

**Main Criteria:** Mississippi College & Career Readiness Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Mississippi College & Career Readiness Standards**

**Health and PE**

Grade: K - Adopted: 2013

<b>THEME</b>	<b>MS.K.CH.</b>	<b>Contemporary Health</b>
<b>SUBJECT</b>	<b>K.CH.4.</b>	<b>Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. (PH, F, M, S) (NHES 4)</b>
<b>STANDARD</b>	<b>K.CH.4.3</b>	Identify positive and negative ways to get attention.  <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
<b>STANDARD</b>	<b>K.CH.4.5</b>	Identify characteristics of a friend.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
<b>THEME</b>	<b>MS.K.CH.</b>	<b>Contemporary Health</b>
<b>SUBJECT</b>	<b>K.CH.7.</b>	<b>Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. (PH, S, SA)(NHES 7)</b>
<b>STANDARD</b>	<b>K.CH.7.3.</b>	Understand procedures in the case of an emergency.  <u>Rising Star Studios</u> Ready
<b>THEME</b>	<b>MS.K.PE.</b>	<b>Physical Education</b>
<b>SUBJECT</b>	<b>K.PE.5.</b>	<b>Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (L, F, P, S, AP)</b>
<b>STANDARD</b>	<b>K.PE.5.1.</b>	Follow rules, procedures and safety practices while recognizing inappropriate behavior.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
<b>STANDARD</b>	<b>K.PE.5.2.</b>	Follow directions and work cooperatively with others during physical activity.  <u>Rising Star Studios</u> Cooperation
<b>THEME</b>	<b>MS.K.PE.</b>	<b>Physical Education</b>
<b>SUBJECT</b>	<b>K.PE.6.</b>	<b>Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (P, S, AP, L, C)</b>
<b>STANDARD</b>	<b>K.PE.6.2.</b>	Develop skills while participating in different activities individually and while working with others.  <u>Rising Star Studios</u> Cooperation

**Mississippi College & Career Readiness Standards**

**Health and PE**

Grade: 1 - Adopted: 2013

<b>THEME</b>	<b>MS.1.CH.</b>	<b>Contemporary Health</b>
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<b>SUBJECT</b>	<b>1.CH.1</b>	<b>Competency 1: Comprehend concepts related to health promotion and disease prevention to enhance health. (D, PH, N, H) (NHES 1)</b>
<b>STANDARD</b>	<b>1.CH.1.2.</b>	<b>Identify items appropriate for sharing and items not appropriate for sharing.</b>  <u>Rising Star Studios</u> Sharing
<b>THEME</b>	<b>MS.1.CH.</b>	<b>Contemporary Health</b>
<b>SUBJECT</b>	<b>1.CH.7.</b>	<b>Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. (PH, S, SA) (NHES 7)</b>
<b>STANDARD</b>	<b>1.CH.7.3.</b>	<b>Identify healthy habits that ensure good hygiene.</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>THEME</b>	<b>MS.1.PE.</b>	<b>Physical Education</b>
<b>SUBJECT</b>	<b>1.PE.5.</b>	<b>Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (L, F, P, S, AP)</b>
<b>STANDARD</b>	<b>1.PE.5.1.</b>	<b>Apply rules, procedures, and safety practices with little reinforcement from teacher.</b>  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
<b>STANDARD</b>	<b>1.PE.5.2.</b>	<b>Demonstrate proper courtesy, cooperation and sportsmanship with others.</b>  <u>Rising Star Studios</u> Sportsmanship
<b>STANDARD</b>	<b>1.PE.5.3.</b>	<b>Respect the physical and performance differences of others.</b>  <u>Rising Star Studios</u> Sportsmanship
<b>THEME</b>	<b>MS.1.PE.</b>	<b>Physical Education</b>
<b>SUBJECT</b>	<b>1.PE.6.</b>	<b>Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (P, S, AP, L, C)</b>
<b>STANDARD</b>	<b>1.PE.6.1.</b>	<b>Recognize the feelings resulting from challenges, successes, and failures during physical activity.</b>  <u>Rising Star Studios</u> Self-Reliance
<b>STANDARD</b>	<b>1.PE.6.2.</b>	<b>Exhibit a positive outlook while encouraging peers during physical activity.</b>  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
<b>STANDARD</b>	<b>1.PE.6.3.</b>	<b>Express a willingness to try new activities and continue to participate when not successful on the first try.</b>  <u>Rising Star Studios</u> Self-Reliance

**Mississippi College & Career Readiness Standards**

**Health and PE**

Grade: 2 - Adopted: 2013

<b>THEME</b>	<b>MS.2.CH.</b>	<b>Contemporary Health</b>
<b>SUBJECT</b>	<b>2.CH.4.</b>	<b>Demonstrate the ability to use the interpersonal communication skills to enhance health and avoid or reduce health risks. (PH, F, M, S) (NHES)</b>
<b>STANDARD</b>	<b>2.CH.4.1.</b>	<b>Identify ways to communicate care, consideration, and respect of self and others.</b>  <u>Rising Star Studios</u> Dependable Responsibility

		Self-Reliance
STANDARD	2.CH.4.3.	Identify individual differences and the value of those differences.  <u>Rising Star Studios</u> Uniqueness
THEME	MS.2.CH.	Contemporary Health
SUBJECT	2.CH.6.	Competency 6: Demonstrate the ability to use goal setting skills to enhance health. (N, PH, H, S) (NHES 6)
STANDARD	2.CH.6.1.	Explain how goal-setting enhances healthy behaviors.  <u>Rising Star Studios</u> Confidence Determination Perseverance
THEME	MS.2.PE.	Physical Education
SUBJECT	2.PE.2.	Demonstrate understanding of movement principles, strategies, and tactics as they apply to the learning, development and performance of physical activities. (GM, C, FM, AP, F)
STANDARD	2.PE.2.3.	Understand the benefits of trying new or difficult tasks.  <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
THEME	MS.2.PE.	Physical Education
SUBJECT	2.PE.5.	Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (L, F, P, S, AP)
STANDARD	2.PE.5.1.	Apply rules, procedures, and safe practices with little or no reinforcement.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
STANDARD	2.PE.5.2.	Work cooperatively with a partner or group and recognize the enjoyment of shared play.  <u>Rising Star Studios</u> Cooperation
STANDARD	2.PE.5.3.	Recognize and experience physical activities from other cultures.  <u>Rising Star Studios</u> Tolerance Uniqueness
THEME	MS.2.PE.	Physical Education
SUBJECT	2.PE.6.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (P, S, AP, L, C)
STANDARD	2.PE.6.1.	Cooperate in helping others to achieve goals.  <u>Rising Star Studios</u> Cooperation
STANDARD	2.PE.6.2.	Be aware of the feelings resulting from challenges, successes, and failures during physical activity.  <u>Rising Star Studios</u> Self-Reliance

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade: K - Adopted: 2016

THEME	MS.RL.K.	Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
THEME	MS.RL.K.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
THEME	MS.RL.K.	Reading Literature
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.K.9.	With prompting and support, compare and contrast the adventures and experience of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
THEME	MS.RL.K.	Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
THEME	MS.RI.K.	Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RI.K.	Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism
THEME	MS.RI.K.	Reading Informational Text
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance

<b>THEME</b>	<b>MS.RF.K.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.K.4.</b>	<p>Read emergent reader texts with purpose and understanding.</p> <p><u>Rising Star Studios</u>  Confidence  Fairness  Helpfulness  Initiative  Perseverance</p>
<b>THEME</b>	<b>MS.K.W.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>W.K.1.</b>	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p><u>Rising Star Studios</u>  Confidence  Fairness  Initiative</p>
<b>STANDARD</b>	<b>W.K.2.</b>	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><u>Rising Star Studios</u>  Cooperation  Courtesy  Friendship  Heroic  Self-Discipline  Selflessness  Trustworthiness</p>
<b>STANDARD</b>	<b>W.K.3.</b>	<p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>THEME</b>	<b>MS.K.W.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	<b>W.K.7.</b>	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u>  Citizenship  Confidence  Cooperation</p>

		Generosity Selflessness
STANDARD	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
THEME	MS.SL.K.	Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
THEME	MS.SL.K.	Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  <u>Rising Star Studios</u>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency



		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>THEME</b>	<b>MS.SL.K.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.K.4.</b>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
<b>STANDARD</b>	<b>SL.K.5.</b>	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance

		Slow To Judge
STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
THEME	MS.L.K.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

<b>THEME</b>	<b>MS.L.K.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.K.2a.</b>	<p><b>Capitalize the first word in a sentence and the pronoun I.</b></p> <p><u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Cleanliness</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Forgiveness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Gratefulness</b>  <b>Heroic</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b></p>
<b>OBJECTIVE</b>	<b>L.K.2d.</b>	<p><b>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</b></p> <p><u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Cleanliness</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Dependable</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Forgiveness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Gratefulness</b>  <b>Heroic</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b></p>

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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<b>THEME</b>	<b>MS.L.K.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
<b>OBJECTIVE</b>	<b>L.K.4a.</b>	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

<b>THEME</b>	<b>MS.L.K.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

<b>OBJECTIVE</b>	<b>L.K.5c.</b>	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>THEME</b>	<b>MS.L.K.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade: 1 - Adopted: 2016

<b>THEME</b>	<b>MS.RL.1.</b>	<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RL.1.1.</b>	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD</b>	<b>RL.1.2.</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD</b>	<b>RL.1.3.</b>	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>THEME</b>	<b>MS.RL.1.</b>	<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RL.1.7.</b>	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD</b>	<b>RL.1.9.</b>	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
<b>THEME</b>	<b>MS.RI.1.</b>	<b>Reading Informational Text</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>

STANDARD	RI.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RI.1.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
THEME	MS.RI.1.	Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RI.1.	Reading Informational Text
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1.  <u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4.a	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	RF.1.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
THEME	MS.W.1.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
THEME	MS.W.1.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>THEME</b>	<b>MS.W.1.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	<b>W.1.7.</b>	<p>Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u>            Citizenship            Confidence            Cooperation            Generosity            Selflessness</p>
<b>STANDARD</b>	<b>W.1.8.</b>	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>            Caring            Determination</p>
<b>THEME</b>	<b>MS.SL.1.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.1.</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>OBJECTIVE</b>	<b>SL.1.1a.</b>	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery</p>



Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.1.1b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable

Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
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 Integrity  
 Joyfulness  
 Kindness  
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 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.1.1c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
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 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill

Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
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 Punctuality  
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 Resourcefulness  
 Respect  
 Responsibility  
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 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>THEME</b>	<b>MS.SL.1.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.2.</b>	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative</p>

		<p> <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
STANDARD	SL.1.3.	<p> <b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b> </p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>THEME</b>	<b>MS.SL.1.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.1.4.</b>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
<b>STANDARD</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance

		Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.1.2b.</b>	Use end punctuation for sentences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>OBJECTIVE</b>	<b>L.1.2d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5c.	Identify real-life connections between words and their use (e.g., note places at

home that are cozy).

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance



**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade: 2 - Adopted: 2016

<b>THEME</b>	<b>MS.RL.2.</b>	<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RL.2.2.</b>	<p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
<b>STANDARD</b>	<b>RL.2.3.</b>	<p>Describe how characters in a story respond to major events and challenges.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
<b>THEME</b>	<b>MS.RL.2.</b>	<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RL.2.7.</b>	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
<b>STANDARD</b>	<b>RL.2.9.</b>	<p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
<b>THEME</b>	<b>MS.RL.2.</b>	<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	<b>RL.2.10.</b>	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
<b>THEME</b>	<b>MS.RI.2.</b>	<b>Reading Informational Text</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RI.2.2.</b>	<p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
<b>THEME</b>	<b>MS.RI.2.</b>	<b>Reading Informational Text</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	<b>RI.2.5.</b>	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>Rising Star Studios</u> Confidence</p>
<b>THEME</b>	<b>MS.RI.2.</b>	<b>Reading Informational Text</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RI.2.8.</b>	<p>Describe how reasons support specific points the author makes in a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
<b>THEME</b>	<b>MS.RI.2.</b>	<b>Reading Informational Text</b>

<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
<b>THEME</b>	MS.RF.2.	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	RF.2.4.	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>OBJECTIVE</b>	RF.2.4 a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>OBJECTIVE</b>	RF.2.4 b.	Read grade-level text rationally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
<b>THEME</b>	MS.W.2.	<b>Writing</b>
<b>SUBJECT</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>STANDARD</b>	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>THEME</b>	<b>MS.W.2.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	<b>W.2.5.</b>	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>THEME</b>	<b>MS.W.2.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	<b>W.2.7.</b>	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>STANDARD</b>	<b>W.2.8.</b>	Recall information from experiences or gather information from provided sources to answer a question.

		<u>Rising Star Studios</u> Caring Determination
<b>THEME</b>	<b>MS.SL.2.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.2.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</b>
<b>OBJECTIVE</b>	<b>SL.2.1a.</b>	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<b>OBJECTIVE</b>	<b>SL.2.1b.</b>	<b>Build on others' talk in conversations by linking their comments to the remark</b>

of others.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

**OBJECTIVE**

**SL.2.1c.**

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>THEME</b>	<b>MS.SL.2.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.2.2.</b>	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm</p>

Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
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 Self-Acceptance  
 Self-Control  
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 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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<b>THEME</b>	<b>MS.SL.2.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.2.4.</b>	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing

<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>OBJECTIVE</b>	<b>L.2.2d.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality
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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>L.2.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>OBJECTIVE</b>	<b>L.2.3a.</b>	<b>Compare formal and informal uses of English.</b>  <u>Rising Star Studios</u> <b>Friendship</b>

<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Mississippi College & Career Readiness Standards**

**Social Studies**

Grade: K - Adopted: 2018

<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.K.1.</b>	<b>Examine how individuals play different roles and exercise good citizenship.</b>
<b>OBJECTIVE</b>	<b>CI.K.1.1.</b>	Identify characteristics of a good citizen.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>OBJECTIVE</b>	<b>CI.K.1.2.</b>	Propose ways on how to be a good citizen at home and in the classroom.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.K.2.</b>	<b>Demonstrate knowledge of how to be a good citizen.</b>
<b>OBJECTIVE</b>	<b>CI.K.2.1.</b>	Define citizen, citizenship, rights, and responsibilities.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.K.3.</b>	<b>Describe the role and responsibilities of authority figures.</b>
<b>OBJECTIVE</b>	<b>CI.K.3.4.</b>	<b>Explain how all people can play important roles in a community.</b>

		<u>Rising Star Studios</u> Citizenship Patriotism
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>ECONOMICS</b>
<b>STANDARD</b>	E.K.1.	Identify and explain the function of money.
<b>OBJECTIVE</b>	E.K.1.2.	Distinguish between spending and saving.  <u>Rising Star Studios</u> Initiative Willpower
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>ECONOMICS</b>
<b>STANDARD</b>	E.K.2.	Distinguish between goods and services.
<b>OBJECTIVE</b>	E.K.2.1.	Define goods and services.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE</b>	E.K.2.2.	Describe examples of the goods and services.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE</b>	E.K.2.3.	Explain how people obtain goods and services.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE</b>	E.K.2.4.	Examine the cost of goods and services provided by the community.  <u>Rising Star Studios</u> Confidence
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>CIVIL RIGHTS</b>
<b>STANDARD</b>	CR.K.1.	Explore the similarities and differences of individuals and families.
<b>OBJECTIVE</b>	CR.K.1.1.	Define similarities and differences.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
<b>OBJECTIVE</b>	CR.K.1.2.	Examine the benefits of similarities and differences in individuals and families.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>THEME</b>		<b>KINDERGARTEN: CITIZENSHIP AT HOME AND SCHOOL</b>
<b>SUBJECT</b>		<b>CIVIL RIGHTS</b>
<b>STANDARD</b>	CR.K.3.	Explain the cultural diversity in the classroom.
<b>OBJECTIVE</b>	CR.K.3.1.	Identify unity and diversity.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>OBJECTIVE</b>	CR.K.3.2.	Identify different types of cultural diversity within the classroom.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>OBJECTIVE</b>	CR.K.3.3.	Propose different ways to encourage unity and diversity at home and within the classroom.  <u>Rising Star Studios</u> Tolerance Uniqueness

**Social Studies**

Grade: 1 - Adopted: 2018

<b>THEME</b>		<b>FIRST GRADE: CITIZENSHIP AT SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.1.1.</b>	<b>Examine how individuals play different roles and exercise good citizenship.</b>
<b>OBJECTIVE</b>	<b>CI.1.1.1.</b>	Distinguish the difference in responsible behaviors of different individuals within the home, extended family and school that exhibit good citizenship.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>THEME</b>		<b>FIRST GRADE: CITIZENSHIP AT SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.1.2.</b>	<b>Demonstrate knowledge of how to be a good citizen at home and school.</b>
<b>OBJECTIVE</b>	<b>CI.1.2.1.</b>	Distinguish characteristics of good citizenship at home and school.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>OBJECTIVE</b>	<b>CI.1.2.2.</b>	Describe individuals who have exemplified good citizenship at home and school.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>THEME</b>		<b>FIRST GRADE: CITIZENSHIP AT SCHOOL</b>
<b>SUBJECT</b>		<b>CIVICS</b>
<b>STANDARD</b>	<b>CI.1.3.</b>	<b>Demonstrate a knowledge of authority figures at home and school.</b>
<b>OBJECTIVE</b>	<b>CI.1.3.2.</b>	Determine why rules are necessary and the consequences of failing to obey them at home and school.  <u>Rising Star Studios</u> Fairness Obedience
<b>THEME</b>		<b>FIRST GRADE: CITIZENSHIP AT SCHOOL</b>
<b>SUBJECT</b>		<b>ECONOMICS</b>
<b>STANDARD</b>	<b>E.1.2.</b>	<b>Evaluate how families use goods and services.</b>
<b>OBJECTIVE</b>	<b>E.1.2.1.</b>	Identify the types of goods and services used by families.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE</b>	<b>E.1.2.2.</b>	Name the types of goods and services schools my use.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE</b>	<b>E.1.2.3.</b>	Compare and contrast the types of goods and services a family may use to those of a school.  <u>Rising Star Studios</u> Confidence
<b>THEME</b>		<b>FIRST GRADE: CITIZENSHIP AT SCHOOL</b>
<b>SUBJECT</b>		<b>CIVIL RIGHTS</b>
<b>STANDARD</b>	<b>CR.1.3.</b>	<b>Explain the role of cooperation and compromise within families and school communities.</b>
<b>OBJECTIVE</b>	<b>CR.1.3.1.</b>	Define cooperation and compromise.  <u>Rising Star Studios</u> Cooperation
<b>OBJECTIVE</b>	<b>CR.1.3.2.</b>	Identify examples of cooperation and compromise within the home and school community.  <u>Rising Star Studios</u> Cooperation
<b>OBJECTIVE</b>	<b>CR.1.3.3.</b>	Discuss the benefits of cooperation and compromise among different groups.

Mississippi College & Career Readiness Standards  
Social Studies

Grade: 2 - Adopted: 2018

THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		CIVICS
STANDARD	CI.2.1.	Examine how individuals play different roles and exercise good citizenship in the local community.
OBJECTIVE	CI.2.1.1.	Identify different community members and the roles they play.  <u>Rising Star Studios</u> Citizenship Patriotism
OBJECTIVE	CI.2.1.2.	Distinguish behaviors of different individuals in the community that exhibit good citizenship.  <u>Rising Star Studios</u> Citizenship Patriotism
THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		CIVICS
STANDARD	CI.2.2.	Demonstrate knowledge of how to be a good citizen in the local community.
OBJECTIVE	CI.2.2.3.	Recognize significant values such as common good, liberty, justice, equality, and individual dignity.  <u>Rising Star Studios</u> Citizenship Patriotism
THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		CIVIL RIGHTS
STANDARD	CR.2.1.	Illustrate the role of unity and diversity within the community.
OBJECTIVE	CR.2.1.1.	Define unity and diversity.  <u>Rising Star Studios</u> Uniqueness
OBJECTIVE	CR.2.1.2.	Describe the role that unity and diversity play within the community.  <u>Rising Star Studios</u> Uniqueness
THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		CIVIL RIGHTS
STANDARD	CR.2.2.	Describe and explain how traditions and customs contribute to unity and diversity.
OBJECTIVE	CR.2.2.1.	Evaluate the qualities that build unity among diverse populations.  <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	CR.2.2.2.	Recognize the cultural contributions of various groups within our community.  <u>Rising Star Studios</u> Uniqueness
THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		CIVIL RIGHTS
STANDARD	CR.2.3.	Explain the role of cooperation and compromise within the community.
OBJECTIVE	CR.2.3.1.	Define tolerance.  <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	CR.2.3.2.	Explain the role of tolerance in problem-solving within the community.

		<u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	CR.2.3.3.	Identify cultural diversity within the community.  <u>Rising Star Studios</u> Uniqueness
THEME		SECOND GRADE: CITIZENSHIP AT SCHOOL AND IN THE COMMUNITY
SUBJECT		HISTORY
STANDARD	H.2.1.	Evaluate how people and events have shaped the local community, state and nation through primary sources.
OBJECTIVE	H.2.1.3.	Identify vocabulary to express measurements of time.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

