Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

New Jersey Student Learning Standards Health and PE

Grade: K - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.2.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
		Rising Star Studios Obedience
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.2.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities.
		Rising Star Studios Respect
		Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.B.	Strategy
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities.
		Rising Star Studios Cooperation
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals.
		Rising Star Studios Cooperation
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety

CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. Rising Star Studios Sportsmanship
INDICATOR	2.5.2.C.2.	Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards Health and PE

Grade: 1 - Adopted: 2014

		Grade: 1 - Adopted: 2014
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.2.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
		<u>Rising Star Studios</u> Obedience
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.2.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.B.	Strategy
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities. <u>Rising Star Studios</u> Cooperation
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals. <u>Rising Star Studios</u> Cooperation
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education

STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. <u>Rising Star Studios</u> Sportsmanship
INDICATOR		Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

${\bf New\,Jersey\,Student\,\,Learning\,\,Standards}$

Health and PE

Grade: 2 - Adopted: 2014

Grade: 2 - Adopted: 2014			
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education	
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.	
CONTENT STATEMENT	2.1.2.D.	Safety	
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.	
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).	
		Rising Star Studios Obedience	
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education	
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.	
CONTENT STATEMENT	2.2.2.C.	Character Development	
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.	
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness	
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education	
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.	
CONTENT STATEMENT	2.5.2.B.	Strategy	
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.	
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities.	
		Rising Star Studios Cooperation	
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals.	

		Rising Star Studios Cooperation
CONTENT AREA /STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.2.C.2.	Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Language Arts

Grade: K - Adopted: 2016

		Grade: K - Adopted: 2016
CONTENT AREA / STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJSLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJSLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA /STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJSLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Rising Star Studios Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJSLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency
		Determination Enthusiasm Wisdom

L		
		<u>Rising Star Studios</u> Helpfulness
CONTENT AREA /STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJSLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
		Rising Star Studios Confidence Fairness Helpfulness
		Initiative Perseverance
CONTENT AREA /STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJSLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT	NJSLSA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Self-Reliance
		Sharing
		Sharing Slow To Judge
		Thankfulness
		Tolerance
		Truthfulness Uniqueness
		Wisdom
ONTENT AREA	NJSLSA. W.	Anchor Standards: Writing
TRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJSLSA. W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
	NJSLSA.	Anchor Standards: Writing
STANDARD	W.	
TRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJSLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.

I.	II	II
		Rising Star Studios
		Caring Determination
STATEMENT	NJSLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		Rising Star Studios Confidence
CONTENT		Draw evidence from literary or informational texts to support analysis,
STATEMENT	W9.	reflection, and research.
		Rising Star Studios Caring
		Determination
CONTENT AREA	NJSLSA.	Anchor Standards: Writing
/ STANDARD	W.	
STRAND		Range of Writing
CONTENT STATEMENT	NJSLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Confidence
		Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
CONTENT AREA	NISISA	Anchor Standards: Speaking and Listening
CONTENT AREA	NJSLSA.	Allohor Standards. Speaking and Listening

/ STANDARD	SL.	
STRAND		Comprehension and Collaboration
CONTENT	NJSLSA.	Prepare for and participate effectively in a range of conversations and
STATEMENT	SL1.	collaborations with diverse partners, building on others' ideas and expressing
		their own clearly and persuasively.
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
001:==::=	N. S. S. S. S.	
CONTENT STATEMENT	NJSLSA. SL2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
STATEMENT	JLZ.	including visually, qualiticatively, allu Olally.
		Rising Star Studios
		Decency
		Determination Enthusiasm
I	II .	Littiusiasiii

		Wisdom
CONTENT STATEMENT	NJSLSA. SL3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric
017tt 22.tt	020.	Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance Self-Control
		Self-Discipline Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT AREA /STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT	NJSLSA.	Present information, findings, and supporting evidence such that listeners can
STATEMENT	SL4.	follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		Rising Star Studios
l		Friendship

CONTENT AREA / STANDARD L.	JSLSA.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. Rising Star Studios Friendship Anchor Standards: Language
/STANDARD L. STRAND CONTENT N.	JSLSA. JSLSA.	Friendship Anchor Standards: Language
STRAND CONTENT L. STRAND N.	JSLSA.	
CONTENT N.	JSLSA.	Conventions of Standard English
		Conventions of Standard English
	٤.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star Studios Bravery
		Cleanliness
ll ll		Confidence Consideration
		Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness
		Heroic Initiative
		Integrity
		Kindness
		Loyalty Obedience
	- 11	Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
	- 11	Truthfulness
		Uniqueness
CONTENT AREA N. / STANDARD L.		Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT N.STATEMENT L3	3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
/STANDARD L.		Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT NS	1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		Rising Star Studios
		Bravery Caring

	I	Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	NJSLSA.	Demonstrate understanding of word relationships and nuances in word
STATEMENT	L5.	meanings.
		Rising Star Studios
		Honesty
CONTENT	NJSLSA.	Acquire and use accurately a range of general academic and domain-specific
STATEMENT	L6.	words and phrases sufficient for reading, writing, speaking, and listening at
		the college and career readiness level; demonstrate independence in gathering
		vocabulary knowledge when encountering an unknown term important to
		comprehension or expression.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
	or and a second second	II

CONTENT AREA /STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.K.1.	With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how).
		Rising Star Studios Helpfulness Initiative
		Perseverance
CONTENT STATEMENT	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
		Rising Star Studios Helpfulness Initiative
		Perseverance
CONTENT AREA /STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Craft and Structure
CONTENT	RL.K.4.	Ask and answer questions about unknown words in a text.
STATEMENT		
		Rising Star Studios Helpfulness
		Initiative
		Perseverance
CONTENT STATEMENT	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
		Rising Star Studios Initiative Perseverance
CONTENT AREA /STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
		<u>Rising Star Studios</u> Helpfulness
CONTENT AREA /STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.K.10.	Actively engage in group reading activities with purpose and understanding. Rising Star Studios
		Perseverance
CONTENT AREA /STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
		Rising Star Studios Confidence Fairness
CONTENT	DL I/ C	
CONTENT STATEMENT	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
		Rising Star Studios Confidence Fairness
CONTENT AREA /STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
1	II	II I

		Rising Star Studios Consideration Patriotism
CONTENT AREA /STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STATEMENT		<u>Rising Star Studios</u> Perseverance
CONTENT AREA / STANDARD	NJ.RF.K.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.K.4.	Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.
CUMULATIVE PROGRESS INDICATOR	RF.K.4.A.	Read emergent-readers with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.K.4.B.	Read grade level text for purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA /STANDARD	NJ.W.K.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is). Rising Star Studios Confidence Fairness Initiative
CONTENT STATEMENT	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT STATEMENT	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Control
		Self-Reliance Sharing
		Tolerance
		Truthfulness
		Uniqueness
CONTENT AREA	NJ.W.K.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of
STATEMENT		books by a favorite author and express opinions about them).
		Rising Star Studios
		Citizenship
		Confidence
		Cooperation Generosity
		Selflessness
CONTENT	WIC O	
CONTENT STATEMENT	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		Rising Star Studios
		Caring
		Determination
CONTENT AREA	NJ.SL.K.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CUMULATIVE	SL.K.1.A.	Follow agreed-upon norms for discussions (e.g., listening to others with care
PROGRESS INDICATOR		and taking turns speaking about the topics and texts under discussion).
INDICATOR		Rising Star Studios
		Bravery
		Caring
		Cleanliness
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
	II.	Friendship
	Ч	Generosity
		Goodness
		Goodness Goodwill
		Goodness Goodwill Gratefulness
		Goodness Goodwill Gratefulness Helpfulness
		Goodness Goodwill Gratefulness
		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative
		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CUMULATIVE PROGRESS INDICATOR

SL.K.1.B. Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

Kindness Loyalty

N.J. Cl. K	Dua mana la disetera for Carolina and Listenia
	Wisdom
	Willpower
	Uniqueness
	Truthfulness
	Trustworthiness
	Tolerance
	Thankfulness
	Sportsmanship
	Slow To Judge
	Sharing
	Selflessness
	Self-Reliance
	Self-Discipline Self-Discipline
	Self-Control
	Self-Acceptance
	Restraint
	Responsibility
	Respect
	Resourcefulness

		Uniqueness Willpower Wisdom
CONTENT AREA	NJ.SL.K.	Progress Indicators for Speaking and Listening
		On which are sign and On Hab are time
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
		Rising Star Studios Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control

	Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	
--	--	--

CONTENT STATEMENT

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Integrity

Ready

Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

Truthfulness Uniqueness

rovide
rovide
rovid e
rovide
mar and
, where,

	u .	0.00
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	NJ.L.K.	Progress Indicators for Language
/STANDARD		

		Wisdom
CONTENT AREA /STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE	L.K.2.A.	Capitalize the first word in a sentence and the pronoun I.
PROGRESS		
INDICATOR		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness

CUMULATIVE	L.K.2.D.	Spell simple words phonetically, drawing on knowledge of sound-letter
PROGRESS	L.IX.Z.D.	relationships.
INDICATOR		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy Dependable
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness Heroic
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
CONTENT AREA /STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and
STATEMENT		phrases based on kindergarten reading and content.
PROGRESS INDICATOR	L.K.4.A.	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
CONTENT AREA /STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT	L.K.5.	With guidance and support from adults, explore word relationships and
STATEMENT		nuances in word meanings.
CUMULATIVE	L.K.5.C.	Identify real-life connections between words and their use (e.g., note places at
PROGRESS INDICATOR		school that are colorful).
DIOAI OR		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
1		Courtesy

1		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		lmaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	NJ.L.K.	Progress Indicators for Language
/STANDARD		1 Togrood maroatoro for Early angu
STRAND		Vocabulary Acquisition and Use
CONTENT	L.K.6.	Use words and phrases acquired through conversations, reading and being
STATEMENT		read to, and responding to texts.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance

New Jersey Student Learning Standards

Language Arts

Grade: 1 - Adopted: 2016

CONTENT AREA / STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
	R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Rising Star Studios

T.		n
		Confidence Fairness
		Helpfulness
		Initiative
		Perseverance
CONTENT STATEMENT	NJSLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		Rising Star Studios Confidence Fairness
		Helpfulness
		Initiative
		Perseverance
CONTENT AREA /STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJSLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		Rising Star Studios Helpfulness
		Honesty Initiative Perseverance
CONTENT STATEMENT	NJSLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		Rising Star Studios Decency Determination
		Enthusiasm Wisdom
CONTENT STATEMENT	NJSLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		Rising Star Studios Helpfulness
CONTENT AREA /STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJSLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
		Rising Star Studios Confidence Fairness
		Helpfulness
		Initiative
		Perseverance
CONTENT AREA /STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJSLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Bravery
		Caring Citizenship Consideration
		Cooperation Courage Courtesy
		Enthusiasm Fairness Friendliness
		Friendiness Friendship
		Goodness
I	II	Goodwill

		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Peacefulness
		Self-Acceptance
		Self-Discipline
		Selflessness
		Trustworthiness
		Uniqueness
		Willpower
CONTENT	NJSLSA.	Write narratives to develop real or imagined experiences or events using
STATEMENT	W3.	effective technique, well-chosen details, and well-structured event sequences.
		·
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Dignity
		Discovering Talent
		Forgiveness
		Generosity
		Goodness
		Gratefulness
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Reliance
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Truthfulness
		Uniqueness
		Wisdom
CONTENT AREA	NJSLSA.	Anchor Standards: Writing
/STANDARD	W.	Amonor otangan aor mining
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJSLSA. W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
•		

	I	Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	NJSLSA.	Anchor Standards: Writing
/ STANDARD	W.	
STRAND		Research to Build and Present Knowledge
CONTENT	NJSLSA.	Conduct short as well as more sustained research projects, utilizing an
STATEMENT	W7.	inquirybased research process, based on focused questions, demonstrating
		understanding of the subject under investigation.
		Rising Star Studios
		Caring
		Determination
CONTENT	NJSLSA.	Gather relevant information from multiple print and digital sources, assess the
STATEMENT	W8.	credibility and accuracy of each source, and integrate the information while
O I A I E I I E I I I	110.	avoiding plagiarism.
		avoiding pragramoni.
		District Office Office
	III	IRISING Star Studios
		Rising Star Studios Confidence
		Confidence
CONTENT	NJSLSA.	Confidence Draw evidence from literary or informational texts to support analysis,
CONTENT STATEMENT	NJSLSA. W9.	Confidence
		Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios
		Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring
		Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios
		Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination
STATEMENT	W9 .	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring
CONTENT AREA	W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing
STATEMENT CONTENT AREA	W9.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Range of Writing
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and
CONTENT AREA /STANDARD	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Confidence Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm
CONTENT AREA /STANDARD STRAND CONTENT	NJSLSA. W.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring Determination Anchor Standards: Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	NJSLSA.	Anchor Standards: Speaking and Listening

		Wisdom
CONTENT AREA / STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJSLSA. SL1.	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Intidative
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

CONTENT	NJSLSA.	Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Stharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness Willpower Wisdom Integrate and evaluate information presented in diverse media and formats,
STATEMENT	SL2.	including visually, quantitatively, and orally.
		Rising Star Studios Decency Determination Enthusiasm Wisdom
CONTENT	NJSLSA.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
STATEMENT	SL3.	
STATEMENT		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendless Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready
		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA /STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STATEMENT	NJSLSA. SL4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
		Sharing
CONTENT STATEMENT	NJSLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u>
		Friendship
CONTENT AREA / STANDARD	NJSLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT	NJSLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Prunctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
CONTENT AREA /STANDARD	NJSLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJSLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	NJSLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT	NJSLSA.	Determine or clarify the meaning of unknown and multiple-meaning words and
STATEMENT	L4.	phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resource Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJSLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings.
		Rising Star Studios Honesty
CONTENT STATEMENT	NJSLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	NJ.RL.1.	Progress Indicators for Reading Literature Text
/ STANDARD		3
STRAND		Koyldogo and Dataila
		Key Ideas and Details
CONTENT STATEMENT	RL.1.1.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT	RL.1.1.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative
CONTENT STATEMENT CONTENT		Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. Rising Star Studios Helpfulness Initiative
CONTENT STATEMENT CONTENT STATEMENT CONTENT	RL.1.2.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major event(s) in a story, using key details. Rising Star Studios Helpfulness Initiative Helpfulness Initiative
CONTENT STATEMENT CONTENT STATEMENT CONTENT STATEMENT	RL.1.2.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major event(s) in a story, using key details. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STATEMENT CONTENT STATEMENT CONTENT STATEMENT CONTENT STATEMENT	RL.1.2.	Ask and answer questions about key details in a text. Rising Star Studios Helpfulness Initiative Perseverance Retell stories, including key details, and demonstrate understanding of their central message or lesson. Rising Star Studios Helpfulness Initiative Perseverance Describe characters, settings, and major event(s) in a story, using key details. Rising Star Studios Helpfulness Initiative Perseverance Progress Indicators for Reading Literature Text

		Helpfulness
CONTENT AREA / STANDARD	NJ.RL.1.	Progress Indicators for Reading Literature Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.1.10.	With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.
		Rising Star Studios Initiative
CONTENT AREA / STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT	RI.1.1.	Ask and answer questions about key details in a text.
STATEMENT		<u>Rising Star Studios</u> Confidence Fairness
CONTENT	RI.1.2.	Identify the main topic and retell key details of a text.
STATEMENT		<u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	NJ.RI.1.	Progress Indicators for Reading Informational Text
/ STANDARD		
STRAND		Craft and Structure
CONTENT STATEMENT	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
		Rising Star Studios
		Confidence Consideration
		Fairness
		Patriotism
CONTENT AREA /STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
		Rising Star Studios
		Confidence Consideration
		Fairness
		Patriotism
CONTENT STATEMENT	RI.1.8.	Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed.
		Rising Star Studios
		Confidence Fairness
CONTENT AREA /STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RI.1.10.	With prompting and support, read informational texts at grade level text complexity or above.
		Rising Star Studios
		Confidence
		Fairness
CONTENT AREA / STANDARD	NJ.RF.1.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS	RF.1.4.A.	Read grade-level text with purpose and understanding.
INDICATOR		Rising Star Studios
I	II	Confidence

		Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.1.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression. Rising Star Studios Perseverance
CONTENT AREA /STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u>
CONTENT	W.1.2.	Punctuality Write informative/explanatory texts in which they name a topic, supply some
STATEMENT		Rising Star Studios Bravery Caring Citizenship Consideration Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

CONTENT AREA /STANDARD	NJ.W.1.	Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Promptness Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Scipline Self-Reliance Self-Iscipline Self-Reliance Self-Iscipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness
		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA /STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

		Rising Star Studios
		Citizenship
		Cooperation
		Generosity
CONTENT STATEMENT	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		Rising Star Studios Caring
		Determination
CONTENT AREA /STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CUMULATIVE PROGRESS INDICATOR	SL.1.1.A.	Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship

Thankfulness Tolerance Trustworthiness Uniqueness Wilpower Wisdom SL.1.1.B. Sulid on others' talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity British Services Friendship Generosity Goodness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Honesty Hyglene Imaginative Independence Initiative Integrity Joyfulness Kindness Dobedience Patience Self-Control Self-Discipline Self-Rellance Self-Control Self-Discipline Self-Rellance Frustworthiness			
Tolerance Trustworthiness Truthfulness Uniqueness Wilipower Wisdom Build on others'talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Cultizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Homesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obdience Patience Politeness Perseverance Polite	1	11	The publishmen
Trustworthiness Truthfulness Uniqueness Wiljower Wisdom SL.1.1.B. Build on others' talk in conversations by responding to the comments of othe through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanlines Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Builty Bu			
Truthfulness Uniqueness Willpower Wisdom SL.1.1.B. Build on others'talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Caring Clitzenship Cleanliness Commitment Confidence Consideration Courage Courage Courage Courage Courage Courage Courage Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Self-Control Self-Discipline Self-Realance Self-Sensess Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Uniqueness Wilpower Wisdom SL.1.1.8. Build on others' talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Cuurtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpful inless Helpful inless Helpful inless Helpful inless Helpful inless Helpful inless Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotis Perseverance Politeness Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance			
UMULATIVE PROGRESS PROGRESS NDICATOR SL.1.1.8. Build on others' talk in conversations by responding to the comments of other other progress of the comments of of the comm			
DUMULATIVE PROGRESS NDICATOR SL.1.1.B. Build on others' talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Cuurtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendiness Friendiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfuln			
SUMULATIVE PROGRESS NDICATOR SL.1.1.8. Build on others' talk in conversations by responding to the comments of other through multiple exchanges. Rising Star Studios Bravery Cutizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness For offices Friendship Generosity Goodness Goodwill Gratefulness Herbic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness Perseverance Patience Patriotism Peacefulness Perseverance Politeness Promptiness Perseverance Politeness Perseverance Self-Control Self-Resionss Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Eximates Friendiness Forgiveness Friendliness Friendiness Friendiness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patiroits Peacefulness Perseverance Politeness Punctuality Resary Resposs Punctuality Resiraint Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Discipline Self-Receptance Self-Insicpline Self-Acceptance Self-Insicpline Self-Receptance Self-Insicpline Self-Reseases Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Wisdom
through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Eximates Friendiness Forgiveness Friendliness Friendiness Friendiness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patiroits Peacefulness Perseverance Politeness Punctuality Resary Resposs Punctuality Resiraint Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Control Self-Discipline Self-Receptance Self-Insicpline Self-Acceptance Self-Insicpline Self-Receptance Self-Insicpline Self-Reseases Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness	CHMIII ATIVE	CI 1 1 D	Duild on others talk in convergations by reconciding to the comments of other
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Dependable Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hyglene Imaginative Independence Initiative Independence Patrions Loyalty Obedience Patrions Peacefulness Perseverance Politeness Perseverance Perseverance Politeness Perseverance Perseverance Persever		SL.1.1.B.	
Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coupage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Porgiveness Fendibess For Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Resourcefulness Respect Special Sp			through multiple exchanges.
Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Couperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendiness Friendiness Friendiness Friendiness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfuness Koyalty Joyfuness Koyalty Loyalty Loyalty Loyalty Loyalty Loyalty Loyalty Loyalty Loyalty Loyalty Ready Resourcefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Esinges Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness	INDICATOR		
Caring Citizenship Cleanliness Commitment Confidence Consideration Coupage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Pationce Patience P			
Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Lobelience Patience Patie			
Cleanliness Comfidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Pesseverance Self-Acceptance Self-Control Self-Acceptance Self-Control Self-Control Self-Reliance Self-Control Self-Reliance Self-Control Self-Reliance Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Sessess Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiass Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Control Self-Control Self-Control Self-Reliance Self-Control Self-Reliance Self-Control Self-Reliance Self-Control Self-Reliance Self-Resiones Sourcesulness Sportsmanship Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness			Citizenship
Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Penseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Control Self-Control Self-Self-Self-Self-Self-Self-Self-Self-			Cleanliness
Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joylulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Ready Rescurcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Reliance Self-Sicipline Self-Reliance Self-Inance Trustworthiness			Commitment
Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patrence Patrence Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responship Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness			Confidence
Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Ressness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Consideration
Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Inscipline Self			
Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Reestraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iscipline Self-Reliance Self-Iscipline Self-Reliance Self-Iscipline Self-Reliance Self-Iscipline Self-Discipline Self-Reliance Self-Discipline			
Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iscipline Self-Ressness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respoct Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Self-Sortsmanship Thankfulness Tolerance Trustworthiness			Doopey
Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Describe
Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Initegrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Discovering Talent
Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hyglene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Eliance Self-Reliance Self-Responss Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Ressess Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Prompthess Prompthess Prompthess Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Responsibility Sportsmanship Thankfulness Tolerance Trustworthiness			Forgiveness
Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance			Friendliness
Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance			Friendship
Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Ress Sportsmanship Thankfulness Tolerance Trustworthiness			
Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfuness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Ress Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Responship Thankfulness Tolerance Trustworthiness			
Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responship Thankfulness Tolerance Trustworthiness			
Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Respess Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responsibility Round Self-Discipline Self-Responsibility Self-Discipline Self-Rounce Trustworthiness			
Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Piscipline Self-Reliance Self-Reliance Self-Ress Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responss Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Honesty
Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Resportsmanship Thankfulness Tolerance Trustworthiness			
Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Biscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Integrity
Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Joyfulness
Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resoness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Kindness
Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resonss Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Loyalty
Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Obedjence
Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Beliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Peliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Ready
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Self-Control
Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			Self-Discipline Self-Discipline
Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness			
Sportsmanship Thankfulness Tolerance Trustworthiness			
Thankfulness Tolerance Trustworthiness			
Tolerance Trustworthiness			
Trustworthiness			
Truthfulness			
Uniqueness			
Willpower			Willpower
Wisdom			
		01 1 1	
	CUMULATIVE	SL.1.1.C.	
PROGRESS discussion.			discussion.
NDICATOR	NDICATOR		

		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT AREA	N.J.SI 1	Progress Indicators for Speaking and Listening
/STANDARD	. IO.OE.II.	Trogress maleators for opening and Electring
CTDAND		

/STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence

Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT STATEMENT

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Issienses Sharing Slow To Judge Sportsmanship
		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
CONTENT STATEMENT	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

CONTENT AREA /STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.1.2.B.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR Rising Star Studios Bravery Cleanliness	
Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Reliance Sel	
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. We conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
CUMULATIVE PROGRESS INDICATOR L.1.2.D. Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Rising Star Studios Bravery	
PROGRESS INDICATOR Rising Star Studios Bravery	
PROGRESS INDICATOR Rising Star Studios Bravery	
INDICATOR Rising Star Studios Bravery	for
Rising Star Studios Bravery	
Bravery	
Bravery	
Confidence	
Consideration	
Courage	
Courtesy	
Dependable	
Dignity	
Discovering Talent	
Forgiveness	
Friendship	
Generosity	
Goodness	
Gratefulness	
Heroic	
Initiative	
Integrity	
Kindness	
Loyalty	
Obedience	
Patience	
Promptness	
Punctuality	
Ready	
Resourcefulness	
Respect	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control	
Self-Discipline	
Sell-Discipline	
Self-Reliance	
Self-Reliance Selflessness	
Self-Reliance	
Self-Reliance Selflessness Sharing	
Self-Reliance Selflessness Sharing Thankfulness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness Rising Star Studios	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Uniqueness Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness Uniqueness L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness CUMULATIVE PROGRESS INDICATOR L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic	
Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness L.1.2.E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative	

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Truthfulness Uniqueness
CONTENT AREA	NJ.L.1.	Progress Indicators for Language

		Truthfulness Uniqueness
CONTENT AREA	NJ.L.1.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT	L.1.5.	With guidance and support from adults, demonstrate understanding of
STATEMENT	L.1.5.	figurative language, word relationships and nuances in word meanings.
CUMULATIVE	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at
PROGRESS		home that are cozy).
INDICATOR		
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Respect
		Resourcefulness

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness
		Willpower Wisdom
CONTENT AREA /STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Rising Star Studios Helpfulness Initiative Perseverance

Responsibility

${\bf New\,Jersey\,Student\,Learning\,Standards}$

Language Arts

Grade: 2 - Adopted: 2016

		Grade: 2 - Adopted: 2016
CONTENT AREA /STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJSLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
		Rising Star Studios Confidence Fairness
		Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJSLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJSLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJSLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Decency Determination

		Wisdom
CONTENT STATEMENT	NJSLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u>
		Helpfulness
CONTENT AREA STANDARD	NJSLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJSLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
		Rising Star Studios Confidence Fairness
		Helpfulness Initiative Perseverance
CONTENT AREA	NJSLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJSLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation
		Courage Courtesy Enthusiasm Fairness Friendliness
		Friendship Goodness Goodwill Gratefulness Heroic
		Hygiene Independence Initiative Peacefulness
		Self-Acceptance Self-Discipline Selflessness
		Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	NJSLSA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequence
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage
		Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative
		Integrity Kindness Loyalty Obedience Patience
		Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control
		Self-Reliance Sharing Slow To Judge
		Thankfulness Tolerance Truthfulness Uniqueness
CONTENT AREA	NJSLSA.	Wisdom Anchor Standards: Writing
/ STANDARD	W.	
STRAND CONTENT STATEMENT	NJSLSA. W4.	Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
STATEMENT	VV4.	Rising Star Studios
		Bravery Caring
		Citizenship Cleanliness
		Confidence Consideration Cooperation
		Courage Courtesy
		Dignity Discovering Talent
		Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness
		Heroic Hygiene
		Independence Initiative
		Integrity Kindness
		Loyalty Obedience Patience
		Peacefulness Promptness
		Punctuality Ready
		Resourcefulness Respect
		Responsibility Restraint
		Self-Acceptance Self-Control
		Self-Discipline Self-Reliance Selflessness
		Sharing Slow To Judge
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness Willpower Wisdom
CONTENT AREA /STANDARD	NJSLSA. W.	Anchor Standards: Writing

STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJSLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.
		Rising Star Studios Caring Determination
CONTENT STATEMENT	NJSLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		Rising Star Studios Confidence
CONTENT STATEMENT	NJSLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Rising Star Studios Caring Determination
CONTENT AREA	NJSLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJSLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulnes Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflesness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJSLSA. SL1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
CONTENT		Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Geodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joytulness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Presport and the second of the secon
		Thankfulness Tolerance Trustworthiness Truthfulness
		Uniqueness Willpower Wisdom
CONTENT		Integrate and evaluate information presented in diverse media and formats,

1	II	II
		Rising Star Studios
		Decency
		Determination
		Enthusiasm Wisdom
CONTENT STATEMENT	NJSLSA. SL3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
STATEMENT	JLJ.	Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Willpower
CONTENT ADEA	NICLEA	
CONTENT AREA / STANDARD	NJSLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
	NJSI SA	Present information, findings, and supporting evidence such that listeners can
CONTLIN	II ITOLOA.	III. 1000.1. Miorination, imanigo, and supporting evidence such that histellers can

STATEMENT	SL4.	follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		Rising Star Studios Friendship Sharing
CONTENT STATEMENT	NJSLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJSLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJSLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star Studios Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy Dependable
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity
		Goodness Gratefulness
		Heroic
		Initiative Integrity
		Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
CONTENT AREA	NJSLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT	NJSLSA.	Apply knowledge of language to understand how language functions in
STATEMENT	L3.	different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
CONTENT AREA	NJSLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
SIKAND		· '
CONTENT	NJSLSA.	Determine or clarify the meaning of unknown and multiple-meaning words and

		consulting general and specialized reference materials, as appropriate.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
CONTENT	NJSLSA.	Demonstrate understanding of word relationships and nuances in word
STATEMENT	L5.	meanings.
		Rising Star Studios Honesty
CONTENT	NJSLSA.	Acquire and use accurately a range of general academic and domain-specific
STATEMENT	L6.	words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to
		vocabulary knowledge when encountering an unknown term important to comprehension or expression.

		Rising Star Studios Helpfulness Initiative
	N. E.	Perseverance
CONTENT AREA STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral.
		Rising Star Studios Helpfulness
CONTENT STATEMENT	RL.2.3.	Describe how characters in a story respond to major events and challenges using key details.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella
STATEMENT	KL.2.9.	stories) by different authors or from different cultures.
		Rising Star Studios Helpfulness
CONTENT AREA / STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.2.10.	Read and comprehend literature, including stories and poetry, at grade level text complexity or above with scaffolding as needed.
		Rising Star Studios Helpfulness Initiative Perseverance
CONTENT AREA	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.2.2.	ldentify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
		Rising Star Studios Confidence Fairness
CONTENT AREA STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Craft and Structure
CONTENT STATEMENT	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		Rising Star Studios Confidence
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.2.8.	Describe and identify the logical connections of how reasons support specific points the author makes in a text.

		<u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RI.2.10.	Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level text complexity proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	NJ.RF.2.	Progress Indicators for Reading Foundational Skills
STRAND		Fluency
CONTENT STATEMENT	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.2.4.A.	Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.2.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression. Rising Star Studios Perseverance
CONTENT AREA / STANDARD	NJ.W.2.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use evidence-based facts and definitions to develop points, and provide a conclusion. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Rising Star Studios Bravery Cleanliness Confidence

		Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT AREA	NJ.W.2.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
STATEMENT		strengthen writing as needed through self-reflection, revising and editing. Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT AREA	NJ.W.2.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

		Rising Star Studios Citizenship Confidence Cooperation Generosity Selflessness
CONTENT STATEMENT	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
		Rising Star Studios Caring Determination
CONTENT AREA / STANDARD	NJ.SL.2.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CUMULATIVE PROGRESS INDICATOR	SL.2.1.A.	Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Reliance
		Selflessness
	II	Sharing

Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom SL.2.1.B. Build on others' talk in conversations by linking their explicit comments to the CUMULATIVE **PROGRESS** remarks of others. INDICATOR Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Readv Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Coperation Coperation Coperation Courage Courtesy Dependable Determination Dignity Discovering Talont Enthusiasan Engiveness Friendliness Friendliness Friendliness Friendliness Friendliness Halpfulness Halpfulness Halpfulness Halpfulness Halpfulness Halpfulness Haroic Honesty Hones	PROGRESS		texts under discussion.
Caring Citizenship Citaniness Commitmes Commitmes Comider Consideration Cooperation Courage Courresy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Prindliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Integrity Joyfulness Kindness Loyalty Obedisines Patriotism Peacefulness Patriotism Peacefulness Perseverance Politieness Promptiness Promptin	INDICATOR		Rising Star Studios
Citizenship Cleanliness Commitment Confidence Cooperation Courage Courtesy Decency Dependable Determination Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Heroic Honery Hon			Bravery
Commitment Confidence Consideration Copperation Copper			
Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Dependable Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendiness Friendiness Friendship Generosity Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Integrity Joyluness Kindness Loyalty Obedience Patience Patriotism Peacefulness Promptness Promptness Prunctuality Resdy Resourcefulness Respect Responsibility Resdy Resourcefulness Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Responsibility Rostrain Truthfulness Uniqueness Willpower Wisdom STANDADAD CONTENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented or street media. Rising Star Studios Bravery Caring Citizenship Rising Star Studios Bravery Caring Citizenship			Cleanliness
Consideration Courage Courtesy Decency Dependable Dependable Dignity Discovering Talent Enthusiasm Fairness Friendship Goodness Friendship Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hones			
Courage Courtesy Dependable Determination Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Gratefulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Patiriotism Peacefulness Loyalty Obedience Patiriotism Peacefulness Perseverance Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Discipline Self-Iscipline Self-Control Self-Iscipline Self-Self-Reliance Selflessness Sharing Sharing Sharing Show To Judge Sportsmanship Thankfulness Uniqueness Willpower Wisdom Wisdom CONTENT SL2.2. Recount or describe keyideas or details from a text read aloud or information presented oration or the media. Rising Star Studios Bravery Caring Citizenship			
Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hyglendence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Solf-Control Self-Disciplines Solf-Disciplines Solf-Disc			
Decency Dependable Determination Dignity Discovering Talent Enthusiasm Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Particulative Integrity Joyfulness Kindness Loyalty Obediece Patriotism Peacefulness Perseverance Politeness Promptness			
Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Porgueness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Acce			
Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restrutt Senday Resourcefulness Respect Responsibility Restrutt Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-Discipline Self			
Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriolism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Uniqueness			Determination
Enthusiasm Fairness Forgiveness Forgiveness Friendiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Foliteness Perseverance Self-Caceptance Self-Resonsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Resons Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Truthor theses Uniqueness Willpower Wisdom CONTENT AREA NJ.SL.2. Progress Indicators for Speaking and Listening STRAND COmprehension and Collaboration CONTENT St.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Fravery Caring Citizenship			
Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peaccfulness Persevrance Politeness Pomptness Pomptness Pomptness Pomptness Posourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Piscipline Self-Piscipline Self-Reinance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Tuthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD Comprehension and Collaboration CONTENT SL2.2. Recont or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Friendliness Friendliness Friendliness Genosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Inaginative Independence Initiative Integrity Joylulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Beiance Self-Beance Self-Beance Self-Beance Self-Beance Self-Beance Self-Indiance Self-Beance Se			Fairness
Friendship Generosity Goodness Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peracefulness Perseverance Politeness Pomptness Pomptness Pomptness Pounctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Eance Self-Eance Self-Eance Self-Eance Self-Eance Self-Eance Self-Eance Self-Eance Self-Indiance Indiance In			
Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriolism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Ready Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTAND Comprehension and Collaboration CONTENT STATEMENT Reisration Rising Star Studios Bravery Caring Citizenship Restay Citizenship			
Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patinoism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resions Self-Reliance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Integrate Self-Control Self-Discipline Self-Reliance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Integrate Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Self-Acceptance Sel			
Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Reaty Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resisnss Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Tristworthiness Touthfulness Tolerance Tristworthiness Truthfulness Uniqueness Wilpower Wisdom CONTENT AREA ISTAND Comprehension and Collaboration CONTENT STATEMENT Rising Star Studios Bravery Caring Citizenship			
Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyaty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resoness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA JSTANDARD COMPENT STRAND Comprehension and Collaboration CONTENT STATEMENT Rising Star Studios Bravery Caring Citizenship Citizenship			
Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Biscipline Self-Reliance Self-Inscipline Self-			
Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Econtrol Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom CONTENT AREA STANDARD Comprehension and Collaboration CONTENT STRAND Comprehension and Collaboration CONTENT STRAND Comprehension and Collaboration Rising Star Studios Bravery Caring Citizenship Citizenship			Heroic
Imaginative Independence Independence Independence Intitative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Perseverance Politeness Promptness			
Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Resness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA SL-2.2 Progress Indicators for Speaking and Listening STRAND Comprehension and Collaboration CONTENT STATEMENT SL-2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Resses Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT STATEMENT Integrity Joyfulness Kindness Loyalty Deaction Patriotism Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Integrity Restraint Self-Acceptance Self-Control Self-Discipline Self-Toltrol Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Acceptance Se			
Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Respect Responsibility Ready Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ASTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT King Star Studios Bravery Caring Citizenship			
Obedience Patrience Patrience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA /STAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented or ally or through other media. Rising Star Studios Bravery Caring Citizenship			
Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self			Loyalty
Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Iscipline Self-Peliance Self-Beliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD Comprehension and Collaboration CONTENT STATEMENT Recount or describe key ideas or details from a text read aloud or information Presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Aleinance Self-Beliance Self-Beliance Self-Beliance Self-Reliance Self-Reliance Trustworthiness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD COMPTENT SEL2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Biscipline Self-Biscipline Self-Discipline Self-Discipli			
Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom CONTENT AREA ISTANDARD COMPTENT STAND COMPTENT STATEMENT Progress Indicators for Speaking and Listening Content or describe key ideas or details from a text read aloud or information Presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Beliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA STAND Comprehension and Collaboration CONTENT STATEMENT STATEMENT SL.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Respurcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA NJ.SL.2. Progress Indicators for Speaking and Listening STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			Punctuality
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA / STANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Beliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			Responsibility
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD COMPRESS Indicators for Speaking and Listening STRAND CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD COMPENSION COMPENSION			Self-Reliance
Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom CONTENT AREA ISTANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA /STANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			Slow To Judge
Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA /STANDARD STRAND COmprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Trustworthiness Truthfulness Uniqueness Willpower Wisdom CONTENT AREA /STANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
Uniqueness Willpower Wisdom CONTENT AREA / STANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			Trustworthiness
Willpower Wisdom			
CONTENT AREA / STANDARD STRAND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			
STRAND Comprehension and Collaboration			
COMPRESSION AND Comprehension and Collaboration CONTENT STATEMENT SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship		NJ.SL.2.	Progress Indicators for Speaking and Listening
CONTENT STATEMENT Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship			Comprehension and Collaboration
STATEMENT Rising Star Studios Bravery Caring Citizenship		SL.2.2.	
Bravery Caring Citizenship			presented orally or through other media.
Caring Citizenship			
Citizenship			
Cleanliness			Citizenship
	1	I	Cleanliness

Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT STATEMENT

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative
		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
CONTENT AREA /STANDARD	NJ.SL.2.	Wisdom Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
CONTENT AREA /STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty
CONTENT AREA	NJ.L.2.	Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Piscipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND		Knowledge of Language
CONTENT STATEMENT	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.2.3.A.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT AREA	NJ.L.2.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.2.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.2.5.A.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness
		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Rising Star Studios Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance
		Slow To Judge

New Jersey Student Learning Standards

Social Studies

Grade: K - Adopted: 2014

CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	1.	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. Rising Star Studios

		Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government.
		Rising Star Studios Confidence
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS	6.1.4.C.1 0.	Explain the role of money, savings, debt, and investment in individuals' lives.
INDICATOR	0.	<u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 1.	Recognize the importance of setting long-term goals when making financial decisions within the community.
		Rising Star Studios Initiative Willpower
CONTENT AREA I STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS	6.1.4.C.1 3.	Examine the qualities of entrepreneurs in a capitalistic society.
INDICATOR	J.	<u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 6.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.
		Rising Star Studios Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental

		rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government. <u>Rising Star Studios</u> Imaginative
CONTENT AREA	NJ.SS.6.	U.S. History: America in the World: All students will acquire the knowledge and
/STANDARD	1.4.	skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 8.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture.
INDIONI OR		<u>Rising Star Studios</u> Tolerance Uniqueness
CHARLE ATOE	C 1 4 D C	
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 9.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.
		<u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.2 0.	Describe why it is important to understand the perspectives of other cultures in an interconnected world.
INDICATOR		<u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA /STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).
		<u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned

		decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. <u>Rising Star Studios</u> Kindness Peacefulness

New Jersey Student Learning Standards

Social Studies

Grade: 1 - Adopted: 2014

	Grade: 1 - Adopted: 2014		
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.	
STRAND	6.1.4.A.	Civics, Government, and Human Rights	
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.	
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1 1.	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.	
		Rising Star Studios Citizenship Patriotism	
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.	
STRAND	6.1.4.C.	Economics, Innovation, and Technology	
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.	
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government.	
		Rising Star Studios Confidence	
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.	
STRAND	6.1.4.C.	Economics, Innovation, and Technology	
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.	
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 0.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower	
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 1.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower	
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people,	

		cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE		Examine the qualities of entrepreneurs in a capitalistic society.
PROGRESS INDICATOR	3.	<u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 6.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. Rising Star Studios Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government. <u>Rising Star Studios</u> Imaginative
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 8.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios</u> Tolerance
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 9.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.
		<u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.2 0.	Describe why it is important to understand the perspectives of other cultures in an interconnected world.
I	II	Rising Star Studios

		Tolerance Uniqueness
CONTENT AREA /STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA /STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. <u>Rising Star Studios</u> Kindness Peacefulness

New Jersey Student Learning Standards

Social Studies

Grade: 2 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1 1.	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. Rising Star Studios Citizenship Patriotism
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

STRAND	6.1.4.C.	Economics, Innovation, and Technology
	6.1.4.C.	
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government.
		Rising Star Studios Confidence
CONTENT AREA ISTANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 0.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 1.	Recognize the importance of setting long-term goals when making financial decisions within the community.
		Rising Star Studios Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS	6.1.4.C.1 3.	Examine the qualities of entrepreneurs in a capitalistic society.
INDICATOR		<u>Rising Star Studios</u> Initiative
CONTENT AREA /STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 6.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.
		Rising Star Studios Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.

		II
		Rising Star Studios Imaginative
CONTENT AREA / STANDARD	NJ.SS.6. 1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 8.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture.
		Rising Star Studios Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 9.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.
		Rising Star Studios Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.2 0.	Describe why it is important to understand the perspectives of other cultures in an interconnected world.
		Rising Star Studios Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).
INDICATOR		<u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA I STANDARD	NJ.SS.6. 3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS		Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

INDICATOR	
	Rising Star Studios
	Kindness
	Peacefulness

New Jersey Student Learning Standards Social and Emotional Learning

		Social and Emotional Learning
		Grade: K - Adopted: 2017
CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts
		Rising Star Studios Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior
01101112		
		Rising Star Studios Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
I I	II	Historianse

		Trustworthiness Truthfulness Uniqueness
		Willpower Wisdom
TRAND	1.3.	Recognize one's personal traits, strengths and limitations
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
	- 11	Responsibility
	- 11	Restraint
	- 11	Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
	1	Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
TRAND	1.4.	Recognize the importance of self-confidence in handling daily tasks and
		challenges
		Rising Star Studios
		Bravery
	ll l	Caring

		Citazenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hyglene Initiative Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Senses Sharing Slow To Judge Sportsmanship Thankfulness Uniqueness Viniqueness
CONTENT AREA /STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals
		Rising Star Studios Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals
		Rising Star Studios Determination Perseverance
CONTENT AREA	NJ.3.	Social Awareness

/ STANDARD		
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA /STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

New Jersey Student Learning Standards Social and Emotional Learning

Grade: 1 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts
		Rising Star Studios
		Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		110000000000000000000000000000000000000

Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND

Recognize one's personal traits, strengths and limitations

Rising Star Studios

Bravery Caring

1.3.

Citizenship

Cleanliness

Commitment

Confidence

Consideration

Cooperation

Courage

Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness

Friendship

Generosity

Goodness Goodwill

Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence

Initiative

Integrity

Joyfulness Kindness

Loyalty

Obedience Patience

Patriotism

Peacefulness

Perseverance

Politeness

Promptness Punctuality

Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND

1.4. Recognize the importance of self-confidence in handling daily tasks and challenges

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect . Responsibility Restraint Self-Acceptance Self-Control

Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination
		Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals Rising Star Studios Determination Perseverance
		· orostalinos
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

New Jersey Student Learning Standards Social and Emotional Learning

Grade: 2 - Adopted: 2017

CONTENT AREA /STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior Rising Star Studios Bravery Caring Citizenship Cleanliness

Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND 1.3. Recognize one's personal traits, strengths and limitations

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity

Discovering Talent

Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND

1.4.

Recognize the importance of self-confidence in handling daily tasks and challenges

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

1		Hygiene
1	d	Imaginative
1	d	Independence
1	d	Initiative
1	d	Integrity Joyfulness
1	d	Kindness
1	d	Loyalty
1	d	Obedience
1	d	Patience
1	d	Patriotism Peacefulness
1	d	Peacefulness Perseverance
1	d	Politeness
1	d	Promptness
1	d	Punctuality
1	d	Ready
1	d	Resourcefulness Respect
1	d	Responsibility
1	d	Restraint
1	d	Self-Acceptance
1	d	Self-Control
1	d	Self-Discipline Self-Reliance
1	d	Selflessness
	d	Sharing
1	d	Slow To Judge
1	d	Sportsmanship Thankfulness
1	d	Tolerance
	d	Trustworthiness
	d	Truthfulness
	d	Uniqueness
	d	Willpower Wisdom
1054		
CONTENT AREA /STANDARD		Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals
	d	Rising Star Studios
	d	Determination
	ا	Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals
	1	Rising Star Studios
	d	Determination Perseverance
	<u> </u>	
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others
		Rising Star Studios Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds
		Rising Star Studios Tolerance Uniqueness
	-	•
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ
1		Rising Star Studios Tolerance
		Uniqueness
	NJ.5.	Relationship Skills
CONTENT AREA /STANDARD STRAND	NJ.5.	
/ STANDARD		Relationship Skills

	Friendship
STRAND	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

© 2015 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement