

Main Criteria: Rhode Island World-Class Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Rhode Island World-Class Standards

Health and PE

Grade: K - Adopted: 2003

DOMAIN	RI.HE3.	Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
STATEMENT OF ENDURING KNOWLEDGE	3.5.	Develop injury prevention and management strategies for personal health. <u>Rising Star Studios</u> Responsibility
STATEMENT OF ENDURING KNOWLEDGE	3.6.	Identify and demonstrate ways to avoid and reduce threatening situations. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HE5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	5.2.	Describe characteristics needed to be a responsible friend and family member. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
DOMAIN	RI.HE6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	6.2.	Explain when it is appropriate to ask for assistance in making health-related decisions and setting healthy goals. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	6.5.	Recognize that everyone has personal strengths and needs. <u>Rising Star Studios</u> Uniqueness
DOMAIN	RI.PE5.	Physical Education: Students will demonstrate responsible personal and social behavior in physical activity settings.
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.1	Students will demonstrate the ability to use self control with regard to personal and general space. <u>Rising Star Studios</u> Self-Control
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.2	Students will demonstrate the ability to follow activity-specific laws, rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.3	Students will demonstrate the ability to utilize safety principles in activity situations and settings. <u>Rising Star Studios</u> Obedience
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.4	Students will demonstrate the ability to work cooperatively and productively with a partner and/or a group to accomplish a set goal. <u>Rising Star Studios</u>

		Cooperation
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.5	Students will demonstrate the ability to work independently and on task for developmentally appropriate periods of time. <u>Rising Star Studios</u> Independence Self-Control
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.6	Students will demonstrate the ability to understand and use appropriate interactions with peers while participating in group activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Rhode Island World-Class Standards

Health and PE

Grade: 1 - Adopted: 2003

DOMAIN	RI.HE3.	Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
STATEMENT OF ENDURING KNOWLEDGE	3.5.	Develop injury prevention and management strategies for personal health. <u>Rising Star Studios</u> Responsibility
STATEMENT OF ENDURING KNOWLEDGE	3.6.	Identify and demonstrate ways to avoid and reduce threatening situations. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HE5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	5.2.	Describe characteristics needed to be a responsible friend and family member. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
DOMAIN	RI.HE6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	6.2.	Explain when it is appropriate to ask for assistance in making health-related decisions and setting healthy goals. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	6.5.	Recognize that everyone has personal strengths and needs. <u>Rising Star Studios</u> Uniqueness
DOMAIN	RI.PE5.	Physical Education: Students will demonstrate responsible personal and social behavior in physical activity settings.
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.1	Students will demonstrate the ability to use self control with regard to personal and general space. <u>Rising Star Studios</u> Self-Control
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.2	Students will demonstrate the ability to follow activity-specific laws, rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.3	Students will demonstrate the ability to utilize safety principles in activity situations and settings. <u>Rising Star Studios</u>

		Obedience
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.4	Students will demonstrate the ability to work cooperatively and productively with a partner and/or a group to accomplish a set goal. <u>Rising Star Studios</u> Cooperation
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.5	Students will demonstrate the ability to work independently and on task for developmentally appropriate periods of time. <u>Rising Star Studios</u> Independence Self-Control
STATEMENT OF ENDURING KNOWLEDGE	K-1.S5.6	Students will demonstrate the ability to understand and use appropriate interactions with peers while participating in group activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Rhode Island World-Class Standards

Health and PE

Grade: 2 - Adopted: 2003

DOMAIN	RI.HE3.	Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
STATEMENT OF ENDURING KNOWLEDGE	3.5.	Develop injury prevention and management strategies for personal health. <u>Rising Star Studios</u> Responsibility
STATEMENT OF ENDURING KNOWLEDGE	3.6.	Identify and demonstrate ways to avoid and reduce threatening situations. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HE5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	5.2.	Describe characteristics needed to be a responsible friend and family member. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
DOMAIN	RI.HE6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	6.2.	Explain when it is appropriate to ask for assistance in making health-related decisions and setting healthy goals. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	6.5.	Recognize that everyone has personal strengths and needs. <u>Rising Star Studios</u> Uniqueness
DOMAIN	RI.PE5.	Physical Education: Students will demonstrate responsible personal and social behavior in physical activity settings.
STATEMENT OF ENDURING KNOWLEDGE	2-3.S5.2	Students will demonstrate the ability to follow activity-specific laws, rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STATEMENT OF ENDURING KNOWLEDGE	2-3.S5.3	Students will demonstrate the ability to utilize safety principles in activity situations and settings. <u>Rising Star Studios</u>

		Obedience
STATEMENT OF ENDURING KNOWLEDGE	2-3.S5.4	Students will demonstrate the ability to work cooperatively and productively with a partner and/or a group to accomplish a set goal. <u>Rising Star Studios</u> Cooperation
STATEMENT OF ENDURING KNOWLEDGE	2-3.S5.5	Students will demonstrate the ability to work independently and on task for developmentally appropriate periods of time. <u>Rising Star Studios</u> Independence Self-Control
STATEMENT OF ENDURING KNOWLEDGE	2-3.S5.7	Students will demonstrate the ability to describe appropriate interactions for participating in group activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Rhode Island World-Class Standards

Language Arts

Grade: K - Adopted: 2010

DOMAIN	RI.RL.K.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RL.K.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
DOMAIN	RI.RL.K.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
DOMAIN	RI.RL.K.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity

KNOWLEDGE		
GSE STEM	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
DOMAIN	RI.RI.K.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GSE STEM	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.K.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
DOMAIN	RI.RF.K.	Reading Standards: Foundational Skills
STATEMENT OF ENDURING KNOWLEDGE		Fluency
GSE STEM	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	RI.W.K.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
GSE STEM	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GSE STEM	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event

		<p>or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
DOMAIN	RI.W.K.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Research to Build and Present Knowledge
GSE STEM	W.K.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
GSE STEM	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
DOMAIN	RI.SL.K.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
SPECIFIC INDICATOR	SL.K.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent</p>

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SPECIFIC INDICATOR

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.K.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GSE STEM

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.K.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Presentation of Knowledge and Ideas
GSE STEM	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GSE STEM	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GSE STEM	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
DOMAIN	RI.L.K.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SPECIFIC INDICATOR	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.L.K.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SPECIFIC INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	RI.L.K.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
SPECIFIC INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
DOMAIN	RI.L.K.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.K.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.L.K.	Language Standards

STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Rhode Island World-Class Standards

Language Arts

Grade: 1 - Adopted: 2010

DOMAIN	RI.RL.1.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RL.1.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
DOMAIN	RI.RI.1.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GSE STEM	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.1.	Reading Standards for Informational Text
STATEMENT OF		Craft and Structure

ENDURING KNOWLEDGE		
GSE STEM	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
DOMAIN	RI.RI.1.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GSE STEM	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.1.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity
GSE STEM	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RF.1.	Reading Standards: Foundational Skills
STATEMENT OF ENDURING KNOWLEDGE		Fluency
GSE STEM	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
SPECIFIC INDICATOR	RF.1.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SPECIFIC INDICATOR	RF.1.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN	RI.W.1.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
GSE STEM	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GSE STEM	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DOMAIN	RI.W.1.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Production and Distribution of Writing
GSE STEM	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence

		Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.W.1.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Research to Build and Present Knowledge
GSE STEM	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GSE STEM	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN	RI.SL.1.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
SPECIFIC INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

**SPECIFIC
INDICATOR**

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage

Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SPECIFIC INDICATOR

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DOMAIN	RI.SL.1.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic</p>

Honesty
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 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GSE STEM

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.1.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Presentation of Knowledge and Ideas
GSE STEM	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GSE STEM	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.1.2(b)	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SPECIFIC INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness

Confidence
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 Forgiveness
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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
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SPECIFIC INDICATOR

L.1.2(e)

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

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 Goodness
 Gratefulness
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 Promptness
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 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness

		Truthfulness Uniqueness
DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.L.1.	Language Standards

STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Rhode Island World-Class Standards

Language Arts

Grade: 2 - Adopted: 2010

DOMAIN	RI.RL.2.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
GSE STEM	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RL.2.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GSE STEM	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
DOMAIN	RI.RL.2.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity
GSE STEM	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RI.2.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness

DOMAIN	RI.RI.2.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
DOMAIN	RI.RI.2.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.2.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity
GSE STEM	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RF.2.	Reading Standards: Foundational Skills
STATEMENT OF ENDURING KNOWLEDGE		Fluency
GSE STEM	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
SPECIFIC INDICATOR	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SPECIFIC INDICATOR	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
DOMAIN	RI.W.2.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness

		<p> Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower </p>
GSE STEM	W.2.3.	<p> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness </p>
DOMAIN	RI.W.2.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Production and Distribution of Writing
GSE STEM	W.2.5.	<p> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality </p>

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DOMAIN	RI.W.2.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Research to Build and Present Knowledge
GSE STEM	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GSE STEM	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
DOMAIN	RI.SL.2.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
SPECIFIC INDICATOR	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>SPECIFIC INDICATOR</p>	<p>SL.2.1(b)</p>	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SPECIFIC INDICATOR	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.2.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GSE STEM	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.2.	Speaking and Listening Standards
STATEMENT OF		Presentation of Knowledge and Ideas

ENDURING KNOWLEDGE		
GSE STEM	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Knowledge of Language
GSE STEM	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SPECIFIC INDICATOR	L.2.3(a)	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.

SPECIFIC INDICATOR	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.2.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u> Commitment</p>

Discovering Talent
 Fairness
 Helpfulness
 Initiative
 Integrity
 Joyfulness
 Perseverance
 Self-Reliance
 Slow To Judge

Rhode Island World-Class Standards

Social Studies

Grade: K - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...
SPECIFIC INDICATOR	C&G 1 (K-2)-1.a.	Identifying rules and consequences for not following them in different settings (e.g., home, bus, classroom, cafeteria, etc.) and explaining why we need rules and who makes the rules. <u>Rising Star Studios</u> Fairness Obedience
SPECIFIC INDICATOR	C&G 1 (K-2)-1.b.	Evaluating the rules in different settings (e.g., Is this a good rule and why/why not?). <u>Rising Star Studios</u> Fairness Obedience
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...
SPECIFIC INDICATOR	C&G 2 (K-2)-2.c.	Identifying individual roles in a group and acting as a productive member of a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (K-2)-1.	Students demonstrate an understanding of citizens' rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (K-2)-1.a.	<p>Exhibiting respect (e.g., waiting one's turn, respecting differences, sharing, etc.) for self, parents, teachers, authority figures (police, fire, doctors, community leaders), and others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF	C&G 3.	In a democratic society all people have certain rights and responsibilities.

ENDURING KNOWLEDGE		
GSE STEM	C&G 3 (K-2)-2.	Students demonstrate an understanding of how individuals and groups exercise (or are denied) their rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (K-2)-2.a.	Demonstrating personal and group rights and responsibility (e.g., self-managing behavior, time, space, and materials). <u>Rising Star Studios</u> Dependable Responsibility
SPECIFIC INDICATOR	C&G 3 (K-2)-2.b.	Working cooperatively in a group, sharing responsibilities or individual roles within a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SPECIFIC INDICATOR	C&G 3 (K-2)-2.c.	Identifying feelings and situations that lead to conflict and describing ways people solve problems effectively. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (K-2)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...
SPECIFIC INDICATOR	HP 4 (K-2)-1.b.	Identifying events that can affect how people interact (e.g., beginning kindergarten means you play with classmates; moving to a new place means you need to make new friends). <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance
DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (K-2)-1.	Students demonstrate an understanding of the interdependence created by economic decisions by...
SPECIFIC INDICATOR	E 3 (K-2)-1.b.	Recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending).

Rising Star Studios
Initiative
Willpower

Rhode Island World-Class Standards

Social Studies

Grade: 1 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...
SPECIFIC INDICATOR	C&G 1 (K-2)-1.a.	Identifying rules and consequences for not following them in different settings (e.g., home, bus, classroom, cafeteria, etc.) and explaining why we need rules and who makes the rules. <u>Rising Star Studios</u> Fairness Obedience
SPECIFIC INDICATOR	C&G 1 (K-2)-1.b.	Evaluating the rules in different settings (e.g., Is this a good rule and why/why not?). <u>Rising Star Studios</u> Fairness Obedience
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...
SPECIFIC INDICATOR	C&G 2 (K-2)-2.c.	Identifying individual roles in a group and acting as a productive member of a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.

GSE STEM	C&G 3 (K-2)-1.	Students demonstrate an understanding of citizens' rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (K-2)-1.a.	<p>Exhibiting respect (e.g., waiting one's turn, respecting differences, sharing, etc.) for self, parents, teachers, authority figures (police, fire, doctors, community leaders), and others.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (K-2)-2.	Students demonstrate an understanding of how individuals and groups exercise (or are denied) their rights and responsibilities by...

SPECIFIC INDICATOR	C&G 3 (K-2)-2.a.	Demonstrating personal and group rights and responsibility (e.g., self-managing behavior, time, space, and materials). <u>Rising Star Studios</u> Dependable Responsibility
SPECIFIC INDICATOR	C&G 3 (K-2)-2.b.	Working cooperatively in a group, sharing responsibilities or individual roles within a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SPECIFIC INDICATOR	C&G 3 (K-2)-2.c.	Identifying feelings and situations that lead to conflict and describing ways people solve problems effectively. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (K-2)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...
SPECIFIC INDICATOR	HP 4 (K-2)-1.b.	Identifying events that can affect how people interact (e.g., beginning kindergarten means you play with classmates; moving to a new place means you need to make new friends). <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance
DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (K-2)-1.	Students demonstrate an understanding of the interdependence created by economic decisions by...
SPECIFIC INDICATOR	E 3 (K-2)-1.b.	Recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending). <u>Rising Star Studios</u> Initiative Willpower

Rhode Island World-Class Standards

Social Studies

Grade: 2 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...
SPECIFIC INDICATOR	C&G 1 (K-2)-1.a.	Identifying rules and consequences for not following them in different settings (e.g., home, bus, classroom, cafeteria, etc.) and explaining why we need rules and who makes the rules. <u>Rising Star Studios</u> Fairness Obedience
SPECIFIC INDICATOR	C&G 1 (K-2)-1.b.	Evaluating the rules in different settings (e.g., Is this a good rule and why/why not?). <u>Rising Star Studios</u> Fairness Obedience
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...
SPECIFIC INDICATOR	C&G 2 (K-2)-2.c.	Identifying individual roles in a group and acting as a productive member of a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (K-2)-1.	Students demonstrate an understanding of citizens' rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (K-2)-1.a.	Exhibiting respect (e.g., waiting one's turn, respecting differences, sharing, etc.) for self, parents, teachers, authority figures (police, fire, doctors,

community leaders), and others.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (K-2)-2.	Students demonstrate an understanding of how individuals and groups exercise (or are denied) their rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (K-2)-2.a.	Demonstrating personal and group rights and responsibility (e.g., self-managing behavior, time, space, and materials).
		<u>Rising Star Studios</u>

		Dependable Responsibility
SPECIFIC INDICATOR	C&G 3 (K-2)-2.b.	Working cooperatively in a group, sharing responsibilities or individual roles within a group. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SPECIFIC INDICATOR	C&G 3 (K-2)-2.c.	Identifying feelings and situations that lead to conflict and describing ways people solve problems effectively. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (K-2)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...
SPECIFIC INDICATOR	HP 4 (K-2)-1.b.	Identifying events that can affect how people interact (e.g., beginning kindergarten means you play with classmates; moving to a new place means you need to make new friends). <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance
DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (K-2)-1.	Students demonstrate an understanding of the interdependence created by economic decisions by...
SPECIFIC INDICATOR	E 3 (K-2)-1.b.	Recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending). <u>Rising Star Studios</u> Initiative Willpower

DOMAIN	RI.SEL.1.	Self-Awareness - The ability to recognize one's own emotions, thoughts, and values and how they influence behavior and to assess one's strengths and limitations.
STATEMENT OF ENDURING KNOWLEDGE	SEL.1A.	Individual demonstrates an understanding of one's emotions. <u>Rising Star Studios</u> Consideration
STATEMENT OF ENDURING KNOWLEDGE	SEL.1B.	Individual identifies when help is needed and who can provide it. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	SEL.1C.	Individual demonstrates awareness of their own personal rights and responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.1D.	Individual demonstrates knowledge of their own personal strengths, cultural and linguistic assets, and aspirations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SEL.2.	Self-Management - The ability to regulate one's emotions, thoughts, and behaviors in different situations and to set and work toward personal and academic goals.
STATEMENT OF ENDURING KNOWLEDGE	SEL.2B.	Individual manages materials, space, time and responsibilities effectively. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.2C.	Individual demonstrates skills to develop, evaluate, modify and achieve goals. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	RI.SEL.3.	Social Awareness - The ability to take the perspective of others and empathize with them, including those from diverse backgrounds and cultures, and to understand norms for behavior.
STATEMENT OF ENDURING KNOWLEDGE	SEL.3B.	Individual seeks to understand and demonstrates respect for individuals, including those with diverse backgrounds, cultures, abilities, languages, and identities. <u>Rising Star Studios</u> Tolerance Uniqueness
STATEMENT OF ENDURING KNOWLEDGE	SEL.3C.	Individual demonstrates empathy for other people's emotions and perspectives. <u>Rising Star Studios</u> Caring

Rhode Island World-Class Standards

Social and Emotional Learning

Grade: 1 - Adopted: 2017

DOMAIN	RI.SEL.1.	Self-Awareness - The ability to recognize one's own emotions, thoughts, and values and how they influence behavior and to assess one's strengths and limitations.
STATEMENT OF ENDURING KNOWLEDGE	SEL.1A.	Individual demonstrates an understanding of one's emotions. <u>Rising Star Studios</u> Consideration
STATEMENT OF ENDURING KNOWLEDGE	SEL.1B.	Individual identifies when help is needed and who can provide it. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	SEL.1C.	Individual demonstrates awareness of their own personal rights and responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.1D.	Individual demonstrates knowledge of their own personal strengths, cultural and linguistic assets, and aspirations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SEL.2.	Self-Management - The ability to regulate one's emotions, thoughts, and behaviors in different situations and to set and work toward personal and academic goals.
STATEMENT OF ENDURING KNOWLEDGE	SEL.2B.	Individual manages materials, space, time and responsibilities effectively. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.2C.	Individual demonstrates skills to develop, evaluate, modify and achieve goals. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	RI.SEL.3.	Social Awareness - The ability to take the perspective of others and empathize with them, including those from diverse backgrounds and cultures, and to understand norms for behavior.
STATEMENT OF ENDURING KNOWLEDGE	SEL.3B.	Individual seeks to understand and demonstrates respect for individuals, including those with diverse backgrounds, cultures, abilities, languages, and identities.

		<u>Rising Star Studios</u> Tolerance Uniqueness
STATEMENT OF ENDURING KNOWLEDGE	SEL.3C.	Individual demonstrates empathy for other people's emotions and perspectives. <u>Rising Star Studios</u> Caring

**Rhode Island World-Class Standards
Social and Emotional Learning**

Grade: 2 - Adopted: 2017

DOMAIN	RI.SEL.1.	Self-Awareness - The ability to recognize one's own emotions, thoughts, and values and how they influence behavior and to assess one's strengths and limitations.
STATEMENT OF ENDURING KNOWLEDGE	SEL.1A.	Individual demonstrates an understanding of one's emotions. <u>Rising Star Studios</u> Consideration
STATEMENT OF ENDURING KNOWLEDGE	SEL.1B.	Individual identifies when help is needed and who can provide it. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	SEL.1C.	Individual demonstrates awareness of their own personal rights and responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.1D.	Individual demonstrates knowledge of their own personal strengths, cultural and linguistic assets, and aspirations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SEL.2.	Self-Management - The ability to regulate one's emotions, thoughts, and behaviors in different situations and to set and work toward personal and academic goals.
STATEMENT OF ENDURING KNOWLEDGE	SEL.2B.	Individual manages materials, space, time and responsibilities effectively. <u>Rising Star Studios</u> Dependable Responsibility
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STATEMENT OF ENDURING KNOWLEDGE	SEL.3C.	Individual demonstrates empathy for other people's emotions and perspectives. <u>Rising Star Studios</u> Caring