Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Health and PE

Grade: K - Adopted: 1996

STRAND / DOMAIN / UNIFYING NY.1. Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. CATEGORY / CLUSTER / KEY IDEA 1.1. Health Education: Students will understand human growth and development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors. STANDARD / CONCEPTUAL UNDERSTANDIN G 1.1.2. Students possess basic knowledge and skills which support positive health choices and behaviors. STRAND / DOMAIN / UNIFYING G NY.1. Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. CATEGORY / CLUSTER / KEY IDEA 1.2. Physical Education: Students will perform basic motor and mainpulative skills. CATEGORY / CLUSTER / KEY IDEA 1.2. Physical Education: Students will perform hage marcices or a few select complex motor and sports activities. Students will design personal body composition. G Students demonstrate and sees their fitness. Students demonstrate and sees their fitness. G Students demonstrate and sates to the respect themsolves and bealthy environment. G NY.2. Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to cre			· · · · · · · · · · · · · · · · · · ·
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	CONCEPTUAL UNDERSTANDIN	2.1.3.	safety. <u>Rising Star Studios</u> Ready
		NY.2.	

UNIFYING THEME		environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities.
G		<u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment.
G		Rising Star Studios Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks.
G		<u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL	2.2.4.	Students know how injuries from physical activity can be prevented or treated.
UNDERSTANDIN G		Rising Star Studios Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity.
G		Rising Star Studios Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDIN	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them.
G		<u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment.
		<u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDIN	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.

Health and PE

Grade: 1 - Adopted: 1996

		Grade: 1 - Adopted: 1996
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness. <u>Rising Star Studios</u>
		Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk. <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.3.	Students know some personal and social skills which contribute to individual safety. <u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities.
G		<u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment. Rising Star Studios
0		Cooperation Dependable Obedience Responsibility
		Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks.
G		<u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL	2.2.4.	Students know how injuries from physical activity can be prevented or treated.
UNDERSTANDIN G		<u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity.
G		<u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
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DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD /	2.3.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various
DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / CONCEPTUAL UNDERSTANDIN	2.3.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u>
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DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / CONCEPTUAL UNDERSTANDIN	2.3.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> Responsibility Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u>
DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / CONCEPTUAL UNDERSTANDIN G STRAND / DOMAIN / UNIFYING	2.3. 2.3.1. 2.3.2.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> <u>Responsibility</u> Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience Elementary: Resource Management: Students will understand and be able to
DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / CONCEPTUAL UNDERSTANDIN G STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY	2.3. 2.3.1. 2.3.2. NY.3.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> <u>Responsibility</u> Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G STANDARD / CONCEPTUAL UNDERSTANDIN G STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL	2.3. 2.3.1. 2.3.2. NY.3. 3.1.	knowledge and ability necessary to create and maintain a safe and healthy environment. Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others. Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> <u>Responsibility</u> Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience Elementary: Resource Management: Students will understand and be able to manage their personal and community resources. Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.

New York State Learning Standards and Core Curriculum Health and PE Grade: 2 - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDIN	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors.
G		<u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness.
		<u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk.
G		<u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN	2.1.3.	Students know some personal and social skills which contribute to individual safety.
G		<u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities. Rising Star Studios
		Obedience
STANDARD / CONCEPTUAL	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment.

UNDERSTANDIN G STANDARD /	2.2.3.	Rising Star Studios Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship Students work constructively with others to accomplish a variety of goals and
CONCEPTUAL UNDERSTANDIN G	2.2.3.	<u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.4.	Students know how injuries from physical activity can be prevented or treated. <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur. <u>Rising Star Studios</u> Ready

Language Arts

Grade: K - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.KR.	Kindergarten Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details

STANDARD / CONCEPTUAL UNDERSTANDIN G	KR2.	Retell stories or share key details from a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR3.	Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.KR.	Kindergarten Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR7.	Describe the relationship between illustrations and the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN G	KR8.	Identify specific information to support ideas in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.KW.	Kindergarten Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW1.	Use a combination of drawing, dictating, oral expression, and/or writing to state an opinion about a familiar topic and state a reason to support that topic. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Hygiene Imaginative Independence Initiative

STANDARD / Use a combination of drawing, dictating, oral expression, and/or writing to name a familiar topic and supply information. Bising Star Studios Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Consideration Cooperation Courage Courage Courage Coura		Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selfiessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
Thankfulness	CONCEPTUAL UNDERSTANDIN	name a familiar topic and supply information. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodwell Gradefuness Helpfulness Helpfulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Independence Patriotism Peacefulness Resourcefulness Respect Resourcefulness Respect Respect Restraint Self-Acceptance Self-Discipline Self-Signine Sow To Judge

	1	Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN	KW3.	Use a combination of writing, drawing, dictating, and/or oral expression to narrate an event or events in a sequence.
G		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Loyalty
		Patience
		Patriotism
		Peacefulness
		Perseverance Resourcefulness
		Respect
		Restraint
		Self-Acceptance
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness Willpower
		Willpower Wisdom
	KW4.	
STANDARD / CONCEPTUAL	r\ vv4.	Create a poem, dramatization, art work, or other response to a text, author, or personal experience.
UNDERSTANDIN		
G		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
1	1	Courtesy
		Decency
		Decency Determination
		Decency Determination Dignity Discovering Talent
		Decency Determination Dignity

STRAND / DOMAIN /	NY.KW.	Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selfesness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Wilpower Wisdom
UNIFYING THEME CATEGORY /		Research to Present Knowledge
CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW6.	Ask questions and participate in shared research to answer questions and to build knowledge. <u>Rising Star Studios</u> Confidence Determination Selflessness
STANDARD / CONCEPTUAL UNDERSTANDIN G	KW7.	Recall relevant information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	KSL1.	Participate in collaborative conversations with peers and adults in small and large groups and during play.
EXPECTATION / CONTENT SPECIFICATION	KLS1a.	Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic. <u>Rising Star Studios</u> Bravery Caring

1	0	Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Skoving
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	KSL1b.	Participate in conversations through multiple exchanges.
CONTENT		
SPECIFICATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Consideration
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Hetoric Honesty Hygiene Indagendence Indagendence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Scipline Self-Scipline Self-Scipline Self-Scipline Self-Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Scipline Self-Responsibility Restraint Solf Acceptance Self-Control Self-Control Self-Control Self-Control Self-Scipline Self-Responsibility Restraint Solf Acceptance Self-Control Self-Responsibility Restraint Solf Acceptance Self-Responses Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Wisdom Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	KSL2.	Confirm understanding of diverse texts and formats through oral conversation and visual display. <u>Rising Star Studios</u> Consideration Patriotism Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	KSL3.	Ask and answer questions to clarify what the speaker says. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Resport Resourcefulness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Scortrol Self-Discipline Self-Reliance Self-Biscipline Self-Reliance Self-Scortrol Self-Discipline Self-Reliance Self-Scortrol Self-Discipline Self-Reliance Self-Scortrol Self-Discipline Self-Reliance Self-Scortrol Self-Discipline Self-Reliance Self-Scortrol Self-Scortrol Self-Discipline Self-Reliance Self-Scortrol Self-Scort
		Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KSL.	Kindergarten Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	KSL5.	Create visual displays to support descriptions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent

		0
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty Patience
		Patriotism
		Peacefulness
		Perseverance
		Resourcefulness
		Respect Restraint
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judgo
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness
		Willpower Wisdom
STANDARD /	KSL6.	Express thoughts, feelings, and ideas clearly and completely.
CONCEPTUAL	KSLO.	Express thoughts, reelings, and ideas clearly and completely.
UNDERSTANDIN		Rising Star Studios
G		Friendship
		Thankfulness
STRAND /	NY.KL.	Kindergarten Language Standards
DOMAIN /		
UNIFYING THEME		
		Conventions of Standard English
CATEGORY / CLUSTER / KEY		Conventions of Standard English
IDEA		
STANDARD /	KL1.	Demonstrate command of the conventions of Standard English grammar and
CONCEPTUAL	ILLI.	usage when writing or speaking. Core Conventions Skills for Grades
UNDERSTANDIN		Prekindergarten → Grade 2:
G		
EXPECTATION /	KL1.6.	Understand and use interrogatives (question words—e.g., who, what, where,
CONTENT		when, why, how).
SPECIFICATION		Dising Oter Oterling
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
1	Ш	Forgiveness

		Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness
		Helpfulness Heroic
		Honesty Hygiene
		Imaginative Independence Initiative
		Intrative Integrity Joyfulness
		Kindness Loyalty
		Obedience Patience
		Patriotism Peacefulness
		Perseverance Politeness
		Promptness Punctuality
		Ready Resourcefulness
		Respect Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness
		Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance
		Trustworthiness
		Uniqueness Willpower
070400/		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	KL2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	KL2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
		<u>Rising Star Studios</u> Bravery Cleanliness
		Confidence Consideration Courage
		Courtesy Dependable
		Dignity Discovering Talent
		Forgiveness Friendship
		Generosity

STRAND / DOMAIN / UNIFYING	NY.KL.	Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Inscipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
THEME CATEGORY / CLUSTER / KEY		Vocabulary Acquisition and Use
IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G	KL5.	Explore and discuss word relationships and word meanings.
EXPECTATION / CONTENT SPECIFICATION	KL5c.	Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STRAND / DOMAIN / UNIFYING THEME	NY.KL.	Kindergarten Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Language Arts

Grade: 1 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY /		Key Ideas and Details

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	1R2.	Identify a main topic or idea in a text and retell important details. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1R3.	Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	1R6.	Identify examples of how illustrations and details support the point of view or purpose of the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.1R.	1st Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	1R7.	Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) <u>Rising Star Studios</u> Confidence Consideration Fairness Helpfulness Initiative Patriotism Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1R8.	Identify specific information an author gives that supports ideas in a text. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1RF.	1st Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDIN G	1RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT	1RF4a.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

SPECIFICATION		Rising Star Studios
		Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.1W.	1st Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	1W1.	Write an opinion on a topic; give two or more reasons to support that opinion. <u>Rising Star Studios</u> Punctuality
STANDARD / CONCEPTUAL UNDERSTANDIN G	1W2.	Write an informative/explanatory text to introduce a topic, supplying some facts to develop points. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Willpower
STANDARD / CONCEPTUAL UNDERSTANDIN G	1W3.	Write narratives which recount real or imagined experiences or events or a short sequence of events.Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / CONCEPTUAL	1W4.	Create a poem, dramatization, art work, or other response to a text, author, theme or personal experience.

UNDERSTANDIN G		<u>Rising Star Studios</u> Dignity
		Discovering Talent Generosity
		Gratefulness Initiative
		Respect Responsibility Self-Acceptance
		Self-Control
STRAND / DOMAIN / UNIFYING THEME	NY.1W.	1st Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN	1W6.	Ask questions and participate in shared research to answer questions and to build knowledge.
G		<u>Rising Star Studios</u> Confidence Determination
		Selflessness
STANDARD / CONCEPTUAL UNDERSTANDIN	1W7.	Recall relevant information from experiences or gather information from provided sources to answer a question.
G		<u>Rising Star Studios</u> Determination
STRAND / DOMAIN / UNIFYING THEME	NY.1SL.	1st Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	1SL1.	Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.
EXPECTATION / CONTENT SPECIFICATION	1LS1a.	Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.
SPECIFICATION		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration Cooperation
		Courtage Courtesy
		Decency
		Dependable Determination
		Dignity Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene Imaginative
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		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
EXPECTATION /	1SL1b.	Build on others' talk in conversations by responding to the comments of others
CONTENT SPECIFICATION		through multiple exchanges.
SPECIFICATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Cooperation Courage
		Cooperation Courage Courtesy
		Cooperation Courage Courtesy Decency
		Cooperation Courage Courtesy
		Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joffulness Kindness Loyalty Obedience Patriotism
		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT	1SL1c.	Ask questions to clear up any confusion about topics and texts under discussion.
SPECIFICATION		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Cooperation Cooperation Courage Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Paresverance Politeness Paresverance Politeness Paresverance Politeness Respect Resourcefulness Respect Resourcefu

	Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / NY DOMAIN / UNIFYING THEME	Y.1SL. 1st Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA	Comprehension and Collaboration
	Ask and answer questions to clarify what the speaker says and identify a speaker's point of view. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Forgiveness Friendliness Friendliness Heroic Honesty Hygiene Independence Initaive Integrity JoyUtiness Kindness LoyAlty Obdience Pationism Peacofulness Promptness Promptness Privationism Peacofulness Persevrance Politeness Promptness Promptness Promptness Promptness

STRAND /	NY.1SL.	Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom 1st Grade Speaking and Listening
DOMAIN / UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	1SL4.	Describe familiar people, places, things, and events with detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STANDARD / CONCEPTUAL UNDERSTANDIN G	1SL5.	Create visual displays to support descriptions to clarify ideas, thoughts, and feelings. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Hygiene Intagrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Recliness Sharing Slow To Judge Sportsmanship

STANDARD /	1SL6.	Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom Express thoughts, feelings, and ideas clearly, using complete sentences when
CONCEPTUAL UNDERSTANDIN G		appropriate to task, situation, and audience. <u>Rising Star Studios</u> Friendship Thankfulness
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	1L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten → Grade 2:
EXPECTATION / CONTENT SPECIFICATION	1L1.6.	Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Preseverance Politeness Resport: Responsibility Restraint Self-Acceptance
		Ready Resourcefulness Respect Responsibility

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	1L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	1L2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships Spell unknown words phonetically, drawing on phonemic awareness and spelling patterns and for frequently occurring irregular words Generalize learned spelling patterns when writing words (e.g., cage - badge; boy - boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Promptness Punctuality Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards

CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	1L5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	1L5c.	Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge

Language Arts

Grade: 2 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		KeyIdeas and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	2R2.	Identify a main topic or central idea and retell key details in a text; summarize portions of a text.(RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	2R3.	In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections between ideas, concepts, or a series of events. (RI) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	2R6.	Identify examples of how illustrations and details support the point of view or purpose of the text. (RI&RL) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.2R.	2nd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL	2R7.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

		1
UNDERSTANDIN G		<u>Rising Star Studios</u> Consideration Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN G	2R8.	Explain how specific points the author makes in a text are supported by relevant reasons. (RI&RL) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2RF.	2nd Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDIN G	2RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	2RF4a.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. Rising Star Studios
		Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2W.	2nd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	2W2.	Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPTUAL UNDERSTANDIN G	2W3.	Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Courage Dignity Discovering Talent Forgiveness
		Goodness Integrity Kindness Loyalty Obedience
		Patience Promptness Punctuality Ready Resourcefulness
		Respect Responsibility Restraint Self-Control Self-Reliance
		Sharing Tolerance Truthfulness Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN	2W4.	Create a poem, story, play, art work, or other response to a text, author, theme or personal experience.
G		<u>Rising Star Studios</u> Bravery Cleanliness Confidence
		Courage Dignity Discovering Talent Forgiveness
		Generosity Goodness Gratefulness Initiative
		Integrity Kindness Loyalty
		Obedience Promptness Punctuality Ready
		Resourcefulness Respect Responsibility Restraint
		Self-Acceptance Self-Control Self-Reliance
		Tolerance Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2W.	2nd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN	2W6.	Ask questions and participate in shared research to answer questions and to build knowledge.
G		<u>Rising Star Studios</u> Confidence Determination Selflessness
STANDARD / CONCEPTUAL UNDERSTANDIN	2W7.	Recall relevant information from experiences or gather information from provided sources to answer a question.
G		Rising Star Studios Determination
STRAND /	NY.2SL.	2nd Grade Speaking and Listening

DOMAIN / UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	2SL1.	Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.
	2LS1a.	Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic. Rising Star Studios Bravery Caring Clizanship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Forgiveness Friendliness Helpfulness Helpf
		Willpower Wisdom

	2011h	Duild on otherstalk in conversations by linking their comments to the remarks
EXPECTATION / CONTENT	2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.
SPECIFICATION		
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Themkfulness
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION / CONTENT	2SL1c.	Ask for clarification and further explanation as needed about topics and texts under discussion.
SPECIFICATION		
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence

		Consideration Cooperation	
		Courage Courtesy	
		Decency	
		Dependable Determination	
		Dignity	
		Discovering Talent	
		Enthusiasm Fairness	
		Forgiveness	
		Friendliness	
		Friendship	
		Generosity Goodness	
		Goodwill	
		Gratefulness	
		Helpfulness Heroic	
		Honesty	
		Hygiene	
		Imaginative Independence	
		Initiative	
		Integrity	
		Joyfulness	
		Kindness Loyalty	
		Obedience	
		Patience	
		Patriotism Peacefulness	
		Perseverance	
		Politeness	
		Promptness	
		Punctuality Ready	
		Resourcefulness	
		Respect	
		Responsibility Restraint	
		Self-Acceptance	
		Self-Control	
		Self-Discipline Self-Reliance	
		Selflessness	
		Sharing	
		Slow To Judge	
		Sportsmanship Thankfulness	
		Tolerance	
		Trustworthiness	
		Truthfulness Uniqueness	
		Willpower	
		Wisdom	
STRAND / DOMAIN / UNIFYING THEME	NY.2SL.	2nd Grade Speaking and Listening	
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration	
STANDARD /	2SL2.	Recount or describe key ideas or details of diverse texts and formats.	
CONCEPTUAL UNDERSTANDIN		Rising Star Studios	
G		Bravery	
		Caring	
		Citizenship Cleanliness	
		Commitment	
		Confidence	
		Consideration	
		Cooperation	
		Courage	

1	Decency	T.
	Dependable	
	Determination	
	Dignity	
	Discovering Talent	
	Enthusiasm	
	Fairness	
	Forgiveness	
	Friendliness	
	Friendship	
	Generosity	
	Goodness	
	Goodwill	
	Gratefulness	
	Helpfulness	
	Heroic	
	Honesty	
	Hygiene	
	Imaginative	
	Independence	
	Initiative	
	Integrity	
	Joyfulness	
	Kindness	
	Loyalty	
	Obedience	
	Patience	
	Patriotism	
	Peacefulness	
	Perseverance	
	Politeness	
	Promptness	
	Punctuality	
	Ready	
	Resourcefulness	
	Respect	
	Responsibility	
	Restraint	
	Self-Acceptance	
	Self-Control	
	Self-Discipline	
	Self-Reliance	
	Selflessness	
	Sharing	
	Slow To Judge	
	Sportsmanship	
	Thankfulness	
	Tolerance	
	Trustworthiness	
	Truthfulness	
	Uniqueness	
	Willpower	
	Wisdom	
STANDARD /	2SL3. Ask and answer questions about what a speaker says; agree or disagree with	
CONCEPTUAL	the speaker's point of view.	
UNDERSTANDIN		
G	Rising Star Studios	
	Bravery	
	Caring	
	Citizenship	
	Cleanliness	
	Commitment	
	Confidence	
	Consideration	
	Cooperation	
	Courage	
	Courtesy	
	Decency	
	Dependable	
	Determination	
	Dignity	
	Discovering Talent	
	Enthusiasm	
	Fairness	
	Forgiveness	
	Friendliness	
	Friendship Generosity	
		11
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		Goodness Goodwill Gratefulness Helpfulness
		Heroic Honesty
		Hygiene Imaginative Independence
		Initiative Integrity
		Joyfulness Kindness
		Loyalty Obedience Patience
		Patriotism Peacefulness
		Perseverance Politeness
		Promptness Punctuality Ready
		Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness
		Sharing Slow To Judge Sportsmanship
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.2SL.	2nd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN	2SL4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
G		<u>Rising Star Studios</u> Commitment
		Discovering Talent Fairness
		Friendship Integrity Joyfulness
		Self-Reliance Slow To Judge
STANDARD /	2SL5.	Thankfulness Include digital media and/or visual displays in presentations to clarify ideas,
CONCEPTUAL UNDERSTANDIN		thoughts, and feelings.
G		<u>Rising Star Studios</u> Bravery Caring
		Citizenship Cleanliness
		Commitment Confidence Consideration
		Cooperation Courage
		Courtesy

1		Decency
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Loyalty
		Patience
		Patriotism Peacefulness
		Perseverance
		Resourcefulness Respect
		Restraint
		Self-Acceptance
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Uniqueness
		Willpower
		Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN	2SL6.	Express thoughts, feelings, and ideas clearly, adapting language according to context.
G		Rising Star Studios
		Friendship Thankfulness
STRAND /	NY.2L.	2nd Grade Language Standards
DOMAIN / UNIFYING THEME	NT.ZL.	znu Graue Language Stanuarus
CATEGORY /		Conventions of Standard English
CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	2L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten → Grade 2:
EXPECTATION /	2L1.6.	Understand and use interrogatives (question words—e.g., who, what, where,
CONTENT SPECIFICATION		when, why, how). <u>Rising Star Studios</u>
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Generosity Goodmill Gratefulness Helpfulness Helpfulness Hetoric Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patrotism Peacefulness Promptness Promptness Promptness Promptness Resport Resourcefulness Resport Self-Colline Self-Colline Self-Socipline Self-Socipline Self-Socipline Self-Socipline Self-Colline Self-Socipline Self-Colline Self-Socipli
STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	2L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades $P\!\rightarrow\!2$:
EXPECTATION / CONTENT SPECIFICATION	2L2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable

		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Acceptance Self-Reliance
STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	2L5b.	Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge

Social Studies

Grade: K - Adopted:	2016/Revised 2017
Orauc. R - Auopicu.	2010///01/2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
STANDARD /	RI.K.2.	With prompting and support, identify the main topic and retell key details of a
CONCEPTUAL		text.
UNDERSTANDIN		
G		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent

		Enthusiasm Fairness Forgiveness Forgiveness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obdience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restaint Self-Acceptance Self-Control Self-Discipline Self-Reliance Sharing Sharing Sharing Thankfulness High Self Self Self Self Self Self Self Self
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

1		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
TRAND /	NY.RI.K.	Reading Standards for Informational Text
OMAIN /	NY.RI.K.	Reading Standards for informational fext
HEME		
		Integration of Knowledge and Ideas
ATEGORY / LUSTER / KEY		Integration of Knowledge and Ideas
DEA		
TANDARD / ONCEPTUAL	RI.K.9.	With prompting and support, identify basic similarities and differences
NDERSTANDIN		between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
		proveduresji
		Rising Star Studios
		Bravery
		Gratefulness
		Patriotism
	NY.W.K.	Writing Standards
	N I. W. K.	mining standards
TRAND /		
STRAND / OMAIN / JNIFYING		
OMAIN /		
OMAIN / INIFYING HEME		Research to Build and Present Knowledge
OMAIN / INIFYING		Research to Build and Present Knowledge

STANDARD / CONCEPTUAL UNDERSTANDIN G	W.K.7.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.K.1.	Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.
G EXPECTATION / CONTENT SPECIFICATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Decency Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodmill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Intigrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Purcutality Ready Resourcefulness Promptness Purcutality Respect Respe
		Self-Discipline Self-Reliance

		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	SL.K.1.D.	Continue a conversation through multiple exchanges.
CONTENT		
SPECIFICATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	SL.K.1.c.	Seek to understand and communicate with individuals from different cultural
CONTENT		backgrounds.

SPECIFICATION		<u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Forgiveness Friendliness Heipfulness Heipfulness Heipfulness Heipfulness Heipfulness Heipfulness Loyalty Obdelence Patriotism Peacefulness Patriotism Peacefulness Promptness Punctuality Ready Resourcefulness Patriotism Peacefulness Patriotism Peacefulness Poroptness Punctuality Resourcefulness Self-Control Self-Disciptine Sharing Slow To Judge Sportsmanship Thankfulness Hippower

		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. Rising Star Studios Bravery Cleanliness Cleanliness Commitment Coorrage Consideration Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusias Friendliness Friendliness Friendliness Friendliness Heroic Honessty Hygiene Independence Initiative Independence Initiative Independence Patience

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING	NY.KP.	Kindergarten: Social Studies Practices
THEME		
CATEGORY / CLUSTER / KEY IDEA	KP.C.	Comparison and Contextualization
STANDARD /	KP.C.2.	Identify similarities and differences between him/her and others.
CONCEPTUAL UNDERSTANDIN		Dising Stop Studies
G		<u>Rising Star Studios</u> Bravery
-		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
1	II	Willpower

		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	KP.E.2.	Identify examples of goods and services. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDIN G	KP.F.1.	Demonstrate respect for the rights of others. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDIN G	KP.F.2.	Participate in activities that focus on a classroom or school issue or problem. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	KP.F.4.	Show respect in issues involving difference and conflict. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	KP.F.7.	Identify and follow rules in the classroom and school. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDIN G	К.1.	Children's sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
EXPECTATION / CONTENT SPECIFICATION	K.1a.	A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patienss Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Acceptance Self-Relia
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Wisdom Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDIN G	К.2.	Children, families, and communities exhibit cultural similarities and differences.
EXPECTATION / CONTENT SPECIFICATION	K.2a.	Each person is unique but also shares common characteristics with other family, school, and community members.
GRADE EXPECTATION	K.2a.1.	Students will identify characteristics of themselves that are similar to their classmates and characteristics that are different, using specific terms and descriptors such as gender, race or ethnicity, and native language. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		Discovering Talent Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND /	NY.K.	Self and Others
DOMAIN /		
UNIFYING THEME		
CATEGORY /		Individual Development and Cultural Identity
CLUSTER / KEY		
IDEA		
STANDARD /	K.2.	Children, families, and communities exhibit cultural similarities and
CONCEPTUAL		differences.
UNDERSTANDIN		
G		
EXPECTATION /	K.2c.	Children and families from different cultures all share some common
CONTENT		characteristics, but also have specific differences that make them unique.
SPECIFICATION		
GRADE	K.2c.1.	Students will learn about and respect individual differences.
EXPECTATION		
		Rising Star Studios
		Respect
		Tolerance Uniqueness
	NY.K.	Self and Others
STRAND /		
DOMAIN /		
DOMAIN / UNIFYING		
DOMAIN / UNIFYING THEME		
DOMAIN / UNIFYING		Individual Development and Cultural Identity

STANDARD / CONCEPTUAL UNDERSTANDIN G	К.3.	Symbols and traditions help develop a shared culture and identity within the United States.
EXPECTATION / CONTENT SPECIFICATION	K.3a.	Diverse cultural groups within the community and nation embrace unique traditions and beliefs, and celebrate distinct holidays.
GRADE EXPECTATION	K.3a.1.	Students will compare ways diverse cultural groups within the community and nation celebrate distinct holidays. Rising Star Studios Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	K.4.	Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
EXPECTATION / CONTENT SPECIFICATION	K.4b.	Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.
GRADE EXPECTATION	K.4b.1.	Students will be given the opportunity to perform duties in the classroom (e.g., cleaning up a center, serving as line leader, straightening up the library, serving as a messenger). Rising Star Studios
		Citizenship Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	К.5.	Rules affect children and adults, and people make and change rules for many reasons.
EXPECTATION / CONTENT SPECIFICATION	K.5a.	Children and adults must follow rules within the home, school, and community to provide for a safe and orderly environment.
GRADE EXPECTATION	K.5a.1.	Students will discuss rules for fire, water, traffic, school, and home safety, and what would happen if rules were not followed.
		<u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	К.5.	Rules affect children and adults, and people make and change rules for many reasons.
EXPECTATION / CONTENT SPECIFICATION	K.5b.	People in authority make rules and laws that provide for the health and safety of all.
GRADE EXPECTATION	K.5b.1.	Students will discuss classroom routines and rules (e.g., raise hand to ask or answer a question during circle time, walk quietly in the halls when going to

		specials). <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	K.9.	People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
EXPECTATION / CONTENT SPECIFICATION	K.9b.	Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants.
GRADE EXPECTATION	K.9b.1.	Students will identify examples of goods and services. <u>Rising Star Studios</u> Confidence

Social Studies

Grade: 1 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Keyldeals and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.1.	Ask and answer questions about key details in a text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty

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		Obedience
		Patience Patriotism
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD /	RI.1.2.	Identify the main topic and retell key details of a text.
CONCEPTUAL		
UNDERSTANDIN		Rising Star Studios
G		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.4.	Ask and answer questions to help determine or clarify the meanings of words and phrases in a text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decendable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Independence Initative Independence Initative Independence Initative Independence Patriotism Peacefulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.9.	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.1.10.	With prompting and support, read informational texts that are appropriately complex for grade 1. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative

1	11	Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
STRAND / DOMAIN /	NY.W.1.	Writing Standards
UNIFYING		
THEME		
CATEGORY / CLUSTER / KEY		Research to Build and Present Knowledge
IDEA		
STANDARD /	W.1.8.	With guidance and support from adults, recall information from experiences or
CONCEPTUAL UNDERSTANDIN		gather information from provided sources to answer a question.
G		Rising Star Studios
		Confidence
		Determination Willpower
		· ·
STRAND / DOMAIN /	NY.SL.1.	Speaking and Listening Standards
UNIFYING		
THEME		
CATEGORY /		Comprehension and Collaboration
CLUSTER / KEY		
STANDARD /	SL.1.1.	Participate in collaborative conversations about grade 1 topics and texts with
CONCEPTUAL		peers, diverse partners, and adults in small and larger groups.
UNDERSTANDIN		
G EXPECTATION /	SI 1 1 -	Follow agreed-upon rules for discussions (e.g., listening to others with care,
CONTENT	SL.1.1.a.	speaking one at a time about the topics and texts under discussion).
SPECIFICATION		
		Rising Star Studios
		Bravery
		Bravery Caring
		Caring Citizenship
		Caring Citizenship Cleanliness
		Caring Citizenship Cleanliness Commitment Confidence
		Caring Citizenship Cleanliness Commitment Confidence Consideration
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

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		Obedience
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		Patriotism
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		Resourcefulness
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		Responsibility
		Restraint
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		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
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		Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.1.1.d.	Seek to understand and communicate with individuals from different cultural backgrounds. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND /	NY.SL.1.	Speaking and Listening Standards
DOMAIN / UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
G		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation Courage
		Courtesy
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		Fairness Forgiveness
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		Honesty
		Hygiene Imaginative
		Independence

		Initiative Integrity Joyfulness Kindness
		Loyalty Obedience Patience Patriotism Peacefulness
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		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
		Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN	SL.1.4.	Describe people, places, things, and events, using relevant details and expressing ideas and feelings clearly.
G		<u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.1.5.	Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings. Rising Star Studios
6		Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.1.6.	Produce complete sentences, when appropriate to the task and the situation. Rising Star Studios Bravery
		Caring Citizenship Cleanliness Commitment
		Confidence Consideration Cooperation Courage
		Courtesy Decency Dependable Determination
		Dignity Discovering Talent Enthusiasm Fairness
		Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Acceptance Self-Sicpline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Distry Intankfulness Tolerance Trustworthiness
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Wisdom Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.A.	Gathering, Interpreting, and Using Evidence
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.A.4.	Identify opinions of others. <u>Rising Star Studios</u> Slow To Judge
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.C.1.	Identify similarities and differences between neighborhoods. <u>Rising Star Studios</u> Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.C.2.	Identify similarities and/or differences between him/her and others, with detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Confidence Consideration Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Generosity Goodmess Goodwill Gratefulness Helpfulness Holpfulness Holpfulness Holpfulness Holpfulness Helpfulness Helpfulness Pomptness Pomptness Pr
DOMAIN /	NY.1P.	Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
THEME CATEGORY / CLUSTER / KEY IDEA	1P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.F.1.	Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.F.2.	Participate in activities that focus on a classroom or school issue or problem. Rising Star Studios Cooperation
STANDARD / CONCEPTUAL	1P.F.5.	Show respect in issues involving differences and conflict; participate in the resolution of differences and conflict.

UNDERSTANDIN G		Rising Star Studios Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	1P.F.8.	Identify rights and responsibilities within the classroom and school. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3a.	An engaged and active citizen participates in the activities of the group or community and makes positive contributions.
GRADE EXPECTATION	1.3a.1.	Students will participate in group activities and contribute to the work of the group. Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Loyalty Patience Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3b.	Traits of a responsible citizen include respecting others, behaving honestly, helping others, obeying rules and laws, being informed, and sharing needed resources.
GRADE EXPECTATION	1.3b.1.	Students will explain the traits of a responsible citizen and model actions of responsible citizens.

		<u>Rising Star Studios</u> Citizenship Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3c.	As global citizens, we are connected to people and cultures beyond our own community and nation, and we have a shared responsibility to protect and respect our world.
GRADE EXPECTATION	1.3c.1.	Students will discuss ways that they can protect and respect our world and its people. <u>Rising Star Studios</u> Tolerance
		Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.4.	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
EXPECTATION / CONTENT SPECIFICATION	1.4a.	Rules and laws are developed to protect people's rights and for the safety and welfare of the community.
GRADE EXPECTATION	1.4a.1.	Students will discuss the difference between rules and laws, and determine why school rules were developed and what the consequences are of not following the rules. Rising Star Studios
		Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.4.	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
EXPECTATION / CONTENT SPECIFICATION	1.4c.	Children can participate in problem solving, decision making, and conflict resolution within their home, school, and community.
GRADE EXPECTATION	1.4c.1.	Students will be given opportunities to solve problems, make decisions, and resolve conflicts.
		<u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Time, Continuity, and Change

STANDARD / CONCEPTUAL UNDERSTANDIN G	1.8.	Historical sources reveal information about how life in the past differs from the present.
EXPECTATION / CONTENT SPECIFICATION	1.8b.	Oral histories, biographies, and family time lines relate family histories.
GRADE EXPECTATION	1.8b.1.	Students will interview family members to learn about their family histories. Students will develop a family time line as an extension of their personal time line. <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10a.	Goods are consumable, tangible products; services are actions performed by a person or group of people with a certain skill.
GRADE EXPECTATION	1.10a.1.	Students will identify examples of goods and services. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10d.	People make decisions about how to spend and save the money that they earn.
GRADE EXPECTATION	1.10d.1.	Students will examine decisions that people make about spending and saving money. <u>Rising Star Studios</u> Initiative Willpower

Social Studies

Grade: 2 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD /	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to

CONCEPTUAL	1
UNDERSTANDIN	
G	

UNDERSTANDIN	
G	Rising Star Studios
	Bravery
	Caring
	Citizenship
	Cleanliness
	Commitment
	Confidence
	Consideration
	Cooperation
	Courage
	Courtesy
	Decency
	Dependable
	Determination
	Dignity
	Discovering Talent
	Enthusiasm
	Fairness
	Forgiveness
	Friendliness
	Friendship
	Generosity
	Goodness
	Goodwill
	Gratefulness
	Helpfulness
	Heroic
	Honesty
	Hygiene
	Imaginative
	Independence
	Initiative
	Integrity
	Joyfulness
	Kindness
	Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance
	Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect
	Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom
CTANDADD /	
STANDARD /	RI.2.2. Identify the main topic of a multi-paragraph text as well as the focus of specif
CONCEPTUAL	paragraphs within the text.
UNDERSTANDIN	
G	<u>Rising Star Studios</u>
	Bravery
	Caring
	Citizenship
	Cleanliness
	Cleanliness Commitment
	Cleanliness Commitment Confidence
	Cleanliness Commitment

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhips Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Parseverance Politeness Promptness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Self-Acceptance Self-scepta
		Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD <i> </i> CONCEPTUAL UNDERSTANDIN G	RI.2.4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
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		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND /	NY.RI.2.	Reading Standards for Informational Text
DOMAIN / UNIFYING		
THEME		
CATEGORY /		Integration of Knowledge and Ideas
CLUSTER / KEY		
IDEA		
STANDARD /	RI.2.9.	Compare and contrast the most important points presented by two texts on the
CONCEPTUAL		same topic.
UNDERSTANDIN		
G		Rising Star Studios
		Bravery Gratefulness
		Patriotism
STRAND / DOMAIN /	NY.RI.2.	Reading Standards for Informational Text
THEME		
CATEGORY /		Range of Reading and Level of Text Complexity
CLUSTER / KEY		Range of Reading and Level of Text complexity
IDEA		
IDEA STANDARD /	RI.2.10.	By the end of year, read and comprehend informational texts, including

complexity band proficiently, with scaffolding as needed at the high end of the range.

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

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		Peacefulness
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		Politeness
		Promptness
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		Resourcefulness
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		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.W.2.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD /	W.2.7.	Recall information from experiences or gather information from provided
CONCEPTUAL UNDERSTANDIN		sources to answer a question.

G		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.2.1.	Participate in collaborative conversations about grade 2 topics and texts with peers, diverse partners, and adults in small and larger groups.
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joydiness Kindness Deacefulness Respect Respect Respect Respect Responsibility Restaint Self-Acceptance Self-Control Self-Scortol Solw To Judge Sportsmanship

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		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
EXPECTATION /	SL.2.1.d.	
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SPECIFICATION		
		Rising Star Studios
		Tolerance
		Uniqueness
	NV CL 2	
STRAND /	NY.SL.2.	Uniqueness Speaking and Listening Standards
DOMAIN /	NY.SL.2.	
DOMAIN / UNIFYING	NY.SL.2.	
DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
DOMAIN / JNIFYING	NY.SL.2.	

STANDARD / CONCEPTUAL UNDERSTANDIN	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
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		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
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		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
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		Generosity Goodness
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		Gratefulness
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		Heroic
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		Imaginative
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		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
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STRAND / DOMAIN / UNIFYING THEME	NY.SL.2.	Speaking and Listening Standards
		Drecentation of Knowledge and Ideas
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD /	SL.2.6.	Produce complete sentences, when appropriate to task and situation, in order

		to provide requested detail or elevification
CONCEPTUAL UNDERSTANDIN		to provide requested detail or clarification.
G		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
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		Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDIN G	2P.C.2.	Identify similarities and differences between his/her community and other communities. <u>Rising Star Studios</u> Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	2P.E.4.	Describe the goods and services that are produced in the local community, and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.2P.	Grade 2: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	2P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2P.F.8.	Identify rights and responsibilities within the classroom, school, and community. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.	People share similarities and differences with others in their own community and with other communities.
EXPECTATION / CONTENT SPECIFICATION	2.2a.	People living in urban, suburban, and rural communities embrace traditions and celebrate holidays that reflect both diverse cultures and a common community identity.
GRADE EXPECTATION	2.2a.1.	Students will examine the ethnic and/or cultural groups represented in their classroom. <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE EXPECTATION	2.2a.2.	Students will explore the cultural diversity of their local community by identifying activities that have been introduced by different cultural groups. <u>Rising Star Studios</u> Uniqueness

STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.	People share similarities and differences with others in their own community and with other communities.
EXPECTATION / CONTENT SPECIFICATION	2.2b.	A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.
GRADE EXPECTATION	2.2b.1.	Students will explore how different ideas, talents, perspectives, and culture are shared across their community. <u>Rising Star Studios</u> Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.9.	A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
EXPECTATION / CONTENT SPECIFICATION	2.9a.	Goods are the products a person or group of people makes. Services are actions performed by a person or group of people with a certain skill.
GRADE EXPECTATION	2.9a.1.	Students will distinguish between goods and services and identify goods produced in their community. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.2.	My Community and Other Communities
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.9.	A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
EXPECTATION / CONTENT SPECIFICATION	2.9b.	Members of a community specialize in different types of jobs that provide goods and/or services to the community. Community workers such as teachers, firefighters, sanitation workers, and police officers provide services.
GRADE EXPECTATION	2.9b.1.	Students will identify different types of jobs performed in their community. <u>Rising Star Studios</u> Determination
GRADE EXPECTATION	2.9b.2.	Students will explain the services provided by community workers. <u>Rising Star Studios</u> Confidence Determination

Social and Emotional Learning

Grade: K - Adopted: 2018

STRAND / Goal 1: DOMAIN / UNIFYING THEME	Develop self-awareness and self-management skills essential to success in school and in life.
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CATE CORY/ CLUSTER / KEY IDEA A. Identify and manage one's emotions and behavior. CUNCERTIAL UNDERSTANDIN G IA.1a. Recognize and describe emotions and how they are linked to behavior. RISING STANDIN G Goal 1: Develop self-marreness and self-management skills essential to success in school and in life. NIFFING THEME B. Recognize personal qualities and external supports. COC EPTUAL UNFER / KEY IDEA B. Recognize personal qualities and external supports. STANDARD / CLUSTER / KEY IDEA B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Recognize personal qualities and external supports. G STANDARD / CONCEPTUAL UNDERSTANDIN B. Confidence Conties personance Personal qualities and external supports.			
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		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	С.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1b.	Identify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	Α.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	С.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1b.	Demonstrate adaptability and appropriate social behavior at school. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodwill Generosity Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obdefience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Respect Resourcefulness Respect Responsibility Restraint Slow To Judge Soprtsmanship Thankfulness Truthources Sufficence Suffi
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	Α.	Consider ethical, safety, and societal factors in making decisions.
STANDARD <i>I</i> CONCEPTUAL UNDERSTANDIN G	3A.1a.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	В.	Apply decision-making skills to deal responsibly with daily academic and social situations.

STANDARD /	3B.1b.	Make positive choices when interacting with classmates.
CONCEPTUAL		
UNDERSTANDIN		Rising Star Studios
G		Caring

Social and Emotional Learning

Grade: 1 - Adopted: 2018

		Glade. 1 - Adopted. 2010
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	Α.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1A.1a.	Recognize and describe emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions. Rising Star Studios Bravery Caring Clizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Pointess Preseverance Pointess Promptne

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1b.	ldentify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	Α.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.1a.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY /	С.	Use communication and social skills to interact effectively with others.

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD /	2C.1b.	Demonstrate adaptability and appropriate social behavior at school.
STRAND / CONCEPTUAL UNDERSTANDIN G	Goal 3:	Rising Star Studios Rising Star Studios Riservery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Cooperation Cooperation Cooperation Cooperation Dependable Determination Dignity Discovering Talent Enthusias Fairness Friendship Generosity Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Loyalty Dobedience Patience Politeness Respect Resourcefulness Respect Resourcefulness Respect Self-Sociality Restraint Solary S
DOMAIN / UNIFYING THEME		personal, school, and community contexts.

CATEGORY / CLUSTER / KEY IDEA	Α.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3A.1a.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	В.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3B.1b.	Make positive choices when interacting with classmates. <u>Rising Star Studios</u> Caring

Social and Emotional Learning

Grade: 2 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	Α.	Identify and manage one's emotions and behavior.
STANDARD /	1A.1a.	Recognize and describe emotions and how they are linked to behavior.
CONCEPTUAL		
UNDERSTANDIN G		Rising Star Studios Consideration
	O a al 1 a	
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY /	В.	Recognize personal qualities and external supports.
CLUSTER / KEY		
IDEA	-	
STANDARD /	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and
CONCEPTUAL UNDERSTANDIN		opinions.
G		Rising Star Studios
-		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
1	1	1

		Imaginative Independence Initiative Initiative Initiative Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Iness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	С.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1a.	Describe why learning is important in helping students achieve personal goals. <u>Rising Star Studios</u> Determination Perseverance
STANDARD /	1C.1b.	Identify goals for personal behavior progress, achievement, or success.
CONCEPTUAL UNDERSTANDIN G		<u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	Α.	Recognize the feelings and perspectives of others.
STANDARD /	2A.1a.	Recognize that others may experience situations differently from oneself.
CONCEPTUAL UNDERSTANDIN G		<u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL	2B.1a.	Describe the ways that people are similar and different.

UNDERSTANDIN G		<u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	С.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1b.	Demonstrate adaptability and appropriate social behavior at school. Rising Star Studios Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairenss Friendliness Friendliness Friendliness Friendliness Helpfulness Kindness Loyalty Obedience Pationce Pation

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	Α.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3A.1a.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	В.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3B.1b.	Make positive choices when interacting with classmates. <u>Rising Star Studios</u> Caring

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