

Main Criteria: Arkansas Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Arkansas Standards

Health and PE

Grade: K - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can recognize different emotions and respond to others as needed. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can identify different emotions and illustrate how to interact with others in different settings. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can identify safety hazards and demonstrate ways to prevent harm to self and others. <u>Rising Star Studios</u> Obedience
DESCRIPTOR		I can identify various emotions and how they impact me. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can discuss the relationship between personal hygiene, wellness, and disease prevention.

		<u>Rising Star Studios</u> Cleanliness Hygiene
DESCRIPTOR		I can demonstrate safety procedures for emergencies at home or at school. <u>Rising Star Studios</u> Obedience Ready
DESCRIPTOR		I can recognize the relationship between my emotions and the emotions of others. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can share equipment and space with others. <u>Rising Star Studios</u> Sharing
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can explain how cooperating with others can lead to success. <u>Rising Star Studios</u> Cooperation

Arkansas Standards

Health and PE

Grade: 1 - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can recognize different emotions and respond to others as needed. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can identify different emotions and illustrate how to interact with others in different settings. <u>Rising Star Studios</u> Joyfulness

STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can identify safety hazards and demonstrate ways to prevent harm to self and others. <u>Rising Star Studios</u> Obedience
DESCRIPTOR		I can identify various emotions and how they impact me. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can discuss the relationship between personal hygiene, wellness, and disease prevention. <u>Rising Star Studios</u> Cleanliness Hygiene
DESCRIPTOR		I can demonstrate safety procedures for emergencies at home or at school. <u>Rising Star Studios</u> Obedience Ready
DESCRIPTOR		I can recognize the relationship between my emotions and the emotions of others. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can share equipment and space with others. <u>Rising Star Studios</u> Sharing
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can explain how cooperating with others can lead to success. <u>Rising Star Studios</u> Cooperation

Arkansas Standards
Health and PE

Grade: 2 - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can recognize different emotions and respond to others as needed. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Healthy Skills and Relationships
PERFORMANCE EXPECTATION		Students will demonstrate healthy relationships and interaction with others, utilize effective communication skills (verbal, non-verbal, and online), and differentiate between healthy and unhealthy behaviors, and how those behaviors impact relationships with peers and adults.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can identify different emotions and illustrate how to interact with others in different settings. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can identify safety hazards and demonstrate ways to prevent harm to self and others. <u>Rising Star Studios</u> Obedience
DESCRIPTOR		I can identify various emotions and how they impact me. <u>Rising Star Studios</u> Joyfulness
STRAND / TOPIC		Health & Safety Standards
CONTENT STANDARD		Personal Health and Safety
PERFORMANCE EXPECTATION		Students will promote physical, social, and emotional health for self and others.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can discuss the relationship between personal hygiene, wellness, and disease prevention. <u>Rising Star Studios</u> Cleanliness Hygiene
DESCRIPTOR		I can demonstrate safety procedures for emergencies at home or at school. <u>Rising Star Studios</u> Obedience Ready
DESCRIPTOR		I can recognize the relationship between my emotions and the emotions of others. <u>Rising Star Studios</u> Joyfulness

STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level A
DESCRIPTOR		I can share equipment and space with others. <u>Rising Star Studios</u> Sharing
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level B
DESCRIPTOR		I can explain how cooperating with others can lead to success. <u>Rising Star Studios</u> Cooperation

Arkansas Standards

Language Arts

Grade: K - Adopted: 2016

STRAND / TOPIC		Kindergarten Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Kindergarten Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of text (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND / TOPIC		Kindergarten Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.9.	With prompting and support, compare and contrast the characters (e.g., adventures and experiences) in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND / TOPIC		Kindergarten Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RL.K.10.	Actively engage in teacher-led reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance

STRAND / TOPIC		Kindergarten Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE EXPECTATION	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Kindergarten Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between visual images and the text in which they appear (e.g., what person, place, thing, or idea in the text a visual image depicts). <u>Rising Star Studios</u> Consideration Patriotism
STRAND / TOPIC		Kindergarten Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books on a specific topic and produce simple findings). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE EXPECTATION	W.K.8.	Recall information, with prompting and support, from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / TOPIC		Kindergarten Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.K.10.	Write routinely, with prompting and support, over short time frames for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene

		Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Kindergarten Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations/discussions with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK / PROFICIENCY	SL.K.1.A.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK /
PROFICIENCY

SL.K.1.B.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Kindergarten Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	With prompting and support, ask and answer questions about key details to demonstrate understanding of a topic read aloud, presented orally, or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Kindergarten Speaking and Listening Standards
CONTENT		Presentation of Knowledge and Ideas

STANDARD		
PERFORMANCE EXPECTATION	SL.K.4.	<p>Describe familiar people, places, things, and events; provide additional details with prompting and support.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge</p>
PERFORMANCE EXPECTATION	SL.K.5.	<p>Add drawings or other visual displays to descriptions of familiar people, places, things, and events as desired to provide additional detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
PERFORMANCE EXPECTATION	SL.K.6.	<p>Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><u>Rising Star Studios</u> Thankfulness</p>
STRAND / TOPIC		Kindergarten Language Standards
CONTENT		Conventions of Standard English

STANDARD		
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Kindergarten when writing or speaking.
BENCHMARK / PROFICIENCY	L.K.1.J.	<p>Understand and use question words, interrogatives, (e.g., who, what, when, where, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC		Kindergarten Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing.

BENCHMARK / PROFICIENCY	L.K.2.A.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / TOPIC		Kindergarten Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Kindergarten when writing.
BENCHMARK / PROFICIENCY	L.K.2.D.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DESCRIPTOR	L.K.2.D.1	<p>Spell consonant-vowel-consonant (CVC) words correctly.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DESCRIPTOR	L.K.2.D.2	Spell words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC		Kindergarten Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.K.5.C.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STRAND / TOPIC		Kindergarten Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Arkansas Standards

Language Arts

Grade: 1 - Adopted: 2016

STRAND / TOPIC		Grade 1 Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
PERFORMANCE EXPECTATION	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 1 Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND / TOPIC		Grade 1 Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 1 Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND / TOPIC		Grade 1 Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 1 Reading Standards for Informational Text

CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RI.1.10.	With prompting and support, read informational texts appropriately complex for Grade 1. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE EXPECTATION	RF.1.4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
BENCHMARK / PROFICIENCY	RF.1.4.A.	Read grade-level texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / PROFICIENCY	RF.1.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC		Grade 1 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 1 Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Cooperation Generosity
PERFORMANCE EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / TOPIC		Grade 1 Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE EXPECTATION	W.1.10.	Write routinely over short time frames for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 1 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.1.1.	Participate in collaborative conversations/discussions with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK / PROFICIENCY	SL.1.1.A.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / PROFICIENCY	SL.1.1.B.	<p>Continue conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / PROFICIENCY	SL.1.1.C.	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u></p>

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
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STRAND / TOPIC		Grade 1 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud, information presented orally, or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

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PERFORMANCE EXPECTATION

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

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STRAND / TOPIC		Grade 1 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.1.4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p>
PERFORMANCE EXPECTATION	SL.1.5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency</p>

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STRAND / TOPIC		Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
BENCHMARK / PROFICIENCY	L.1.2.B.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint </p>

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STRAND / TOPIC		Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
BENCHMARK / PROFICIENCY	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
DESCRIPTOR	L.1.2.D.1.	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC		Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

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STRAND / TOPIC		Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Arkansas Standards

Language Arts

Grade: 2 - Adopted: 2016

STRAND / TOPIC		Grade 2 Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.2.2.	<p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
PERFORMANCE EXPECTATION	RL.2.3.	<p>Describe how characters in a story respond to major events and challenges.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / TOPIC		Grade 2 Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.2.7.	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
PERFORMANCE EXPECTATION	RL.2.9.	<p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
STRAND / TOPIC		Grade 2 Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RL.2.10.	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / TOPIC		Grade 2 Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.2.2.	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND / TOPIC		Grade 2 Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RI.2.5.	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / TOPIC		Grade 2 Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RI.2.10.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Rising Star Studios</u> Confidence</p>

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STRAND / TOPIC		Grade 2 Reading Standards for Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE EXPECTATION	RF.2.4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
BENCHMARK / PROFICIENCY	RF.2.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
BENCHMARK / PROFICIENCY	RF.2.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC		Grade 2 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND / TOPIC		Grade 2 Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a variety of print and/or digital sources on a single topic to produce a report, record science observations). <u>Rising Star Studios</u>

		Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE EXPECTATION	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / TOPIC		Grade 2 Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE EXPECTATION	W.2.10.	Write routinely over extended time frames, time for: research; reflection; revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 2 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.2.1.	Participate in collaborative conversations/discussions with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.

BENCHMARK / PROFICIENCY	SL.2.1.A.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / PROFICIENCY	SL.2.1.B.	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

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**BENCHMARK /
PROFICIENCY**

SL.2.1.C.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

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STRAND / TOPIC		Grade 2 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

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PERFORMANCE
EXPECTATION

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

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STRAND / TOPIC		Grade 2 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STRAND / TOPIC		Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
BENCHMARK / PROFICIENCY	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
DESCRIPTOR	L.2.2.D.2.	Reference spelling patterns chart to clarify types of spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

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STRAND / TOPIC		Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Arkansas Standards

Social Studies

Grade: K - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.K.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.K.3.	Discuss responsibilities of being a good citizen (D2.Civ.8.K-2). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.K.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.K.1.	Recognize the need for rules and consequences (D2.Civ.12.K-2). <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.K.2.	Discuss ways people improve communities (D2.Civ.12.K-2). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.K.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Production and Consumption
BENCHMARK / PROFICIENCY	E.5.K.2.	Discuss ways producers use human, natural, and capital resources in the production of goods and services (D2.Eco.3, 4.K-2). <u>Rising Star Studios</u> Confidence
STRAND / TOPIC	AR.SS.E.	Economics

CONTENT STANDARD	E.6.K.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.K.2.	Discuss reasons people save money (D2.Eco.9.K-2). <u>Rising Star Studios</u> Initiative Willpower
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.K.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.K.3.	Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories) (D2.His.10.K-2). <u>Rising Star Studios</u> Friendship Helpfulness Restraint

Arkansas Standards

Social Studies

Grade: 1 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.1.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.1.3.	Demonstrate ways of being a good citizen in multiple settings (D2.Civ.8.K-2). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.1.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.1.1.	Explain why rules, laws, and consequences are needed (D2.Civ.12.K-2, D4.2.K-2). <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.1.2.	Describe ways people improve communities (D2.Civ.12.K-2). <u>Rising Star Studios</u> Citizenship Patriotism

Arkansas Standards

Social Studies

Grade: 2 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.2.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.2.3.	Describe roles and responsibilities of individuals in a democracy (D2.Civ.8.K-2). <u>Rising Star Studios</u> Citizenship

		Patriotism
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.2.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.2.1.	Interpret rules and laws as they relate to students (D2.Civ.12.K-2, D4.2.K-2). <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.2.2.	Examine successful and unsuccessful attempts to improve communities (D2.Civ.12.K-2). <u>Rising Star Studios</u> Citizenship Patriotism
BENCHMARK / PROFICIENCY	C.3.2.3.	Describe ways communities work to accomplish common tasks and establish responsibilities (D2.Civ.6.K-2). <u>Rising Star Studios</u> Dependable Responsibility
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.2.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Human Resources
BENCHMARK / PROFICIENCY	E.5.2.1.	Discuss skills and education that human resources need for jobs (e.g., human capital) (D2.Eco.3, 6.K-2). <u>Rising Star Studios</u> Determination
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.2.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Production and Consumption
BENCHMARK / PROFICIENCY	E.5.2.2.	Describe goods and services that people in the local community produce and those that are produced in other communities (D2.Eco.3, 4.K-2). <u>Rising Star Studios</u> Confidence
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.2.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.2.2.	Describe reasons for saving money in banks (D2.Eco.9.K-2). <u>Rising Star Studios</u> Initiative Willpower
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.2.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.2.3.	Gather information from different kinds of sources in response to a compelling question about a significant historical event or person (D1.2, 5.K-2). <u>Rising Star Studios</u> Confidence Determination Willpower

