Main Criteria: Arkansas Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Arkansas Standards

Health and PE

Grade: K - Adopted: 2019/IMPL 2020

| STRAND / TOPIC | Health & Safety Standards | |
|----------------------------|--|---|
| CONTENT | Healthy Skills and Relationships | |
| STANDARD | | |
| PERFORMANCE EXPECTATION | Students will demonstrate healthy rel utilize effective communication skills differentiate between healthy and un behaviors impact relationships with p | healthy behaviors, and how those |
| BENCHMARK / PROFICIENCY | Level A | |
| DESCRIPTOR | I can recognize different emotions an | d respond to others as needed. |
| | <u>Rising Star Studios</u> Joyfulness | |
| STRAND / TOPIC | Health & Safety Standards | |
| CONTENT STANDARD | Healthy Skills and Relationships | |
| PERFORMANCE EXPECTATION | Students will demonstrate healthy rel utilize effective communication skills differentiate between healthy and un behaviors impact relationships with p | healthy behaviors, and how those |
| BENCHMARK / PROFICIENCY | Level B | |
| DESCRIPTOR | l can identify different emotions and i different settings. <u>Rising Star Studios</u> Joyfulness | illustrate how to interact with others in |
| STRAND / TOPIC | Health & Safety Standards | |
| CONTENT | Personal Health and Safety | |
| STANDARD | | |
| PERFORMANCE EXPECTATION | Students will promote physical, socia others. | ll, and emotional health for self and |
| BENCHMARK / PROFICIENCY | Level A | |
| DESCRIPTOR | I can identify safety hazards and demo others. | onstrate ways to prevent harm to self and |
| | <u>Rising Star Studios</u> Obedience | |
| DESCRIPTOR | I can identify various emotions and ho | ow they impact me. |
| | <u>Rising Star Studios</u> Joyfulness | |
| STRAND / TOPIC | Health & Safety Standards | |
| CONTENT STANDARD | Personal Health and Safety | |
| PERFORMANCE EXPECTATION | Students will promote physical, socia others. | ll, and emotional health for self and |
| BENCHMARK / PROFICIENCY | Level B | |
| DESCRIPTOR | I can discuss the relationship betwee prevention. | n personal hygiene, wellness, and disease |

| | <u>Rising Star Studios</u> Cleanliness Hygiene |
|----------------------------|---|
| DESCRIPTOR | I can demonstrate safety procedures for emergencies at home or at school. Rising Star Studios Obedience Ready |
| DESCRIPTOR | I can recognize the relationship between my emotions and the emotions of others. Rising Star Studios Joyfulness |
| STRAND / TOPIC | Physical Education Standards |
| CONTENT STANDARD | Motivation and Confidence |
| PERFORMANCE EXPECTATION | Students will exhibit responsible personal and social behavior that respects self and others. |
| BENCHMARK / PROFICIENCY | Level A |
| DESCRIPTOR | I can share equipment and space with others. <u>Rising Star Studios</u> Sharing |
| STRAND / TOPIC | Physical Education Standards |
| CONTENT STANDARD | Motivation and Confidence |
| PERFORMANCE EXPECTATION | Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. |
| BENCHMARK / PROFICIENCY | Level B |
| DESCRIPTOR | I can explain how cooperating with others can lead to success. <u>Rising Star Studios</u> Cooperation |

Health and PE

Grade: 1 - Adopted: 2019/IMPL 2020

| STRAND / TOPIC | Health & Safety Standards |
|----------------------------|---|
| CONTENT STANDARD | Healthy Skills and Relationships |
| PERFORMANCE EXPECTATION | Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults. |
| BENCHMARK / PROFICIENCY | Level A |
| DESCRIPTOR | l can recognize different emotions and respond to others as needed. <u>Rising Star Studios</u> Joyfulness |
| STRAND / TOPIC | Health & Safety Standards |
| CONTENT STANDARD | Healthy Skills and Relationships |
| PERFORMANCE EXPECTATION | Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults. |
| BENCHMARK / PROFICIENCY | Level B |
| DESCRIPTOR | I can identify different emotions and illustrate how to interact with others in different settings. <u>Rising Star Studios</u> Joyfulness |

| STRAND / TOPIC | Health & Safety Standards |
|----------------------------|---|
| CONTENT STANDARD | Personal Health and Safety |
| PERFORMANCE EXPECTATION | Students will promote physical, social, and emotional health for self and others. |
| BENCHMARK / PROFICIENCY | Level A |
| DESCRIPTOR | I can identify safety hazards and demonstrate ways to prevent harm to self and others. <u>Rising Star Studios</u> Obedience |
| DESCRIPTOR | I can identify various emotions and how they impact me. <u>Rising Star Studios</u> Joyfulness |
| STRAND / TOPIC | Health & Safety Standards |
| CONTENT STANDARD | Personal Health and Safety |
| PERFORMANCE EXPECTATION | Students will promote physical, social, and emotional health for self and others. |
| BENCHMARK / PROFICIENCY | Level B |
| DESCRIPTOR | I can discuss the relationship between personal hygiene, wellness, and disease prevention. <u>Rising Star Studios</u> Cleanliness |
| DESCRIPTOR | Hygiene I can demonstrate safety procedures for emergencies at home or at school. |
| | <u>Rising Star Studios</u> Obedience Ready |
| DESCRIPTOR | I can recognize the relationship between my emotions and the emotions of others. Rising Star Studios Joyfulness |
| STRAND / TOPIC | Physical Education Standards |
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| BENCHMARK / PROFICIENCY | Level B |
| DESCRIPTOR | I can identify different emotions and illustrate how to interact with others in different settings. |
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| | <u>Rising Star Studios</u> Obedience |
| DESCRIPTOR | I can identify various emotions and how they impact me. |
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| BENCHMARK / PROFICIENCY | Level B |
| DESCRIPTOR | I can discuss the relationship between personal hygiene, wellness, and disease prevention. |
| | <u>Rising Star Studios</u> Cleanliness Hygiene |
| DESCRIPTOR | I can demonstrate safety procedures for emergencies at home or at school. |
| | Rising Star Studios Obedience Ready |
| DESCRIPTOR | I can recognize the relationship between my emotions and the emotions of others. |
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| STRAND / TOPIC | Physical Education Standards |
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| CONTENT STANDARD | Motivation and Confidence |
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| PERFORMANCE EXPECTATION | Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. |
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Language Arts

Grade: K - Adopted: 2016

| STRAND / TOPIC | | Kindergarten Reading Standards for Literature |
|----------------------------|----------|---|
| CONTENT STANDARD | | Keyldeas and Details |
| PERFORMANCE EXPECTATION | RL.K.1. | With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STRAND / TOPIC | | Kindergarten Reading Standards for Literature |
| CONTENT STANDARD | | Craft and Structure |
| PERFORMANCE EXPECTATION | RL.K.4. | Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| PERFORMANCE EXPECTATION | RL.K.5. | Recognize common types of text (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance |
| STRAND / TOPIC | | Kindergarten Reading Standards for Literature |
| CONTENT STANDARD | | Integration of Knowledge and Ideas |
| PERFORMANCE EXPECTATION | RL.K.9. | With prompting and support, compare and contrast the characters (e.g., adventures and experiences) in familiar stories. <u>Rising Star Studios</u> Helpfulness |
| STRAND / TOPIC | | Kindergarten Reading Standards for Literature |
| CONTENT STANDARD | | Range of Reading and Level of Text Complexity |
| PERFORMANCE EXPECTATION | RL.K.10. | Actively engage in teacher-led reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance |

| STRAND / TOPIC | | Kindergarten Reading Standards for Informational Text |
|----------------------------|---------|--|
| CONTENT STANDARD | | Keyldeas and Details |
| PERFORMANCE EXPECTATION | RI.K.1. | With prompting and support, ask and answer questions about key details in a text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| PERFORMANCE EXPECTATION | RI.K.2. | With prompting and support, identify the main topic and retell key details of a text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| STRAND / TOPIC | | Kindergarten Reading Standards for Informational Text |
| CONTENT STANDARD | | Integration of Knowledge and Ideas |
| PERFORMANCE EXPECTATION | RI.K.7. | With prompting and support, describe the relationship between visual images and the text in which they appear (e.g., what person, place, thing, or idea in the text a visual image depicts). |
| | | <u>Rising Star Studios</u> Consideration Patriotism |
| STRAND / TOPIC | | Kindergarten Writing Standards |
| CONTENT STANDARD | | Research to Build and Present Knowledge |
| PERFORMANCE EXPECTATION | W.K.7. | Participate in shared research and writing projects (e.g., explore a number of books on a specific topic and produce simple findings). |
| | | Rising Star Studios |
| | | Citizenship Confidence |
| | | Cooperation |
| | | Generosity Selflessness |
| PERFORMANCE EXPECTATION | W.K.8. | Recall information, with prompting and support, from experiences or gather information from provided sources to answer a question. |
| | | Rising Star Studios |
| | | Caring Determination |
| STRAND / TOPIC | | Kindergarten Writing Standards |
| CONTENT | | Research to Build and Present Knowledge |
| STANDARD | | |
| PERFORMANCE EXPECTATION | W.K.10. | Write routinely, with prompting and support, over short time frames for a range of discipline-specific tasks, purposes, and audiences. |
| | | Rising Star Studios |
| | | Bravery Caring |
| | | Citizenship Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage Courtesy |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship Generosity |
| | | Generosity Goodness |
| | | Goodwill Gratefulness |
| | | Heroic |
| | | Hygiene |

| | | Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Ready Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| STRAND / TOPIC | | Kindergarten Speaking and Listening Standards |
| CONTENT STANDARD | | Comprehension and Collaboration |
| PERFORMANCE EXPECTATION | SL.K.1. | Participate in collaborative conversations/discussions with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups. |
| BENCHMARK / PROFICIENCY | SL.K.1.A. | Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Obedience Patience |

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| Promptness | |
| Punctuality | |
| Ready | |
| Resourcefulness | |
| | |
| Respect | |
| Responsibility | |
| Restraint | |
| Self-Acceptance | |
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| Self-Discipline Self-Discipline Self-Resiance Selfessness Short Testing Sportsmanship Transworthines Uniqueness Wildower Widdom STRAND / TOPIC Kindergarten Speaking and Listening Standards CONTENT STRANDATOPIC Kindergarten Speaking and Listening Standards CONTENT STRANDARD Self-Discipline Self-Discipline Self-Discipline Content Comprehension and Collaboration PEPFORMANCE S.K. 2. With prompting and support, ask and neswer questions about key details to demonstrate understanding of a topic read aloud, presented orally, or through other media. Responsible Courtage Courtage Courage | 1 | | Self-Control |
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| | | Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| PERFORMANCE EXPECTATION | SL.K.3. | Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| EXPECTATION | | something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Courage Courtesy Decency Dec |
| STRAND / TOPIC | | Kindergarten Speaking and Listening Standards |
| CONTENT | | Presentation of Knowledge and Ideas |

| STANDARD | | |
|----------------------------|---------|---|
| PERFORMANCE | SL.K.4. | Describe familiar people, places, things, and events; provide additional details |
| EXPECTATION | | with prompting and support. |
| | | Rising Star Studios |
| | | Commitment Discovering Telept |
| | | Discovering Talent Fairness |
| | | Integrity |
| | | Joyfulness |
| | | Self-Reliance Sharing |
| | | Slow To Judge |
| PERFORMANCE EXPECTATION | SL.K.5. | Add drawings or other visual displays to descriptions of familiar people, places, things, and events as desired to provide additional detail. |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation Courage |
| | | Courtesy |
| | | Decency |
| | | Determination |
| | | Dignity Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness Helpfulness |
| | | Heroic |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Loyalty Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Resourcefulness |
| | | Respect Restraint |
| | | Self-Acceptance |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness Tolerance |
| | | Trustworthiness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| PERFORMANCE EXPECTATION | SL.K.6. | Speak audibly and express thoughts, feelings, and ideas clearly. |
| | | Rising Star Studios |
| | | Thankfulness |
| STRAND / TOPIC | | Kindergarten Language Standards |
| CONTENT | | Conventions of Standard English |

| STANDARD | | |
|----------------------------|----------|--|
| PERFORMANCE EXPECTATION | L.K.1. | Demonstrate command of the conventions of standard English grammar and usage as appropriate for Kindergarten when writing or speaking. |
| BENCHMARK / PROFICIENCY | L.K.1.J. | Understand and use question words, interrogatives, (e.g., who, what, when, where, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Courage Decency Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Integrity Joyfulness Loyalty Obedience Patriotism Peacefulness Preseverance Pointeness Princulaity Resourcefulness Respect Respect Respect Respect Respect Respect Respect Respect Respect Respect Respect Respect Respect Self-Acceptance Self-Acceptance Science Sportmanship Thankfulness Sharing Sisow To Judge Sportmanship Thankfulness Strutpluness Sharing Sisow To Judge Sportmanship Thankfulness Trutholness Trutholness Wildow Wisdom |
| STRAND / TOPIC | | Kindergarten Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.K.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. |

| BENCHMARK / PROFICIENCY | L.K.2.A. | Capitalize the first word in a sentence and the pronoun I. |
|---|---------------------------------|--|
| PROFICIENCY | | Rising Star Studios |
| | | Bravery |
| | | Cleanliness Confidence |
| | | Consideration |
| | | Courage |
| | | Courtesy Dignity |
| | | Discovering Talent |
| | | Forgiveness |
| | | Friendship Generosity |
| | | Goodness |
| | | Gratefulness |
| | | Heroic Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Salf Accontance |
| | | Self-Acceptance Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | 1101110111035 |
| | | Uniqueness |
| STRAND / TOPIC | | Uniqueness |
| | | Uniqueness Kindergarten Language Standards |
| STRAND / TOPIC CONTENT STANDARD | | Uniqueness |
| CONTENT STANDARD PERFORMANCE | | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, |
| CONTENT STANDARD PERFORMANCE EXPECTATION | L.K.2. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. |
| CONTENT STANDARD PERFORMANCE | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefuness Heroic Initiative Integrity Kindness Loyalty Obedience Patience |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY | L.K.2. L.K.2.D. L.K.2.D.1 | Uniqueness Kindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell consonant-vowel-consonant (CVC) words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness |

| 1 | | Respect |
|----------------------------|-----------|---|
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| DESCRIPTOR | L.K.2.D.2 | Spell words phonetically, drawing on knowledge of sound-letter relationships. |
| | | Rising Star Studios |
| | | Bravery |
| | | Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage |
| | | Courtesy |
| | | Dependable |
| | | Dignity Discovering Talent |
| | | Discovering Talent Forgiveness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness |
| | | Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Responsionity |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| STRAND / TOPIC | | Uniqueness Kindergarten Language Standards |
| | | Vocabulary Acquisition and Use |
| STANDARD | | vocasulary Acquisition and ose |
| PERFORMANCE EXPECTATION | L.K.5. | With guidance and support from adults, explore word relationships and nuances in word meanings. |
| BENCHMARK / | L.K.5.C. | Identify real-life connections between words and their use (e.g., note places at |
| PROFICIENCY | | school that are colorful). |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| - I | | Decency |
| | | |

| | | Dependable |
|----------------|--------|---|
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | Kindergarten Language Standards |
| CONTENT | | Vocabulary Acquisition and Use |
| STANDARD | | iocabulary Acquisition and Ose |
| PERFORMANCE | L.K.6. | Use words and phrases acquired through conversations, reading, being read |
| EXPECTATION | | to, and responding to texts. |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative |
| | | |
| | | Perseverance |

Language Arts

Grade: 1 - Adopted: 2016

| STRAND / TOPIC | Grade 1 Reading Standards for Literature |
|----------------------------|--|
| CONTENT STANDARD | Keyldeas and Details |
| PERFORMANCE EXPECTATION | Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative |

| | | Perseverance |
|----------------------------|---------|--|
| PERFORMANCE EXPECTATION | RL.1.2. | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |
| | | <u>Rising Star Studios</u> Helpfulness |
| | | Initiative Perseverance |
| PERFORMANCE | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| EXPECTATION | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STRAND / TOPIC | | Grade 1 Reading Standards for Literature |
| CONTENT STANDARD | | Integration of Knowledge and Ideas |
| PERFORMANCE EXPECTATION | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| PERFORMANCE | RL.1.9. | Compare and contrast the adventures and experiences of characters in stories. |
| EXPECTATION | | <u>Rising Star Studios</u> Helpfulness |
| STRAND / TOPIC | | Grade 1 Reading Standards for Informational Text |
| CONTENT STANDARD | | Key Ideas and Details |
| PERFORMANCE | RI.1.1. | Ask and answer questions about key details in a text. |
| EXPECTATION | | <u>Rising Star Studios</u> Confidence Fairness |
| PERFORMANCE EXPECTATION | RI.1.2. | Identify the main topic and retell key details of a text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| STRAND / TOPIC | | Grade 1 Reading Standards for Informational Text |
| CONTENT STANDARD | | Craft and Structure |
| PERFORMANCE EXPECTATION | RI.1.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| | | Rising Star Studios |
| | | Confidence Consideration |
| | | Fairness Patriotism |
| STRAND / TOPIC | | Grade 1 Reading Standards for Informational Text |
| CONTENT STANDARD | | Integration of Knowledge and Ideas |
| PERFORMANCE EXPECTATION | RI.1.7. | Use the illustrations and details in a text to describe its key ideas. |
| | | <u>Rising Star Studios</u> Confidence |
| | | Consideration Fairness |
| | | Patriotism |
| PERFORMANCE EXPECTATION | RI.1.8. | Identify the reasons an author gives to support points in a text. |
| | | <u>Rising Star Studios</u> Confidence Fairness |
| STRAND / TOPIC | | Grade 1 Reading Standards for Informational Text |
| | | |

| CONTENT STANDARD | | Range of Reading and Level of Text Complexity |
|----------------------------|-----------|---|
| PERFORMANCE EXPECTATION | RI.1.10. | With prompting and support, read informational texts appropriately complex for Grade 1. <u>Rising Star Studios</u> Confidence |
| | | Fairness |
| STRAND / TOPIC | | Grade 1 Reading Standards for Foundational Skills |
| CONTENT STANDARD | | Fluency |
| PERFORMANCE EXPECTATION | RF.1.4. | Read grade-level text with sufficient accuracy and fluency to support comprehension. |
| BENCHMARK / PROFICIENCY | RF.1.4.A. | Read grade-level texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BENCHMARK / PROFICIENCY | RF.1.4.B. | Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> |
| | | Perseverance |
| STRAND / TOPIC | | Grade 1 Writing Standards |
| CONTENT STANDARD | | Production and Distribution of Writing |
| PERFORMANCE EXPECTATION | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Bravery Caring Citizenship Citizenship Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initative Integrity Kindness Loyalty Obedience Patience Peacefulness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Self-Control Self-Discipline Self-Control |

| | | Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|----------------------------|---------|--|
| STRAND / TOPIC | | Grade 1 Writing Standards |
| CONTENT STANDARD | | Research to Build and Present Knowledge |
| PERFORMANCE EXPECTATION | W.1.7. | Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Cooperation Generosity |
| PERFORMANCE EXPECTATION | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination |
| STRAND / TOPIC | | Grade 1 Writing Standards |
| CONTENT | | Range of Writing |
| PERFORMANCE EXPECTATION | W.1.10. | Write routinely over short time frames for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Courage Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Integrity Kindness Loyalty Obdelience Patience Peacefulness Promptness Promptness Promptness Promptness Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline |

| STRAND / TOPIC CONTENT STANDARD PERFORMANCE | SL.1.1. | Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Grade 1 Speaking and Listening Standards Comprehension and Collaboration |
|--|---------|---|
| EXPECTATION | | about Grade 1 topics and texts with peers and adults in small and larger groups. |
| BENCHMARK / PROFICIENCY | | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courresy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Initiative Independence Patriotism Peacefulness Perseverance Politeness Resports Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Sent Sussess Sharing Slow To Judge Sportsmanship Thankfulness |

| | | Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|----------------------------|-----------|---|
| BENCHMARK / PROFICIENCY | SL.1.1.B. | Continue conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness |
| | | Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Perseverance Politeness Promptness Punctuality Ready |
| | | Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BENCHMARK / PROFICIENCY | SL.1.1.C. | Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> |

| 1 | 1 | Bravery |
|----------------|---------|--|
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | Grade 1 Speaking and Listening Standards |
| CONTENT | | Comprehension and Collaboration |
| STANDARD | | comprehension and conaboration |
| PERFORMANCE | SL.1.2. | Ask and answer questions about key details in a text read aloud, information |
| EXPECTATION | 011111 | presented orally, or through other media. |
| | | |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring Citizenship |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
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| | | Consideration |

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| 1 | 1 | Friendliness |
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| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Responsibility |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | Grade 1 Speaking and Listening Standards |
| CONTENT | | Presentation of Knowledge and Ideas |
| STANDARD | | resentation of knowledge and facto |
| PERFORMANCE | SL.1.4. | Describe people, places, things, and events with relevant details, expressing |
| EXPECTATION | - | ideas and feelings clearly. |
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| | | Rising Star Studios |
| | | Commitment |
| | | Discovering Talent |
| | | Fairness Integrity |
| | | Joyfulness |
| | | Self-Reliance |
| | | Sharing |
| | | Slow To Judge |
| | | Thankfulness |
| PERFORMANCE | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to |
| EXPECTATION | | clarify ideas, thoughts, and feelings. |
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| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
| 1 | | Consideration |
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| | | Cooperation |
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| 1 | II. | Determination |
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| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Loyalty |
| | | Patience Patriotism |
| | | |
| | | Peacefulness |
| | | Perseverance Resourcefulness |
| | | Respect |
| | | Respect |
| | | Self-Acceptance |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Uniqueness |
| | | |
| | | Willpower |
| | | Willpower Wisdom |
| STRAND / TORIC | | Wisdom |
| STRAND / TOPIC | | Wisdom Grade 1 Language Standards |
| CONTENT | | Wisdom |
| | | Wisdom Grade 1 Language Standards |
| CONTENT | | Wisdom Grade 1 Language Standards Conventions of Standard English |
| CONTENT STANDARD | | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, |
| CONTENT STANDARD PERFORMANCE EXPECTATION | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, |
| CONTENT STANDARD PERFORMANCE EXPECTATION | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. Use end punctuation for sentences. |
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| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. Use end punctuation for sentences. Rising Star Studios Bravery |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. Use end punctuation for sentences. Rising Star Studios Bravery Cleanliness |
| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. Use end punctuation for sentences. Rising Star Studios Bravery Cleanliness Confidence |
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| CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / | L.1.2. | Wisdom Grade 1 Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. Use end punctuation for sentences. Rising Star Studios Bravery Cleanliness Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect |
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| STRAND / TOPIC | | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Grade 1 Language Standards |
|----------------------------|------------|---|
| CONTENT | | Conventions of Standard English |
| STANDARD | | |
| PERFORMANCE EXPECTATION | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. |
| BENCHMARK / PROFICIENCY | L.1.2.D. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| DESCRIPTOR | L.1.2.D.1. | Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Seciptance Selfaseness Sharing Thankfulness Tolerance |
| | | Trustworthiness Truthfulness |
| STRAND / TOPIC | | Uniqueness Grade 1 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK / PROFICIENCY | L.1.5.C. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness |

| | | Commitment Confidence |
|----------------------------|--------|--|
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | Grade 1 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring |
| | | conjunctions to signal simple relationships (e.g., because). |
| | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative |
| | | Perseverance |

Arkansas Standards Language Arts

Grade: 2 - Adopted: 2016

| STRAND / TOPIC | | Grade 2 Reading Standards for Literature |
|----------------------------|----------|--|
| CONTENT STANDARD | | Key Ideas and Details |
| PERFORMANCE EXPECTATION | RL.2.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |
| | | <u>Rising Star Studios</u> Helpfulness |
| PERFORMANCE | RL.2.3. | Describe how characters in a story respond to major events and challenges. |
| EXPECTATION | | Rising Star Studios |
| | | Helpfulness |
| | | Initiative Perseverance |
| STRAND / TOPIC | | Grade 2 Reading Standards for Literature |
| CONTENT | | Integration of Knowledge and Ideas |
| STANDARD | | |
| PERFORMANCE EXPECTATION | RL.2.7. | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |
| | | Rising Star Studios |
| | | Helpfulness Initiative |
| | | Perseverance |
| PERFORMANCE | RL.2.9. | Compare and contrast two or more versions of the same story (e.g., Cinderella |
| EXPECTATION | | stories) by different authors or from different cultures. |
| | | <u>Rising Star Studios</u> Helpfulness |
| STRAND / TOPIC | | Grade 2 Reading Standards for Literature |
| CONTENT STANDARD | | Range of Reading and Level of Text Complexity |
| PERFORMANCE | RL.2.10. | By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as |
| EXPECTATION | | needed at the high end of the range. |
| | | |
| | | <u>Rising Star Studios</u> Helpfulness |
| | | Initiative Perseverance |
| CTRAND / TODIO | | |
| STRAND / TOPIC | | Grade 2 Reading Standards for Informational Text Key Ideas and Details |
| STANDARD | | Reyliceas and Details |
| PERFORMANCE EXPECTATION | RI.2.2. | ldentify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. |
| | | Rising Star Studios |
| | | Confidence Fairness |
| STRAND / TODIO | | |
| STRAND / TOPIC | | Grade 2 Reading Standards for Informational Text Craft and Structure |
| STANDARD | | |
| PERFORMANCE EXPECTATION | RI.2.5. | Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. |
| | | <u>Rising Star Studios</u> Confidence |
| STRAND / TOPIC | | Grade 2 Reading Standards for Informational Text |
| CONTENT STANDARD | | Range of Reading and Level of Text Complexity |
| PERFORMANCE | RI.2.10. | By the end of year, read and comprehend informational texts, including |
| EXPECTATION | | history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the |
| | | range. |
| | | Rising Star Studios |
| | | Confidence |
| | | |

| 1 1 | 1 | Fairness |
|----------------------------|-----------|--|
| STRAND / TOPIC | | Grade 2 Reading Standards for Foundational Skills |
| CONTENT STANDARD | | Fluency |
| PERFORMANCE EXPECTATION | RF.2.4. | Read grade-level text with sufficient accuracy and fluency to support comprehension. |
| BENCHMARK / PROFICIENCY | RF.2.4.A. | Read grade-level text with purpose and understanding. |
| PROFICIENCY | | <u>Rising Star Studios</u> Confidence |
| | | Fairness |
| | | Helpfulness Initiative |
| | | Perseverance |
| BENCHMARK / PROFICIENCY | RF.2.4.B. | Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| | | <u>Rising Star Studios</u> Perseverance |
| STRAND / TOPIC | | Grade 2 Writing Standards |
| CONTENT STANDARD | | Production and Distribution of Writing |
| PERFORMANCE EXPECTATION | W.2.5. | With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. |
| | | Rising Star Studios |
| | | Bravery Cleanliness |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy Dignity |
| | | Discovering Talent Forgiveness |
| | | Friendship |
| | | Generosity Goodness |
| | | Gratefulness |
| | | Heroic Initiative |
| | | Integrity |
| | | Kindness Loyalty |
| | | Obedience |
| | | Patience Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness Sharing |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness Wisdom |
| STRAND / TOPIC | | Grade 2 Writing Standards |
| CONTENT STANDARD | | Research to Build and Present Knowledge |
| PERFORMANCE EXPECTATION | W.2.7. | Participate in shared research and writing projects (e.g., read a variety of print and/or digital sources on a single topic to produce a report, record science observations). |
| | | Rising Star Studios |

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| | | Citizenship Confidence |
| | | Cooperation |
| | | Generosity |
| | | Selflessness |
| PERFORMANCE EXPECTATION | W.2.8. | Recall information from experiences or gather information from provided sources to answer a question. |
| | | <u>Rising Star Studios</u> Caring |
| | | Determination |
| STRAND / TOPIC | | Grade 2 Writing Standards |
| CONTENT STANDARD | | Range of Writing |
| PERFORMANCE EXPECTATION | W.2.10. | Write routinely over extended time frames, time for: research; reflection; revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios |
| | | Bravery Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Confidence Consideration |
| | | Courage |
| | | Courtesy |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Heroic Hygiene |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Peacefulness |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judge |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | Grade 2 Speaking and Listening Standards Comprehension and Collaboration |
| STANDARD | CL 0.4 | |
| PERFORMANCE EXPECTATION | SL.2.1. | Participate in collaborative conversations/discussions with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups. |

| BENCHMARK / PROFICIENCY | SL.2.1.A. | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| | | <u>Rising Star Studios</u> Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness Commitment |
| | | Confidence |
| | | Consideration Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness Truthfulness |
| | | Uniqueness |
| | | Willpower Wisdom |
| BENCHMARK / | SI 21 B | Build on others' talk in conversations by linking their comments to the remarks |
| PROFICIENCY | JC.2.1.D. | of others. |
| | | Rising Star Studios |
| | | Bravery Caring |
| | | Citizenship |
| | | Cleanliness |
| I | I | Commitment |
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| 1 | 1 | Confidence |
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| | | Consideration |
| | | Cooperation |
| | | Courage Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower |
| | | Wisdom |
| BENCHMARK / | SL.2.1.C. | Ask for clarification and further explanation as needed about the topics and |
| PROFICIENCY | | texts under discussion. |
| | | |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
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| | | Fairness |
|------------------------------------|---------|---|
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism Peacefulness |
| | | Peacefulness |
| | | Perseverance Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Will a wer |
| | | Willpower |
| | | Wisdom |
| STRAND / TOPIC | | |
| CONTENT | | Wisdom |
| | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration |
| CONTENT STANDARD PERFORMANCE | SL.2.2. | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information |
| CONTENT STANDARD | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtesy Decency |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Dependable Determination |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Conjeration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Conjectation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness |
| CONTENT STANDARD PERFORMANCE | | Wisdom Grade 2 Speaking and Listening Standards Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness |

| 1 | | Gratefulness |
|----------------------------|---------|---|
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Responsibility |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| | | |
| PERFORMANCE EXPECTATION | SL.2.3. | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a |
| | SL.2.3. | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative |
| | SL.2.3. | comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity |

| | | Kindness Loyalty Obedience Patience Patience Patiences Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Selfuessess Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom |
|---|------------|--|
| STRAND / TOPIC | | Grade 2 Speaking and Listening Standards |
| CONTENT STANDARD | | Presentation of Knowledge and Ideas |
| PERFORMANCE EXPECTATION | SL.2.4. | Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios |
| STRAND / TOPIC | | Sharing Grade 2 Language Standards |
| CONTENT | | Conventions of Standard English |
| STANDARD PERFORMANCE | L.2.2. | Demonstrate command of the conventions of standard English capitalization, |
| EXPECTATION BENCHMARK / PROFICIENCY | L.2.2.D. | punctuation, and spelling as appropriate for Grade 2 when writing. Generalize learned spelling patterns when writing words (e.g., cage, badge; |
| DESCRIPTOR | L.2.2.D.2. | boy, boil). Reference spelling patterns chart to clarify types of spelling patterns. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect |

| STRAND / TOPIC | | Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Grade 2 Language Standards |
|----------------------------|----------|---|
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK / PROFICIENCY | L.2.5.C. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Coorideration Cooperation Courage Courage Courage Courage Courage Courresy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Hetroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patiences Promptnes |

| | | Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|----------------------------|--------|--|
| STRAND / TOPIC | | Grade 2 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy.). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge |

Social Studies

Grade: K - Adopted: 2014

| STRAND / TOPIC | AR.SS.C. | Civics/Government |
|----------------------------|----------|--|
| CONTENT STANDARD | C.2.K. | Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities. |
| PERFORMANCE EXPECTATION | | Citizenship |
| BENCHMARK / PROFICIENCY | C.2.K.3. | Discuss responsibilities of being a good citizen (D2.Civ.8.K-2). <u>Rising Star Studios</u> Citizenship Patriotism |
| STRAND / TOPIC | AR.SS.C. | Civics/Government |
| CONTENT STANDARD | C.3.K. | Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws. |
| PERFORMANCE EXPECTATION | | Processes, Rules, and Laws |
| BENCHMARK / PROFICIENCY | C.3.K.1. | Recognize the need for rules and consequences (D2.Civ.12.K-2). <u>Rising Star Studios</u> Fairness Obedience |
| BENCHMARK / PROFICIENCY | C.3.K.2. | Discuss ways people improve communities (D2.Civ.12.K-2). <u>Rising Star Studios</u> Citizenship Patriotism |
| STRAND / TOPIC | AR.SS.E. | Economics |
| CONTENT STANDARD | E.5.K. | Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place. |
| PERFORMANCE EXPECTATION | | Production and Consumption |
| BENCHMARK / PROFICIENCY | E.5.K.2. | Discuss ways producers use human, natural, and capital resources in the production of goods and services (D2.Eco.3, 4.K-2). <u>Rising Star Studios</u> Confidence |
| STRAND / TOPIC | AR.SS.E. | Economics |

| CONTENT STANDARD | E.6.K. | Growth and Stability - Students will evaluate economic growth and stability. |
|----------------------------|-----------|---|
| PERFORMANCE EXPECTATION | | Money |
| BENCHMARK / PROFICIENCY | E.6.K.2. | Discuss reasons people save money (D2.Eco.9.K-2). <u>Rising Star Studios</u> Initiative Willpower |
| STRAND / TOPIC | AR.SS.H. | History |
| CONTENT STANDARD | H.13.K. | Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence. |
| PERFORMANCE EXPECTATION | | Evidence |
| BENCHMARK / PROFICIENCY | H.13.K.3. | Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories) (D2.His.10.K-2). <u>Rising Star Studios</u> Friendship Helpfulness Restraint |

Social Studies

Grade: 1 - Adopted: 2014

| STRAND / TOPIC | AR.SS.C. | Civics/Government |
|----------------------------|----------|--|
| CONTENT STANDARD | C.2.1. | Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities. |
| PERFORMANCE EXPECTATION | | Citizenship |
| BENCHMARK / PROFICIENCY | C.2.1.3. | Demonstrate ways of being a good citizen in multiple settings (D2.Civ.8.K-2). <u>Rising Star Studios</u> Citizenship Patriotism |
| STRAND / TOPIC | AR.SS.C. | Civics/Government |
| CONTENT STANDARD | C.3.1. | Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws. |
| PERFORMANCE EXPECTATION | | Processes, Rules, and Laws |
| BENCHMARK / PROFICIENCY | C.3.1.1. | Explain why rules, laws, and consequences are needed (D2.Civ.12.K-2, D4.2.K- 2). <u>Rising Star Studios</u> Fairness Obedience |
| BENCHMARK / PROFICIENCY | C.3.1.2. | Describe ways people improve communities (D2.Civ.12.K-2). <u>Rising Star Studios</u> Citizenship Patriotism |

Arkansas Standards

Social Studies

Grade: 2 - Adopted: 2014

| STRAND / TOPIC | AR.SS.C. | Civics/Government |
|----------------------------|----------|--|
| CONTENT STANDARD | C.2.2. | Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities. |
| PERFORMANCE EXPECTATION | | Citizenship |
| BENCHMARK / PROFICIENCY | | Describe roles and responsibilities of individuals in a democracy (D2.Civ.8.K- 2). <u>Rising Star Studios</u> Citizenship |

| | Patriotism |
|-----------|--|
| AR.SS.C. | Civics/Government |
| C.3.2. | Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws. |
| | Processes, Rules, and Laws |
| C.3.2.1. | Interpret rules and laws as they relate to students (D2.Civ.12.K-2, D4.2.K-2). |
| | <u>Rising Star Studios</u> Fairness Obedience |
| C.3.2.2. | Examine successful and unsuccessful attempts to improve communities (D2.Civ.12.K-2). |
| | <u>Rising Star Studios</u> Citizenship Patriotism |
| C.3.2.3. | Describe ways communities work to accomplish common tasks and establish responsibilities (D2.Civ.6.K-2). |
| | <u>Rising Star Studios</u> Dependable Responsibility |
| AR.SS.E. | Economics |
| E.5.2. | Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place. |
| | Human Resources |
| E.5.2.1. | Discuss skills and education that human resources need for jobs (e.g., human capital) (D2.Eco.3, 6.K-2). |
| | <u>Rising Star Studios</u> Determination |
| AR.SS.E. | Economics |
| E.5.2. | Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place. |
| | Production and Consumption |
| E.5.2.2. | Describe goods and services that people in the local community produce and those that are produced in other communities (D2.Eco.3, 4.K-2). |
| | <u>Rising Star Studios</u> Confidence |
| AR.SS.E. | Economics |
| E.6.2. | Growth and Stability - Students will evaluate economic growth and stability. |
| | Money |
| E.6.2.2. | Describe reasons for saving money in banks (D2.Eco.9.K-2). |
| | <u>Rising Star Studios</u> Initiative Willpower |
| AR.SS.H. | History |
| H.13.2. | Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence. |
| | Evidence |
| H.13.2.3. | Gather information from different kinds of sources in response to a compelling question about a significant historical event or person (D1.2, 5.K-2). |
| | <u>Rising Star Studios</u> Confidence Determination Willpower |
| | C.3.2.1. C.3.2.1. C.3.2.1. C.3.2.2. C.3.2.3.2.3. C.3.2.3. C.3.2.33. C.3.2.3. C.3.2.3. C.3.2 |

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