

**Main Criteria:** Illinois Learning Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Illinois Learning Standards**

**Health and PE**

Grade: K - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19.C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19.C.1a.	Demonstrate safe movement in physical activities. <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A.	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A.1a.	Follow directions and class procedures while participating in physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A.1b.	Use identified procedures and safe practices with little or no reinforcement during group. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A.1c.	Work independently on tasks for short periods of time. <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B.	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B.1a.	Work cooperatively with another to accomplish an assigned task. <u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health

STANDARD / DISCIPLINE		promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).  <u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	PDH.24.A.1b.	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening).  <u>Rising Star Studios</u> Commitment Consideration Courtesy Discovering Talent Politeness

### Illinois Learning Standards

#### Health and PE

Grade: 1 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19.C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19.C.1a.	Demonstrate safe movement in physical activities.  <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A.	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A.1a.	Follow directions and class procedures while participating in physical activities.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A.1b.	Use identified procedures and safe practices with little or no reinforcement during group.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A.1c.	Work independently on tasks for short periods of time.  <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.

DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B .1a.	Work cooperatively with another to accomplish an assigned task. <u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness). <u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	PDH.24.A .1b.	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening).  <u>Rising Star Studios</u> Commitment Consideration Courtesy Discovering Talent Politeness

### Illinois Learning Standards

#### Health and PE

Grade: 2 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19. C.1a.	Demonstrate safe movement in physical activities.  <u>Rising Star Studios</u> Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A .	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .1a.	Follow directions and class procedures while participating in physical activities.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .1b.	Use identified procedures and safe practices with little or no reinforcement during group.  <u>Rising Star Studios</u>

		Fairness Obedience
STANDARD	PDH.21.A .1c.	Work independently on tasks for short periods of time.  <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B .1a.	Work cooperatively with another to accomplish an assigned task.  <u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Health Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .1b.	Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).  <u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .1a.	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	PDH.24.A .1b.	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening).  <u>Rising Star Studios</u> Commitment Consideration Courtesy Discovering Talent Politeness

### Illinois Learning Standards

#### Language Arts

Grade: K - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness

		Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR /	CCRA.W.	Write narratives to develop real or imagined experiences or events using



<p><b>CONTENT DISCIPLINE</b></p>	<p>3</p>	<p>effective technique, well-chosen details and well-structured event sequences.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Dignity            Discovering Talent            Forgiveness            Generosity            Goodness            Gratefulness            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Reliance            Sharing            Slow To Judge            Thankfulness            Tolerance            Truthfulness            Uniqueness            Wisdom</p>
<p><b>STATE GOAL / DISCIPLINARY CONCEPT</b></p>		<p>College and Career Readiness Anchor Standards for Writing</p>
<p><b>LEARNING STANDARD / DISCIPLINE</b></p>		<p>Production and Distribution of Writing</p>
<p><b>DESCRIPTOR / CONTENT DISCIPLINE</b></p>	<p>CCRA.W. 4</p>	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness</p>

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY		College and Career Readiness Anchor Standards for Writing

CONCEPT		
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .1	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Knowledge of Language

DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness</p>

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <u>Rising Star Studios</u> Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.1	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.3	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.4	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.5	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY		Reading Standards for Literature



CONCEPT		
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RL.K.10	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.1	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.2	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
DESCRIPTOR / CONTENT DISCIPLINE	RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.K.4	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

		<u>Rising Star Studios</u> Confidence Fairness Initiative
DESCRIPTOR / CONTENT DISCIPLINE	W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration

DESCRIPTOR / CONTENT DISCIPLINE	SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
STANDARD	SL.K.1.a	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD	SL.K.1.b	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness</p>

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STATE GOAL /  
DISCIPLINARY  
CONCEPT

Speaking and Listening Standards

LEARNING  
STANDARD /  
DISCIPLINE

Comprehension and Collaboration

DESCRIPTOR /  
CONTENT  
DISCIPLINE

SL.K.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**DESCRIPTOR /  
 CONTENT  
 DISCIPLINE**

SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
DESCRIPTOR / CONTENT DISCIPLINE	SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
DESCRIPTOR / CONTENT	SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.

DISCIPLINE		<u>Rising Star Studios</u> Thankfulness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	L.K.1.d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.K.2.a	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
STANDARD	L.K.2.d	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience</p>



		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
STANDARD	L.K.4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.
STANDARD	L.K.5.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

### Illinois Learning Standards

#### Language Arts

Grade: 1 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  <u>Rising Star Studios</u>

		Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness

		Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 3	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Slow To Judge  Thankfulness  Tolerance  Truthfulness  Uniqueness  Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty</p>

		<p> <b>Obedience</b>  <b>Patience</b>  <b>Peacefulness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCRA.W. 5</b>	<p> <b>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Heroic</b>  <b>Hygiene</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Peacefulness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance



		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language

LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.6	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.1	<p>Ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.2	<p>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.3	<p>Describe characters, settings, and major events in a story, using key details.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.7	<p>Use illustrations and details in a story to describe its characters, setting, or events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DESCRIPTOR / CONTENT DISCIPLINE	RL.1.9	<p>Compare and contrast the adventures and experiences of characters in stories.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD /		Key Ideas and Details

DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.1	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.2	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.7	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.8	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.1.10	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.1.4	Read with sufficient accuracy and fluency to support comprehension.

STANDARD	RF.1.4.a	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	RF.1.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / CONTENT DISCIPLINE	W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DESCRIPTOR / CONTENT DISCIPLINE	W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>		<b>Writing Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Production and Distribution of Writing</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.1.7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
STANDARD	SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SL.1.1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint



		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD	SL.1.1.c	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

		<p>Truthfulness  Uniqueness  Willpower  Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.2	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>

DESCRIPTOR / CONTENT DISCIPLINE	SL.1.3	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

		<u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
DESCRIPTOR / CONTENT DISCIPLINE	SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.1.2.b	Use end punctuation for sentences.

Rising Star Studios

Bravery  
Cleanliness  
Confidence  
Consideration  
Courage  
Courtesy  
Dignity  
Discovering Talent  
Forgiveness  
Friendship  
Generosity  
Goodness  
Gratefulness  
Heroic  
Initiative  
Integrity  
Kindness  
Loyalty  
Obedience  
Patience  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness

STANDARD

L.1.2.d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Rising Star Studios

Bravery  
Cleanliness  
Confidence  
Consideration  
Courage  
Courtesy  
Dependable  
Dignity  
Discovering Talent  
Forgiveness  
Friendship  
Generosity  
Goodness  
Gratefulness  
Heroic  
Initiative  
Integrity  
Kindness  
Loyalty  
Obedience  
Patience  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD	L.1.2.e	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	L.1.5.c	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent</p>

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

### Illinois Learning Standards

#### Language Arts

Grade: 2 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

DISCIPLINE		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD /		Text Types and Purposes



DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u>  Cooperation  Courtesy  Friendship  Heroic  Self-Discipline  Selflessness  Trustworthiness</p>
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 3	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Slow To Judge  Thankfulness  Tolerance  Truthfulness  Uniqueness  Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness</p>

		<p> <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Heroic</b>  <b>Hygiene</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Peacefulness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCRA.W. 5</b>	<p> <b>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Heroic</b>  <b>Hygiene</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Peacefulness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b> </p>

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .2	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>  Decency  Determination  Enthusiasm  Wisdom</p>
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .3	<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness</p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <u>Rising Star Studios</u> Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.3	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  <u>Rising Star Studios</u> Helpfulness
STATE GOAL /		Reading Standards for Literature



DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Key Ideas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.8	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.

DISCIPLINE		
STANDARD	RF.2.4.a	<p>Read on-level text with purpose and understanding.</p> <p><u>Rising Star Studios</u>  Confidence  Fairness  Helpfulness  Initiative  Perseverance</p>
STANDARD	RF.2.4.b	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Rising Star Studios</u>  Perseverance</p>
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.2.2	<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
DESCRIPTOR / CONTENT DISCIPLINE	W.2.3	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility</p>

		Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
DESCRIPTOR / CONTENT DISCIPLINE	W.2.8	Recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u>

		Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
STANDARD	SL.2.1.a	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness</p>

		Uniqueness Willpower Wisdom
STANDARD	SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SL.2.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
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 Imaginative  
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 Self-Reliance  
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 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

DESCRIPTOR /  
 CONTENT  
 DISCIPLINE

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.2.2.d	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage



		Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
STANDARD	L.2.3.a	Compare formal and informal uses of English.  <u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	L.2.5.a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		<p> <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>		Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	L.2.6	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u>  <b>Commitment</b>  <b>Discovering Talent</b>  <b>Fairness</b>  <b>Helpfulness</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Perseverance</b>  <b>Self-Reliance</b>  <b>Slow To Judge</b></p>

**Illinois Learning Standards**

**Social Studies**

Grade: K - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Kindergarten: My Social World - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws
STANDARD	SS.CV.2.K.	Explain the need for and purposes of rules in various settings, inside and outside of the school.  <u>Rising Star Studios</u> Fairness Obedience
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K-2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers.  <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K-2.	Explore facts from various sources that can be used to answer the developed questions.  <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K-2.	Gather information from one or two sources with guidance and support from adults and/or peers.  <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT		Developing Claims and Using Evidence

DISCIPLINE		
STANDARD	SS.IS.4.K-2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K-2.	Ask and answer questions about arguments and explanations. <u>Rising Star Studios</u> Confidence Determination Willpower

### Illinois Learning Standards

#### Social Studies

Grade: 1 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	First Grade: Living, Learning, and Working Together - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.2.1.	Describe the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K-2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K-2.	Explore facts from various sources that can be used to answer the developed questions. <u>Rising Star Studios</u> Slow To Judge

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K-2.	Gather information from one or two sources with guidance and support from adults and/or peers.  <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.4.K-2.	Evaluate a source by distinguishing between fact and opinion.  <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K-2.	Ask and answer questions about arguments and explanations.  <u>Rising Star Studios</u> Confidence Determination Willpower

## Illinois Learning Standards

### Social Studies

Grade: 2 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.3.2.	Compare the goods and services that people in the local community produce and those that are produced in other communities.  <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy

DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL.4.2.	Explain that money can be saved or spent on goods and services. <u>Rising Star Studios</u> Initiative Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.K-2.	Create questions to help guide inquiry about a topic with guidance from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Determining Helpful Sources
STANDARD	SS.IS.2.K-2.	Explore facts from various sources that can be used to answer the developed questions. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.3.K-2.	Gather information from one or two sources with guidance and support from adults and/or peers. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.4.K-2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY	IL.SS.IS.	Inquiry Skills

CONCEPT		
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.5.K-2.	Ask and answer questions about arguments and explanations.  <u>Rising Star Studios</u> Confidence Determination Willpower

**Illinois Learning Standards  
Social and Emotional Learning**

Grade: K - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR / CONTENT DISCIPLINE	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior.  <u>Rising Star Studios</u> Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.1a.	Identify one's likes and dislikes, needs and wants, strengths and challenges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself.  <u>Rising Star Studios</u> Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different.  <u>Rising Star Studios</u> Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others.  <u>Rising Star Studios</u> Tolerance Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.1b.	Demonstrate appropriate social and classroom behavior.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy



		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
LEARNING STANDARD / DISCIPLINE	3A.	Consider ethical, safety, and societal factors in making decisions.
DESCRIPTOR / CONTENT DISCIPLINE	3A.1a.	Explain why unprovoked acts that hurt others are wrong.  <u>Rising Star Studios</u> Consideration

**Illinois Learning Standards  
Social and Emotional Learning**

Grade: 1 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR /	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior.

CONTENT DISCIPLINE		<u>Rising Star Studios</u> Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.1a.	Identify one's likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL /	IL.2.	Use social-awareness and interpersonal skills to establish and maintain

DISCIPLINARY CONCEPT		positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	1L.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT	1L.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.1b.	Demonstrate appropriate social and classroom behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
LEARNING STANDARD / DISCIPLINE	3A.	Consider ethical, safety, and societal factors in making decisions.
DESCRIPTOR / CONTENT DISCIPLINE	3A.1a.	Explain why unprovoked acts that hurt others are wrong.  <u>Rising Star Studios</u> Consideration

**Illinois Learning Standards  
Social and Emotional Learning**

Grade: 2 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR / CONTENT DISCIPLINE	1A.1a.	Recognize and accurately label emotions and how they are linked to behavior.  <u>Rising Star Studios</u> Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.1a.	Identify one's likes and dislikes, needs and wants, strengths and challenges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2B.	Recognize individual and group similarities and differences.
DESCRIPTOR / CONTENT DISCIPLINE	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
DESCRIPTOR / CONTENT DISCIPLINE	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness

STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.1b.	<p>Demonstrate appropriate social and classroom behavior.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
LEARNING	3A.	Consider ethical, safety, and societal factors in making decisions.

STANDARD / DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	3A.1a.	Explain why unprovoked acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration

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