN	WI.CC.K.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / FOCUS AREA	K.L.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
 Goodwill
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 Helpfulness
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 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DOMAIN	WI.CC.K.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DESCRIPTOR / FOCUS AREA	K.L.2.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN	WI.CC.K.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
DESCRIPTOR / FOCUS AREA	K.L.4.a.	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN	WI.CC.K.	Language Standards

	L.	
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	K.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.CC.K.L.	Language Standards

CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Wisconsin Academic Standards

Language Arts

Grade: 1 - Adopted: 2010

DOMAIN	WI.CC.1.RL.	Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RL.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RL.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

DOMAIN	WI.CC.1.RL.	Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness

DOMAIN	WI.CC.1.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness

DOMAIN	WI.CC.1.RI.	Reading Standards for Informational Text
CONTENT		Craft and Structure

STANDARD		
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
DOMAIN	WI.CC.1. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.1. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.1. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	1.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / FOCUS AREA	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN	WI.CC.1. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	1.W.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
PERFORMANCE STANDARD / LEARNING	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

PRIORITY		<u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
PERFORMANCE STANDARD / LEARNING PRIORITY	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DOMAIN	WI.CC.1.W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship

		<p>Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.CC.1. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	1.W.7.	<p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
PERFORMANCE STANDARD / LEARNING PRIORITY	1.W.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
DOMAIN	WI.CC.1. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

PRIORITY		
DESCRIPTOR / FOCUS AREA	1.SL.1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DESCRIPTOR / FOCUS AREA	1.SL.1.b.	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DESCRIPTOR /
FOCUS AREA

1.SL.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.1. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
 Kindness
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 Patriotism
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 Perseverance
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 STANDARD /
 LEARNING
 PRIORITY**

1.SL.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.1.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	1.SL.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
PERFORMANCE STANDARD / LEARNING PRIORITY	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.1. L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	1.L.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

DESCRIPTOR / FOCUS AREA	1.L.2.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
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DESCRIPTOR / FOCUS AREA	1.L.2.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline</p>
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		Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	WI.CC.1. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.1.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Wisconsin Academic Standards

Language Arts

Grade: 2 - Adopted: 2010

DOMAIN	WI.CC.2.RL.	Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.2.RL.	Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RL.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
DOMAIN	WI.CC.2.RL.	Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.2.RI.	Reading Standards for Informational Text

CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RI.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.2. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RI.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.CC.2. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RI.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.2. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.2. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	2.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / FOCUS AREA	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN	WI.CC.2. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
PERFORMANCE STANDARD / LEARNING PRIORITY	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DOMAIN	WI.CC.2.W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
DOMAIN	WI.CC.2. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE STANDARD / LEARNING PRIORITY	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN	WI.CC.2. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
DESCRIPTOR / FOCUS AREA	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DESCRIPTOR /
FOCUS AREA

2.SL.1.b.

Build on others' talk in conversations by linking their comments to the remarks of others.

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 Confidence
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 Dependable
 Determination
 Dignity
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
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 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DESCRIPTOR /
FOCUS AREA

2.SL.1.c.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

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 Discovering Talent
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 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.2.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE STANDARD / LEARNING PRIORITY</p>	<p>2.SL.3.</p>	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.2.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	2.SL.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
DOMAIN	WI.CC.2.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	WI.CC.2.L.	Language Standards
CONTENT		Knowledge of Language

STANDARD		
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
DESCRIPTOR / FOCUS AREA	2.L.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
DOMAIN	WI.CC.2.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.2.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Wisconsin Academic Standards

Social Studies

Grade: K - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1.a.e.	Explain why or how a teacher or text provided question is important to a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq1.b.e.	When provided with a question, determine what other questions are needed to support the research (i.e., "What more do we need to know?"). <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq2:	Wisconsin students will gather and evaluate sources.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq2.a:	Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry

DESCRIPTOR / FOCUS AREA	SS.Inq2.a.e.	Brainstorm what resources would be valuable to guide the inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq2:	Wisconsin students will gather and evaluate sources.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq2.b:	Evaluate sources
DESCRIPTOR / FOCUS AREA	SS.Inq2.b.e.	Review and ask questions about books, photos, artifacts, websites, and other sources that will give insight into the inquiry. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.a:	Develop claims to answer inquiry question
DESCRIPTOR / FOCUS AREA	SS.Inq3.a.e.	With prompting and support, state a claim to answer a question that the class is considering. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3.c.e.	Explain how evidence supports a claim for a class inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.a.e.	Communicate conclusions. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)

CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.b.e.	Respond effectively to questions about their inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.BH	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.a:	Relationship of people and groups
DESCRIPTOR / FOCUS AREA	SS.BH2.a.K-1.	Describe how groups of people are alike and different. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production
DESCRIPTOR / FOCUS AREA	SS.Econ 2.c.2.	<p>Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.</p> <p><u>Rising Star Studios</u> Confidence Initiative</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ 3.b.1.	<p>Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.</p> <p><u>Rising Star Studios</u> Initiative Willpower</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b:	Institutions
DESCRIPTOR / FOCUS AREA	SS.Econ 4.b.1.	<p>Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.</p> <p><u>Rising Star Studios</u> Determination</p>
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy
DESCRIPTOR / FOCUS AREA	SS.PS1.a.K-1.	<p>Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.</p> <p><u>Rising Star Studios</u> Fairness Loyalty Obedience</p>

		Patriotism
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .1-2.	Compare contributions of two or more influential people related to the founding of the United States. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.a:	Civil Rights and Civil Liberties
DESCRIPTOR / FOCUS AREA	SS.PS2.a .1-2.	Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety). <u>Rising Star Studios</u> Fairness Obedience

**Wisconsin Academic Standards
Social Studies**

Grade: 1 - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1. a.e.	Explain why or how a teacher or text provided question is important to a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq1. b.e.	When provided with a question, determine what other questions are needed to support the research (i.e., "What more do we need to know?"). <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq2:	Wisconsin students will gather and evaluate sources.
PERFORMANCE	Inq2.a:	Gather diverse sources (electronic, digital, print, and other mass media)

STANDARD / LEARNING PRIORITY		applicable to the inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq2. a.e.	Brainstorm what resources would be valuable to guide the inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq2:	Wisconsin students will gather and evaluate sources.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq2.b:	Evaluate sources
DESCRIPTOR / FOCUS AREA	SS.Inq2. b.e.	Review and ask questions about books, photos, artifacts, websites, and other sources that will give insight into the inquiry. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.a:	Develop claims to answer inquiry question
DESCRIPTOR / FOCUS AREA	SS.Inq3. a.e.	With prompting and support, state a claim to answer a question that the class is considering. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3. c.e.	Explain how evidence supports a claim for a class inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4. a.e.	Communicate conclusions. <u>Rising Star Studios</u> Friendship Helpfulness Restraint

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.b.e.	Respond effectively to questions about their inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.BH	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.a:	Relationship of people and groups
DESCRIPTOR / FOCUS AREA	SS.BH2.a.K-1.	Describe how groups of people are alike and different. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production
DESCRIPTOR / FOCUS AREA	SS.Econ 2.c.2.	<p>Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.</p> <p><u>Rising Star Studios</u> Confidence Initiative</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ 3.b.1.	<p>Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.</p> <p><u>Rising Star Studios</u> Initiative Willpower</p>
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b:	Institutions
DESCRIPTOR / FOCUS AREA	SS.Econ 4.b.1.	<p>Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.</p> <p><u>Rising Star Studios</u> Determination</p>
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy
DESCRIPTOR / FOCUS AREA	SS.PS1.a.K-1.	<p>Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.</p> <p><u>Rising Star Studios</u></p>

		Fairness Loyalty Obedience Patriotism
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .1-2.	Compare contributions of two or more influential people related to the founding of the United States. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.a:	Civil Rights and Civil Liberties
DESCRIPTOR / FOCUS AREA	SS.PS2.a .1-2.	Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety). <u>Rising Star Studios</u> Fairness Obedience

Wisconsin Academic Standards

Social Studies

Grade: 2 - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1.a.e.	Explain why or how a teacher or text provided question is important to a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq1.b.e.	When provided with a question, determine what other questions are needed to support the research (i.e., "What more do we need to know?"). <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT	SS.Inq2:	Wisconsin students will gather and evaluate sources.

STANDARD		
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq2.a:	Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq2.a.e.	Brainstorm what resources would be valuable to guide the inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq2:	Wisconsin students will gather and evaluate sources.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq2.b:	Evaluate sources
DESCRIPTOR / FOCUS AREA	SS.Inq2.b.e.	Review and ask questions about books, photos, artifacts, websites, and other sources that will give insight into the inquiry. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.a:	Develop claims to answer inquiry question
DESCRIPTOR / FOCUS AREA	SS.Inq3.a.e.	With prompting and support, state a claim to answer a question that the class is considering. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3.c.e.	Explain how evidence supports a claim for a class inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.a.e.	Communicate conclusions. <u>Rising Star Studios</u>

		Friendship Helpfulness Restraint
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.b.e.	Respond effectively to questions about their inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.BH	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.a:	Relationship of people and groups
DESCRIPTOR / FOCUS AREA	SS.BH2.a.K-1.	Describe how groups of people are alike and different. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production
DESCRIPTOR / FOCUS AREA	SS.Econ 2.c.2.	Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits. <u>Rising Star Studios</u> Confidence Initiative
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ 3.b.1.	Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save. <u>Rising Star Studios</u> Initiative Willpower
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b:	Institutions
DESCRIPTOR / FOCUS AREA	SS.Econ 4.b.1.	Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people. <u>Rising Star Studios</u> Determination
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy
DESCRIPTOR / FOCUS AREA	SS.PS1.a .K-1.	Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the

		community. <u>Rising Star Studios</u> Fairness Loyalty Obedience Patriotism
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .1-2.	Compare contributions of two or more influential people related to the founding of the United States. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.a:	Civil Rights and Civil Liberties
DESCRIPTOR / FOCUS AREA	SS.PS2.a .1-2.	Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety). <u>Rising Star Studios</u> Fairness Obedience

**Wisconsin Academic Standards
Social and Emotional Learning**

Grade: K - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	I.5.	Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. WMELS Domain II A EL.2 <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity
PERFORMANCE STANDARD / LEARNING PRIORITY	II.7.	Learners will be able to exhibit positive self-concept and confidence in their abilities. WMELS Domain II B EL.1 <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 STANDARD /
 LEARNING
 PRIORITY**

II.8.

Learners will be able to recognize and share independent thoughts. WMELS
 Domain II B EL.1

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty

		<p>Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE STANDARD / LEARNING PRIORITY</p>	<p>II.9.</p>	<p>Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II B EL.2</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism</p>

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.12.	Learners will be able to demonstrate awareness of self as a unique individual. WMELS Domain II B EL.2 <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.14.	Learners will be able to begin to notice that other children and families do things differently. WMELS Domain IV C EL.2 <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to follow simple group rules. WMELS Domain II C EL.3 <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / LEARNING PRIORITY	III.22.	Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. WMELS Domain II C EL.3 <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. WMELS Domain IV A EL.2 <u>Rising Star Studios</u> Discovering Talent
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II A EL.2 <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Wisconsin Academic Standards

Social and Emotional Learning

Grade: 1 - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	I.5.	Learners will be able to, with adult support, identify how others are feeling based on their verbal and nonverbal cues and respond with compassion. <u>Rising Star Studios</u>

		Caring
PERFORMANCE STANDARD / LEARNING PRIORITY	I.6.	Learners will be able to predict how someone else may feel in a variety of situations. <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity
PERFORMANCE STANDARD / LEARNING PRIORITY	II.7.	Learners will be able to identify and describe skills and/or activities they do well and those for which they need help. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Lifelong Learner
PERFORMANCE STANDARD / LEARNING PRIORITY	II.10.	Learners will be able to identify simple goals for personal and academic success. <u>Rising Star Studios</u> Determination Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	II.11.	Learners will be able to, with encouragement, persist toward reaching a goal, despite setbacks. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.14.	Learners will be able to recognize and respect that individual differences are important to self and others. <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Social Skills
PERFORMANCE STANDARD / LEARNING PRIORITY	III.15.	Learners will be able to identify the different relationships they have with others. <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / LEARNING PRIORITY	III.17.	Learners will be able to, with adult support, adapt behavior based upon peer feedback and environment cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to demonstrate positive behaviors as established in the classroom expectations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.22.	Learners will be able to describe ways to promote personal safety. <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to identify how to get help from a trusted adult in a variety of situations. <u>Rising Star Studios</u> Independence
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to identify classroom, school, or community needs. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Wisconsin Academic Standards

Social and Emotional Learning

Grade: 2 - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	I.5.	Learners will be able to, with adult support, identify how others are feeling based on their verbal and nonverbal cues and respond with compassion. <u>Rising Star Studios</u> Caring
PERFORMANCE STANDARD / LEARNING PRIORITY	I.6.	Learners will be able to predict how someone else may feel in a variety of situations. <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity
PERFORMANCE	II.7.	Learners will be able to identify and describe skills and/or activities they do well

STANDARD / LEARNING PRIORITY		<p>and those for which they need help.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Lifelong Learner
PERFORMANCE STANDARD / LEARNING PRIORITY	II.10.	Learners will be able to identify simple goals for personal and academic success. <u>Rising Star Studios</u> Determination Perseverance

PERFORMANCE STANDARD / LEARNING PRIORITY	II.11.	Learners will be able to, with encouragement, persist toward reaching a goal, despite setbacks. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.14.	Learners will be able to recognize and respect that individual differences are important to self and others. <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Social Skills
PERFORMANCE STANDARD / LEARNING PRIORITY	III.15.	Learners will be able to identify the different relationships they have with others. <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / LEARNING PRIORITY	III.17.	Learners will be able to, with adult support, adapt behavior based upon peer feedback and environment cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to demonstrate positive behaviors as established in the classroom expectations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.22.	Learners will be able to describe ways to promote personal safety. <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to identify how to get help from a trusted adult in a variety of situations. <u>Rising Star Studios</u> Independence
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to identify classroom, school, or community needs. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility