Main Criteria: New Mexico Content Standards
Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

**Grades:** K, 1, 2

Correlation Options: Show Correlated

# New Mexico Content Standards Health and PE

Grade: K - Adopted: 2009

Name			
Describe what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention).	CONTENT	NM.HE.	Health Education
behaviors and individual well-being:		HE.1.	
TANDARD   INDICATOR   Rising Star Studios   Friendship   Uniqueness	STANDARD / BENCHMARK /	1.1:	
Describe what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention).	STANDARD /	1.1:2.	the unique differences of self and others); and <u>Rising Star Studios</u> Friendship
STANDARD   HE.1.   Students will comprehend concepts related to health promotion and disease prevention. Students will:    PERFORMANCE STANDARD   1.2:   Identify examples of mental, emotional, social and physical health during childhood:   PERFORMANCE STANDARD   INDICATOR   1.2:1.   Recognize different emotions;   Rising Star Studios   Joyfulness	STANDARD/	1.1:3.	Describe what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention).  Rising Star Studios Cleanliness
PERFORMANCE STANDARD   I.2:   Identify examples of mental, emotional, social and physical health during childhood:	CONTENT	NM.HE.	Health Education
STANDARD   BENCHMARK   PROFICIENCY		HE.1.	
STANDARD	STANDARD / BENCHMARK /	1.2:	
STANDARD / INDICATOR    STAND / Rising Star Studios   Kindness   Peacefulness	STANDARD /	1.2:1.	Rising Star Studios
BENCHMARK / STANDARD  HE.1. Students will comprehend concepts related to health promotion and disease prevention. Students will:  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / I.5:1. Name common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene);  Rising Star Studios Cleanliness	STANDARD /	1.2:3.	good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and <u>Rising Star Studios</u> Kindness
PERFORMANCE STANDARD   Identify common health issues of children:   Identify common health issues of children:   BENCHMARK   PROFICIENCY   Interest   In	CONTENT	NM.HE.	Health Education
STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  1.5:1.  Name common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene);  Rising Star Studios Cleanliness		HE.1.	
STANDARD / intentional and unintentional injury, personal hygiene); INDICATOR Rising Star Studios Cleanliness	STANDARD / BENCHMARK /	1.5:	Identify common health issues of children:
	STANDARD/	1.5:1.	intentional and unintentional injury, personal hygiene); <u>Rising Star Studios</u> Cleanliness

PERFORMANCE STANDARD / INDICATOR	1.5:2.	Name common social health issues of children in same age group (e.g., peer pressure, relationships); <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Name common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and  Rising Star Studios  Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.6:	Identify health problems that should be detected and treated early and explain how childhood injuries and illnesses can be prevented or treated:
PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor);  Rising Star Studios Resourcefulness
PERFORMANCE STANDARD / INDICATOR	1.6:4.	List safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / INDICATOR	1.6:5.	Describe the importance of taking personal responsibility for actions.  Rising Star Studios Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:
PERFORMANCE STANDARD / INDICATOR	2.1:2.	Identify appropriate adults to talk to regarding health and safety issues; and  Rising Star Studios  Trustworthiness  Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD / INDICATOR	3.2:2.	Recognize the importance of hygiene (e.g., washing hands to avoid colds); and Rising Star Studios Cleanliness Hygiene
		Identify personal safety rules (e.g., don't push others, playground safety, don
PERFORMANCE STANDARD / INDICATOR	3.2:3.	go with strangers).  Rising Star Studios Obedience

CONTENT STANDARD		
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.3:	Compare behaviors that are safe to those that are risky or harmful:
PERFORMANCE STANDARD /	3.3:1.	List safety rules; and
INDICATOR		Rising Star Studios Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD /	3.5:2.	Practice safety rules at home, in school and in the community.
INDICATOR		Rising Star Studios Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD /	3.6:2.	List trusted adults to go to when faced with a dangerous situation.
INDICATOR		Rising Star Studios Trustworthiness Wisdom
	NM.HE.	Trustworthiness
STRAND / CONTENT	NM.HE.	Trustworthiness Wisdom Health Education
STRAND / CONTENT STANDARD BENCHMARK /		Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK /	HE.5.	Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD /	HE.5.	Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:  Describe characteristics needed to be a responsible friend and family member:  List characteristics of behaviors that are healthy; and  Rising Star Studios Consideration Friendliness Friendship Selflessness
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR	HE.5. 5.2: 5.2:1.	Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:  Describe characteristics needed to be a responsible friend and family member:  List characteristics of behaviors that are healthy; and  Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK /	HE.5.  5.2:  NM.HE.	Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:  Describe characteristics needed to be a responsible friend and family member:  List characteristics of behaviors that are healthy; and  Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance  Health Education  Students will demonstrate the ability to use interpersonal communication skills
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / BENCHMARK / BENCHMARK /	HE.5.  5.2:  NM.HE.  HE.5.	Trustworthiness Wisdom  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:  Describe characteristics needed to be a responsible friend and family member:  List characteristics of behaviors that are healthy; and  Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance  Health Education  Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:  Demonstrate attentive listening skills to build and maintain health-enhancing

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.6.	Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Explain when to ask for assistance in making health-related decisions and setting health goals:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	List examples of when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied); <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.7.	Students will demonstrate the ability to advocate for personal, family, peer and community health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Identify community agencies/resources that advocate for healthy individuals, families, peers and communities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Identify appropriate adults to go to for health issues (e.g., who is a safe adult to go to when you are being bullied). <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and Rising Star Studios Cooperation Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation

		r
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u>
		Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all; <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and <u>Rising Star Studios</u> Fairness Obedience
PERFORMANCE	5.5:3.	Accept consequences of personal choices.
STANDARD / INDICATOR	3.3.3.	Rising Star Studios Self-Control
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Work productively with a variety of partners. <u>Rising Star Studios</u> Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.3:	Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:
PERFORMANCE STANDARD / INDICATOR	6.3:1.	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).
INDICATOR		<u>Rising Star Studios</u> Tolerance Uniqueness
STRAND/	NM.PE.	Physical Education

STANDARD		
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.2:	Practice physical activities to increase skills:
PERFORMANCE STANDARD / INDICATOR	7.2:1.	Willingly try new activities; and <u>Rising Star Studios</u> Self-Reliance
PERFORMANCE STANDARD / INDICATOR	7.2:2.	Continue to participate when not successful on the first attempt. <u>Rising Star Studios</u> Self-Reliance
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and  Rising Star Studios  Confidence  Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities;  Rising Star Studios  Cooperation

# New Mexico Content Standards Health and PE

Grade: 1 - Adopted: 2009

		Crade. I Adopted. 2000
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.1:	Identify/describe/understand the relationships between personal health behaviors and individual well-being:
PERFORMANCE STANDARD / INDICATOR	1.1:2.	Identify characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others); and <u>Rising Star Studios</u> Friendship Uniqueness
PERFORMANCE STANDARD / INDICATOR	1.1:3.	Recognize what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention).  Rising Star Studios Cleanliness Hygiene
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.2:	Identify examples of mental, emotional, social and physical health during childhood:

PERFORMANCE STANDARD /	1.2:1.	Describe different emotions;
INDICATOR		Rising Star Studios Joyfulness
PERFORMANCE STANDARD / INDICATOR	1.2:3.	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and
		Rising Star Studios Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.5:	Identify common health issues of children:
PERFORMANCE STANDARD / INDICATOR	1.5:1.	Describe common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene);  Rising Star Studios Cleanliness
PERFORMANCE	1.5:2.	Hygiene  Describe common social health issues of children in same age group (e.g., peer
STANDARD / INDICATOR		pressure, relationships); <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Describe common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and
		<u>Rising Star Studios</u> Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.6:	Identify health problems that should be detected and treated early and explain how childhood injuries and illnesses can be prevented or treated:
PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor);  Rising Star Studios Resourcefulness
PERFORMANCE STANDARD/	1.6:4.	Describe safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and
INDICATOR		Rising Star Studios Obedience
PERFORMANCE STANDARD/	1.6:5.	Describe the importance of taking personal responsibility for actions.
INDICATOR		Rising Star Studios Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:

PERFORMANCE STANDARD / INDICATOR	2.1:3.	ldentify where to seek valid health information (e.g., doctor, dentist, nurse, counselor, appropriate adult).
		Rising Star Studios Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD / INDICATOR	3.2:2.	Demonstrate the importance of hygiene (e.g., washing hands to avoid colds); and
		Rising Star Studios Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	3.2:3.	Recognize personal safety rules (e.g., don't push others, playground safety, don't go with strangers).
		Rising Star Studios Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD / INDICATOR	3.5:2.	Demonstrate safety rules at home, in school and in the community.  Rising Star Studios Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD / INDICATOR	3.6:1.	Identify trusted adults to go to when faced with a threatening situation. <u>Rising Star Studios</u> Trustworthiness  Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Describe characteristics needed to be a responsible friend and family member:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	List ways that a person can show responsibility for his/her own health behaviors.  Rising Star Studios
		Responsibility
STRAND / CONTENT	NM.HE.	Health Education

STANDARD		
BENCHMARK / STANDARD	HE.6.	Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Explain when to ask for assistance in making health-related decisions and setting health goals:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Identify when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied). <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and  Rising Star Studios  Cooperation  Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education

BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all;  Rising Star Studios Fairness
		Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and  Rising Star Studios
		Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:3.	Accept consequences of personal choices.  Rising Star Studios Self-Control
STRAND / CONTENT	NM.PE.	Physical Education
STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in
BENCHMARK / STANDARD		physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD /	6.2:1.	Work productively with a variety of partners.
INDICATOR		Rising Star Studios Uniqueness
STRAND /	NM.PE.	Physical Education
CONTENT STANDARD		
CONTENT	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
CONTENT STANDARD BENCHMARK /		Demonstrates understanding and respect for differences among people in
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD /	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race,
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD /	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT	PE.6. 6.3:	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance Uniqueness
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK /	PE.6. 6.3: 6.3:1. NM.PE.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance Uniqueness  Physical Education  Understands that physical activity provides opportunities for enjoyment,
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / BENCHMARK /	PE.6. 6.3: 6.3:1.  NM.PE.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance Uniqueness  Physical Education  Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	PE.6. 6.3: 6.3:1.  NM.PE.  PE.7. 7.2:	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance Uniqueness  Physical Education  Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:  Practice physical activities to increase skills:  Willingly try new activities; and Rising Star Studios
CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / INDICATOR  PERFORMANCE STANDARD / INDICATOR  PERFORMANCE STANDARD / INDICATOR	PE.6. 6.3: 6.3:1.  NM.PE.  PE.7. 7.2:	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:  Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:  Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).  Rising Star Studios Tolerance Uniqueness  Physical Education  Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:  Practice physical activities to increase skills:  Willingly try new activities; and Rising Star Studios Self-Reliance  Continue to participate when not successful on the first attempt. Rising Star Studios

STANDARD		
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and  Rising Star Studios  Confidence  Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities; <u>Rising Star Studios</u> Cooperation

# New Mexico Content Standards Health and PE

Grade: 2 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.1:	Identify/describe/understand the relationships between personal health behaviors and individual well-being:
PERFORMANCE STANDARD / INDICATOR	1.1:2.	Identify characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others); and <u>Rising Star Studios</u> Friendship
		Uniqueness
PERFORMANCE STANDARD / INDICATOR	1.1:3.	Recognize what is meant by good personal hygiene (e.g., describe the importance of hand washing in disease prevention).  Rising Star Studios Cleanliness Hygiene
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.2:	Identify examples of mental, emotional, social and physical health during childhood:
PERFORMANCE STANDARD / INDICATOR	1.2:1.	Describe different emotions; <u>Rising Star Studios</u> Joyfulness
PERFORMANCE STANDARD / INDICATOR	1.2:3.	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco, other drugs, food contamination); and <u>Rising Star Studios</u> Kindness  Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD /	1.5:	Identify common health issues of children:

BENCHMARK / PROFICIENCY		
PERFORMANCE STANDARD / INDICATOR	1.5:1.	Describe common physical health issues of children in same age group (e.g., intentional and unintentional injury, personal hygiene);
		Rising Star Studios Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	1.5:2.	Describe common social health issues of children in same age group (e.g., peer pressure, relationships);
		Rising Star Studios Friendship
PERFORMANCE STANDARD / INDICATOR	1.5:3.	Describe common emotional health issues of children in same age group (e.g., effects of bullying, when family member is sick, sadness, domestic violence); and
		Rising Star Studios Kindness Peacefulness
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Students will comprehend concepts related to health promotion and disease prevention. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.6:	Identify health problems that should be detected and treated early and explain how childhood injuries and illnesses can be prevented or treated:
PERFORMANCE STANDARD / INDICATOR	1.6:2.	List individuals that can help with detecting and treating childhood injuries and illnesses (e.g., parent, grandparent, teacher, counselor, nurse, doctor);
		Rising Star Studios Resourcefulness
PERFORMANCE STANDARD / INDICATOR	1.6:4.	Describe safety rules for different situations (e.g., playground safety, bus safety, classroom rules); and
		Rising Star Studios Obedience
PERFORMANCE STANDARD / INDICATOR	1.6:5.	Describe the importance of taking personal responsibility for actions. <u>Rising Star Studios</u> Responsibility
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Students will demonstrate the ability to access valid health information and health-promoting products and services. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.1:	Identify characteristics of valid health information and health-promoting products and services:
PERFORMANCE STANDARD / INDICATOR	2.1:3.	Identify where to seek valid health information (e.g., doctor, dentist, nurse, counselor, appropriate adult).  Rising Star Studios
		Trustworthiness Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.2:	Identify personal health needs:
PERFORMANCE STANDARD /	3.2:2.	Demonstrate the importance of hygiene (e.g., washing hands to avoid colds); and

INDICATOR		Rising Star Studios Cleanliness Hygiene
PERFORMANCE STANDARD / INDICATOR	3.2:3.	Recognize personal safety rules (e.g., don't push others, playground safety, don't go with strangers).  Rising Star Studios Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.5:	Develop injury prevention and management strategies for personal health:
PERFORMANCE STANDARD / INDICATOR	3.5:2.	Demonstrate safety rules at home, in school and in the community. <u>Rising Star Studios</u> Obedience
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.6:	Demonstrate ways to avoid and reduce threatening situations:
PERFORMANCE STANDARD / INDICATOR	3.6:1.	Identify trusted adults to go to when faced with a threatening situation.  Rising Star Studios  Trustworthiness  Wisdom
STRAND / CONTENT STANDARD	NM.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health. Students will:
PERFORMANCE STANDARD / BENCHMARK /	5.2:	Describe characteristics needed to be a responsible friend and family member:
PROFICIENCY		
PERFORMANCE STANDARD /	5.2:1.	List ways that a person can show responsibility for his/her own health behaviors.
PERFORMANCE	5.2:1.	List ways that a person can show responsibility for his/her own health
PERFORMANCE STANDARD /	5.2:1. NM.HE.	List ways that a person can show responsibility for his/her own health behaviors.  Rising Star Studios
PERFORMANCE STANDARD / INDICATOR STRAND / CONTENT		List ways that a person can show responsibility for his/her own health behaviors. <u>Rising Star Studios</u> Responsibility
PERFORMANCE STANDARD / INDICATOR STRAND / CONTENT STANDARD BENCHMARK /	NM.HE.	List ways that a person can show responsibility for his/her own health behaviors.  Rising Star Studios Responsibility  Health Education  Students will demonstrate the ability to use goal-setting and decision-making
PERFORMANCE STANDARD / INDICATOR STRAND / CONTENT STANDARD BENCHMARK / STANDARD PERFORMANCE STANDARD / BENCHMARK /	NM.HE.	List ways that a person can show responsibility for his/her own health behaviors.  Rising Star Studios Responsibility  Health Education  Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:  Explain when to ask for assistance in making health-related decisions and setting health goals:  Identify when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied).  Rising Star Studios
PERFORMANCE STANDARD / INDICATOR  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD /	NM.HE. HE.6.	List ways that a person can show responsibility for his/her own health behaviors.  Rising Star Studios Responsibility  Health Education  Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. Students will:  Explain when to ask for assistance in making health-related decisions and setting health goals:  Identify when it is appropriate to ask for help in making health-related decisions (e.g., when you are lost, when being bullied).

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.1:	Utilize safety principles in physical activity settings:
PERFORMANCE STANDARD / INDICATOR	5.1:1.	Use space and equipment safely and properly; and  Rising Star Studios  Obedience
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.2:	Work cooperatively and productively with a partner or small group:
PERFORMANCE STANDARD / INDICATOR	5.2:1.	Invite a peer to take his turn at a piece of apparatus before repeating turn; and  Rising Star Studios  Cooperation  Sportsmanship
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.3:	Recognize the influence of peer pressure and identify ways of resolving conflict:
PERFORMANCE STANDARD / INDICATOR	5.3:2.	Demonstrate effective communication skills. <u>Rising Star Studios</u> Cooperation
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.4:	Work independently and on-task for short periods of time:
PERFORMANCE STANDARD / INDICATOR	5.4:1.	Demonstrate independent work habits during short-term activity. <u>Rising Star Studios</u> Independence
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Demonstrates responsible personal and social behavior in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.5:	Recognize classroom and activity rules. Students will:
PERFORMANCE STANDARD / INDICATOR	5.5:1.	Consistently comply with the physical education classroom rules to ensure the physical and emotional safety for all;  Rising Star Studios Fairness Obedience
PERFORMANCE STANDARD / INDICATOR	5.5:2.	Distinguish between compliance and non-compliance with game rules and fair play; and  Rising Star Studios Fairness Obedience

PERFORMANCE STANDARD / INDICATOR	5.5:3.	Accept consequences of personal choices. <u>Rising Star Studios</u> Self-Control
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.2:	Recognize the talents that individuals with differences can bring to group activities:
PERFORMANCE STANDARD / INDICATOR	6.2:1.	Work productively with a variety of partners. <u>Rising Star Studios</u> Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.6.	Demonstrates understanding and respect for differences among people in physical activity settings. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	6.3:	Experience differences and similarities among people of different backgrounds by participating in activities of national, cultural and ethnic origins:
PERFORMANCE STANDARD / INDICATOR	6.3:1.	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.). <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.2:	Practice physical activities to increase skills:
PERFORMANCE STANDARD / INDICATOR	7.2:1.	Willingly try new activities; and  Rising Star Studios  Self-Reliance
PERFORMANCE STANDARD / INDICATOR	7.2:2.	Continue to participate when not successful on the first attempt. <u>Rising Star Studios</u> Self-Reliance
STRAND / CONTENT STANDARD	NM.PE.	Physical Education
BENCHMARK / STANDARD	PE.7.	Understands that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. Students will:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	7.3:	Demonstrate interaction with others while participating in physical activities:
PERFORMANCE STANDARD / INDICATOR	7.3:1.	Celebrate personal successes and achievements and those of others; and  Rising Star Studios  Confidence Self-Acceptance
PERFORMANCE STANDARD / INDICATOR	7.3:2.	Cooperate and share with partners in physical activities; <u>Rising Star Studios</u> Cooperation

# **New Mexico Content Standards**

## Language Arts

Grade: K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions. <u>Rising Star Studios</u> Discovering Talent  Helpfulness  Initiative  Perseverance
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative  Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND / CONTENT STANDARD	NM.RI.K.	Reading Standards for Informational Text

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence  Fairness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.K.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  Rising Star Studios Consideration Patriotism
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is).  Rising Star Studios Confidence Fairness Initiative
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  Rising Star Studios Bravery

		Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.K.a	Kindergarten students will apply digital tools to gather, evaluate, and use information. <u>Rising Star Studios</u> Confidence
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  Rising Star Studios Caring Determination
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment

Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulnéss Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

### PERFORMANCE STANDARD / INDICATOR

SL.K.1(b) Continue a conversation through multiple exchanges.

# **Rising Star Studios**

Wisdom

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent Enthusiasm

Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience
		Patience Patriotism Peacefulness Perseverance
		Politeness Promptness Punctuality Ready
		Resourcefulness Respect Responsibility Restraint
		Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
		Rising Star Studios Bravery

# BENCHMARK / STANDARD PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Forgiveness Friendliness Friendship Generosity

Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### PERFORMANCE SL.K.3. STANDARD / BENCHMARK / PROFICIENCY

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

### Rising Star Studios

Bravery Caring Citizenship

Cleanliness

Commitment Confidence

Consideration Cooperation

Courage Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm Fairness

Forgiveness

Friendliness

Friendship

Generosity

Goodness

Goodwill

Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence

Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.  Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries. <u>Rising Star Studios</u> Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. b.	Kindergarten students will, with prompting and support: role play; make predictions; and follow oral and graphic instructions. <u>Rising Star Studios</u> Bravery Cleanliness

Respect   Trustworthiness			Fairness Helpfulness Heroic Hygiene Peacefulness Perseverance
BENCHMARK / STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD    DEMONSTRATE command of the conventions of standard English grammar and usage when writing or speaking.  PERFORMANCE STANDARD    INDICATOR    L.K.1(d)    Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyal ness Voyally Obdelence Patinotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Prespect Responsibility Ready Respect Responsibility Restraint Self-Acceptance Self-Control			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD   STANDARD   INDICATOR  L.K.1.(d)  L.K.1.(d)  Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Comfidence Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Oence Pationses Partiotism Peacefulness Perseverance Politeness Persever	CONTENT	NM.L.K.	Language Standards
STANDARD   BENCHMARK / PROFICIENCY  PERFORMANCE   STANDARD   INDICATOR  L.K.1(d)   Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Patience Politeness Promptness P			Conventions of Standard English
STANDARD / INDICATOR  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joytuness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Punctuality Ready Resourcefulness Respoet Responsibility Restraint Self-Acceptance Self-Control	STANDARD / BENCHMARK /	L.K.1.	
Self-Reliance Selflessness Sharing Slow To Judge	PERFORMANCE STANDARD /	L.K.1(d)	when, why, how).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Prompthess Prompthess Prompthess Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Citortol Self-Discipline Self-Reliance Self-Iesness Sharing

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Renance Trustworthiness Truthfulness Uniqueness
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  Rising Star Studios Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

CTDAND /		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reilance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

# New Mexico Content Standards

# Language Arts

Grade: 1 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative  Perseverance
PERFORMANCE STANDARD / BENCHMARK /	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

PROFICIENCY		Rising Star Studios Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative  Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.1. a.	Grade 1 students will identify the main topic, retell key details of a text, and make predictions. <u>Rising Star Studios</u> Discovering Talent  Helpfulness  Initiative  Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.1. b.	Grade 1 students will identify characters and simple story lines from selected myths and stories from around the world.  Rising Star Studios Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence  Fairness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence  Fairness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  Rising Star Studios  Confidence  Consideration  Fairness  Patriotism

CONTENT STANDARD		
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  Rising Star Studios  Confidence  Consideration  Fairness  Patriotism
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.8.	Identify the reasons an author gives to support points in a text.  Rising Star Studios  Confidence  Fairness
STRAND / CONTENT STANDARD	NM.RI.1.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence  Fairness
STRAND / CONTENT STANDARD	NM.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PERFORMANCE STANDARD / INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.  Rising Star Studios  Confidence  Fairness  Helpfulness  Initiative  Perseverance
PERFORMANCE STANDARD / INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Rising Star Studios Perseverance
STRAND / CONTENT STANDARD	NM.W.1.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.3.	Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Iniscipline Selflessness Trustworthiness Willpower  Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Uniqueness Wisdom Writing Standards
CONTENT STANDARD	N W.V.1.	witting Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflesness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.1.a	Grade 1 students will apply digital tools to gather, evaluate, and use information. <u>Rising Star Studios</u>
		Confidence
STRAND / CONTENT STANDARD	NM.W.1.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  Rising Star Studios Caring Determination
STRAND / CONTENT STANDARD	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1

STANDARD / BENCHMARK / PROFICIENCY		topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
PERFORMANCE STANDARD / INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
		Rising Star Studios
		Bravery Caring
		Citizenship

Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

### PERFORMANCE STANDARD / INDICATOR

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

### Rising Star Studios

Willpower Wisdom

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination

Enthusiasm Fairness Forgiveness Forgiveness Forgiveness Forgiveness Forgiveness Forgiveness Forgiveness Forgiveness Forgiveness Goodwill Caratefulness Heroic Honesty Hygiene Imaginative Independence Integrity Joyfulness Kindness Loyally Forgiveness Loyally Forgiveness Forseverance Patriotism Peacefulness Perseverance Politieness Perseverance Politieness Perseverance Politieness Respect R	T		Discovering Talent
Friendliness Friendliness Friendliness Friendliness Friendliness Generosity Coodness Gratefulness Helpfulness Kindness Loyalty Obedise e Parriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Self-Control Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Reliance Self-R			Enthusiasm
Friendiness Friendship Generosity Goodness Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Obediness Perseverance Patriotism Peacefulness Perseverance Politeness Perseverance Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Indication Self-Discipline Self-Acceptance Self-Indication Self-Discipline Self-Acceptance Self-Indication Self-Discipline Self-Acceptance Self-Indication Self-Discipline Self-Acceptance Self-Self-Discipline Self-Acceptance Self-Self-Discipline Self-Acceptance Self-Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Self-Self-Self-Self-Self-Self-Self-			
Friendship Generosity Goodness Goodwill Contelliness Heroic Honesty Hyglene Imaginative Independence Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Politeness Promptness Punctuality Ready Reapy Respect Responsibility Restraint Self-Acceptance Self-Control as Self-Control Self-Discipline Selflesness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Uniqueness Willpower Waddom  STANDARD  BENCHMARK / STANDARD  SENCHMARK / STANDARD  Comprehension and Collaboration  Standard  Comprehension and Collaboration  Content Confidence Consideration Cooperation Congeration Confidence Consideration Cooperation Couriesy Decency Dependable Determination Dignity Discovering Talent Earness Forgiveness Forgiveness Forgiveness Forgiveness			
Generosity Goodmess Goodwill Gratefulness Helpfulness Loyalty Obedience Patience Patriotism Peacefulness Politienuss Promptness Promptness Promptness Promptness Promptness Pruntuality Ready Resourcefulness Respect Responsibility Self-Acceptance Self-Control Self-Desicpline Self-Reliance Self-Reliance Self-Resiance Self-Reliance Self-Relianc			
Goodmess Goodwill Gratefulness Heroic Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Resourcefulness Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Suffulness Tolerance Self-Control Self-Discipline Suffulness Tolerance Trustworthiness Tolerance Self-Control Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Self-Discipline Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Self-Control Self-Discipline Thankfulness Tolerance Trustworthiness Tolerance Self-Control Self-Discipline Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Self-Discipline Thankfulness Tolerance Trustworthiness Toler			
Gratefulness Helpfulness Heroic Honesty Hygiere Imaginative Initiative Initia			Goodness
Helpfulness Heroic Honesty Hygiene Imaginative Independence Independence Integrity Joyfulness Kindness Loyalty Obedience Patriorism Peacefulness Politicess Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restrain Self-Control Self-Discipline Self-Control Self-Discipline Self-			
Heroic Honesty Hygiene Imaginative Independence Initiative Independence Independence Initiative Independence Independence Independence Independence Independence Independence Independence Independenc			
Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Respect Respect Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Resourcefulness Self-Reliance Self-Resourcefulness Self-Reliance Self			
Hygiene imaginative independence initiative independence initiative integrity Doyfulness integrity doyalty obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptiness Pro			
Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty OPTION OF Patience Patriotism Peacefulness Perseverance Politeness Promptness Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iesiness Sharing Slow To Judge Sportsmanship Thankfulness Uniqueness Willpower Wisdom  STANDARD  STANDARD  STANDARD  STANDARD  DERCHMARK / STANDARD  DERCHMARK / STANDARD  STANDARD  STANDARD  STANDARD  Comprehension and Collaboration STANDARD  BENCHMARK / STANDARD  STANDARD  Comprehension and Collaboration STANDARD  BENCHMARK / STANDARD  STANDARD  Comprehension and Collaboration STANDARD  BENCHMARK / STANDARD  Comprehension and Collaboration STANDARD  Description STANDARD  Comprehension and Collaboration STANDARD  Description STANDARD  Comprehension and Collaboration STANDARD  Comprehension and Collaboration STANDARD  Comprehension and Collaboration STANDARD  Description STANDARD  Comprehension and Collaboration STANDARD  Com			
Initiative integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patiens Peacefulness Perseverance Politeness Punctuality Ready Resourcefulness Punctuality Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Self-Inscipline Self-Inscipline Self-Inscipline Self-Self-Discipline Self-Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Self-Discipline Self-Discipline Self-Self-Discipline Self-Discipline Self-Dis			Imaginative
Integrity Joyfulness Kindness Loyalty Obedience Patrionism Peacefulness Perseverance Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Resioness Self			
Joyfulness Loyalty Obedience Patience Politeness Perseverance Politeness Promptness Patient Responsibility Resurcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willipower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  Comprehension and Collaboration  STANDARD  PERFORMANCE STANDARD  STANDARD  Comprehension and Collaboration  STANDARD  Comprehension and Collaboration  STANDARD  Comprehension and Collaboration  STANDARD  Comprehension and Collaboration  STANDARD  Contient STANDARD  Comprehension and Collaboration  STANDARD  Confidence Consideration Cooperation Cooperation Cooperation Cooperation Cooperation Courage Courtesy December Definition Dignity Discovering Talent Enthusiass Fairness Forgiveness			
Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politieness Perseverance Politieness Promptness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Relf-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Inscipline Self-Polscipline Self-Polscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STAND / CONTENT STANDARD  BENCHMARK / STANDARD  BENCHMARK / STANDARD  BENCHMARK / Comprehension and Collaboration STANDARD  Contract Comprehension and Collaboration STANDARD  BENCHMARK / Comprehension and Collaboration STANDARD  BENCHMARK / Comprehension and Collaboration STANDARD  Description and Collaboration STANDARD  Comprehension and Collaboratio			
Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Policipline Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Policipline Self-Policipline Self-Policipline Self-Reliance Self-Sensess Sharing Slow To Judge Sportsmanship Thankfulness Trietfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  SPeaking and Listening Standards  SPeaking and Collaboration  STANDARD  BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD  BENCHMARK / PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citz enship Cleanliness Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Policipline Self-Policipline Self-Policipline Self-Policipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueess Willipower Wisdom  STANDARD  Speaking and Listening Standards  Speaking and Listening Standards  Comprehension and Collaboration  STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  Speaking and Listening Standards  Comprehension and Collaboration  Standbard BENCHMARK / PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Comperation Courage Courteey Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Permptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfI-Reliance SelfI-Reliance SelfI-Resenses Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  Comprehension and Collaboration  STANDARD  PERFORMANCE STANDARD  SENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation C			
Peacefulness Perseverance Politeness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness Willpower Wisdom  STRAND / STANDARD  BENCHMARK / STANDARD  BENCHMARK / PROFICIENCY  SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD  SENCHMARK / PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Reapect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STANDARD  BENCHMARK / STANDARD  BENCHMARK / PROFICIENCY  SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Citanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resoness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD / BENCHMARK / PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Trustworthiess Truthfulness Uniqueness Willpower Wisdom  Speaking and Listening Standards  Comprehension and Collaboration  Self-Discipline Self-Reliance Trustworthiess Truthfulness Uniqueness Uniquenes			
Respuct Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Relianace Self-Belianace Self-Delianace Self-Belianace Sel			
Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  SL.1.2.  Ask and answer questions about key details in a text read aloud or information presented or ally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Willpower Wisdom  Speaking and Listening Standards  Tolerance  T			
Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Besness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD BENCHMARK / STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  PERFORMANCE STANDARD  STANDARD  PERFORMANCE STANDARD  STANDARD  PERFORMANCE STANDARD  STANDARD  PERFORMANCE STANDARD  Comprehension and Collaboration STANDARD  PERFORMANCE STANDARD  STANDARD  PERFORMANCE STANDARD  Comprehension and Collaboration STANDARD  PERFORMANCE STANDARD  STANDARD  Comprehension and Collaboration STANDARD  Comprehension STAND			
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  BENCHMARK / BROFICIENCY  Rising Star Studios Brawery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation			
Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / PROFICIENCY  SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Coorage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  BENCHMARK / PROFICIENCY  PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom  NM.SL.1.  Speaking and Listening Standards  CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			Self-Discipline
Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  BENCHMARK / STANDARD STANDARD STANDARD STANDARD SETANDARD SE			
SIOW TO Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  SIDENCHMARK / PROFICIENCY  STANDARD / BENCHMARK / PROFICIENCY  SIDENCHMARK / PROFICENCY  SIDENCHMARK / PROFICENCHMARK			
Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Trustworthiness Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  STANDARD / PROFICIENCY  STANDARD / BENCHMARK / PROFICIENCY  STANDARD / BENCHMARK / PROFICIENCY  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Truthfulness Uniqueness Willpower Wisdom  STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citzenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Uniqueness Willpower Wisdom			
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
STRAND / CONTENT STANDARD  BENCHMARK / STANDARD  PERFORMANCE STANDARD / DENCHMARK / PROFICIENCY  STANDARD / DENCHMARK / DENCHMARK / PROFICE / DENCHMARK / DENCHMARK / PROFICE /			Willpower
BENCHMARK / STANDARD  PERFORMANCE STANDARD / SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			Wisdom
BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  STANDARD / BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and Answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and Answer questions about key details in a text read aloud or information presented orally or through other media.  STANDARD / BASK and Answer questions about key details in a text read aloud or information presented orally or through or thro	STRAND /	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD  PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY Standard / Benchmark / Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness	STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY  SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness	BENCHMARK /		Comprehension and Collaboration
STANDARD / BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness	STANDARD		
BENCHMARK / PROFICIENCY  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness	PERFORMANCE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			presented orally or through other media.
Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			Diging Star Studios
Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness	PROFICIENCY		
Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			Courtesy
Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Dignity Discovering Talent Enthusiasm Fairness Forgiveness			
Discovering Talent Enthusiasm Fairness Forgiveness			
Enthusiasm Fairness Forgiveness			
Forgiveness			
	1		
			Forgiveness

Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### PERFORMANCE SL.1.3. STANDARD / BENCHMARK / PROFICIENCY

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

**Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

I and the second second	n .	De les estados
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
		Wisdom
STRAND / CONTENT STANDARD	NM.SL.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK /	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
PROFICIENCY		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Integrity
		Joyfulness
		Self-Reliance
		Sharing
		Slow To Judge
		Thankfulness
PERFORMANCE STANDARD / BENCHMARK /	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PROFICIENCY		Rising Star Studios
. ACTIOILING		Bravery
		Caring
		Citizenship
		Cleanliness
1	ll .	Commitment
	III.	lo-ufidana
		Confidence
		Consideration
		Consideration Cooperation
		Consideration Cooperation Courage
		Consideration Cooperation Courage Courtesy
		Consideration Cooperation Courage Courtesy Decency
		Consideration Cooperation Courage Courtesy Decency Determination
		Consideration Cooperation Courage Courtesy Decency Determination Dignity
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship
		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Self-Relsance Self-Ressness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.1. b.	Grade 1 students will follow simple written and oral instructions.  Rising Star Studios Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.1.2(b)	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

	I	Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
25252244125	1 4 0( 1)	
PERFORMANCE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for
STANDARD /		frequently occurring irregular words.
INDICATOR		
		Rising Star Studios
		Bravery
	I	
		Cleanliness
		Confidence
	I	Consideration
		Courage
	I	Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
PERFORMANCE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and
STANDARD /	1	spelling conventions.
INDICATOR		' -
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
	I	
	I	Courtesy
		Dependable
		Dignity
		Discovering Talent
	I	Forgiveness
		UEOTO IVAN ACC
		Friendship
		Friendship
		Friendship Generosity
		Friendship Generosity Goodness
		Friendship Generosity

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  Rising Star Studios Helpfulness Initiative Perseverance

# ${\bf New\,Mexico\,\,Content\,\,Standards}$

# Language Arts

Grade: 2 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.3.	Describe how characters in a story respond to major events and challenges.  Rising Star Studios  Helpfulness Initiative  Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.2. a.	Grade 2 students will identify the main topic, retell key details of a text, and make predictions.  Rising Star Studios Discovering Talent Helpfulness Initiative Perseverance
STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  Rising Star Studios Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / CONTENT STANDARD	NM.RL.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STRAND /	NM.RI.2.	Reading Standards for Informational Text
CONTENT STANDARD	IVIII.IVI.Z.	Reduing Standards for informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.8.	Describe how reasons support specific points the author makes in a text.  Rising Star Studios  Confidence  Fairness
STRAND / CONTENT STANDARD	NM.RI.2.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Rising Star Studios
		Confidence Fairness

STRAND / CONTENT STANDARD	NM.RF.2.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
PERFORMANCE STANDARD / INDICATOR	RF.2.4(a)	Read on-level text with purpose and understanding.  Rising Star Studios  Confidence  Fairness  Helpfulness  Initiative  Perseverance
PERFORMANCE STANDARD / INDICATOR	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.  Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.  Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Reilance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.2.a	Grade 2 students will apply digital tools to gather, evaluate, and use information. <u>Rising Star Studios</u> Confidence
STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD/		Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

BENCHMARK / PROFICIENCY  PERFORMANCE STANDARD /	W.2.8.	Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness  Recall information from experiences or gather information from provided sources to answer a question.
BENCHMARK / PROFICIENCY		Rising Star Studios Caring Determination
STRAND / CONTENT STANDARD	NM.SL.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Promptness Respect Responsibility Ready Resourcefulness Resprest Responsibility Restraint Self-Acceptance

Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### PERFORMANCE | SL.2.1(b) STANDARD / INDICATOR

Build on others' talk in conversations by linking their comments to the remarks

of others. **Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / INDICATOR	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Promptness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
STRAND /	NM.SL.2.	Speaking and Listening Standards
CONTENT STANDARD		
BENCHMARK / STANDARD		Comprehension and Collaboration
STANDARD PERFORMANCE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information

STANDARD / presented orally or through other media. BENCHMARK / PROFICIENCY Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulnéss Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom PERFORMANCE SL.2.3. Ask and answer questions about what a speaker says in order to clarify

# STANDARD / BENCHMARK / PROFICIENCY

comprehension, gather additional information, or deepen understanding of a topic or issue.

#### **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

		Sharing
STANDARD / BENCHMARK / PROFICIENCY		descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u>
PERFORMANCE	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant,
STANDARD BENCHMARK /		Presentation of Knowledge and Ideas
STRAND / CONTENT	NM.SL.2.	Speaking and Listening Standards
		Willpower Wisdom
		Uniqueness
		Truthfulness
		Tolerance Trustworthiness
		Thankfulness
		Sportsmanship
		Sharing Slow To Judge
		Selflessness
		Self-Reliance
		Self-Control Self-Discipline
		Self-Acceptance
		Restraint
		Respect Responsibility
		Resourcefulness
		Punctuality Ready
		Promptness
		Politeness
		Peacefulness Perseverance
		Patriotism
		Patience
		Loyalty Obedience
		Kindness
		Integrity Joyfulness
		Initiative
		Independence
		Hygiene Imaginative
		Honesty
		Heroic
		Gratefulness Helpfulness
		Goodwill
		Goodness
		Friendship Generosity
		Friendliness
		Forgiveness
		Fairness
		Discovering Talent Enthusiasm
		Dignity
		Determination
		Decency Dependable
		Courtesy
	II I	Courage

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD /	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).
INDICATOR		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
PERFORMANCE STANDARD / INDICATOR	L.2.3(a)	Compare formal and informal uses of English.  Rising Star Studios
STRAND / CONTENT STANDARD	NM.L.2.	Friendship  Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment

Language Standards
Wisdom
Willpower
Uniqueness
Truthfulness
Trustworthiness
Tolerance
Sportsmanship Thankfulness
Slow To Judge
Sharing
Selflessness
Self-Reliance
Self-Discipline
Self-Control
Self-Acceptance
Restraint
Responsibility
Respect
Ready Resourcefulness
Punctuality
Promptness
Politeness
Perseverance
Peacefulness
Patriotism
Patience
Obedience
Loyalty
Kindness
Integrity Joyfulness
Initiative Integrity
Independence
Imaginative
Hygiene
Honesty
Heroic
Helpfulness
Gratefulness
Goodwill
Goodness
Generosity
Friendship
Friendliness
Forgiveness
Fairness
Enthusiasm
Discovering Talent
Dignity
Dependable Determination
Decency Dependable
Courtesy
Courage
Cooperation
Consideration

STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  Rising Star Studios Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance

# New Mexico Content Standards

# Social Studies

Grade: K - Adopted: 2009

Grade: <b>K</b> - Adopted: <b>2009</b>			
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.	
BENCHMARK / STANDARD	III-C:	Become familiar with the basic purposes of government in New Mexico and the United States.	
PERFORMANCE	III-C:1.	Describe and provide examples of fairness.	
STANDARD /			
BENCHMARK /		Rising Star Studios	
PROFICIENCY		Bravery	
		Caring	
		Citizenship	
		Cleanliness	
		Commitment	
		Confidence	
		Consideration	
		Cooperation Courage	
		Courtesy	
		Decency	
		Dependable	
		Determination	
		Dignity	
		Discovering Talent	
		Enthusiasm	
		Fairness	
		Forgiveness Friendliness	
		Friendship	
		Generosity	
		Goodness	
		Goodwill	
		Gratefulness	
		Helpfulness	
		Heroic	
		Honesty	
		Hygiene Imaginative	
		Independence	
		Initiative	
		Integrity	
		Joyfulness	
		Kindness	
		Loyalty	
		Obedience	
		Patience	
		Patriotism Peacefulness	
		Perseverance	
		Politeness	
		Promptness	
		Punctuality	
		Ready	
		Resourcefulness	
		Respect	
		Responsibility Restraint	
		Self-Acceptance	
		Self-Control	
		Self-Discipline	
		Self-Reliance	
		Selflessness	
		Sharing	
		Slow To Judge	
		Sportsmanship	
		Thankfulness Tolerance	
		Trustworthiness	
		Truthfulness	
	II.	11	

		Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of ''good citizenship'' as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Describe what is meant by citizenship. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of ''good citizenship'' as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain what is meant by ''good citizenship,'' to include:
STANDARD / INDICATOR		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Inidependence Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Promptness Pro

Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

#### PERFORMANCE STANDARD / INDICATOR

III-D:2.b.

Taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.

#### **Rising Star Studios**

Wisdom

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Understand the importance of jobs. <u>Rising Star Studios</u> Determination

# **New Mexico Content Standards**

### Social Studies

Grade: 1 - Adopted: 2009

Grade. 1 - Adopted. 2003			
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.	
BENCHMARK / STANDARD	II-C:	Be familiar with aspects of human behavior and man-made and natural environments in order to recognize their impact on the past and present.	
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C:2.	Describe the human characteristics of places such as housing types and professions. <u>Rising Star Studios</u> Determination	
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.	
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of ''good citizenship'' as members of a family, school and community.	
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Identify examples of honesty, courage, fairness, loyalty, patriotism, and other character traits seen in American history. <u>Rising Star Studios</u> Loyalty  Patriotism	
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain and apply "good citizenship" traits within the school and community using the elements of fair play, good sportsmanship, the idea of treating others the way you want to be treated, and being trustworthy.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness	

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Resport Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:1.	Understand the concept of goods and services. <u>Rising Star Studios</u> Confidence
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Understand the condition of not being able to have all of the goods and services one wants. <u>Rising Star Studios</u> Confidence
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:3.	Understand the value of work. <u>Rising Star Studios</u> Determination

# **New Mexico Content Standards**

### Social Studies

Grade: 2 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.
BENCHMARK / STANDARD	I-B:	United States: Understand connections among historical events, people, and symbols significant to United States history and cultures.
PERFORMANCE	I-B:1.	Describe the cultural diversity of individuals and groups and their

STANDARD / BENCHMARK / PROFICIENCY		contributions to United States history (e.g., George Washington, Ben Franklin, Cesar Chavez, Rosa Parks, National Association for Advancement of Colored People [NAACP], tribal leaders, American Indian Movement [AIM]).  Rising Star Studios Imaginative Uniqueness
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of ''good citizenship'' as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Understand characteristics of "good citizenship" as exemplified by historic and ordinary people.  Rising Star Studios Citizenship Patriotism
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain the responsibilities of being a member of various groups (e.g. family, school, community).  Rising Star Studios Dependable Responsibility
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.
BENCHMARK / STANDARD	IV-B:	Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	IV-B:2.	Explain the role of the worker in the local economy.  Rising Star Studios  Determination

© 2015 EdGate Correlation Services, LLC.All Rights reserved. Contact Us - Privacy - Service Agreement