

**Main Criteria:** South Carolina Standards & Learning  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** 3, 4  
**Correlation Options:** Show Correlated

**South Carolina Standards & Learning  
Health and PE**

Grade: 3 - Adopted: 2017

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	G-3.1.	Growth, Development, and Sexual Health and Responsibility
GRADE LEVEL EXAMPLE / STAGE	G-3.1.2.	Identify the four stages of the life cycle (e.g., infancy, childhood, adolescence, adulthood).  <u>Rising Star Studios</u> Dignity Slow To Judge
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-3.1.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-3.1.2.	Describe the characteristics of violent and unsafe behaviors.  <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.4.	“Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-3.4.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-3.4.2.	Practice ways to ask for assistance in harmful situations or relationships.  <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.6.	“Students will demonstrate the ability to use goal-setting skills to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-3.6.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-3.6.1.	Develop plans for dealing with emergencies that could result in injuries in the home, school, or community.  <u>Rising Star Studios</u>

		Ready
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.7.	“Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-3.7.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-3.7.1.	Explain safety rules at home, school and the community (e.g., identify dangers associated with hot objects; identify locations and function of working smoke alarms; plan an escape route for family members in case of fire; never open the door to a stranger while at home; never touch an unknown substance; follow directions of a safe adult during a storm; dial 911 for assistance in an emergency).  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE / STAGE	I-3.7.2.	Identify safety rules at school and the community (e.g., do not fight on the school bus; tell a safe adult if a peer brings a gun or weapon to school or when someone is being bullied; do not throw rocks on the playground; never tell a stranger on the Internet a personal detail like a school name or home address).  <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE / STAGE	I-3.7.4.	Demonstrate appropriate responses to emergency situations, including basic first aid.  <u>Rising Star Studios</u> Ready
GRADE LEVEL EXAMPLE / STAGE	I-3.7.6.	Describe ways to deal with bullying, cyberbullying, and violence.  <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.7.	“Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-3.7.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-3.7.1.	Demonstrate behaviors that promote healthy relationships with families and peers.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.7.	“Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	P-3.7.	Personal and Community Health
GRADE LEVEL EXAMPLE / STAGE	P-3.7.1.	Demonstrate ways to keep the eyes, ears, hair, teeth, and body healthy.  <u>Rising Star Studios</u> Cleanliness Hygiene

STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn the purpose and apply activity-specific rules, safe practices, procedures, and etiquette. The student should acquire the ability to follow these principles with few teacher reminders. The student should continue to develop cooperation skills to achieve a common goal while working with a partner or a small group. The student should continue to develop a respect for the strengths as well as the limitations of others.
GRADE LEVEL EXAMPLE / STAGE	5-4.1.	Work cooperatively and productively in a small group to accomplish a set goal in both cooperative and competitive physical activities.  <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXAMPLE / STAGE	5-4.2.	Identify and demonstrate the characteristics of good sportsmanship (for example, accept the teacher's decision regarding a personal rule infraction without displaying negative reactions toward others).  <u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXAMPLE / STAGE	5-4.3.	Recognize the positive attributes that individuals of varying gender, race, ethnicity, and/or skill levels bring to physical activity in a group setting.  <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	5-4.4.	Participate in the establishment of rules, procedures, and standards of etiquette that are safe and effective for specific activity situations.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXAMPLE / STAGE	5-4.5.	Take responsibility for his or her own actions without blaming others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-4.6.	Participate willingly in physical activities with others who may be different in gender, race, ethnicity, and/or skill level.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should develop the ability to choose an appropriate level of challenge for him- or herself in physical activities and to realize that improvement in skills is achieved by effort and practice. The student should learn to enjoy participating in physical activities with peers whose skill levels are both different from and similar to his or her own and thereby to recognize that physical activity is an important avenue to many personal rewards.
GRADE LEVEL EXAMPLE / STAGE	5-5.3.	Seek to engage in physical activities that are personally challenging.  <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-5.4.	Celebrate personal physical-activity successes and achievements along with those of others.  <u>Rising Star Studios</u> Commitment Confidence Consideration Discovering Talent

		Self-Acceptance Sportsmanship
GRADE LEVEL EXAMPLE / STAGE	5-5.7.	Recognize that skill competency leads to enjoyment of movement and physical activity.  <u>Rising Star Studios</u> Confidence Self-Acceptance

**South Carolina Standards & Learning**

**Health and PE**

Grade: 4 - Adopted: 2017

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	G-4.1.	Growth, Development, and Sexual Health and Responsibility
GRADE LEVEL EXAMPLE / STAGE	G-4.1.4.	Identify personal hygiene needs during puberty and adolescence.  <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-4.1.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-4.1.1.	Discuss the consequences of violent and unsafe behaviors, including gang behavior.  <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-4.1.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-4.1.1.	Describe the characteristics associated with a positive self-concept.  <u>Rising Star Studios</u> Self-Acceptance
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	P-4.1.	Personal and Community Health
GRADE LEVEL EXAMPLE / STAGE	P-4.1.6.	List ways to reduce exposure to harmful environmental factors (e.g., ultraviolet rays, pollutants).  <u>Rising Star Studios</u> Obedience

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.2.	“Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-4.2.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-4.2.1.	Analyze ways that protective factors promote health and safety (e.g., positive outlook, healthy self-concept, good relationships with parents).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.3.	"Students will demonstrate the ability to access valid information, products, and services to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-4.3.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-4.3.1.	Locate resources in the home, school, and community that provide valid mental, emotional, and social health information.  <u>Rising Star Studios</u> Resourcefulness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.4.	"Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	P-4.4.	Personal and Community Health
GRADE LEVEL EXAMPLE / STAGE	P-4.4.1.	Demonstrate ways to ask for assistance to promote personal health.  <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.5.	"Students will demonstrate the ability to use decision-making skills to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	P-4.5.	Personal and Community Health
GRADE LEVEL EXAMPLE / STAGE	P-4.5.1.	Explain when adult assistance is needed in order to make a health-related decision.  <u>Rising Star Studios</u> Independence

Grade: 4 - Adopted: 2014

STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn the purpose and apply activity-specific rules, safe practices, procedures, and etiquette. The student should acquire the ability to follow these principles with few teacher reminders. The student should continue to develop cooperation skills to achieve a common goal while working with a partner or a small group. The student should continue to develop a respect for the strengths as well as the limitations of others.
GRADE LEVEL EXAMPLE / STAGE	5-4.1.	Work cooperatively and productively in a small group to accomplish a set goal in both cooperative and competitive physical activities.  <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXAMPLE / STAGE	5-4.2.	Identify and demonstrate the characteristics of good sportsmanship (for example, accept the teacher's decision regarding a personal rule infraction without displaying negative reactions toward others).  <u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXAMPLE /	5-4.3.	Recognize the positive attributes that individuals of varying gender, race, ethnicity, and/or skill levels bring to physical activity in a group setting.

STAGE		<u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	5-4.4.	Participate in the establishment of rules, procedures, and standards of etiquette that are safe and effective for specific activity situations.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXAMPLE / STAGE	5-4.5.	Take responsibility for his or her own actions without blaming others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-4.6.	Participate willingly in physical activities with others who may be different in gender, race, ethnicity, and/or skill level.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	SC.PE.5.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should develop the ability to choose an appropriate level of challenge for him- or herself in physical activities and to realize that improvement in skills is achieved by effort and practice. The student should learn to enjoy participating in physical activities with peers whose skill levels are both different from and similar to his or her own and thereby to recognize that physical activity is an important avenue to many personal rewards.
GRADE LEVEL EXAMPLE / STAGE	5-5.3.	Seek to engage in physical activities that are personally challenging.  <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	5-5.4.	Celebrate personal physical-activity successes and achievements along with those of others.  <u>Rising Star Studios</u> Commitment Confidence Consideration Discovering Talent Self-Acceptance Sportsmanship
GRADE LEVEL EXAMPLE / STAGE	5-5.7.	Recognize that skill competency leads to enjoyment of movement and physical activity.  <u>Rising Star Studios</u> Confidence Self-Acceptance

### South Carolina Standards & Learning

#### Language Arts

Grade: 3 - Adopted: 2015

STANDARD / COURSE	SC.3.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	3.1.1.1.	Formulate questions to focus thinking on an idea to narrow and direct further inquiry.  <u>Rising Star Studios</u> Caring Determination

STANDARD / COURSE	SC.3.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.2.	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
PERFORMANCE DESCRIPTOR / STANDARD	3.1.2.1.	Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views.  <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.3.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	3.1.4.2.	Reflect on findings to build deeper understanding and determine next steps.  <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.3.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.1.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	3.1.5.1.	Acknowledge and value individual and collective thinking.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness



		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE DESCRIPTOR / STANDARD	3.1.5.2.	Employ past learning to monitor and assess current learning to guide inquiry.  <u>Rising Star Studios</u> Caring Confidence Determination Imaginative Resourcefulness Selflessness
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.4.2.	Read grade-level prose and poetry orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.  <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.MC.6.	Summarize key details and ideas to support analysis of thematic development.
GRADE LEVEL EXAMPLE / STAGE	3.RL.MC.6.1.	Determine the theme by recalling key details that support the theme.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.MC.7.	Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	3.RL.MC.7.2.	Compare and contrast how an author uses characters to develop theme and plot in different texts within a series.  <u>Rising Star Studios</u>

		Helpfulness
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.MC. 8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
GRADE LEVEL EXAMPLE / STAGE	3.RL.MC. 8.1.	Use text evidence to:
INDICATOR	3.RL.MC. 8.1.a.	Describe characters' traits, motivations, and feelings and explain how their actions contribute to the development of the plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RL.LCS .10.6.	Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	3.RL.RC. 13.1.	Engage in whole and small group reading with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	3.RL.RC. 13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers.  <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL	3.RI.MC.	Summarize multi-paragraph texts using key details to support the central idea.

EXAMPLE / STAGE	6.1.	<u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RI.LCS.9.5.	Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances.  <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.RC.12.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	3.RI.RC.12.1.	Engage in whole and small group reading with purpose and understanding.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	3.RI.RC.1 2.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers.  <u>Rising Star Studios</u> Citizenship Confidence Fairness Imaginative Resourcefulness
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.MCC.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	3.W.MCC.1.1.	Write opinion pieces that:
INDICATOR	3.W.MCC.1.1.b.	Use information from multiple print and multimedia sources.  <u>Rising Star Studios</u> Punctuality
INDICATOR	3.W.MCC.1.1.e.	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.  <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.MCC.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	3.W.MCC.2.1.	Write informative/explanatory texts that:
INDICATOR	3.W.MCC.2.1.b.	Use information from multiple print and multimedia sources.  <u>Rising Star Studios</u> Punctuality
INDICATOR	3.W.MCC.2.1.c.	Include illustrations to aid comprehension.  <u>Rising Star Studios</u> Courtesy Sportsmanship

INDICATOR	3.W.MCC. 2.1.d.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	3.W.MCC. 2.1.e.	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
INDICATOR	3.W.MCC. 2.1.h.	Develop a style and tone authentic to the purpose.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	3.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	3.W.MCC. 3.1.a.	Develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance

		<p>Truthfulness Uniqueness Wisdom</p>
INDICATOR	3.W.MCC. 3.1.b.	<p>Establish a situation and introduce a narrator and/or characters.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	3.W.MCC. 3.1.d.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	3.W.MCC. 3.1.e.	<p>Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
INDICATOR	3.W.MCC. 3.1.g.	<p>Use imagery, precise words, and sensory details to develop characters and convey experiences and events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent</p>

		Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.1.	Capitalize appropriate words in titles, historical periods, company names, product names, and special events.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.  <u>Rising Star Studios</u>

Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dependable  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness

GRADE LEVEL  
 EXAMPLE /  
 STAGE

3.W.L.5.4

Use spelling patterns and generalizations.

Rising Star Studios

Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dependable  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Thankfulness  
 Tolerance



		Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	3.W.RC.6 .1.	Write routinely and persevere in writing tasks:
INDICATOR	3.W.RC.6 .1.a.	Over short and extended time frames.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3.W.RC.6 .1.b.	For a range of domain-specific tasks.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

3.W.RC.6  
.1.c.

For a variety of purposes and audiences.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3.W.RC.6 .1.d.	By adjusting the writing process for the task, increasing the length and complexity.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	SC.3.C.	Communication (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.C.MC.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	3.C.MC.1 .1.	<p>Explore and create meaning through conversation and interaction with peers and adults.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
GRADE LEVEL EXAMPLE /	3.C.MC.1 .2.	Participate in discussions; ask questions to acquire information concerning a topic, text, or issue.

STAGE		<p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
GRADE LEVEL EXAMPLE / STAGE	3.C.MC.1 .4.	<p>Engage in focused conversations about grade appropriate topics and texts; build on ideas of others to clarify thinking and express new thoughts.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage</p>

Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
 EXAMPLE /  
 STAGE

3.C.MC.1  
 .5.

Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STANDARD / COURSE	SC.3.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	3.C.MC.2	Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	3.C.MC.2 .1.	Recall information from experiences and gather information from print and multimedia sources; take brief notes from sources, categorize, and organize.  <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXAMPLE / STAGE	3.C.MC.2 .2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.  <u>Rising Star Studios</u> Friendship
GRADE LEVEL EXAMPLE / STAGE	3.C.MC.2 .4.	Speak clearly at an understandable pace, adapting speech to a variety of contexts and tasks; use standard English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
STANDARD / COURSE	SC.3.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.C.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE	3.C.LCS.	Incorporate craft techniques to engage and impact audience and convey

DESCRIPTOR / STANDARD	5.	messages.
GRADE LEVEL EXAMPLE / STAGE	3.C.LCS.5.1.	Set a purpose and integrate craft techniques to create presentations. <u>Rising Star Studios</u> Friendship

**South Carolina Standards & Learning**

**Language Arts**

Grade: 4 - Adopted: 2015

STANDARD / COURSE	SC.4.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	4.1.1.1.	Formulate questions to focus thinking on an idea to narrow and direct further inquiry. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.4.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.2.	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
PERFORMANCE DESCRIPTOR / STANDARD	4.1.2.1.	Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.4.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	4.1.4.2.	Reflect on findings to build deeper understanding and determine next steps. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.4.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.1.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	4.1.5.1.	Acknowledge and value individual and collective thinking. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm



		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE DESCRIPTOR / STANDARD	4.1.5.2.	Employ past learning to monitor and assess current learning to guide inquiry.  <u>Rising Star Studios</u> Caring Confidence Determination Imaginative Resourcefulness Selflessness
STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.MC. 6.	Summarize key details and ideas to support analysis of thematic development.
GRADE LEVEL EXAMPLE / STAGE	4.RL.MC. 6.1.	Determine the development of a theme within a text; summarize using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE	4.RL.MC.	Meaning and Context (MC)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.MC.7.	Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	4.RL.MC.7.2.	Compare and contrast the treatment of similar themes, topics, and patterns of events in texts and diverse media.  <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS.10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS.10.6.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.RC.13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	4.RL.RC.13.1.	Engage in whole and small group reading with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	4.RL.RC.13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers.  <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.MC.6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL EXAMPLE / STAGE	4.RI.MC.6.1.	Summarize multi-paragraph texts using key details to support the central idea.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS.9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.  <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.5.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.  <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS. 11.	Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS.11.2.	Explain how an author uses reasons and evidence to support particular points. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.RC.12.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	4.RI.RC.12.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	4.RI.RC.12.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Confidence Fairness Imaginative Resourcefulness
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.MCC.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	4.W.MCC.1.1.	Write opinion pieces that:
INDICATOR	4.W.MCC.1.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
INDICATOR	4.W.MCC.1.1.b.	Use information from multiple print and multimedia sources. <u>Rising Star Studios</u> Punctuality
INDICATOR	4.W.MCC.1.1.e.	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others. <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.MCC.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	4.W.MCC.2.1.	Write informative/explanatory texts that:
INDICATOR	4.W.MCC.2.1.a.	Introduce a topic clearly. <u>Rising Star Studios</u> Cooperation Courtesy

		Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.MCC. 2.1.b.	Use information from multiple print and multimedia sources.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.MCC. 2.1.c.	Group related information in paragraphs and sections.  <u>Rising Star Studios</u> Friendship Trustworthiness
INDICATOR	4.W.MCC. 2.1.d.	Include formatting, illustrations, and multimedia to aid comprehension.  <u>Rising Star Studios</u> Courtesy Sportsmanship
INDICATOR	4.W.MCC. 2.1.e.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	4.W.MCC. 2.1.f.	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.MCC. 2.1.i.	Use precise language and domain-specific vocabulary to inform or explain the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.MCC. 2.1.j.	Develop a style and tone authentic to the purpose.  <u>Rising Star Studios</u> Cooperation

		Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>STANDARD / COURSE</b>	<b>SC.4.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>4.W.MCC.</b>	<b>Meaning, Context, and Craft (MCC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>4.W.MCC. 3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>4.W.MCC. 3.1.</b>	<b>Gather ideas from texts, multimedia, and personal experience to write narratives that:</b>
<b>INDICATOR</b>	<b>4.W.MCC. 3.1.a.</b>	<b>Develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
<b>INDICATOR</b>	<b>4.W.MCC. 3.1.b.</b>	<b>Orient the reader by establishing a situation and introducing a narrator and/or characters.</b>  <u><b>Rising Star Studios</b></u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
<b>INDICATOR</b>	<b>4.W.MCC.</b>	<b>Use dialogue and description to develop experiences and events or show the</b>

	3.1.d.	<p>responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
INDICATOR	4.W.MCC. 3.1.g.	<p>Use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
INDICATOR	4.W.MCC. 3.1.h.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint  Sharing</p>
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.5.4	<p>Use spelling patterns and generalizations.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness</p>



		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STANDARD / COURSE</b>	<b>SC.4.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>4.W.RC.</b>	<b>Range and Complexity (RC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>4.W.RC.6</b>	<b>Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>4.W.RC.6 .1.</b>	<b>Write routinely and persevere in writing tasks:</b>
<b>INDICATOR</b>	<b>4.W.RC.6 .1.a.</b>	<b>Over short and extended time frames.</b>  <u><b>Rising Star Studios</b></u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR	4.W.RC.6 .1.b.	<p>For a range of domain-specific tasks.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR	4.W.RC.6 .1.c.	<p>For a variety of purposes and audiences.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm</p>

Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

4.W.RC.6  
.1.d.

By adjusting the writing process for the task, increasing the length and complexity.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>SC.4.C.</b>	<b>Communication (C)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>4.C.MC.</b>	<b>Meaning and Context (MC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>4.C.MC.1</b>	<b>Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>4.C.MC.1.1.</b>	<b>Explore and create meaning by formulating questions, engaging in purposeful dialogue with peers and adults, sharing ideas and considering alternate viewpoints.</b>  <u><b>Rising Star Studios</b></u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	4.C.MC.1 .2.	Participate in discussions; ask and respond to questions to acquire information concerning a topic, text, or issue.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>4.C.MC.1 .4.</p>	<p>Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>4.C.MC.1 .5.</p>	<p>Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>

**Rising Star Studios**

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

<b>STANDARD / COURSE</b>	<b>SC.4.C.</b>	<b>Communication (C)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>4.C.MC.</b>	<b>Meaning and Context (MC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>4.C.MC.2</b>	<b>Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>4.C.MC.2 .1.</b>	<b>Articulate ideas, perspectives and information with details and supporting evidence in a logical sequence with a clear introduction, body, and conclusion.</b>

		<u>Rising Star Studios</u> Friendship
STANDARD / COURSE	SC.4.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.C.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.C.LCS. 5.	Incorporate craft techniques to engage and impact audience and convey messages.
GRADE LEVEL EXAMPLE / STAGE	4.C.LCS. 5.1.	Set a purpose and integrate craft techniques to create presentations.  <u>Rising Star Studios</u> Friendship

**South Carolina Standards & Learning**

**Social Studies**

Grade: 4 - Adopted: 2019

STANDARD / COURSE		Grade 4 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Identify comparisons based on common or differing characteristics or contexts.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:
GRADE LEVEL EXAMPLE / STAGE		identify similarities and/or differences of perspectives between groups of people.  <u>Rising Star Studios</u> Tolerance Uniqueness