

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Health and PE

Grade: K - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDING	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk. <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.3.	Students know some personal and social skills which contribute to individual safety. <u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy

UNIFYING THEME		environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities. <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment. <u>Rising Star Studios</u> Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks. <u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.4.	Students know how injuries from physical activity can be prevented or treated. <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDING	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDING	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.

G	<u>Rising Star Studios</u> Ready
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New York State Learning Standards and Core Curriculum
Health and PE
Grade: 1 - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDING	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk. <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.3.	Students know some personal and social skills which contribute to individual safety. <u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities. <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment. <u>Rising Star Studios</u> Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks. <u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.4.	Students know how injuries from physical activity can be prevented or treated. <u>Rising Star Studios</u> Obedience
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STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
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STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur. <u>Rising Star Studios</u> Ready

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STANDARD / CONCEPTUAL	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment.

UNDERSTANDING		<u>Rising Star Studios</u> Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
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STANDARD / CONCEPTUAL UNDERSTANDING	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur. <u>Rising Star Studios</u> Ready

**New York State Learning Standards and Core Curriculum
Language Arts**

Grade: K - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.KR.	Kindergarten Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details

STANDARD / CONCEPTUAL UNDERSTANDIN G	KR2.	Retell stories or share key details from a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR3.	Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.KR.	Kindergarten Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR7.	Describe the relationship between illustrations and the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR8.	Identify specific information to support ideas in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.KW.	Kindergarten Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW1.	Use a combination of drawing, dictating, oral expression, and/or writing to state an opinion about a familiar topic and state a reason to support that topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative

		<p>Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
<p>STANDARD / CONCEPTUAL UNDERSTANDIN G</p>	<p>KW2.</p>	<p>Use a combination of drawing, dictating, oral expression, and/or writing to name a familiar topic and supply information.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower</p>

		Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW3.	<p>Use a combination of writing, drawing, dictating, and/or oral expression to narrate an event or events in a sequence.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW4.	<p>Create a poem, dramatization, art work, or other response to a text, author, or personal experience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness</p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KW.	Kindergarten Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	KW6.	Ask questions and participate in shared research to answer questions and to build knowledge. <u>Rising Star Studios</u> Confidence Determination Selflessness
STANDARD / CONCEPTUAL UNDERSTANDING	KW7.	Recall relevant information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	KSL1.	Participate in collaborative conversations with peers and adults in small and large groups and during play.
EXPECTATION / CONTENT SPECIFICATION	KLS1a.	Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic. <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION /
 CONTENT
 SPECIFICATION

KSL1b.

Participate in conversations through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	KSL2.	Confirm understanding of diverse texts and formats through oral conversation and visual display. <u>Rising Star Studios</u> Consideration Patriotism Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	KSL3.	Ask and answer questions to clarify what the speaker says. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	KSL5.	Create visual displays to support descriptions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	KSL6.	Express thoughts, feelings, and ideas clearly and completely. <u>Rising Star Studios</u> Friendship Thankfulness
STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	KL1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten → Grade 2:
EXPECTATION / CONTENT SPECIFICATION	KL1.6.	Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	KL2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	KL2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity

		Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	KL5.	Explore and discuss word relationships and word meanings.
EXPECTATION / CONTENT SPECIFICATION	KL5c.	Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge

STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New York State Learning Standards and Core Curriculum

Language Arts

Grade: 1 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY /		Key Ideas and Details

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	1R2.	Identify a main topic or idea in a text and retell important details. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1R3.	Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	1R6.	Identify examples of how illustrations and details support the point of view or purpose of the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	1R7.	Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) <u>Rising Star Studios</u> Confidence Consideration Fairness Helpfulness Initiative Patriotism Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1R8.	Identify specific information an author gives that supports ideas in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1RF.	1st Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	1RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT	1RF4a.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

SPECIFICATION		<u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1W.	1st Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	1W1.	Write an opinion on a topic; give two or more reasons to support that opinion. <u>Rising Star Studios</u> Punctuality
STANDARD / CONCEPTUAL UNDERSTANDING	1W2.	Write an informative/explanatory text to introduce a topic, supplying some facts to develop points. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPTUAL UNDERSTANDING	1W3.	Write narratives which recount real or imagined experiences or events or a short sequence of events. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	1W4.	Create a poem, dramatization, art work, or other response to a text, author, theme or personal experience.

UNDERSTANDING		<u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
STRAND / DOMAIN / UNIFYING THEME	NY.1W.	1st Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	1W6.	Ask questions and participate in shared research to answer questions and to build knowledge. <u>Rising Star Studios</u> Confidence Determination Selflessness
STANDARD / CONCEPTUAL UNDERSTANDING	1W7.	Recall relevant information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
STRAND / DOMAIN / UNIFYING THEME	NY.1SL.	1st Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	1SL1.	Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.
EXPECTATION / CONTENT SPECIFICATION	1LS1a.	Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		<p>Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>1SL1b.</p>	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance</p>

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p> EXPECTATION / CONTENT SPECIFICATION </p>	<p> 1SL1c. </p>	<p> Ask questions to clear up any confusion about topics and texts under discussion. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.1SL.	1st Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	1SL3.	Ask and answer questions to clarify what the speaker says and identify a speaker's point of view. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.1SL.	1st Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	1SL4.	Describe familiar people, places, things, and events with detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STANDARD / CONCEPTUAL UNDERSTANDING	1SL5.	Create visual displays to support descriptions to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		<p>Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
STANDARD / CONCEPTUAL UNDERSTANDING	1SL6.	<p>Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.</p> <p><u>Rising Star Studios</u> Friendship Thankfulness</p>
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	1L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten → Grade 2:
EXPECTATION / CONTENT SPECIFICATION	1L1.6.	<p>Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance</p>

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	1L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	1L2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards

CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	1L5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	1L5c.	Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge

New York State Learning Standards and Core Curriculum

Language Arts

Grade: 2 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	2R2.	Identify a main topic or central idea and retell key details in a text; summarize portions of a text.(RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	2R3.	In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections between ideas, concepts, or a series of events. (RI) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	2R6.	Identify examples of how illustrations and details support the point of view or purpose of the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL	2R7.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

UNDERSTANDING		<u>Rising Star Studios</u> Consideration Patriotism
STANDARD / CONCEPTUAL UNDERSTANDING	2R8.	Explain how specific points the author makes in a text are supported by relevant reasons. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2RF.	2nd Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	2RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	2RF4a.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2W.	2nd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	2W2.	Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPTUAL UNDERSTANDING	2W3.	Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		<p>Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD / CONCEPTUAL UNDERSTANDING	2W4.	<p>Create a poem, story, play, art work, or other response to a text, author, theme or personal experience.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Tolerance Truthfulness Uniqueness</p>
STRAND / DOMAIN / UNIFYING THEME	NY.2W.	2nd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	2W6.	<p>Ask questions and participate in shared research to answer questions and to build knowledge.</p> <p><u>Rising Star Studios</u> Confidence Determination Selflessness</p>
STANDARD / CONCEPTUAL UNDERSTANDING	2W7.	<p>Recall relevant information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Determination</p>
STRAND /	NY.2SL.	2nd Grade Speaking and Listening

DOMAIN / UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	2SL1.	Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.
EXPECTATION / CONTENT SPECIFICATION	2LS1a.	<p>Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>2SL1b.</p>	<p>Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>2SL1c.</p>	<p>Ask for clarification and further explanation as needed about topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

Consideration
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 Discovering Talent
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 Fairness
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 Gratefulness
 Helpfulness
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN / UNIFYING THEME	NY.2SL.	2nd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	2SL2.	Recount or describe key ideas or details of diverse texts and formats. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

Decency
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 Patriotism
 Peacefulness
 Perseverance
 Politeness
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 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
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 Uniqueness
 Willpower
 Wisdom

STANDARD /
CONCEPTUAL
UNDERSTANDIN
G

2SL3.

Ask and answer questions about what a speaker says; agree or disagree with the speaker's point of view.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND / DOMAIN / UNIFYING THEME	NY.2SL.	2nd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	2SL4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Friendship Integrity Joyfulness Self-Reliance Slow To Judge Thankfulness</p>
STANDARD / CONCEPTUAL UNDERSTANDING	2SL5.	<p>Include digital media and/or visual displays in presentations to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

		Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	2SL6.	Express thoughts, feelings, and ideas clearly, adapting language according to context. <u>Rising Star Studios</u> Friendship Thankfulness
STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	2L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten → Grade 2:
EXPECTATION / CONTENT SPECIFICATION	2L1.6.	Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity
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 Resourcefulness
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 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	2L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	2L2.5.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable</p>

		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	2L5b.	Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge

**New York State Learning Standards and Core Curriculum
Social Studies**

Grade: K - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
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 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD /
CONCEPTUAL
UNDERSTANDIN
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RI.K.2.

With prompting and support, identify the main topic and retell key details of a text.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
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 Gratefulness
 Helpfulness
 Heroic
 Honesty
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 Joyfulness
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 Patriotism
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN / UNIFYING THEME	NY.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.K.9.	<p>With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism</p>
STRAND / DOMAIN / UNIFYING THEME	NY.W.K.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge

STANDARD / CONCEPTUAL UNDERSTANDIN G	W.K.7.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.K.1.	Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.
EXPECTATION / CONTENT SPECIFICATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>SL.K.1.b.</p>	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT</p>	<p>SL.K.1.c.</p>	<p>Seek to understand and communicate with individuals from different cultural backgrounds.</p>

SPECIFICATION		<u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDING	KP.C.2.	Identify similarities and differences between him/her and others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	KP.E.2.	Identify examples of goods and services. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDING	KP.F.1.	Demonstrate respect for the rights of others. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDING	KP.F.2.	Participate in activities that focus on a classroom or school issue or problem. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	KP.F.4.	Show respect in issues involving difference and conflict. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	KP.F.7.	Identify and follow rules in the classroom and school. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	K.1.	Children's sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
EXPECTATION / CONTENT SPECIFICATION	K.1a.	A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

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STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	K.2.	Children, families, and communities exhibit cultural similarities and differences.
EXPECTATION / CONTENT SPECIFICATION	K.2a.	Each person is unique but also shares common characteristics with other family, school, and community members.
GRADE EXPECTATION	K.2a.1.	Students will identify characteristics of themselves that are similar to their classmates and characteristics that are different, using specific terms and descriptors such as gender, race or ethnicity, and native language. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	K.2.	Children, families, and communities exhibit cultural similarities and differences.
EXPECTATION / CONTENT SPECIFICATION	K.2c.	Children and families from different cultures all share some common characteristics, but also have specific differences that make them unique.
GRADE EXPECTATION	K.2c.1.	Students will learn about and respect individual differences. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY		Individual Development and Cultural Identity

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	K.3.	Symbols and traditions help develop a shared culture and identity within the United States.
EXPECTATION / CONTENT SPECIFICATION	K.3a.	Diverse cultural groups within the community and nation embrace unique traditions and beliefs, and celebrate distinct holidays.
GRADE EXPECTATION	K.3a.1.	Students will compare ways diverse cultural groups within the community and nation celebrate distinct holidays. <u>Rising Star Studios</u> Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	K.4.	Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
EXPECTATION / CONTENT SPECIFICATION	K.4b.	Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.
GRADE EXPECTATION	K.4b.1.	Students will be given the opportunity to perform duties in the classroom (e.g., cleaning up a center, serving as line leader, straightening up the library, serving as a messenger). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	K.5.	Rules affect children and adults, and people make and change rules for many reasons.
EXPECTATION / CONTENT SPECIFICATION	K.5a.	Children and adults must follow rules within the home, school, and community to provide for a safe and orderly environment.
GRADE EXPECTATION	K.5a.1.	Students will discuss rules for fire, water, traffic, school, and home safety, and what would happen if rules were not followed. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	K.5.	Rules affect children and adults, and people make and change rules for many reasons.
EXPECTATION / CONTENT SPECIFICATION	K.5b.	People in authority make rules and laws that provide for the health and safety of all.
GRADE EXPECTATION	K.5b.1.	Students will discuss classroom routines and rules (e.g., raise hand to ask or answer a question during circle time, walk quietly in the halls when going to

		special). <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	K.9.	People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
EXPECTATION / CONTENT SPECIFICATION	K.9b.	Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants.
GRADE EXPECTATION	K.9b.1.	Students will identify examples of goods and services. <u>Rising Star Studios</u> Confidence

**New York State Learning Standards and Core Curriculum
Social Studies**

Grade: 1 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.2.	<p> Identify the main topic and retell key details of a text. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility </p>

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.4.	Ask and answer questions to help determine or clarify the meanings of words and phrases in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.9.	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.10.	With prompting and support, read informational texts that are appropriately complex for grade 1. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.W.1.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.1.	Participate in collaborative conversations about grade 1 topics and texts with peers, diverse partners, and adults in small and larger groups.
EXPECTATION / CONTENT SPECIFICATION	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

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EXPECTATION /
 CONTENT
 SPECIFICATION

SL.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
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EXPECTATION /
 CONTENT
 SPECIFICATION

SL.1.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
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		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.1.1.d.	Seek to understand and communicate with individuals from different cultural backgrounds. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.4.	Describe people, places, things, and events, using relevant details and expressing ideas and feelings clearly. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.5.	Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.6.	Produce complete sentences, when appropriate to the task and the situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.A.	Gathering, Interpreting, and Using Evidence
STANDARD / CONCEPTUAL UNDERSTANDING	1P.A.4.	Identify opinions of others. <u>Rising Star Studios</u> Slow To Judge
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDING	1P.C.1.	Identify similarities and differences between neighborhoods. <u>Rising Star Studios</u> Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	1P.C.2.	Identify similarities and/or differences between him/her and others, with detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

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STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDING	1P.F.1.	Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDING	1P.F.2.	Participate in activities that focus on a classroom or school issue or problem. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL	1P.F.5.	Show respect in issues involving differences and conflict; participate in the resolution of differences and conflict.

UNDERSTANDING		<u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	1P.F.8.	Identify rights and responsibilities within the classroom and school. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3a.	An engaged and active citizen participates in the activities of the group or community and makes positive contributions.
GRADE EXPECTATION	1.3a.1.	Students will participate in group activities and contribute to the work of the group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3b.	Traits of a responsible citizen include respecting others, behaving honestly, helping others, obeying rules and laws, being informed, and sharing needed resources.
GRADE EXPECTATION	1.3b.1.	Students will explain the traits of a responsible citizen and model actions of responsible citizens.

		<u>Rising Star Studios</u> Citizenship Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3c.	As global citizens, we are connected to people and cultures beyond our own community and nation, and we have a shared responsibility to protect and respect our world.
GRADE EXPECTATION	1.3c.1.	Students will discuss ways that they can protect and respect our world and its people. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.4.	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
EXPECTATION / CONTENT SPECIFICATION	1.4a.	Rules and laws are developed to protect people's rights and for the safety and welfare of the community.
GRADE EXPECTATION	1.4a.1.	Students will discuss the difference between rules and laws, and determine why school rules were developed and what the consequences are of not following the rules. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.4.	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
EXPECTATION / CONTENT SPECIFICATION	1.4c.	Children can participate in problem solving, decision making, and conflict resolution within their home, school, and community.
GRADE EXPECTATION	1.4c.1.	Students will be given opportunities to solve problems, make decisions, and resolve conflicts. <u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Time, Continuity, and Change

STANDARD / CONCEPTUAL UNDERSTANDING	1.8.	Historical sources reveal information about how life in the past differs from the present.
EXPECTATION / CONTENT SPECIFICATION	1.8b.	Oral histories, biographies, and family time lines relate family histories.
GRADE EXPECTATION	1.8b.1.	Students will interview family members to learn about their family histories. Students will develop a family time line as an extension of their personal time line. <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10a.	Goods are consumable, tangible products; services are actions performed by a person or group of people with a certain skill.
GRADE EXPECTATION	1.10a.1.	Students will identify examples of goods and services. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10d.	People make decisions about how to spend and save the money that they earn.
GRADE EXPECTATION	1.10d.1.	Students will examine decisions that people make about spending and saving money. <u>Rising Star Studios</u> Initiative Willpower

New York State Learning Standards and Core Curriculum

Social Studies

Grade: 2 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD /	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to

<p>CONCEPTUAL UNDERSTANDING</p>		<p>demonstrate understanding of key details in a text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STANDARD / CONCEPTUAL UNDERSTANDING</p>	<p>RI.2.2.</p>	<p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.9.	Compare and contrast the most important points presented by two texts on the same topic. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text

UNDERSTANDING		<p>complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	NY.W.2.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.2.7.	Recall information from experiences or gather information from provided sources to answer a question.

G		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.2.1.	Participate in collaborative conversations about grade 2 topics and texts with peers, diverse partners, and adults in small and larger groups.
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.d.	Seek to understand and communicate with individuals from different cultural backgrounds. Rising Star Studios Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration

STANDARD / CONCEPTUAL UNDERSTANDING	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD /	SL.2.6.	Produce complete sentences, when appropriate to task and situation, in order

<p>CONCEPTUAL UNDERSTANDING</p>		<p>to provide requested detail or clarification.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STRAND / DOMAIN / UNIFYING THEME</p>	<p>NY.2P.</p>	<p>Grade 2: Social Studies Practices</p>
<p>CATEGORY / CLUSTER / KEY IDEA</p>	<p>2P.A.</p>	<p>Gathering, Interpreting, and Using Evidence</p>
<p>STANDARD / CONCEPTUAL UNDERSTANDING</p>	<p>2P.A.5.</p>	<p>Recognize arguments and identify evidence.</p> <p><u>Rising Star Studios</u> Confidence</p>

		Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDING	2P.C.2.	Identify similarities and differences between his/her community and other communities. <u>Rising Star Studios</u> Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	2P.E.4.	Describe the goods and services that are produced in the local community, and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDING	2P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	2P.F.8.	Identify rights and responsibilities within the classroom, school, and community. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.	People share similarities and differences with others in their own community and with other communities.
EXPECTATION / CONTENT SPECIFICATION	2.2a.	People living in urban, suburban, and rural communities embrace traditions and celebrate holidays that reflect both diverse cultures and a common community identity.
GRADE EXPECTATION	2.2a.1.	Students will examine the ethnic and/or cultural groups represented in their classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE EXPECTATION	2.2a.2.	Students will explore the cultural diversity of their local community by identifying activities that have been introduced by different cultural groups. <u>Rising Star Studios</u> Uniqueness

STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.	People share similarities and differences with others in their own community and with other communities.
EXPECTATION / CONTENT SPECIFICATION	2.2b.	A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.
GRADE EXPECTATION	2.2b.1.	Students will explore how different ideas, talents, perspectives, and culture are shared across their community. <u>Rising Star Studios</u> Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	2.9.	A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
EXPECTATION / CONTENT SPECIFICATION	2.9a.	Goods are the products a person or group of people makes. Services are actions performed by a person or group of people with a certain skill.
GRADE EXPECTATION	2.9a.1.	Students will distinguish between goods and services and identify goods produced in their community. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	2.9.	A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
EXPECTATION / CONTENT SPECIFICATION	2.9b.	Members of a community specialize in different types of jobs that provide goods and/or services to the community. Community workers such as teachers, firefighters, sanitation workers, and police officers provide services.
GRADE EXPECTATION	2.9b.1.	Students will identify different types of jobs performed in their community. <u>Rising Star Studios</u> Determination
GRADE EXPECTATION	2.9b.2.	Students will explain the services provided by community workers. <u>Rising Star Studios</u> Confidence Determination

New York State Learning Standards and Core Curriculum

Social and Emotional Learning

Grade: K - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
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CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDING	1A.1a.	Recognize and describe emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDING	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1b.	Identify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	A.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDING	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDING	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1b.	Demonstrate adaptability and appropriate social behavior at school. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	A.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDING	3A.1a.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	B.	Apply decision-making skills to deal responsibly with daily academic and social situations.

STANDARD / CONCEPTUAL UNDERSTANDIN G	3B.1b.	Make positive choices when interacting with classmates. <u>Rising Star Studios</u> Caring
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**New York State Learning Standards and Core Curriculum
Social and Emotional Learning**

Grade: 1 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1A.1a.	Recognize and describe emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1b.	Identify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	A.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDING	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDING	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1a.	<p>Identify ways to work and play well with others.</p> <p><u>Rising Star Studios</u> Cooperation</p>
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1b.	<p>Demonstrate adaptability and appropriate social behavior at school.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	<p>Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.</p>

CATEGORY / CLUSTER / KEY IDEA	A.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDING	3A.1a.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	B.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDING	3B.1b.	Make positive choices when interacting with classmates. <u>Rising Star Studios</u> Caring

New York State Learning Standards and Core Curriculum
Social and Emotional Learning
Grade: 2 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDING	1A.1a.	Recognize and describe emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDING	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1b.	Identify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	A.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDING	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL	2B.1a.	Describe the ways that people are similar and different.

UNDERSTANDING		<u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDING	2C.1b.	Demonstrate adaptability and appropriate social behavior at school. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	A.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDING	3A.1a.	<p>Explain why acts that hurt others are wrong.</p> <p><u>Rising Star Studios</u> Consideration</p>
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	B.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDING	3B.1b.	<p>Make positive choices when interacting with classmates.</p> <p><u>Rising Star Studios</u> Caring</p>