

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Health and PE

Grade: K - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.2.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention). <u>Rising Star Studios</u> Obedience
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.2.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.B.	Strategy
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities. <u>Rising Star Studios</u> Cooperation
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals. <u>Rising Star Studios</u> Cooperation
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety

CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.2.C.2.	Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Health and PE

Grade: 1 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.2.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention). <u>Rising Star Studios</u> Obedience
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.2.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.B.	Strategy
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities. <u>Rising Star Studios</u> Cooperation
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals. <u>Rising Star Studios</u> Cooperation
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education

STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.2.C.2.	Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Health and PE

Grade: 2 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.1.2.	Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.1.2.D.	Safety
CUMULATIVE PROGRESS INDICATOR		Using personal safety strategies reduces the number of injuries to self and others.
INDICATOR	2.1.2.D.1.	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention). <u>Rising Star Studios</u> Obedience
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.2.2.	Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
CONTENT STATEMENT	2.2.2.C.	Character Development
CUMULATIVE PROGRESS INDICATOR		Character traits are often evident in behaviors exhibited by individuals when interacting with others.
INDICATOR	2.2.2.C.2.	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities. <u>Rising Star Studios</u> Respect Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.B.	Strategy
CUMULATIVE PROGRESS INDICATOR		Teamwork consists of effective communication and other interactions between team members.
INDICATOR	2.5.2.B.1.	Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities. <u>Rising Star Studios</u> Cooperation
INDICATOR	2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals.

		<u>Rising Star Studios</u> Cooperation
CONTENT AREA / STANDARD	NJ.2.2.	Comprehensive Health and Physical Education
STRAND	2.5.2.	Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
CONTENT STATEMENT	2.5.2.C.	Sportsmanship, Rules, and Safety
CUMULATIVE PROGRESS INDICATOR		Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
INDICATOR	2.5.2.C.1.	Explain what it means to demonstrate good sportsmanship. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	2.5.2.C.2.	Demonstrate appropriate behaviors and safety rules and explain how they contribute to moving safely during basic activities. <u>Rising Star Studios</u> Fairness Obedience

New Jersey Student Learning Standards

Language Arts

Grade: K - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

		<u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	NJLSA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT AREA / STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJSLSA. W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJSLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation.

		<u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	NJLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
CONTENT STATEMENT	NJLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	NJLSA.	Anchor Standards: Speaking and Listening

/ STANDARD	SL.	
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJLSA. SL1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STATEMENT	NJLSA. SL2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Decency Determination Enthusiasm</p>

		Wisdom
CONTENT STATEMENT	NJLSA. SL3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	NJLSA. SL4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship

		Sharing
CONTENT STATEMENT	NJLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	NJLSA. L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STATEMENT	NJLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	NJLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

CONTENT AREA / STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.K.1.	With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Craft and Structure
CONTENT STATEMENT	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJ.RL.K.	Progress Indicators Reading Literature Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
CONTENT AREA / STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STATEMENT	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

		<u>Rising Star Studios</u> Consideration Patriotism
CONTENT AREA / STANDARD	NJ.RI.K.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RI.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
CONTENT AREA / STANDARD	NJ.RF.K.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.K.4.	Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.
CUMULATIVE PROGRESS INDICATOR	RF.K.4.A.	Read emergent-readers with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.K.4.B.	Read grade level text for purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.W.K.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). <u>Rising Star Studios</u> Confidence Fairness Initiative
CONTENT STATEMENT	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CONTENT STATEMENT	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		<p>Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
CONTENT AREA / STANDARD	NJ.W.K.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.K.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
CONTENT STATEMENT	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT AREA / STANDARD	NJ.SL.K.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CUMULATIVE PROGRESS INDICATOR	SL.K.1.A.	<p>Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity</p>

Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**CUMULATIVE
 PROGRESS
 INDICATOR**

SL.K.1.B.

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.K.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CONTENT STATEMENT</p>	<p>SL.K.3.</p>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.K.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
CONTENT STATEMENT	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CONTENT STATEMENT	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT AREA / STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.K.1.D.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.K.2.A.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

CUMULATIVE PROGRESS INDICATOR	L.K.2.D.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT AREA / STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CUMULATIVE PROGRESS INDICATOR	L.K.4.A.	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT AREA / STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.K.5.C.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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CONTENT AREA / STANDARD	NJ.L.K.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**New Jersey Student Learning Standards
Language Arts**

Grade: 1 - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u>

		Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill

		<p>Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STATEMENT	NJLSA. W3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJLSA. W4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	NJLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
CONTENT STATEMENT	NJLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJLSA. SL1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative </p>

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJLSA. SL2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. SL3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	NJLSA. SL4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STATEMENT	NJLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	NJLSA. L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STATEMENT	NJSLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	NJSLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.1.	Progress Indicators for Reading Literature Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.1.3.	Describe characters, settings, and major event(s) in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.1.	Progress Indicators for Reading Literature Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u>

		Helpfulness
CONTENT AREA / STANDARD	NJ.RL.1.	Progress Indicators for Reading Literature Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.1.10.	With prompting and support, read and comprehend stories and poetry at grade level text complexity or above. <u>Rising Star Studios Initiative</u>
CONTENT AREA / STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios Confidence Fairness</u>
CONTENT STATEMENT	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios Confidence Fairness</u>
CONTENT AREA / STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Craft and Structure
CONTENT STATEMENT	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios Confidence Consideration Fairness Patriotism</u>
CONTENT AREA / STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios Confidence Consideration Fairness Patriotism</u>
CONTENT STATEMENT	RI.1.8.	Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed. <u>Rising Star Studios Confidence Fairness</u>
CONTENT AREA / STANDARD	NJ.RI.1.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RI.1.10.	With prompting and support, read informational texts at grade level text complexity or above. <u>Rising Star Studios Confidence Fairness</u>
CONTENT AREA / STANDARD	NJ.RF.1.	Progress Indicators for Reading Foundation Skills
STRAND		Fluency
CONTENT STATEMENT	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.1.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios Confidence</u>

		Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.1.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression. <u>Rising Star Studios</u> Perseverance
CONTENT AREA /STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
CONTENT STATEMENT	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT AREA / STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

		<u>Rising Star Studios</u> Citizenship Cooperation Generosity
CONTENT STATEMENT	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CUMULATIVE PROGRESS INDICATOR	SL.1.1.A.	Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CUMULATIVE PROGRESS INDICATOR	SL.1.1.B.	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CUMULATIVE PROGRESS INDICATOR	SL.1.1.C.	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p>

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STATEMENT

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.SL.1.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
CONTENT STATEMENT	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.1.2.B.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CUMULATIVE PROGRESS INDICATOR	L.1.2.E.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.1.5.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New Jersey Student Learning Standards
Language Arts

Grade: 2 - Adopted: 2016

CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Key Ideas and Details
CONTENT STATEMENT	NJLSA. R2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STATEMENT	NJLSA. R3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Craft and Structure
CONTENT STATEMENT	NJLSA. R4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STATEMENT	NJLSA. R7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Decency Determination

		Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. R9.	Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJLSA. R.	Anchor Standards: Reading
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	NJLSA. R10.	Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	NJLSA. W2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	NJLSA. W3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT AREA / STANDARD	NJSLSA. W.	Anchor Standards: Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	NJSLSA. W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJSLSA. W.	Anchor Standards: Writing

STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	NJLSA. W7.	Conduct short as well as more sustained research projects, utilizing an inquirybased research process, based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
CONTENT STATEMENT	NJLSA. W8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
CONTENT STATEMENT	NJLSA. W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJLSA. W.	Anchor Standards: Writing
STRAND		Range of Writing
CONTENT STATEMENT	NJLSA. W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	NJLSA. SL1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STATEMENT	NJLSA. SL2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

		<u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STATEMENT	NJLSA. SL3.	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJLSA. SL.	Anchor Standards: Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT	NJLSA.	Present information, findings, and supporting evidence such that listeners can

STATEMENT	SL4.	follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STATEMENT	NJLSA. SL6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	NJLSA. L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Knowledge of Language
CONTENT STATEMENT	NJLSA. L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJLSA. L.	Anchor Standards: Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	NJLSA. L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

consulting general and specialized reference materials, as appropriate.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

CONTENT STATEMENT	NJLSA. L5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
CONTENT STATEMENT	NJLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Key Ideas and Details
CONTENT STATEMENT	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
CONTENT STATEMENT	RL.2.3.	Describe how characters in a story respond to major events and challenges using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STATEMENT	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
CONTENT AREA / STANDARD	NJ.RL.2.	Progress Indicators Reading Literature Texts
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RL.2.10.	Read and comprehend literature, including stories and poetry, at grade level text complexity or above with scaffolding as needed. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Key Ideas and Details
CONTENT STATEMENT	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Craft and Structure
CONTENT STATEMENT	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Integration of Knowledge and Ideas
CONTENT STATEMENT	RI.2.8.	Describe and identify the logical connections of how reasons support specific points the author makes in a text.

		<u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RI.2.	Progress Indicators for Reading Informational Text
STRAND		Range of Reading and Level of Text Complexity
CONTENT STATEMENT	RI.2.10.	Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level text complexity proficiently with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STANDARD	NJ.RF.2.	Progress Indicators for Reading Foundational Skills
STRAND		Fluency
CONTENT STATEMENT	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CUMULATIVE PROGRESS INDICATOR	RF.2.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CUMULATIVE PROGRESS INDICATOR	RF.2.4.B.	Read grade-level text orally with accuracy, appropriate rate, and expression. <u>Rising Star Studios</u> Perseverance
CONTENT AREA / STANDARD	NJ.W.2.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use evidence-based facts and definitions to develop points, and provide a conclusion. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STATEMENT	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJ.W.2.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed through self-reflection, revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT AREA / STANDARD	NJ.W.2.	Progress Indicators for Writing
STRAND		Research to Build and Present Knowledge
CONTENT STATEMENT	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

		<u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
CONTENT STATEMENT	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA / STANDARD	NJ.SL.2.	Progress Indicators for Speaking and Listening
STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CUMULATIVE PROGRESS INDICATOR	SL.2.1.A.	Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CUMULATIVE PROGRESS INDICATOR	SL.2.1.B.	<p>Build on others' talk in conversations by linking their explicit comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CUMULATIVE	SL.2.1.C.	Ask for clarification and further explanation as needed about the topics and

<p>PROGRESS INDICATOR</p>		<p>texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CONTENT AREA / STANDARD</p>	<p>NJ.SL.2.</p>	<p>Progress Indicators for Speaking and Listening</p>
<p>STRAND</p>		<p>Comprehension and Collaboration</p>
<p>CONTENT STATEMENT</p>	<p>SL.2.2.</p>	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STATEMENT

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
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 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJ.SL.2.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.2.4.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Rising Star Studios</u> Sharing</p>
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.2.2.D.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent</p>

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.2.3.A.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.2.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.2.5.A.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

New Jersey Student Learning Standards

Social Studies

Grade: K - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1	1. Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. <u>Rising Star Studios</u>

		Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7.	Explain how the availability of private and public goods and services is influenced by the global market and government. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.10.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.11.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.13.	Examine the qualities of entrepreneurs in a capitalistic society. <u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.16.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental

		rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government. <u>Rising Star Studios</u> Imaginative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.18.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.19.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.20.	Describe why it is important to understand the perspectives of other cultures in an interconnected world. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned

		decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. <u>Rising Star Studios</u> Kindness Peacefulness

New Jersey Student Learning Standards

Social Studies

Grade: 1 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.10.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.11.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people,

		cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 3.	Examine the qualities of entrepreneurs in a capitalistic society. <u>Rising Star Studios Initiative</u>
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.1 6.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. <u>Rising Star Studios Consideration Imaginative Tolerance</u>
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government. <u>Rising Star Studios Imaginative</u>
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 8.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios Tolerance Uniqueness</u>
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.1 9.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. <u>Rising Star Studios Tolerance Uniqueness</u>
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.2 0.	Describe why it is important to understand the perspectives of other cultures in an interconnected world. <u>Rising Star Studios</u>

		Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1.	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS INDICATOR	6.3.4.D.1.	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. <u>Rising Star Studios</u> Kindness Peacefulness

New Jersey Student Learning Standards

Social Studies

Grade: 2 - Adopted: 2014

CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.A.	Civics, Government, and Human Rights
CONTENT STATEMENT		The United States democratic system requires active participation of its citizens.
CUMULATIVE PROGRESS INDICATOR	6.1.4.A.1.1.	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government. <u>Rising Star Studios</u> Confidence
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.10.	Explain the role of money, savings, debt, and investment in individuals' lives. <u>Rising Star Studios</u> Initiative Willpower
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.11.	Recognize the importance of setting long-term goals when making financial decisions within the community. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.13.	Examine the qualities of entrepreneurs in a capitalistic society. <u>Rising Star Studios</u> Initiative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.C.	Economics, Innovation, and Technology
CONTENT STATEMENT		Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
CUMULATIVE PROGRESS INDICATOR	6.1.4.C.16.	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		Key historical events, documents, and individuals led to the development of our nation.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.

		<u>Rising Star Studios</u> Imaginative
CONTENT AREA / STANDARD	NJ.SS.6.1.4.	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
STRAND	6.1.4.D.	History, Culture, and Perspectives
CONTENT STATEMENT		The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns. People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.18.	Explain how an individual's beliefs, values, and traditions may reflect more than one culture. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.19.	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. <u>Rising Star Studios</u> Tolerance Uniqueness
CUMULATIVE PROGRESS INDICATOR	6.1.4.D.20.	Describe why it is important to understand the perspectives of other cultures in an interconnected world. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.A.	Civics, Government, and Human Rights
CUMULATIVE PROGRESS INDICATOR	6.3.4.A.1.	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling). <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA / STANDARD	NJ.SS.6.3.4.	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
STRAND		Active citizens in the 21st century: Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences; Identify stereotyping, bias, prejudice, and discrimination in their lives and communities; Are aware of their relationships to people, places, and resources in the local community and beyond; Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions; Develop strategies to reach consensus and resolve conflict; Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
CONTENT STATEMENT	6.3.4.D.	History, Culture, and Perspectives
CUMULATIVE PROGRESS	6.3.4.D.1.	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

INDICATOR		<u>Rising Star Studios</u> Kindness Peacefulness
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**New Jersey Student Learning Standards
Social and Emotional Learning**

Grade: K - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	1.3.	Recognize one's personal traits, strengths and limitations <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	1.4.	Recognize the importance of self-confidence in handling daily tasks and challenges <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA	NJ.3.	Social Awareness

/ STANDARD		
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

New Jersey Student Learning Standards

Social and Emotional Learning

Grade: 1 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND

1.3.

Recognize one's personal traits, strengths and limitations

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND	1.4.	<p>Recognize the importance of self-confidence in handling daily tasks and challenges</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u> Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence

New Jersey Student Learning Standards

Social and Emotional Learning

Grade: 2 - Adopted: 2017

CONTENT AREA / STANDARD	NJ.1.	Self-Awareness
STRAND	1.1.	Recognize one's feelings and thoughts <u>Rising Star Studios</u> Consideration
STRAND	1.2.	Recognize the impact of one's feelings and thoughts on one's own behavior <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND

1.3.

Recognize one's personal traits, strengths and limitations

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND

1.4.

Recognize the importance of self-confidence in handling daily tasks and challenges

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Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA / STANDARD	NJ.2.	Self-Management
STRAND	2.2.	Recognize the skills needed to establish and achieve personal and educational goals <u>Rising Star Studios</u> Determination Perseverance
STRAND	2.3.	Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals <u>Rising Star Studios</u> Determination Perseverance
CONTENT AREA / STANDARD	NJ.3.	Social Awareness
STRAND	3.1.	Recognize and identify the thoughts, feelings and perspectives of others <u>Rising Star Studios</u> Consideration
STRAND	3.2.	Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND	3.3.	Demonstrate an understanding of the need for mutual respect when viewpoints differ <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA / STANDARD	NJ.5.	Relationship Skills
STRAND	5.1.	Establish and maintain healthy relationships <u>Rising Star Studios</u>

		Friendship
STRAND	5.5.	Identify who, when, where, or how to seek help for oneself or others when needed <u>Rising Star Studios</u> Independence