

Main Criteria: Washington DC Academic Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

**Washington DC Academic Standards
Health and PE**

Grade: K - Adopted: 2016

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.1. | Health Promotion |
| EXPECTATION | K-2.1.1.1. | Identify basic emotions and positive and negative ways of dealing with emotions in a variety of situations. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.2. | Explain the impact of different emotions on self and others. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.3. | Describe what respect is and why it is important. <u>Rising Star Studios</u> Respect |
| EXPECTATION | K-2.1.1.4. | Describe the difference between bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.3. | Accessing Information |
| EXPECTATION | K-2.1.3.6. | Identify trusted persons and how to get help if something is bothering you. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.8. | Advocacy |

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| ESSENTIAL SKILL | | |
| EXPECTATION | K-2.1.8.9. | Encourage others to appreciate their differences. <u>Rising Star Studios</u> Tolerance Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.1. | Health Promotion |
| EXPECTATION | K-2.2.1.2. | Identify how rules promote safety and that following rules can prevent injuries. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge |

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| | | Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| EXPECTATION | K-2.2.1.3. | Recognize bullying, teasing, and aggressive behaviors as hurtful and potentially harmful. <u>Rising Star Studios</u> Kindness Peacefulness |
| EXPECTATION | K-2.2.1.6. | Describe safety hazards, including those related to fire, water, dangerous objects and how to seek help in these situations. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.2. | Analyzing Influences |
| EXPECTATION | K-2.2.2.8. | Identify the influences of health and safety rules on home, school, and community environments. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.3. | Accessing Information |
| EXPECTATION | K-2.2.3.10. | Identify common signs, symbols, and warning labels and what they mean (e.g., a poison symbol on a container). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.7. | Healthy Behaviors |
| EXPECTATION | K-2.2.7.16. | Demonstrate how to ask for help and express needs in a productive manner. <u>Rising Star Studios</u> Helpfulness Independence |
| EXPECTATION | K-2.2.7.17. | Identify a trusted person to talk to about being bullied, teased, or abused in any way. |

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| | | <u>Rising Star Studios</u> Trustworthiness Wisdom |
| EXPECTATION | K-2.2.7.20. | Explain what to do in an emergency at home or school (e.g. what to do if someone is choking or if there is a fire). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Category 3: Human Body and Personal Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.2. | Analyzing Influences |
| EXPECTATION | K-2.3.2.8. | Differentiate between healthy and unhealthy relationships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.1. | Health Promotion |
| EXPECTATION | K-2.4.1.2. | Identify behaviors that promote health and prevent illness (e.g., proper hygiene, proper nutrition, adequate sleep, vaccinations, and exercise). <u>Rising Star Studios</u> Cleanliness Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.7. | Healthy Behaviors |
| EXPECTATION | K-2.4.7.7. | Demonstrate dental and personal hygiene practices (e.g., hand-washing; proper technique of brushing and flossing; and covering coughs). <u>Rising Star Studios</u> Cleanliness Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.6. | Category 6: Alcohol, Tobacco, and Other Drugs |
| STUDENT EXPECTATION / | K-2.6.2. | Analyzing Influences |

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| ESSENTIAL SKILL | | |
| EXPECTATION | K-2.6.2.3. | Identify trusted adults who can provide accurate information and guidance regarding medicines and common household products. <u>Rising Star Studios</u> Trustworthiness Wisdom |

Grade: K - Adopted: 2017

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.K. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E1. | Personal responsibility |
| EXPECTATION | S4.E1.K. | Follows directions in group settings. (S4.E1.K) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.K. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E2. | Personal responsibility |
| EXPECTATION | S4.E2.K. | Acknowledges responsibility for behavior when prompted. (S4.E2.K) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.K. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E4. | Working with others |
| EXPECTATION | S4.E4.K. | Shares equipment and space with others. (S4.E4.K) <u>Rising Star Studios</u> Cooperation |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.K. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E5. | Rules & etiquette |

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| SKILL | | |
| EXPECTATION | S4.E5.K. | Recognizes the established protocol for class activities. (S4.E5.K) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.K. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E6. | Safety |
| EXPECTATION | S4.E6.K. | Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K) <u>Rising Star Studios</u> Obedience |

Washington DC Academic Standards

Health and PE

Grade: 1 - Adopted: 2016

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.1. | Health Promotion |
| EXPECTATION | K-2.1.1.1. | Identify basic emotions and positive and negative ways of dealing with emotions in a variety of situations. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.2. | Explain the impact of different emotions on self and others. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.3. | Describe what respect is and why it is important. <u>Rising Star Studios</u> Respect |
| EXPECTATION | K-2.1.1.4. | Describe the difference between bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.3. | Accessing Information |
| EXPECTATION | K- | Identify trusted persons and how to get help if something is bothering you. |

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| | 2.1.3.6. | <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.8. | Advocacy |
| EXPECTATION | K-2.1.8.9. | Encourage others to appreciate their differences. <u>Rising Star Studios</u> Tolerance Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.1. | Health Promotion |
| EXPECTATION | K-2.2.1.2. | Identify how rules promote safety and that following rules can prevent injuries. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism |

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| | | Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| EXPECTATION | K-2.2.1.3. | Recognize bullying, teasing, and aggressive behaviors as hurtful and potentially harmful. <u>Rising Star Studios</u> Kindness Peacefulness |
| EXPECTATION | K-2.2.1.6. | Describe safety hazards, including those related to fire, water, dangerous objects and how to seek help in these situations. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.2. | Analyzing Influences |
| EXPECTATION | K-2.2.2.8. | Identify the influences of health and safety rules on home, school, and community environments. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.3. | Accessing Information |
| EXPECTATION | K-2.2.3.10. | Identify common signs, symbols, and warning labels and what they mean (e.g., a poison symbol on a container). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |

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| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.7. | Healthy Behaviors |
| EXPECTATION | K-2.2.7.16. | Demonstrate how to ask for help and express needs in a productive manner. <u>Rising Star Studios</u> Helpfulness Independence |
| EXPECTATION | K-2.2.7.17. | Identify a trusted person to talk to about being bullied, teased, or abused in any way. <u>Rising Star Studios</u> Trustworthiness Wisdom |
| EXPECTATION | K-2.2.7.20. | Explain what to do in an emergency at home or school (e.g. what to do if someone is choking or if there is a fire). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Category 3: Human Body and Personal Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.2. | Analyzing Influences |
| EXPECTATION | K-2.3.2.8. | Differentiate between healthy and unhealthy relationships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.1. | Health Promotion |
| EXPECTATION | K-2.4.1.2. | Identify behaviors that promote health and prevent illness (e.g., proper hygiene, proper nutrition, adequate sleep, vaccinations, and exercise). <u>Rising Star Studios</u> Cleanliness Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.7. | Healthy Behaviors |

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| EXPECTATION | K-2.4.7.7. | Demonstrate dental and personal hygiene practices (e.g., hand-washing; proper technique of brushing and flossing; and covering coughs). <u>Rising Star Studios</u> Cleanliness Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.6. | Category 6: Alcohol, Tobacco, and Other Drugs |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.6.2. | Analyzing Influences |
| EXPECTATION | K-2.6.2.3. | Identify trusted adults who can provide accurate information and guidance regarding medicines and common household products. <u>Rising Star Studios</u> Trustworthiness Wisdom |

Grade: 1 - Adopted: 2017

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.1. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E1. | Personal responsibility |
| EXPECTATION | S4.E1.1. | Accepts personal responsibility by using equipment and space appropriately. (S4.E1.1) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.1. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E2. | Personal responsibility |
| EXPECTATION | S4.E2.1. | Follows the rules and parameters of the learning environment. (S4.E2.1) <u>Rising Star Studios</u> Fairness Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.1. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E4. | Working with others |
| EXPECTATION | S4.E4.1. | Works independently with others in a variety of class environments. (S4.E4.1) |

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| | | <u>Rising Star Studios</u> Cooperation |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.1. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E5. | Rules & etiquette |
| EXPECTATION | S4.E5.1. | Exhibits the established protocols for class activities. (S4.E5.1) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.1. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E6. | Safety |
| EXPECTATION | S4.E6.1. | Follows teacher directions for safe participation and proper use of equipment without teacher reminders. (S4.E6.1) <u>Rising Star Studios</u> Obedience |

Washington DC Academic Standards

Health and PE

Grade: 2 - Adopted: 2016

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.1. | Health Promotion |
| EXPECTATION | K-2.1.1.1. | Identify basic emotions and positive and negative ways of dealing with emotions in a variety of situations. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.2. | Explain the impact of different emotions on self and others. <u>Rising Star Studios</u> Joyfulness |
| EXPECTATION | K-2.1.1.3. | Describe what respect is and why it is important. <u>Rising Star Studios</u> Respect |
| EXPECTATION | K-2.1.1.4. | Describe the difference between bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness |

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.3. | Accessing Information |
| EXPECTATION | K-2.1.3.6. | Identify trusted persons and how to get help if something is bothering you. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.1. | Category 1: Mental and Emotional Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.1.8. | Advocacy |
| EXPECTATION | K-2.1.8.9. | Encourage others to appreciate their differences. <u>Rising Star Studios</u> Tolerance Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.1. | Health Promotion |
| EXPECTATION | K-2.2.1.2. | Identify how rules promote safety and that following rules can prevent injuries. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |

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| | | Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| EXPECTATION | K-2.2.1.3. | Recognize bullying, teasing, and aggressive behaviors as hurtful and potentially harmful. <u>Rising Star Studios</u> Kindness Peacefulness |
| EXPECTATION | K-2.2.1.6. | Describe safety hazards, including those related to fire, water, dangerous objects and how to seek help in these situations. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.2. | Analyzing Influences |
| EXPECTATION | K-2.2.2.8. | Identify the influences of health and safety rules on home, school, and community environments. <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT | K-2.2.3. | Accessing Information |

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| EXPECTATION / ESSENTIAL SKILL | | |
| EXPECTATION | K-2.2.3.10. | Identify common signs, symbols, and warning labels and what they mean (e.g., a poison symbol on a container). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.2. | Category 2: Safety Skills |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.2.7. | Healthy Behaviors |
| EXPECTATION | K-2.2.7.16. | Demonstrate how to ask for help and express needs in a productive manner. <u>Rising Star Studios</u> Helpfulness Independence |
| EXPECTATION | K-2.2.7.17. | Identify a trusted person to talk to about being bullied, teased, or abused in any way. <u>Rising Star Studios</u> Trustworthiness Wisdom |
| EXPECTATION | K-2.2.7.20. | Explain what to do in an emergency at home or school (e.g. what to do if someone is choking or if there is a fire). <u>Rising Star Studios</u> Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Category 3: Human Body and Personal Health |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.2. | Analyzing Influences |
| EXPECTATION | K-2.3.2.8. | Differentiate between healthy and unhealthy relationships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.1. | Health Promotion |
| EXPECTATION | K-2.4.1.2. | Identify behaviors that promote health and prevent illness (e.g., proper hygiene, proper nutrition, adequate sleep, vaccinations, and exercise). <u>Rising Star Studios</u> Cleanliness |

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| | | Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.4. | Category 4: Disease Prevention |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.4.7. | Healthy Behaviors |
| EXPECTATION | K-2.4.7.7. | Demonstrate dental and personal hygiene practices (e.g., hand-washing; proper technique of brushing and flossing; and covering coughs). <u>Rising Star Studios</u> Cleanliness Hygiene |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.H.K-2. | Health |
| STANDARD / ESSENTIAL SKILL | K-2.6. | Category 6: Alcohol, Tobacco, and Other Drugs |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.6.2. | Analyzing Influences |
| EXPECTATION | K-2.6.2.3. | Identify trusted adults who can provide accurate information and guidance regarding medicines and common household products. <u>Rising Star Studios</u> Trustworthiness Wisdom |

Grade: 2 - Adopted: 2017

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E1. | Personal responsibility |
| EXPECTATION | S4.E1.2. | Practices skills with minimal teacher prompting (S4.E1.2) <u>Rising Star Studios</u> Independence Self-Control |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E2. | Personal responsibility |
| EXPECTATION | S4.E2.2. | Accepts responsibility for class protocols with behavior and performance actions. (S4.E2.2) <u>Rising Star Studios</u> Dependable Fairness Obedience |

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| | | Responsibility Self-Reliance Sportsmanship |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E4. | Working with others |
| EXPECTATION | S4.E4.2. | Works independently with others in partner environments. (S4.E4.2) <u>Rising Star Studios</u> Cooperation |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E5. | Rules & etiquette |
| EXPECTATION | S4.E5.2. | Recognizes the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S4. | Exhibits responsible personal and social behavior that respects self and others. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S4.E6. | Safety |
| EXPECTATION | S4.E6.2a | Works independently and safely in physical education. (S4.E6.2a) <u>Rising Star Studios</u> Independence Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.PE.2. | Physical Education |
| STANDARD / ESSENTIAL SKILL | S5. | Recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. |
| STUDENT EXPECTATION / ESSENTIAL SKILL | S5.E2. | Challenge |
| EXPECTATION | S5.E2.2. | Compares physical activities that bring confidence and challenge. (S5.E2.2) <u>Rising Star Studios</u> Confidence Self-Acceptance |

Language Arts

Grade: K - Adopted: 2010

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Key Ideas and Details |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.1. | With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.3. | With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Craft and Structure |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.4. | Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.5. | Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.9. | With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Range of Reading and Level of Text Complexity |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RL.10. | Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RI. | Reading Standards for Informational Text |
| STANDARD / | | Key Ideas and Details |

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| ESSENTIAL SKILL | | |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RI.1. | With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RI.2. | With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RI.7. | With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RI.8. | With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.RF. | Reading Standards: Foundational Skills |
| STANDARD / ESSENTIAL SKILL | | Fluency |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.RF.4. | Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Text Types and Purposes |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.W.1. | Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.W.2. | Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation |

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| | | <p>Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p> |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.W.3. | <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Research to Build and Present Knowledge |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.W.7. | <p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p> |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.W.8. | <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.SL.1. | Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | K.SL.1.a. | <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u></p> |

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

K.SL.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable

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| | | Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.SL.2. | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity |

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**STUDENT
 EXPECTATION /
 ESSENTIAL
 SKILL**

K.SL.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness

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| | | Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Presentation of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.SL.4. | Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.SL.5. | Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.SL.6. | Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness |
| CONTENT STANDARD / STRAND / | DC.CC.K.L. | Language Standards |

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| DISCIPLINE | | |
| STANDARD / ESSENTIAL SKILL | | Conventions of Standard English |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.L.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | K.L.1.d. | <p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| CONTENT | DC.CC.K. | Language Standards |

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| STANDARD / STRAND / DISCIPLINE | L. | |
| STANDARD / ESSENTIAL SKILL | | Conventions of Standard English |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | K.L.2.a. | <p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p> |
| EXPECTATION | K.L.2.d. | <p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience</p> |

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| | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.L.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. |
| EXPECTATION | K.L.4.a. | Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.L.5. | With guidance and support from adults, explore word relationships and nuances in word meanings. |
| EXPECTATION | K.L.5.c. | Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill |

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| | | Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.K.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.L.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Washington DC Academic Standards

Language Arts

Grade: 1 - Adopted: 2010

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Key Ideas and Details |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RL.1. | Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STUDENT EXPECTATION / | 1.RL.2. | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |

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| ESSENTIAL SKILL | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RL.3. | Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RL.7. | Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RL.9. | Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Key Ideas and Details |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RI.1. | Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RI.2. | Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Craft and Structure |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RI.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / | 1.RI.7. | Use the illustrations and details in a text to describe its key ideas. |

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| ESSENTIAL SKILL | | <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RI.8. | Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Range of Reading and Level of Text Complexity |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RI.10. | With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. RF. | Reading Standards: Foundational Skills |
| STANDARD / ESSENTIAL SKILL | | Fluency |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.RF.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | 1.RF.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| EXPECTATION | 1.RF.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Text Types and Purposes |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.1. | Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy |

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| | | Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.3. | Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Production and Distribution of Writing |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage |

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| | | <p>Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Research to Build and Present Knowledge |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.7. | <p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p> |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.W.8. | <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / | 1.SL.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

| ESSENTIAL SKILL | | |
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| EXPECTATION | 1.SL.1.a. | <p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| EXPECTATION | 1.SL.1.b. | <p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p> |

Commitment
 Confidence
 Consideration
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 Courage
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 Decency
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 Discovering Talent
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

1.SL.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
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 Courtesy
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 Discovering Talent

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| | | Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1. SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.SL.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness |

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.SL.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

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| | | Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Presentation of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.SL.4. | Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.SL.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |

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| | | Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Conventions of Standard English |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | 1.L.2.b. | Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance |

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| | | <p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p> |
| EXPECTATION | 1.L.2.d. | <p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p> |
| EXPECTATION | 1.L.2.e. | <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience</p> |

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| | | Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.L.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | 1.L.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness |

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| | | Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.1.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.L.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Washington DC Academic Standards

Language Arts

Grade: 2 - Adopted: 2010

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Key Ideas and Details |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RL.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RL.3. | Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RL.7. | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative |

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| | | Perseverance |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RL.9. | Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2. RL. | Reading Standards for Literature |
| STANDARD / ESSENTIAL SKILL | | Range of Reading and Level of Text Complexity |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RL.10. | By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Key Ideas and Details |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RI.2. | Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Craft and Structure |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RI.5. | Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Integration of Knowledge and Ideas |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RI.8. | Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2. RI. | Reading Standards for Informational Text |
| STANDARD / ESSENTIAL SKILL | | Range of Reading and Level of Text Complexity |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RI.10. | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

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| | | <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.RF. | Reading Standards: Foundational Skills |
| STANDARD / ESSENTIAL SKILL | | Fluency |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.RF.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | 2.RF.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| EXPECTATION | 2.RF.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Text Types and Purposes |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.W.2. | Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.W.3. | Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence |

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| | | <p>Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.W. | Writing Standards |
| STANDARD / ESSENTIAL SKILL | | Production and Distribution of Writing |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.W.5. | <p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p> |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.W. | Writing Standards |

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| DISCIPLINE | | |
| STANDARD / ESSENTIAL SKILL | | Research to Build and Present Knowledge |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.W.7. | Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.W.8. | Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.SL.1. | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | 2.SL.1.a. | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance |

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| | | <p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p> |
| <p>EXPECTATION</p> | <p>2.SL.1.b.</p> | <p> Build on others' talk in conversations by linking their comments to the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p> |

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| | | <p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| <p>EXPECTATION</p> | <p>2.SL.1.c.</p> | <p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p> |

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| | | Wisdom |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.SL. | Speaking and Listening Standards |
| STANDARD / ESSENTIAL SKILL | | Comprehension and Collaboration |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.SL.2. | <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| STUDENT | 2.SL.3. | Ask and answer questions about what a speaker says in order to clarify |

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| <p>EXPECTATION / ESSENTIAL SKILL</p> | | <p>comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| <p>CONTENT STANDARD / STRAND / DISCIPLINE</p> | <p>DC.CC.2.SL.</p> | <p>Speaking and Listening Standards</p> |
| <p>STANDARD / ESSENTIAL SKILL</p> | | <p>Presentation of Knowledge and Ideas</p> |
| <p>STUDENT EXPECTATION / ESSENTIAL</p> | <p>2.SL.4.</p> | <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> |

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| SKILL | | <u>Rising Star Studios</u> Sharing |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Conventions of Standard English |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | 2.L.2.d. | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.L. | Language Standards |
| STANDARD / ESSENTIAL SKILL | | Knowledge of Language |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.L.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| EXPECTATION | 2.L.3.a. | Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.CC.2.L. | Language Standards |

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| DISCIPLINE | | |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.L.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | 2.L.5.a. | <p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| CONTENT | DC.CC.2. | Language Standards |

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| STANDARD / STRAND / DISCIPLINE | L. | |
| STANDARD / ESSENTIAL SKILL | | Vocabulary Acquisition and Use |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.L.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge |

Washington DC Academic Standards

Social Studies

Grade: K - Adopted: 2011

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.K. | Living, Learning, and Working Together |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.6. | Students retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and they explain how the stories show these qualities. |
| EXPECTATION | K.6.1. | Distinguish between fictional characters and real people in the school, the community, the nation, or internationally who are or were good leaders and good citizens, and explain the qualities that made them admirable (e.g., honesty, dependability, modesty, trustworthiness, or courageousness). (P, S) <u>Rising Star Studios</u> Citizenship Patriotism |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.K. | Living, Learning, and Working Together |
| STANDARD / ESSENTIAL SKILL | | PERSONAL AND FAMILY ECONOMICS |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K.7. | Students describe the way families produce, consume, and exchange goods and services in their community. |
| EXPECTATION | K.7.1. | Understand different kinds of jobs that people do, including the work they do at home. (E) <u>Rising Star Studios</u> Determination |
| EXPECTATION | K.7.2. | Tell why people work. (E) <u>Rising Star Studios</u> Determination |
| EXPECTATION | K.7.3. | Identify what people buy with the money they earn. (E) <u>Rising Star Studios</u> Confidence |
| EXPECTATION | K.7.5. | Identify words that relate to work (e.g., jobs, money, buying, and selling). (E) |

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| | | <u>Rising Star Studios</u> Determination |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.HSSA S.K-2. | Historical and Social Sciences Analysis Skills |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Historical Research, Evidence, and Point of View |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.3. | Students distinguish fact from fiction. <u>Rising Star Studios</u> Slow To Judge |

**Washington DC Academic Standards
Social Studies**

Grade: 1 - Adopted: 2011

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.1. | True Stories and Folktales from America and around the World |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 1.2. | Students identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide continuity and a sense of community across time. |
| EXPECTATION | 1.2.4. | Describe the meaning of words associated with civic values, such as fairness, responsibility, and rules. (P) <u>Rising Star Studios</u> Citizenship Patriotism |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.HSSA S.K-2. | Historical and Social Sciences Analysis Skills |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Historical Research, Evidence, and Point of View |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.3. | Students distinguish fact from fiction. <u>Rising Star Studios</u> Slow To Judge |

**Washington DC Academic Standards
Social Studies**

Grade: 2 - Adopted: 2011

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| CONTENT STANDARD / STRAND / DISCIPLINE | DC.2. | Living, Learning, and Working Now and Long Ago |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.2. | Students describe the rights and responsibilities of citizenship. |
| EXPECTATION | 2.2.1. | Identify the rights and responsibilities that students have in the school as citizens and members of the school community (e.g., right to vote in a class election, responsibility to follow school rules, responsibility not to harm one another, and responsibility to respect each other's feelings). (P) <u>Rising Star Studios</u> Bravery Caring |

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| | | Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| EXPECTATION | 2.2.3. | Define the meaning of words associated with good citizenship (e.g., politeness, achievement, courage, honesty, and reliability). (P) <u>Rising Star Studios</u> Citizenship Patriotism |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.2. | Living, Learning, and Working Now and Long Ago |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / | 2.3. | Students explain governmental institutions and practices in the United States and other countries. |

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| ESSENTIAL SKILL | | |
| EXPECTATION | 2.3.1. | Explain the development and consequences of school and classroom rules. (P) <u>Rising Star Studios</u> Fairness Obedience |
| EXPECTATION | 2.3.2. | Explain how human beings went from developing rules for small groups to developing rules for larger and larger groups, including nations and states, then global communities. <u>Rising Star Studios</u> Fairness Obedience |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.2. | Living, Learning, and Working Now and Long Ago |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.4. | Students understand the importance of individual action and character, and they explain, from examining biographies, how people who have acted righteously have made a difference in others' lives and have achieved the status of heroes in the remote and recent past. (P, S) <u>Rising Star Studios</u> Heroic |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.2. | Living, Learning, and Working Now and Long Ago |
| STANDARD / ESSENTIAL SKILL | | CIVIC VALUES |
| STUDENT EXPECTATION / ESSENTIAL SKILL | 2.5. | Students describe the human characteristics of familiar places and varied backgrounds of U.S. citizens and residents in those places. |
| EXPECTATION | 2.5.3. | Explain the ways in which we are all part of the same community, sharing principles, goals, and traditions despite varied ancestry (e pluribus unum). (P, S) <u>Rising Star Studios</u> Uniqueness |
| CONTENT STANDARD / STRAND / DISCIPLINE | DC.HSSA S.K-2. | Historical and Social Sciences Analysis Skills |
| STANDARD / ESSENTIAL SKILL | K-2.3. | Historical Research, Evidence, and Point of View |
| STUDENT EXPECTATION / ESSENTIAL SKILL | K-2.3.3. | Students distinguish fact from fiction. <u>Rising Star Studios</u> Slow To Judge |