

Main Criteria: South Dakota Content Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

**South Dakota Content Standards
Health and PE**

Grade: K - Adopted: 2011

GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	1.2.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	1.2.1.	Identify that healthy behaviors affect personal health. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	4.2.4.	Demonstrate ways to tell a trusted adult if threatening or harmful behaviors affect self or others. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	5.2.2.	Differentiate between situations when a health-related decision can be made independently or when assistance is needed. <u>Rising Star Studios</u> Independence

Grade: K - Adopted: 2014

GOAL/STRAND	SD.PE.K.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E1.	Personal Responsibility
SUPPORTING SKILLS	S4.E1.K.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (S4.E1.K) <u>Rising Star Studios</u> Fairness Obedience
GOAL/STRAND	SD.PE.K.	Physical Education

INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.Ka	Acknowledges responsibility for behavior when prompted. (S4.E2.Ka) <u>Rising Star Studios</u> Self-Control
SUPPORTING SKILLS	S4.E2.Kb	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.K.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.Ka	Shares equipment and space with others.(S4.E4.Ka) <u>Rising Star Studios</u> Cooperation
SUPPORTING SKILLS	S4.E4.Kb	Recognizes and understands individual uniqueness and diversity. (S4.E4.Kb) <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL/STRAND	SD.PE.K.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.Ka	Recognizes the established protocol for class activities. (S4.E5.Ka) <u>Rising Star Studios</u> Fairness Obedience
SUPPORTING SKILLS	S4.E5.Kb	Recognizes the fundamentals of good sportsmanship. (S4.E5.Kb) <u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.K.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Safety
SUPPORTING SKILLS	S4.E6.K.	Follows teacher directions for safe participation and proper use of equipment with teacher reminders. (S4.E6.K) <u>Rising Star Studios</u> Obedience
GOAL/STRAND	SD.PE.K.	Physical Education
INDICATOR/BEN CHMARK	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, employment opportunities and social interaction.
STANDARD	S5.E2.	Challenge
SUPPORTING SKILLS	S5.E2.K.	Acknowledges that some physical activities are challenging/difficult. (S5.E2.K) <u>Rising Star Studios</u> Self-Reliance

South Dakota Content Standards

Health and PE

Grade: 1 - Adopted: 2011

GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	1.2.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.

STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	1.2.1.	Identify that healthy behaviors affect personal health. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	4.2.4.	Demonstrate ways to tell a trusted adult if threatening or harmful behaviors affect self or others. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	5.2.2.	Differentiate between situations when a health-related decision can be made independently or when assistance is needed. <u>Rising Star Studios</u> Independence

Grade: 1 - Adopted: 2014

GOAL/STRAND	SD.PE.1.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.1a.	Accepts responsibility for class protocols with behavior and performance actions. (S4.E2.1a) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
SUPPORTING SKILLS	S4.E2.1b.	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.1b) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.1.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.1a.	Works independently with others in partner environments. (S4.E4.1a) <u>Rising Star Studios</u> Cooperation Independence
SUPPORTING SKILLS	S4.E4.1b.	Recognizes and understands individual uniqueness and diversity. (S4.E4.1b)

SKILLS		<u>Rising Star Studios</u> Tolerance Uniqueness
GOAL/STRAND	SD.PE.1.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.1a.	Exhibits the established protocols for class activities. (S4.E5.1a) <u>Rising Star Studios</u> Fairness Obedience
SUPPORTING SKILLS	S4.E5.1b	Exhibits the fundamentals of good sportsmanship. (S4.E5.1b) <u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.1.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Safety
SUPPORTING SKILLS	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment with teacher reminders. (S4.E6.1) <u>Rising Star Studios</u> Obedience
GOAL/STRAND	SD.PE.1.	Physical Education
INDICATOR/BENCHMARK	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, employment opportunities and social interaction.
STANDARD	S5.E2.	Challenge
SUPPORTING SKILLS	S5.E2.1.	Recognizes that challenges and/or difficulties in physical activities can lead to success. (S5.E2.1) <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

South Dakota Content Standards

Health and PE

Grade: 2 - Adopted: 2011

GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	1.2.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	1.2.1.	Identify that healthy behaviors affect personal health. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	4.2.4.	Demonstrate ways to tell a trusted adult if threatening or harmful behaviors affect self or others. <u>Rising Star Studios</u> Trustworthiness Wisdom
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BENCHMARK	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in pre-kindergarten through grade 2, students will:
SUPPORTING SKILLS	5.2.2.	Differentiate between situations when a health-related decision can be made independently or when assistance is needed. <u>Rising Star Studios</u> Independence

Grade: 2 - Adopted: 2014

GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E1.	Personal Responsibility
SUPPORTING SKILLS	S4.E1.2.	Practices skills with minimal teacher prompting. (S4.E1.2) <u>Rising Star Studios</u> Independence
GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.2a.	Participates independently for extended periods of time. (S4.E2.2a) <u>Rising Star Studios</u> Independence
SUPPORTING SKILLS	S4.E2.2b.	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.2b) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.2a.	Works independently with others in a variety of class environments (e.g., small and large groups). (S4.E4.2a) <u>Rising Star Studios</u> Cooperation Independence
SUPPORTING SKILLS	S4.E4.2b.	Recognizes and understands individual uniqueness and diversity. (S4.E4.2b) <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.2a.	Recognizes the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2a) <u>Rising Star Studios</u> Fairness

		Obedience
SUPPORTING SKILLS	S4.E5.2b	Exhibits the fundamentals of good sportsmanship. (S4.E5.2b) <u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Safety
SUPPORTING SKILLS	S4.E6.2.	Works independently and safely with equipment with teacher reminders. (S4.E6.2) <u>Rising Star Studios</u> Obedience
GOAL/STRAND	SD.PE.2.	Physical Education
INDICATOR/BENCHMARK	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, employment opportunities and social interaction.
STANDARD	S5.E2.	Challenge
SUPPORTING SKILLS	S5.E2.2.	Compares physical activities that bring confidence and challenge. (S5.E2.2.) <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

**South Dakota Content Standards
Language Arts**

Grade: K - Adopted: 2018

GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	SD.CCRA.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	SD.CCRA.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	SD.CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	SD.CCRA.R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD	SD.CCRA.R.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	SD.CCRA .W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	SD.CCRA .W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance

		Truthfulness Uniqueness Wisdom
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Production and Distribution of Writing
STANDARD	SD.CCRA .W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA .W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD	SD.CCRA .W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

		<u>Rising Star Studios</u> Confidence
STANDARD	SD.CCRA.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Range of Writing
STANDARD	SD.CCRA.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	SD.CCRA.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing

their own clearly and persuasively.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD

SD.CCRA
.SL.2.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD

SD.CCRA
.SL.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	SD.CCRA.SL.4.	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
STANDARD	SD.CCRA.SL.6.	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	SD.CCRA.L.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity</p>

		<p>Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	SD.CCRA.L.3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCRA.L.4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SD.CCRA.L.5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
STANDARD	SD.CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	K.RL.1.	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD	K.RL.3.	<p>With prompting and support, describe characters, settings, and major events in a story.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	K.RL.4.	<p>With prompting and support, ask and answer questions about unknown words in stories, poems, nursery rhymes, or songs.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	K.RL.9.	<p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p><u>Rising Star Studios</u> Helpfulness</p>

GOAL/STRAND	SD.K.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	K.RI.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.K.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	K.RI.8.	With prompting and support, identify the details/evidence an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	K.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SUPPORTING SKILLS	K.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings. <u>Rising Star Studios</u> Perseverance
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	K.W.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book. <u>Rising Star Studios</u> Confidence Fairness Initiative
STANDARD	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u>

		Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	K.W.7.	Participate in shared research and writing projects. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	K.W.8.	With guidance and support provide a response to a question using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources. <u>Rising Star Studios</u> Confidence Fairness Initiative
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SUPPORTING SKILLS

K.SL.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	K.SL.4.	Describe familiar people, places, things, and events. With prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
STANDARD	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
SUPPORTING SKILLS	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.c.	Identify real-life connections between words and their use <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.6.	Use vocabulary acquired through conversations, reading, and learning experiences, to ask questions and convey ideas. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

South Dakota Content Standards

Language Arts

Grade: 1 - Adopted: 2018

GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	SD.CCRA.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	SD.CCRA.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	SD.CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	SD.CCRA.R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SD.CCRA.R.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA.R.10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	SD.CCRA.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration

		<p>Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
STANDARD	SD.CCRA.W.3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Production and Distribution of Writing
STANDARD	SD.CCRA.W.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy</p>

Dignity
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 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD	SD.CCRA.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
STANDARD	SD.CCRA.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Range of Writing
STANDARD	SD.CCRA.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
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 Dignity
 Discovering Talent
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 Gratefulness
 Heroic
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 Independence
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 Loyalty
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 Patience
 Peacefulness
 Promptness
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 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	SD.CCRA.SL.1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness</p>

Friendliness
 Friendship
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 Gratefulness
 Helpfulness
 Heroic
 Honesty
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 Imaginative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD

SD.CCRA
.SL.2.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STANDARD	SD.CCRA.SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness
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		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	SD.CCRA.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
STANDARD	SD.CCRA.SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	SD.CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	SD.CCRA .L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCRA .L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SD.CCRA.L.5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
STANDARD	SD.CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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GOAL/STRAND	SD.1.RL.	Reading Standards for Literature
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INDICATOR/BENCHMARK		Key Ideas and Details
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STANDARD	1.RL.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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STANDARD	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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STANDARD	1.RL.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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GOAL/STRAND	SD.1.RL.	Reading Standards for Literature
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INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
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STANDARD	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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STANDARD	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
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GOAL/STRAND	SD.1.RI.	Reading Standards for Informational Text
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INDICATOR/BENCHMARK		Key Ideas and Details
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STANDARD	1.RI.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
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STANDARD	1.RI.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
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GOAL/STRAND	SD.1.RI.	Reading Standards for Informational Text
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INDICATOR/BENCHMARK		Craft and Structure
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STANDARD	1.RI.6.	Identify the difference between information provided by pictures or other
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		illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GOAL/STRAND	SD.1.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	1.RI.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD	1.RI.8.	Identify the details/evidence an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.1.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	1.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SUPPORTING SKILLS	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. <u>Rising Star Studios</u> Perseverance
GOAL/STRAND	SD.1.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	1.W.2.	Write informative/explanatory texts that:
SUPPORTING SKILLS	1.W.2.a.	Name a topic. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
SUPPORTING SKILLS	1.W.2.b.	Supply some facts about the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GOAL/STRAND	SD.1.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	1.W.3.	Write narratives (e.g., story, poetry) that:
SUPPORTING SKILLS	1.W.3.b.	Include some details regarding what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
GOAL/STRAND	SD.1.W.	Writing Standards
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	1.W.7.	Participate in shared research and writing projects. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	1.W.8.	With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question. <u>Rising Star Studios</u> Confidence Fairness Initiative
GOAL/STRAND	SD.1.W.	Writing Standards
INDICATOR/BENCHMARK		Range of Writing
STANDARD	1.W.10.	With guidance and support, write routinely to increase stamina. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
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 Discovering Talent
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 Fairness
 Forgiveness
 Friendliness
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 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.1.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	1.SL.1.	Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	1.SL.1.a.	Follow agreed-upon rules for discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SUPPORTING SKILLS

1.SL.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
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 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
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 Generosity
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 Gratefulness
 Helpfulness
 Heroic
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Initiative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
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 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SUPPORTING SKILLS

1.SL.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
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 Cleanliness
 Commitment
 Confidence
 Consideration
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 Courage
 Courtesy
 Decency
 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Imaginative
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 Joyfulness
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 Peacefulness
 Perseverance
 Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.1.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	1.SL.2.	Ask and answer questions about key details in a text read aloud, information presented orally, or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p> Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD	1.SL.3.	<p> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness </p>

		Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.1.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	1.SL.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
STANDARD	1.SL.5.	Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom

GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	1.L.2.b.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
SUPPORTING SKILLS	1.L.2.d.	<p>Use conventional spelling for words with common spelling patterns. e. Spell grade-appropriate high-frequency words f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.5.	With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	1.L.5.c.	Identify real-life connections between words and their use. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

South Dakota Content Standards

Language Arts

Grade: 2 - Adopted: 2018

GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	SD.CCRA.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	SD.CCRA.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	SD.CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	SD.CCRA.R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SD.CCRA.R.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.CCRA.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA.R.10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	SD.CCRA.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship

		<p> Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower </p>
STANDARD	SD.CCRA.W.3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Production and Distribution of Writing
STANDARD	SD.CCRA.W.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage</p>

Courtesy
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 Slow To Judge
 Thankfulness
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 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD	SD.CCRA.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
STANDARD	SD.CCRA.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
GOAL/STRAND	SD.CCRA.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Range of Writing
STANDARD	SD.CCRA.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u>

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 Self-Control
 Self-Discipline
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 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	SD.CCRA.SL.1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness</p>

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Uniqueness
 Willpower
 Wisdom

STANDARD

SD.CCRA
.SL.2.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
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 Dependable
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 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	SD.CCRA.SL.3.	<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance</p>

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	SD.CCRA.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
STANDARD	SD.CCRA.SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	SD.CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	SD.CCRA.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	SD.CCRA.L.5.	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
STANDARD	SD.CCRA.L.6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.2.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	2.RL.2.	Retell stories, those from diverse cultures, and determine their central message/theme, lesson, or moral. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.2.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	2.RL.2.	Retell stories, those from diverse cultures, and determine their central message/theme, lesson, or moral. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.2.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	2.RL.7.	Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	2.RL.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.2.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	2.RI.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

		<u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.2.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	2.RI.7.	Explain how specific images (e.g., photographs, charts, diagrams contribute to and clarify a text. <u>Rising Star Studios</u> Consideration Patriotism
STANDARD	2.RI.8.	Describe how details/evidence support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.2.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	2.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SUPPORTING SKILLS	2.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. <u>Rising Star Studios</u> Perseverance
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	2.W.1.	Write opinion pieces that:
SUPPORTING SKILLS	2.W.1.a.	Introduce an opinion about a topic or book they are writing about. state an opinion <u>Rising Star Studios</u> Confidence Fairness Initiative
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	2.W.2.	Write informative/explanatory texts that:
SUPPORTING SKILLS	2.W.2.b.	Use facts and definitions to develop points. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene

		Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	2.W.3.	Write narratives (e.g., story, poetry) that:
SUPPORTING SKILLS	2.W.3.b.	Include details to describe actions, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BENCHMARK		Research to Build and Present Knowledge
STANDARD	2.W.7.	Participate in shared research and writing projects. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	2.W.8.	Use background knowledge and/or information gathered from sources to respond in writing to a question. <u>Rising Star Studios</u> Confidence Fairness Initiative
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BENCHMARK		Range of Writing
STANDARD	2.W.10.	Write routinely to increase stamina.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.2.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	2.SL.1.	Participate in collaborative conversations about grade level topics and texts with peers and adults.
SUPPORTING SKILLS	2.SL.1.a.	Follow agreed-upon rules for discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

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 Self-Discipline
 Self-Reliance
 Selflessness
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 Slow To Judge
 Sportsmanship
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SUPPORTING SKILLS

2.SL.1.b.

Build on others' talk in conversations by linking comments to the remarks of others.

Rising Star Studios

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 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SUPPORTING SKILLS

2.SL.1.c.

Ask for clarification and explanation to better understand topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism

Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Truthfulness
 Uniqueness
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GOAL/STRAND	SD.2.SL.	Speaking and Listening Standards
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INDICATOR/BENCHMARK		Comprehension and Collaboration
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STANDARD	2.SL.2.	<p>Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness</p>
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		<p>Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	2.SL.3.	<p>Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.2.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	2.SL.4.	Tell a story or recount an experience with relevant facts and descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STANDARD	2.SL.5.	Create audio recordings, visual displays, performances, or media presentations of stories or poems to express ideas, thoughts, and feelings. <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	2.L.2.d.	Spell grade appropriate high frequency words correctly. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUPPORTING SKILLS	2.L.2.e.	Generalize learned spelling patterns when writing words (e.g., cage - badge; boy - boil).

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	2.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene
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 Initiative
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South Dakota Content Standards

Social Studies

Grade: K - Adopted: 2015

GOAL/STRAND	SD.K-12.C.	Kindergarten Civics/Government
INDICATOR/BENCHMARK	K12.C.2.	Students will explain the historical impact of primary founding documents including, but not limited to, the Declaration of Independence, the U.S. Constitution, the U.S. Bill of Rights and subsequent amendments.
STANDARD	K.C.2.1.	Understand classroom rules and why they are important. <u>Rising Star Studios</u> Fairness Obedience

South Dakota Content Standards

Social Studies

Grade: 1 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 1 History
INDICATOR/BENCHMARK	K12.H.1.	Students will analyze how major events are chronologically connected and evaluate their impact on one another.
STANDARD	1.H.1.2.	Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.K-12.E.	Grade 1 Economics
INDICATOR/BENCHMARK	K12.E.1.	Students will apply the fundamental economic ideas and concepts associated with the study of economics.
STANDARD	1.E.1.1.	Distinguish between goods and services and how families use them. <u>Rising Star Studios</u> Confidence
STANDARD	1.E.1.2.	Describe ways in which people earn money. <u>Rising Star Studios</u> Determination

South Dakota Content Standards

Social Studies

Grade: 2 - Adopted: 2015

GOAL/STRAND	SD.K-12.E.	Grade 2 Economics
INDICATOR/BENCHMARK	K12.E.1.	Students will apply the fundamental economic ideas and concepts associated with the study of economics.

STANDARD	2.E.1.1.	Identify goods and services available in the students' communities. <u>Rising Star Studios</u> Confidence
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