

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Health and PE

Grade: 3 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.1.4.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.4.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.
INDICATOR	2.1.4.D.2	Summarize the various forms of abuse and ways to get help. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.1.4.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.4.E.	Social and Emotional Health
CUMULATIVE PROGRESS INDICATOR		Many factors at home, school, and in the community impact social and emotional health.
INDICATOR	2.1.4.E.2.	Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts. <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.2.4.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.4.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect, and violence.
INDICATOR	2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community. <u>Rising Star Studios</u> Citizenship Patriotism Respect
INDICATOR	2.2.4.C.3	Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education

STRAND	2.5.4.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.4.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.4.C.1	Summarize the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.4.C.2	Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Health and PE

Grade: 4 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.1.4.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.4.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.
INDICATOR	2.1.4.D.2	Summarize the various forms of abuse and ways to get help. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.1.4.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.4.E.	Social and Emotional Health
CUMULATIVE PROGRESS INDICATOR		Many factors at home, school, and in the community impact social and emotional health.
INDICATOR	2.1.4.E.2.	Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts. <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.2.4.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.4.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect, and violence.
INDICATOR	2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community. <u>Rising Star Studios</u> Citizenship Patriotism

		Respect
INDICATOR	2.2.4.C.3	Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.4.	Comprehensive Health and Physical Education
STRAND	2.5.4.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.4.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.4.C.1	Summarize the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.4.C.2	Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Language Arts

Grade: 3 - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u>

		Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSLA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSLA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSLA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSLA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSLA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	NJLSLA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT AREA / STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJSLSA. W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJLSA. W7.	<p>Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT STATEMENT	NJLSA. W8.	<p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p><u>Rising Star Studios</u> Confidence</p>
CONTENT STATEMENT	NJLSA. W9.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJSLSA. SL1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT STATEMENT	NJLSA. SL2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom</p>
CONTENT STATEMENT	NJLSA. SL3.	<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas

CONTENT STATEMENT	NJLSA. SL4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STATEMENT	NJLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT	NJLSA.	Determine or clarify the meaning of unknown and multiple-meaning words and

STATEMENT	L4.	<p>phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STATEMENT	NJLSA. L5.	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
CONTENT STATEMENT	NJLSA. L6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.3.	Progress Indicators for Reading Literature
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.3.3.	Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.3.	Progress Indicators for Reading Literature
STRAND		Craft and Structure
CONTENT STATEMENT	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.RL.3.	Progress Indicators for Reading Literature
STRAND		Range of Reading and Complexity of Text
CONTENT STATEMENT	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RI.3.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.3.	Progress Indicators for Reading Informational Text
STRAND		Craft and Structure
CONTENT STATEMENT	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.RI.3.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas

CONTENT STATEMENT	RI.3.7.	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
CONTENT AREA / STANDARD	NJ.RF.3.	Progress Indicators for Reading Foundational Skills
STRAND		Fluency
CONTENT STATEMENT	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.3.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
CUMULATIVE PROGRESS INDICATOR	W.3.1.A.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
CUMULATIVE PROGRESS INDICATOR	W.3.1.B.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
CUMULATIVE PROGRESS INDICATOR	W.3.1.C.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CUMULATIVE PROGRESS INDICATOR	W.3.2.A.	Introduce a topic and group related information together; include text features (e.g.: illustrations, diagrams, captions) when useful to support comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
CUMULATIVE PROGRESS INDICATOR	W.3.2.B.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.3.3.	Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.
CUMULATIVE PROGRESS INDICATOR	W.3.3.A.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CUMULATIVE	W.3.3.B.	Use dialogue and descriptions of actions, thoughts, and feelings to develop

PROGRESS INDICATOR		<p>experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.3.7.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT STATEMENT	W.3.8.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><u>Rising Star Studios</u> Confidence</p>
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Range of Writing
CONTENT STATEMENT	W.3.10.	<p>Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT AREA / STANDARD	NJ.SL.3.	Progress Indicators for Speaking and Listening

STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
CUMULATIVE PROGRESS INDICATOR	SL.3.1.A.	<p>Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CUMULATIVE PROGRESS INDICATOR	SL.3.1.B.	<p>Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u></p>

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CUMULATIVE
PROGRESS
INDICATOR

SL.3.1.C.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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CUMULATIVE PROGRESS INDICATOR	SL.3.1.D.	Explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill
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CONTENT AREA / STANDARD	NJ.SL.3.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		<p> Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>CONTENT STATEMENT</p>	<p>SL.3.3.</p>	<p> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance </p>

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.3.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.3.2.E.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	L.3.2.F.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.3.5.A.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
CUMULATIVE PROGRESS INDICATOR	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
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STRAND		Vocabulary Acquisition and Use
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CONTENT STATEMENT	L.3.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm</p>
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Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

New Jersey Student Learning Standards

Language Arts

Grade: 4 - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading

STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	NJLSA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery

Cleanliness
 Confidence
 Consideration
 Courage
 Dignity
 Discovering Talent
 Forgiveness
 Generosity
 Goodness
 Gratefulness
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Reliance
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Truthfulness
 Uniqueness
 Wisdom

CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJLSA. W4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint</p>

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	NJLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
CONTENT STATEMENT	NJLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJLSA. SL1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p> Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
CONTENT STATEMENT	NJSLSA. SL2.	<p> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. </p> <p> <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom </p>
CONTENT STATEMENT	NJSLSA. SL3.	<p> Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance </p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	NJLSA. SL4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STATEMENT	NJLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language

STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	NJLSA. L4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJSLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	NJSLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.4.	Progress Indicators for Reading Literature
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.4.1.	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.4.	Progress Indicators for Reading Literature
STRAND		Craft and Structure
CONTENT STATEMENT	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJ.RL.4.	Progress Indicators for Reading Literature
STRAND		Range of Reading and Complexity of Text
CONTENT STATEMENT	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RI.4.	Progress Indicators for Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.4.1.	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STATEMENT	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u>

		Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.4.	Progress Indicators for Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STATEMENT	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RF.4.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.4.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
CUMULATIVE PROGRESS INDICATOR	W.4.1.A.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
CUMULATIVE PROGRESS INDICATOR	W.4.1.C.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CUMULATIVE PROGRESS INDICATOR	W.4.2.A.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CUMULATIVE PROGRESS INDICATOR	W.4.2.B.	Develop the topic with facts, definitions, concrete details, text evidence, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.4.3.	Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.
CUMULATIVE PROGRESS INDICATOR	W.4.3.A.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	W.4.3.B.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint

		Self-Reliance Sharing
CUMULATIVE PROGRESS INDICATOR	W.4.3.E.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT	W.4.7.	Conduct short research projects that build knowledge through investigation of

STATEMENT		different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CUMULATIVE PROGRESS INDICATOR	W.4.9.A.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	W.4.9.B.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Range of Writing
CONTENT STATEMENT	W.4.10.	Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.4.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CUMULATIVE PROGRESS INDICATOR	SL.4.1.A.	Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.4.1.B.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.4.1.C.</p>	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>SL.4.1.D.</p>	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.4.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STATEMENT

SL.4.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.4.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
CONTENT STATEMENT	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.4.2.A.	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA /STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.4.3.B.	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		<p> Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
<p>CUMULATIVE PROGRESS INDICATOR</p>	<p>L.4.3.C.</p>	<p> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint </p>

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

New Jersey Student Learning Standards

Social Studies

Grade: 3 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1 1.	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7 .	Explain how the availability of private and public goods and services is influenced by the global market and government. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 0.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 1.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental

		rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.13.	Examine the qualities of entrepreneurs in a capitalistic society. <u>Rising Star Studios Initiative</u>
CONTENT AREA /STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.16.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. <u>Rising Star Studios Consideration Imaginative Tolerance</u>
CONTENT AREA /STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6.	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government. <u>Rising Star Studios Imaginative</u>
CONTENT AREA /STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.18.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios Tolerance Uniqueness</u>
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.19.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. <u>Rising Star Studios Tolerance Uniqueness</u>
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.20.	Describe why it is important to understand the perspectives of other cultures in an interconnected world. <u>Rising Star Studios Tolerance Uniqueness</u>

CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. <u>Rising Star Studios</u> Kindness Peacefulness

New Jersey Student Learning Standards

Social Studies

Grade: 4 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology

CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.10.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.11.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.13.	Examine the qualities of entrepreneurs in a capitalistic society. <u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.16.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.

		<u>Rising Star Studios</u> Imaginative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.18.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.19.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.20.	Describe why it is important to understand the perspectives of other cultures in an interconnected world. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1.	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1.	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

Rising Star Studios
 Kindness
 Peacefulness

New Jersey Student Learning Standards
 Social and Emotional Learning
 Grade: 3 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
STRAND	1.3.	<p>Recognize one's personal traits, strengths and limitations</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND	1.4.	<p>Recognize the importance of self-confidence in handling daily tasks and challenges</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA / STANDARD	NJ.3.	Social Awareness

STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

New Jersey Student Learning Standards

Social and Emotional Learning

Grade: 4 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND

1.3.

Recognize one's personal traits, strengths and limitations

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	1.4.	Recognize the importance of self-confidence in handling daily tasks and challenges <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence