

Main Criteria: Missouri Learning Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Missouri Learning Standards

Health and PE

Grade: K - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	A.	Influence of Family and Peers
INDICATOR		State qualities of a good friend <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	1	Disease Prevention and Control
INDICATOR / PROFICIENCY	B.	Body Defenses and Recovery
INDICATOR		Model proper hand washing and hygiene <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	A.	Safety for Home, School, and Communities
INDICATOR		Identify safe and unsafe practices and conditions at home, school, and in the community <u>Rising Star Studios</u> Obedience
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	C.	Activity Related Injuries and Environmental Conditions

INDICATOR		Recognize that safety equipment is necessary to protect the body during participation in sports and recreational activities (e.g., helmet, mouth piece, shin guards, eye protection) <u>Rising Star Studios</u> Obedience
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	4	Environmental Health
INDICATOR / PROFICIENCY	B.	Individual Responsibility
INDICATOR		Identify ways to protect the body from the environment (e.g., sunscreen, insect repellent, sunglasses, goggles, hats) <u>Rising Star Studios</u> Obedience

Missouri Learning Standards

Health and PE

Grade: 1 - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	B.	Responsibilities in Society
INDICATOR		Recognize how each person has a unique contribution (e.g., physical, mental, cultural, ethnicity) to their community (e.g., classroom, school, neighborhood) <u>Rising Star Studios</u> Citizenship Patriotism
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	C.	Communication Skills
INDICATOR		Identify a variety of feelings and situations that may require adult assistance <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	4	Life Management Skills
INDICATOR / PROFICIENCY	E.	Harassment/Bullying and Violence Prevention
INDICATOR		Identify acceptable and unacceptable behavior toward others and list positive ways to deal with those behaviors <u>Rising Star Studios</u> Kindness

		Peacefulness
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	A.	Safety for Home, School, and Communities
INDICATOR		Identify ways to stay safe in bad weather (e.g., tornado, electric storms) <u>Rising Star Studios</u> Obedience

Missouri Learning Standards

Health and PE

Grade: 2 - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	B.	Responsibilities in Society
INDICATOR		Identify the cause and effect of one's actions on others <u>Rising Star Studios</u> Citizenship Patriotism
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	C.	Communication Skills
INDICATOR		Identify appropriate ways to express needs, wants, and feelings (e.g., dealing with anger, model attentive listening skills) <u>Rising Star Studios</u> Self-Discipline
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	4	Life Management Skills
INDICATOR / PROFICIENCY	C.	Goal Setting and Asset Development
INDICATOR		Identify positive influences in a person's life (e.g., school, community, family) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	A.	Safety for Home, School, and Communities
INDICATOR		List common emergencies and steps to take in each situation <u>Rising Star Studios</u> Ready

Missouri Learning Standards

Language Arts

Grade: K - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
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CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:
INDICATOR	K.R.1.A.a	Predicting what might happen next in a text based on the cover, title, and illustrations <u>Rising Star Studios</u> Discovering Talent
INDICATOR	K.R.1.A.b	Asking and responding to questions about texts read aloud <u>Rising Star Studios</u> Perseverance
INDICATOR	K.R.1.A.c	Retelling main ideas or important facts from a read aloud or familiar story <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.e	Using words and phrases acquired through conversations, reading and being read to and responding to texts <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		With assistance, determine the connection between:
INDICATOR	K.R.1.C.a	Text to self (text ideas and own experiences) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	K.R.1.C.b.	Text to text (text ideas including similarities and differences in fiction and nonfiction) <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for sustained periods of time by:

INDICATOR	K.R.1.D.a	Engaging with text as developmentally appropriate <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.a	Identify elements of a story, including setting, character, and key events <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	K.R.2.A.f	Compare and contrast adventures of characters in familiar stories <u>Rising Star Studios</u> Helpfulness
INDICATOR	K.R.2.A.g	Ask and answer questions about unknown words in text <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.3.A.a	Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.C.	Text Structures
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.3.C.c	Name the main topic and recall key details of the text <u>Rising Star Studios</u> Confidence Fairness
STRAND: BIG IDEA / STANDARD	MO.RF.	Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency
INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding <u>Rising Star Studios</u> Perseverance
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND: BIG IDEA /	MO.W.	Writing

STANDARD		
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:
INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
INDICATOR	K.W.2.B.b.	Use words that are related to the topic <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C.a	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
INDICATOR	K.W.2.C. b.	Tell the reader about a character or personal event <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
INDICATOR	K.W.2.C. d.	Use words that are related to the topic <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing

CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		With assistance, apply research process to:
INDICATOR	K.W.3.A.a	Generate a list of open-ended questions about topics of class interest <u>Rising Star Studios</u> Determination
INDICATOR	K.W.3.A.b	Decide what sources or people in the classroom, school, library, or home can answer their questions <u>Rising Star Studios</u> Confidence
INDICATOR	K.W.3.A.c	Gather evidence from sources <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.g	Use inventive spelling with beginning, final, and medial sounds <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	K.SL.1.A. c.	Following one-step instructions, according to classroom expectations <u>Rising Star Studios</u> Bravery

		Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	K.SL.3.A.c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media <u>Rising Star Studios</u> Perseverance
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A.a.	Describing personal experiences using a prop, picture, or other visual aide <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance

Missouri Learning Standards

Language Arts

Grade: 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to reading text and read alouds by:
INDICATOR	1.R.1.A.a	Predicting what will happen next using prior knowledge <u>Rising Star Studios</u> Discovering Talent
INDICATOR	1.R.1.A.c	Seeking clarification and locating facts and details about stories and other texts <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	1.R.1.A.d	Retelling main ideas in sequence including key details <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	1.R.1.A.f	Monitoring comprehension and making corrections and adjustments when that understanding breaks down <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG	MO.R.	Reading

IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	1.R.1.B.i.	Using words and phrases acquired through conversations, reading and being read to and responding to texts <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		Determine the connection between:
INDICATOR	1.R.1.C.a	Text to text (text ideas including similarities and differences in fiction and nonfiction) <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:
INDICATOR	1.R.1.D.a	Engaging with and reading text that is developmentally appropriate <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	1.R.1.D.b	Producing evidence of reading <u>Rising Star Studios</u> Confidence Fairness Initiative
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	1.R.2.A.a	Describe characters, setting, problem, solution, and events in logical sequences <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

INDICATOR	1.R.2.A.b	Describe the main idea of a story <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	1.R.2.A.e	Explain the actions of the main character and the reasons for those actions <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	1.R.2.A.g	Compare and contrast adventures and experiences of characters in stories <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	1.R.3.A.b	Explain facts or details using text features and distinguish between what facts were provided by pictures and what facts were conveyed via words <u>Rising Star Studios</u> Consideration Patriotism
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.C.	Text Structures
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	1.R.3.C.b	Identify main ideas and provide supporting details <u>Rising Star Studios</u> Confidence Fairness
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	1.W.1.B.a	Sequencing ideas into sentences and stay on topic throughout the text <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:
INDICATOR	1.W.2.B.a	Introduce a topic or text being studied and supply facts <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	1.W.2.B.b	Use some specific words that are related to the topic <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	1.W.2.C.a	Narrate a story or experience <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage

		Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	1.W.2.C.b	Use details to describe the story or experience <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	1.W.2.C.e	Use words that are related to the topic <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty

		<p>Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom</p>
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		With assistance, apply research process to:
INDICATOR	1.W.3.A.a	<p>Generate a list of open-ended questions about topics of interest</p> <p><u>Rising Star Studios</u> Determination</p>
INDICATOR	1.W.3.A.b	<p>Decide what sources of information might be relevant to answer these questions</p> <p><u>Rising Star Studios</u> Confidence</p>
INDICATOR	1.W.3.A.c	<p>Gather personal and natural evidence from available sources, as well as from interviews with local experts</p> <p><u>Rising Star Studios</u> Friendliness</p>
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	1.L.1.B.e.	<p>Spell words using regular spelling patterns</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience</p>

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	1.L.1.B.f.	Spell words phonetically using phonemic awareness and spelling knowledge <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	1.SL.1.A. b.	Building on others' talk in conversations by responding to the comments of others <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR	1.SL.1.A. c.	Following two-step instructions, according to classroom expectations <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE /	SL.3.	Speak effectively in collaborative discussions.

BENCHMARK		
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	1.SL.3.A. b.	<p>Building on others' talk in conversations by responding to comments of others</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	1.SL.3.A. c.	<p>Confirming comprehension of read-alouds and other media by retelling and asking appropriate questions</p> <p><u>Rising Star Studios</u> Perseverance</p>

STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	1.SL.4.A.a.	Explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding <u>Rising Star Studios</u> Friendship

Missouri Learning Standards

Language Arts

Grade: 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.a	Using text features to make and confirm predictions, explain why not confirmed <u>Rising Star Studios</u> Discovering Talent
INDICATOR	2.R.1.A.c	Seeking clarification, and using information/ facts and details about texts and supporting answers with evidence from text <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	2.R.1.A.d	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	2.R.1.A.e	Monitoring comprehension and making corrections and adjustments when understanding breaks down <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.g	Recognizing that some words have literal and non-literal meanings <u>Rising Star Studios</u> Honesty

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		Determine the relevant connections between:
INDICATOR	2.R.1.C.a	Text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction) <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:
INDICATOR	2.R.1.D.a	Reading text that is developmentally appropriate <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	2.R.1.D.b	Producing evidence of reading <u>Rising Star Studios</u> Confidence Fairness Initiative
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	2.R.2.A.b	Describe the main characters in works of fiction, including their traits, motivations, and feelings <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	2.R.2.A.c	Compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events <u>Rising Star Studios</u> Helpfulness
INDICATOR	2.R.2.A.f.	Compare and contrast the differences in points of view of characters and how stories are narrated <u>Rising Star Studios</u>

		Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.3.A.a	Identify the main idea of sections of text and distinguish it from the topic <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	2.R.3.A.b	Demonstrate understanding by locating facts to answer and/or ask questions <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	2.R.3.A.d	Explain common graphic features to assist in the interpretation of text <u>Rising Star Studios</u> Consideration Patriotism
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.C.	Text Structures
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.3.C.a	Explain main ideas and supporting details <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	2.R.3.C.b	Describe the connection between events and retell the sequence of events <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.b	Generating paragraphs with one main idea <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity

		Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:
INDICATOR	2.W.2.B.a	Introduce a topic or text being studied, using complete sentences <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	2.W.2.B.b	Use facts and definitions to develop points in generating paragraphs <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	2.W.2.B.c	Use specific words that are related to the topic and audience

		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	2.W.2.C.a	Establish a situation/topic based on the student's experience or imagination <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	2.W.2.C.b	Introduce a main character and setting <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
INDICATOR	2.W.2.C.f.	Use specific words that are related to the topic and audience <u>Rising Star Studios</u> Bravery Cleanliness

		Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		Apply research process to:
INDICATOR	2.W.3.A.a	Generate a list of open-ended questions about topics of interest <u>Rising Star Studios</u> Determination
INDICATOR	2.W.3.A.b	Create an individual question about a topic <u>Rising Star Studios</u> Determination
INDICATOR	2.W.3.A.c	Use own question to find information on a topic <u>Rising Star Studios</u> Determination
INDICATOR	2.W.3.A.d	Gather evidence from available sources, literary and informational <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	2.SL.1.A.b.	Following three-step instructions, according to classroom expectations <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic

		Hygiene Peacefulness Respect Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	<p>Taking turns in discussion with a shoulder partner, according to classroom expectations</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions <u>Rising Star Studios</u> Perseverance
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.4.A. a.	Explaining a topic (student-chosen or teacher-assigned), while maintaining eye contact with audience <u>Rising Star Studios</u> Friendship Thankfulness
INDICATOR	2.SL.4.A. c.	Using academic language and conventions <u>Rising Star Studios</u> Friendship

Missouri Learning Standards

Social Studies

Grade: K - Adopted: 2016

STRAND: BIG IDEA / STANDARD	K.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	K.PC.1.B	Purposes and principles of the Constitution
GLE / COMPONENT	K.PC.1.B .a.	Identify reasons for making rules within the school <u>Rising Star Studios</u> Fairness Obedience
STRAND: BIG IDEA / STANDARD	K.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	K.PC.1.E.	Character traits and civic attitudes of significant individuals.
GLE / COMPONENT	K.PC.1.E. a.	Describe the character traits of role models within your family or school. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND: BIG IDEA / STANDARD	K.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	K.RI.6.A.	Cultural characteristics of all people
GLE / COMPONENT	K.RI.6.A. a.	Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND: BIG IDEA / STANDARD	K.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.

CONCEPT: GLE / BENCHMARK	K.RI.6.B.	Methods of resolving conflicts
GLE / COMPONENT	K.RI.6.B.a.	Explain how to resolve disputes peacefully in the classroom and on the playground <u>Rising Star Studios</u> Cooperation
STRAND: BIG IDEA / STANDARD	K.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	K.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	K.TS.7.B.a.	Use visual tools to communicate information. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STRAND: BIG IDEA / STANDARD	K.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	K.TS.7.D.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	K.TS.7.D.a.	Share findings about a social studies' topic. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND: BIG IDEA / STANDARD	K.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	K.TS.7.E.	Developing a research plan and identifying resources
GLE / COMPONENT	K.TS.7.E.a.	Ask questions and find answers with assistance. <u>Rising Star Studios</u> Confidence Determination Willpower

Missouri Learning Standards

Social Studies

Grade: 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	1.E.4.	Knowledge of economic concepts and principles
CONCEPT: GLE / BENCHMARK	1.E.4.A.	Knowledge of basic economic concepts.
GLE / COMPONENT	1.E.4.A.b.	Describe examples of goods and services within your school and community. <u>Rising Star Studios</u> Confidence
GLE / COMPONENT	1.E.4.A.c.	Describe consumers and producers and the relationship to goods and services within your school and community. <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	1.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	1.RI.6.A.	Cultural characteristics of all people
GLE / COMPONENT	1.RI.6.A.a.	Describe cultural characteristics of your school and community

		<u>Rising Star Studios</u> Uniqueness
STRAND: BIG IDEA / STANDARD	1.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	1.RI.6.B.	Methods of resolving conflicts
GLE / COMPONENT	1.RI.6.B. a.	Propose peaceful resolutions of disputes in the classroom and on the playground. <u>Rising Star Studios</u> Cooperation
STRAND: BIG IDEA / STANDARD	1.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	1.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	1.TS.7.B. a.	Create visual tools to communicate information. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STRAND: BIG IDEA / STANDARD	1.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	1.TS.7.D.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	1.TS.7.D. a.	Share findings about a social studies' topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Helpfulness Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND: BIG IDEA / STANDARD	1.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	1.TS.7.E.	Developing a research plan and identifying resources
GLE / COMPONENT	1.TS.7.E. a.	Ask supporting questions and find answers about social studies' topics, with assistance. <u>Rising Star Studios</u> Confidence Determination Willpower

Missouri Learning Standards

Social Studies

Grade: 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	2.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
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CONCEPT: GLE / BENCHMARK	2.PC.1.D.	Role of citizens and governments in carrying out constitutional principles
GLE / COMPONENT	2.PC.1.D.a.	Analyze how being an active and informed citizen makes a difference in your community. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND: BIG IDEA / STANDARD	2.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	2.PC.1.E.	Character traits and civic attitudes of significant individuals.
GLE / COMPONENT	2.PC.1.E.a.	Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. <u>Rising Star Studios</u> Imaginative
STRAND: BIG IDEA / STANDARD	2.H.3.	Knowledge of continuity and change in the history of Missouri and the United States.
CONCEPT: GLE / BENCHMARK	2.H.3.C.	Knowledge of the contributions of significant persons in U.S. history
GLE / COMPONENT	2.H.3.C.a.	Describe the contributions of inventors or pioneers in their field who influenced progress in our nation. <u>Rising Star Studios</u> Imaginative
STRAND: BIG IDEA / STANDARD	2.E.4.	Knowledge of economic concepts and principles
CONCEPT: GLE / BENCHMARK	2.E.4.A.	Knowledge of basic economic concepts.
GLE / COMPONENT	2.E.4.A.a.	Describe consumption and production and the relationship to goods and services within your region. <u>Rising Star Studios</u> Confidence
GLE / COMPONENT	2.E.4.A.b.	Demonstrate how people use money to buy and sell goods and services. <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	2.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	2.RI.6.B.	Methods of resolving conflicts
GLE / COMPONENT	2.RI.6.B.a.	Demonstrate a peaceful resolution to a dispute <u>Rising Star Studios</u> Cooperation
STRAND: BIG IDEA / STANDARD	2.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	2.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	2.TS.7.B.a.	Use visual tools and informational texts to communicate information. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND: BIG IDEA / STANDARD	2.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	2.TS.7.C.	Understand and supporting fact, opinion, bias, and point of view in sources.
GLE / COMPONENT	2.TS.7.C. a.	Explain the difference between fact and opinion in social studies' topics. <u>Rising Star Studios</u> Slow To Judge
STRAND: BIG IDEA / STANDARD	2.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	2.TS.7.D.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	2.TS.7.D. a.	Share research about a social studies' topic. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND: BIG IDEA /	2.TS.7.	Knowledge of the use of tools of social science inquiry

STANDARD		
CONCEPT: GLE / BENCHMARK	2.TS.7.E.	Developing a research plan and identifying resources
GLE / COMPONENT	2.TS.7.E. a.	Develop supporting questions about social studies' topics, with assistance. <u>Rising Star Studios</u> Confidence Determination Willpower
GLE / COMPONENT	2.TS.7.E. b.	Describe a process to answer those questions <u>Rising Star Studios</u> Confidence Determination Willpower