

**Main Criteria:** New York State Learning Standards and Core Curriculum

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**New York State Learning Standards and Core Curriculum**

**Health and PE**

Grade: 3 - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors.  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDING	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness.  <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.1.	Students understand basic safety rules.  <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk.  <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.3.	Students know some personal and social skills which contribute to individual safety.  <u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy

UNIFYING THEME		environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities.  <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment.  <u>Rising Star Studios</u> Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks.  <u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.4.	Students know how injuries from physical activity can be prevented or treated.  <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDING	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDING	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them.  <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment.  <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDING	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.

G	<u>Rising Star Studios</u> Ready
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New York State Learning Standards and Core Curriculum  
Health and PE  
Grade: 4 - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDING	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk. <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDING	2.1.3.	Students know some personal and social skills which contribute to individual safety. <u>Rising Star Studios</u> Ready Responsibility
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities.  <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment.  <u>Rising Star Studios</u> Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks.  <u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.4.	Students know how injuries from physical activity can be prevented or treated.  <u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them.  <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment.  <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.  <u>Rising Star Studios</u> Ready

STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	3R2.	Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	3R3.	In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL) In informational texts, describe the relationship between a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	3R4.	Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	3R7.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3RF.	3rd Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	3RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	3RF4a.	Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u>

		Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	3W2.	Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.
EXPECTATION / CONTENT SPECIFICATION	3W2b.	<p>Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Consideration            Cooperation            Courage            Courtesy            Enthusiasm            Fairness            Friendliness            Friendship            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Self-Acceptance            Self-Discipline            Selflessness            Sportsmanship            Trustworthiness            Uniqueness            Willpower</p>
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	3W3.	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
EXPECTATION / CONTENT SPECIFICATION	3W3a.	<p>Establish a situation and introduce a narrator and/or characters.</p> <p><u>Rising Star Studios</u>            Bravery            Confidence            Courage            Discovering Talent            Forgiveness            Goodness            Gratefulness            Integrity            Loyalty            Resourcefulness            Respect            Restraint            Self-Reliance            Sharing</p>
EXPECTATION / CONTENT SPECIFICATION	3W3b.	<p>Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u></p>

		Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	3W3d.	Provide a conclusion.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	3W4.	Create a poem, story, play, art work, or other response to a text, author, theme or personal experience.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Tolerance Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	3W6.	Conduct research to answer questions, including self-generated questions, and to build knowledge.  <u>Rising Star Studios</u> Caring

		Determination
STRAND / DOMAIN / UNIFYING THEME	NY.3SL.	3rd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	3SL1.	Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.
EXPECTATION / CONTENT SPECIFICATION	3LS1a.	<p>Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>



		<p>Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>3SL1b.</p>	<p>Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>3SL1c.</p>	<p>Ask questions to check understanding of information presented and link comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION /  
 CONTENT  
 SPECIFICATION

3SL1d.

Explain their own ideas and understanding of the discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity

		<p>Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3SL.	3rd Grade Speaking and Listening
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Comprehension and Collaboration
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3SL2.	<p>Determine the main ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness</p>

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD /  
CONCEPTUAL  
UNDERSTANDIN  
G

3SL3.

Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3SL.	<b>3rd Grade Speaking and Listening</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3SL4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3SL5.	Include digital media and/or visual displays in presentations to emphasize certain facts or details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3L.	3rd Grade Language Standards
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Conventions of Standard English
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:
<b>EXPECTATION / CONTENT SPECIFICATION</b>	3L2.2.	Use correct capitalization.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>3L2.9.</p>	<p>Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>3L2.10.</p>	<p>Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality</p>

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3L.	<b>3rd Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Vocabulary Acquisition and Use
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / CONTENT SPECIFICATION</b>	3L5a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
<b>EXPECTATION / CONTENT SPECIFICATION</b>	3L5b.	Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3L.	<b>3rd Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Vocabulary Acquisition and Use
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3L6.	Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**New York State Learning Standards and Core Curriculum**

**Language Arts**

Grade: 4 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.4R.	<b>4th Grade Reading Standards (Literary and Informational Text)</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Key Ideas and Details
<b>STANDARD / CONCEPTUAL</b>	4R1.	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)



UNDERSTANDING		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	4R2.	Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	4R3.	In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4R.	4th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	4R4.	Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	4R5.	In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4R.	4th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	4R7.	Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)  <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.4RF.	4th Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD /	4RF4.	Read grade-level text with sufficient accuracy and fluency to support

CONCEPTUAL UNDERSTANDING		comprehension.
EXPECTATION / CONTENT SPECIFICATION	4RF4a.	Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	4W2.	Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.
EXPECTATION / CONTENT SPECIFICATION	4W2b.	Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	4W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / CONTENT SPECIFICATION	4W3a.	Establish a situation and introduce a narrator and/or characters.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect

		Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	4W3b.	Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	4W3e.	Provide a conclusion that follows from the narrated experiences or events.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	4W4.	Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Tolerance Truthfulness Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDING	4W5.	Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.  <u>Rising Star Studios</u> Confidence

		Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	4W6.	Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
STRAND / DOMAIN / UNIFYING THEME	NY.4SL.	4th Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	4SL1.	Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.
EXPECTATION / CONTENT SPECIFICATION	4LS1a.	Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>EXPECTATION /  CONTENT  SPECIFICATION</p>	<p>4SL1b.</p>	<p>Follow agreed-upon norms for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u></p> <p>Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / CONTENT SPECIFICATION</p>	<p>4SL1c.</p>	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>4SL1d.</p>	<p>Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.</p> <p><u>Rising Star Studios</u></p> <p>Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>STRAND / DOMAIN / UNIFYING THEME</b></p>	<p>NY.4SL.</p>	<p>4th Grade Speaking and Listening</p>
<p><b>CATEGORY / CLUSTER / KEY IDEA</b></p>		<p>Comprehension and Collaboration</p>
<p><b>STANDARD / CONCEPTUAL UNDERSTANDING</b></p>	<p>4SL3.</p>	<p>Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>

G		<p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	NY.4SL.	4th Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	4SL4.	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.</p> <p><u>Rising Star Studios</u>  Friendship</p>



		Sharing
STANDARD / CONCEPTUAL UNDERSTANDIN G	4SL5.	<p>Include digital media and/or visual displays in presentations to emphasize main ideas or themes.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Loyalty  Patience  Patriotism  Peacefulness  Perseverance  Resourcefulness  Respect  Restraint  Self-Acceptance  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Uniqueness  Willpower  Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	4L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 – 5:
EXPECTATION / CONTENT SPECIFICATION	4L2.2.	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage</p>

		<p>           Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness         </p>
<p> <b>EXPECTATION /            CONTENT            SPECIFICATION</b> </p>	<p>4L2.9.</p>	<p>           Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).         </p> <p> <u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness         </p>
<p> <b>EXPECTATION /</b> </p>	<p>4L2.10.</p>	<p>           Use spelling patterns, rules, and generalizations (e.g., word families, position-         </p>

<p><b>CONTENT SPECIFICATION</b></p>		<p>based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u>          Bravery          Cleanliness          Confidence          Consideration          Courage          Courtesy          Dependable          Dignity          Discovering Talent          Forgiveness          Friendship          Generosity          Goodness          Gratefulness          Heroic          Initiative          Integrity          Kindness          Loyalty          Obedience          Patience          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control          Self-Discipline          Self-Reliance          Selflessness          Sharing          Thankfulness          Tolerance          Trustworthiness          Truthfulness          Uniqueness</p>
<p><b>STRAND / DOMAIN / UNIFYING THEME</b></p>	<p>NY.4L.</p>	<p>4th Grade Language Standards</p>
<p><b>CATEGORY / CLUSTER / KEY IDEA</b></p>		<p>Knowledge of Language</p>
<p><b>STANDARD / CONCEPTUAL UNDERSTANDING</b></p>	<p>4L3.</p>	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>4L3b.</p>	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u>          Bravery          Cleanliness          Confidence          Consideration          Courage          Courtesy          Dignity          Discovering Talent          Forgiveness          Friendship          Generosity          Goodness          Gratefulness          Heroic          Initiative          Integrity          Kindness          Loyalty</p>

		<p>           Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness         </p>
<p> <b>EXPECTATION /            CONTENT            SPECIFICATION</b> </p>	<p>4L3c.</p>	<p>           Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).         </p> <p> <u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness         </p>

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.4L.	4th Grade Language Standards
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Vocabulary Acquisition and Use
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	4L6.	Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**New York State Learning Standards and Core Curriculum**

**Social Studies**

Grade: 3 - Adopted: 2016/Revised 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.RI.3.	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Key Ideals and Details
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD /  
 CONCEPTUAL  
 UNDERSTANDIN  
 G

RI.3.2.

Determine the main idea of a text; recount the key details and explain how they support the main idea.

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Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
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 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.4.	Determine the meanings of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative



		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.8.	Describe the logical connections between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.W.3.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>W.3.4.</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
<b>STRAND / DOMAIN /</b>	<b>NY.W.3.</b>	<b>Writing Standards</b>

UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.3.7.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDING	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.W.3.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Range of Writing
STANDARD / CONCEPTUAL UNDERSTANDING	W.3.9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.SL.3.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / CONTENT SPECIFICATION	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage  
 Courtesy  
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 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION /  
 CONTENT  
 SPECIFICATION

SL.3.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
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 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness

Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION /  
 CONTENT  
 SPECIFICATION

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
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EXPECTATION / CONTENT SPECIFICATION	SL.3.1.d.	Explain their ideas and understanding in light of the discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness
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EXPECTATION / CONTENT SPECIFICATION	SL.3.1.e.	Seek to understand and communicate with individuals from different cultural backgrounds.  <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.3.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

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<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.SL.3.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>SL.3.4.</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>SL.3.6.</b>	Speak in complete sentences, when appropriate to task and situation, in order to provide requested detail or clarification.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill



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<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3P.	Grade 3: Social Studies Practices
<b>CATEGORY / CLUSTER / KEY IDEA</b>	3P.A.	Gathering, Interpreting, and Using Evidence
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.A.4.	Identify arguments of others.  <u>Rising Star Studios</u> Slow To Judge
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.A.5.	Identify inferences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3P.	Grade 3: Social Studies Practices
<b>CATEGORY / CLUSTER / KEY IDEA</b>	3P.E.	Economics and Economic Systems
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.E.3.	Identify the products found in world communities and the various ways people in those communities pay for products.  <u>Rising Star Studios</u> Confidence
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.E.4.	Examine the goods and services provided by world communities; describe what goods and services a world community trades with other world communities.  <u>Rising Star Studios</u> Confidence
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.3P.	Grade 3: Social Studies Practices
<b>CATEGORY / CLUSTER / KEY IDEA</b>	3P.F.	Civic Participation
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.F.1.	Demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints.  <u>Rising Star Studios</u> Respect
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	3P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict.  <u>Rising Star Studios</u>

		Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Communities around the World
CATEGORY / CLUSTER / KEY IDEA		Development, Movement, and Interaction of Cultures
STANDARD / CONCEPTUAL UNDERSTANDING	3.5.	Communities share cultural similarities and differences across the world.
EXPECTATION / CONTENT SPECIFICATION	3.5a.	The structure and activities of families and schools share similarities and differences across world communities.
GRADE EXPECTATION	3.5a.1.	Students will compare and contrast the structure and activities of families and schools in each selected community with their own.  <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Communities around the World
CATEGORY / CLUSTER / KEY IDEA		Creation, Expansion, and Interaction of Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	3.10.	Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
EXPECTATION / CONTENT SPECIFICATION	3.10a.	Communities around the world produce goods and provide services.
GRADE EXPECTATION	3.10a.1.	Students will determine what goods are produced and services are provided in each selected world community.  <u>Rising Star Studios</u> Confidence

**New York State Learning Standards and Core Curriculum**  
**Social Studies**  
Grade: 4 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

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RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

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RI.4.3.

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

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STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.4.	Determine the meanings of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

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STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Rising Star Studios

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<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.W.4.	Writing Standards
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Production and Distribution of Writing
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery



		Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.W.4.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDING	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.W.4.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Range of Writing
STANDARD / CONCEPTUAL UNDERSTANDING	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Speaking and Listening Standards
CATEGORY /		Comprehension and Collaboration

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / CONTENT SPECIFICATION	SL.4.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
EXPECTATION / CONTENT SPECIFICATION	SL.4.1.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u></p>

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**EXPECTATION /  
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SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**Rising Star Studios**

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EXPECTATION /  
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SL.4.1.d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

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		<p>           Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom         </p>
EXPECTATION / CONTENT SPECIFICATION	SL.4.1.e.	<p>           Seek to understand and communicate with individuals from different perspectives and cultural backgrounds.         </p> <p> <u>Rising Star Studios</u>            Tolerance            Uniqueness         </p>
STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.3.	<p>           Identify the reasons and evidence a speaker provides to support particular points.         </p> <p> <u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness         </p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.5.	Add audio recordings and visual displays to presentations, when appropriate, to enhance the development of main ideas or themes.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.  <u>Rising Star Studios</u> Bravery Caring Citizenship

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STRAND / DOMAIN / UNIFYING THEME	NY.4P.	Grade 4: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	4P.A.	Gathering, Interpreting, and Using Evidence
STANDARD / CONCEPTUAL UNDERSTANDING	4P.A.5.	Identify inferences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

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STRAND / DOMAIN / UNIFYING THEME	NY.4P.	Grade 4: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	4P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	4P.E.3.	<p>Explain the role of money in making exchange easier; examine the role of corporations and labor unions in an economy.</p> <p><u>Rising Star Studios Initiative</u></p>
STRAND / DOMAIN / UNIFYING THEME	NY.4P.	Grade 4: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	4P.F.	Civic Participation



STANDARD / CONCEPTUAL UNDERSTANDIN G	4P.F.1.	Demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints.  <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDIN G	4P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict.  <u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.4.	New York State and Local History and Government
CATEGORY / CLUSTER / KEY IDEA	4.6.	WESTWARD MOVEMENT AND INDUSTRIALIZATION: New York State played an important role in the growth of the United States. During the 1800s, people traveled west looking for opportunities. Economic activities in New York State are varied and have changed over time, with improvements in transportation and technology. (Standards: 1, 3, 4; Themes: MOV, TCC, GEO, ECO, TECH)
STANDARD / CONCEPTUAL UNDERSTANDIN G	4.6e.	Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.
EXPECTATION / CONTENT SPECIFICATION	4.6e.1.	Students will research several people who made important contributions to business, technology, and New York State communities. Some people to consider include Thomas Jennings, Thomas Edison, Henry Steinway, John Jacob Bausch, Henry Lomb, Cornelius Vanderbilt, Lewis H. Latimer, Jacob Schoellkopf, Nikola Tesla, George Westinghouse, George Eastman, Amory Houghton, Willis Carrier, John D. Rockefeller, Edward H. Harriman, J.P. Morgan, Hetty Green, Emily Roebling, and Elisha Otis, and others, as locally appropriate.  <u>Rising Star Studios</u> Imaginative

**New York State Learning Standards and Core Curriculum**  
**Social and Emotional Learning**  
Grade: 3 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1A.1a.	Recognize and describe emotions and how they are linked to behavior.  <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1a.	Describe why learning is important in helping students achieve personal goals.  <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDING	1C.1b.	Identify goals for personal behavior progress, achievement, or success.  <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY	A.	Recognize the feelings and perspectives of others.

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.1a.	Recognize that others may experience situations differently from oneself.  <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1a.	Describe the ways that people are similar and different.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1b.	Describe positive qualities in others.  <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1a.	Identify ways to work and play well with others.  <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1b.	Demonstrate adaptability and appropriate social behavior at school.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	A.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDING	3A.1a.	Explain why acts that hurt others are wrong.  <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	B.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDING	3B.1b.	Make positive choices when interacting with classmates.  <u>Rising Star Studios</u> Caring

## New York State Learning Standards and Core Curriculum

### Social and Emotional Learning

Grade: 4 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDING	1A.2a.	Describe a range of emotions and the situations that cause them.  <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize personal qualities and external supports.

STANDARD / CONCEPTUAL UNDERSTANDIN G	1B.2a.	<p>Describe personal strengths/skills and interests that one wants to develop.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.2a.	<p>Describe the steps in setting and working toward goal achievement.</p> <p><u>Rising Star Studios</u>  Determination</p>

		Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.2b.	Monitor progress on achieving a short-term personal goal.  <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	A.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.2a.	Identify verbal, physical, and situational cues that indicate how others may feel.  <u>Rising Star Studios</u> Consideration
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.2b.	Describe the expressed feelings and perspectives of others.  <u>Rising Star Studios</u> Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	B.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.2a.	Identify differences among, and contributions of, various social and cultural groups.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.2b.	Demonstrate how to interact positively with those who are different from oneself.  <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.2a.	Describe approaches for making and keeping friends.  <u>Rising Star Studios</u> Selflessness
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	A.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3A.2a.	Demonstrate the ability to respect the rights of self and others.  <u>Rising Star Studios</u> Respect

