

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Health and PE**

Grade: K - Adopted: 2010

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|--|-------------------|--|
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>K.MEH.</b>     | <b>Mental and Emotional Health</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>K.MEH.1.</b>   | <b>Remember the association of healthy expression of emotions, mental health, and healthy behavior.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>K.MEH.1.1.</b> | <b>Recognize feelings and ways of expressing them.</b><br><u>Rising Star Studios</u><br>Joyfulness   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>K.MEH.1.3.</b> | <b>Illustrate personal responsibility for actions and possessions.</b><br><u>Rising Star Studios</u><br>Courtesy<br>Responsibility<br>Self-Discipline<br>Self-Reliance |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>K.PCH.</b>     | <b>Personal and Consumer Health</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>K.PCH.1.</b>   | <b>Apply measures for cleanliness and disease prevention.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>K.PCH.1.1.</b> | <b>Use steps of correct hand washing at appropriate times throughout the day.</b><br><u>Rising Star Studios</u><br>Cleanliness<br>Hygiene                              |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>K.PCH.1.3.</b> | <b>Explain rationale for not sharing hygiene products (combs, brushes, toothbrushes)</b><br><u>Rising Star Studios</u><br>Cleanliness<br>Hygiene                       |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>K.PCH.</b>     | <b>Personal and Consumer Health</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>K.PCH.2.</b>   | <b>Understand necessary steps to prevent and respond to unintentional injury.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>K.PCH.2.3.</b> | <b>Illustrate how to get help in an emergency</b><br><u>Rising Star Studios</u><br>Ready   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |

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|---|--------------|--|
| STRAND / ESSENTIAL STANDARD               | K.ICR.       | Interpersonal Communication and Relationships  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | K.ICR.1.     | Understand healthy and effective interpersonal communication and relationships.  |
| CLARIFYING OBJECTIVE                      | K.ICR.1.2    | Compare people in terms of what they have in common and how they are unique.<br><br><u>Rising Star Studios</u><br>Uniqueness   |
| CLARIFYING OBJECTIVE                      | K.ICR.1.4.   | Recognize bullying, teasing, and aggressive behaviors and how to respond.<br><br><u>Rising Star Studios</u><br>Kindness<br>Peacefulness<br>Trustworthiness<br>Wisdom |
| CONTENT AREA / STRAND                     | NC.PE.       | Healthful Living - Physical Education  |
| STRAND / ESSENTIAL STANDARD               | K.PR.        | (PR) Personal /Social Responsibility   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | K.PR.4.      | Use behavioral strategies that are responsible and enhance respect of self and others and value activity.  |
| CLARIFYING OBJECTIVE                      | PE.K.PR.4.1. | Use basic strategies and concepts for working cooperatively in group settings.<br><br><u>Rising Star Studios</u><br>Cooperation                                      |
| CLARIFYING OBJECTIVE                      | PE.K.PR.4.3. | Use safe practices when engaging in physical education activities.<br><br><u>Rising Star Studios</u><br>Obedience  |

### North Carolina Standard Course of Study

#### Health and PE

Grade: 1 - Adopted: 2010

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|---|-----------|---|
| CONTENT AREA / STRAND                     | NC.HE.    | Healthful Living - Health Education   |
| STRAND / ESSENTIAL STANDARD               | 1.ICR.    | Interpersonal Communication and Relationships   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 1.ICR.1.  | Understand healthy and effective interpersonal communication and relationships.   |
| CLARIFYING OBJECTIVE                      | 1.ICR.1.1 | Explain the importance of demonstrating respect for the personal space and boundaries of others.<br><br><u>Rising Star Studios</u><br>Uniqueness                        |
| CLARIFYING OBJECTIVE                      | 1.ICR.1.2 | Explain the value of having a diversity of students in the classroom.<br><br><u>Rising Star Studios</u><br>Respect<br>Tolerance<br>Wisdom                               |
| CLARIFYING OBJECTIVE                      | 1.ICR.1.3 | Contrast tattling with reporting aggression, bullying, and violent behavior.<br><br><u>Rising Star Studios</u><br>Kindness<br>Peacefulness<br>Trustworthiness<br>Wisdom |
| CONTENT AREA / STRAND                     | NC.PE.    | Healthful Living - Physical Education   |

|   |              |   |
|---|--------------|---|
| STRAND / ESSENTIAL STANDARD               | 1.PR.        | (PR) Personal /Social Responsibility  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 1.PR.4.      | Use behavioral strategies that are responsible and enhance respect of self and others and value activity.                   |
| CLARIFYING OBJECTIVE                      | PE.1.PR.4.1. | Use basic strategies and concepts for working cooperatively in group settings.<br><u>Rising Star Studios</u><br>Cooperation |
| CLARIFYING OBJECTIVE                      | PE.1.PR.4.3. | Use safe practices when engaging in physical education activities.<br><u>Rising Star Studios</u><br>Obedience               |

**North Carolina Standard Course of Study**

**Health and PE**

Grade: 2 - Adopted: 2010

|   |            |   |
|---|------------|---|
| CONTENT AREA / STRAND                     | NC.HE.     | Healthful Living - Health Education   |
| STRAND / ESSENTIAL STANDARD               | 2.MEH.     | Mental and Emotional Health   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.MEH.1.   | Understand the relationship among healthy expression of emotions, mental health, and healthy behavior.  |
| CLARIFYING OBJECTIVE                      | 2.MEH.1.1. | Identify appropriate standards for behavior.<br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness |

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|--|----------------------|--|
|  |                      | Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>        | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>2.ICR.</b>        | <b>Interpersonal Communication and Relationships</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>2.ICR.1.</b>      | <b>Understand healthy and effective interpersonal communication and relationships.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>2.ICR.1.1</b>     | Classify behaviors as helpful or hurtful to friendships.<br><br><u>Rising Star Studios</u><br>Consideration<br>Friendliness<br>Friendship<br>Selflessness<br>Tolerance   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>2.ICR.1.4</b>     | Recognize bullying behaviors and what to do if someone is bullied.<br><br><u>Rising Star Studios</u><br>Kindness<br>Peacefulness<br>Trustworthiness<br>Wisdom  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.PE.</b>        | <b>Healthful Living - Physical Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>2.HF.</b>         | <b>(HF) Health-Related Fitness</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>2.HF.3.</b>       | <b>Understand the importance of achieving and maintaining a health-enhancing level of physical fitness.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>PE.2.HF.3 .2.</b> | Identify enjoyable and challenging physical activities that one can do for increasing periods of time without stopping.<br><br><u>Rising Star Studios</u><br>Self-Reliance   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.PE.</b>        | <b>Healthful Living - Physical Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>2.PR.</b>         | <b>(PR) Personal /Social Responsibility</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>2.PR.4.</b>       | <b>Use behavioral strategies that are responsible and enhance respect of self and others and value activity.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>PE.2.PR.4.1.</b>  | Explain the value of working cooperatively in group settings.<br><br><u>Rising Star Studios</u><br>Cooperation   |

|                      |              |   |
|----------------------|--------------|---|
| CLARIFYING OBJECTIVE | PE.2.PR.4.3. | Use safe practices when engaging in physical education activities with little or no prompting.<br><br><u>Rising Star Studios</u><br>Obedience |
|----------------------|--------------|---|

North Carolina Standard Course of Study

Language Arts

Grade: K - Adopted: 2017

|   |          |   |
|---|----------|---|
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.1.    | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.K.1.  | With prompting and support, ask and answer questions about key details in a text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                                    |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.3.    | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.K.3.  | With prompting and support, identify characters, settings, and major events in a story.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                              |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.7.    | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.K.7.  | With prompting and support, describe how the words and illustrations work together to tell a story.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                  |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.9.    | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.K.9.  | With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.10.   | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.K.10. | Actively engage in group reading activities with purpose and understanding.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |

|   |         |   |
|---|---------|---|
| STRAND / ESSENTIAL STANDARD               | RI.1.   | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.K.1. | With prompting and support, ask and answer questions about key details in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.  | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.2.   | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.K.2. | With prompting and support, identify the main topic and retell key details of a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.  | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.3.   | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.K.3. | With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness           |
| CONTENT AREA / STRAND                     | NC.RI.  | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.7.   | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.K.7. | With prompting and support, describe how the words and illustrations work together to provide information.<br><br><u>Rising Star Studios</u><br>Confidence<br>Consideration<br>Fairness<br>Patriotism |
| CONTENT AREA / STRAND                     | NC.W.   | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.5.    | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.K.5.  | Participate in shared investigation of grade appropriate topics and writing projects.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Confidence<br>Cooperation<br>Generosity<br>Selflessness     |
| CONTENT AREA / STRAND                     | NC.W.   | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.6.    | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.K.6.  | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.<br><br><u>Rising Star Studios</u><br>Determination       |
| CONTENT AREA                              | NC.SL.  | SPEAKING AND LISTENING  |

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| / STRAND                                  |           |   |
| STRAND / ESSENTIAL STANDARD               | SL.1.     | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.K.1.   | Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  |
| CLARIFYING OBJECTIVE                      | SL.K.1.a. | <p>Follow agreed-upon rules for discussions.</p> <p><u>Rising Star Studios</u></p> <p>Bravery<br/>Caring<br/>Citizenship<br/>Cleanliness<br/>Commitment<br/>Confidence<br/>Consideration<br/>Cooperation<br/>Courage<br/>Courtesy<br/>Decency<br/>Dependable<br/>Determination<br/>Dignity<br/>Discovering Talent<br/>Enthusiasm<br/>Fairness<br/>Forgiveness<br/>Friendliness<br/>Friendship<br/>Generosity<br/>Goodness<br/>Goodwill<br/>Gratefulness<br/>Helpfulness<br/>Heroic<br/>Honesty<br/>Hygiene<br/>Imaginative<br/>Independence<br/>Initiative<br/>Integrity<br/>Joyfulness<br/>Kindness<br/>Loyalty<br/>Obedience<br/>Patience<br/>Patriotism<br/>Peacefulness<br/>Perseverance<br/>Politeness<br/>Promptness<br/>Punctuality<br/>Ready<br/>Resourcefulness<br/>Respect<br/>Responsibility<br/>Restraint<br/>Self-Acceptance<br/>Self-Control<br/>Self-Discipline<br/>Self-Reliance<br/>Selflessness<br/>Sharing<br/>Slow To Judge<br/>Sportsmanship<br/>Thankfulness<br/>Tolerance<br/>Trustworthiness<br/>Truthfulness<br/>Uniqueness<br/>Willpower<br/>Wisdom</p> |
| CLARIFYING OBJECTIVE                      | SL.K.1.b. | Continue a conversation through multiple exchanges.   |

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.2.</b>   | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.K.2.</b> | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship |



Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.3.</b>   | <b>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.K.3.</b> | Ask and answer questions in order to seek help, get information, or clarify something that is not understood.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation |

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
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 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.5.</b>   | <b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.K.5.</b> | <p>Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p><u>Rising Star Studios</u><br/>           Commitment<br/>           Discovering Talent<br/>           Fairness<br/>           Integrity<br/>           Joyfulness<br/>           Self-Reliance<br/>           Slow To Judge</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.L.</b>   | <b>LANGUAGE</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>L.2.</b>    | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>   |

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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.K.2. | <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Cleanliness<br/> Confidence<br/> Consideration<br/> Courage<br/> Courtesy<br/> Dependable<br/> Dignity<br/> Discovering Talent<br/> Forgiveness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Gratefulness<br/> Heroic<br/> Initiative<br/> Integrity<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness</p> |
| CONTENT AREA / STRAND                     | NC.L.  | LANGUAGE  |
| STRAND / ESSENTIAL STANDARD               | L.6.   | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.K.6. | <p>Use words and phrases learned through conversations, reading and being read to, and responding to texts.</p> <p><u>Rising Star Studios</u><br/> Helpfulness<br/> Initiative<br/> Perseverance</p>  |

North Carolina Standard Course of Study

Language Arts

Grade: 1 - Adopted: 2017

|   |         |   |
|---|---------|---|
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.1.   | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.1.1. | <p>Ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u><br/> Helpfulness<br/> Initiative<br/> Perseverance</p>   |

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RL.</b>   | <b>READING: LITERATURE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RL.2.</b>    | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RL.1.2.</b>  | Retell stories, including key details, and demonstrate understanding of their central message or lesson.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                        |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RL.</b>   | <b>READING: LITERATURE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RL.3.</b>    | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RL.1.3.</b>  | Describe characters, settings, and major events in a story, using key details.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RL.</b>   | <b>READING: LITERATURE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RL.7.</b>    | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RL.1.7.</b>  | Use illustrations and details in a story to describe its characters, setting, or events.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RL.</b>   | <b>READING: LITERATURE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RL.9.</b>    | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RL.1.9.</b>  | Compare and contrast the adventures and experiences of characters in stories.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RL.</b>   | <b>READING: LITERATURE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RL.10.</b>   | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RL.1.10.</b> | With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.RI.</b>   | <b>READING: INFORMATIONAL TEXT</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>RI.1.</b>    | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.            |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.1.1.</b>  | Ask and answer questions about key details in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness  |
| <b>CONTENT AREA</b>                              | <b>NC.RI.</b>   | <b>READING: INFORMATIONAL TEXT</b>   |

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| / STRAND                                  |          |   |
| STRAND / ESSENTIAL STANDARD               | RI.2.    | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.2.  | Identify the main topic and retell key details of a text.<br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.3.    | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.3.  | Describe the connection between two individuals, events, ideas, or pieces of information in a text.<br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.6.    | Assess how point of view, perspective, or purpose shapes the content and style of a text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.6.  | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.<br><u>Rising Star Studios</u><br>Confidence<br>Consideration<br>Fairness<br>Patriotism |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.7.    | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.7.  | Use the illustrations and details in a text to describe its key ideas.<br><u>Rising Star Studios</u><br>Confidence<br>Consideration<br>Fairness<br>Patriotism   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.8.    | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.8.  | With guidance and support, identify the reasons an author gives to support ideas in a text.<br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.10.   | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.1.10. | With prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time.<br><u>Rising Star Studios</u><br>Confidence<br>Fairness                        |
| CONTENT AREA / STRAND                     | NC.RF.   | READING: FOUNDATIONAL SKILLS  |

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| STRAND / ESSENTIAL STANDARD               | RF.5.     | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.1.5.   | Read with sufficient accuracy and fluency to support comprehension.   |
| CLARIFYING OBJECTIVE                      | RF.1.5.a. | Read on-level text with purpose and understanding.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance   |
| CLARIFYING OBJECTIVE                      | RF.1.5.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.2.      | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.1.2.    | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.   |
| CLARIFYING OBJECTIVE                      | W.1.2.a.  | With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness   |
| CLARIFYING OBJECTIVE                      | W.1.2.b.  | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.3.      | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.1.3.    | Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.  |
| CLARIFYING OBJECTIVE                      | W.1.3.a.  | With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity  |

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|                              |                 | <p> <b>Discovering Talent</b><br/> <b>Forgiveness</b><br/> <b>Friendship</b><br/> <b>Generosity</b><br/> <b>Goodness</b><br/> <b>Gratefulness</b><br/> <b>Heroic</b><br/> <b>Initiative</b><br/> <b>Integrity</b><br/> <b>Kindness</b><br/> <b>Loyalty</b><br/> <b>Obedience</b><br/> <b>Patience</b><br/> <b>Promptness</b><br/> <b>Punctuality</b><br/> <b>Ready</b><br/> <b>Resourcefulness</b><br/> <b>Respect</b><br/> <b>Responsibility</b><br/> <b>Restraint</b><br/> <b>Self-Acceptance</b><br/> <b>Self-Control</b><br/> <b>Self-Discipline</b><br/> <b>Self-Reliance</b><br/> <b>Selflessness</b><br/> <b>Sharing</b><br/> <b>Tolerance</b><br/> <b>Trustworthiness</b><br/> <b>Truthfulness</b><br/> <b>Uniqueness</b><br/> <b>Wisdom</b> </p>   |
| <b>CLARIFYING OBJECTIVE</b>  | <b>W.1.3.b.</b> | <p> <b>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</b> </p> <p> <u><b>Rising Star Studios</b></u><br/> <b>Bravery</b><br/> <b>Cleanliness</b><br/> <b>Confidence</b><br/> <b>Consideration</b><br/> <b>Cooperation</b><br/> <b>Courage</b><br/> <b>Courtesy</b><br/> <b>Dignity</b><br/> <b>Discovering Talent</b><br/> <b>Forgiveness</b><br/> <b>Friendship</b><br/> <b>Generosity</b><br/> <b>Goodness</b><br/> <b>Gratefulness</b><br/> <b>Heroic</b><br/> <b>Initiative</b><br/> <b>Integrity</b><br/> <b>Kindness</b><br/> <b>Loyalty</b><br/> <b>Obedience</b><br/> <b>Patience</b><br/> <b>Promptness</b><br/> <b>Punctuality</b><br/> <b>Ready</b><br/> <b>Resourcefulness</b><br/> <b>Respect</b><br/> <b>Responsibility</b><br/> <b>Restraint</b><br/> <b>Self-Acceptance</b><br/> <b>Self-Control</b><br/> <b>Self-Discipline</b><br/> <b>Self-Reliance</b><br/> <b>Selflessness</b><br/> <b>Sharing</b><br/> <b>Tolerance</b><br/> <b>Trustworthiness</b><br/> <b>Truthfulness</b><br/> <b>Uniqueness</b><br/> <b>Wisdom</b> </p> |
| <b>CONTENT AREA / STRAND</b> | <b>NC.W.</b>    | <b>WRITING</b>  |
| <b>STRAND /</b>              | <b>W.5.</b>     | <b>Conduct short as well as more sustained research projects based on focused</b>   |

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| ESSENTIAL STANDARD                        |           | questions, demonstrating understanding of the subject under investigation.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.1.5.    | Participate in shared research and writing projects.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Confidence<br>Cooperation<br>Generosity<br>Selflessness   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING  |
| STRAND / ESSENTIAL STANDARD               | W.6.      | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.1.6.    | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.<br><br><u>Rising Star Studios</u><br>Determination  |
| CONTENT AREA / STRAND                     | NC.SL.    | SPEAKING AND LISTENING   |
| STRAND / ESSENTIAL STANDARD               | SL.1.     | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.1.1.   | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.  |
| CLARIFYING OBJECTIVE                      | SL.1.1.a. | Follow agreed-upon rules for discussions.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness |



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|                             |           | Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom  |
| <b>CLARIFYING OBJECTIVE</b> | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness |

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|                             |                  | Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom  |
| <b>CLARIFYING OBJECTIVE</b> | <b>SL.1.1.c.</b> | Ask questions to clear up any confusion about the topics and texts under discussion.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom |

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.2.</b>   | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.1.2.</b> | <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>   |
| <b>STRAND / ESSENTIAL</b>                        | <b>SL.3.</b>   | <b>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</b>   |

| STANDARD                                  |         |   |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.1.3. | <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Caring<br/>           Citizenship<br/>           Cleanliness<br/>           Commitment<br/>           Confidence<br/>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy<br/>           Decency<br/>           Dependable<br/>           Determination<br/>           Dignity<br/>           Discovering Talent<br/>           Enthusiasm<br/>           Fairness<br/>           Forgiveness<br/>           Friendliness<br/>           Friendship<br/>           Generosity<br/>           Goodness<br/>           Goodwill<br/>           Gratefulness<br/>           Helpfulness<br/>           Heroic<br/>           Honesty<br/>           Hygiene<br/>           Imaginative<br/>           Independence<br/>           Initiative<br/>           Integrity<br/>           Joyfulness<br/>           Kindness<br/>           Loyalty<br/>           Obedience<br/>           Patience<br/>           Patriotism<br/>           Peacefulness<br/>           Perseverance<br/>           Politeness<br/>           Promptness<br/>           Punctuality<br/>           Ready<br/>           Resourcefulness<br/>           Respect<br/>           Responsibility<br/>           Restraint<br/>           Self-Acceptance<br/>           Self-Control<br/>           Self-Discipline<br/>           Self-Reliance<br/>           Selflessness<br/>           Sharing<br/>           Slow To Judge<br/>           Sportsmanship<br/>           Thankfulness<br/>           Tolerance<br/>           Trustworthiness<br/>           Truthfulness<br/>           Uniqueness<br/>           Willpower<br/>           Wisdom</p> |
| CONTENT AREA / STRAND                     | NC.SL.  | SPEAKING AND LISTENING  |
| STRAND / ESSENTIAL STANDARD               | SL.5.   | Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  |
| ESSENTIAL STANDARD / CLARIFYING           | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  |

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| OBJECTIVE                                 |        | <u>Rising Star Studios</u><br>Commitment<br>Discovering Talent<br>Fairness<br>Integrity<br>Joyfulness<br>Self-Reliance<br>Slow To Judge  |
| CONTENT AREA / STRAND                     | NC.L.  | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Courage<br>Courtesy<br>Dependable<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |
| CONTENT AREA / STRAND                     | NC.L.  | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.6.   | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.1.6. | Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |

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| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.1.   | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.1. | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.2.   | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.<br><br><u>Rising Star Studios</u><br>Helpfulness   |
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.3.   | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.3. | Describe how characters in a story respond to major events and challenges.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.5.   | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.5. | Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.7.   | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.7. | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                          |
| CONTENT AREA / STRAND                     | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD               | RL.9.   | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.9. | Compare and contrast two or more versions of the same story by different authors or from different cultures.<br><br><u>Rising Star Studios</u><br>Helpfulness  |

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| CONTENT AREA / STRAND                     | NC.RL.    | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.10.    | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.2.10.  | By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.2.     | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.2.2.   | Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness  |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.7.     | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.2.7.   | Explain how specific images contribute to and clarify a text.<br><br><u>Rising Star Studios</u><br>Consideration<br>Patriotism  |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.8.     | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.2.8.   | Identify the reasons an author gives to support ideas in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness  |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.10.    | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.2.10.  | By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness           |
| CONTENT AREA / STRAND                     | NC.RF.    | READING: FOUNDATIONAL SKILLS  |
| STRAND / ESSENTIAL STANDARD               | RF.5.     | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.2.5.   | Read with sufficient accuracy and fluency to support comprehension.   |
| CLARIFYING OBJECTIVE                      | RF.2.5.a. | Read on-level text with purpose and understanding.<br><br><u>Rising Star Studios</u><br>Confidence  |

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|   |           | Fairness<br>Helpfulness<br>Initiative<br>Perseverance  |
| CLARIFYING OBJECTIVE                      | RF.2.5.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.<br><br><u>Rising Star Studios</u><br>Perseverance  |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING  |
| STRAND / ESSENTIAL STANDARD               | W.2.      | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.2.2.    | Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.   |
| CLARIFYING OBJECTIVE                      | W.2.2.a.  | With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness  |
| CLARIFYING OBJECTIVE                      | W.2.2.b.  | With guidance and support from adults, focus on a topic and strengthen writing as needed by revising and editing.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING  |
| STRAND / ESSENTIAL STANDARD               | W.3.      | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.2.3.    | Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transition words to signal event order, and provide a sense of closure.  |
| CLARIFYING OBJECTIVE                      | W.2.3.a.  | With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience |



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|   |          | Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Wisdom  |
| CLARIFYING OBJECTIVE                      | W.2.3.b. | With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Wisdom |
| CONTENT AREA / STRAND                     | NC.W.    | WRITING  |
| STRAND / ESSENTIAL STANDARD               | W.5.     | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.2.5.   | Participate in shared research and writing projects.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Confidence<br>Cooperation<br>Generosity<br>Selflessness   |
| CONTENT AREA                              | NC.W.    | WRITING  |

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| / STRAND                                  |           |   |
| STRAND / ESSENTIAL STANDARD               | W.6.      | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.2.6.    | Recall information from experiences or gather information from provided sources to answer a question.<br><br><u>Rising Star Studios</u><br>Determination  |
| CONTENT AREA / STRAND                     | NC.SL.    | SPEAKING AND LISTENING  |
| STRAND / ESSENTIAL STANDARD               | SL.1.     | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.2.1.   | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.   |
| CLARIFYING OBJECTIVE                      | SL.2.1.a. | Follow agreed-upon rules for discussions.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing |

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|                                    |                  | <p>Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p>SL.2.1.b.</p> | <p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| <p><b>CLARIFYING</b></p>           | <p>SL.2.1.c.</p> | <p>Ask for clarification and further explanation as needed about the topics and</p>  |

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| OBJECTIVE  |                | <p>texts under discussion.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.2.</b>   | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.2.2.</b> | <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring</p>   |

Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
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 Determination  
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 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
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 Peacefulness  
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 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.3.</b>   | <b>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.2.3.</b> | <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Caring<br/>           Citizenship<br/>           Cleanliness<br/>           Commitment<br/>           Confidence</p> |

Consideration  
 Cooperation  
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 Discovering Talent  
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 Uniqueness  
 Willpower  
 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.4.</b>   | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.2.4.</b> | Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.<br><br><u>Rising Star Studios</u><br>Sharing        |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.L.</b>   | <b>LANGUAGE</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>L.2.</b>    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.      |
| <b>ESSENTIAL STANDARD / CLARIFYING</b>           | <b>L.2.2.</b>  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.                         |

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| OBJECTIVE                                 |          | <u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Courage<br>Courtesy<br>Dependable<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |
| CONTENT AREA / STRAND                     | NC.L.    | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.3.     | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.2.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| CLARIFYING OBJECTIVE                      | L.2.3.a. | Compare formal and informal uses of English.<br><br><u>Rising Star Studios</u><br>Friendship   |
| CONTENT AREA / STRAND                     | NC.L.    | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.6.     | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.2.6.   | Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |

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Grade: K - Adopted: 2010

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.K.C&amp;G.</b>  | <b>Civics and Governance</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>K.C&amp;G.1.</b>   | <b>Understand the roles of a citizen.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>K.C&amp;G.1.1.</b> | Exemplify positive relationships through fair play and friendship.<br><u>Rising Star Studios</u><br>Consideration<br>Friendship<br>Selflessness<br>Tolerance   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.K.C.</b>        | <b>Culture</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>K.C.1.</b>         | <b>Understand how individuals are similar and different.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>K.C.1.1.</b>       | Explain similarities in self and others.<br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship |



Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

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| CONTENT AREA / STRAND                     | NC.1.E.    | Economics and Financial Literacy  |
| STRAND / ESSENTIAL STANDARD               | 1.E.1.     | Understand basic economic concepts.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 1.E.1.2.   | Identify examples of goods and services in the home, school and community.<br><u>Rising Star Studios</u><br>Confidence                                  |
| CONTENT AREA / STRAND                     | NC.1.C&G.  | Civics and Governance   |
| STRAND / ESSENTIAL STANDARD               | 1.C&G.1.   | Understand the importance of rules.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 1.C&G.1.3. | Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.<br><u>Rising Star Studios</u><br>Cooperation |
| CONTENT AREA / STRAND                     | NC.1.C.    | Culture   |
| STRAND / ESSENTIAL STANDARD               | 1.C.1.     | Understand the diversity of people in the local community.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 1.C.1.1.   | Compare the languages, traditions, and holidays of various cultures.<br><u>Rising Star Studios</u><br>Uniqueness  |

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Grade: 2 - Adopted: 2010

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| CONTENT AREA / STRAND                     | NC.2.H.   | History   |
| STRAND / ESSENTIAL STANDARD               | 2.H.1.    | Understand how various sources provide information about the past.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.H.1.3.  | Compare various interpretations of the same time period using evidence such as photographs and interviews.<br><u>Rising Star Studios</u><br>Bravery<br>Gratefulness<br>Patriotism |
| CONTENT AREA / STRAND                     | NC.2.E.   | Economics and Financial Literacy  |
| STRAND / ESSENTIAL STANDARD               | 2.E.1.    | Understand basic economic concepts.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.E.1.5.  | Explain how money is used for saving, spending, borrowing and giving.<br><u>Rising Star Studios</u><br>Initiative<br>Willpower  |
| CONTENT AREA / STRAND                     | NC.2.C&G. | Civics and Governance   |

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| STRAND / ESSENTIAL STANDARD               | 2.C&G.2.   | Understand the roles and responsibilities of citizens.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.C&G.2.1. | Exemplify characteristics of good citizenship through historical figures and everyday citizens.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.C&G.2.2. | Explain why it is important for citizens to participate in their community.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Loyalty<br>Patriotism           |
| CONTENT AREA / STRAND                     | NC.2.C.    | Culture   |
| STRAND / ESSENTIAL STANDARD               | 2.C.1.     | Understand how various cultures influence communities.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 2.C.2.3.   | Exemplify respect and appropriate social skills needed for working with diverse groups.<br><br><u>Rising Star Studios</u><br>Respect<br>Tolerance<br>Uniqueness |