

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Health and PE

Grade: 5 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.1.6.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.6.A.	Personal Growth and Development
CUMULATIVE PROGRESS INDICATOR		Staying healthy is a lifelong process that includes all dimensions of wellness.
INDICATOR	2.1.6.A.1.	Explain how health data can be used to assess and improve each dimension of personal wellness. <u>Rising Star Studios</u> Self-Control
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.1.6.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.6.C.	Diseases and Health Conditions
CUMULATIVE PROGRESS INDICATOR		The early detection and treatment of diseases and health conditions impact one's health.
INDICATOR	2.1.6.C.3	Compare and contrast common mental illnesses (such as depression, anxiety and panic disorders, and phobias) and ways to detect and treat them. <u>Rising Star Studios</u> Resourcefulness
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.1.6.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.6.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.
INDICATOR	2.1.6.D.2	Explain what to do if abuse is suspected or occurs. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.1.6.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.6.E.	Social and Emotional Health
CUMULATIVE PROGRESS INDICATOR		Social and emotional development impacts all components of wellness.
INDICATOR	2.1.6.E.1.	Examine how personal assets and protective factors support healthy social and emotional development.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.1.6.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.6.E.	Social and Emotional Health
CUMULATIVE PROGRESS INDICATOR		Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
INDICATOR	2.1.6.E.2.	Make recommendations to resolve incidences of school and community conflict, violence, harassment, gang violence, discrimination, and bullying.

		<u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.2.6.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.6.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect, and violence.
INDICATOR	2.2.6.C.3	Develop ways to proactively include peers with disabilities at home, at school, and in community activities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.4.6.	Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.
CONTENT STATEMENT	2.4.6.A.	Relationships
CUMULATIVE PROGRESS INDICATOR		Healthy relationships require a mutual commitment.
INDICATOR	2.4.6.A.2	Analyze the characteristics of healthy friendships and other relationships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
INDICATOR	2.4.6.A.3	Examine the types of relationships adolescents may experience. <u>Rising Star Studios</u> Friendship
INDICATOR	2.4.6.A.4	Demonstrate successful resolution of a problem(s) among friends and in other relationships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT AREA / STANDARD	NJ.2.6.	Comprehensive Health and Physical Education
STRAND	2.5.6.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.6.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.6.C.1	Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.6.C.2	Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety. <u>Rising Star Studios</u> Obedience

New Jersey Student Learning Standards

Language Arts

Grade: 5 - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

		<p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STATEMENT	NJLSA. W3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJLSA. W4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence</p>

		Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	NJLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
CONTENT STATEMENT	NJLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJLSA. SL1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness</p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJSLSA. SL2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJSLSA. SL3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

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CONTENT AREA / STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	NJSLSA. SL4.	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
CONTENT STATEMENT	NJSLSA. SL6.	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
CONTENT AREA / STANDARD	NJSLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJSLSA. L2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness</p>

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	NJLSA. L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	NJLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.5.	Progress Indicators for Reading Literature
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.5.2.	Determine the key details in a story, drama or poem to identify the theme and to summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.5.	Progress Indicators for Reading Literature
STRAND		Range of Reading and Complexity of Text
CONTENT STATEMENT	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	NJ.RI.5.	Progress Indicators for Reading Informational Text

/ STANDARD		
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.5.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
CONTENT STATEMENT	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RF.5.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.5.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
CUMULATIVE PROGRESS INDICATOR	W.5.1.B.	Provide logically ordered reasons that are supported by facts and details from text(s), quote directly from text when appropriate. <u>Rising Star Studios</u> Punctuality
CUMULATIVE PROGRESS INDICATOR	W.5.1.C.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CUMULATIVE PROGRESS INDICATOR	W.5.2.A.	Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness

		Sportsmanship Trustworthiness
CUMULATIVE PROGRESS INDICATOR	W.5.2.B.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CUMULATIVE PROGRESS INDICATOR	W.5.3.A.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	W.5.3.B.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		<p>Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
CUMULATIVE PROGRESS INDICATOR	W.5.3.E.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.5.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different perspectives of a topic.

		<u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CUMULATIVE PROGRESS INDICATOR	W.5.9.A.	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	W.5.9.B.	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Range of Writing
CONTENT STATEMENT	W.5.10.	Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.5.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CUMULATIVE PROGRESS INDICATOR	SL.5.1.A.	Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.5.1.B.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.5.1.C.</p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.5.1.D.</p>	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

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 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJ.SL.5.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination</p>

Dignity
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CONTENT STATEMENT

SL.5.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

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CONTENT AREA / STANDARD	NJ.SL.5.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
CONTENT STATEMENT	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.5.2.E.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship

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CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**New Jersey Student Learning Standards
Social Studies**

Grade: 5 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.8.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.8.A.	Civics, Government, and Human Rights
CONTENT STATEMENT	6.1.8.A.5.	Civil War and Reconstruction (1850-1877) - The Civil War resulted from complex regional differences involving political, economic, and social issues, as well as different views on slavery. The Civil War and Reconstruction had a lasting impact on the development of the United States.
CUMULATIVE PROGRESS INDICATOR	6.1.8.A.5.b.	Compare and contrast the approaches of Congress and Presidents Lincoln and Johnson toward the reconstruction of the South. <u>Rising Star Studios</u> Truthfulness

**New Jersey Student Learning Standards
Social and Emotional Learning**

Grade: 5 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration

STRAND	1.2.	<p>Recognize the impact of one's feelings and thoughts on one's own behavior</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
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STRAND	1.3.	<p>Recognize one's personal traits, strengths and limitations</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>
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STRAND

1.4.

Recognize the importance of self-confidence in handling daily tasks and challenges

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CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance

		Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence