Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

Correlation Options: Show Correlated

### New Jersey Student Learning Standards Health and PE

Grade: 3 - Adopted: 2014

| CONTENT AREA / STANDARD             | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
|-------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              | 2.1.4.     | Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.                                                                                                 |
| CONTENT<br>STATEMENT                | 2.1.4.D.   | Safety                                                                                                                                                                                                           |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.                                                                           |
| INDICATOR                           | 2.1.4.D.2  | Summarize the various forms of abuse and ways to get help.                                                                                                                                                       |
|                                     |            | <u>Rising Star Studios</u><br>Trustworthiness<br>Wisdom                                                                                                                                                          |
| CONTENT AREA /STANDARD              | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
| STRAND                              | 2.1.4.     | Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.                                                                                                 |
| CONTENT<br>STATEMENT                | 2.1.4.E.   | Social and Emotional Health                                                                                                                                                                                      |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Many factors at home, school, and in the community impact social and emotional health.                                                                                                                           |
| INDICATOR                           | 2.1.4.E.2. | Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts. <u>Rising Star Studios</u> Kindness Peacefulness |
| CONTENT AREA /STANDARD              | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
| STRAND                              | 2.2.4.     | Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.                                                                                   |
| CONTENT<br>STATEMENT                | 2.2.4.C.   | Character Development                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect, and violence.                              |
| INDICATOR                           | 2.2.4.C.2  | Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.  Rising Star Studios Citizenship Patriotism Respect           |
| INDICATOR                           | 2.2.4.C.3  | Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them. <u>Rising Star Studios</u> Respect  Tolerance  Uniqueness                                 |
| CONTENT AREA /STANDARD              | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
|                                     | _          |                                                                                                                                                                                                                  |

| STRAND                              | 2.5.4.    | Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.                     |
|-------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT                | 2.5.4.C.  | Sportsmanship, Rules, and Safety                                                                                                                                    |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |           | Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.     |
| INDICATOR                           | 2.5.4.C.1 | Summarize the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer. <u>Rising Star Studios</u> Sportsmanship |
| INDICATOR                           | 2.5.4.C.2 | Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment.  Rising Star Studios Fairness Obedience  |

# New Jersey Student Learning Standards Health and PE

Grade: 4 - Adopted: 2014

| CONTENT AREA / STANDARD             | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
|-------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              | 2.1.4.     | Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.                                                                                                 |
| CONTENT<br>STATEMENT                | 2.1.4.D.   | Safety                                                                                                                                                                                                           |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.                                                                           |
| INDICATOR                           | 2.1.4.D.2  | Summarize the various forms of abuse and ways to get help. <u>Rising Star Studios</u> Trustworthiness  Wisdom                                                                                                    |
| CONTENT AREA /STANDARD              | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
| STRAND                              | 2.1.4.     | Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.                                                                                                 |
| CONTENT<br>STATEMENT                | 2.1.4.E.   | Social and Emotional Health                                                                                                                                                                                      |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Many factors at home, school, and in the community impact social and emotional health.                                                                                                                           |
| INDICATOR                           | 2.1.4.E.2. | Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts. <u>Rising Star Studios</u> Kindness Peacefulness |
| CONTENT AREA / STANDARD             | NJ.2.4.    | Comprehensive Health and Physical Education                                                                                                                                                                      |
| STRAND                              | 2.2.4.     | Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.                                                                                   |
| CONTENT<br>STATEMENT                | 2.2.4.C.   | Character Development                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |            | Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect, and violence.                              |
| INDICATOR                           |            | Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community. <u>Rising Star Studios</u> Citizenship Patriotism             |

|                                     |           | Respect                                                                                                                                                                          |
|-------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INDICATOR                           | 2.2.4.C.3 | Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them. <u>Rising Star Studios</u> Respect  Tolerance  Uniqueness |
| CONTENT AREA /STANDARD              | NJ.2.4.   | Comprehensive Health and Physical Education                                                                                                                                      |
| STRAND                              | 2.5.4.    | Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.                                  |
| CONTENT<br>STATEMENT                | 2.5.4.C.  | Sportsmanship, Rules, and Safety                                                                                                                                                 |
| CUMULATIVE<br>PROGRESS<br>INDICATOR |           | Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.                  |
| INDICATOR                           | 2.5.4.C.1 | Summarize the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer. <u>Rising Star Studios</u> Sportsmanship              |
| INDICATOR                           | 2.5.4.C.2 | Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment.  Rising Star Studios Fairness Obedience               |

### New Jersey Student Learning Standards

# Language Arts

Grade: 3 - Adopted: 2016

| CONTENT AREA / STANDARD | NJSLSA.<br>R.  | Anchor Standards: Reading                                                                                                                                                                                                                                    |
|-------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                  |                | Key Ideas and Details                                                                                                                                                                                                                                        |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance                                                      |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance                                                                              |
| CONTENT AREA /STANDARD  | NJSLSA.<br>R.  | Anchor Standards: Reading                                                                                                                                                                                                                                    |
| STRAND                  |                | Craft and Structure                                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Rising Star Studios Helpfulness Honesty Initiative Perseverance |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R7. | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Rising Star Studios                                                                                                      |

|                         |                 | Decency<br>Determination<br>Enthusiasm<br>Wisdom                                                                                                                                                                                                                                                                 |
|-------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT    | NJSLSA.<br>R9.  | Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.                                                                                                                                                         |
|                         |                 | Rising Star Studios<br>Helpfulness                                                                                                                                                                                                                                                                               |
| CONTENT AREA / STANDARD | NJSLSA.<br>R.   | Anchor Standards: Reading                                                                                                                                                                                                                                                                                        |
| STRAND                  |                 | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                                                    |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R10. | Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.                                                                                                                                                                                          |
|                         |                 | Rising Star Studios Confidence Fairness Helpfulness                                                                                                                                                                                                                                                              |
|                         |                 | Initiative Perseverance                                                                                                                                                                                                                                                                                          |
| CONTENT AREA /STANDARD  | NJSLSA.<br>W.   | Anchor Standards: Writing                                                                                                                                                                                                                                                                                        |
| STRAND                  |                 | Text Types and Purposes                                                                                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT    | NJSLSA.<br>W2.  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.                                                                                                                           |
| CONTENT                 | NJSLSA.         | Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| STATEMENT               | W3.             | effective technique, well-chosen details, and well-structured event sequences.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience                                 |

| Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Uniqueness<br>Wisdom                                                                                                                                                                                   |

|              |         | wisdom                                                                     |
|--------------|---------|----------------------------------------------------------------------------|
| CONTENT AREA | NJSLSA. | Anchor Standards: Writing                                                  |
| / STANDARD   | VV.     |                                                                            |
| STRAND       |         | Production and Distribution of Writing                                     |
| CONTENT      | NJSLSA. | Produce clear and coherent writing in which the development, organization, |
| STATEMENT    | W4.     | and style are appropriate to task, purpose, and audience.                  |
| JIAI LINLINI | **      | and style are appropriate to task, purpose, and addictive.                 |
|              |         | Rising Star Studios                                                        |
|              |         | Bravery                                                                    |
|              |         | Caring                                                                     |
|              |         | Citizenship                                                                |
|              |         | Cleanliness                                                                |
|              |         | Confidence                                                                 |
|              |         | Consideration                                                              |
|              |         | Cooperation                                                                |
|              |         | Courage                                                                    |
|              |         | Courtesy                                                                   |
|              |         | Dignity                                                                    |
|              |         | Discovering Talent                                                         |
|              |         | Enthusiasm                                                                 |
|              |         | Fairness                                                                   |
|              |         | Forgiveness                                                                |
|              |         | Friendliness                                                               |
|              |         | Friendship                                                                 |
|              |         | Generosity                                                                 |
|              |         | Goodness                                                                   |
|              |         | Goodwill                                                                   |
|              |         | Gratefulness                                                               |
|              |         | Heroic                                                                     |
|              |         | Hygiene<br>Independence                                                    |
|              |         | Initiative                                                                 |
|              |         | Integrity                                                                  |
|              |         | Kindness                                                                   |
|              |         | Loyalty                                                                    |
|              |         | Obedience                                                                  |
|              |         | Patience                                                                   |
|              |         | Peacefulness                                                               |
|              |         | Promptness                                                                 |
|              |         | Punctuality                                                                |
|              |         | Ready                                                                      |
|              |         | Resourcefulness                                                            |
|              |         | Respect                                                                    |
|              |         | Responsibility                                                             |
|              |         | Restraint                                                                  |
|              |         | Self-Acceptance                                                            |
|              |         | Self-Control                                                               |
|              |         | Self-Discipline                                                            |
|              |         | Self-Reliance                                                              |
|              |         | Selflessness                                                               |
|              |         | Sharing                                                                    |
|              |         | Slow To Judge                                                              |
|              |         | Thankfulness                                                               |
|              |         | Tolerance                                                                  |
|              |         | Trustworthiness                                                            |
|              |         | Truthfulness                                                               |
|              |         | Uniqueness                                                                 |
|              |         | Willpower<br>Wisdom                                                        |
|              |         | WISUUII                                                                    |

| CONTENT AREA STANDARD | W.              | Anchor Standards: Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                |                 | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CONTENT<br>STATEMENT  | NJSLSA.<br>W7.  | Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.                                                                                                                                                                                                                                                                                                                         |
|                       |                 | Rising Star Studios Caring Determination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONTENT<br>STATEMENT  | NJSLSA.<br>W8.  | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                                                                                                                                                                                                                                                                                                                                          |
|                       |                 | Rising Star Studios Confidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT<br>STATEMENT  | NJSLSA.<br>W9.  | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                       |                 | Rising Star Studios Caring Determination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONTENT AREA          | NJSLSA.<br>W.   | Anchor Standards: Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| STRAND                |                 | Range of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONTENT<br>STATEMENT  | NJSLSA.<br>W10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range c tasks, purposes, and audiences.                                                                                                                                                                                                                                                                                                                           |
|                       |                 | Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Esness Sharing Slow To Judge Thankfulness |

|                        |                | Trustworthiness                                                                                                                               |
|------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|                        |                | Truthfulness<br>Uniqueness                                                                                                                    |
|                        |                | Willpower                                                                                                                                     |
|                        |                | Wisdom                                                                                                                                        |
| CONTENT AREA /STANDARD | NJSLSA.<br>SL. | Anchor Standards: Speaking and Listening                                                                                                      |
| STRAND                 |                | Comprehension and Collaboration                                                                                                               |
| CONTENT                | NJSLSA.        | Prepare for and participate effectively in a range of conversations and                                                                       |
| STATEMENT              | SL1.           | collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> |
|                        |                | Bravery Caring                                                                                                                                |
|                        |                | Citizenship                                                                                                                                   |
|                        |                | Cleanliness                                                                                                                                   |
|                        |                | Commitment                                                                                                                                    |
|                        |                | Confidence<br>Consideration                                                                                                                   |
|                        |                | Cooperation                                                                                                                                   |
|                        |                | Courage                                                                                                                                       |
|                        |                | Courtesy                                                                                                                                      |
|                        |                | Decency                                                                                                                                       |
|                        |                | Dependable<br>Determination                                                                                                                   |
|                        |                | Dignity                                                                                                                                       |
|                        |                | Discovering Talent                                                                                                                            |
|                        |                | Enthusiasm                                                                                                                                    |
|                        |                | Fairness<br>Forgiveness                                                                                                                       |
|                        |                | Friendliness                                                                                                                                  |
|                        |                | Friendship                                                                                                                                    |
|                        |                | Generosity                                                                                                                                    |
|                        |                | Goodness<br>Goodwill                                                                                                                          |
|                        |                | Gratefulness                                                                                                                                  |
|                        |                | Helpfulness                                                                                                                                   |
|                        |                | Heroic                                                                                                                                        |
|                        |                | Honesty                                                                                                                                       |
|                        |                | Hygiene                                                                                                                                       |
|                        |                | Imaginative<br>Independence                                                                                                                   |
|                        |                | Initiative                                                                                                                                    |
|                        |                | Integrity                                                                                                                                     |
|                        |                | Joyfulness                                                                                                                                    |
|                        |                | Kindness<br>Loyalty                                                                                                                           |
|                        |                | Obedience                                                                                                                                     |
|                        |                | Patience                                                                                                                                      |
|                        |                | Patriotism                                                                                                                                    |
|                        |                | Peacefulness Perseverance                                                                                                                     |
|                        |                | Politeness                                                                                                                                    |
|                        |                | Promptness                                                                                                                                    |
|                        |                | Punctuality                                                                                                                                   |
|                        |                | Ready<br>Resourcefulness                                                                                                                      |
|                        |                | Respect                                                                                                                                       |
|                        |                | Responsibility                                                                                                                                |
|                        |                | Restraint                                                                                                                                     |
|                        |                | Self-Acceptance                                                                                                                               |
|                        |                | Self-Control<br>Self-Discipline                                                                                                               |
|                        |                | Self-Reliance                                                                                                                                 |
|                        |                | Selflessness                                                                                                                                  |
|                        |                | Sharing                                                                                                                                       |
|                        |                | Slow To Judge                                                                                                                                 |
|                        |                | Sportsmanship<br>Thankfulness                                                                                                                 |
|                        |                | Tolerance                                                                                                                                     |
|                        |                | Trustworthiness                                                                                                                               |
|                        |                | Truthfulness                                                                                                                                  |
|                        |                | Uniqueness<br>Willpower                                                                                                                       |
|                        |                | Window                                                                                                                                        |
|                        |                |                                                                                                                                               |

| CONTENT                | NJSLSA.         | Integrate and evaluate information presented in diverse media and formats,       |
|------------------------|-----------------|----------------------------------------------------------------------------------|
| STATEMENT              | SL2.            | including visually, quantitatively, and orally.                                  |
|                        |                 | Rising Star Studios                                                              |
|                        |                 | Decency<br>Determination                                                         |
|                        |                 | Enthusiasm                                                                       |
|                        |                 | Wisdom                                                                           |
| CONTENT<br>STATEMENT   | NJSLSA.<br>SL3. | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
| STATEMENT              | JEJ.            | Rising Star Studios                                                              |
|                        |                 | Bravery                                                                          |
|                        |                 | Caring<br>Citizenship                                                            |
|                        |                 | Cleanliness                                                                      |
|                        |                 | Commitment<br>Confidence                                                         |
|                        |                 | Consideration                                                                    |
|                        |                 | Cooperation                                                                      |
|                        |                 | Courage<br>Courtesy                                                              |
|                        |                 | Decency                                                                          |
|                        |                 | Dependable                                                                       |
|                        |                 | Determination Dignity                                                            |
|                        |                 | Discovering Talent                                                               |
|                        |                 | Enthusiasm                                                                       |
|                        |                 | Fairness<br>Forgiveness                                                          |
|                        |                 | Friendliness                                                                     |
|                        |                 | Friendship                                                                       |
|                        |                 | Generosity<br>Goodness                                                           |
|                        |                 | Goodwill                                                                         |
|                        |                 | Gratefulness                                                                     |
|                        |                 | Helpfulness<br>Heroic                                                            |
|                        |                 | Honesty                                                                          |
|                        |                 | Hygiene                                                                          |
|                        |                 | Imaginative<br>Independence                                                      |
|                        |                 | Initiative                                                                       |
|                        |                 | Integrity<br>Joyfulness                                                          |
|                        |                 | Kindness                                                                         |
|                        |                 | Loyalty                                                                          |
|                        |                 | Obedience Patience                                                               |
|                        |                 | Patriotism                                                                       |
|                        |                 | Peacefulness                                                                     |
|                        |                 | Perseverance<br>Politeness                                                       |
|                        |                 | Promptness                                                                       |
|                        |                 | Punctuality                                                                      |
|                        |                 | Ready<br>Resourcefulness                                                         |
|                        |                 | Respect                                                                          |
|                        |                 | Responsibility                                                                   |
|                        |                 | Restraint Self-Acceptance                                                        |
|                        |                 | Self-Control                                                                     |
|                        |                 | Self-Discipline Self-Reliance                                                    |
|                        |                 | Selflessness                                                                     |
|                        |                 | Sharing                                                                          |
|                        |                 | Slow To Judge<br>Sportsmanship                                                   |
|                        |                 | Thankfulness                                                                     |
|                        |                 | Tolerance                                                                        |
|                        |                 | Trustworthiness Truthfulness                                                     |
|                        |                 | Uniqueness                                                                       |
|                        |                 | Willpower                                                                        |
|                        |                 | Wisdom                                                                           |
| CONTENT AREA /STANDARD | NJSLSA.<br>SL.  | Anchor Standards: Speaking and Listening                                         |
| STRAND                 |                 | Presentation of Knowledge and Ideas                                              |

| SONTENT              |                 |                                                                                                                                                                                                          |
|----------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT | NJSLSA.<br>SL4. | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
|                      |                 | <u>Rising Star Studios</u><br>Friendship                                                                                                                                                                 |
|                      |                 | Sharing                                                                                                                                                                                                  |
| CONTENT              | NJSLSA.         | Adapt speech to a variety of contexts and communicative tasks, demonstrating                                                                                                                             |
| STATEMENT            | SL6.            | command of formal English when indicated or appropriate.                                                                                                                                                 |
|                      |                 | Rising Star Studios<br>Friendship                                                                                                                                                                        |
| CONTENT AREA         | NJSLSA.<br>L.   | Anchor Standards: Language                                                                                                                                                                               |
| STRAND               |                 | Conventions of Standard English                                                                                                                                                                          |
| CONTENT<br>STATEMENT | NJSLSA.<br>L2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                       |
|                      |                 | Rising Star Studios                                                                                                                                                                                      |
|                      |                 | Bravery                                                                                                                                                                                                  |
|                      |                 | Cleanliness<br>Confidence                                                                                                                                                                                |
|                      |                 | Consideration                                                                                                                                                                                            |
|                      |                 | Courage                                                                                                                                                                                                  |
|                      |                 | Courtesy                                                                                                                                                                                                 |
|                      |                 | Dependable<br>Dignity                                                                                                                                                                                    |
|                      |                 | Discovering Talent                                                                                                                                                                                       |
|                      |                 | Forgiveness                                                                                                                                                                                              |
|                      |                 | Friendship                                                                                                                                                                                               |
|                      |                 | Generosity<br>Goodness                                                                                                                                                                                   |
|                      |                 | Gratefulness                                                                                                                                                                                             |
|                      |                 | Heroic                                                                                                                                                                                                   |
|                      |                 | Initiative                                                                                                                                                                                               |
|                      |                 | Integrity<br>Kindness                                                                                                                                                                                    |
|                      |                 | Loyalty                                                                                                                                                                                                  |
|                      |                 | Obedience                                                                                                                                                                                                |
|                      |                 | Patience                                                                                                                                                                                                 |
|                      |                 | Promptness                                                                                                                                                                                               |
|                      |                 | Punctuality<br>Ready                                                                                                                                                                                     |
|                      |                 | Resourcefulness                                                                                                                                                                                          |
|                      |                 | Respect                                                                                                                                                                                                  |
|                      |                 | Responsibility                                                                                                                                                                                           |
|                      |                 | Restraint<br>Self-Acceptance                                                                                                                                                                             |
|                      |                 | Self-Control                                                                                                                                                                                             |
|                      |                 | Self-Discipline Self-Discipline                                                                                                                                                                          |
|                      |                 | Self-Reliance Selflessness                                                                                                                                                                               |
|                      |                 | Sharing                                                                                                                                                                                                  |
|                      |                 | Thankfulness                                                                                                                                                                                             |
|                      |                 | Tolerance                                                                                                                                                                                                |
|                      |                 | Trustworthiness<br>Truthfulness                                                                                                                                                                          |
|                      |                 | Uniqueness                                                                                                                                                                                               |
| CONTENT AREA         | NJSLSA.<br>L.   | Anchor Standards: Language                                                                                                                                                                               |
| STRAND               | L.              | Knowledge of Language                                                                                                                                                                                    |
| CONTENT              | NJSLSA.         | Apply knowledge of language to understand how language functions in                                                                                                                                      |
| STATEMENT            | L3.             | different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.                                                                              |
|                      |                 | Rising Star Studios                                                                                                                                                                                      |
|                      |                 | Helpfulness                                                                                                                                                                                              |
|                      |                 | Initiative                                                                                                                                                                                               |
|                      |                 | Perseverance                                                                                                                                                                                             |
|                      | NJSLSA.         | Anchor Standards: Language                                                                                                                                                                               |
| CONTENT AREA         | L.              |                                                                                                                                                                                                          |

| STATEMENT            | L4.            | phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.             |
|----------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |                |                                                                                                                                                          |
|                      |                | Rising Star Studios Bravery                                                                                                                              |
|                      |                | Caring                                                                                                                                                   |
|                      |                | Citizenship                                                                                                                                              |
|                      |                | Cleanliness                                                                                                                                              |
|                      |                | Commitment<br>Confidence                                                                                                                                 |
|                      |                | Confidence                                                                                                                                               |
|                      |                | Cooperation                                                                                                                                              |
|                      |                | Courage                                                                                                                                                  |
|                      |                | Courtesy                                                                                                                                                 |
|                      |                | Decency<br>Dependable                                                                                                                                    |
|                      |                | Determination                                                                                                                                            |
|                      |                | Dignity                                                                                                                                                  |
|                      |                | Discovering Talent Enthusiasm                                                                                                                            |
|                      |                | Fairness                                                                                                                                                 |
|                      |                | Forgiveness                                                                                                                                              |
|                      |                | Friendliness                                                                                                                                             |
|                      |                | Friendship                                                                                                                                               |
|                      |                | Generosity<br>Goodness                                                                                                                                   |
|                      |                | Goodwill                                                                                                                                                 |
|                      |                | Gratefulness                                                                                                                                             |
|                      |                | Helpfulness                                                                                                                                              |
|                      |                | Heroic                                                                                                                                                   |
|                      |                | Honesty<br>Hygiene                                                                                                                                       |
|                      |                | Imaginative                                                                                                                                              |
|                      |                | Independence                                                                                                                                             |
|                      |                | Initiative                                                                                                                                               |
|                      |                | Integrity Joyfulness                                                                                                                                     |
|                      |                | Kindness                                                                                                                                                 |
|                      |                | Loyalty                                                                                                                                                  |
|                      |                | Obedience                                                                                                                                                |
|                      |                | Patience Patriotism                                                                                                                                      |
|                      |                | Peacefulness                                                                                                                                             |
|                      |                | Perseverance                                                                                                                                             |
|                      |                | Politeness                                                                                                                                               |
|                      |                | Promptness                                                                                                                                               |
|                      |                | Punctuality<br>Ready                                                                                                                                     |
|                      |                | Resourcefulness                                                                                                                                          |
|                      |                | Respect                                                                                                                                                  |
|                      |                | Responsibility                                                                                                                                           |
|                      |                | Restraint Self-Acceptance                                                                                                                                |
|                      |                | Self-Acceptance                                                                                                                                          |
|                      |                | Self-Discipline                                                                                                                                          |
|                      |                | Self-Reliance                                                                                                                                            |
|                      |                | Selflessness                                                                                                                                             |
|                      |                | Sharing<br>Slow To Judge                                                                                                                                 |
|                      |                | Sportsmanship                                                                                                                                            |
|                      |                | Thankfulness                                                                                                                                             |
|                      |                | Tolerance                                                                                                                                                |
|                      |                | Trustworthiness Truthfulness                                                                                                                             |
|                      |                | Uniqueness                                                                                                                                               |
|                      |                | Willpower                                                                                                                                                |
|                      |                | Wisdom                                                                                                                                                   |
| CONTENT              | NJSLSA.        | Demonstrate understanding of word relationships and nuances in word                                                                                      |
| STATEMENT            | L5.            | meanings.                                                                                                                                                |
|                      |                |                                                                                                                                                          |
|                      |                | Rising Star Studios Honesty                                                                                                                              |
| CONTENT              |                |                                                                                                                                                          |
| CONTENT<br>STATEMENT | NJSLSA.<br>L6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at |
| JIAI LIVILIA.        |                | the college and career readiness level; demonstrate independence in gathering                                                                            |
|                      |                | vocabulary knowledge when encountering an unknown term important to                                                                                      |
|                      | II .           | comprehension or expression.                                                                                                                             |

| 1                       | II        | II                                                                                                                                                                                                   |
|-------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         |           | Rising Star Studios                                                                                                                                                                                  |
|                         |           | Helpfulness<br>Initiative                                                                                                                                                                            |
|                         |           | Perseverance                                                                                                                                                                                         |
| CONTENT AREA / STANDARD | NJ.RL.3.  | Progress Indicators for Reading Literature                                                                                                                                                           |
| STRAND                  |           | Key Ideas and Details                                                                                                                                                                                |
| CONTENT<br>STATEMENT    | RL.3.2.   | Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text. |
|                         |           | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                              |
| CONTENT<br>STATEMENT    | RL.3.3.   | Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.                                                              |
|                         |           | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                              |
| CONTENT AREA            | NJ.RL.3.  | Progress Indicators for Reading Literature                                                                                                                                                           |
| /STANDARD               |           |                                                                                                                                                                                                      |
| STRAND                  |           | Craft and Structure                                                                                                                                                                                  |
| CONTENT<br>STATEMENT    | RL.3.4.   | Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.                                                                              |
|                         |           | Rising Star Studios<br>Honesty                                                                                                                                                                       |
| CONTENT<br>STATEMENT    | RL.3.5.   | Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.    |
|                         |           | Rising Star Studios<br>Initiative                                                                                                                                                                    |
| CONTENT AREA / STANDARD | NJ.RL.3.  | Progress Indicators for Reading Literature                                                                                                                                                           |
| STRAND                  |           | Range of Reading and Complexity of Text                                                                                                                                                              |
| CONTENT<br>STATEMENT    | RL.3.10.  | By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.                                    |
|                         |           | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                              |
| CONTENT ADEA            | NJ.RI.3.  | Progress Indicators for Reading Informational Text                                                                                                                                                   |
| CONTENT AREA / STANDARD | 143.R1.3. | rogicss indicators for Reading Informational Text                                                                                                                                                    |
| STRAND                  |           | Key Ideas and Details                                                                                                                                                                                |
| CONTENT<br>STATEMENT    | RI.3.2.   | Determine the main idea of a text; recount the key details and explain how they support the main idea.                                                                                               |
|                         |           | Rising Star Studios<br>Confidence<br>Fairness                                                                                                                                                        |
| CONTENT AREA / STANDARD | NJ.RI.3.  | Progress Indicators for Reading Informational Text                                                                                                                                                   |
| STRAND                  |           | Craft and Structure                                                                                                                                                                                  |
| CONTENT<br>STATEMENT    | RI.3.5.   | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.                                                              |
|                         |           | Rising Star Studios<br>Confidence                                                                                                                                                                    |
| CONTENT AREA            | NJ.RI.3.  | Progress Indicators for Reading Informational Text                                                                                                                                                   |
| / STANDARD<br>STRAND    |           | Integration of Knowledge and Ideas                                                                                                                                                                   |

| CONTENT<br>STATEMENT                | RI.3.7.   | Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration                                     |
|-------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA                        | NJ.RF.3.  | Patriotism Progress Indicators for Reading Foundational Skills                                                                                                                                                                                                                       |
| / STANDARD                          |           |                                                                                                                                                                                                                                                                                      |
| STRAND                              | RF.3.4.   | Fluency  Read with sufficient accuracy and fluency to support comprehension.                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |           |                                                                                                                                                                                                                                                                                      |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | RF.3.4.A. | Read grade-level text with purpose and understanding.  Rising Star Studios  Confidence Fairness  Helpfulness Initiative Perseverance                                                                                                                                                 |
| CONTENT AREA / STANDARD             | NJ.W.3.   | Progress Indicators for Writing                                                                                                                                                                                                                                                      |
| STRAND                              |           | Text Types and Purposes                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT                | W.3.1.    | Write opinion pieces on topics or texts, supporting a point of view with reasons.                                                                                                                                                                                                    |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.1.A.  | Introduce the topic or text they are writing about, state an opinion, and creat<br>an organizational structure that lists reasons.<br><u>Rising Star Studios</u><br>Punctuality                                                                                                      |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.1.B.  | Provide reasons that support the opinion. <u>Rising Star Studios</u> <u>Punctuality</u>                                                                                                                                                                                              |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.1.C.  | Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality                                                                                                                                  |
| CONTENT AREA / STANDARD             | NJ.W.3.   | Progress Indicators for Writing                                                                                                                                                                                                                                                      |
| STRAND                              |           | Text Types and Purposes                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT                | W.3.2.    | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.2.A.  | Introduce a topic and group related information together; include text featur (e.g.: illustrations, diagrams, captions) when useful to support comprehension.  Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.2.B.  | Develop the topic with facts, definitions, and details.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity                                                                                                    |

|                                     |          | Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness |
|-------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |          | Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                    |
|                                     |          | Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness                                               |
|                                     |          | Uniqueness<br>Willpower<br>Wisdom                                                                                                                                              |
| CONTENT AREA /STANDARD              | NJ.W.3.  | Progress Indicators for Writing                                                                                                                                                |
| STRAND                              |          | Text Types and Purposes                                                                                                                                                        |
| CONTENT<br>STATEMENT                | W.3.3.   | Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.                                  |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.3.A. | Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.                                                           |
|                                     |          | Rising Star Studios Bravery Cleanliness Confidence                                                                                                                             |

| /STANDARD                           | NJ.W.3.  | Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                                                                                                                                        |
| CONTENT<br>STATEMENT                | W.3.3.   | Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.                                                                                                                                                                                                                                                                                                  |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.3.3.A. | Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.  Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness |

| PROGRESS<br>INDICATOR |           | experiences and events or show the response of characters to situations.                                                                                                                                                 |
|-----------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INDICATOR             |           | Rising Star Studios                                                                                                                                                                                                      |
|                       |           | Bravery                                                                                                                                                                                                                  |
|                       |           | Confidence                                                                                                                                                                                                               |
|                       |           | Courage<br>Discovering Talent                                                                                                                                                                                            |
|                       |           | Forgiveness                                                                                                                                                                                                              |
|                       |           | Goodness                                                                                                                                                                                                                 |
|                       |           | Gratefulness                                                                                                                                                                                                             |
|                       |           | Integrity<br>Loyalty                                                                                                                                                                                                     |
|                       |           | Resourcefulness                                                                                                                                                                                                          |
|                       |           | Respect                                                                                                                                                                                                                  |
|                       |           | Restraint Self-Reliance                                                                                                                                                                                                  |
|                       |           | Sharing                                                                                                                                                                                                                  |
| CONTENT AREA          | NJ.W.3.   | Progress Indicators for Writing                                                                                                                                                                                          |
| / STANDARD            | 143.44.3. | Frogress mulcators for writing                                                                                                                                                                                           |
| STRAND                |           | Production and Distribution of Writing                                                                                                                                                                                   |
|                       | W 2 4     |                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT  | W.3.4.    | With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Gradespecific expectations for writing types are defined in standards 1–3 above.) |
|                       |           | Rising Star Studios                                                                                                                                                                                                      |
|                       |           | Bravery                                                                                                                                                                                                                  |
|                       |           | Caring                                                                                                                                                                                                                   |
|                       |           | Citizenship<br>Cleanliness                                                                                                                                                                                               |
|                       |           | Confidence                                                                                                                                                                                                               |
|                       |           | Consideration                                                                                                                                                                                                            |
|                       |           | Cooperation                                                                                                                                                                                                              |
|                       |           | Courage<br>Courtesy                                                                                                                                                                                                      |
|                       |           | Dignity                                                                                                                                                                                                                  |
|                       |           | Discovering Talent                                                                                                                                                                                                       |
|                       |           | Enthusiasm<br>Fairness                                                                                                                                                                                                   |
|                       |           | Forgiveness                                                                                                                                                                                                              |
|                       |           | Friendliness                                                                                                                                                                                                             |
|                       |           | Friendship                                                                                                                                                                                                               |
|                       |           | Generosity                                                                                                                                                                                                               |
|                       |           | Goodness<br>Goodwill                                                                                                                                                                                                     |
|                       |           | Gratefulness                                                                                                                                                                                                             |
|                       |           | Heroic                                                                                                                                                                                                                   |
|                       |           | Hygiene                                                                                                                                                                                                                  |
|                       |           | Independence<br>Initiative                                                                                                                                                                                               |
|                       |           | Integrity                                                                                                                                                                                                                |
|                       |           | Kindness                                                                                                                                                                                                                 |
|                       |           | Loyalty                                                                                                                                                                                                                  |
|                       |           | Obedience<br>Patience                                                                                                                                                                                                    |
|                       |           | Peacefulness                                                                                                                                                                                                             |
|                       |           | Promptness                                                                                                                                                                                                               |
|                       |           | Punctuality                                                                                                                                                                                                              |
|                       |           | Ready<br>Resourcefulness                                                                                                                                                                                                 |
|                       |           | Resourcetuiness<br>Respect                                                                                                                                                                                               |
|                       |           | Responsibility                                                                                                                                                                                                           |
|                       |           | Restraint                                                                                                                                                                                                                |
|                       |           | Self-Acceptance                                                                                                                                                                                                          |
|                       |           | Self-Control<br>Self-Discipline                                                                                                                                                                                          |
|                       |           | Self-Reliance                                                                                                                                                                                                            |
|                       |           | Selflessness                                                                                                                                                                                                             |
|                       |           | Sharing                                                                                                                                                                                                                  |
|                       |           | Slow To Judge<br>Thankfulness                                                                                                                                                                                            |
|                       |           | Tolerance                                                                                                                                                                                                                |
|                       |           | Trustworthiness                                                                                                                                                                                                          |
|                       |           | Truthfulness                                                                                                                                                                                                             |
|                       |           | Uniqueness<br>Willpower                                                                                                                                                                                                  |
|                       |           | Wisdom                                                                                                                                                                                                                   |
|                       |           |                                                                                                                                                                                                                          |

| CONTENT AREA /STANDARD | NJ.W.3.  | Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                 |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CONTENT<br>STATEMENT   | W.3.7.   | Conduct short research projects that build knowledge about a topic.  Rising Star Studios  Caring  Determination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT   | W.3.8.   | Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CONTENT AREA /STANDARD | NJ.W.3.  | Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND                 |          | Range of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT STATEMENT      | W.3.10.  | Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Horoic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Indexs Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Uniqueness Willpower |
| CONTENT AREA           | NJ.SL.3. | Wisdom  Progress Indicators for Speaking and Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| /STANDARD              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| STRAND                              |           | Comprehension and Collaboration                                                                                                                                                                                    |
|-------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT                | SL.3.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | SL.3.1.A. | Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.                                                                                 |
|                                     |           | Rising Star Studios Bravery                                                                                                                                                                                        |
|                                     |           | Caring                                                                                                                                                                                                             |
|                                     |           | Citizenship<br>Cleanliness                                                                                                                                                                                         |
|                                     |           | Commitment                                                                                                                                                                                                         |
|                                     |           | Confidence                                                                                                                                                                                                         |
|                                     |           | Consideration Cooperation                                                                                                                                                                                          |
|                                     |           | Courage                                                                                                                                                                                                            |
|                                     |           | Courtesy<br>Decency                                                                                                                                                                                                |
|                                     |           | Dependable                                                                                                                                                                                                         |
|                                     |           | Determination                                                                                                                                                                                                      |
|                                     |           | Dignity Discovering Talent                                                                                                                                                                                         |
|                                     |           | Enthusiasm                                                                                                                                                                                                         |
|                                     |           | Fairness<br>Forgiveness                                                                                                                                                                                            |
|                                     |           | Friendliness                                                                                                                                                                                                       |
|                                     |           | Friendship                                                                                                                                                                                                         |
|                                     |           | Generosity<br>Goodness                                                                                                                                                                                             |
|                                     |           | Goodwill                                                                                                                                                                                                           |
|                                     |           | Gratefulness<br>Helpfulness                                                                                                                                                                                        |
|                                     |           | Heroic                                                                                                                                                                                                             |
|                                     |           | Honesty                                                                                                                                                                                                            |
|                                     |           | Hygiene<br>Imaginative                                                                                                                                                                                             |
|                                     |           | Independence                                                                                                                                                                                                       |
|                                     |           | Initiative<br>Integrity                                                                                                                                                                                            |
|                                     |           | Joyfulness                                                                                                                                                                                                         |
|                                     |           | Kindness                                                                                                                                                                                                           |
|                                     |           | Loyalty<br>Obedience                                                                                                                                                                                               |
|                                     |           | Patience                                                                                                                                                                                                           |
|                                     |           | Patriotism Peacefulness                                                                                                                                                                                            |
|                                     |           | Perseverance                                                                                                                                                                                                       |
|                                     |           | Politeness                                                                                                                                                                                                         |
|                                     |           | Promptness<br>Punctuality                                                                                                                                                                                          |
|                                     |           | Ready                                                                                                                                                                                                              |
|                                     |           | Resourcefulness<br>Respect                                                                                                                                                                                         |
|                                     |           | Responsibility                                                                                                                                                                                                     |
|                                     |           | Restraint                                                                                                                                                                                                          |
|                                     |           | Self-Acceptance<br>Self-Control                                                                                                                                                                                    |
|                                     |           | Self-Discipline                                                                                                                                                                                                    |
|                                     |           | Self-Reliance<br>Selflessness                                                                                                                                                                                      |
|                                     |           | Sharing                                                                                                                                                                                                            |
|                                     |           | Slow To Judge<br>Sportsmanship                                                                                                                                                                                     |
|                                     |           | Thankfulness                                                                                                                                                                                                       |
|                                     |           | Tolerance                                                                                                                                                                                                          |
|                                     |           | Trustworthiness<br>Truthfulness                                                                                                                                                                                    |
|                                     |           | Uniqueness                                                                                                                                                                                                         |
|                                     |           | Willpower<br>Wisdom                                                                                                                                                                                                |
| CUMULATIVE                          | SL.3.1.B. | Follow agreed-upon norms for discussions (e.g., gaining the floor in respectfu                                                                                                                                     |
| PROGRESS                            |           | ways, listening to others with care, speaking one at a time about the topics and                                                                                                                                   |
| INDICATOR                           |           | texts under discussion).                                                                                                                                                                                           |

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### CUMULATIVE PROGRESS INDICATOR

SL.3.1.C. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

#### **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### CUMULATIVE PROGRESS INDICATOR

SL.3.1.D. Explain their own ideas and understanding in light of the discussion.

Rising Star Studios Bravery

Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness Friendship Generosity Goodness Goodwill

|  | Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect                                                                                                                                                                                          |  |
|  | Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence                                                                                                                                                                                              |  |

| CONTENT AREA / STANDARD | NJ.SL.3. | Progress Indicators for Speaking and Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                  |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CONTENT                 | SL.3.2.  | Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative |

Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### CONTENT STATEMENT

SL.3.3.

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

#### **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

|                                     |          | Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom                                                                                                                                                                                                                                                                          |
|-------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA / STANDARD             | NJ.SL.3. | Progress Indicators for Speaking and Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND                              |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONTENT<br>STATEMENT                | SL.3.4.  | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing                                                                                                                                                                                                                                                                                                                                         |
| CONTENT AREA / STANDARD             | NJ.L.3.  | Progress Indicators for Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND                              |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CONTENT<br>STATEMENT                | L.3.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.3.2.E. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smilled, cries, happiness).  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness |

|                                     |          | Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.3.2.F. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.                                                                                                                                                                                                                                                                                               |
|                                     |          | Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness |
| CONTENT AREA                        | NJ.L.3.  | Uniqueness  Progress Indicators for Language                                                                                                                                                                                                                                                                                                                                                                                                                      |
| / STANDARD                          | NJ.L.S.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONTENT                             | L.3.5.   | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships and                                                                                                                                                                                                                                                                                                                                                          |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.3.5.A. | nuances in word meanings.  Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty                                                                                                                                                                                                                                                                                                 |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.3.5.B. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency                                                                                                                                                                                                              |

|         | Dependable<br>Determination      |
|---------|----------------------------------|
|         | Dignity                          |
|         | Discovering Talent               |
|         | Enthusiasm                       |
|         | Fairness                         |
|         | Forgiveness                      |
|         | Friendliness                     |
|         | Friendship                       |
|         | Generosity                       |
|         | Goodness                         |
|         | Goodwill                         |
|         | Gratefulness                     |
|         | Helpfulness                      |
|         | Heroic                           |
|         | Honesty                          |
|         | Hygiene                          |
|         | Imaginative                      |
|         | Independence                     |
|         | Initiative                       |
|         | Integrity                        |
|         | Joyfulness                       |
|         | Kindness                         |
|         | Loyalty                          |
|         | Obedience                        |
|         | Patience                         |
|         | Patriotism                       |
|         | Peacefulness                     |
|         | Perseverance                     |
|         | Politeness                       |
|         | Promptness                       |
|         | Punctuality                      |
|         | Ready<br>Resourcefulness         |
|         | Respect                          |
|         | Responsibility                   |
|         | Restraint                        |
|         | Self-Acceptance                  |
|         | Self-Control                     |
|         | Self-Discipline                  |
|         | Self-Reliance                    |
|         | Selflessness                     |
|         | Sharing                          |
|         | Slow To Judge                    |
|         | Sportsmanship                    |
|         | Thankfulness                     |
|         | Tolerance                        |
|         | Trustworthiness                  |
|         | Truthfulness                     |
|         | Uniqueness                       |
|         | Willpower                        |
|         | Wisdom                           |
| NJ.L.3. | Progress Indicators for Language |

| CONTENT AREA /STANDARD | NJ.L.3. | Progress Indicators for Language                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                 |         | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                     |
| CONTENT<br>STATEMENT   | L.3.6.  | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm |

| Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Resdy Responsibility Restraint |
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| Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Responsibility                      |
| Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Punctuality Ready Resourcefulness Respect Responsibility                      |
| Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                               |
| Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Respourcefulness Respect Responsibility                               |
| Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                    |
| Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                    |
| Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                 |
| Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                        |
| Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                      |
| Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                            |
| Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                               |
| Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                               |
| Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                |
| Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                             |
| Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                        |
| Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                  |
| Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                             |
| Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                      |
| Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                              |
| Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                   |
| Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                            |
| Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                                       |
| Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                                                    |
| Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                                                                 |
| Promptness Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                                                                            |
| Punctuality Ready Resourcefulness Respect Responsibility                                                                                                                                                                                                                                                                       |
| Ready<br>Resourcefulness<br>Respect<br>Responsibility                                                                                                                                                                                                                                                                          |
| Resourcefulness Respect Responsibility                                                                                                                                                                                                                                                                                         |
| Respect<br>Responsibility                                                                                                                                                                                                                                                                                                      |
| Responsibility                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                |
| Self-Acceptance                                                                                                                                                                                                                                                                                                                |
| Self-Control                                                                                                                                                                                                                                                                                                                   |
| Self-Discipline                                                                                                                                                                                                                                                                                                                |
| Self-Reliance                                                                                                                                                                                                                                                                                                                  |
| Selflessness                                                                                                                                                                                                                                                                                                                   |
| Sharing                                                                                                                                                                                                                                                                                                                        |
| Slow To Judge                                                                                                                                                                                                                                                                                                                  |
| Sportsmanship                                                                                                                                                                                                                                                                                                                  |
| Thankfulness                                                                                                                                                                                                                                                                                                                   |
| Tolerance                                                                                                                                                                                                                                                                                                                      |
| Trustworthiness                                                                                                                                                                                                                                                                                                                |
| Truthfulness                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                |
| Uniqueness                                                                                                                                                                                                                                                                                                                     |
| Willpower                                                                                                                                                                                                                                                                                                                      |
| Wisdom                                                                                                                                                                                                                                                                                                                         |

# New Jersey Student Learning Standards

### Language Arts

Grade: 4 - Adopted: 2016

| CONTENT AREA / STANDARD | NJSLSA.<br>R.  | Anchor Standards: Reading                                                                                                                                                       |
|-------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                  |                | Key Ideas and Details                                                                                                                                                           |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.                                                      |
|                         |                | Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance                                                                                                     |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance |
| CONTENT AREA / STANDARD | NJSLSA.<br>R.  | Anchor Standards: Reading                                                                                                                                                       |

| STRAND                  |                 | Craft and Structure                                                                                                                                                                         |
|-------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-                      | NJSLSA.         |                                                                                                                                                                                             |
| CONTENT<br>STATEMENT    | R4.             | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
|                         |                 | Rising Star Studios Helpfulness Honesty                                                                                                                                                     |
|                         |                 | Initiative<br>Perseverance                                                                                                                                                                  |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R7.  | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.                                                          |
|                         |                 | Rising Star Studios Decency Determination Enthusiasm Wisdom                                                                                                                                 |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R9.  | Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.                                    |
|                         |                 | Rising Star Studios<br>Helpfulness                                                                                                                                                          |
| CONTENT AREA / STANDARD | NJSLSA.<br>R.   | Anchor Standards: Reading                                                                                                                                                                   |
| STRAND                  |                 | Range of Reading and Level of Text Complexity                                                                                                                                               |
| CONTENT<br>STATEMENT    | NJSLSA.<br>R10. | Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.                                                                     |
|                         |                 | Rising Star Studios Confidence Fairness                                                                                                                                                     |
|                         |                 | Helpfulness<br>Initiative                                                                                                                                                                   |
|                         |                 | Perseverance                                                                                                                                                                                |
| CONTENT AREA / STANDARD | NJSLSA.<br>W.   | Anchor Standards: Writing                                                                                                                                                                   |
| STRAND                  |                 | Text Types and Purposes                                                                                                                                                                     |
| CONTENT<br>STATEMENT    | NJSLSA.<br>W2.  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.      |
|                         |                 | Rising Star Studios<br>Bravery                                                                                                                                                              |
|                         |                 | Caring Citizenship Consideration                                                                                                                                                            |
|                         |                 | Cooperation Courage                                                                                                                                                                         |
|                         |                 | Courtesy<br>Enthusiasm                                                                                                                                                                      |
|                         |                 | Fairness<br>Friendliness                                                                                                                                                                    |
|                         |                 | Friendship                                                                                                                                                                                  |
|                         |                 | Goodness                                                                                                                                                                                    |
|                         |                 | Goodwill<br>Gratefulness                                                                                                                                                                    |
|                         |                 | Heroic                                                                                                                                                                                      |
|                         |                 | Hygiene<br>Independence                                                                                                                                                                     |
|                         |                 | Initiative                                                                                                                                                                                  |
|                         |                 | Peacefulness Self-Acceptance                                                                                                                                                                |
|                         |                 | Self-Acceptance<br>Self-Discipline                                                                                                                                                          |
|                         |                 | Selflessness<br>Trustworthiness                                                                                                                                                             |
|                         |                 | Uniqueness<br>Willpower                                                                                                                                                                     |
| CONTENT<br>STATEMENT    | NJSLSA.<br>W3.  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.                                     |
|                         |                 | Rising Star Studios                                                                                                                                                                         |
| l                       |                 | Bravery                                                                                                                                                                                     |

| CONTENT AREA | NJSLSA. | Anchor Standards: Writing     |
|--------------|---------|-------------------------------|
|              |         | MIZAONII                      |
|              |         | Wisdom                        |
|              |         | Uniqueness                    |
|              |         | Truthfulness                  |
|              |         | Tolerance                     |
|              |         | Thankfulness                  |
|              |         | Slow To Judge                 |
|              |         | Sharing                       |
|              |         | Self-Control<br>Self-Reliance |
|              |         | Self-Acceptance               |
|              |         | Restraint                     |
|              |         | Responsibility                |
|              |         | Respect                       |
|              |         | Resourcefulness               |
|              |         | Ready                         |
|              |         | Punctuality                   |
|              |         | Promptness                    |
|              |         | Patience                      |
|              |         | Obedience                     |
|              |         | Loyalty                       |
|              |         | Kindness                      |
|              |         | Integrity                     |
|              |         | Initiative                    |
|              |         | Gratefulness                  |
|              |         | Goodness                      |
|              |         | Generosity                    |
|              |         | Forgiveness                   |
|              |         | Discovering Talent            |
|              |         | Dignity                       |
|              |         | Courage                       |
|              |         | Consideration                 |
|              |         | Confidence                    |
|              | III     | Cleanliness                   |

| CONTENT AREA /STANDARD | NJSLSA.<br>W. | Anchor Standards: Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                 |               | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| / STANDARD             |               | Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty |
|                        |               | Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness                                                                                                                                                                                                                                                                                                                                                                                                       |
|                        |               | Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint                                                                                                                                                                                                                                                                                                                                                                                  |

|                         |                 | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA / STANDARD | NJSLSA.<br>W.   | Anchor Standards: Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND                  |                 | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CONTENT<br>STATEMENT    | NJSLSA.<br>W7.  | Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.  Rising Star Studios Caring Determination                                                                                                                                                                                                                                                                                                          |
| CONTENT                 | NJSLSA.         | Gather relevant information from multiple print and digital sources, assess the                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STATEMENT               | W8.             | credibility and accuracy of each source, and integrate the information while<br>avoiding plagiarism.<br>Rising Star Studios<br>Confidence                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT                 | NJSLSA.         | Draw evidence from literary or informational texts to support analysis,                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| STATEMENT               | W9 .            | reflection, and research. <u>Rising Star Studios</u> Caring  Determination                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT AREA / STANDARD | NJSLSA.<br>W.   | Anchor Standards: Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND                  |                 | Range of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CONTENT STATEMENT       | NJSLSA.<br>W10. | Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Heroic Hygiene Independence Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness |

|  | Wisdom                    |
|--|---------------------------|
|  | Uniqueness<br>Willpower   |
|  | Truthfulness              |
|  | Trustworthiness           |
|  | Tolerance                 |
|  | Thankfulness              |
|  | Slow To Judge             |
|  | Sharing                   |
|  | Selflessness              |
|  | Self-Reliance             |
|  | Self-Discipline           |
|  | Self-Control              |
|  | Self-Acceptance           |
|  | Restraint                 |
|  | Respect<br>Responsibility |
|  |                           |
|  | Ready<br>Resourcefulness  |
|  | Punctuality               |

| CONTENT AREA / STANDARD | NJSLSA.<br>SL. | Anchor Standards: Speaking and Listening                                                                                                                                                   |
|-------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                  |                | Comprehension and Collaboration                                                                                                                                                            |
| CONTENT<br>STATEMENT    | SL1.           | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

Peacefulness Perseverance Politeness Promptness Punctuality Ready

Resourcefulness

Respect Responsibility Restraint Self-Acceptance

| Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1          |        | Ha to a live a                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------|---------------------------------------------------------------------------------|
| Self-Reliance Selfleseness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Uniqueness Wilpower Wilpower  CONTENT STATEMENT  NJSLSA.  Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Stat Studios Decency Determination Enthusiasm Wissdom  SL3.  Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric Rising Stat Studios Commitment Confidence Consideration Confidence Consideration Courtesy Decency Dependable Determination Dignity entry Determination Dignity entry Enthusiasm Fairness Forgiveness Friendliness Friendliness Heroic Honesty Hygiene Goodwill Gratefulness Heroic Honesty Hygiene Independence Initiative Integrity Joyduness Kindness Neroic Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Responsibility Ready Resourcefulness Responsibility Results Results Resirvant Resirv |            |        | Self-Control                                                                    |
| Selfiessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Uniqueness Willpower Wisdom Statement Sta |            |        |                                                                                 |
| Sharing Slow To Judge Sportsmanship Thankfulness Trustworthiness Trustworthiness Trustworthiness Trustworthiness Trustworthiness Uniqueness Wilpower Wisdom  NJSLSA SL2.  CONTENT STATEMENT  STATEMENT |            |        |                                                                                 |
| Slow To Judge Sportsmanship Thanktuiness Tolerance Truthfulness Uniqueness Will power Wisdom  NSISLA. STATEMENT  STATEMENT  STATEMENT  NASISA. SLS.  SLS.  CONTENT STATEMENT  NASISA. SLS. SLS. SLS. SLS. SLS. SLS. SLS. S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |        |                                                                                 |
| Sportsmanship Thankfulness Tolerance Trustworth iness Willipower Wilsdom  CONTENT STATEMENT  STATEMENT  STATEMENT  SILSA.  Insignate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Decency Determination Enthusiasm Wisdom  SILSA.  SILSA.  SILSA.  SILSA.  SILSING Star Studios Commitment Contidence Consideration Cooperation Coope |            |        |                                                                                 |
| Tolerance Trustworthiness Trusthytliness Will power Wisdom Statement Statement  NJSLSA. SL2.  Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Decency Determination Wisdom  NJSLSA. SL3.  Statement Stat |            |        |                                                                                 |
| Trustworthiness Uniqueness Uniqueness Willpower Wisdom  NJSLSA. SL2.  Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Decency Decency Rising Star Studios Commitment Confidence Consideration Courtesy Decency Dependable Determination Dignity Dignity Dignity Derency Dependable Determination Dignity Derency Dependable Determination Dignity Derency Decency Dependable Determination Dignity Dig |            |        |                                                                                 |
| Truthfulness Willpower Wisdom NJSLSA. SL2.  Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Decency Determination Enthusiasm Wisdom NJSLSA. SL3.  Rising Star Studios Bravery Counters Confidence Consideration Courage Countesy Dependable Dependable Dependable Dependable Dependable Dependable Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Helpfulness Heroic Honesty Hyglene Intitative Intitative Intitative Intitative Patrice Pa |            |        |                                                                                 |
| Uniqueness Willpower Wisdom  CONTENT STATEMENT  NJSLSA. SL2.  NISLSA. SL2.  Rising Star Studios Decemcy Determination Enthusiasm Wisdom  NJSLSA. SL3.  Rising Star Studios Corring Citizenship Cleanliness Commitment Consideration Cooperation Cooperation Cooperation Dignity Discovering Talent Enthusiasm Friendship Generosity Goodness Goodwill Gratefulness Hopfulness Rindness Loyalty Obedines Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect R |            |        |                                                                                 |
| Willpower   Wisdom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |                                                                                 |
| CONTENT STATEMENT  NJSLSA Statement  |            |        |                                                                                 |
| CONTENT STATEMENT  NJSLSA. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  Rising Star Studios Decency Determination Enthusiasm Wisdom Wisdom  NJSLSA.  SL3.  NJSLSA. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodness Goodness Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Preservence Patience Patience Patience Patience Patience Patience Patience Politeness Promptness Pr |            |        |                                                                                 |
| STATEMENT  SL2.   including visually, quantitatively, and orally.  Rising Star Studios Decency Determination Enthusiasm Wisdom  SL3.   Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Heroic Hones Helpfulness Heroic Hones Helpfulness Heroic Hones Patriotism Peacefulness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |        |                                                                                 |
| Rising Star Studios Decency Determination Enthusiasm Wisdom  NJSLSA SL3.  Rising Star Studios Bravery Caring Clizienship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Foigiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Patience Patie |            |        |                                                                                 |
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| CONTENT STATEMENT  NSLSA. SL3.  Rising Star Studios Brawery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Fri |            |        | Dising Star Studios                                                             |
| CONTENT STATEMENT  NJSLSA.  Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric Rising Star Studios Bravery Cuitzenship Cleanliness Commitment Confidence Consideration Courage Courresy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Optiones Patience Pationce |            |        |                                                                                 |
| CONTENT STATEMENT SIAS.  SL3.  |            |        | Determination                                                                   |
| CONTENT STATEMENT  NJSLSA. SL3.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Perinediness Friendiness Frie |            |        | Enthusiasm                                                                      |
| STATEMENT  SI.3.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Coencosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        | Wisdom                                                                          |
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| Caring Citizenship Cleanliness Commitment Confidence Consideration Couperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience P |            |        |                                                                                 |
| Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Promptness Pro |            |        | Caring                                                                          |
| Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulnese Henginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |                                                                                 |
| Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promp |            |        |                                                                                 |
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| Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        |                                                                                 |
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| Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patroitism Peacefulness Peacefulness Perseverance Politeness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Oiscipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |        |                                                                                 |
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| Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |        |                                                                                 |
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| Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulnese Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |                                                                                 |
| Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Cotrol Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |        |                                                                                 |
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| Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |        |                                                                                 |
| Friendiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |        |                                                                                 |
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| Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        |                                                                                 |
| Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        |                                                                                 |
| Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |        |                                                                                 |
| Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |        |                                                                                 |
| Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |        |                                                                                 |
| Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |        |                                                                                 |
| Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |                                                                                 |
| Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        |                                                                                 |
| Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |        |                                                                                 |
| Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |        |                                                                                 |
| Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |        |                                                                                 |
| Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |                                                                                 |
| Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |        |                                                                                 |
| Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |        |                                                                                 |
| Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |        |                                                                                 |
| Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |        |                                                                                 |
| Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |                                                                                 |
| Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |                                                                                 |
| Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |        | Politeness                                                                      |
| Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |        |                                                                                 |
| Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            | 1      |                                                                                 |
| Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |        |                                                                                 |
| Responsibility Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |                                                                                 |
| Restraint Self-Acceptance Self-Control Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            | 1      |                                                                                 |
| Self-Acceptance<br>Self-Control<br>Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |                                                                                 |
| Self-Control<br>Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |        |                                                                                 |
| Self-Discipline Self-Discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 1      |                                                                                 |
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| CONTENT STATEMENT  NJSLSA, SL6.  Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Rising Star Studios Friendship  CONTENT AREA STRAND  CONTENT NJSLSA, Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Gratefulness Gratefulness Gratefulness Gratefulness Gratefulness Coyalty Nindness Loyalty Neady Resourcefulness Respect Responsibility Restrain Resourcefulness Responsibility Restrain Resourcefulness Responsibility Restrain Self-Relance Self-Control Self-Relance Thankfulness Toldrance Trustworthiness Truthfulness Toldrance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CONTENT AREA / STANDARD STRAND CONTENT STATEMENT | NJSLSA.<br>SL.<br>NJSLSA.<br>SL4. | Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  Anchor Standards: Speaking and Listening  Presentation of Knowledge and Ideas  Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  Rising Star Studios Friendship Sharing |
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| CONTENT AREA    STANDARD   Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  |                                   | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.                                                                                                                                                                                                                                                                                                                             |
| CONTENT AREA   L.   Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                  |                                   | Friendship                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| NJSLSA. L2.  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Discipline Self-Reliance Self-Econtrol Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Valence |                                                  |                                   | Anchor Standards: Language                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STATEMENT  L2. punctuation, and spelling when writing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Resource Trustworthiness Truthfulness Uniqueness Uniqueness  NJSLSA. Anchor Standards: Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | STRAND                                           |                                   | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Uniqueness  CONTENT AREA NJSLSA. Anchor Standards: Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                  |                                   | Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Issness Sharing Thankfulness Tolerance Trustworthiness              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| STRAND                 |                | Knowledge of Language                                                                                                                                                                                                   |
|------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT   | NJSLSA.<br>L3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.                         |
|                        |                | Rising Star Studios                                                                                                                                                                                                     |
|                        |                | Helpfulness<br>Initiative                                                                                                                                                                                               |
|                        |                | Perseverance                                                                                                                                                                                                            |
| CONTENT AREA /STANDARD | NJSLSA.<br>L.  | Anchor Standards: Language                                                                                                                                                                                              |
| STRAND                 |                | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| CONTENT<br>STATEMENT   | NJSLSA.<br>L4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
|                        |                | Rising Star Studios Bravery Caring                                                                                                                                                                                      |
|                        |                | Citizenship                                                                                                                                                                                                             |
|                        |                | Cleanliness<br>Commitment                                                                                                                                                                                               |
|                        |                | Confidence                                                                                                                                                                                                              |
|                        |                | Consideration Cooperation                                                                                                                                                                                               |
|                        |                | Courage                                                                                                                                                                                                                 |
|                        |                | Courtesy                                                                                                                                                                                                                |
|                        |                | Decency<br>Dependable                                                                                                                                                                                                   |
|                        |                | Determination                                                                                                                                                                                                           |
|                        |                | Dignity Discovering Talent                                                                                                                                                                                              |
|                        |                | Enthusiasm                                                                                                                                                                                                              |
|                        |                | Fairness                                                                                                                                                                                                                |
|                        |                | Forgiveness<br>Friendliness                                                                                                                                                                                             |
|                        |                | Friendship                                                                                                                                                                                                              |
|                        |                | Generosity<br>Goodness                                                                                                                                                                                                  |
|                        |                | Goodwill                                                                                                                                                                                                                |
|                        |                | Gratefulness<br>Helpfulness                                                                                                                                                                                             |
|                        |                | Heroic                                                                                                                                                                                                                  |
|                        |                | Honesty                                                                                                                                                                                                                 |
|                        |                | Hygiene<br>Imaginative                                                                                                                                                                                                  |
|                        |                | Independence                                                                                                                                                                                                            |
|                        |                | Initiative<br>Integrity                                                                                                                                                                                                 |
|                        |                | Joyfulness                                                                                                                                                                                                              |
|                        |                | Kindness                                                                                                                                                                                                                |
|                        |                | Loyalty<br>Obedience                                                                                                                                                                                                    |
|                        |                | Patience                                                                                                                                                                                                                |
|                        |                | Patriotism Peacefulness                                                                                                                                                                                                 |
|                        |                | Perseverance                                                                                                                                                                                                            |
|                        |                | Politeness                                                                                                                                                                                                              |
|                        |                | Promptness Punctuality                                                                                                                                                                                                  |
|                        |                | Ready                                                                                                                                                                                                                   |
|                        |                | Resourcefulness<br>Respect                                                                                                                                                                                              |
|                        |                | Responsibility                                                                                                                                                                                                          |
|                        |                | Restraint                                                                                                                                                                                                               |
|                        |                | Self-Acceptance<br>Self-Control                                                                                                                                                                                         |
|                        |                | Self-Discipline                                                                                                                                                                                                         |
|                        |                | Self-Reliance<br>Selflessness                                                                                                                                                                                           |
|                        |                | Sharing                                                                                                                                                                                                                 |
|                        |                | Slow To Judge                                                                                                                                                                                                           |
|                        |                | Sportsmanship<br>Thankfulness                                                                                                                                                                                           |
|                        |                | Tolerance                                                                                                                                                                                                               |
|                        | II             | Trustworthiness                                                                                                                                                                                                         |

|                         |                | Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom                                                                                                                                                                                                                                                                                       |
|-------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT<br>STATEMENT    | NJSLSA.<br>L5. | Demonstrate understanding of word relationships and nuances in word meanings.                                                                                                                                                                                                                                                           |
|                         |                | Rising Star Studios<br>Honesty                                                                                                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT    | NJSLSA.<br>L6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
|                         |                | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                                                                                                                                                                 |
| CONTENT AREA /STANDARD  | NJ.RL.4.       | Progress Indicators for Reading Literature                                                                                                                                                                                                                                                                                              |
| STRAND                  |                | Key Ideas and Details                                                                                                                                                                                                                                                                                                                   |
| CONTENT<br>STATEMENT    | RL.4.1.        | Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.  Rising Star Studios                                                                                                                                                     |
|                         |                | Helpfulness<br>Initiative<br>Perseverance                                                                                                                                                                                                                                                                                               |
| CONTENT<br>STATEMENT    | RL.4.3.        | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).                                                                                                                                                                        |
|                         |                | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                                                                                                                                                                 |
| CONTENT AREA / STANDARD | NJ.RL.4.       | Progress Indicators for Reading Literature                                                                                                                                                                                                                                                                                              |
| STRAND                  |                | Craft and Structure                                                                                                                                                                                                                                                                                                                     |
| CONTENT<br>STATEMENT    | RL.4.6.        | Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.                                                                                                                                                                                  |
|                         |                | Rising Star Studios<br>Helpfulness                                                                                                                                                                                                                                                                                                      |
| CONTENT AREA /STANDARD  | NJ.RL.4.       | Progress Indicators for Reading Literature                                                                                                                                                                                                                                                                                              |
| STRAND                  |                | Range of Reading and Complexity of Text                                                                                                                                                                                                                                                                                                 |
| CONTENT<br>STATEMENT    | RL.4.10.       | By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.                                                                                                                                                                       |
|                         |                | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                                                                                                                                                                 |
| CONTENT AREA /STANDARD  | NJ.RI.4.       | Progress Indicators for Informational Text                                                                                                                                                                                                                                                                                              |
| STRAND                  |                | Key Ideas and Details                                                                                                                                                                                                                                                                                                                   |
| CONTENT<br>STATEMENT    | RI.4.1.        | Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.                                                                                                                                                                          |
|                         |                | Rising Star Studios<br>Confidence<br>Fairness                                                                                                                                                                                                                                                                                           |
| CONTENT<br>STATEMENT    | RI.4.2.        | Determine the main idea of a text and explain how it is supported by key details; summarize the text.                                                                                                                                                                                                                                   |
| I                       |                | Rising Star Studios                                                                                                                                                                                                                                                                                                                     |

|                                     |           | Confidence<br>Fairness                                                                                                                                                                                                                                                                                               |
|-------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA / STANDARD             | NJ.RI.4.  | Progress Indicators for Informational Text                                                                                                                                                                                                                                                                           |
| STRAND                              |           | Integration of Knowledge and Ideas                                                                                                                                                                                                                                                                                   |
| CONTENT<br>STATEMENT                | RI.4.7.   | Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  Rising Star Studios Consideration Patriotism |
| CONTENT<br>STATEMENT                | RI.4.8.   | Explain how an author uses reasons and evidence to support particular points in a text.                                                                                                                                                                                                                              |
|                                     |           | <u>Rising Star Studios</u><br>Confidence<br>Fairness                                                                                                                                                                                                                                                                 |
| CONTENT AREA / STANDARD             | NJ.RF.4.  | Progress Indicators for Reading Foundation Skills                                                                                                                                                                                                                                                                    |
| STRAND                              |           | Fluency                                                                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT                | RF.4.4.   | Read with sufficient accuracy and fluency to support comprehension.                                                                                                                                                                                                                                                  |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | RF.4.4.A. | Read grade-level text with purpose and understanding.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance                                                                                                                                                                                   |
| CONTENT AREA /STANDARD              | NJ.W.4.   | Progress Indicators for Writing                                                                                                                                                                                                                                                                                      |
| STRAND                              |           | Text Types and Purposes                                                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT                | W.4.1.    | Write opinion pieces on topics or texts, supporting a point of view with reasons and information.                                                                                                                                                                                                                    |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.1.A.  | Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality                                                                                                               |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.1.C.  | Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality                                                                                                                                                                              |
| CONTENT AREA /STANDARD              | NJ.W.4.   | Progress Indicators for Writing                                                                                                                                                                                                                                                                                      |
| STRAND                              |           | Text Types and Purposes                                                                                                                                                                                                                                                                                              |
| CONTENT<br>STATEMENT                | W.4.2.    | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.                                                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.2.A.  | Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.                                                                                                                          |
|                                     |           | Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness                                                                                                                                                                                                              |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.2.B.  | Develop the topic with facts, definitions, concrete details, text evidence, or other information and examples related to the topic.                                                                                                                                                                                  |
|                                     |           | <u>Rising Star Studios</u><br>Bravery                                                                                                                                                                                                                                                                                |

|                                     |          | Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness                                                                                                                                                                                        |
|-------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA /STANDARD              | NJ.W.4.  | Willpower  Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                               |
| STRAND                              |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| CONTENT<br>STATEMENT                | W.4.3.   | Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.                                                                                                                                                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.3.A. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.3.B. | Use dialogue and description to develop experiences and events or show the responses of characters to situations.  Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint                                                                                                                                                                                               |

| ı                      | II.      | Self-Reliance                                                                                                                                             |
|------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        |          | Sharing                                                                                                                                                   |
| CUMULATIVE             | W.4.3.E. | Provide a conclusion that follows from the narrated experiences or events.                                                                                |
| PROGRESS<br>INDICATOR  |          | Rising Star Studios                                                                                                                                       |
|                        |          | Bravery                                                                                                                                                   |
|                        |          | Confidence                                                                                                                                                |
|                        |          | Forgiveness<br>Goodness                                                                                                                                   |
|                        |          | Resourcefulness                                                                                                                                           |
|                        |          | Restraint<br>Sharing                                                                                                                                      |
| CONTENT AREA           | NJ.W.4.  | Progress Indicators for Writing                                                                                                                           |
| / STANDARD             | NJ. W.4. | Progress marcators for writing                                                                                                                            |
| STRAND                 |          | Production and Distribution of Writing                                                                                                                    |
| CONTENT<br>STATEMENT   | W.4.4.   | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations |
|                        |          | for writing types are defined in standards 1–3 above.)                                                                                                    |
|                        |          | Rising Star Studios Bravery                                                                                                                               |
|                        |          | Caring                                                                                                                                                    |
|                        |          | Citizenship<br>Cleanliness                                                                                                                                |
|                        |          | Confidence                                                                                                                                                |
|                        |          | Consideration                                                                                                                                             |
|                        |          | Cooperation<br>Courage                                                                                                                                    |
|                        |          | Courtesy                                                                                                                                                  |
|                        |          | Dignity                                                                                                                                                   |
|                        |          | Discovering Talent<br>Enthusiasm                                                                                                                          |
|                        |          | Fairness                                                                                                                                                  |
|                        |          | Forgiveness                                                                                                                                               |
|                        |          | Friendliness<br>Friendship                                                                                                                                |
|                        |          | Generosity                                                                                                                                                |
|                        |          | Goodness                                                                                                                                                  |
|                        |          | Goodwill<br>Gratefulness                                                                                                                                  |
|                        |          | Heroic                                                                                                                                                    |
|                        |          | Hygiene                                                                                                                                                   |
|                        |          | Independence<br>Initiative                                                                                                                                |
|                        |          | Integrity                                                                                                                                                 |
|                        |          | Kindness                                                                                                                                                  |
|                        |          | Loyalty                                                                                                                                                   |
|                        |          | Obedience<br>Patience                                                                                                                                     |
|                        |          | Peacefulness                                                                                                                                              |
|                        |          | Promptness                                                                                                                                                |
|                        |          | Punctuality<br>Ready                                                                                                                                      |
|                        |          | Resourcefulness                                                                                                                                           |
|                        |          | Respect                                                                                                                                                   |
|                        |          | Responsibility Restraint                                                                                                                                  |
|                        |          | Self-Acceptance                                                                                                                                           |
|                        |          | Self-Control                                                                                                                                              |
|                        |          | Self-Discipline<br>Self-Reliance                                                                                                                          |
|                        |          | Selflessness                                                                                                                                              |
|                        |          | Sharing                                                                                                                                                   |
|                        |          | Slow To Judge                                                                                                                                             |
|                        |          | Thankfulness Tolerance                                                                                                                                    |
|                        |          | Trustworthiness                                                                                                                                           |
|                        |          | Truthfulness                                                                                                                                              |
|                        |          | Uniqueness<br>Willpower                                                                                                                                   |
|                        |          | Wisdom                                                                                                                                                    |
| CONTENT AREA /STANDARD | NJ.W.4.  | Progress Indicators for Writing                                                                                                                           |
| STRAND                 |          | Research to Build and Present Knowledge                                                                                                                   |
| CONTENT                | W.4.7.   | Conduct short research projects that build knowledge through investigation of                                                                             |

| STATEMENT                           |          | different aspects of a topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |          | Rising Star Studios Caring Determination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT<br>STATEMENT                | W.4.8.   | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                     |          | Rising Star Studios<br>Confidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONTENT AREA /STANDARD              | NJ.W.4.  | Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND                              |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT<br>STATEMENT                | W.4.9.   | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.9.A. | Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").                                                                                                                                                                                                                                                                                                                                                           |
|                                     |          | Rising Star Studios Helpfulness Initiative Perseverance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | W.4.9.B. | Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                           |          | Rising Star Studios<br>Confidence<br>Fairness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| CONTENT AREA / STANDARD             | NJ.W.4.  | Progress Indicators for Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND                              |          | Range of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CONTENT                             | W.4.10.  | Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendless Heroic Hygiene Independence Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness |

|                                     |           | Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge                                                                                                            |
|-------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |           | Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom                                                                                                                                    |
| CONTENT AREA /STANDARD              | NJ.SL.4.  | Progress Indicators for Speaking and Listening                                                                                                                                                                     |
| STRAND                              |           | Comprehension and Collaboration                                                                                                                                                                                    |
| CONTENT<br>STATEMENT                | SL.4.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | SL.4.1.A. | about the topic to explore ideas under discussion.                                                                                                                                                                 |
|                                     |           | Rising Star Studios Bravery Caring                                                                                                                                                                                 |
|                                     |           | Citizenship<br>Cleanliness<br>Commitment                                                                                                                                                                           |
|                                     |           | Confidence<br>Consideration<br>Cooperation                                                                                                                                                                         |
|                                     |           | Courage<br>Courtesy                                                                                                                                                                                                |
|                                     |           | Decency<br>Dependable<br>Determination                                                                                                                                                                             |
|                                     |           | Dignity<br>Discovering Talent<br>Enthusiasm                                                                                                                                                                        |
|                                     |           | Fairness<br>Forgiveness                                                                                                                                                                                            |
|                                     |           | Friendliness<br>Friendship<br>Generosity                                                                                                                                                                           |
|                                     |           | Goodness<br>Goodwill<br>Gratefulness                                                                                                                                                                               |
|                                     |           | Helpfulness<br>Heroic                                                                                                                                                                                              |
|                                     |           | Honesty<br>Hygiene<br>Imaginative                                                                                                                                                                                  |
|                                     |           | Independence<br>Initiative<br>Integrity                                                                                                                                                                            |
|                                     |           | Joyfulness<br>Kindness                                                                                                                                                                                             |
|                                     |           | Loyalty<br>Obedience<br>Patience                                                                                                                                                                                   |
|                                     |           | Patriotism<br>Peacefulness<br>Perseverance                                                                                                                                                                         |
|                                     |           | Politeness<br>Promptness                                                                                                                                                                                           |
|                                     |           | Punctuality<br>Ready<br>Resourcefulness                                                                                                                                                                            |
|                                     |           | Respect<br>Responsibility<br>Restraint                                                                                                                                                                             |
|                                     |           | Self-Acceptance<br>Self-Control                                                                                                                                                                                    |
| 1                                   |           | Self-Discipline                                                                                                                                                                                                    |

| Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|---------------------------------------------------------------------------------------------------------------------|
|---------------------------------------------------------------------------------------------------------------------|

### CUMULATIVE PROGRESS INDICATOR

SL.4.1.B. Follow agreed-upon rules for discussions and carry out assigned roles.

### **Rising Star Studios**

Bravery Caring

Citizenship

Cleanliness

Commitment

Confidence

Consideration

Cooperation

Courage

Courtesy Decency

Dependable

. Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness

Friendship

Generosity

Goodness

Goodwill

Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence

Initiative .

Integrity

Joyfulness

Kindness

Loyalty

Obedience

Patience

Patriotism

Peacefulness

Perseverance

Politeness Promptness

Punctuality

Ready

Resourcefulness

Respect

Responsibility

Restraint

Self-Acceptance

Self-Control

Self-Discipline

Self-Reliance Selflessness

Sharing

Slow To Judge

Sportsmanship

. Thankfulness

Tolerance

Trustworthiness

Truthfulness

Uniqueness Willpower

Wisdom

| CUMULATIVE<br>PROGRESS<br>INDICATOR | SL.4.1.C. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|-------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INDICATOR                           |           | of others.                                                                                                                                                            |
|                                     |           | Rising Star Studios                                                                                                                                                   |
|                                     |           | Bravery<br>Caring                                                                                                                                                     |
|                                     |           | Citizenship                                                                                                                                                           |
|                                     |           | Cleanliness                                                                                                                                                           |
|                                     |           | Commitment<br>Confidence                                                                                                                                              |
|                                     |           | Consideration                                                                                                                                                         |
|                                     |           | Cooperation                                                                                                                                                           |
|                                     |           | Courteev                                                                                                                                                              |
|                                     |           | Courtesy<br>Decency                                                                                                                                                   |
|                                     |           | Dependable                                                                                                                                                            |
|                                     |           | Determination                                                                                                                                                         |
|                                     |           | Dignity<br>Discovering Talent                                                                                                                                         |
|                                     |           | Enthusiasm                                                                                                                                                            |
|                                     |           | Fairness                                                                                                                                                              |
|                                     |           | Forgiveness<br>Friendliness                                                                                                                                           |
|                                     |           | Friendship                                                                                                                                                            |
|                                     |           | Generosity                                                                                                                                                            |
|                                     |           | Goodness                                                                                                                                                              |
|                                     |           | Goodwill<br>Gratefulness                                                                                                                                              |
|                                     |           | Helpfulness                                                                                                                                                           |
|                                     |           | Heroic                                                                                                                                                                |
|                                     |           | Honesty                                                                                                                                                               |
|                                     |           | Hygiene<br>Imaginative                                                                                                                                                |
|                                     |           | Independence                                                                                                                                                          |
|                                     |           | Initiative                                                                                                                                                            |
|                                     |           | Integrity<br>Joyfulness                                                                                                                                               |
|                                     |           | Kindness                                                                                                                                                              |
|                                     |           | Loyalty                                                                                                                                                               |
|                                     |           | Obedience<br>Patience                                                                                                                                                 |
|                                     |           | Patriotism                                                                                                                                                            |
|                                     |           | Peacefulness                                                                                                                                                          |
|                                     |           | Perseverance<br>Politeness                                                                                                                                            |
|                                     |           | Promptness                                                                                                                                                            |
|                                     |           | Punctuality                                                                                                                                                           |
|                                     |           | Ready                                                                                                                                                                 |
|                                     |           | Resourcefulness<br>Respect                                                                                                                                            |
|                                     |           | Responsibility                                                                                                                                                        |
|                                     |           | Restraint                                                                                                                                                             |
|                                     |           | Self-Acceptance<br>Self-Control                                                                                                                                       |
|                                     |           | Self-Control Self-Discipline                                                                                                                                          |
|                                     |           | Self-Reliance                                                                                                                                                         |
|                                     |           | Selflessness<br>Sharing                                                                                                                                               |
|                                     |           | Slow To Judge                                                                                                                                                         |
|                                     |           | Sportsmanship                                                                                                                                                         |
|                                     |           | Thankfulness                                                                                                                                                          |
|                                     |           | Tolerance<br>Trustworthiness                                                                                                                                          |
|                                     |           | Truthfulness                                                                                                                                                          |
|                                     |           | Uniqueness                                                                                                                                                            |
|                                     |           | Willpower<br>Wisdom                                                                                                                                                   |
| CHMIII ATIVE                        | CI / 1 D  |                                                                                                                                                                       |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | SL.4.1.D. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.                                                              |
|                                     |           | Rising Star Studios                                                                                                                                                   |
|                                     |           | Bravery<br>Caring                                                                                                                                                     |
|                                     |           | Caring<br>Citizenship                                                                                                                                                 |
|                                     |           | Cleanliness                                                                                                                                                           |
| 1                                   |           | Commitment                                                                                                                                                            |

|     |          | Dignity<br>Discovering Talent<br>Enthusiasm                      |
|-----|----------|------------------------------------------------------------------|
|     |          | Fairness<br>Forgiveness<br>Friendliness                          |
|     |          | Friendship<br>Generosity<br>Goodness                             |
|     |          | Goodwill<br>Gratefulness<br>Helpfulness                          |
|     |          | Heroic<br>Honesty<br>Hygiene                                     |
|     |          | Imaginative<br>Independence<br>Initiative                        |
|     |          | Integrity<br>Joyfulness<br>Kindness                              |
|     |          | Loyalty Obedience Patience                                       |
|     |          | Patriotism Peacefulness Perseverance                             |
|     |          | Politeness Promptness Punctuality                                |
|     |          | Ready<br>Resourcefulness<br>Respect                              |
|     |          | Responsibility Restraint Self-Acceptance                         |
|     |          | Self-Acceptance Self-Control Self-Discipline Self-Reliance       |
|     |          | Self-Reliance Selflessness Sharing Slow To Judge                 |
|     |          | Sportsmanship Thankfulness Tolerance                             |
|     |          | Trustworthiness<br>Truthfulness<br>Uniqueness                    |
|     |          |                                                                  |
| REA | NJ.SL.4. | Willpower Wisdom  Progress Indicators for Speaking and Listening |

| CONTENT AREA / STANDARD | NJ.SL.4. | Progress Indicators for Speaking and Listening                                                                                                                                                                                                                                    |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                  |          | Comprehension and Collaboration                                                                                                                                                                                                                                                   |
| CONTENT<br>STATEMENT    | SL.4.2.  | Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency |
|                         |          | Decency<br>Dependable                                                                                                                                                                                                                                                             |

Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### CONTENT STATEMENT

SL.4.3.

Identify the reasons and evidence a speaker provides to support particular points.

### **Rising Star Studios**

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent

Discovering Talen Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill

| I        | Gratefulness                                                                                                                                                                                                                           |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | Helpfulness                                                                                                                                                                                                                            |
|          | Heroic                                                                                                                                                                                                                                 |
|          | Honesty                                                                                                                                                                                                                                |
|          | Hygiene                                                                                                                                                                                                                                |
|          | Imaginative                                                                                                                                                                                                                            |
|          | Independence                                                                                                                                                                                                                           |
|          | Initiative                                                                                                                                                                                                                             |
|          | Integrity                                                                                                                                                                                                                              |
|          | Joyfulness                                                                                                                                                                                                                             |
|          | Kindness                                                                                                                                                                                                                               |
|          | Loyalty                                                                                                                                                                                                                                |
|          | Obedience                                                                                                                                                                                                                              |
|          | Patience                                                                                                                                                                                                                               |
|          | Patriotism                                                                                                                                                                                                                             |
|          | Peacefulness                                                                                                                                                                                                                           |
|          | Perseverance                                                                                                                                                                                                                           |
|          | Politeness                                                                                                                                                                                                                             |
|          | Promptness                                                                                                                                                                                                                             |
|          | Punctuality                                                                                                                                                                                                                            |
|          | Ready                                                                                                                                                                                                                                  |
|          | Resourcefulness                                                                                                                                                                                                                        |
|          | Respect                                                                                                                                                                                                                                |
|          | Responsibility                                                                                                                                                                                                                         |
|          | Restraint                                                                                                                                                                                                                              |
|          | Self-Acceptance                                                                                                                                                                                                                        |
|          | Self-Control                                                                                                                                                                                                                           |
|          | Self-Discipline                                                                                                                                                                                                                        |
|          | Self-Reliance                                                                                                                                                                                                                          |
|          | Selflessness                                                                                                                                                                                                                           |
|          | Sharing                                                                                                                                                                                                                                |
|          | Slow To Judge                                                                                                                                                                                                                          |
|          | Sportsmanship<br>Thankfulness                                                                                                                                                                                                          |
|          |                                                                                                                                                                                                                                        |
|          | Tolerance<br>Trustworthiness                                                                                                                                                                                                           |
|          |                                                                                                                                                                                                                                        |
|          | Truthfulness                                                                                                                                                                                                                           |
|          | Uniqueness<br>Willpower                                                                                                                                                                                                                |
|          | Willpower                                                                                                                                                                                                                              |
|          | wisdom                                                                                                                                                                                                                                 |
| NJ.SL.4. | Progress Indicators for Speaking and Listening                                                                                                                                                                                         |
|          |                                                                                                                                                                                                                                        |
|          | Presentation of Knowledge and Ideas                                                                                                                                                                                                    |
|          | Report on a topic or text, tell a story, or recount an experience in an organized                                                                                                                                                      |
|          | manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.                                                                                            |
|          | Rising Star Studios                                                                                                                                                                                                                    |
|          | Friendship                                                                                                                                                                                                                             |
|          | Sharing                                                                                                                                                                                                                                |
|          | Thankfulness                                                                                                                                                                                                                           |
|          |                                                                                                                                                                                                                                        |
|          | Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. |
|          | Rising Star Studios                                                                                                                                                                                                                    |
|          | Bravery                                                                                                                                                                                                                                |
|          | Caring                                                                                                                                                                                                                                 |
|          | Citizenship                                                                                                                                                                                                                            |
|          | Cleanliness                                                                                                                                                                                                                            |
|          | Commitment                                                                                                                                                                                                                             |
|          | Confidence                                                                                                                                                                                                                             |
|          | Consideration                                                                                                                                                                                                                          |
|          | Cooperation                                                                                                                                                                                                                            |
|          |                                                                                                                                                                                                                                        |
|          | Courage                                                                                                                                                                                                                                |
|          | Courage<br>Courtesy                                                                                                                                                                                                                    |
|          | Courage Courtesy Decency                                                                                                                                                                                                               |
|          | Courtesy                                                                                                                                                                                                                               |
|          | Courtesy<br>Decency                                                                                                                                                                                                                    |
|          | Courtesy<br>Decency<br>Dependable                                                                                                                                                                                                      |
|          | Courtesy Decency Dependable Determination                                                                                                                                                                                              |
|          | Courtesy Decency Dependable Determination Dignity                                                                                                                                                                                      |
|          | Courtesy Decency Dependable Determination Dignity Discovering Talent                                                                                                                                                                   |
|          | Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm                                                                                                                                                        |
|          | Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness                                                                                                                                               |
| 6        | L.4.4.                                                                                                                                                                                                                                 |

| Generosity                       |
|----------------------------------|
| Goodness                         |
| Goodwill                         |
| Gratefulness                     |
| Helpfulness                      |
| Heroic                           |
| Honesty                          |
| Hygiene                          |
| Imaginative                      |
| Independence                     |
| Initiative                       |
| Integrity                        |
| Joyfulness                       |
| Kindness                         |
| Loyalty                          |
| Obedience                        |
| Patience                         |
| Patriotism                       |
| Peacefulness                     |
| Perseverance                     |
| Politeness                       |
| Promptness                       |
| Punctuality                      |
| Ready                            |
| Resourcefulness                  |
| Respect                          |
| Responsibility                   |
| Restraint                        |
| Self-Acceptance                  |
| Self-Control                     |
| Self-Discipline                  |
| Self-Reliance<br>Selflessness    |
|                                  |
| Sharing<br>Slow To Judge         |
| Sportsmanship                    |
| Thankfulness                     |
| Tolerance                        |
| Trustworthiness                  |
| Truthfulness                     |
| Uniqueness                       |
| Willpower                        |
| Wisdom                           |
| 200                              |
| Progress Indicators for Language |

| CONTENT AREA / STANDARD             | NJ.L.4.  | Progress Indicators for Language                                                                                                                                                                                                                                                                                       |
|-------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              |          | Conventions of Standard English                                                                                                                                                                                                                                                                                        |
| CONTENT<br>STATEMENT                | L.4.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.4.2.A. | Use correct capitalization.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect |

|                                     |          | Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CUMULATIVE PROGRESS INDICATOR       | L.4.2.D. | Spell grade-appropriate words correctly, consulting references as needed.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Rence Trustworthiness Truthfulness Truthfulness Truthfulness Uniqueness |
| CONTENT AREA /STANDARD              | NJ.L.4.  | Progress Indicators for Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND                              |          | Knowledge of Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| CONTENT<br>STATEMENT                | L.4.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | L.4.3.B. | Choose punctuation for effect.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness                                                                                                                                                                                                                                                                                                                                                                         |

Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

### CUMULATIVE PROGRESS INDICATOR

L.4.3.C.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

### Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

| CONTENT AREA | NJ.L.4. | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom  Progress Indicators for Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| / STANDARD   |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND       |         | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CONTENT      | L.4.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hyglene Imaginative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Purcutuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline |

| Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness |
|------------------------------------------------------------------------------------------------------|
|                                                                                                      |
| Willpower<br>Wisdom                                                                                  |

# New Jersey Student Learning Standards Social Studies

Grade: 3 - Adopted: 2014

|                                     |                  | Grade: 3 - Adopted: 2014                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA<br>ISTANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.A.         | Civics, Government, and Human Rights                                                                                                                                                                                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT                |                  | The United States democratic system requires active participation of its citizens.                                                                                                                                                                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.A.1<br>1.  | Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.  Rising Star Studios Citizenship Patriotism                                                                                                                                                                    |
| CONTENT AREA / STANDARD             | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.                                                                                                                                                                                                                                                                                             |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.7        | Explain how the availability of private and public goods and services is influenced by the global market and government.  Rising Star Studios Confidence                                                                                                                                                                                                                                                                      |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.                                                                                                                                                                                                                                                                                |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>0.  | Explain the role of money, savings, debt, and investment in individuals' lives.  Rising Star Studios Initiative Willpower                                                                                                                                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>1.  | Recognize the importance of setting long-term goals when making financial decisions within the community.  Rising Star Studios Initiative Willpower                                                                                                                                                                                                                                                                           |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental                                                                                                      |

|                                     |                  | rights and core democratic values as productive citizens in local, national, and global communities.                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.                                                                                                                                                                                                                                                                                                             |
| CUMULATIVE<br>PROGRESS              | 6.1.4.C.1<br>3.  | Examine the qualities of entrepreneurs in a capitalistic society.                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                           | 3.               | <u>Rising Star Studios</u><br>Initiative                                                                                                                                                                                                                                                                                                                                                                                      |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.                                                                                                                                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>6.  | Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.                                                                                                                                                                                                                                                                                 |
|                                     |                  | Rising Star Studios Consideration Imaginative Tolerance                                                                                                                                                                                                                                                                                                                                                                       |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT<br>STATEMENT                |                  | Key historical events, documents, and individuals led to the development of our nation.                                                                                                                                                                                                                                                                                                                                       |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.6        | Describe the civic leadership qualities and historical contributions of George<br>Washington, Thomas Jefferson, and Benjamin Franklin toward the development<br>of the United States government.                                                                                                                                                                                                                              |
|                                     |                  | Rising Star Studios<br>Imaginative                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT AREA<br>ISTANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT<br>STATEMENT                |                  | The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.                                                         |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.1<br>8.  | Explain how an individual's beliefs, values, and traditions may reflect more than one culture.                                                                                                                                                                                                                                                                                                                                |
|                                     |                  | Rising Star Studios<br>Tolerance<br>Uniqueness                                                                                                                                                                                                                                                                                                                                                                                |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.1<br>9.  | Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.                                                                                                                                                                                                                                                                                               |
|                                     |                  | Rising Star Studios Tolerance Uniqueness                                                                                                                                                                                                                                                                                                                                                                                      |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.2<br>0.  | Describe why it is important to understand the perspectives of other cultures in an interconnected world.                                                                                                                                                                                                                                                                                                                     |
|                                     |                  | Rising Star Studios Tolerance Uniqueness                                                                                                                                                                                                                                                                                                                                                                                      |

| CONTENT AREA / STANDARD             | NJ.SS.6.<br>3.4. | Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              |                  | Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness. |
| CONTENT<br>STATEMENT                | 6.3.4.A.         | Civics, Government, and Human Rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.3.4.A.1        | Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).  Rising Star Studios                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                     |                  | Fairness Obedience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONTENT AREA / STANDARD             | NJ.SS.6.<br>3.4. | Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.                                                                                                                                                                                                                                                                                                                                                                      |
| STRAND                              |                  | Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness. |
| CONTENT<br>STATEMENT                | 6.3.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.3.4.D.1        | Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.  Rising Star Studios                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                     |                  | Kindness<br>Peacefulness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# New Jersey Student Learning Standards Social Studies

Grade: **4** - Adopted: **2014** 

| CONTENT AREA /STANDARD              | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
|-------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                              | 6.1.4.A.         | Civics, Government, and Human Rights                                                                                                                                                                                                                                                                                                                                                                                          |
| CONTENT<br>STATEMENT                |                  | The United States democratic system requires active participation of its citizens.                                                                                                                                                                                                                                                                                                                                            |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.A.1<br>1.  | Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.  Rising Star Studios Citizenship Patriotism                                                                                                                                                                    |
| CONTENT AREA I STANDARD             | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |

| CONTENT<br>STATEMENT                |                  | Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.                                                                                                                                                                                                                                                                                             |
|-------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.7        | Explain how the availability of private and public goods and services is influenced by the global market and government.                                                                                                                                                                                                                                                                                                      |
|                                     |                  | <u>Rising Star Studios</u><br>Confidence                                                                                                                                                                                                                                                                                                                                                                                      |
| CONTENT AREA / STANDARD             | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.                                                                                                                                                                                                                                                                                |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>0.  | Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative  Willpower                                                                                                                                                                                                                                                                                              |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>1.  | Recognize the importance of setting long-term goals when making financial decisions within the community.                                                                                                                                                                                                                                                                                                                     |
|                                     |                  | Rising Star Studios<br>Initiative<br>Willpower                                                                                                                                                                                                                                                                                                                                                                                |
| CONTENT AREA / STANDARD             | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.                                                                                                                                                                                                                                                                                                             |
| CUMULATIVE                          |                  | Examine the qualities of entrepreneurs in a capitalistic society.                                                                                                                                                                                                                                                                                                                                                             |
| PROGRESS<br>INDICATOR               | 3.               | Rising Star Studios<br>Initiative                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT AREA / STANDARD             | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.C.         | Economics, Innovation, and Technology                                                                                                                                                                                                                                                                                                                                                                                         |
| CONTENT<br>STATEMENT                |                  | Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.                                                                                                                                                                                                                                                                                                     |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.C.1<br>6.  | Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.  Rising Star Studios                                                                                                                                                                                                                                                            |
|                                     |                  | Consideration<br>Imaginative<br>Tolerance                                                                                                                                                                                                                                                                                                                                                                                     |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. |
| STRAND                              | 6.1.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT<br>STATEMENT                |                  | Key historical events, documents, and individuals led to the development of our nation.                                                                                                                                                                                                                                                                                                                                       |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.6        | Describe the civic leadership qualities and historical contributions of George<br>Washington, Thomas Jefferson, and Benjamin Franklin toward the development<br>of the United States government.                                                                                                                                                                                                                              |
| •                                   |                  |                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                                     |                  | Rising Star Studios<br>Imaginative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA<br>STANDARD            | NJ.SS.6.<br>1.4. | U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamentarights and core democratic values as productive citizens in local, national, and global communities.                                                                                                                                                                                                                                  |
| STRAND                              | 6.1.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONTENT<br>STATEMENT                |                  | The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.                                                                                                                                                                                                                                                                                        |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.1<br>8.  | Explain how an individual's beliefs, values, and traditions may reflect more that one culture. <u>Rising Star Studios</u> Tolerance Uniqueness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.1<br>9.  | Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.  Rising Star Studios Tolerance Uniqueness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.1.4.D.2<br>0.  | Describe why it is important to understand the perspectives of other cultures i<br>an interconnected world. <u>Rising Star Studios</u> Tolerance Uniqueness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>3.4. | Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultura understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.                                                                                                                                                                                                                                                                                                                                                                       |
| STRAND                              |                  | Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness. |
| CONTENT<br>STATEMENT                | 6.3.4.A.         | Civics, Government, and Human Rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CUMULATIVE<br>PROGRESS<br>INDICATOR | 6.3.4.A.1        | Determine what makes a good rule or law and apply this understanding to rule and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CONTENT AREA<br>/STANDARD           | NJ.SS.6.<br>3.4. | Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultura understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.                                                                                                                                                                                                                                                                                                                                                                       |
| STRAND                              |                  | Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness. |
| CONTENT<br>STATEMENT                | 6.3.4.D.         | History, Culture, and Perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CUMULATIVE<br>PROGRESS              | 6.3.4.D.1        | Identify actions that are unfair or discriminatory, such as bullying, and propos<br>solutions to address such actions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|  | Rising Star Studios |
|--|---------------------|
|  | Kindness            |
|  | Peacefulness        |

## New Jersey Student Learning Standards Social and Emotional Learning

Grade: 3 - Adopted: 2017

| Grade: 3 - Adopted: 2017 |       |                                                                                                             |  |
|--------------------------|-------|-------------------------------------------------------------------------------------------------------------|--|
| CONTENT AREA /STANDARD   | NJ.1. | Self-Awareness                                                                                              |  |
| STRAND                   | 1.1.  | Recognize one's feelings and thoughts                                                                       |  |
|                          |       | Rising Star Studios<br>Consideration                                                                        |  |
| STRAND                   | 1.2.  | Recognize the impact of one's feelings and thoughts on one's own behavior                                   |  |
| STRAND                   | 1.2.  |                                                                                                             |  |
|                          |       | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship |  |

| ı      | II   | Truthfulness                                                            |
|--------|------|-------------------------------------------------------------------------|
|        |      | Uniqueness                                                              |
|        |      | Willpower                                                               |
|        |      | Wisdom                                                                  |
| STRAND | 1.3. | Recognize one's personal traits, strengths and limitations              |
|        |      |                                                                         |
|        |      | Rising Star Studios                                                     |
|        |      | Bravery                                                                 |
|        |      | Caring<br>Citizenship                                                   |
|        |      | Cleanliness                                                             |
|        |      | Commitment                                                              |
|        |      | Confidence                                                              |
|        |      | Consideration                                                           |
|        |      | Cooperation                                                             |
|        |      | Courage<br>Courtesy                                                     |
|        |      | Decency                                                                 |
|        |      | Dependable                                                              |
|        |      | Determination                                                           |
|        |      | Dignity                                                                 |
|        |      | Discovering Talent                                                      |
|        |      | Enthusiasm<br>Fairness                                                  |
|        |      | Forgiveness                                                             |
|        |      | Friendliness                                                            |
|        |      | Friendship                                                              |
|        |      | Generosity                                                              |
|        |      | Goodness                                                                |
|        |      | Goodwill                                                                |
|        |      | Gratefulness                                                            |
|        |      | Helpfulness<br>Heroic                                                   |
|        |      | Honesty                                                                 |
|        |      | Hygiene                                                                 |
|        |      | Imaginative                                                             |
|        |      | Independence                                                            |
|        |      | Initiative                                                              |
|        |      | Integrity<br>Joyfulness                                                 |
|        |      | Kindness                                                                |
|        |      | Loyalty                                                                 |
|        |      | Obedience                                                               |
|        |      | Patience                                                                |
|        |      | Patriotism                                                              |
|        |      | Peacefulness                                                            |
|        |      | Perseverance<br>Politeness                                              |
|        |      | Promptness                                                              |
|        |      | Punctuality                                                             |
|        |      | Ready                                                                   |
|        |      | Resourcefulness                                                         |
|        |      | Respect                                                                 |
|        |      | Responsibility                                                          |
|        |      | Restraint Self-Acceptance                                               |
|        |      | Self-Acceptance Self-Control                                            |
|        |      | Self-Discipline                                                         |
|        |      | Self-Reliance                                                           |
|        |      | Selflessness                                                            |
|        |      | Sharing                                                                 |
|        |      | Slow To Judge                                                           |
|        |      | Sportsmanship<br>Thankfulness                                           |
|        |      | Tolerance                                                               |
|        |      | Trustworthiness                                                         |
|        |      | Truthfulness                                                            |
|        |      | Uniqueness                                                              |
|        |      | Willpower                                                               |
|        |      | Wisdom                                                                  |
| STRAND | 1.4. | Recognize the importance of self-confidence in handling daily tasks and |
|        |      | challenges                                                              |
|        |      | Biging Star Studios                                                     |
|        |      | Rising Star Studios Bravery                                             |
|        |      | Caring                                                                  |
|        |      | Citizenship                                                             |
|        | ••   |                                                                         |

|                        |       | Cleanliness<br>Commitment                                                     |
|------------------------|-------|-------------------------------------------------------------------------------|
|                        |       | Confidence<br>Consideration                                                   |
|                        |       | Cooperation<br>Courage                                                        |
|                        |       | Courtesy                                                                      |
|                        |       | Decency<br>Dependable                                                         |
|                        |       | Determination                                                                 |
|                        |       | Dignity Discovering Talent                                                    |
|                        |       | Enthusiasm                                                                    |
|                        |       | Fairness<br>Forgiveness                                                       |
|                        |       | Friendliness                                                                  |
|                        |       | Friendship<br>Generosity                                                      |
|                        |       | Goodness                                                                      |
|                        |       | Goodwill<br>Gratefulness                                                      |
|                        |       | Helpfulness                                                                   |
|                        |       | Heroic<br>Honesty                                                             |
|                        |       | Hygiene                                                                       |
|                        |       | Imaginative<br>Independence                                                   |
|                        |       | Initiative                                                                    |
|                        |       | Integrity<br>Joyfulness                                                       |
|                        |       | Kindness                                                                      |
|                        |       | Loyalty<br>Obedience                                                          |
|                        |       | Patience                                                                      |
|                        |       | Patriotism Peacefulness                                                       |
|                        |       | Perseverance                                                                  |
|                        |       | Politeness<br>Promptness                                                      |
|                        |       | Punctuality                                                                   |
|                        |       | Ready<br>Resourcefulness                                                      |
|                        |       | Respect                                                                       |
|                        |       | Responsibility<br>Restraint                                                   |
|                        |       | Self-Acceptance                                                               |
|                        |       | Self-Control<br>Self-Discipline                                               |
|                        |       | Self-Reliance                                                                 |
|                        |       | Selflessness                                                                  |
|                        |       | Sharing<br>Slow To Judge                                                      |
|                        |       | Sportsmanship<br>Thankfulness                                                 |
|                        |       | Tolerance                                                                     |
|                        |       | Trustworthiness<br>Truthfulness                                               |
|                        |       | Uniqueness                                                                    |
|                        |       | Willpower<br>Wisdom                                                           |
| CONTENT AREA /STANDARD | NJ.2. | Self-Management                                                               |
| STRAND                 | 2.2.  | Recognize the skills needed to establish and achieve personal and educational |
|                        |       | goals                                                                         |
|                        |       | Rising Star Studios                                                           |
|                        |       | Determination Perseverance                                                    |
| STRAND                 | 2.3.  | Identify and apply ways to persevere or overcome barriers through alternative |
|                        |       | methods to achieve one's goals                                                |
|                        |       | Rising Star Studios                                                           |
|                        |       | Determination Perseverance                                                    |
| CONTENT AREA           | NJ.3. | Social Awareness                                                              |
| / STANDARD             |       |                                                                               |

| STRAND                 | 3.1.  | Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration                                      |
|------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                 | 3.2.  | Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness |
| STRAND                 | 3.3.  | Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness                     |
| CONTENT AREA /STANDARD | NJ.5. | Relationship Skills                                                                                                                                    |
| STRAND                 | 5.1.  | Establish and maintain healthy relationships<br><u>Rising Star Studios</u><br>Friendship                                                               |
| STRAND                 | 5.5.  | Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence                               |

### New Jersey Student Learning Standards Social and Emotional Learning

Grade: 4 - Adopted: 2017

| CONTENT AREA / STANDARD | NJ.1. | Self-Awareness                                                            |
|-------------------------|-------|---------------------------------------------------------------------------|
| STRAND                  | 1.1.  | Recognize one's feelings and thoughts                                     |
|                         |       | Bising Chan Chudia                                                        |
|                         |       | Rising Star Studios Consideration                                         |
|                         |       |                                                                           |
| STRAND                  | 1.2.  | Recognize the impact of one's feelings and thoughts on one's own behavior |
|                         |       | Rising Star Studios                                                       |
|                         |       | Bravery                                                                   |
|                         |       | Caring                                                                    |
|                         |       | Citizenship                                                               |
|                         |       | Cleanliness                                                               |
|                         |       | Commitment                                                                |
|                         |       | Confidence                                                                |
|                         |       | Consideration                                                             |
|                         |       | Cooperation                                                               |
|                         |       | Courage                                                                   |
|                         |       | Courtesy                                                                  |
|                         |       | Decency                                                                   |
|                         |       | Dependable                                                                |
|                         |       | Determination                                                             |
|                         |       | Dignity                                                                   |
|                         |       | Discovering Talent                                                        |
|                         |       | Enthusiasm                                                                |
|                         |       | Fairness                                                                  |
|                         |       | Forgiveness                                                               |
|                         |       | Friendliness                                                              |
|                         |       | Friendship                                                                |
|                         |       | Generosity                                                                |
|                         |       | Goodness                                                                  |
|                         |       | Goodwill                                                                  |
|                         |       | Gratefulness                                                              |
|                         |       | Helpfulness                                                               |
|                         |       | Heroic                                                                    |
|                         |       | Honesty                                                                   |
|                         |       | Hygiene                                                                   |
|                         |       | Imaginative                                                               |
|                         |       | Independence                                                              |
|                         |       | Initiative                                                                |
|                         |       | Integrity                                                                 |

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### STRAND

1.3. Recognize one's personal traits, strengths and limitations

### **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

Politeness Promptness Punctuality Ready

Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### STRAND

1.4. Recognize the importance of self-confidence in handling daily tasks and challenges

**Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness Friendship Generosity Goodness Goodwill

Gratefulness Helpfulness Heroic Honesty

Hygiene Imaginative Independence Initiative Integrity Joyfulness

Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

Politeness Promptness Punctuality

Ready Resourcefulness Respect Responsibility

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness Sharing Slow To Judge

|                         |       | Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom                                                          |
|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT AREA / STANDARD | NJ.2. | Self-Management                                                                                                                                        |
| STRAND                  | 2.2.  | Recognize the skills needed to establish and achieve personal and educational goals                                                                    |
|                         |       | Rising Star Studios Determination Perseverance                                                                                                         |
| STRAND                  | 2.3.  | Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals                                           |
|                         |       | Rising Star Studios Determination Perseverance                                                                                                         |
| CONTENT AREA / STANDARD | NJ.3. | Social Awareness                                                                                                                                       |
| STRAND                  | 3.1.  | Recognize and identify the thoughts, feelings and perspectives of others  Rising Star Studios  Consideration                                           |
| STRAND                  | 3.2.  | Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness |
| STRAND                  | 3.3.  | Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness                     |
| CONTENT AREA / STANDARD | NJ.5. | Relationship Skills                                                                                                                                    |
| STRAND                  | 5.1.  | Establish and maintain healthy relationships<br>Rising Star Studios<br>Friendship                                                                      |
| STRAND                  | 5.5.  | Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence                               |