

Main Criteria: New Mexico Content Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

New Mexico Content Standards

Health and PE

Grade: K - Adopted: 2009

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.1:	Identify/describe/understand the relationships between personal health behaviors and individual well-being:
PERFORMANCE STANDARD / INDICATOR	1.1:2.	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others); and <u>Rising Star Studios</u> Friendship Uniqueness
PERFORMANCE STANDARD / INDICATOR	1.1:3.	Describe what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention). <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.2:	Identify examples of mental, emotional, social and physical health during childhood:
PERFORMANCE STANDARD / INDICATOR	1.2:1.	Recognize different emotions; <u>Rising Star Studios</u> Joyfulness
PERFORMANCE STANDARD / INDICATOR	1.2:3.	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.5:	Identify common health issues of children:
PERFORMANCE STANDARD / INDICATOR	1.5:1.	Name common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene); <u>Rising Star Studios</u> Cleanliness Hygiene

PERFORMANCE STANDARD / INDICATOR	1.5:2.	Name common social health issues of children in same age group (e.g., peer pressure, relationships); <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Name common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.6:	Identify health problems that should be detected and treated early and explain how childhood injuries and illnesses can be prevented or treated:
PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor); <u>Rising Star Studios</u> Resourcefulness
PERFORMANCE STANDARD / INDICATOR	1.6:4.	List safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / INDICATOR	1.6:5.	Describe the importance of taking personal responsibility for actions. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:
PERFORMANCE STANDARD / INDICATOR	2.1:2.	Identify appropriate adults to talk to regarding health and safety issues; and <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD / INDICATOR	3.2:2.	Recognize the importance of hygiene (e.g., washing hands to avoid colds); and <u>Rising Star Studios</u> Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	3.2:3.	Identify personal safety rules (e.g., don't push others, playground safety, don't go with strangers). <u>Rising Star Studios</u> Obedience
STRAND /	NM.HE.	Health Education

CONTENT STANDARD		
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.3:	Compare behaviors that are safe to those that are risky or harmful:
PERFORMANCE STANDARD / INDICATOR	3.3:1.	List safety rules; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD / INDICATOR	3.5:2.	Practice safety rules at home, in school and in the community. <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD / INDICATOR	3.6:2.	List trusted adults to go to when faced with a dangerous situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Describe characteristics needed to be a responsible friend and family member:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	List characteristics of behaviors that are healthy; and <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Demonstrate attentive listening skills to build and maintain health-enhancing relationships:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Understand the importance of letting people speak without interruption; <u>Rising Star Studios</u> Responsibility

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.6.	Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Explain when to ask for assistance in making health-related decisions and setting health goals:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	List examples of when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied); <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.7.	Students will demonstrate the ability to advocate for personal, family, peer and community health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Identify community agencies/resources that advocate for healthy individuals, families, peers and communities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Identify appropriate adults to go to for health issues (e.g., who is a safe adult to go to when you are being bullied). <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and <u>Rising Star Studios</u> Cooperation Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation

STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all; <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:3.	Accept consequences of personal choices. <u>Rising Star Studios</u> Self-Control
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Work productively with a variety of partners. <u>Rising Star Studios</u> Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.3:	Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:
PERFORMANCE STANDARD / INDICATOR	6.3:1.	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.). <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / CONTENT	NM.PE.	Physical Education

STANDARD		
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.2:	Practice physical activities to increase skills:
PERFORMANCE STANDARD / INDICATOR	7.2:1.	Willingly try new activities; and <u>Rising Star Studios</u> Self-Reliance
PERFORMANCE STANDARD / INDICATOR	7.2:2.	Continue to participate when not successful on the first attempt. <u>Rising Star Studios</u> Self-Reliance
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and <u>Rising Star Studios</u> Confidence Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities; <u>Rising Star Studios</u> Cooperation

New Mexico Content Standards

Health and PE

Grade: 1 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.1:	Identify/describe/understand the relationships between personal health behaviors and individual well-being:
PERFORMANCE STANDARD / INDICATOR	1.1:2.	Identify characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others); and <u>Rising Star Studios</u> Friendship Uniqueness
PERFORMANCE STANDARD / INDICATOR	1.1:3.	Recognize what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention). <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.2:	Identify examples of mental, emotional, social and physical health during childhood:

PERFORMANCE STANDARD / INDICATOR	1.2:1.	Describe different emotions; <u>Rising Star Studios</u> Joyfulness
PERFORMANCE STANDARD / INDICATOR	1.2:3.	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.5:	Identify common health issues of children:
PERFORMANCE STANDARD / INDICATOR	1.5:1.	Describe common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene); <u>Rising Star Studios</u> Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	1.5:2.	Describe common social health issues of children in same age group (e.g., peer pressure, relationships); <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Describe common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
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PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor); <u>Rising Star Studios</u> Resourcefulness
PERFORMANCE STANDARD / INDICATOR	1.6:4.	Describe safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / INDICATOR	1.6:5.	Describe the importance of taking personal responsibility for actions. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:

PERFORMANCE STANDARD / INDICATOR	2.1:3.	Identify where to seek valid health information (e.g., doctor, dentist, nurse, counselor, appropriate adult). <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD / INDICATOR	3.2:2.	Demonstrate the importance of hygiene (e.g., washing hands to avoid colds); and <u>Rising Star Studios</u> Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	3.2:3.	Recognize personal safety rules (e.g., don't push others, playground safety, don't go with strangers). <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD / INDICATOR	3.5:2.	Demonstrate safety rules at home, in school and in the community. <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD / INDICATOR	3.6:1.	Identify trusted adults to go to when faced with a threatening situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Describe characteristics needed to be a responsible friend and family member:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	List ways that a person can show responsibility for his/her own health behaviors. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT	NM.HE.	Health Education

STANDARD		
BENCHMARK / STANDARD	HE.6.	Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Explain when to ask for assistance in making health-related decisions and setting health goals:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Identify when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied). <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and <u>Rising Star Studios</u> Cooperation Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education

BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all; <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:3.	Accept consequences of personal choices. <u>Rising Star Studios</u> Self-Control
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Work productively with a variety of partners. <u>Rising Star Studios</u> Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
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PERFORMANCE STANDARD / INDICATOR	6.3:1.	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.). <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.2:	Practice physical activities to increase skills:
PERFORMANCE STANDARD / INDICATOR	7.2:1.	Willingly try new activities; and <u>Rising Star Studios</u> Self-Reliance
PERFORMANCE STANDARD / INDICATOR	7.2:2.	Continue to participate when not successful on the first attempt. <u>Rising Star Studios</u> Self-Reliance
STRAND / CONTENT	NM.PE.	Physical Education

STANDARD		
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and <u>Rising Star Studios</u> Confidence Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities; <u>Rising Star Studios</u> Cooperation

New Mexico Content Standards

Health and PE

Grade: 2 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.1:	Identify/describe/understand the relationships between personal health behaviors and individual well-being:
PERFORMANCE STANDARD / INDICATOR	1.1:2.	Identify characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others); and <u>Rising Star Studios</u> Friendship Uniqueness
PERFORMANCE STANDARD / INDICATOR	1.1:3.	Recognize what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention). <u>Rising Star Studios</u> Cleanliness Hygiene
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.2:	Identify examples of mental, emotional, social and physical health during childhood:
PERFORMANCE STANDARD / INDICATOR	1.2:1.	Describe different emotions; <u>Rising Star Studios</u> Joyfulness
PERFORMANCE STANDARD / INDICATOR	1.2:3.	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD /	1.5:	Identify common health issues of children:

BENCHMARK / PROFICIENCY		
PERFORMANCE STANDARD / INDICATOR	1.5:1.	Describe common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene); <u>Rising Star Studios</u> Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	1.5:2.	Describe common social health issues of children in same age group (e.g., peer pressure, relationships); <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Describe common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.6:	Identify health problems that should be detected and treated early and explain how childhood injuries and illnesses can be prevented or treated:
PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor); <u>Rising Star Studios</u> Resourcefulness
PERFORMANCE STANDARD / INDICATOR	1.6:4.	Describe safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / INDICATOR	1.6:5.	Describe the importance of taking personal responsibility for actions. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:
PERFORMANCE STANDARD / INDICATOR	2.1:3.	Identify where to seek valid health information (e.g., doctor, dentist, nurse, counselor, appropriate adult). <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD /	3.2:2.	Demonstrate the importance of hygiene (e.g., washing hands to avoid colds); and

INDICATOR		<u>Rising Star Studios</u> Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	3.2:3.	Recognize personal safety rules (e.g., don't push others, playground safety, don't go with strangers). <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD / INDICATOR	3.5:2.	Demonstrate safety rules at home, in school and in the community. <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD / INDICATOR	3.6:1.	Identify trusted adults to go to when faced with a threatening situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Describe characteristics needed to be a responsible friend and family member:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	List ways that a person can show responsibility for his/her own health behaviors. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.6.	Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Explain when to ask for assistance in making health-related decisions and setting health goals:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Identify when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied). <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and <u>Rising Star Studios</u> Cooperation Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all; <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and <u>Rising Star Studios</u> Fairness Obedience

PERFORMANCE STANDARD / INDICATOR	5.5:3.	Accept consequences of personal choices. <u>Rising Star Studios</u> Self-Control
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Work productively with a variety of partners. <u>Rising Star Studios</u> Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.3:	Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:
PERFORMANCE STANDARD / INDICATOR	6.3:1.	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.). <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.2:	Practice physical activities to increase skills:
PERFORMANCE STANDARD / INDICATOR	7.2:1.	Willingly try new activities; and <u>Rising Star Studios</u> Self-Reliance
PERFORMANCE STANDARD / INDICATOR	7.2:2.	Continue to participate when not successful on the first attempt. <u>Rising Star Studios</u> Self-Reliance
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and <u>Rising Star Studios</u> Confidence Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities; <u>Rising Star Studios</u> Cooperation

New Mexico Content Standards

Language Arts

Grade: K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K.a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions. <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND / CONTENT STANDARD	NM.RI.K.	Reading Standards for Informational Text

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.K.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery

		<p>Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.K.a	<p>Kindergarten students will apply digital tools to gather, evaluate, and use information.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PERFORMANCE
STANDARD /
INDICATOR

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PERFORMANCE
 STANDARD /
 BENCHMARK /
 PROFICIENCY

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries. <u>Rising Star Studios</u> Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. b.	Kindergarten students will, with prompting and support: role play; make predictions; and follow oral and graphic instructions. <u>Rising Star Studios</u> Bravery Cleanliness

		Fairness Helpfulness Heroic Hygiene Peacefulness Perseverance Respect Trustworthiness
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New Mexico Content Standards

Language Arts

Grade: 1 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK /	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

PROFICIENCY		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.1. a.	Grade 1 students will identify the main topic, retell key details of a text, and make predictions. <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.1. b.	Grade 1 students will identify characters and simple story lines from selected myths and stories from around the world. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND /	NM.RI.1.	Reading Standards for Informational Text

CONTENT STANDARD		
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PERFORMANCE STANDARD / INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / CONTENT STANDARD	NM.W.1.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage

		<p>Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
STRAND / CONTENT STANDARD	NM.W.1.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy</p>

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.1.a	Grade 1 students will apply digital tools to gather, evaluate, and use information. <u>Rising Star Studios</u> Confidence
STRAND / CONTENT STANDARD	NM.W.1.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / CONTENT STANDARD	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1

STANDARD / BENCHMARK / PROFICIENCY		topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.1.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
PERFORMANCE STANDARD / INDICATOR	SL.1.1(b)	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PERFORMANCE
STANDARD /
INDICATOR

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

		<p>Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / CONTENT STANDARD	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness</p>

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 STANDARD /
 BENCHMARK /
 PROFICIENCY**

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		<p> Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom </p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.1. b.	<p>Grade 1 students will follow simple written and oral instructions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness</p>
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.1.2(b)	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality</p>

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
PERFORMANCE STANDARD / INDICATOR	L.1.2(d)	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
PERFORMANCE STANDARD / INDICATOR	L.1.2(e)	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness</p>

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New Mexico Content Standards

Language Arts

Grade: 2 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.2. a.	Grade 2 students will identify the main topic, retell key details of a text, and make predictions. <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness

STRAND / CONTENT STANDARD	NM.RF.2.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
PERFORMANCE STANDARD / INDICATOR	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / INDICATOR	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		<p>Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.2.a	<p>Grade 2 students will apply digital tools to gather, evaluate, and use information.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD /	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

BENCHMARK / PROFICIENCY		<u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / CONTENT STANDARD	NM.SL.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE STANDARD / INDICATOR</p>	<p>SL.2.1(b)</p>	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / INDICATOR	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information

STANDARD / BENCHMARK / PROFICIENCY		<p>presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / CONTENT STANDARD	NM.SL.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.2.2(d)	<p>Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
PERFORMANCE STANDARD / INDICATOR	L.2.3(a)	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance

New Mexico Content Standards

Social Studies

Grade: K - Adopted: 2009

STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-C:	Become familiar with the basic purposes of government in New Mexico and the United States.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-C:1.	<p>Describe and provide examples of fairness.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Describe what is meant by citizenship. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain what is meant by "good citizenship," to include:
PERFORMANCE STANDARD / INDICATOR	III-D:2.a.	Taking turns and sharing <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / INDICATOR	III-D:2.b.	<p>Taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.</p> <p><u>Rising Star Studios</u></p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Understand the importance of jobs. <u>Rising Star Studios</u> Determination

New Mexico Content Standards

Social Studies

Grade: 1 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-C:	Be familiar with aspects of human behavior and man-made and natural environments in order to recognize their impact on the past and present.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C:2.	Describe the human characteristics of places such as housing types and professions. <u>Rising Star Studios</u> Determination
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Identify examples of honesty, courage, fairness, loyalty, patriotism, and other character traits seen in American history. <u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain and apply "good citizenship" traits within the school and community using the elements of fair play, good sportsmanship, the idea of treating others the way you want to be treated, and being trustworthy. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:1.	Understand the concept of goods and services. <u>Rising Star Studios</u> Confidence
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Understand the condition of not being able to have all of the goods and services one wants. <u>Rising Star Studios</u> Confidence
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:3.	Understand the value of work. <u>Rising Star Studios</u> Determination

New Mexico Content Standards

Social Studies

Grade: 2 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.
BENCHMARK / STANDARD	I-B:	United States: Understand connections among historical events, people, and symbols significant to United States history and cultures.
PERFORMANCE	I-B:1.	Describe the cultural diversity of individuals and groups and their

STANDARD / BENCHMARK / PROFICIENCY		contributions to United States history (e.g., George Washington, Ben Franklin, Cesar Chavez, Rosa Parks, National Association for Advancement of Colored People [NAACP], tribal leaders, American Indian Movement [AIM]). <u>Rising Star Studios</u> Imaginative Uniqueness
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Understand characteristics of "good citizenship" as exemplified by historic and ordinary people. <u>Rising Star Studios</u> Citizenship Patriotism
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain the responsibilities of being a member of various groups (e.g. family, school, community). <u>Rising Star Studios</u> Dependable Responsibility
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Explain the role of the worker in the local economy. <u>Rising Star Studios</u> Determination