

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Health and PE

Grade: K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health. <u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships. <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 2. Physical and Personal Wellness
STANDARD	CH.K.2.2	Explain how personal hygiene and cleanliness affect wellness.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.2.2. a.	Describe how proper hand washing is important to being healthy. <u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	CH.K.2.2. b.	Explain why bathing and hygiene are important for good health. <u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	CH.K.2.2. d.	Demonstrate steps for proper hand washing, brushing, and flossing of teeth. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.1	Recognize the relationship between emotions and actions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.1. a.	Demonstrate ways to show respect, consideration, and care for others, such as saying please, thank you, and I'm sorry. <u>Rising Star Studios</u> Courtesy Politeness Sharing

INDICATOR	CH.K.3.1. b.	Identify a variety of emotions. <u>Rising Star Studios</u> Joyfulness
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.2	Demonstrate how to effectively communicate and cooperate with others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.2. c.	Demonstrate sharing with peers. <u>Rising Star Studios</u> Sharing
INDICATOR	CH.K.3.2. d.	Demonstrate strategies to cooperate with others. <u>Rising Star Studios</u> Cooperation
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 4. Prevention and Risk Management
STANDARD	CH.K.4.1	Explain the importance of respecting the personal space and boundaries of self and others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.4.1 .b.	Identify characteristics of a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 4. Prevention and Risk Management
STANDARD	CH.K.4.2	Explain safe behavior as a pedestrian and with motor vehicles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.4.2 .d.	Describe how rules at school can help to prevent injuries. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities. <u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance

		Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	PE.K.3.1	Demonstrate respect for self, others, and equipment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.K.3.1. a.	Demonstrate the characteristics of sharing. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
INDICATOR	PE.K.3.1. c.	Participate as a leader and follower. <u>Rising Star Studios</u> Cooperation
INDICATOR	PE.K.3.1. e.	Play without interfering with others. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	PE.K.3.2	Demonstrate the ability to follow directions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.K.3.2. d.	Follow established class protocols. <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA		Physical Education - Kindergarten, Standard 4. Prevention and Risk Management
STANDARD	PE.K.4.1	Apply safe practices, rules, and procedures.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.K.4.1. b.	Participate in activity without colliding into other students, objects, and surroundings. <u>Rising Star Studios</u> Obedience

Colorado Academic Standards (CAS)

Health and PE

Grade: 1 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health.

		<u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships. <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.1	Demonstrate how to express emotions in healthy ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.1. a.	Explain possible causes for a variety of emotions. <u>Rising Star Studios</u> Joyfulness
INDICATOR	CH.1.3.1. d.	Describe and practice situations that require polite and empathetic responses such as please, thank you, and I'm sorry. <u>Rising Star Studios</u> Courtesy Politeness
INDICATOR	CH.1.3.1. e.	Demonstrate strategies to resolve conflicts, such as sharing, collaboration and appropriately advocating for personal needs. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.2	Identify parents, guardians, and other trusted adults as resources for information about health.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.2. d.	Demonstrate the ability to ask for help from a parent and/or trusted adults. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA		Comprehensive Health - First Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.1.4.1	Demonstrate strategies to avoid hazards in the home and community.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.4.1. d.	Describe how to safely ride a bike, skateboard, and scooter as well use inline skates. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - First Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.1.4.2	Explain why bullying is harmful and how to respond appropriately.
CONCEPTS AND		Evidence Outcomes

SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.4.2.d.	Describe the difference between bullying and having a strong disagreement between people. <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities. <u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.1	Work independently and with others to complete work.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.1.a.	Identify and demonstrate acceptable responses to challenges, successes, and failures. <u>Rising Star Studios</u> Self-Reliance Sportsmanship
INDICATOR	PE.1.3.1.b.	Invite others to use equipment before repeating a turn. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
INDICATOR	PE.1.3.1.c.	Identify and demonstrate the attributes of being an effective partner or group member in physical activity. <u>Rising Star Studios</u> Cooperation
INDICATOR	PE.1.3.1.d.	Help another student share space effectively. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.2	Follow the rules of an activity.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.2. b.	Develop rules for an activity with teacher assistance, and participate in the activity while following the rules. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2. c.	Follow the rules for simple games and activities. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2. d.	Accept responsibility for one's behavior in a game situation. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
CONTENT AREA		Physical Education - First Grade, Standard 4. Prevention and Risk Management
STANDARD	PE.1.4.1	Develop movement control for safe participation in games and physical activities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.4.1. a.	Recognize appropriate safety practices in general space (e.g., throwing objects when appropriate, only throwing objects when others are not in the direct line of the throw). <u>Rising Star Studios</u> Obedience

Colorado Academic Standards (CAS)

Health and PE

Grade: 2 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health. <u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships. <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.2.3.1	Utilize knowledge and skills to develop a positive self-concept.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	CH.2.3.1. b.	<p>Identify the personal traits that best represent who you are and why they are important.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	CH.2.3.1. c.	<p>Describe the importance of being aware of one’s own feelings and of being sensitive to the feelings of others.</p> <p><u>Rising Star Studios</u> Joyfulness</p>
INDICATOR	CH.2.3.1. d.	<p>Express intentions to treat self with care and respect.</p> <p><u>Rising Star Studios</u> Self-Acceptance</p>

CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.2.3.2	Utilize knowledge and skills to develop an awareness of others and maintain healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.3.2. c.	Describe how you will use pro-social behaviors such as cooperation, being sensitive to the feelings of others, helping others, and being respectful of others. <u>Rising Star Studios</u> Cooperation
INDICATOR	CH.2.3.2. d.	Describe the benefits of a friendship. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT AREA		Comprehensive Health - Second Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.2.4.3	Demonstrate how to respond appropriately to various types of bullying.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.4.3. a.	Identify examples of physical bullying. <u>Rising Star Studios</u> Kindness Peacefulness
INDICATOR	CH.2.4.3. b.	Identify examples of social bullying (e.g., rumors, gossiping, excluding others). <u>Rising Star Studios</u> Kindness Peacefulness
INDICATOR	CH.2.4.3. c.	Describe the difference between verbal and nonverbal bullying (e.g., dirty looks, sticking out the tongue, etc.). <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA		Comprehensive Health - Second Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.2.4.4	Demonstrate interpersonal communication skills to prevent injury or to ask for help in an emergency or unsafe situation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.4.4. c.	Describe the use of safety equipment for specific activities and sports such as biking. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities. <u>Rising Star Studios</u>

		Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Second Grade, Standard 2. Physical and Personal Wellness
STANDARD	PE.2.2.1	Identify healthy habits for personal wellness.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.2.2.1. e.	Identify feelings resulting from challenges, successes, and failures in physical activity. <u>Rising Star Studios</u> Self-Reliance
CONTENT AREA		Physical Education - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.2.3.1. b.	Participate in a variety of group settings without distracting behavior. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
INDICATOR	PE.2.3.1. c.	Encourage others by using verbal and nonverbal communication. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT AREA		Physical Education - Second Grade, Standard 4. Prevention and Risk Management
STANDARD	PE.2.4.1	Apply rules, procedures, and safe practices in the classroom.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.2.4.1. b.	Follow safety rules in the gymnasium and on the playground. <u>Rising Star Studios</u> Obedience

Colorado Academic Standards (CAS)

Language Arts

Grade: K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	<p>Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.

		<u>Rising Star Studios</u> Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience. <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1.a.i.	<p>Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	RW.K.1.1.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

a.ii.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2) <u>Rising Star Studios</u>

Bravery
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 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**EVIDENCE
OUTCOMES**

**RW.K.1.1.
c.**

Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (CCSS: SL.K.3)

Rising Star Studios

Bravery
 Caring
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 Consideration
 Cooperation
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 Courtesy
 Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.K.1.1.d.	Listen with comprehension to follow two-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
EVIDENCE OUTCOMES	RW.K.1.1.e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. a.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (CCSS: SL.K.4) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
EVIDENCE OUTCOMES	RW.K.1.2. b.	Add drawings or other visual displays to descriptions as desired to provide additional detail. (CCSS: SL.K.5) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
EVIDENCE OUTCOMES	RW.K.1.2. c.	Speak audibly and express thoughts, feelings, and ideas clearly. (CCSS: SL.K.6) <u>Rising Star Studios</u> Thankfulness
EVIDENCE OUTCOMES	RW.K.1.2. f.	Identify real-life connections between words and their use (for example: note places at school that are colorful). (CCSS: L.K.5c) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.K.1.2.h.	Use new vocabulary that is directly taught through reading, speaking, and listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EVIDENCE OUTCOMES	RW.K.1.2.i.	Relate new vocabulary to prior knowledge. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1.a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1.a.i.	With prompting and support, ask and answer questions about key details in a text. (CCSS: RL.K.1) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.K.2.1.a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1.b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1.b.i.	Ask and answer questions about unknown words in a text. (CCSS: RL.K.4) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.K.2.1.b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) <u>Rising Star Studios</u>

		Initiative Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.ii.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (CCSS: RL.K.9) <u>Rising Star Studios</u> Helpfulness
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.K.2.1. d.i.	Actively engage in group reading activities with purpose and understanding. (CCSS: RL.K.10) <u>Rising Star Studios</u> Perseverance
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.2. a.i.	With prompting and support, ask and answer questions about key details in a text. (CCSS: RI.K.1) <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.K.2.2. a.ii.	With prompting and support, identify the main topic and retell key details of a text. (CCSS: RI.K.2) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) <u>Rising Star Studios</u> Consideration Patriotism
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3.d.	Read emergent-reader texts with purpose and understanding. (CCSS: RF.K.4) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.1.	Write opinions using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.1.a.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (for example: My favorite book is...). (CCSS: W.K.1) <u>Rising Star Studios</u> Confidence Fairness Initiative
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.2.	Write informative/explanatory texts on a topic using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.2.a.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (CCSS: W.K.2) <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3.a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4 .a.iv.	Understand and use question words (interrogatives) (for example: who, what, where, when, why, how). (CCSS: L.K.1d) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4 .b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	RW.K.3.4 .b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.K.4.	Research Inquiry and Design
STANDARD	RW.K.4.1	Explore the purposes for research and inquiry by accessing resources in collaborative settings.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.4.1 .a.	Participate in shared research and writing projects (for example: explore a number of books by a favorite author and express opinions about them). (CCSS:W.K.7) <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
EVIDENCE OUTCOMES	RW.K.4.1 .c.	Ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.K.4.1 .d.	Ask primary questions of clarity, significance, relevance, and accuracy to improve quality of thinking. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.K.4.1 .g.	With guidance and support from adults, recall information from experience or gather information from provided sources to answer a question. (CCSS:W.K.8) <u>Rising Star Studios</u> Caring Determination

Colorado Academic Standards (CAS)

Language Arts

Grade: **1** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

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Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes. <u>Rising Star Studios</u> Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience. <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better

		<p>understand the human experience.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD	5	<p>Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD	7	<p>Craft informational/explanatory texts using techniques specific to the genre.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
STANDARD	8	<p>Craft narratives using techniques specific to the genre.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom</p>
STANDARD	10	<p>Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.</p> <p><u>Rising Star Studios</u> Confidence</p>
CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.1.	Communicate using verbal and nonverbal language to express and receive information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.1.1. a.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (CCSS: SL.1.1)

INDICATOR	RW.1.1.1. a.i.	<p>Follow agreed-upon rules for discussions (for example: listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.1.1a)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	RW.1.1.1. a.ii.	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (CCSS: SL.1.1b)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

Consideration
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 Joyfulness
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 Obedience
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 Peacefulness
 Perseverance
 Politeness
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 Respect
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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
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 Willpower
 Wisdom

INDICATOR

RW.1.1.1.
a.iii.

Ask questions to clear up any confusion about the topics and texts under discussion. (CCSS: SL.1.1c)

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Forgiveness
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 Self-Reliance
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 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.1.	Communicate using verbal and nonverbal language to express and receive information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.1.1. b.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (CCSS: SL.1.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
 Generosity
 Goodness
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 Respect
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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EVIDENCE
OUTCOMES

RW.1.1.1.
c.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. (CCSS: SL.1.3)

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 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.1.1.	Oral Expression and Listening
STANDARD	RW.1.1.2.	Use multiple strategies to develop and expand oral communication.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.1.2. a.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (CCSS: SL.1.4) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
EVIDENCE OUTCOMES	RW.1.1.2. b.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.1.1.2.d.	Give and follow simple two-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.1.	Apply foundational reading strategies to fluently read and comprehend literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.1.a.	Use Key Ideas and Details to:
INDICATOR	RW.1.2.1.a.i.	Ask and answer questions about key details in a text. (CCSS: RL.1.1) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.1.2.1.a.ii.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.1.2.1.a.iii.	Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

INDICATOR	RW.1.2.1. a.iv.	Make predictions about what will happen in the text and explain whether they were confirmed or not and why, providing evidence from the text. <u>Rising Star Studios</u> Discovering Talent
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.1.	Apply foundational reading strategies to fluently read and comprehend literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.1.2.1. c.i.	Use illustrations and details in a story to describe its characters, setting, or events. (CCSS: RL.1.7) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.1.2.1. c.ii.	Compare and contrast the adventures and experiences of characters in stories. (CCSS: RL.1.9) <u>Rising Star Studios</u> Helpfulness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.1.2.2. a.i.	Ask and answer questions about key details in a text. (CCSS: RI.1.1) <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.1.2.2. a.ii.	Identify the main topic and retell key details of a text. (CCSS: RI.1.2) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.1.2.2. b.iii.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (CCSS: RI.1.6) <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE		Evidence Outcomes

OUTCOMES		
EVIDENCE OUTCOMES	RW.1.2.2.c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.1.2.2.c.i.	Use the illustrations and details in a text to describe its key ideas. (CCSS: RI.1.7) <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATOR	RW.1.2.2.c.ii.	Identify the reasons an author gives to support points in a text. (CCSS: RI.1.8) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.2.d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.1.2.2.d.i.	With prompting and support, read informational texts appropriately complex for grade 1. (CCSS: RI.1.10) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.3.d.	Read with sufficient accuracy and fluency to support comprehension: (CCSS: RF.1.4)
INDICATOR	RW.1.2.3.d.i.	Read grade-level text with purpose and understanding. (CCSS: RF.1.4a) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	RW.1.2.3.d.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b) <u>Rising Star Studios</u> Perseverance
CONTENT AREA	RW.1.2.	Reading for All Purposes
STANDARD	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.2.3.f.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)
INDICATOR	RW.1.2.3.f.iii.	Identify real-life connections between words and their use (for example: note places at home that are cozy). (CCSS: L.1.5c) <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
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 Confidence
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 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Imaginative
 Independence
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
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 Politeness
 Promptness
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.1.	Write an opinion supported by reasons.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.1. a.	Introduce the topic or name the book they are writing about. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.1.3.1. b.	State an opinion. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u> Punctuality

EVIDENCE OUTCOMES	RW.1.3.1. c.	Supply a reason for the opinion. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.1.3.1. d.	Provide some sense of closure. (adapted from CCSS: W.1.1) <u>Rising Star Studios</u> Punctuality
CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.2.	Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.2. a.	Name a topic. (CCSS: W.1.2) <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EVIDENCE OUTCOMES	RW.1.3.2. b.	Supply some facts about the topic. (CCSS: W.1.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.1.3.2. c.	Provide some sense of closure. (CCSS: W.1.2) <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.3.	Recount real or imagined, sequenced events that include details and a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.3. b.	Include some details regarding what happened. (CCSS: W.1.3) <u>Rising Star Studios</u> Bravery Cleanliness

Confidence
 Consideration
 Courage
 Dignity
 Discovering Talent
 Forgiveness
 Generosity
 Goodness
 Gratefulness
 Initiative
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 Kindness
 Loyalty
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 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Reliance
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Truthfulness
 Uniqueness
 Wisdom

CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.4.	Use appropriate grammar, spelling, capitalization, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2)
INDICATOR	RW.1.3.4. b.iii.	Use end punctuation for sentences. (CCSS: L.1.2b) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	RW.1.3.4. b.v.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	RW.1.3.4. b.vi.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.1.3.	Writing and Composition
STANDARD	RW.1.3.4.	Use appropriate grammar, spelling, capitalization, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.3.4. c.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. (CCSS: W.1.5) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT AREA	RW.1.4.	Research Inquiry and Design
STANDARD	RW.1.4.1.	Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.1.4.1. a.	Participate in shared research and writing projects. For example: explore a number of “how-to” books on a given topic and use them to write a sequence of instructions. (CCSS: W.1.7) <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
EVIDENCE OUTCOMES	RW.1.4.1. b.	Write or dictate questions for inquiry that arise during instruction. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.1.4.1. d.	Use text features (for example: titles, illustrations, headings, bold type) to locate, interpret, and use information. <u>Rising Star Studios</u> Consideration Patriotism
EVIDENCE OUTCOMES	RW.1.4.1. f.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.1.8) <u>Rising Star Studios</u> Caring Determination

Colorado Academic Standards (CAS)

Language Arts

Grade: 2 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group’s attainment of an objective. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes. <u>Rising Star Studios</u> Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience. <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration

		Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.2.1.	Oral Expression and Listening
STANDARD	RW.2.1.1.	Engage in dialogue and learn new information through active listening.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.1.1. a.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)
INDICATOR	RW.2.1.1. a.i.	Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

RW.2.1.1.
a.ii.

Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	RW.2.1.1. a.iii.	Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.2.1.	Oral Expression and Listening
STANDARD	RW.2.1.1.	Engage in dialogue and learn new information through active listening.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.1.1. b.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.2.1.1. c.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT AREA	RW.2.1.	Oral Expression and Listening
STANDARD	RW.2.1.2.	Deliver presentations while maintaining focus on topic and be prepared to discuss.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.1.2. a.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4) <u>Rising Star Studios</u> Sharing
EVIDENCE OUTCOMES	RW.2.1.2. b.	Contribute knowledge to a small group or class discussion to develop a topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
EVIDENCE OUTCOMES	RW.2.1.2. c.	Maintain focus on the topic. <u>Rising Star Studios</u> Sharing
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.2.2.1. a.i.	Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences. <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.1. a.iii.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2) <u>Rising Star Studios</u> Helpfulness
INDICATOR	RW.2.2.1. a.iv.	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.2.2.1. c.i.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.1. c.ii.	Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9) <u>Rising Star Studios</u> Helpfulness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.1. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.2.2.1. d.i.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.2.2.2. a.ii.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2) <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.2.2.2. a.iii.	Summarize the main idea using relevant and significant details in a variety of texts. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.2.2.2. c.ii.	Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.2. d.	Use Range of Reading and Level of Text Complexity to:
INDICATOR	RW.2.2.2. d.ii.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)
INDICATOR	RW.2.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.2.4a) <u>Rising Star Studios</u> Confidence

		Fairness Helpfulness Initiative Perseverance
INDICATOR	RW.2.2.3. b.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b) <u>Rising Star Studios</u> Perseverance
INDICATOR	RW.2.2.3. b.iv.	Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. c.	Compare formal and informal uses of English. (CCSS: L.2.3a) <u>Rising Star Studios</u> Friendship
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. e.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)
INDICATOR	RW.2.2.3. e.i.	Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy). (CCSS: L.2.5a) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.2.2.	Reading for All Purposes
STANDARD	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.2.3. f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy). (CCSS: L.2.6) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.2.	Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.2. a.	Introduce a topic. (CCSS: W.2.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness

		Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.2.3.2. b.	Use facts and definitions to develop points, including relevant details when writing to questions about texts. (adapted from CCSS: W.2.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.2.3.2. c.	Provide a concluding statement or section. (CCSS: W.2.2) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EVIDENCE OUTCOMES	RW.2.3.2. e.	Organize informational texts using main ideas and specific supporting details. <u>Rising Star Studios</u>

		Confidence Fairness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.3.	Write real or imagined narratives that describe events in sequence and provide a sense of closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.3. a.	<p>Include details to describe actions, thoughts, and feelings. (CCSS: W.2.3)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.2.3.3. b.	<p>Use temporal words to signal event order. (CCSS: W.2.3)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.2.3.3. c.	<p>Provide a sense of closure. (CCSS: W.2.3)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity</p>

		<p>Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.2.3.3.g.	<p>Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)
INDICATOR	RW.2.3.4.a.viii.	<p>Spell high-frequency words correctly.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready</p>

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)
INDICATOR	RW.2.3.4. b.iv.	Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.2.3.	Writing and Composition
STANDARD	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.2.3.4.c.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>
CONTENT AREA	RW.2.4.	Research Inquiry and Design
STANDARD	RW.2.4.1.	Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.2.4.1.a.	<p>Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations. (CCSS: W.2.7)</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
EVIDENCE OUTCOMES	RW.2.4.1.b.	<p>Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).</p> <p><u>Rising Star Studios</u> Confidence</p>
EVIDENCE OUTCOMES	RW.2.4.1.c.	<p>Identify a specific question and gather information for purposeful investigation and inquiry.</p> <p><u>Rising Star Studios</u> Determination</p>
EVIDENCE OUTCOMES	RW.2.4.1.d.	<p>Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.</p> <p><u>Rising Star Studios</u></p>

		Consideration Patriotism
EVIDENCE OUTCOMES	RW.2.4.1. e.	Use a variety of multimedia sources to answer questions of interest. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
EVIDENCE OUTCOMES	RW.2.4.1. f.	Ask primary questions of depth and breadth. <u>Rising Star Studios</u> Determination
EVIDENCE OUTCOMES	RW.2.4.1. g.	Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8) <u>Rising Star Studios</u> Caring Determination

Colorado Academic Standards (CAS)

Social Studies

Grade: K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.

		<u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL). <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		History
STANDARD	SS.K.1.1.	Ask questions and discuss ideas about the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.K.1.1.4.	Historical thinkers communicate conclusions using print, oral, and/or digital technologies to share their ideas about the past with others. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT AREA		History
STANDARD	SS.K.1.1.	Ask questions and discuss ideas about the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.K.1.1.3.	Listen to stories to gain information on a main idea. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	SS.K.1.1.4.	Gather information and present orally. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
CONTENT AREA		History
STANDARD	SS.K.1.2.	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.K.1.2.2.	Gather information and present orally. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
CONTENT AREA		Economics
STANDARD	SS.K.3.1.	Individuals make choices based on wants.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.K.3.1.b.	Recognize and engage in ways to use another individual's items. For example: asking for permission to share and taking turns. <u>Rising Star Studios</u> Sharing
CONTENT AREA		Economics
STANDARD	SS.K.3.1.	Individuals make choices based on wants.
CONCEPTS AND SKILLS /		Academic Context and Connections

EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.K.3.1.2.	If you want to use someone else's item what must you do? <u>Rising Star Studios</u> Sharing
INDICATOR	SS.K.3.1.3.	What happens when someone wants to use something that belongs to you? <u>Rising Star Studios</u> Sharing
CONTENT AREA		Civics
STANDARD	SS.K.4.1.	Understand that civic participation takes place in multiple groups and in various forms.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.K.4.1.b.	Explain the qualities of an informed and engaged citizen. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.K.4.1.c.	Practice citizenship skills including, courtesy, honesty, equity, and fairness when working with others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA		Civics
STANDARD	SS.K.4.1.	Understand that civic participation takes place in multiple groups and in various forms.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.K.4.1.2.	Identify and reflect upon personal connections to community systems. (Civic/Interpersonal Skills: Civic Engagement) <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.K.4.1.	Understand that civic participation takes place in multiple groups and in various forms.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.K.4.1.2.	How can we solve conflict in a fair manner? <u>Rising Star Studios</u> Cooperation
CONTENT AREA		Civics
STANDARD	SS.K.4.1.	Understand that civic participation takes place in multiple groups and in various forms.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.K.4.1.1.	Civic-minded individuals know the importance of fairness and conflict resolution. <u>Rising Star Studios</u> Citizenship Cooperation Patriotism
INDICATOR	SS.K.4.1.2.	Civic-minded individuals understand that decisions are made cooperatively. For example: families vote on which movie to see and classes vote on which project they will do. <u>Rising Star Studios</u> Citizenship Patriotism

CONTENT AREA		Civics
STANDARD	SS.K.4.2.	Participate in making fair and reasoned decisions using democratic traditions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.K.4.2.1.	Within democratic traditions, articulate personal strengths and challenges using information and communication technologies to express themselves. (Civic/Interpersonal Skills: Communication) <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.K.4.2.2.	Recognize how personal actions have had a positive or negative impact with feedback as needed. (Civic/Interpersonal Skills: Collaboration/Teamwork) <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.K.4.2.	Participate in making fair and reasoned decisions using democratic traditions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.K.4.2.1.	What qualities make people responsible and engaged citizens? <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.K.4.2.2.	Why would people want to have friends from different groups? <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance Uniqueness
INDICATOR	SS.K.4.2.	What can you do to be an active and helpful member of your class and school?

	3.	<u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.K.4.2.	Participate in making fair and reasoned decisions using democratic traditions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.K.4.2. 2.	Civic-minded individuals understand that individual actions can make the community better. For example: people clean up highways or volunteer in shelters. <u>Rising Star Studios</u> Citizenship Patriotism

Colorado Academic Standards (CAS)

Social Studies

Grade: 1 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL). <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.1.2. a.	Identify similarities and differences between themselves and others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.1.2. 2.	Identify and explain several cultural perspectives that constitute our diverse society. (Civic/Interpersonal Skills: Global/Cultural Awareness) <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.1.2. 2.	What is a culture? <u>Rising Star Studios</u> Uniqueness
INDICATOR	SS.1.1.2. 3.	How are these cultures different and similar to one another? <u>Rising Star Studios</u> Uniqueness

CONTENT AREA		History
STANDARD	SS.1.1.2.	The diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.1.1.2.1.	Historical thinkers understand the importance of comparing and contrasting to identify patterns within and between cultures. <u>Rising Star Studios</u> Uniqueness
INDICATOR	SS.1.1.2.4.	Historical thinkers compare multiple perspectives of people and groups of people in order to draw conclusions about both the past and the present. <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.2.2.c.	Compare and contrast at least two different families with respect to schools, neighborhoods, and culture. <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.2.2.1.	How are places like communities similar to and different from where you live? <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.3.1.a.	Identify the goods and/or services that different types of businesses produce in the community. <u>Rising Star Studios</u> Confidence
INDICATOR	SS.1.3.1.b.	Give examples of different types of jobs held by family members and/or individuals in the local community. <u>Rising Star Studios</u> Determination
INDICATOR	SS.1.3.1.c.	Compare at least two different job choices that individuals have with respect to the benefits and costs of each job.

		<u>Rising Star Studios</u> Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.3.1. 1.	Ask questions to learn more about careers and other life pursuits. (Professional Skills: Career Awareness) <u>Rising Star Studios</u> Determination
INDICATOR	SS.1.3.1. 2.	Demonstrate an understanding of cause and effect related to personal decisions such as jobs. (Civic/Interpersonal Skills: Character) <u>Rising Star Studios</u> Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.3.1. 2.	What are the different types of jobs and their roles in a community? <u>Rising Star Studios</u> Determination
INDICATOR	SS.1.3.1. 3.	Why do people choose different jobs? <u>Rising Star Studios</u> Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Economics:
INDICATOR	SS.1.3.1. 1.	Economic thinkers investigate the influence of different jobs and businesses in their community. <u>Rising Star Studios</u> Determination
CONTENT AREA		Economics
STANDARD	SS.1.3.2.	Plan how to spend, share, and save money (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.3.2. 3.	Demonstrate curiosity, imagination and eagerness to learn more. (Entrepreneurial Skills: Creativity/Innovation) <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND		Evidence Outcomes

SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.1.4.1. a.	<p>Describe the characteristics of responsible leaders.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
INDICATOR	SS.1.4.1. b.	<p>Identify the attributes of a responsible team member.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
INDICATOR	SS.1.4.1. c.	<p>Demonstrate the ability to be both a leader and team member.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

		Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.4.1.2.	Recognize emotional responses to ideas that differ from one's own when working in a group setting. (Personal Skills: Adaptability/Flexibility) <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	SS.1.4.1.3.	Recognize how members of a community rely on each other, considering personal contributions as applicable. (Civic/Interpersonal Skills: Collaboration/Teamwork) <u>Rising Star Studios</u>

		Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.4.1. 1.	How do you know if you are a responsible team member? <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	SS.1.4.1. 2.	How do you know if you are a responsible leader? <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.1.4.1. 4.	How do you know when you are working with an effective team? <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality

		Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.1.	Effective groups have responsible leaders and team members.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.1.4.1. 1.	Civic-minded individuals know how to be a good leader and team member. <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	SS.1.4.1. 2.	Civic-minded individuals work together as a team toward a collective goal that honors the views of its members. <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism

		Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.1.4.2. 2.	Recognize diversity among notable people, places, holidays, and civic symbols that constitute multiple perspectives within society. (Civic/Interpersonal Skills: Collaboration/Teamwork) <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.1.4.2. 2.	Who are notable people in the development of our country? <u>Rising Star Studios</u> Imaginative
CONTENT AREA		Civics
STANDARD	SS.1.4.2.	Notable people, places, holidays, and civic symbols.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.1.4.2. 1.	Responsible community members see communities as multidimensional entities. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.1.4.2. 2.	Symbols, songs, holidays, traditions, places, and people help to provide identity for the community and nation <u>Rising Star Studios</u> Loyalty Patriotism

Colorado Academic Standards (CAS)

Social Studies

Grade: 2 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. <u>Rising Star Studios</u> Confidence Determination Willpower

STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL). <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		History
STANDARD	SS.2.1.1.	Ask questions and discuss ideas taken from primary and secondary sources.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.1.1.4.	What kinds of tools and sources do historical thinkers use to investigate the past? <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.2.1.2.	People of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.1.2.2.	How can understanding the past impact decision-making today? <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.2.1.2.	People of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.2.1.2.1.	Historical thinkers investigate relationships between the past and present. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.2.1.2.	People of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.2.1.2.3.	Begin to identify differing perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Resources are scarce, so individuals may not have access to the goods and

		services they want.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.3.1. b.	Identify goods and services and recognize examples of each. <u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Resources are scarce, so individuals may not have access to the goods and services they want.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.3.1. 2.	What goods and services do you use? <u>Rising Star Studios</u> Confidence
INDICATOR	SS.2.3.1. 4.	What are some ways to find out about the goods and services used in other communities? <u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.2.	Investigate costs and benefits to make informed financial decisions (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.3.2. c.	Differentiate the monetary value for a variety of goods and services. <u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.2.3.2.	Investigate costs and benefits to make informed financial decisions (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Economics:
INDICATOR	SS.2.3.2. 1.	Financially capable individuals use good decision-making tools in planning their spending and saving. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Civics
STANDARD	SS.2.4.1.	Advocate for ideas to improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.4.1. c.	Describe ways in which you can take an active part in improving your school or community.

		<u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.2.4.1.	Advocate for ideas to improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.2.4.1. 2.	Model positive behaviors for others. (Professional Skills: Leadership) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
CONTENT AREA		Civics
STANDARD	SS.2.4.1.	Advocate for ideas to improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.4.1.3.	How can different cultures and beliefs influence a community? <u>Rising Star Studios</u> Uniqueness
CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.4.2.a.	Analyze ways that diverse individuals, groups and communities work through conflict and promote equality, justice, and responsibility. <u>Rising Star Studios</u> Cooperation
INDICATOR	SS.2.4.2.b.	Compare examples of power and authority and identify strategies that could be used to address an imbalance. For example: anti-bullying, mediation, and deliberation. <u>Rising Star Studios</u> Kindness Peacefulness
INDICATOR	SS.2.4.2.d.	Demonstrate skills to understand and resolve conflicts or differences. <u>Rising Star Studios</u> Cooperation
CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.2.4.2.2.	Appropriately express a range of emotions to communicate personal ideas/needs. (Personal Skills: Self-Awareness) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.2.4.2. 2.	What are good ways to solve differences? <u>Rising Star Studios</u> Cooperation
INDICATOR	SS.2.4.2. 3.	What do equality, justice, and responsibility look like in the world? <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.2.4.2.	Identify and compare multiple ways that people understand and resolve conflicts and differences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.2.4.2. 1.	Begin to identify differing perspectives.

Colorado Academic Standards (CAS)

Social and Emotional Learning

Grade: **K** - Adopted: **2018/Implement 2020**

CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.1	Recognize the relationship between emotions and actions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.1. a.	Demonstrate ways to show respect, consideration, and care for others, such as saying please, thank you, and I'm sorry. <u>Rising Star Studios</u> Respect
INDICATOR	CH.K.3.1. b.	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
CONTENT AREA		Physical Education - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	PE.K.3.1	Demonstrate respect for self, others, and equipment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.K.3.1. a.	Demonstrate the characteristics of sharing. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT AREA		Comprehensive Health - Kindergarten, Standard 3. Social and Emotional Wellness
STANDARD	CH.K.3.2	Demonstrate how to effectively communicate and cooperate with others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.K.3.2. c.	Demonstrate sharing with peers. <u>Rising Star Studios</u> Cooperation Sharing
INDICATOR	CH.K.3.2. d.	Demonstrate strategies to cooperate with others. <u>Rising Star Studios</u> Cooperation

Colorado Academic Standards (CAS)

Social and Emotional Learning

Grade: **1** - Adopted: **2018/Implement 2020**

CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.1	Demonstrate how to express emotions in healthy ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.1. a.	Explain possible causes for a variety of emotions. <u>Rising Star Studios</u> Consideration
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.1	Work independently and with others to complete work.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.1. a.	Identify and demonstrate acceptable responses to challenges, successes, and failures. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PE.1.3.1. b.	Invite others to use equipment before repeating a turn. <u>Rising Star Studios</u> Cooperation Sharing
INDICATOR	PE.1.3.1. d.	Help another student share space effectively. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT AREA		Comprehensive Health - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.1.3.2	Identify parents, guardians, and other trusted adults as resources for information about health.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.1.3.2. a.	Identify trusted adults at home and at school. <u>Rising Star Studios</u> Independence
INDICATOR	CH.1.3.2. d.	Demonstrate the ability to ask for help from a parent and/or trusted adults. <u>Rising Star Studios</u> Independence
CONTENT AREA		Physical Education - First Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.1.3.2	Follow the rules of an activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.1.3.2. a.	Perform movements within given parameters and guidelines. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2. b.	Develop rules for an activity with teacher assistance, and participate in the activity while following the rules. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2.	Follow the rules for simple games and activities.

	c.	<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.1.3.2. d.	Accept responsibility for one's behavior in a game situation. <u>Rising Star Studios</u> Dependable Responsibility

Colorado Academic Standards (CAS)

Social and Emotional Learning

Grade: 2 - Adopted: 2018/Implement 2020

CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.2.3.1	Utilize knowledge and skills to develop a positive self-concept.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.3.1. a.	Identify the characteristics of someone who has personal qualities that are important to you. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	CH.2.3.1. b.	<p>Identify the personal traits that best represent who you are and why they are important.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	CH.2.3.1. c.	<p>Describe the importance of being aware of one's own feelings and of being sensitive to the feelings of others.</p> <p><u>Rising Star Studios</u> Consideration</p>
INDICATOR	CH.2.3.1. d.	<p>Express intentions to treat self with care and respect.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT AREA		Comprehensive Health - Second Grade, Standard 3. Social and Emotional

		Wellness
STANDARD	CH.2.3.2	Utilize knowledge and skills to develop an awareness of others and maintain healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.2.3.2. a.	Summarize the importance of respecting the personal space and boundaries of others. <u>Rising Star Studios</u> Respect
INDICATOR	CH.2.3.2. b.	Discuss the importance of thinking about the effects of one's actions on other people. <u>Rising Star Studios</u> Consideration
INDICATOR	CH.2.3.2. c.	Describe how you will use pro-social behaviors such as cooperation, being sensitive to the feelings of others, helping others, and being respectful of others. <u>Rising Star Studios</u> Cooperation Helpfulness Respect
INDICATOR	CH.2.3.2. d.	Describe the benefits of a friendship. <u>Rising Star Studios</u> Selflessness
INDICATOR	CH.2.3.2. e.	Describe how to make and maintain friendships. <u>Rising Star Studios</u> Selflessness