Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Health and PE

Grade: K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health.
		Rising Star Studios Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships.
		<u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury.
		Rising Star Studios Obedience
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 2. Physical and Personal Wellness
STANDARD	CH.K.2.2	Explain how personal hygiene and cleanliness affect wellness.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Describe how proper hand washing is important to being healthy.
	a.	<u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	CH.K.2.2. b.	Explain why bathing and hygiene are important for good health.
		<u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	CH.K.2.2.	Demonstrate steps for proper hand washing, brushing, and flossing of teeth.
		<u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.1	Recognize the relationship between emotions and actions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.1. a.	Demonstrate ways to show respect, consideration, and care for others, such as saying please, thank you, and I'm sorry.
		Rising Star Studios Courtesy Politeness
		Sharing

INDICATOR	CH.K.3.1. b.	Identify a variety of emotions.
	D.	Rising Star Studios Joyfulness
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.2	Demonstrate how to effectively communicate and cooperate with others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Demonstrate sharing with peers.
	c.	<u>Rising Star Studios</u> Sharing
INDICATOR	CH.K.3.2.	Demonstrate strategies to cooperate with others.
	d.	Rising Star Studios Cooperation
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 4. Prevention and Risk
JOHN ENT AREA		Management
STANDARD	CH.K.4.1	Explain the importance of respecting the personal space and boundaries of self and others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Identify characteristics of a trusted adult.
	.b.	Rising Star Studios Trustworthiness Wisdom
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 4. Prevention and Risk Management
STANDARD	CH.K.4.2	Explain safe behavior as a pedestrian and with motor vehicles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Describe how rules at school can help to prevent injuries.
	l.d.	Rising Star Studios Obedience
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities.
		Rising Star Studios Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
		Rising Star Studios Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance

		Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury.
		Rising Star Studios
		Obedience
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	PE.K.3.1	Demonstrate respect for self, others, and equipment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Demonstrate the characteristics of sharing.
	a.	Rising Star Studios
		Dependable
		Responsibility Self-Reliance
INDICATOR	PE.K.3.1. c.	Participate as a leader and follower.
	0.	Rising Star Studios
		Cooperation
INDICATOR		Play without interfering with others.
	e.	Rising Star Studios
		Dependable
		Responsibility
		Self-Control Self-Reliance
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
		Demonstrate the ability to follow directions.
STANDARD	PE.K.3.2	Deliiolistiate tile ability to follow ullections.
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CONCEPTS AND SKILLS / EVIDENCE	PE.K.3.2	Evidence Outcomes
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Health and PE

Grade: 1 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Comprehensive Health and Physical Education
STANDARD	2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health.

		<u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships.
		<u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury.
		Rising Star Studios Obedience
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.1	Demonstrate how to express emotions in healthy ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	II .	Explain possible causes for a variety of emotions.
	a.	<u>Rising Star Studios</u> Joyfulness
INDICATOR	CH.1.3.1. d.	Describe and practice situations that require polite and empathetic responses such as please, thank you, and I'm sorry.
		Rising Star Studios Courtesy Politeness
INDICATOR	CH.1.3.1. e.	Demonstrate strategies to resolve conflicts, such as sharing, collaboration and appropriately advocating for personal needs.
		Rising Star Studios Cooperation Sharing
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.2	Identify parents, guardians, and other trusted adults as resources for information about health.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.2. d.	Demonstrate the ability to ask for help from a parent and/or trusted adults.
		Rising Star Studios Trustworthiness Wisdom
CONTENT AREA		Comprehensive Health - First Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.1.4.1	Demonstrate strategies to avoid hazards in the home and community.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.4.1. d.	Describe how to safely ride a bike, skateboard, and scooter as well use inline skates.
		Rising Star Studios Obedience
CONTENT AREA		Comprehensive Health - First Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.1.4.2	Explain why bullying is harmful and how to respond appropriately.
CONCEPTS AND		Evidence Outcomes

SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.4.2. d.	Describe the difference between bullying and having a strong disagreement between people.
		<u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		 Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities.
		<u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
		Rising Star Studios Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury.
		Rising Star Studios Obedience
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.1	Work independently and with others to complete work.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.1. a.	Identify and demonstrate acceptable responses to challenges, successes, and failures.
		<u>Rising Star Studios</u> Self-Reliance Sportsmanship
INDICATOR	_	Invite others to use equipment before repeating a turn.
	b.	Rising Star Studios Dependable Responsibility Self-Reliance
INDICATOR	PE.1.3.1. c.	ldentify and demonstrate the attributes of being an effective partner or group member in physical activity.
		Rising Star Studios Cooperation
INDICATOR	PE.1.3.1. d.	Help another student share space effectively.
	u.	Rising Star Studios Commitment Consideration Discovering Talent
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.2	Follow the rules of an activity.

CONCEPTS AND	
SKILLS / EVIDENCE OUTCOMES	Evidence Outcomes
EVIDENCE OUTCOMES	Students Can:
INDICATOR PE.1 b.	Develop rules for an activity with teacher assistance, and participate in the activity while following the rules. Rising Star Studios Fairness Obedience
INDICATOR PE.1 c.	Follow the rules for simple games and activities. Rising Star Studios Fairness Obedience
INDICATOR PE.1	Accept responsibility for one's behavior in a game situation. Rising Star Studios Dependable Responsibility Self-Reliance Sportsmanship
CONTENT AREA	Physical Education - First Grade, Standard 4. Prevention and Risk Management
STANDARD PE.1	Develop movement control for safe participation in games and physical activities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	Evidence Outcomes
EVIDENCE OUTCOMES	Students Can:
INDICATOR PE.1	Recognize appropriate safety practices in general space (e.g., throwing objects when appropriate, only throwing objects when others are not in the direct line of the throw). Rising Star Studios
	Obedience

Health and PE

Grade: 2 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health. <u>Rising Star Studios</u>
		Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships.
		Rising Star Studios
		Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury.
		Rising Star Studios
		Obedience
CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.2.3.1	Utilize knowledge and skills to develop a positive self-concept.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

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INDICATOR CH.2.3.1. Express intentions to treat self with care and respect.			
d.			Joyfulness
	INDICATOR		Express intentions to treat self with care and respect.
		u.	Rising Star Studios
Self-Acceptance			Self-Acceptance

CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.2.3.2	Utilize knowledge and skills to develop an awareness of others and maintain healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.3.2. c.	Describe how you will use pro-social behaviors such as cooperation, being sensitive to the feelings of others, helping others, and being respectful of others. <u>Rising Star Studios</u> Cooperation
INDICATOR	CH.2.3.2. d.	Describe the benefits of a friendship. Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
CONTENT AREA		Comprehensive Health - Second Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.2.4.3	Demonstrate how to respond appropriately to various types of bullying.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.4.3. a.	Identify examples of physical bullying. <u>Rising Star Studios</u> Kindness Peacefulness
INDICATOR	CH.2.4.3. b.	Identify examples of social bullying (e.g., rumors, gossiping, excluding others). <u>Rising Star Studios</u> Kindness Peacefulness
INDICATOR	CH.2.4.3. c.	Describe the difference between verbal and nonverbal bullying (e.g., dirty looks, sticking out the tongue, etc.). <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA		Comprehensive Health - Second Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.2.4.4	Demonstrate interpersonal communication skills to prevent injury or to ask for help in an emergency or unsafe situation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.4.4. c.	Describe the use of safety equipment for specific activities and sports such as biking.
		<u>Rising Star Studios</u> Obedience
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities.
		Rising Star Studios

		Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
		Rising Star Studios Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Second Grade, Standard 2. Physical and Personal Wellness
STANDARD	PE.2.2.1	Identify healthy habits for personal wellness.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.2.2.1. e.	Identify feelings resulting from challenges, successes, and failures in physical activity.
		Rising Star Studios Self-Reliance
CONTENT AREA		Physical Education - Second Grade, Standard 3. Social and Emotional Wellness
CONTENT AREA		Filysical Education - Second Grade, Standard 3. Social and Emotional Weiliess
STANDARD	PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
	PE.2.3.1	
STANDARD CONCEPTS AND SKILLS / EVIDENCE	PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	PE.2.3.1 PE.2.3.1. b.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	PE.2.3.1.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes Students Can: Participate in a variety of group settings without distracting behavior. Rising Star Studios Dependable Responsibility Self-Control
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	PE.2.3.1. b.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes Students Can: Participate in a variety of group settings without distracting behavior. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance Encourage others by using verbal and nonverbal communication. Rising Star Studios Commitment Consideration
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	PE.2.3.1. b.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes Students Can: Participate in a variety of group settings without distracting behavior. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance Encourage others by using verbal and nonverbal communication. Rising Star Studios Commitment Consideration Discovering Talent Physical Education - Second Grade, Standard 4. Prevention and Risk
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR INDICATOR CONTENT AREA	PE.2.3.1. b.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes Students Can: Participate in a variety of group settings without distracting behavior. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance Encourage others by using verbal and nonverbal communication. Rising Star Studios Commitment Consideration Discovering Talent Physical Education - Second Grade, Standard 4. Prevention and Risk Management
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STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE	PE.2.3.1. b.	Demonstrate positive and helpful behavior and words toward other students. Evidence Outcomes Students Can: Participate in a variety of group settings without distracting behavior. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance Encourage others by using verbal and nonverbal communication. Rising Star Studios Commitment Consideration Discovering Talent Physical Education - Second Grade, Standard 4. Prevention and Risk Management Apply rules, procedures, and safe practices in the classroom. Evidence Outcomes

Language Arts

Grade: K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and
		contribute ideas to further the group's attainment of an objective.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Willpower
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
STANDARD		Denver enfective of all presentations for varieu addictices and varieu purposes.

		Rising Star Studios Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience. Rising Star Studios Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience. Rising Star Studios Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. Rising Star Studios Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. Rising Star Studios
		Confidence
CONTENT AREA	RW.K.1.	Oral Expression and Listening

		, , , , , , , , , , , , , , , , , , ,
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR		Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness
		Resourcefulness Respect Responsibility Restraint
		Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness Willpower
		Wisdom
INDICATOR		Continue a conversation through multiple exchanges (CCSS: SLK 1h)

	a.ii.	Diaina Star Studio
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT ADEL	DW4 4	
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	
CONCEPTS AND		Evidence Outcomes
SKILLS /		
EVIDENCE		

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2) Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EVIDENCE OUTCOMES

c.

RW.K.1.1. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (CCSS: SL.K.3)

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

	II	Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
EVIDENCE		Listen with comprehension to follow two-step directions.
OUTCOMES	d.	Rising Star Studios
		Bravery
		Cleanliness
		Fairness
		Heroic
		Hygiene
		Peacefulness
		Respect
		Trustworthiness
EVIDENCE	RW.K.1.1.	Use words and phrases acquired through conversations, reading and being
OUTCOMES	e.	read to, and responding to texts. (CCSS: L.K.6)
		Rising Star Studios
		Helpfulness
		Initiative Perseverance
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND		Evidence Outcomes
SKILLS /		
EVIDENCE		
OUTCOMES	11	

EVIDENCE		Describe familiar people, places, things, and events and, with prompting and
OUTCOMES	a.	support, provide additional detail. (CCSS: SL.K.4)
		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness Integrity
		Joyfulness
		Self-Reliance
		Sharing Slow To Judge
	_	-
EVIDENCE OUTCOMES	RW.K.1.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail. (CCSS: SL.K.5)
OUTCOMES	D.	additional detail. (CCSS: SL.N.5)
		Rising Star Studios
		Commitment
		Discovering Talent Fairness
		Integrity
		Joyfulness
		Self-Reliance
		Slow To Judge
EVIDENCE		Speak audibly and express thoughts, feelings, and ideas clearly. (CCSS: SL.K.6
OUTCOMES	c.	Rising Star Studios
		Thankfulness
EVIDENCE	DWK 1 2	Identify real-life connections between words and their use (for example: note
OUTCOMES	f.	places at school that are colorful). (CCSS: L.K.5c)
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Perceyerance
		Perseverance Politeness
		Promptness
		Punctuality
	III I	
		Ready Resourcefulness

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening. <u>Rising Star Studios</u>
		Helpfulness Initiative Perseverance
EVIDENCE	RW.K,1.2.	Relate new vocabulary to prior knowledge.
OUTCOMES	i.	Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR		With prompting and support, ask and answer questions about key details in a text. (CCSS: RL.K.1) Rising Star Studios Helpfulness Initiative
INDICATOR	RW.K.2.1. a.iii.	Perseverance With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.i.	Ask and answer questions about unknown words in a text. (CCSS: RL.K.4) Rising Star Studios Helpfulness Initiative Perseverance
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
		Rising Star Studios

		Initiative
		Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.ii.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (CCSS: RL.K.9) <u>Rising Star Studios</u>
CONTENT ADEA	DWK 2	Helpfulness
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.Z.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.K.2.1. d.i.	Actively engage in group reading activities with purpose and understanding. (CCSS: RL.K.10)
		Rising Star Studios Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.2. a.i.	With prompting and support, ask and answer questions about key details in a text. (CCSS: RI.K.1)
		<u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.K.2.2. a.ii.	With prompting and support, identify the main topic and retell key details of a text. (CCSS: RI.K.2)
		<u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
		Rising Star Studios Consideration Patriotism
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. d.	Read emergent-reader texts with purpose and understanding. (CCSS: RF.K.4)
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.1.	Write opinions using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.1. a.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (for example: My favorite book is). (CCSS: W.K.1) Rising Star Studios Confidence Fairness Initiative
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.2.	Write informative/explanatory texts on a topic using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.2. a.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (CCSS: W.K.2) Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3) Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD F	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
	RW.K.3.4 a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR F	RW.K.3.4 a.iv.	Understand and use question words (interrogatives) (for example: who, what, where, when, why, how). (CCSS: L.K.1d)
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Pat

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4 .b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a) <u>Rising Star Studios</u>
		Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Poliscipline Self-Reliance Self-Reliance Self-Reliance Self-Rence Trustworthiness Truthfulness Uniqueness Uniqueness
INDICATOR	RW.K.3.4 .b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d) Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.K.4.	Research Inquiry and Design
STANDARD	RW.K.4.1	Explore the purposes for research and inquiry by accessing resources in collaborative settings.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.4.1 .a.	Participate in shared research and writing projects (for example: explore a number of books by a favorite author and express opinions about them). (CCSS:W.K.7) Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
EVIDENCE OUTCOMES	RW.K.4.1 .c.	Ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.K.4.1 .d.	Ask primary questions of clarity, significance, relevance, and accuracy to improve quality of thinking. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.K.4.1 .g.	With guidance and support from adults, recall information from experience or gather information from provided sources to answer a question. (CCSS:W.K.8) Rising Star Studios Caring Determination

Language Arts

Grade: 1 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating
STANDARD	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

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		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
		Rising Star Studios
		Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understance
STANDARD	3	the human experience.
		The name experience.
		Rising Star Studios
		Initiative
	I .	
		Perseverance

		understand the human experience.
		Rising Star Studios Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
		Rising Star Studios Helpfulness Initiative Perseverance
CTANDADD		
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality
		and relevance; and use it ethically to answer complex questions. <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.1.	Communicate using verbal and nonverbal language to express and receive information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.1.1. a.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (CCSS: SL.1.1)

care, speaking one at a time about the topics and texts under discussion). a.i. (CCSS: SL.1.1a) **Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom INDICATOR RW.1.1.1. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (CCSS: SL.1.1b) a.ii. Rising Star Studios Bravery Caring Citizenship Cleanliness

> Commitment Confidence

RW.1.1.1. | Follow agreed-upon rules for discussions (for example: listening to others with

INDICATOR

Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

INDICATOR

a.iii.

RW.1.1.1. Ask questions to clear up any confusion about the topics and texts under discussion. (CCSS: SL.1.1c)

Rising Star Studios

Bravery Caring Citizenship . Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent Enthusiasm

Fairness

		Friendliness Friendliness Friendliness Friendliness Goodness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.1.	Communicate using verbal and nonverbal language to express and receive information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.1.1. b.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (CCSS: SL.1.2) Rising Star Studios
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EVIDENCE OUTCOMES

c.

RW.1.1.1. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. (CCSS: SL.1.3)

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

	u.	
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.2.	Use multiple strategies to develop and expand oral communication.
	1(00.1.1.2.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (CCSS: SL.1.4)
		Rising Star Studios
		Commitment
		Commitment Discovering Talent Fairness Integrity
		Commitment Discovering Talent Fairness Integrity Joyfulness
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
	RW.1.1.2. b.	Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing
EVIDENCE OUTCOMES		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtage Courtesy Decency
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Determination Dignity Discovering Talent
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm

T	Π	Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Resourcefulness
		Respect
		Restraint
		Self-Acceptance Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness
		Willpower
]	Wisdom
EVIDENCE	RW.1.1.2.	Give and follow simple two-step directions.
OUTCOMES	d.	
		Rising Star Studios
		Bravery
		Cleanliness
		Fairness
		Heroic
		Hygiene Peacefulness
		Respect
		Trustworthiness
CONTENT AREA	RW.1.2.	Reading for All Purposes
CTANDADD	41	
STANDARD	RW.1.2.1.	Apply foundational reading strategies to fluently read and comprehend literary texts.
CONCEPTS AND	RW.1.2.1.	
	RW.1.2.1.	texts.
CONCEPTS AND SKILLS / EVIDENCE	RW.1.2.1.	texts.
CONCEPTS AND SKILLS /	RW.1.2.1.	texts.
CONCEPTS AND SKILLS / EVIDENCE		texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		texts. Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a.	Evidence Outcomes Use Key Ideas and Details to:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	RW.1.2.1. a. RW.1.2.1.	texts. Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a.	Lexits. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a. RW.1.2.1.	Evidence Outcomes Use Key Ideas and Details to:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a. RW.1.2.1.	Lexits. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a. RW.1.2.1.	Lexits. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	texts. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.1.2.1. a. RW.1.2.1. a.i.	texts. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	texts. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	texts. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	texts. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	Lexits. Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i. RW.1.2.1. a.ii.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major events in a story, using key details.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i. RW.1.2.1. a.ii.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i. RW.1.2.1. a.ii.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major events in a story, using key details.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i. RW.1.2.1. a.ii.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3) Rising Star Studios Helpfulness Initiative
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.1.2.1. a. RW.1.2.1. a.i. RW.1.2.1. a.ii.	Evidence Outcomes Use Key Ideas and Details to: Ask and answer questions about key details in a text. (CCSS: RL.1.1) Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3) Rising Star Studios Helpfulness Helpfulness

INDICATOR	RW.1.2.1. a.iv.	Make predictions about what will happen in the text and explain whether they were confirmed or not and why, providing evidence from the text.
		Rising Star Studios Discovering Talent
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.1.	Apply foundational reading strategies to fluently read and comprehend literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.1.2.1. c.i.	Use illustrations and details in a story to describe its characters, setting, or events. (CCSS: RL.1.7)
		Rising Star Studios Helpfulness Initiative Perseverance
INDICATOR	RW.1.2.1. c.ii.	Compare and contrast the adventures and experiences of characters in stories. (CCSS: RL.1.9)
		Rising Star Studios Helpfulness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.1.2.2. a.i.	Ask and answer questions about key details in a text. (CCSS: RI.1.1) Rising Star Studios
		Confidence Fairness
INDICATOR	RW.1.2.2. a.ii.	Identify the main topic and retell key details of a text. (CCSS: RI.1.2)
		Rising Star Studios Confidence Fairness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.1.2.2. b.iii.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (CCSS: RI.1.6)
		Rising Star Studios Confidence Consideration Fairness Patriotism
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE		Evidence Outcomes

OUTCOMES		
EVIDENCE OUTCOMES	RW.1.2.2.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.1.2.2.	Use the illustrations and details in a text to describe its key ideas. (CCSS: RI.1.7)
	6.1.	·
		Rising Star Studios Confidence
		Consideration Fairness
		Patriotism
INDICATOR	RW.1.2.2. c.ii.	Identify the reasons an author gives to support points in a text. (CCSS: RI.1.8)
		Rising Star Studios Confidence Fairness
CONTENT ADEA	DW4.2	
STANDARD	RW.1.2.	Apply foundational reading strategies to fluently read and comprehend
STANDARD	IX VV. 1. 2. 2.	informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.1.2.2. d.i.	With prompting and support, read informational texts appropriately complex for grade 1. (CCSS: RI.1.10)
		Rising Star Studios Confidence Fairness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD		Refine foundational reading skills through understanding word structure,
		word relationships, and word families.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.3. d.	Read with sufficient accuracy and fluency to support comprehension: (CCSS: RF.1.4)
INDICATOR	RW.1.2.3.	Read grade-level text with purpose and understanding. (CCSS: RF.1.4a)
	d.i.	Rising Star Studios
		Confidence Fairness
		Helpfulness
		Initiative Perseverance
INDICATOR	RW.1.2.3. d.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b)
		<u>Rising Star Studios</u> Perseverance
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.3. f.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)
INDICATOR	RW.1.2.3. f.iii.	Identify real-life connections between words and their use (for example: note places at home that are cozy). (CCSS: L.1.5c)
		Rising Star Studios Bravery Caring

CONTENT AREA STANDARD	RW.1.3. RW.1.3.1.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.1. a.	Introduce the topic or name the book they are writing about. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.1.3.1. b.	

EVIDENCE OUTCOMES	RW.1.3.1. c.	Supply a reason for the opinion. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u>
		Punctuality
EVIDENCE OUTCOMES	RW.1.3.1. d.	Provide some sense of closure. (adapted from CCSS: W.1.1)
		Rising Star Studios Punctuality
CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.2.	Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.2. a.	Name a topic. (CCSS: W.1.2)
OOTOOMES	u.	Rising Star Studios
		Cooperation Courtesy
		Friendship
		Heroic Self-Discipline
		Selflessness
		Trustworthiness
EVIDENCE OUTCOMES	RW.1.3.2. b.	Supply some facts about the topic. (CCSS: W.1.2) <u>Rising Star Studios</u>
		Bravery
		Caring Citizenship
		Consideration
		Cooperation Courage
		Courtesy
		Enthusiasm Fairness
		Friendliness Friendship
		Goodness
		Goodwill Gratefulness
		Heroic
		Hygiene Independence
		Initiative
		Peacefulness Self-Acceptance
		Self-Discipline Self-Discipline
		Selflessness Trustworthiness
		Uniqueness
		Willpower
EVIDENCE OUTCOMES	RW.1.3.2. c.	Provide some sense of closure. (CCSS: W.1.2)
		Rising Star Studios Courtesy
		Self-Discipline Self-Discipline
		Selflessness Trustworthiness
CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.3.	Recount real or imagined, sequenced events that include details and a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE	RW 1 3 3	Include some details regarding what happened. (CCSS: W.1.3)
OUTCOMES	b.	
		Rising Star Studios Bravery Cleanliness
1		

		Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Responsibility Restraint
		Loyalty
		Ready
		Self-Acceptance
		Self-Control Self-Reliance
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Truthfulness
		Uniqueness
		Wisdom
CONTENT AREA	RW.1.3.	Writing and Composition

CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.4.	Use appropriate grammar, spelling, capitalization, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2)
INDICATOR	RW.1.3.4.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Thankfulness
		Tolerance Trustworthiness
		Truthfulness Uniqueness
	Rising Star Studios	
	Bravery	
	Cleanliness Confidence	
	Consideration	
	Courage	
	Courtesy	
	Dependable	
	Dignity Discovering Talent	
	Forgiveness	
	Friendship	
	Generosity	
	Goodness Gratefulness	
	Heroic	
	Initiative	
	Integrity	
	Kindness Loyalty	
	Obedience	
	Patience	
	Promptness	
	Punctuality Ready	
	Resourcefulness	
	Respect	
	Responsibility	
	Restraint Self-Acceptance	
	Self-Control	
	Self-Discipline Self-Discipline	
	Self-Reliance	
	Selflessness Sharing	
	Thankfulness	
	Tolerance	
	Trustworthiness	
	Truthfulness Uniqueness	
NDIO ATOD	DW4.0.4	
NDICATOR	RW.1.3.4. b.vi.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e)
	S.VI.	spenning conventions. (0000. E.I.Ze)
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		u de la companya de

CONTENT AREA		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Writing and Composition
STANDARD	RW.1.3.4.	Use appropriate grammar, spelling, capitalization, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.4. c.	and suggestions from peers, and add details to strengthen writing as needed. (CCSS: W.1.5)
		Rising Star Studios Bravery Caring Citizenship
		Cleanliness Confidence Consideration
		Cooperation Courage Courtesy
		Dignity Discovering Talent Enthusiasm Fairness
		Farness Forgiveness Friendliness Friendship
		Generosity Goodness Goodwill
		Gratefulness Heroic Hygiene
		Independence Initiative Integrity
		Kindness Loyalty Obedience
		Patience Peacefulness Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Slow To Judge
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
		WISUUII

CONTENT AREA	RW.1.4.	Research Inquiry and Design
STANDARD	RW.1.4.1.	Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.4.1. a.	Participate in shared research and writing projects. For example: explore a number of "how-to" books on a given topic and use them to write a sequence of instructions. (CCSS: W.1.7) Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
EVIDENCE OUTCOMES	RW.1.4.1. b.	Write or dictate questions for inquiry that arise during instruction. Rising Star Studios Determination
EVIDENCE OUTCOMES	RW.1.4.1. d.	Use text features (for example: titles, illustrations, headings, bold type) to locate, interpret, and use information. <u>Rising Star Studios</u> Consideration Patriotism
EVIDENCE OUTCOMES	RW.1.4.1. f.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.1.8) Rising Star Studios Caring Determination

Language Arts

Grade: 2 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
	II	Imaginative

		Independence Initiative Initegrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes. Rising Star Studios Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience. Rising Star Studios Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience. Rising Star Studios Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. Rising Star Studios Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre. Rising Star Studios Bravery Cleanliness Confidence Consideration

		Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. Rising Star Studios
		Confidence
CONTENT AREA		Oral Expression and Listening
STANDARD	RW.2.1.1.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	a.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)
INDICATOR	a.i.	Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene

Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom RW.2.1.1. Build on others' talk in conversations by linking their comments to the remarks

INDICATOR

RW.2.1.1. a.ii. Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness

Helpfulness Heroic Honesty

Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

INDICATOR

a.iii.

RW.2.1.1. Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

Restraint Self-Acceptance Self-Control

Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
Slow To Judge Sportsmanship Thankfulness
Trustworthiness Truthfulness Uniqueness Willpower

		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	RW.2.1.	Oral Expression and Listening
STANDARD	RW.2.1.1.	
CONCEPTS AND		Evidence Outcomes
SKILLS /		Evidence Outcomes
EVIDENCE		
OUTCOMES		
EVIDENCE	DW 2 1 1	Recount or describe key ideas or details from a text read aloud or information
OUTCOMES	b.	presented orally or through other media. (CCSS: SL.2.2)
OOTCOMES	J	presented orany of through other media. (0033. 32.2.2)
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness .
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
	ll l	Selflessness

Sharing	
Slow To Judge	
Sportsmanship	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower	
Wisdom	

EVIDENCE OUTCOMES

c.

RW.2.1.1. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Helpfulness

Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT ADEA	DW 2.4	Oral Expression and Listoning
CONTENT AREA	RW.2.1.2.	Oral Expression and Listening Deliver presentations while maintaining focus on topic and be prepared to
STANDARD	RW.Z.1.2.	discuss.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.1.2. a.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)
		Rising Star Studios Sharing
EVIDENCE OUTCOMES	RW.2.1.2. b.	Contribute knowledge to a small group or class discussion to develop a topic.
		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Resourcetuiness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
1	ш	Omquoness

1	I	Willpower
		Wisdom
EVIDENCE OUTCOMES	RW.2.1.2.	Maintain focus on the topic.
0010011120	0.	Rising Star Studios Sharing
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.2.2.1. a.i.	Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences. Rising Star Studios Discovering Talent Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.1. a.iii.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2) Rising Star Studios
		Helpfulness
INDICATOR	RW.2.2.1. a.iv.	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.2.2.1. c.i.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)
		Rising Star Studios Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.1. c.ii.	Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)
		<u>Rising Star Studios</u> Helpfulness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.2.2.1. d.i.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)

		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.2.2.2. a.ii.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2) <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.2.2.2. a.iii.	Summarize the main idea using relevant and significant details in a variety of texts. <u>Rising Star Studios</u> Confidence
		Fairness
CONTENT AREA		Reading for All Purposes
STANDARD	RW.2.2.2.	Lit A share a second but a second sec
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.2.2.2. c.ii.	Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD		Apply specific skills to comprehend and fluently read informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.2.2.2. d.ii.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)
INDICATOR	RW.2.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.2.4a) Rising Star Studios Confidence

		Fairness Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.3. b.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b) <u>Rising Star Studios</u> Perseverance
INDICATOR	RW.2.2.3. b.iv.	
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. c.	Compare formal and informal uses of English. (CCSS: L.2.3a) <u>Rising Star Studios</u> Friendship
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. e.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)
INDICATOR	RW.2.2.3. e.i.	Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy). (CCSS: L.2.5a) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

CONTENT AREA STANDARD	RW.2.2. RW.2.2.3.	Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Poliscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Reading for All Purposes Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. f.	read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy). (CCSS: L.2.6) Rising Star Studios Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.2.	Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.2. a.	Introduce a topic. (CCSS: W.2.2) Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness

		Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.2.3.2. b.	Use facts and definitions to develop points, including relevant details when writing to questions about texts. (adapted from CCSS: W.2.2)
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendless Friendless Heroic Hygiene Independence Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.2.3.2. c.	Provide a concluding statement or section. (CCSS: W.2.2)
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE		Organize informational texts using main ideas and specific supporting details.
OUTCOMES	e.	Rising Star Studios

		Confidence Fairness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.3.	Write real or imagined narratives that describe events in sequence and provide a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE		Include details to describe actions, thoughts, and feelings. (CCSS: W.2.3)
OUTCOMES	a.	Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness
		Uniqueness
EVIDENCE OUTCOMES	RW.2.3.3. b.	Use temporal words to signal event order. (CCSS: W.2.3)
		Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EVIDENCE	RW.2.3.3.	Provide a sense of closure. (CCSS: W.2.3)
OUTCOMES	c.	Rising Star Studios Bravery Cleanliness Confidence Courage Dignity

		Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EVIDENCE OUTCOMES	RW.2.3.3.	Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing). Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)
INDICATOR	RW.2.3.4. a.viii.	Spell high-frequency words correctly. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated
		clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND		Evidence Outcomes
SKILLS /		
EVIDENCE OUTCOMES		
EVIDENCE	DW 2 2 4	Demonstrate command of the conventions of standard English capitalization,
OUTCOMES	b.	punctuation, and spelling when writing. (CCSS: L.2.2)
INDICATOR	RW.2.3.4. b.iv.	Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d)
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy
		Dependable
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness Heroic
		Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	
		clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND		Evidence Outcomes
SKILLS /		
EVIDENCE OUTCOMES		
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EVIDENCE OUTCOMES	RW.2.3.4.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)
		Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STANDARD		Research Inquiry and Design Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.4.1. a.	Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations. (CCSS: W.2.7) Rising Star Studios Citizenship Confidence
		Cooperation Generosity Selflessness
EVIDENCE OUTCOMES	RW.2.4.1. b.	Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page). Rising Star Studios Confidence
EVIDENCE OUTCOMES	RW.2.4.1. c.	Identify a specific question and gather information for purposeful investigation and inquiry. Rising Star Studios Determination
EVIDENCE OUTCOMES	RW.2.4.1. d.	Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type. Rising Star Studios

		Consideration Patriotism
EVIDENCE OUTCOMES	RW.2.4.1. e.	Use a variety of multimedia sources to answer questions of interest.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty
		Patience
		Patriotism
		Peacefulness
		Perseverance Resourcefulness
		Respect Restraint
		Self-Acceptance
		Self-Acceptance Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness
		Willpower
		Wisdom
EVIDENCE OUTCOMES	RW.2.4.1. f.	Ask primary questions of depth and breadth.
		Rising Star Studios Determination
EVIDENCE OUTCOMES	RW.2.4.1. g.	Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)
		Rising Star Studios Caring
		Determination Determination
		Dotormination

Social Studies

Grade: K - Adopted: 2018

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CONTENT AREA	Prepared Graduates in Social Studies
STANDARD	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.

		Rising Star Studios Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL).
		Rising Star Studios Initiative Willpower
CONTENT AREA		History
STANDARD	SS.K.1.1.	Ask questions and discuss ideas about the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.K.1.1. 4.	Historical thinkers communicate conclusions using print, oral, and/or digital technologies to share their ideas about the past with others.
		Rising Star Studios Friendship Helpfulness Restraint
CONTENT AREA		History
STANDARD	SS.K.1.1.	
CONCEPTS AND	33.K.1.1.	Academic Context and Connections
SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.K.1.1.	Listen to stories to gain information on a main idea.
	3.	Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
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	II	Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
INDICATOR		Gather information and present orally.
	4.	Dising Char Charles
		Rising Star Studios Confidence
		Determination
		Friendship
		Helpfulness
		Restraint
		Willpower
CONTENT AREA		History
STANDARD	CC K 1 2	Analyze historical time periods and natterns of continuity and change through
STANDARD	SS.K.1.2.	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.
	SS.K.1.2.	multiple perspectives, within and among cultures and societies.
CONCEPTS AND	SS.K.1.2.	
CONCEPTS AND SKILLS /	SS.K.1.2.	multiple perspectives, within and among cultures and societies.
CONCEPTS AND	SS.K.1.2.	multiple perspectives, within and among cultures and societies.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections
CONCEPTS AND SKILLS / EVIDENCE	SS.K.1.2.	multiple perspectives, within and among cultures and societies.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES		Multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.K.1.2. SS.K.1.2. 2.	Multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS /	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2. 2.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2. 2. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2. 2. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns. Rising Star Studios
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2. 2. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.K.1.2. 2. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns. Rising Star Studios
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.K.3.1. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns. Rising Star Studios Sharing
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA	SS.K.3.1. SS.K.3.1.	multiple perspectives, within and among cultures and societies. Academic Context and Connections Disciplinary, Information, and Media Literacy: Gather information and present orally. Rising Star Studios Confidence Determination Friendship Helpfulness Restraint Willpower Economics Individuals make choices based on wants. Evidence Outcomes Students Can: Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns. Rising Star Studios Sharing Economics

EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR		If you want to use someone else's item what must you do?
	2.	Rising Star Studios Sharing
INDICATOR		What happens when someone wants to use something that belongs to you?
	3.	Rising Star Studios Sharing
CONTENT AREA		Civics
STANDARD	SS.K.4.1.	Understand that civic participation takes place in multiple groups and in various forms.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.K.4.1. b.	Explain the qualities of an informed and engaged citizen.
		Rising Star Studios Citizenship Patriotism
INDICATOR	SS.K.4.1. c.	Practice citizenship skills including, courtesy, honesty, equity, and fairness when working with others.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready

STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms.			Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Identify and reflect upon personal connections to community systems. (CivicInterpersonal Skills: Civic Engagement) Rising Star Studios Citizenship Patriotism CONTENT AREA SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES INDICATOR SS.K.4.1. How can we solve conflict in a fair manner? 2. Rising Star Studios Cooperation CONCEPTS AND SKILLS / EVIDENCE OUTCOMES STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SS.K.4.1. How can we solve conflict in a fair manner? Rising Star Studios Cooperation CONCEPTS AND SKILLS / EVIDENCE OUTCOMES STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Rising Star Studios Citizenship Cooperation Patriotism			Understand that civic participation takes place in multiple groups and in
INDICATOR SS.K.4.1. Identify and reflect upon personal connections to community systems. Cicivic/Interpersonal Skills: Civic Engagement) Rising Star Studios Citizenship Patriotism	SKILLS / EVIDENCE		Academic Context and Connections
CONTENT AREA Civics			Colorado Essential Skills:
CONTENT AREA Civics STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. How can we solve conflict in a fair manner? Rising Star Studios Cooperation CONTENT AREA SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Patriotism INDICATOR SS.K.4.1. 2. (Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship Citizenship Citizenship Citizenship Cooperation Patriotism	INDICATOR	III	(Civic/Interpersonal Skills: Civic Engagement) <u>Rising Star Studios</u>
STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms.			
Various forms. Academic Context and Connections	CONTENT AREA		Civics
SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. 2. How can we solve conflict in a fair manner? Rising Star Studios Cooperation CONTENT AREA STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Patriotism INDICATOR SS.K.4.1. 2. SS.K.4.1. Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship Citizenship Cooperation Patriotism	STANDARD	SS.K.4.1.	
INDICATOR SS.K.4.1. How can we solve conflict in a fair manner? Rising Star Studios Cooperation	SKILLS / EVIDENCE		Academic Context and Connections
CONTENT AREA Civics			Inquiry Questions:
CONTENT AREA Civics STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Patriotism INDICATOR SS.K.4.1. Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship Citizenship Citizenship	INDICATOR		Rising Star Studios
STANDARD SS.K.4.1. Understand that civic participation takes place in multiple groups and in various forms. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.K.4.1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Patriotism SS.K.4.1. Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship Citizenship Citizenship	CONTENT AREA		
SKILLS EVIDENCE OUTCOMES Nature and Skills of Civics:		SS.K.4.1.	Understand that civic participation takes place in multiple groups and in
INDICATOR SS.K.4.1. 1. Civic-minded individuals know the importance of fairness and conflict resolution. Rising Star Studios Citizenship Cooperation Patriotism INDICATOR SS.K.4.1. 2. Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship	SKILLS / EVIDENCE		Academic Context and Connections
1. Rising Star Studios Citizenship Cooperation Patriotism SS.K.4.1. Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. Rising Star Studios Citizenship			Nature and Skills of Civics:
2. example: families vote on which movie to see and classes vote on which project they will do. <u>Rising Star Studios</u> Citizenship	INDICATOR	III	resolution. <u>Rising Star Studios</u> Citizenship Cooperation
	INDICATOR	III .	example: families vote on which movie to see and classes vote on which project they will do. <u>Rising Star Studios</u> Citizenship

CONTENT AREA		Civics
STANDARD	SS.K.4.2.	Participate in making fair and reasoned decisions using democratic traditions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.K.4.2. 1.	Within democratic traditions, articulate personal strengths and challenges using information and communication technologies to express themselves. (Civic/Interpersonal Skills: Communication) <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.K.4.2. 2.	Recognize how personal actions have had a positive or negative impact with feedback as needed. (Civic/Interpersonal Skills: Collaboration/Teamwork) Rising Star Studios Bravery Caring Citizenship Cooperation
		Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance
		Sharing Sportsmanship Uniqueness
		Willpower
CONTENT AREA	SS V 4 3	Civics Participate in making fair and reasoned decisions using democratic traditions
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	33.K.4.Z.	Participate in making fair and reasoned decisions using democratic traditions. Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.K.4.2.	What qualities make people responsible and engaged citizens?
	1.	Rising Star Studios Citizenship Patriotism
INDICATOR	SS.K.4.2. 2.	Why would people want to have friends from different groups? Rising Star Studios Consideration Friendship Selflessness Tolerance Uniqueness
INDICATOR	SS.K.4.2.	What can you do to be an active and helpful member of your class and school?

	3.	Rising Star Studios Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.K.4.2.	Participate in making fair and reasoned decisions using democratic traditions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.K.4.2. 2.	Civic-minded individuals understand that individual actions can make the community better. For example: people clean up highways or volunteer in shelters. <u>Rising Star Studios</u> Citizenship Patriotism

Social Studies

Grade: 1 - Adopted: 2018

Grade. 1 - Adopted. 2016		
CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. Rising Star Studios Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL). <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.1.2. a.	Identify similarities and differences between themselves and others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverlance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responsability Thankfulness Tolerance Trustworthiness Truthfulness
		Uniqueness Willpower
		Wisdom
CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.1.2. 2.	Identify and explain several cultural perspectives that constitute our diverse society. (Civic/Interpersonal Skills: Global/Cultural Awareness)
		Rising Star Studios Uniqueness
CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.1.2. 2.	What is a culture? <u>Rising Star Studios</u> Uniqueness
INDICATOR	SS.1.1.2. 3.	How are these cultures different and similar to one another? <u>Rising Star Studios</u> Uniqueness
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CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have
CONCEPTS AND		shaped the United States. Academic Context and Connections
SKILLS / EVIDENCE		
OUTCOMES		
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.1.1.2. 1.	Historical thinkers understand the importance of comparing and contrasting to identify patterns within and between cultures.
		<u>Rising Star Studios</u> Uniqueness
INDICATOR	SS.1.1.2. 4.	Historical thinkers compare multiple perspectives of people and groups of people in order to draw conclusions about both the past and the present.
		<u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.2.2. c.	Compare and contrast at least two different families with respect to schools, neighborhoods, and culture.
	0.	Rising Star Studios
		Uniqueness
CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR		How are places like communities similar to and different from where you live?
	1.	<u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.3.1. a.	Identify the goods and/or services that different types of businesses produce in the community.
		<u>Rising Star Studios</u> Confidence
INDICATOR	SS.1.3.1. b.	Give examples of different types of jobs held by family members and/or individuals in the local community.
		Rising Star Studios Determination
INDICATOR	SS.1.3.1. c.	Compare at least two different job choices that individuals have with respect to the benefits and costs of each job.
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		Rising Star Studios Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.3.1. 1.	Ask questions to learn more about careers and other life pursuits. (Professional Skills: Career Awareness)
		<u>Rising Star Studios</u> Determination
INDICATOR	SS.1.3.1. 2.	Demonstrate an understanding of cause and effect related to personal decisions such as jobs. (Civic/Interpersonal Skills: Character)
		Rising Star Studios Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.3.1. 2.	What are the different types of jobs and their roles in a community?
	۷.	Rising Star Studios Determination
INDICATOR		Why do people choose different jobs?
	3.	Rising Star Studios Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Economics:
INDICATOR	SS.1.3.1. 1.	Economic thinkers investigate the influence of different jobs and businesses in their community.
		Rising Star Studios Determination
		Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.2.	
	SS.1.3.2.	Economics
STANDARD CONCEPTS AND SKILLS / EVIDENCE	SS.1.3.2.	Economics Plan how to spend, share, and save money (PFL).
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	SS.1.3.2. SS.1.3.2. 3.	Economics Plan how to spend, share, and save money (PFL). Academic Context and Connections
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	SS.1.3.2.	Economics Plan how to spend, share, and save money (PFL). Academic Context and Connections Colorado Essential Skills: Demonstrate curiosity, imagination and eagerness to learn more. (Entrepreneurial Skills: Creativity/Innovation) Rising Star Studios Initiative
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.1.3.2.	Economics Plan how to spend, share, and save money (PFL). Academic Context and Connections Colorado Essential Skills: Demonstrate curiosity, imagination and eagerness to learn more. (Entrepreneurial Skills: Creativity/Innovation) Rising Star Studios Initiative Willpower
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.1.3.2. 3.	Economics Plan how to spend, share, and save money (PFL). Academic Context and Connections Colorado Essential Skills: Demonstrate curiosity, imagination and eagerness to learn more. (Entrepreneurial Skills: Creativity/Innovation) Rising Star Studios Initiative Willpower Civics
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	SS.1.3.2. 3.	Economics Plan how to spend, share, and save money (PFL). Academic Context and Connections Colorado Essential Skills: Demonstrate curiosity, imagination and eagerness to learn more. (Entrepreneurial Skills: Creativity/Innovation) Rising Star Studios Initiative Willpower

SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.4.1.	Describe the characteristics of responsible leaders.
	a.	Rising Star Studios
		Bravery
		Caring
		Cooperation
		Courage
		Courtesy Dependable
		Determination
		Dignity
		Discovering Talent
		Forgiveness Friendliness
		Friendship
		Generosity
		Helpfulness
		Honesty
		Imaginative Initiative
		Loyalty
		Patience
		Patriotism
		Perseverance
		Punctuality Ready
		Respect
		Restraint
		Self-Acceptance
		Sharing Shartamanakin
		Sportsmanship Uniqueness
		Willpower
INDICATOR	SS.1.4.1.	Identify the attributes of a responsible team member.
INDICATOR	b.	the attributes of a responsible team member.
		Rising Star Studios
		Bravery
		Caring Cooperation
		Courage
		Courtesy
		Dependable
		Determination
		Dignity Discovering Talent
		Forgiveness
		Friendliness
		Friendship
		Generosity Helpfulness
		Honesty
		Imagin ative
		Initiative
		Loyalty
		Patience Patriotism
		Perseverance
		Punctuality
		Ready
		Respect
		Restraint Self-Acceptance
		Sharing
		Sportsmanship
		Uniqueness
		Willpower
INDICATOR	III	Demonstrate the ability to be both a leader and team member.
	c.	Rising Star Studios
	and the second s	UB 151010 3141 3100105
		Bravery Caring

		Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	2.	Recognize emotional responses to ideas that differ from one's own when working in a group setting. (Personal Skills: Adaptability/Flexibility) Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendliness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	SS.1.4.1. 3.	Recognize how members of a community rely on each other, considering personal contributions as applicable. (Civic/Interpersonal Skills: Collaboration/Teamwork) Rising Star Studios

		Patriotism
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND		Academic Context and Connections
SKILLS / EVIDENCE		
OUTCOMES		
EVIDENCE		Inquiry Questions:
OUTCOMES		
INDICATOR		How do you know if you are a responsible team member?
	1.	Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cooperation Courage
		Courtesy
		Dependable
		Determination Dignity
		Discovering Talent
		Forgiveness
		Friendliness Friendship
		Generosity
		Helpfulness
		Honesty
		Imaginative Initiative
		Loyalty
		Patience
		Patriotism Perseverance
		Punctuality
		Ready
		Respect Restraint
		Self-Acceptance
		Sharing
		Sportsmanship
		Uniqueness Willpower
INDICATOR	CC 1 4 1	
INDICATOR	2.	How do you know if you are a responsible leader?
		Rising Star Studios
		Citizenship
		Patriotism
INDICATOR		How do you know when you are working with an effective team?
	4.	Rising Star Studios
		Bravery
		Caring
		Citizenship Cooperation
		Courage
		Courtesy
		Dependable
		Determination Dignity
		Discovering Talent
		Forgiveness
		Friendliness Friendship
		Generosity
		Helpfulness
		Honesty
		Imaginative Initiative
		Loyalty
		Patience
		Patriotism
		Perseverance Punctuality

		Ready Respect Restraint Self-Acceptance Sharing Sportsmanship
		Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.1.4.1. 1.	Civic-minded individuals know how to be a good leader and team member. Rising Star Studios Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendliness Honesty Helpfulness Honesty Imaginative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship
INDICATOR	2.	Civic-minded individuals work together as a team toward a collective goal that honors the views of its members. Rising Star Studios Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism

		Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.4.2. 2.	Recognize diversity among notable people, places, holidays, and civic symbols that constitute multiple perspectives within society. (Civic/Interpersonal Skills: Collaboration/Teamwork) Rising Star Studios
		Uniqueness
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.4.2. 2.	Who are notable people in the development of our country? <u>Rising Star Studios</u> Imaginative
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.1.4.2. 1.	Responsible community members see communities as multidimensional entities. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.1.4.2. 2.	Symbols, songs, holidays, traditions, places, and people help to provide identity for the community and nation <u>Rising Star Studios</u> Loyalty Patriotism

Social Studies

Grade: 2 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Social Studies
STANDARD	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. Rising Star Studios Confidence Determination Willpower

		<u>, </u>
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL).
		Rising Star Studios Initiative
		Willpower
CONTENT AREA		History
STANDARD	SS.2.1.1.	Ask questions and discuss ideas taken from primary and secondary sources.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.1.1. 4.	What kinds of tools and sources do historical thinkers use to investigate the past?
		Rising Star Studios
		Confidence Determination
		Willpower
CONTENT AREA		History
STANDARD	SS.2.1.2.	People of various cultures influence neighborhoods and communities over
CONCERTO		time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.1.2. 2.	How can understanding the past impact decision-making today?
		Rising Star Studios Confidence Determination Willpower
CONTENT AREA		History
	SS.2.1.2.	People of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.2.1.2.	Historical thinkers investigate relationships between the past and present.
	1.	Rising Star Studios Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.2.1.2.	People of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.2.1.2. 3.	Begin to identify differing perspectives.
		Rising Star Studios Tolerance Uniqueness
CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Resources are scarce, so individuals may not have access to the goods and
		, and the second

		services they want.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.3.1. b.	Identify goods and services and recognize examples of each. Rising Star Studios
		Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Resources are scarce, so individuals may not have access to the goods and services they want.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.3.1.	What goods and services do you use?
	2.	<u>Rising Star Studios</u> Confidence
INDICATOR	SS.2.3.1. 4.	What are some ways to find out about the goods and services used in other communities?
		<u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.2.	Investigate costs and benefits to make informed financial decisions (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.3.2. c.	Differentiate the monetary value for a variety of goods and services. <u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.2.	Investigate costs and benefits to make informed financial decisions (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Economics:
INDICATOR	SS.2.3.2. 1.	Financially capable individuals use good decision-making tools in planning their spending and saving.
		Rising Star Studios Initiative Willpower
CONTENT AREA		Civics
STANDARD	SS.2.4.1.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.4.1. c.	Describe ways in which you can take an active part in improving your school or community.
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		Rising Star Studios Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.2.4.1.	Advocate for ideas to improve communities.
CONCEPTS AND	00.2.7.1.	Academic Context and Connections
SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
NDICATOR	SS.2.4.1.	Model positive behaviors for others. (Professional Skills: Leadership)
	2.	Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
	I .	llumbaner

CONTENT AREA		Civics
STANDARD	SS.2.4.1.	Advocate for ideas to improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.4.1. 3.	How can different cultures and beliefs influence a community? <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.4.2. a.	Analyze ways that diverse individuals, groups and communities work through conflict and promote equality, justice, and responsibility.
		Rising Star Studios Cooperation
INDICATOR	SS.2.4.2. b.	Compare examples of power and authority and identify strategies that could used to address an imbalance. For example: anti-bullying, mediation, and deliberation.
		Rising Star Studios Kindness Peacefulness
INDICATOR		Demonstrate skills to understand and resolve conflicts or differences.
	d.	Rising Star Studios Cooperation
CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.2.4.2. 2.	Appropriately express a range of emotions to communicate personal ideas/needs. (Personal Skills: Self-Awareness) <u>Rising Star Studios</u>
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Cooperation Courage Courtesy Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Friendliness

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR SS.2.4.2. What are good ways to solve differences? Rising Star Studios Cooperation INDICATOR SS.2.4.2. What do equality, justice, and responsibility look like in the world? Rising Star Studios Citizenship Patriotism CONTENT AREA STANDARD SS.2.4.2. Identify and compare multiple ways that people understand and resolve conflicts and differences. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES Disciplinary, Information, and Media Literacy:	CONTENT AREA	SS.2.4.2.	Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Poiscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Civics Identify and compare multiple ways that people understand and resolve
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Academic Context and Connections SKILLS / EVIDENCE DUTCOMES Disciplinary, Information, and Media Literacy:	STANDARD	SS.2.4.2.	
	SKILLS / EVIDENCE		
	EVIDENCE		Disciplinary, Information, and Media Literacy:
INDICATOR SS.2.4.2. Begin to identify differing perspectives. 1.			

Colorado Academic Standards (CAS) Social and Emotional Learning

Grade: K - Adopted: 2018/Implement 2020

CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.1	Recognize the relationship between emotions and actions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.1. a.	Demonstrate ways to show respect, consideration, and care for others, such as saying please, thank you, and I'm sorry. <u>Rising Star Studios</u> Respect
INDICATOR	CH.K.3.1. b.	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	PE.K.3.1	Demonstrate respect for self, others, and equipment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.K.3.1. a.	Demonstrate the characteristics of sharing. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.2	Demonstrate how to effectively communicate and cooperate with others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.2. c.	Demonstrate sharing with peers. Rising Star Studios Cooperation Sharing
INDICATOR	CH.K.3.2. d.	Demonstrate strategies to cooperate with others. <u>Rising Star Studios</u> Cooperation

Colorado Academic Standards (CAS) Social and Emotional Learning

Grade: 1 - Adopted: 2018/Implement 2020

CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.1	Demonstrate how to express emotions in healthy ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.1.	Explain possible causes for a variety of emotions.
	a.	Rising Star Studios Consideration
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.1	Work independently and with others to complete work.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.1. a.	Identify and demonstrate acceptable responses to challenges, successes, and failures. Rising Star Studios Determination Perseverance
INDICATOR	PE.1.3.1.	Invite others to use equipment before repeating a turn.
	b.	Rising Star Studios Cooperation Sharing
INDICATOR	PE.1.3.1.	Help another student share space effectively.
	d.	Rising Star Studios Cooperation Sharing
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.2	Identify parents, guardians, and other trusted adults as resources for information about health.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Identify trusted adults at home and at school.
	a.	Rising Star Studios Independence
INDICATOR	CH.1.3.2.	Demonstrate the ability to ask for help from a parent and/or trusted adults.
	d.	<u>Rising Star Studios</u> Independence
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.2	Follow the rules of an activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR		Perform movements within given parameters and guidelines.
	a.	Rising Star Studios Fairness Obedience
INDICATOR	PE.1.3.2. b.	Develop rules for an activity with teacher assistance, and participate in the activity while following the rules.
		<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2.	Follow the rules for simple games and activities.

		<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	d.	Accept responsibility for one's behavior in a game situation. <u>Rising Star Studios</u> Dependable Responsibility

Social and Emotional Learning

Grade: 2 - Adopted: 2018/Implement 2020

	Grade: 2 - Adopted: 2018/Implement 2020		
CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness	
STANDARD	CH.2.3.1	Utilize knowledge and skills to develop a positive self-concept.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES		Students Can:	
INDICATOR	CH.2.3.1.	Identify the characteristics of someone who has personal qualities that are	
	a.	important to you.	
		Rising Star Studios	
		Bravery	
		Caring Citizenship	
		Cleanliness	
		Commitment	
		Confidence	
		Consideration	
		Cooperation	
		Courage	
		Courtesy Decency	
		Dependable	
		Determination	
		Dignity	
		Discovering Talent	
		Enthusiasm	
		Fairness Forgiveness	
		Friendliness	
		Friendship	
		Generosity	
		Goodness	
		Goodwill	
		Gratefulness Helpfulness	
		Heroic	
		Honesty	
		Hygiene	
		Imaginative	
		Independence	
		Initiative	
		Integrity Joyfulness	
		Kindness	
		Loyalty	
		Obedience	
		Patience	
		Patriotism	
		Peacefulness	
		Perseverance Politeness	
		Promptness	
		Punctuality	
		Ready	
		Resourcefulness	
		Respect	
		Responsibility	
1	II	Restraint	

	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom

INDICATOR

CH.2.3.1. Identify the personal traits that best represent who you are and why they are important.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity Discovering Talent

Enthusiasm

Fairness Forgiveness Friendliness Friendship

Generosity Goodness Goodwill

Gratefulness Helpfulness Heroic Honesty

Hygiene Imaginative Independence Initiative

Integrity Joyfulness Kindness Loyalty Obedience Patience

Peacefulness Perseverance Politeness Promptness

Punctuality Ready

Patriotism

Respect Responsibility

Resourcefulness

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

Sharing Slow To Judge Sportsmanship . Thankfulness

Tolerance Trustworthiness

INDICATOR CH.2.3.1. Express intentions to treat self with care and respect. Rising Star Studios Bravery Carling Star Studios Bravery Carling Star Studios Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Noodwill Robert Hygiene Imaginative Independence Initiative Integrity Joyfulness Perseverance Patriotism Peacefulness Pengentess Self-Control Self-Control Self-Control Self-Control Self-Control Self-Seliness Sharing Slow To Judge Sypertemanship Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom			Truthfulness Uniqueness Willpower Wisdom
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Trustworthiness Truthfulness Uniqueness Willpower Wisdom			
Uniqueness Willpower Wisdom			Trustworthiness
Willpower Wisdom			
Wisdom			
	CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional

		Wellness
STANDARD	CH.2.3.2	Utilize knowledge and skills to develop an awareness of others and maintain healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.3.2. a.	Summarize the importance of respecting the personal space and boundaries of others.
		<u>Rising Star Studios</u> Respect
INDICATOR	CH.2.3.2. b.	Discuss the importance of thinking about the effects of one's actions on other people. <u>Rising Star Studios</u>
		Consideration
INDICATOR	CH.2.3.2. c.	Describe how you will use pro-social behaviors such as cooperation, being sensitive to the feelings of others, helping others, and being respectful of others. Rising Star Studios Cooperation Helpfulness Respect
INDICATOR	CH.2.3.2. d.	Describe the benefits of a friendship. <u>Rising Star Studios</u> Selflessness
INDICATOR	CH.2.3.2. e.	Describe how to make and maintain friendships. <u>Rising Star Studios</u> Selflessness

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