

Main Criteria: Arkansas Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: 5, 6
Correlation Options: Show Correlated

Arkansas Standards

Health and PE

Grade: 5 - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can work cooperatively and praise others for their successes. <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level D
DESCRIPTOR		I can apply safety principles. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can discuss how practice develops confidence when working on challenging physical activity. <u>Rising Star Studios</u> Commitment Discovering Talent

Arkansas Standards

Language Arts

Grade: 5 - Adopted: 2016

STRAND / TOPIC		Grade 5 Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.5.2.	Examine a grade-appropriate literary text. Provide a summary. Determine a theme of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 5 Reading Standards for Literature

CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.5.9.	Compare and contrast stories in the same genre on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STRAND / TOPIC		Grade 5 Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 5 Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.5.2.	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 5 Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
PERFORMANCE EXPECTATION	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 5 Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 5 Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE EXPECTATION	RF.5.4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
BENCHMARK / PROFICIENCY	RF.5.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 5 Writing Standards

CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.5.1.	Write opinion pieces on topics or texts, supporting the opinion with reasons and information.
BENCHMARK / PROFICIENCY	W.5.1.A.	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom</p>
BENCHMARK / PROFICIENCY	W.5.1.B.	<p>Provide logically ordered reasons that are supported by facts and details.</p> <p><u>Rising Star Studios</u> Punctuality</p>
BENCHMARK / PROFICIENCY	W.5.1.C.	<p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p><u>Rising Star Studios</u> Punctuality</p>
STRAND / TOPIC		Grade 5 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK / PROFICIENCY	W.5.2.A.	<p>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include text features when useful to enhance comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / PROFICIENCY	W.5.2.B.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration</p>

		Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / TOPIC		Grade 5 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
BENCHMARK / PROFICIENCY	W.5.3.A.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
BENCHMARK / PROFICIENCY	W.5.3.B.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness

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BENCHMARK / PROFICIENCY	W.5.3.E.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / TOPIC		Grade 5 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	W.5.5.	Develop and strengthen writing with guidance and support as needed from peers and adults, by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 5 Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE EXPECTATION	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources. Summarize or paraphrase information in notes and finished work. Provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND / TOPIC		Grade 5 Writing Standards

CONTENT STANDARD		Range of Writing
PERFORMANCE EXPECTATION	W.5.10.	<p>Write routinely over extended time frames, time for research; reflection; revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC		Grade 5 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.5.1.	Engage effectively in a range of collaborative conversations/discussions (one-on-one, in groups, teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK / PROFICIENCY	SL.5.1.A.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

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 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
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**BENCHMARK /
PROFICIENCY**

SL.5.1.B.

Follow agreed-upon rules for discussions and carry out assigned roles.

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**BENCHMARK /
PROFICIENCY**

SL.5.1.C.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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BENCHMARK / PROFICIENCY

SL.5.1.D.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

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		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 5 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.5.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

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STRAND / TOPIC		Grade 5 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.5.4.	Report on a topic or text or present an opinion to support main ideas or themes. Sequence ideas logically. Use appropriate facts. Use relevant, descriptive details. Speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
STRAND / TOPIC		Grade 5 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
BENCHMARK / PROFICIENCY	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness
STRAND / TOPIC		Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

Grade: 5 - Adopted: 2014

STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 3-1820s
CONTENT STANDARD	H.12.5.	United States Beginnings Through 1820s - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of the United States.
PERFORMANCE EXPECTATION		Era 3: Revolution and the New Nation 1754 -1820s
BENCHMARK / PROFICIENCY	H.12.5.10	Evaluate how individuals and groups influenced the American Revolutionary movement (e.g., Thomas Paine, Benjamin Franklin, Patrick Henry, George Washington, Thomas Jefferson, King George III, Sons and Daughters of Liberty) (D2.His.3, 4, 14, 16.3.5). <u>Rising Star Studios</u> Imaginative