Main Criteria: Illinois Learning Standards Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Illinois Learning Standards Health and PE

Grade: K - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19. C.1a.	Demonstrate safe movement in physical activities. <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .1a.	Follow directions and class procedures while participating in physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1b.	Use identified procedures and safe practices with little or no reinforcement during group. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1c.	Work independently on tasks for short periods of time. <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B .1a.	Work cooperatively with another to accomplish an assigned task. <u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health

STANDARD / DISCIPLINE		promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).
		Rising Star Studios Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and wellbeing through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying).
		Rising Star Studios Bravery Caring
		Citizenship Cleanliness
		Commitment Confidence
		Consideration
		Cooperation Courage
		Courtesy Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
1		Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	
STANDARD	PDH.24.A .1b.	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening). Rising Star Studios Commitment Consideration Courtesy Discovering Talent Politeness	

Illinois Learning Standards Health and PE

Grade: 1 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19. C.1a.	Demonstrate safe movement in physical activities. <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .1a.	Follow directions and class procedures while participating in physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1b.	Use identified procedures and safe practices with little or no reinforcement during group. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1c.	Work independently on tasks for short periods of time. <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.

DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B .1a.	Work cooperatively with another to accomplish an assigned task. <u>Rising Star Studios</u> Cooperation
		Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).
		<u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and wellbeing through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness
STANDARD	PDH.24.A .1b.	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening).
		Rising Star Studios Commitment Consideration Courtesy Discovering Talent Politeness

Illinois Learning Standards Health and PE

Grade: 2 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19. C.1a.	Demonstrate safe movement in physical activities. <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .1a.	Follow directions and class procedures while participating in physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1b.	Use identified procedures and safe practices with little or no reinforcement during group. <u>Rising Star Studios</u>

		Fairness
STANDARD	DDU 04 4	Obedience
STANDARD	.1c.	Work independently on tasks for short periods of time. <u>Rising Star Studios</u>
		Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	II	Work cooperatively with another to accomplish an assigned task.
	.1a.	Rising Star Studios Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).
		<u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and wellbeing through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying).
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD	PDH 24 A	Identify positive verbal and nonverbal communication skills (e.g., body
STANDARD	.1b.	language, manners, listening).
	.10.	iangaage, manners, nstennig).
		Rising Star Studios
		Commitment
		Consideration
		Courtesy
		Discovering Talent
		Politeness
		Politeness

Illinois Learning Standards

Language Arts

Grade: K - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Rising Star Studios Confidence Fairness Helpfulness

		Initiative
		Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		Rising Star Studios Helpfulness Honesty Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		Rising Star Studios Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR I	CCRA.W.	Write narratives to develop real or imagined experiences or events using

CONTENT	3	effective technique, well-chosen details and well-structured event sequences
DISCIPLINE		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Consideration
		Courage
		Dignity
		Discovering Talent
		Forgiveness Generosity
		Goodness
		Gratefulness
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance Self-Control
		Self-Reliance
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Truthfulness
		Uniqueness
		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING		Production and Distribution of Writing
STANDARD / DISCIPLINE		
DISCIPLINE DESCRIPTOR / CONTENT	CCRA.W.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
DISCIPLINE DESCRIPTOR /		and style are appropriate to task, purpose, and audience.
DISCIPLINE DESCRIPTOR / CONTENT		
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Heroic Hygiene Independence Initiative
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendless Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity
DISCIPLINE DESCRIPTOR / CONTENT		and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendlship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom DESCRIPTOR / CCRA.W. Develop and strengthen writing as needed by planning, revising, editing,

CONTENT DISCIPLINE

rewriting, or trying a new approach.

Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene

Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Readv Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

Willpower Wisdom

CONCEPT		
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Ready Resourcefulness Respoet Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

	I	Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING		Comprehension and Collaboration
STANDARD / DISCIPLINE		
DESCRIPTOR /		Prepare for and participate effectively in a range of conversations and
CONTENT DISCIPLINE	.1	collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Conmitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
I I	II	Tolerance

	II	Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
DESCRIPTOR /	CCRA.SI	Integrate and evaluate information presented in diverse media and formats,
CONTENT	.2	including visually, quantitatively, and orally.
DISCIPLINE		
		Rising Star Studios
		Decency
		Determination
		Enthusiasm
		Wisdom
DESCRIPTOR /	CCBASI	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric
CONTENT	.3	Evaluate a speaker's point of view, reasoning, and use of evidence and metoric
DISCIPLINE		Rising Star Studios
DISCH LINE		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
	II	Truthfulness
	II	Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		<u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Ress Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Knowledge of Language

DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		<u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Sharing Slow To Judge
		Sharing Slow To Judge Sportsmanship

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u>
		Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. Rising Star Studios Helpfulness Initiative
		Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.1	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u>
		Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
		Rising Star Studios Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR I CONTENT DISCIPLINE	RL.K.4	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.5	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STATE GOAL I DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
		<u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY		Reading Standards for Literature

CONCEPT		
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR I CONTENT DISCIPLINE	RL.K.10	Actively engage in group reading activities with purpose and understanding. Rising Star Studios Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.1	With prompting and support, ask and answer questions about key details in a text. Rising Star Studios Confidence Fairness
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.2	With prompting and support, identify the main topic and retell key details of a text. Rising Star Studios Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Rising Star Studios Consideration Patriotism
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text. Rising Star Studios Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.K.4	Read emergent-reader texts with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is).

		Rising Star Studios Confidence Fairness Initiative
DESCRIPTOR / CONTENT DISCIPLINE	W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Rising Star Studios Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration

DESCRIPTOR / CONTENT DISCIPLINE	SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
STANDARD	SL.K.1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Iscipline Self-Poliscipline Self-Poliscipline Self-Poliscipline Self-Poliscipline Self-Poliscipline Self-Iscipline Self-Poliscipline Self-Polisc
STANDARD	SL.K.1.b	Willpower Wisdom Continue a conversation through multiple exchanges.
		Rising Star Studios Bravery Caring Citizenship Cleanliness

	 lla e
	Commitment
	Confidence
	Consideration
	Cooperation
	Courage
	Courtesy
	Decency
	Dependable
	Determination
	Dignity
	Discovering Talent
	Enthusiasm
	Fairness
	Forgiveness
	Friendliness
	Friendship
	Generosity
	Goodness
	Goodwill
	Gratefulness
	Helpfulness
	Heroic
	Honesty
	Hygiene
	Imagin ative
	Independence
	Initiative
	Integrity
	Joyfulness
	Kindness
	Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance
	Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect
	Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom
STATE GOAL / DISCIPLINARY	Speaking and Listening Standards

DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DESCRIPTOR / CONTENT DISCIPLINE

SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Reilance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT LEARNING		Speaking and Listening Standards Presentation of Knowledge and Ideas
STANDARD / DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u>
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
DESCRIPTOR / CONTENT DISCIPLINE	SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
DESCRIPTOR / CONTENT	SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.

DISCIPLINE		Rising Star Studios Thankfulness
STATE GOAL I DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	L.K.1.d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.K.2	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
STANDARD	L.K.2.a	Capitalize the first word in a sentence and the pronoun I.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Bisness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD	L.K.2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u>
		Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
STANDARD	L.K.4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). Rising Star Studios Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.
STANDARD	L.K.5.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Illinois Learning Standards

Language Arts

Grade: 1 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u>

	Confidence Fairness Helpfulness Initiative Perseverance
	College and Career Readiness Anchor Standards for Reading
	Craft and Structure
CCRA.R.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty
	Initiative Perseverance
	College and Career Readiness Anchor Standards for Reading
	Integration of Knowledge and Ideas
CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
	Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CCRA.R.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
	Rising Star Studios Helpfulness
	College and Career Readiness Anchor Standards for Reading
	Range of Reading and Level of Text Complexity
CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.
	Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
	College and Career Readiness Anchor Standards for Writing
	Text Types and Purposes
CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Cooperation Courtesy Friendship Heroic
	CCRA.R. 7 CCRA.R. 10 CCRA.W.

		Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Wisdom College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendless Friendless Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DESCRIPTOR / CONTENT DISCIPLINE

CCRA.W.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene

Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

Independence Initiative

Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
		Rising Star Studios Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		<u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Rising Star Studios Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
STATE GOAL I DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patienics Perseverance Politeness Percetulness Perseverance Politeness Percetulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Gootnol Solver Judge

CONTENT .2 DISCIPLINE	Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Decency Determination Enthusiasm Wisdom
DESCRIPTOR / CONTENT DISCIPLINE .3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Hetroic Honesty Hygiene Imaginative Initiative Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politieness Perseverance Politieness Perseverance Politieness Respect Responsibility Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Elsiness Sharing Slow To Judge Sportsmanship Thankfulness

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. Rising Star Studios Friendship
DESCRIPTOR I CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
STATE GOAL I DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iesness Sharing Thankfulness Trustworthiness Truthfulness Uniqueness Uniqueness Uniqueness Uniqueness Uniqueness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language

LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		Rising Star Studios Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		Rising Star Studios Bravery Caring Citizenship Citeanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Hordiness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Pro

DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Rising Star Studios Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. Rising Star Studios Helpfulness Initiative
		Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.1	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.3	Describe characters, settings, and major events in a story, using key details. Rising Star Studios Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.9	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD /		Key Ideas and Details

DISCIPLINE		
DESCRIPTOR /	RI.1.1	Ask and answer questions about key details in a text.
DISCIPLINE		Rising Star Studios Confidence Fairness
DESCRIPTOR /	RI.1.2	Identify the main topic and retell key details of a text.
CONTENT		Rising Star Studios Confidence Fairness
DESCRIPTOR I CONTENT DISCIPLINE	RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text. Rising Star Studios Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Rising Star Studios Confidence Consideration Fairness Patriotism
STATE GOAL I DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.7	Use the illustrations and details in a text to describe its key ideas. Rising Star Studios Confidence Consideration Fairness Patriotism
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.8	Identify the reasons an author gives to support points in a text. Rising Star Studios Confidence
		Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.10	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD I DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.1.4	Read with sufficient accuracy and fluency to support comprehension.

STANDARD	RF.1.4.a	Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	RF.1.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. Rising Star Studios Punctuality
DESCRIPTOR / CONTENT DISCIPLINE	W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendless Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DESCRIPTOR / CONTENT DISCIPLINE	W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Horoic Hygiene Independence Independence Initiative Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.1.7	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
		Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		Rising Star Studios Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
STANDARD	SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD

SL.1.1.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Ready Resourcefulness Respect Responsibility

Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SI .1.1.c	Ask questions to clear up any confusion about the topics and texts under

tions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

Determination Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene Imaginative Independence Initiative Integrity

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

Perseverance Politeness Promptness Punctuality

Ready Resourcefulness

Respect Responsibility

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

Sharing Slow To Judge Sportsmanship Thankfulness

Tolerance Trustworthiness

I	ll .	Truthfulness
		Uniqueness Willpower
		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Promptness
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
	JI	MISMOIII

DESCRIPTOR / CONTENT	SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DISCIPLINE		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
STATE GOAL /		Speaking and Listening Standards
DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR /	SL.1.4	Describe people, places, things, and events with relevant details, expressing
CONTENT DISCIPLINE		ideas and feelings clearly.

		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Integrity
		Joyfulness Solf Polices
		Self-Reliance Sharing
		Slow To Judge
		Thankfulness
DESCRIPTOR /	SL.1.5	Add drawings or other visual displays to descriptions when appropriate to
CONTENT		clarify ideas, thoughts, and feelings.
DISCIPLINE		
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Resourcefulness
		Respect
		Restraint
		Self-Acceptance
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness
		Willpower
]	Wisdom
STATE GOAL /		Language Standards
DISCIPLINARY		
CONCEPT		
		Conventions of Standard English
LEARNING STANDARD /		Conventions of Standard English
DISCIPLINE		
DESCRIPTOR /	L.1.2	Demonstrate command of the conventions of standard English capitalization,
CONTENT		punctuation, and spelling when writing.
DISCIPLINE		
STANDARD	L.1.2.b	Use end punctuation for sentences.
		·

Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness L.1.2.d

STANDARD

irequently occurr

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Rising Star Studios

Bravery

Cleanliness

Confidence

Consideration

Courage

Courtesy

Dependable

Dignity

Discovering Talent

Forgiveness

Friendship

Generosity

Goodness

Gratefulness

Heroic

Initiative

Integrity Kindness

Loyalty

Obedience

Patience

Promptness

Punctuality

Ready

Resourcefulness

Respect

Responsibility

. Restraint

Self-Acceptance

Self-Control

Self-Control
Self-Discipline

Self-Reliance

Selflessness

Sharing

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD	L.1.2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Responses Sharing Thankfulness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	L.1.5.c	Identify real-life connections between words and their use (e.g., note places a home that are cozy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Rising Star Studios Helpfulness	STATE GOAL / DISCIPLINARY CONCEPT LEARNING STANDARD /		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflesness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Language Standards
DESCRIPTOR / CONTENT DISCIPLINE L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Rising Star Studios Helpfulness	LEARNING STANDARD /		Vocabulary Acquisition and Use
CONTENT read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Rising Star Studios Helpfulness	DESCRIPTOR /	L.1.6	
Helpfulness			read to, and responding to texts, including using frequently occurring
Perseverance			Helpfulness Initiative

Illinois Learning Standards

Language Arts

Grade: 2 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT	College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE	Key Ideas and Details
DESCRIPTOR / CONTENT	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

DISCIPLINE	II	II
DISCII LINE		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Rising Star Studios Helpfulness Honesty Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Rising Star Studios Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD /		Text Types and Purposes

DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Cooperation Courtesy Friendship
		Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty
		Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DESCRIPTOR / CONTENT DISCIPLINE

CCRA.W.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness

Punctuality Ready

Respect Responsibility Restraint Self-Acceptance Self-Control

Resourcefulness

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD <i>I</i> DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. Rising Star Studios Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		Rising Star Studios Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Rising Star Studios Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patirotism Peacefulness Perseverance Politeness Promptness Prom

Ready Resourcefulness Respect Responsibility Resourcefulness Respect Responsibility Responsibili			
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Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Acceptance Self-Selance Self-Belance Trustworthiness Truthfulness Uniqueness Willpower Wisdom DESCRIPTOR / CONTENT DISCIPLINE Rising Star Studios Bravery Caring Clean liness Commitment Confidence Consideration Couperation Couperation Couperation Couperation Couperation Couperation Dignity Discovering Talent Ethiosism End Self-Belance Determination Dignity Discovering Talent Ethiosism End Self-Belance Friendship Generosity Goodness Friendship Generosity Goodness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Initiative Initiat			Description of
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Self-Discipline Self-Disciplin			
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Self-Reliance Selflessness Sharing Slow To Judge Short manship Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom DESCRIPTOR / CONTENT DISCIPLINE DESCRIPTOR / CORTASL CCRA.SL Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Discipline DESCRIPTOR / CONTENT DISCIPLINE CCRA.SL Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. Rising Star Studios Determination Enthusiasm Wisdom CONTENT DISCIPLINE CCRA.SL Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courtesy Decency Dependable Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgivenes			
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Sportsmanship Thankfulness Tolerance Trustworthiness Tru			
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		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. Rising Star Studios
		Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline

STATE GOAL / DISCIPLINARY CONCEPT LEARNING STANDARD / DISCIPLINE DESCRIPTOR / CONTENT	CCRA.L.3	Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness College and Career Readiness Anchor Standards for Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to
DISCIPLINE		comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
STATE GOAL I DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR I CONTENT DISCIPLINE	CCRA.L.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patiences Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance

	II.	Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
	1	
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Rising Star Studios Honesty
DESCRIPTOR /	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific
CONTENT	6	words and phrases sufficient for reading, writing, speaking, and listening at
DISCIPLINE		the college and career readiness level; demonstrate independence in gathering
		vocabulary knowledge when encountering an unknown term important to
		comprehension or expression.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
STATE GOAL /		Reading Standards for Literature
DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING		Key Ideas and Details
STANDARD /		,
DISCIPLINE		
DESCRIPTOR /	RL.2.2	Recount stories, including fables and folktales from diverse cultures, and
CONTENT	KL.Z.Z	determine their central message, lesson, or moral.
DISCIPLINE		determine their central message, lesson, or moral.
DISCIPLINE		Rising Star Studios
		Helpfulness
DESCRIPTOR /	RL.2.3	Describe how characters in a story respond to major events and challenges.
CONTENT		
DISCIPLINE		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
STATE GOAL /		Reading Standards for Literature
DISCIPLINARY		
CONCEPT		
LEARNING		Integration of Knowledge and Ideas
STANDARD /		integration of Knowledge and Ideas
DISCIPLINE		
DESCRIPTOR /	RL.2.7	Use information gained from the illustrations and words in a print or digital
CONTENT		text to demonstrate understanding of its characters, setting, or plot.
DISCIPLINE	1	Biging Stor Studios
		<u>Rising Star Studios</u> Helpfulness
		Initiative
		Perseverance
	-	
DESCRIPTOR /	RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella
	4.0	stories) by different authors or from different cultures.
CONTENT		stories, by different authors of from different cultures.
CONTENT		Rising Star Studios
CONTENT		
CONTENT		Rising Star Studios

DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios Helpfulness
		Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. Rising Star Studios
		Confidence Fairness
STATE GOAL I DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		Rising Star Studios Confidence
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR I CONTENT DISCIPLINE	RI.2.8	Describe how reasons support specific points the author makes in a text. Rising Star Studios Confidence Fairness
STATE GOAL I DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		Rising Star Studios Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.

DISCIPLINE		
STANDARD	RF.2.4.a	Read on-level text with purpose and understanding.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	RF.2.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DESCRIPTOR / CONTENT DISCIPLINE	W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Trustworthiness Truthfulness Uniqueness Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.2.8	Recall information from experiences or gather information from provided sources to answer a question.

		Caring Determination	
STATE GOAL I DISCIPLINARY CONCEPT		Speaking and Listening Standards	
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration	
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
STANDARD	SL.2.1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
		Rising Star Studios	
		Bravery Caring	
		Citizenship	
		Cleanliness	
		Commitment Confidence	
		Consideration	
		Cooperation	
		Courage Courtesy	
		Decency	
		Dependable	
		Determination Dignity	
		Discovering Talent	
		Enthusiasm	
		Fairness Forgiveness	
		Friendliness	
		Friendship	
		Generosity	
		Goodness Goodwill	
		Gratefulness	
		Helpfulness	
		Heroic Honesty	
		Hygiene	
		Imaginative	
		Independence	
		Initiative Integrity	
		Joyfulness	
		Kindness	
		Loyalty Obedience	
		Patience	
		Patriotism	
		Peacefulness	
		Perseverance Politeness	
		Promptness	
		Punctuality	
		Ready Resourcefulness	
		Respect	
		Responsibility	
		Restraint	
		Self-Acceptance Self-Control	
		Self-Discipline	
		Self-Reliance	
		Selflessness	
		Sharing Slow To Judge	
		Sportsmanship	
		Thankfulness	
		Tolerance Trustworthiness	
	II	Truthfulness	

		Uniqueness Willpower
		Wisdom
STANDARD	SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STANDARD	SL.2.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
		Bising Star Studies
		Rising Star Studios Bravery
		Caring
1		Citizenship

1	Cleanliness	
	Commitment	
	Confidence	
	Consideration	
	Cooperation Courage	
	Courtesy	
	Decency	
	Dependable	
	Determination	
	Dignity	
	Discovering Talent	
	Enthusiasm	
	Fairness	
	Forgiveness	
	Friendliness	
	Friendship	
	Generosity	
	Goodness	
	Goodwill	
	Gratefulness	
	Helpfulness	
	Heroic	
	Honesty	
	Hygiene	
	Imaginative	
	Independence	
	Initiative Integrity	
	Joyfulness	
	Kindness	
	Loyalty	
	Obedience	
	Patience	
	Patriotism	
	Peacefulness	
	Perseverance	
	Politeness	
	Promptness	
	Punctuality	
	Ready	
	Resourcefulness	
	Respect	
	Responsibility	
	Restraint Self-Acceptance	
	Self-Acceptance Self-Control	
	Self-Control Self-Discipline	
	Self-Reliance	
	Selflessness	
	Sharing	
	Slow To Judge	
	Sportsmanship	
	Thankfulness	
	Tolerance	
	Trustworthiness	
	Truthfulness	
	Uniqueness	
	Willpower	
	Wisdom	
STATE GOAL /	Speaking and Listening Stand	ards
DISCIPLINARY		
CONCEPT		

STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DESCRIPTOR / CONTENT DISCIPLINE

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Peaceful
		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing
STATE GOAL I DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.2.2.d	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage

		Courtesy
		Dependable
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING		Knowledge of Language
STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
STANDARD	L.2.3.a	Compare formal and informal uses of English.
		Rising Star Studios Friendship
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
	1.0-	
DESCRIPTOR / CONTENT DISCIPLINE	L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	L.2.5.a	Identify real-life connections between words and their use (e.g., describe
		foods that are spicy or juicy).
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Cooperation
		Courtesy
		Decency
		Dependable
		Determination Dignity
1	II.	····· - ··· - ··· - · · · · · · · · · · · · · · · · · · ·

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Rising Star Studios Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Illinois Learning Standards
Social Studies

Grade: K - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Kindergarten: My Social World - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws
STANDARD	SS.CV.2. K.	Explain the need for and purposes of rules in various settings, inside and outside of the school.
		Rising Star Studios Fairness Obedience
STATE GOAL I DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K -2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers.
		Rising Star Studios Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K -2.	Explore facts from various sources that can be used to answer the developed questions.
		Rising Star Studios Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K -2.	Gather information from one or two sources with guidance and support from adults and/or peers.
		Rising Star Studios Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT		Developing Claims and Using Evidence

DISCIPLINE		
STANDARD	SS.IS.4.K -2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K -2.	Ask and answer questions about arguments and explanations. Rising Star Studios Confidence Determination Willpower

Illinois Learning Standards Social Studies

Grade: 1 - Adopted: 2017

		Grade. 1 - Adopted. 2017
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	First Grade: Living, Learning, and Working Together - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.2. 1.	Describe the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K -2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K -2.	Explore facts from various sources that can be used to answer the developed questions. <u>Rising Star Studios</u> Slow To Judge

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K -2.	Gather information from one or two sources with guidance and support from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.4.K -2.	Evaluate a source by distinguishing between fact and opinion. Rising Star Studios Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K -2.	Ask and answer questions about arguments and explanations. Rising Star Studios Confidence Determination Willpower

Illinois Learning Standards Social Studies

Grade: 2 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.3. 2.	Compare the goods and services that people in the local community produce and those that are produced in other communities. Rising Star Studios Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy

DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL	Explain that money can be saved or spent on goods and services.
	.4.2.	<u>Rising Star Studios</u> Initiative Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K -2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K -2.	Explore facts from various sources that can be used to answer the developed questions. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K -2.	Gather information from one or two sources with guidance and support from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.4.K -2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY	IL.SS.IS.	Inquiry Skills

CONCEPT		
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K -2.	Ask and answer questions about arguments and explanations. Rising Star Studios Confidence Determination Willpower

Illinois Learning Standards Social and Emotional Learning

Grade: K - Adopted: 2004

Grade: K - Adopted: 2004			
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.	
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.	
DESCRIPTOR / CONTENT DISCIPLINE	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior. Rising Star Studios Consideration	
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.	
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.	
DESCRIPTOR / CONTENT DISCIPLINE	1B.1a.	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Indepess Kindness Loyalty Obedience	

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR <i>I</i> CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself. Rising Star Studios Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different. Rising Star Studios Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STATE GOAL I DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.1b.	Demonstrate appropriate social and classroom behavior. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptnes
STATE GOAL I DISCIPLINARY CONCEPT	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
LEARNING STANDARD / DISCIPLINE	3A.	Consider ethical, safety, and societal factors in making decisions.
DESCRIPTOR / CONTENT DISCIPLINE	3A.1a.	Explain why unprovoked acts that hurt others are wrong. Rising Star Studios Consideration

Illinois Learning Standards Social and Emotional Learning

Grade: 1 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR /	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior.

CONTENT DISCIPLINE		Rising Star Studios
STATE GOAL / DISCIPLINARY	IL.1.	Consideration Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD /	1B.	Recognize personal qualities and external supports.
CONCEPT LEARNING	1B. 1B.1a.	Identify one's likes and dislikes, needs and wants, strengths and challenges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Herbiu Godowill Gratefulness Herbiu Honesty Hyglene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Provitenses Promptness Presourcefulness Perseverance Politeness Promptness Presourcefulness Responsibility Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Icontrol Self-Discipline Self-Acceptance Self-Icontrol Self-Discipline Self-Acceptance Self-Icontrol Self-Discipline Self-Reliance Self-Icontrol Self-Discipline Self-Reliance
		Slow To Judge Sportsmanship Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL /	11 2	Use social-awareness and interpersonal skills to establish and maintain

DISCIPLINARY CONCEPT		positive relationships.
LEARNING STANDARD <i>I</i> DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself. Rising Star Studios Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.1b.	Demonstrate appropriate social and classroom behavior. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Indepense Loyalty Obedience Patience Patienc

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Inscipline Self-Reliance Self-Ress Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
LEARNING STANDARD / DISCIPLINE	3A.	Consider ethical, safety, and societal factors in making decisions.
DESCRIPTOR / CONTENT DISCIPLINE	3A.1a.	Explain why unprovoked acts that hurt others are wrong. Rising Star Studios Consideration

Illinois Learning Standards Social and Emotional Learning

Grade: 2 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR / CONTENT DISCIPLINE	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior. Rising Star Studios Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.1a.	Identify one's likes and dislikes, needs and wants, strengths and challenges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptnes
		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD I DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself. Rising Star Studios Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different. Rising Star Studios Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others. Rising Star Studios Tolerance Uniqueness

		and the second s
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR /	2C.1b.	Demonstrate appropriate social and classroom behavior.
CONTENT		
DISCIPLINE		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATECOAL	11.2	
STATE GOAL / DISCIPLINARY	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
CONCEPT		or and community contactor
LEARNING	3A.	Consider ethical, safety, and societal factors in making decisions.
	**	··· · · · · · · · · · · · · · · · · ·

STANDARD / DISCIPLINE	
DESCRIPTOR / CONTENT DISCIPLINE	Explain why unprovoked acts that hurt others are wrong. Rising Star Studios Consideration

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