Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum Health and PE

Grade: 3 - Adopted: 1996

STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. Rising Star Studios Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness.
		Rising Star Studios Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.2.	Students recognize potentially dangerous situations and know how to avoid or reduce their risk. <u>Rising Star Studios</u> Ready Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.3.	Students know some personal and social skills which contribute to individual safety. Rising Star Studios Ready Responsibility
STRAND / DOMAIN /	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy

UNIFYING THEME		environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities. Rising Star Studios Obedience
STANDARD /	2.2.2.	Students come to know and practice appropriate participant and spectator
CONCEPTUAL UNDERSTANDIN G	2.2.2.	behaviors to produce a safe and positive environment. Rising Star Studios
		Cooperation Dependable Obedience Responsibility Self-Reliance Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks.
G		Rising Star Studios Cooperation Sportsmanship
STANDARD / CONCEPTUAL	2.2.4.	Students know how injuries from physical activity can be prevented or treated.
UNDERSTANDIN G		Rising Star Studios Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity.
G		Rising Star Studios Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them. <u>Rising Star Studios</u> Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment.
G		Rising Star Studios Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL UNDERSTANDIN	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.

${\bf New\,York\,State\,Learning\,Standards\,and\,Core\,Curriculum}$

Health and PE

Grade: 4 - Adopted: 1996

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STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.1.2.	Students possess basic knowledge and skills which support positive health choices and behaviors. Rising Star Studios Cleanliness Hygiene
STRAND / DOMAIN / UNIFYING THEME	NY.1.	Elementary: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER / KEY IDEA	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1.2.5.	Students demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness.
		Rising Star Studios Confidence Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.1.1.	Students understand basic safety rules. <u>Rising Star Studios</u> Responsibility
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STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

STANDARD / CONCEPTUAL UNDERSTANDIN	2.2.1.	Students contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities.
G		<u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.2.	Students come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment. Rising Star Studios Cooperation Dependable Obedience Responsibility Self-Reliance
		Sportsmanship
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.3.	Students work constructively with others to accomplish a variety of goals and tasks. <u>Rising Star Studios</u> Cooperation Sportsmanship
STANDARD /	2.2.4.	Students know how injuries from physical activity can be prevented or treated.
CONCEPTUAL UNDERSTANDIN G		<u>Rising Star Studios</u> Obedience
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.2.5.	Students demonstrate care, consideration, and respect of self and others during physical activity. <u>Rising Star Studios</u>
		Cooperation Dependable Responsibility Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.2.	Elementary: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER / KEY IDEA	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD / CONCEPTUAL UNDERSTANDIN	2.3.1.	Students understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them.
G		Rising Star Studios Responsibility
STANDARD / CONCEPTUAL UNDERSTANDIN G	2.3.2.	Students know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. Rising Star Studios
		Obedience
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Elementary: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER / KEY IDEA	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD / CONCEPTUAL	3.1.3.	Students know how to access help when illness, injury, or emergency situations occur.
UNDERSTANDIN		
UNDERSTANDIN G		<u>Rising Star Studios</u> Ready

Grade: 3 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	3R2.	Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL) Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	3R3.	In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL) In informational texts, describe the relationship between a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI) Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	3R4.	Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3R.	3rd Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	3R7.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL) Rising Star Studios Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3RF.	3rd Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDIN G	3RF4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	3RF4a.	Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u>

		Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	3W2.	Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.
EXPECTATION / CONTENT SPECIFICATION	3W2b.	Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendless Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sportsmanship Trustworthiness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	3W3.	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
EXPECTATION / CONTENT SPECIFICATION	3W3a.	Establish a situation and introduce a narrator and/or characters. Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	3W3b.	Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios

		Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	3W3d.	Provide a conclusion. Rising Star Studios Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	3W4.	Create a poem, story, play, art work, or other response to a text, author, theme or personal experience. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.3W.	3rd Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN G	3W6.	Conduct research to answer questions, including self-generated questions, and to build knowledge. <u>Rising Star Studios</u> Caring

I		Determination
STRAND / DOMAIN / UNIFYING THEME	NY.3SL.	3rd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	3SL1.	Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.
EXPECTATION / CONTENT SPECIFICATION	3LS1a.	Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Horeic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Pressourcefulness Responsibilty Resdy Resourcefulness Responsibilty Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Iscipline Self-Acceptance Self-Iscipline Self-Bliscipline Self-Reliance Self-Bliscipline Self-Reliance Self-Reliance Trustworthiness

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SPECIFICATION Rising Star Studios Bravery	EXPECTATION /	3SL1c.	
Rising Star Studios Bravery	CONTENT		comments to the remarks of others.
Bravery	SPECIFICATION		
Caring			
	I	II	Caring

Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / CONTENT SPECIFICATION

3SL1d.

Explain their own ideas and understanding of the discussion.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.3SL.	3rd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	3SL2.	Determine the main ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / CONCEPTUAL UNDERSTANDIN G

3SL3.

Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty

Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.3SL.	3rd Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	3SL4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STANDARD / CONCEPTUAL UNDERSTANDIN G		Include digital media and/or visual displays in presentations to emphasize certain facts or details. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

	Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom 3rd Grade Language Standards
DOMAIN / UNIFYING	

STRAND / DOMAIN / UNIFYING THEME	NY.3L.	3rd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	3L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:
EXPECTATION /	3L2.2.	Use correct capitalization.

EXPECTATION / CONTENT SPECIFICATION Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative

Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility . Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

I.	II	Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
EXPECTATION / CONTENT	3L2.9.	Uniqueness Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).
SPECIFICATION		Rising Star Studios
		Bravery
		Cleanliness
		Consideration
		Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness
		Heroic Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
EXPECTATION /	3L2.10.	Use spelling patterns, rules, and generalizations (e.g., word families, position-
CONTENT		based spellings, syllable patterns, ending rules, meaningful word parts) in
SPECIFICATION		writing words. → Spell grade-appropriate words correctly, consulting references as needed.
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		Courage Courtesy
		Dependable
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity
		Goodness Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.3L.	3rd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	3L5a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
EXPECTATION / CONTENT SPECIFICATION	3L5b.	Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful). Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STRAND / DOMAIN / UNIFYING THEME	NY.3L.	3rd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	3L6.	Acquire and accurately use conversational, general academic, and content- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New York State Learning Standards and Core Curriculum Language Arts

Grade: 4 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.4R.	4th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL	4R1.	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

UNDERSTANDIN G	4R2.	Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
CONCEPTUAL UNDERSTANDIN G	482.	Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL) Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	4R3.	In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4R.	4th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	4R4.	Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	4R5.	In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) Rising Star Studios Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4R.	4th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	4R7.	Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL) Rising Star Studios Consideration Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.4RF.	4th Grade Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD /	4RF4.	Read grade-level text with sufficient accuracy and fluency to support

CONCEPTUAL UNDERSTANDIN G		comprehension.
EXPECTATION / CONTENT SPECIFICATION	4RF4a.	Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.
		Rising Star Studios Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	4 W2.	Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.
EXPECTATION / CONTENT SPECIFICATION	4 W2b.	Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	4 W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / CONTENT SPECIFICATION	4 W3a.	Establish a situation and introduce a narrator and/or characters. Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect

		Restraint Self-Reliance Sharing
EXPECTATION / CONTENT SPECIFICATION	4W3b.	Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.
		Rising Star Studios Bravery Confidence
		Courage Discovering Talent Forgiveness
		Goodness Gratefulness
		Integrity Loyalty Resourcefulness
		Respect Restraint Self-Reliance Sharing
EXPECTATION /	4W3e.	Provide a conclusion that follows from the narrated experiences or events.
SPECIFICATION		Rising Star Studios Bravery
		Confidence Forgiveness Goodness
		Resourcefulness Restraint Sharing
STRAND / DOMAIN / JNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY DEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN	4 W4 .	Create a poem, story, play, art work, or other response to a text, author, theme or personal experience.
G		Rising Star Studios Bravery
		Cleanliness Confidence Courage
		Dignity Discovering Talent Forgiveness
		Generosity Goodness
		Gratefulness Initiative Integrity
		Kindness Loyalty Obedience
		Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Reliance
		Tolerance Truthfulness Uniqueness
	4105	Draw evidence from literary or informational texts to respond and support
STANDARD / CONCEPTUAL UNDERSTANDIN	4 W5.	analysis, reflection, and research by applying grade 4 reading standards.

		Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN / UNIFYING THEME	NY.4W.	4th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN G	4 W6 .	Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic. Rising Star Studios Caring Determination
STRAND / DOMAIN / UNIFYING THEME	NY.4SL.	4th Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	4SL1.	Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.
EXPECTATION / CONTENT SPECIFICATION	4LS1a.	Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politieness Promptness

Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

EXPECTATION / CONTENT SPECIFICATION

4SL1b.

Follow agreed-upon norms for discussions and carry out assigned roles.

Rising Star Studios

Wisdom

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiené Imaginative

Independence Initiative Integrity Jovfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Restraint

Responsibility

Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	4SL1c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty
		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION /	4SL1d.	Review the relevant ideas expressed and explain their own ideas and
CONTENT SPECIFICATION		understanding of the discussion.
0. 20. 10.		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.4SL.	4th Grade Speaking and Listening
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN	4SL3.	Identify and evaluate the reasons and evidence a speaker provides to support particular points.
3 = 1 3 7.1 D 14	II	ıı

G	II	Rising Star Studios
G		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Window
CTDAND /	NY.4SL.	
STRAND / DOMAIN /	N 1.45L.	4th Grade Speaking and Listening
UNIFYING		
THEME		
CATEGORY /		Presentation of Knowledge and Ideas
CLUSTER / KEY		
IDEA		
STANDARD/	4SL4.	Report on a topic or text, tell a story, or recount an experience with appropriate
CONCEPTUAL		facts and relevant, descriptive details, speaking clearly at an understandable
UNDERSTANDIN G		pace and volume appropriate for audience.
3		Rising Star Studios
		Friendship
-		-

		Sharing
STANDARD / CONCEPTUAL UNDERSTANDIN	4SL5.	Include digital media and/or visual displays in presentations to emphasize main ideas or themes.
G		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Helpfulness
		Heroic
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Loyalty
		Patience
		Patriotism
		Peacefulness
		Perseverance Resourcefulness
		Respect
		Restraint
		Self-Acceptance Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness Willpower
		Wisdom
STRAND /	NY.4L.	4th Grade Language Standards
DOMAIN /		
UNIFYING		
THEME		
CATEGORY /		Conventions of Standard English
CLUSTER / KEY IDEA		
STANDARD /	4L2.	Demonstrate command of the conventions of Standard English capitalization,
CONCEPTUAL	4 L Z .	punctuation, and spelling when writing. Core Punctuation and Spelling Skills
UNDERSTANDIN		for Grades 3 → 5:
G		
EXPECTATION /	4L2.2.	Use correct capitalization.
CONTENT SPECIFICATION		Dieing Star Studios
SPECIFICATION		Rising Star Studios Bravery
		Cleanliness
		Confidence
		Consideration Courage
I	II	Outuge

Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness EXPECTATION / 4L2.9. Use conventional spelling for high-frequency and other studied words, and to CONTENT add suffixes to base words (e.g., sitting, smiled, cries, happiness). SPECIFICATION **Rising Star Studios** Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness EXPECTATION / 4L2.10. Use spelling patterns, rules, and generalizations (e.g., word families, position-

CONTENT SPECIFICATION		based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Truthfulness Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDIN G	4L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	4L3b.	Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty

Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

EXPECTATION / CONTENT SPECIFICATION

Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Rising Star Studios

Bravery

Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	4L6.	Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Rising Star Studios Helpfulness Initiative Perseverance

New York State Learning Standards and Core Curriculum Social Studies

Grade: 3 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / CONCEPTUAL UNDERSTANDIN G

RI.3.2.

Determine the main idea of a text; recount the key details and explain how they support the main idea.

Rising Star Studios

Bravery Caring

Citizenship

Cleanliness

Commitment

Confidence

Consideration

Cooperation

Courage

Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness

Friendship

Generosity Goodness

Goodwill

Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence

Initiative

Integrity

Joyfulness

Kindness

Loyalty

Obedience

Patience

Patriotism

Peacefulness Perseverance

Politeness

Promptness

Punctuality

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. Rising Star Studios Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	R1.3.4.	Determine the meanings of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Peliance Self-Reliance Self-Reliance Self-Reliance Self-Rence Self
CTANDADD /	DI O F	Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. Rising Star Studios Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative

	II	Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STANDARD /	RI.3.8.	
CONCEPTUAL UNDERSTANDIN		Describe the logical connections between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
G		Rising Star Studios
		Bravery
		Gratefulness
		Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.
G		Rising Star Studios
		Bravery
		Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY		Range of Reading and Level of Text Complexity
		Range of Reading and Level of Text Complexity
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

1		
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND /	NY.W.3.	Writing Standards
DOMAIN /	IN T. VV. S.	writing Standards
UNIFYING		
THEME		
OATEGORY		
CATEGORY /		Production and Distribution of Writing
CLUSTER / KEY		Production and Distribution of Writing
		Production and Distribution of Writing
CLUSTER / KEY	W.3.4.	
CLUSTER / KEY IDEA	W.3.4.	With guidance and support from adults, produce writing in which the
CLUSTER / KEY IDEA STANDARD /	W.3.4.	
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patriotism
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patriotism Respect Restraint
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN G	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance

UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.3.7.	Conduct short research projects that build knowledge about a topic. Rising Star Studios Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. Rising Star Studios Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.W.3.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Range of Writing
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.3.9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.SL.3.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / CONTENT SPECIFICATION	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / CONTENT SPECIFICATION

SL.3.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness

Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / CONTENT SPECIFICATION

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery

Caring

Citizenship

Cleanliness

Commitment

Confidence

Consideration Cooperation

Courage

Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness

Friendship Generosity

Goodness

Goodwill Gratefulness

Helpfulness

Heroic

Honesty

Hygiene

Imaginative

Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / CONTENT SPECIFICATION

SL.3.1.d.

Explain their ideas and understanding in light of the discussion.

Rising Star Studios

Bravery Caring

Citizenship Cleanliness

Commitment

Confidence

Consideration

Cooperation

Courage

Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness Friendship

Generosity

Goodness

Goodwill

Gratefulness

Helpfulness

Heroic Honesty

Hygiene

Imaginative

Independence

Initiative

Integrity

Joyfulness

Kindness

Loyalty

Obedience Patience

Patriotism

Peacefulness

Perseverance Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Willpower Wisdom
EXPECTATION / CONTENT SPECIFICATION	SL.3.1.e.	Seek to understand and communicate with individuals from different cultural backgrounds. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.SL.3.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Couperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative

STRAND / DOMAIN / UNIFYING THEME	NY.SL.3.	Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Piscipline Self-Beliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards
CATEGORY / CLUSTER / KEY		Presentation of Knowledge and Ideas
IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.3.6.	Speak in complete sentences, when appropriate to task and situation, in order to provide requested detail or clarification. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

	NY.3P.	Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Inidependence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Piscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY	3P.A.	Grade 3: Social Studies Practices Gathering, Interpreting, and Using Evidence
IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.A.4.	Identify arguments of others. <u>Rising Star Studios</u> Slow To Judge
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.A.5.	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Peliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.3P.	Grade 3: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	3P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.E.3.	Identify the products found in world communities and the various ways people in those communities pay for products. <u>Rising Star Studios</u> Confidence
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.E.4.	Examine the goods and services provided by world communities; describe what goods and services a world community trades with other world communities. <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN / UNIFYING THEME	NY.3P.	Grade 3: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	3P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.F.1.	Demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDIN G	3P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict. Rising Star Studios

		Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Communities around the World
CATEGORY / CLUSTER / KEY IDEA		Development, Movement, and Interaction of Cultures
STANDARD / CONCEPTUAL UNDERSTANDIN G	3.5.	Communities share cultural similarities and differences across the world.
EXPECTATION / CONTENT SPECIFICATION	3.5a.	The structure and activities of families and schools share similarities and differences across world communities.
GRADE EXPECTATION	3.5a.1.	Students will compare and contrast the structure and activities of families and schools in each selected community with their own. Rising Star Studios Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	NY.3.	Communities around the World
CATEGORY / CLUSTER / KEY IDEA		Creation, Expansion, and Interaction of Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDIN G	3.10.	Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
EXPECTATION / CONTENT SPECIFICATION	3.10a.	Communities around the world produce goods and provide services.
GRADE EXPECTATION	3.10a.1.	Students will determine what goods are produced and services are provided in each selected world community.
		Rising Star Studios Confidence

New York State Learning Standards and Core Curriculum Social Studies

Grade: 4 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideals and Details
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / CONCEPTUAL UNDERSTANDIN

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Rising Star Studios

Bravery Caring Citizenship

Cleanliness

Commitment Confidence

Consideration

Cooperation

Courage

Courtesy

Decency

Dependable

Determination

Dignity

Discovering Talent

Enthusiasm

Fairness

Forgiveness

Friendliness Friendship

Generosity

Goodness

Goodwill

Gratefulness

Helpfulness

Heroic

Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / CONCEPTUAL UNDERSTANDIN

RI.4.3.

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.4.	Determine the meanings of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendless Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Peacefulness Peacefulness Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. Rising Star Studios Bravery Gratefulness Patriotism
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. Rising Star Studios Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. Rising Star Studios Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDIN G	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. Rising Star Studios Bravery Gratefulness Patriotism
STRAND / DOMAIN / UNIFYING THEME	NY.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDIN	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the

		Rising Star Studios Bravery Caring Citizenship Citeanliness Commitment Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Selfance Self-Control Self-Control Self-Control Self-Selfienses Sharing Slow To Judge Sportsmanship Thankfulness Uniqueness Willpower
STRAND /	NY.W.4.	Wisdom Writing Standards
DOMAIN / UNIFYING THEME		
CATEGORY / CLUSTER / KEY IDEA		Production and Distribution of Writing
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery

		Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.W.4.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. Rising Star Studios Confidence Determination Willpower
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. Rising Star Studios Confidence Determination Willpower
STRAND / DOMAIN / UNIFYING THEME	NY.W.4.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Range of Writing
STANDARD / CONCEPTUAL UNDERSTANDIN G	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Speaking and Listening Standards

CLUSTER / KEY		
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / CONTENT SPECIFICATION	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
EXPECTATION /	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CONTENT	I .	

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

EXPECTATION / CONTENT SPECIFICATION

SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Wisdom

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy

Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / CONTENT SPECIFICATION

SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness Friendship Generosity

	I .	lle and an artist of the second of the secon
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self Assertance
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION /	SL.4.1.e.	Seek to understand and communicate with individuals from different
CONTENT		perspectives and cultural backgrounds.
		perspectives and cultural backgrounds.
SPECIFICATION		
		Rising Star Studios
		Rising Star Studios Tolerance
		Rising Star Studios
	NY.SL.4.	Rising Star Studios Tolerance Uniqueness
SPECIFICATION	NY.SL.4.	Rising Star Studios Tolerance
SPECIFICATION STRAND /	NY.SL.4.	Rising Star Studios Tolerance Uniqueness
SPECIFICATION STRAND / DOMAIN /	NY.SL.4.	Rising Star Studios Tolerance Uniqueness
SPECIFICATION STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards
SPECIFICATION STRAND / DOMAIN / UNIFYING THEME CATEGORY /	NY.SL.4.	Rising Star Studios Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY	NY.SL.4.	Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards
SPECIFICATION STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration
SPECIFICATION STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD /	NY.SL.4. SL.4.3.	Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration
SPECIFICATION STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD /		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points.
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDIN		Rising Star Studios Tolerance Uniqueness Speaking and Listening Standards Comprehension and Collaboration Identify the reasons and evidence a speaker provides to support particular points. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Biscipline Self-Responsibility Restraint Self-Acceptance Self-Biscipline Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Acceptance Self-Responsibility Restraint Self-Responsibility Responsibility Restraint Self-Responsibility Restraint Self-Responsibility Restraint Self-Responsibility Restraint Self-Responsibil
STRAND / DOMAIN / UNIFYING THEME	NY.SL.4.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Rising Star Studios Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.4.5.	Add audio recordings and visual displays to presentations, when appropriate, to enhance the development of main ideas or themes. Rising Star Studios Friendship Helpfulness Restraint
STANDARD / CONCEPTUAL UNDERSTANDIN G	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. Rising Star Studios Bravery Caring Citizenship

		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND / DOMAIN /	NY.4P.	Grade 4: Social Studies Practices
DOMAIN /		

STRAND / DOMAIN / UNIFYING THEME	NY.4P.	Grade 4: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	4P.A.	Gathering, Interpreting, and Using Evidence
STANDARD / CONCEPTUAL UNDERSTANDIN G	4P.A.5.	Identify inferences. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Plicipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Truthfulness Tolerance Truthfulness Truthfulness Uniqueness Willpower	
STRAND / DOMAIN / UNIFYING THEME Wisdom Wisdom Grade 4: Social Studies Practices Theme	
CATEGORY / CLUSTER / KEY IDEA Economics and Economic Systems	
STANDARD / CONCEPTUAL UNDERSTANDIN G Explain the role of money in making exchange easier; examine the role of corporations and labor unions in an economy. Rising Star Studios Initiative	
STRAND / NY.4P. Grade 4: Social Studies Practices DOMAIN / UNIFYING THEME	
CATEGORY / CLUSTER / KEY IDEA Civic Participation	

STANDARD / CONCEPTUAL UNDERSTANDIN G	4P.F.1.	Demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints. <u>Rising Star Studios</u> Respect
STANDARD / CONCEPTUAL UNDERSTANDIN G	4P.F.5.	Show respect in issues involving difference and conflict; participate in negotiating and compromising in the resolution of differences and conflict. Rising Star Studios Cooperation
STRAND / DOMAIN / UNIFYING THEME	NY.4.	New York State and Local History and Government
CATEGORY / CLUSTER / KEY IDEA	4.6.	WESTWARD MOVEMENT AND INDUSTRIALIZATION: New York State played an important role in the growth of the United States. During the 1800s, people traveled west looking for opportunities. Economic activities in New York State are varied and have changed over time, with improvements in transportation and technology. (Standards: 1, 3, 4; Themes: MOV, TCC, GEO, ECO, TECH)
STANDARD / CONCEPTUAL UNDERSTANDIN G	4.6e.	Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.
EXPECTATION / CONTENT SPECIFICATION	4.6 e.1.	Students will research several people who made important contributions to business, technology, and New York State communities. Some people to consider include Thomas Jennings, Thomas Edison, Henry Steinway, John Jacob Bausch, Henry Lomb, Cornelius Vanderbilt, Lewis H. Latimer, Jacob Schoellkopf, Nikola Tesla, George Westinghouse, George Eastman, Amory Houghton, Willis Carrier, John D. Rockefeller, Edward H. Harriman, J.P. Morgan, Hetty Green, Emily Roebling, and Elisha Otis, and others, as locally appropriate. Rising Star Studios Imaginative

${\bf New\,York\,State\,Learning\,Standards\,and\,Core\,Curriculum}$

Social and Emotional Learning

Grade: 3 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	A.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1A.1a.	Recognize and describe emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize personal qualities and external supports.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1B.1a.	Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism
		Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY DEA	C.	Demonstrate skills related to achieving personal and academic goals.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1a.	Describe why learning is important in helping students achieve personal goals. Rising Star Studios Determination Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.1b.	Identify goals for personal behavior progress, achievement, or success. <u>Rising Star Studios</u> Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY	Α.	Recognize the feelings and perspectives of others.

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.1a.	Recognize that others may experience situations differently from oneself. Rising Star Studios Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1a.	Describe the ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.1b.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1a.	Identify ways to work and play well with others. <u>Rising Star Studios</u> Cooperation
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.1b.	Demonstrate adaptability and appropriate social behavior at school. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendless Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integendencs Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Wisdom Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	Α.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3A.1a.	Explain why acts that hurt others are wrong. Rising Star Studios Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	В.	Apply decision-making skills to deal responsibly with daily academic and social situations.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3B.1b.	Make positive choices when interacting with classmates. Rising Star Studios Caring

New York State Learning Standards and Core Curriculum Social and Emotional Learning

Grade: 4 - Adopted: 2018

STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	Α.	Identify and manage one's emotions and behavior.
STANDARD / CONCEPTUAL UNDERSTANDIN G	1A.2a.	Describe a range of emotions and the situations that cause them. Rising Star Studios Consideration
STRAND / DOMAIN / UNIFYING THEME	Goal 1:	Develop self-awareness and self-management skills essential to success in school and in life.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize personal qualities and external supports.

STANDARD / CONCEPTUAL UNDERSTANDIN	1B.2a.	Describe personal strengths/skills and interests that one wants to develop. <u>Rising Star Studios</u>
G		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND /	Goal 1:	Develop self-awareness and self-management skills essential to success in
DOMAIN /	O Gui I.	school and in life.
UNIFYING		
THEME		
CATEGORY /	C.	Demonstrate skills related to achieving personal and academic goals.
CLUSTER / KEY IDEA		
	1C.2a.	Describe the stone in setting and working toward seel ashignment
STANDARD / CONCEPTUAL	IC.Za.	Describe the steps in setting and working toward goal achievement.
UNDERSTANDIN		Rising Star Studios
G		Determination

		Perseverance
STANDARD / CONCEPTUAL UNDERSTANDIN G	1C.2b.	Monitor progress on achieving a short-term personal goal. Rising Star Studios Determination Perseverance
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	A.	Recognize the feelings and perspectives of others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.2a.	Identify verbal, physical, and situational cues that indicate how others may feel. <u>Rising Star Studios</u> Consideration
STANDARD / CONCEPTUAL UNDERSTANDIN G	2A.2b.	Describe the expressed feelings and perspectives of others. Rising Star Studios Consideration Wisdom
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	В.	Recognize individual and group similarities and differences.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.2a.	Identify differences among, and contributions of, various social and cultural groups. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONCEPTUAL UNDERSTANDIN G	2B.2b.	Demonstrate how to interact positively with those who are different from oneself. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND / DOMAIN / UNIFYING THEME	Goal 2:	Use social awareness and interpersonal skills to establish and maintain positive relationships.
CATEGORY / CLUSTER / KEY IDEA	C.	Use communication and social skills to interact effectively with others.
STANDARD / CONCEPTUAL UNDERSTANDIN G	2C.2a.	Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Selflessness
STRAND / DOMAIN / UNIFYING THEME	Goal 3:	Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts.
CATEGORY / CLUSTER / KEY IDEA	Α.	Consider ethical, safety, and societal factors in making decisions.
STANDARD / CONCEPTUAL UNDERSTANDIN G	3A.2a.	Demonstrate the ability to respect the rights of self and others. <u>Rising Star Studios</u> Respect