Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

North Carolina Standard Course of Study Health and PE

Grade: K - Adopted: 2010

CONTENT AREA / STRAND	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	K.MEH.	Mental and Emotional Health
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.MEH.1.	Remember the association of healthy expression of emotions, mental health, and healthy behavior.
CLARIFYING OBJECTIVE	K.MEH.1. 1.	Recognize feelings and ways of expressing them. <u>Rising Star Studios</u> Joyfulness
CLARIFYING OBJECTIVE	K.MEH.1. 3.	Illustrate personal responsibility for actions and possessions. Rising Star Studios Courtesy Responsibility Self-Discipline Self-Reliance
CONTENT AREA /STRAND	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	K.PCH.	Personal and Consumer Health
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.PCH.1.	Apply measures for cleanliness and disease prevention.
CLARIFYING OBJECTIVE	K.PCH.1. 1.	Use steps of correct hand washing at appropriate times throughout the day. <u>Rising Star Studios</u> Cleanliness Hygiene
CLARIFYING OBJECTIVE	K.PCH.1. 3.	Explain rationale for not sharing hygiene products (combs, brushes, toothbrushes) <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT AREA /STRAND	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	K.PCH.	Personal and Consumer Health
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.PCH.2.	Understand necessary steps to prevent and respond to unintentional injury.
CLARIFYING OBJECTIVE	K.PCH.2. 3.	Illustrate how to get help in an emergency <u>Rising Star Studios</u> Ready
CONTENT AREA / STRAND	NC.HE.	Healthful Living - Health Education

STRAND / ESSENTIAL STANDARD	K.ICR.	Interpersonal Communication and Relationships
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.ICR.1.	Understand healthy and effective interpersonal communication and relationships.
CLARIFYING OBJECTIVE	K.ICR.1.2	Compare people in terms of what they have in common and how they are unique. <u>Rising Star Studios</u> Uniqueness
CLARIFYING OBJECTIVE	K.ICR.1. 4.	Recognize bullying, teasing, and aggressive behaviors and how to respond. Rising Star Studios Kindness Peacefulness Trustworthiness Wisdom
CONTENT AREA	NC.PE.	Healthful Living - Physical Education
	NC.PE.	Healthful Living - Physical Education (PR) Personal /Social Responsibility
STRAND / ESSENTIAL		
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	K.PR.	(PR) Personal /Social Responsibility Use behavioral strategies that are responsible and enhance respect of self and

North Carolina Standard Course of Study Health and PE

Grade: 1 - Adopted: 2010

CONTENT AREA /STRAND	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	1.ICR.	Interpersonal Communication and Relationships
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.ICR.1.	Understand healthy and effective interpersonal communication and relationships.
CLARIFYING OBJECTIVE	1.ICR.1.1	Explain the importance of demonstrating respect for the personal space and boundaries of others. <u>Rising Star Studios</u> Uniqueness
CLARIFYING OBJECTIVE	1.ICR.1.2	Explain the value of having a diversity of students in the classroom. Rising Star Studios Respect Tolerance Wisdom
CLARIFYING OBJECTIVE	1.ICR.1.3	Contrast tattling with reporting aggression, bullying, and violent behavior. Rising Star Studios Kindness Peacefulness Trustworthiness Wisdom
CONTENT AREA /STRAND	NC.PE.	Healthful Living - Physical Education

STRAND / ESSENTIAL STANDARD	1.PR.	(PR) Personal /Social Responsibility
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.PR.4.	Use behavioral strategies that are responsible and enhance respect of self and others and value activity.
CLARIFYING OBJECTIVE	PE.1.PR. 4.1.	Use basic strategies and concepts for working cooperatively in group settings. Rising Star Studios Cooperation
CLARIFYING OBJECTIVE	PE.1.PR. 4.3.	Use safe practices when engaging in physical education activities. <u>Rising Star Studios</u> Obedience

North Carolina Standard Course of Study

Health and PE

Grade: 2 - Adopted: 2010

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CONTENT AREA /STRAND	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	2.MEH.	Mental and Emotional Health
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.MEH.1.	Understand the relationship among healthy expression of emotions, mental health, and healthy behavior.
CLARIFYING OBJECTIVE	2.MEH.1. 1.	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	NC.HE.	Healthful Living - Health Education
STRAND / ESSENTIAL STANDARD	2.ICR.	Interpersonal Communication and Relationships
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.ICR.1.	Understand healthy and effective interpersonal communication and relationships.
CLARIFYING OBJECTIVE	2.ICR.1.1	Classify behaviors as helpful or hurtful to friendships. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CLARIFYING OBJECTIVE	2.ICR.1.4	Recognize bullying behaviors and what to do if someone is bullied. <u>Rising Star Studios</u> Kindness Peacefulness Trustworthiness Wisdom
CONTENT AREA / STRAND	NC.PE.	Healthful Living - Physical Education
STRAND / ESSENTIAL STANDARD	2.HF.	(HF) Health-Related Fitness
ESSENTIAL STANDARD <i>I</i> CLARIFYING OBJECTIVE	2.HF.3.	Understand the importance of achieving and maintaining a health-enhancing level of physical fitness.
CLARIFYING OBJECTIVE	PE.2.HF.3 .2.	Identify enjoyable and challenging physical activities that one can do for increasing periods of time without stopping. <u>Rising Star Studios</u> Self-Reliance
CONTENT AREA / STRAND	NC.PE.	Healthful Living - Physical Education
STRAND / ESSENTIAL STANDARD	2.PR.	(PR) Personal /Social Responsibility
ESSENTIAL STANDARD <i>I</i> CLARIFYING OBJECTIVE	2.PR.4.	Use behavioral strategies that are responsible and enhance respect of self a others and value activity.
CLARIFYING OBJECTIVE	PE.2.PR. 4.1.	Explain the value of working cooperatively in group settings. Rising Star Studios Cooperation

III.	Use safe practices when engaging in physical education activities with little or no prompting.
III.	Rising Star Studios Obedience

North Carolina Standard Course of Study Language Arts

Grade: K - Adopted: 2017

Grade: K - Adopted: 2017			
CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE	
STRAND / ESSENTIAL STANDARD	RL.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance	
CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE	
STRAND / ESSENTIAL STANDARD	RL.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance	
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE	
STRAND / ESSENTIAL STANDARD	RL.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story. Rising Star Studios Helpfulness Initiative Perseverance	
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE	
STRAND / ESSENTIAL STANDARD	RL.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Rising Star Studios Helpfulness Initiative Perseverance	
CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE	
STRAND / ESSENTIAL STANDARD	RL.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance	
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT	

STRAND / ESSENTIAL STANDARD	RI.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
OBJECTIVE		Rising Star Studios Confidence Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
OBJECTIVE		Rising Star Studios Confidence Fairness
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.7.	With prompting and support, describe how the words and illustrations work together to provide information. Rising Star Studios Confidence Consideration Fairness
CONTENT AREA	NC.W.	Patriotism WRITING
/STRAND		
STRAND / ESSENTIAL STANDARD	W.5.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.K.5.	Participate in shared investigation of grade appropriate topics and writing projects. Rising Star Studios Citizenship Confidence Cooperation
		Generosity Selflessness
CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.6.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING	W.K.6.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
OBJECTIVE		Rising Star Studios Determination
CONTENT AREA	NC.SL.	SPEAKING AND LISTENING

collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. ESSENTIAL STANDARD SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. OBJECTIVE SL.K.1. Follow agreed-upon rules for discussions. Prising Star Studios Bravery Carling Commitment Confidence Consideration Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfalness Participate Prison Promptines Principal Promptines Promptiness Respect Responsibility Ready Resourcefulness Respect Responsibility Reatrain Self-Control S	/STRAND		
collaborations with diverse partners, building on others' ideas and expressing STANDARD ESSENTIAL STANDARD SLK.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. OBJECTIVE CLARIFYING OBJECTIVE SLK.1.a. Follow agreed-upon rules for discussions. Rising Star Studios Bravery Clitzenship Cleanliness Commitment Confidence Consideration Cooperation Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulnes	STRAND /	SL.1.	Prepare for and participate effectively in a range of conversations and
STANDARD / CLARIFYING OBJECTIVE SLK.1.a. Follow agreed-upon rules for discussions. Follow agreed-upon rules for discussions. Sing Star Studios Brawery Carlisenship Commitment Confidence Consideration Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyluness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Porseverance Politeness Porseverance Politeness Porseverance Politeness Porseverance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Scipliness Truthfulness Truthfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	ESSENTIAL STANDARD		collaborations with diverse partners, building on others' ideas and expressing
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitmens Consideration Couperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Initiative Initiative Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulnes Perseverance Punctuality Resourcefulness Respoet Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Colscipline Self-Control Self-Control Self-Colscipline Self-Control Self-Co	ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	
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Goodmil Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acreptance Self-Reliance Self-Reliance Self-Ressess Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness Willpower Wisdom			Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom			Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness
CLARIFYING SL.K.1.b. Continue a conversation through multiple exchanges.			Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower
	CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.

1 11		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA /STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
OBJECTIVE		Rising Star Studios
1		Bravery
		Bravery Caring Citizenship

		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA /STRAND	NC.SL.	SPEAKING AND LISTENING

CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Pormptness Punctuality Ready Resourcefulness Responsibility Restraint Self-Acceptance Self-Discipline Self-Control Self-Control Self-Peliance Self-Incore Self-Incore Self-Incore Trustworthiness Truthfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.5.	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Beliance Self-Eeliance Self-Besness Sharing Thankfulness Uniqueness
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts. Rising Star Studios Helpfulness Initiative Perseverance

North Carolina Standard Course of Study Language Arts

Grade: 1 - Adopted: 2017

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CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.1.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance

CONTENT ADEA		
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND /	RL.9.	Analyze how two or more texts address similar themes or topics in order to
ESSENTIAL STANDARD	RL.9.	build knowledge or to compare the approaches the authors take.
ESSENTIAL	RL.1.9.	
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING		build knowledge or to compare the approaches the authors take. Compare and contrast the adventures and experiences of characters in stories. Rising Star Studios Helpfulness Initiative
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	build knowledge or to compare the approaches the authors take. Compare and contrast the adventures and experiences of characters in stories. Rising Star Studios Helpfulness Initiative Perseverance
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL	RL.1.9.	build knowledge or to compare the approaches the authors take. Compare and contrast the adventures and experiences of characters in stories. Rising Star Studios Helpfulness Initiative Perseverance READING: LITERATURE Read and understand complex literary and informational texts independently
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	RL.1.9. NC.RL. RL.10.	build knowledge or to compare the approaches the authors take. Compare and contrast the adventures and experiences of characters in stories. Rising Star Studios Helpfulness Initiative Perseverance READING: LITERATURE Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time. Rising Star Studios Helpfulness Initiative
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA	RL.1.9. NC.RL. RL.10.	build knowledge or to compare the approaches the authors take. Compare and contrast the adventures and experiences of characters in stories. Rising Star Studios Helpfulness Initiative Perseverance READING: LITERATURE Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time. Rising Star Studios Helpfulness Initiative Perseverance
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/STRAND		
STRAND / ESSENTIAL STANDARD	RI.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.6.	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Rising Star Studios Confidence Consideration Fairness Patriotism
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. Rising Star Studios Confidence Consideration Fairness Patriotism
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.8.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.8.	With guidance and support, identify the reasons an author gives to support ideas in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.10.	With prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA /STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS

STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.1.5.a.	Read on-level text with purpose and understanding.
OBJECTIVE		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Rising Star Studios
		Perseverance
CONTENT AREA /STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.
CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CLARIFYING	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions
OBJECTIVE		and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT AREA /STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity

Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom CLARIFYING W.1.3.b. With guidance and support from adults, focus on a topic, respond to questions OBJECTIVE and suggestions from peers, and add details to strengthen writing as needed. Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom CONTENT AREA NC.W. WRITING /STRAND STRAND / W.5. Conduct short as well as more sustained research projects based on focused

ESSENTIAL STANDARD		questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.5.	Participate in shared research and writing projects. Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
CONTENT AREA /STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.6.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.6.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Rising Star Studios Determination
CONTENT AREA	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Pormythess Perseverance Pormythess Perseverance Pormythess Perseverance Pormythess Perseverance Pormythess

Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CLARIFYING OBJECTIVE

SL.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

Honesty Hygiene Imaginative Independence Initiative Integrity

Heroic

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Ready Resourcefulness Respect Responsibility

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness

Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	Slow To Judge Sportsmanship
Trustworthiness Truthfulness Uniqueness Willpower	
Truthfulness Uniqueness Willpower	
Uniqueness Willpower	
Willpower	

CLARIFYING OBJECTIVE

SL.1.1.c. Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity

Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness Friendship Generosity Goodness Goodwill

Gratefulness Helpfulness Heroic Honesty

Hygiene Imaginative Independence Initiative Integrity

Joyfulness Kindness Loyalty Obedience Patience

Patriotism Peacefulness Perseverance Politeness Promptness

Punctuality Ready

Resourcefulness Respect

Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

Willpower Wisdom

CONTENT AREA /STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Citeanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Horoic Honoesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Pormptness Pomptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restaint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Issness Sharing Slow To Judge Sportsmanship Thankfulness Colerance Trustworthiness Truthfulness Uniqueness Willpower
CONTENT AREA	NC.SL.	Wisdom SPEAKING AND LISTENING
/STRAND /	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL	02.0.	Evaluate a speaker 5 point of view, reasoning, and use of evidence and inetofic.

SSENTIAL STANDARD: CLARIFYING OBJECTIVE Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Cuurtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Herold Honess Horold	STANDARD		
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STRAND / SL.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. STANDARD		SL.5.	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
ESSENTIAL STANDARD / CLARIFYING SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	STANDARD /	SL.1.5.	

OBJECTIVE		Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage
		Courtesy Dependable Dignity Discovering Talent Forgiveness
		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control
		Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Grade: 2 - Adopted: 2017

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CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.3.	Describe how characters in a story respond to major events and challenges. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD /	RL.2.9.	Compare and contrast two or more versions of the same story by different authors or from different cultures.
CLARIFYING OBJECTIVE		Rising Star Studios

CONTENT AREA /STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.2.10.	By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.2.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence
		Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.2.7.	Explain how specific images contribute to and clarify a text. Rising Star Studios Consideration Patriotism
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.8.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING	RI.2.8.	Identify the reasons an author gives to support ideas in a text. <u>Rising Star Studios</u>
OBJECTIVE		Confidence Fairness
CONTENT AREA /STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.2.10.	By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
		Rising Star Studios Confidence Fairness
CONTENT AREA /STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.2.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.2.5.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence

		Fairness Helpfulness Initiative Perseverance
CLARIFYING OBJECTIVE	RF.2.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
		Rising Star Studios Perseverance
CONTENT AREA /STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.2.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CLARIFYING OBJECTIVE	W.2.2.b.	With guidance and support from adults, focus on a topic and strengthen writing as needed by revising and editing.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT AREA /STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transition words to signal event order, and provide a sense of closure.
CLARIFYING OBJECTIVE	W.2.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write. Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

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		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Wisdom
CLARIFYING	W.2.3.b.	With guidance and support from adults and peers, focus on a topic and
OBJECTIVE		strengthen writing as needed by revising and editing.
		Diging Star Studios
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Wisdom
CONTENT AREA	NC.W.	WRITING
/STRAND	IVC.VV.	WRITING
STRAND /	W.5.	Conduct short as well as more sustained research projects based on focused
ESSENTIAL	VV.5.	questions, demonstrating understanding of the subject under investigation.
STANDARD		questions, demonstrating understanding of the subject under investigation.
	144.6 -	
ESSENTIAL	W.2.5.	Participate in shared research and writing projects.
STANDARD /		Bising Chan Chudina
CLARIFYING		Rising Star Studios
OBJECTIVE		Citizenship Confidence
		Cooperation
		Generosity
		Selflessness
		WRITING
CONTENT AREA		

/STRAND	
STRAND / W.6. ESSENTIAL STANDARD	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL W.2.6. STANDARD / CLARIFYING OBJECTIVE	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u>
OBJECTIVE	Determination
CONTENT AREA NC.SL.	SPEAKING AND LISTENING
STRAND / SL.1. ESSENTIAL STANDARD	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL SL.2.1. STANDARD / CLARIFYING OBJECTIVE	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING SL.2.1.a. OBJECTIVE	Follow agreed-upon rules for discussions.
OBJECTIVE	Rising Star Studios
	Bravery Caring
	Citizenship Cleanliness
	Commitment
	Confidence
	Consideration Cooperation
	Courage
	Courtesy Decency
	Dependable
	Determination Dignity
	Discovering Talent
	Enthusiasm
	Fairness Forgiveness
	Friendliness
	Friendship Generosity
	Goodness
	Goodwill
	Gratefulness Helpfulness
	Heroic
	Honesty Hygiene
	Imaginative
	Independence
	Initiative Integrity
	Joyfulness
	Kindness Loyalty
	Obedience
	Patience Patriotism
	Peacefulness
	Perseverance
	Politeness Promptness
	Punctuality
	Ready Resourcefulness
	Respect
	Responsibility
	Restraint Self-Acceptance
	Self-Control
	Self-Discipline Self-Reliance
	Selflessness
1	Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CLARIFYING DBJECTIVE	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence Initiative
		Initiative
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CLARIFYING	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and

OBJECTIVE	texts under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness
	Bravery Caring Citizenship
	Caring Citizenship
	Citizenship
	Commitment
	Confidence
	Consideration
	Cooperation
	Courage Courtesy
	Decency
	Dependable
	Determination
	Dignity Discovering Telent
	Discovering Talent Enthusiasm
	Fairness
	Forgiveness
	Friendliness
	Friendship
	Generosity Goodness
	Goodwill
	Gratefulness
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	Heroic
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	Hygiene Imaginative
	Independence
	Initiative
	Integrity
	Joyfulness
	Kindness Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance Selflessness
	Seiflessness Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness Truthfulness
	Uniqueness
	Willpower
	Wisdom
CONTENT AREA NC.SL	. SPEAKING AND LISTENING
STRAND / SL.2. ESSENTIAL STANDARD	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL SL.2.2 STANDARD /	. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CLARIFYING OBJECTIVE	Rising Star Studios
	Bravery
1	Caring

		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT AREA	NC.SL.	SPEAKING AND LISTENING
/STRAND	NC.SL.	OF EARING AND LISTENING
STRAND /	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

CONTENT AREA /STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence

		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
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		Hygiene
		Imaginative
		Independence
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		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Window
		Wisdom
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND /	SL.4.	Present information, findings, and supporting evidence such that listeners can
ESSENTIAL		follow the line of reasoning and the organization, development, and style are
STANDARD		appropriate to task, purpose, and audience.
	CL O. f	
ESSENTIAL STANDARD/	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant,

ISTRAND		
STRAND / ESSENTIAL STANDARD	SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences. <u>Rising Star Studios</u> Sharing
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

OBJECTIVE		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iseliance Self-Reliance Self-Reliance Self-Rence Trustworthiness Truthfulness Uniqueness
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.2.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT AREA /STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.2.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. Rising Star Studios Helpfulness Initiative Perseverance

Grade: K - Adopted: 2010

CONTENT AREA / STRAND	NC.K.C&	Civics and Governance
STRAND / ESSENTIAL STANDARD	K.C&G.1.	Understand the roles of a citizen.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.C&G.1. 1.	Exemplify positive relationships through fair play and friendship. Rising Star Studios Consideration Friendship Selflessness Tolerance
CONTENT AREA / STRAND	NC.K.C.	Culture
STRAND / ESSENTIAL STANDARD	K.C.1.	Understand how individuals are similar and different.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.C.1.1.	Explain similarities in self and others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptne

Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

North Carolina Standard Course of Study Social Studies

Grade: 1 - Adopted: 2010

CONTENT AREA /STRAND	NC.1.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	1.E.1.	Understand basic economic concepts.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.E.1.2.	Identify examples of goods and services in the home, school and community. <u>Rising Star Studios</u> Confidence
CONTENT AREA /STRAND	NC.1.C& G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	1.C&G.1.	Understand the importance of rules.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.C&G.1. 3.	Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities. <u>Rising Star Studios</u> Cooperation
CONTENT AREA /STRAND	NC.1.C.	Culture
STRAND / ESSENTIAL STANDARD	1.C.1.	Understand the diversity of people in the local community.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.C.1.1.	Compare the languages, traditions, and holidays of various cultures. <u>Rising Star Studios</u> Uniqueness

North Carolina Standard Course of Study Social Studies

Grade: 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.2.H.	History
STRAND / ESSENTIAL STANDARD	2.H.1.	Understand how various sources provide information about the past.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.H.1.3.	Compare various interpretations of the same time period using evidence such as photographs and interviews. Rising Star Studios Bravery Gratefulness Patriotism
CONTENT AREA /STRAND	NC.2.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	2.E.1.	Understand basic economic concepts.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.5.	Explain how money is used for saving, spending, borrowing and giving. Rising Star Studios Initiative Willpower
CONTENT AREA /STRAND	NC.2.C& G.	Civics and Governance

STRAND / ESSENTIAL STANDARD	2.C&G.2.	Understand the roles and responsibilities of citizens.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C&G.2. 1.	Exemplify characteristics of good citizenship through historical figures and everyday citizens. <u>Rising Star Studios</u> Citizenship Patriotism
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C&G.2. 2.	Explain why it is important for citizens to participate in their community. Rising Star Studios Citizenship Loyalty Patriotism
CONTENT AREA /STRAND	NC.2.C.	Culture
STRAND / ESSENTIAL STANDARD	2.C.1.	Understand how various cultures influence communities.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C.2.3.	Exemplify respect and appropriate social skills needed for working with diverse groups. Rising Star Studios Respect Tolerance Uniqueness

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