

Main Criteria: Virginia Standards of Learning

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Virginia Standards of Learning

Health and PE

Grade: 3 - Adopted: 2015

STRAND / TOPIC		Physical Education - Skill development remains a central focus for students in grade three as they begin to accept feedback from and provide appropriate feedback to others. Students refine, vary, and combine skills in complex situations and demonstrate more proficient movement patterns in educational games, dance, and gymnastic activities to become confident and competent movers. Students identify critical elements (small, isolated parts of the whole skill or movement) and apply them in their movement. They develop fitness knowledge and can relate regular physical activity to energy balance and health benefits. Students continue to build knowledge of body structures and systems. They know safe practices, rules, and procedures and apply them with little or no reinforcement. Students work cooperatively with peers and understand that there are many differences in movement skill and ability levels among their classmates.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	3.4.	The student will demonstrate an understanding of the purposes for rules, procedures, and respectful behaviors, while in various physical activity settings.
INDICATOR	a)	Explain the importance of rules for activities. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	b)	Provide input into establishing and demonstrate implementation of rules and guidelines for appropriate behavior in physical activity settings. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	c)	Describe the importance of cooperating and work cooperatively with peers to achieve a goal. <u>Rising Star Studios</u> Cooperation

Grade: 3 - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	3.1	The student will explain that health habits and practices impact personal growth and development.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	i)	Identify different safety drills that are important for home and school. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	3.1	The student will explain that health habits and practices impact personal growth and development.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	n)	Describe the benefits of friendship and list the qualities of a good friend. <u>Rising Star Studios</u>

		Consideration Friendliness Friendship Selflessness Tolerance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	3.1	The student will explain that health habits and practices impact personal growth and development.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Describe what bullying is and how to identify it. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	3.2	The student will demonstrate the ability to use essential health concepts to improve personal health.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	l)	Demonstrate proper behavior during safety drills at school. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	3.2	The student will demonstrate the ability to use essential health concepts to improve personal health.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	m)	Explain how to identify, express, and respond to emotions in a healthy way. <u>Rising Star Studios</u> Joyfulness
PROGRESS INDICATOR	n)	Describe how to make and keep a friend and behaviors that may cause the friendship to end (e.g., being unaware of the attitudes and feelings of others, using inappropriate language and behavior, excluding a friend from activities, breaking promises). <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	3.2	The student will demonstrate the ability to use essential health concepts to improve personal health.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Identify ways to safely stand up to bullying and how to get help. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	3.3	The student will promote health and safety at school and at home.
INDICATOR		Safety/Injury Prevention
PROGRESS	l)	Practice disaster-preparedness procedures at home and at school.

INDICATOR		<u>Rising Star Studios</u> Ready
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	3.3	The student will promote health and safety at school and at home.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	n)	Demonstrate behaviors to make and keep friends (e.g., effective communication skills; awareness of the attitudes, feelings, and opinions of others; appropriate language and behavior; sharing; reciprocal helping behavior). <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	3.3	The student will promote health and safety at school and at home.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Describe how to report bullying and how to advocate for oneself and for others who are bullied. <u>Rising Star Studios</u> Kindness Peacefulness

Virginia Standards of Learning

Health and PE

Grade: 4 - Adopted: 2015

STRAND / TOPIC		Physical Education - In grade four, students make continuous progress across all fundamental motor patterns. Proficient movement patterns are possible as students combine locomotor and manipulative skills in increasingly complex situations. Students create sequences in educational dances and gymnastics. They apply movement concepts and principles and knowledge of anatomical structures in individual movement performances, and tactical strategies in modified activities. Fitness assessment is appropriate at this grade level, and students interpret the results of their assessments and set personal goals based on the results. Students exhibit appropriate etiquette, integrity, and conflict-resolution skills; and they apply proper rules and procedures.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	4.4.	The student will demonstrate positive interactions with others in cooperative and competitive physical activities.
INDICATOR	a)	Identify a group goal and the strategies needed for successful completion while working productively and respectfully with others. <u>Rising Star Studios</u> Cooperation
INDICATOR	c)	Define etiquette and demonstrate appropriate etiquette and application of rules and procedures. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	d)	Define integrity and describe the importance of integrity in a physical activity setting. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Grade: 4 - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	4.1	The student will explain how nutrition and other health-enhancing behaviors affect personal health and academic achievement.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	j)	Explain appropriate protective gear when engaged in physical activities such as cycling, rollerblading, skateboarding, and water sports. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	4.1	The student will explain how nutrition and other health-enhancing behaviors affect personal health and academic achievement.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Explain the difference between teasing and taunting and when teasing and taunting can be considered bullying. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	4.2	The student will describe health concepts and behaviors that prevent illness, disease, and injury and that promote positive relationships.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	j)	Explain the health consequences of not following safety practices for recreational activities. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	4.2	The student will describe health concepts and behaviors that prevent illness, disease, and injury and that promote positive relationships.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	n)	Explain how bullying impacts individuals and affects one's health. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	4.2	The student will describe health concepts and behaviors that prevent illness, disease, and injury and that promote positive relationships.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Explain the importance of seeking assistance from a trusted adult when in unsafe or uncomfortable situations. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	4.3	The student will describe the importance of identifying and accessing health resources for personal and community health.
INDICATOR		Safety/Injury Prevention

PROGRESS INDICATOR	j)	Promote safe participation in recreational activities. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	4.3	The student will describe the importance of identifying and accessing health resources for personal and community health.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	o)	Describe ways to show compassion for others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	4.3	The student will describe the importance of identifying and accessing health resources for personal and community health.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	p)	Promote strategies to report bullying and aggressive behaviors and to safely advocate and stand up for others. <u>Rising Star Studios</u> Kindness Peacefulness
PROGRESS INDICATOR	r)	Identify trusted adults at home, in school, and in the community who can help with unsafe or uncomfortable situations. <u>Rising Star Studios</u> Trustworthiness Wisdom

Virginia Standards of Learning

Language Arts

Grade: 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	3.1.b.	Present accurate directions to individuals and small groups. <u>Rising Star Studios</u> Fairness
INDICATOR / STANDARD	3.1.c.	Ask and respond to questions from teachers and other group members. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
INDICATOR / STANDARD	3.1.h.	<p>Work respectfully with others in pairs, diverse groups, and whole class settings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.c.	<p>Make eye contact with the audience.</p> <p><u>Rising Star Studios</u></p>

		Thankfulness
INDICATOR / STANDARD	3.2.d.	Organize ideas sequentially or around major points of information using appropriate facts and relevant details. <u>Rising Star Studios</u> Sharing
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	3.5.b.	Make connections between reading selections. <u>Rising Star Studios</u> Helpfulness
INDICATOR / STANDARD	3.5.c.	Make, confirm, and revise predictions. <u>Rising Star Studios</u> Discovering Talent
INDICATOR / STANDARD	3.5.j.	Identify the theme. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	3.5.k.	Use reading strategies to monitor comprehension throughout the reading process. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	3.5.m.	Read with fluency, accuracy, and meaningful expression. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <u>Rising Star Studios</u> Consideration Patriotism
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts. <u>Rising Star Studios</u> Confidence
INDICATOR / STANDARD	3.6.g.	Identify the main idea. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / STANDARD	3.6.h.	Identify supporting details. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR /	3.6.i.	Use reading strategies to monitor comprehension throughout the reading

STANDARD		process. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	3.8.h.	Express an opinion about a topic and provide fact-based reasons for support. <u>Rising Star Studios</u> Punctuality
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea. <u>Rising Star Studios</u> Friendship Trustworthiness
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.

INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC	VA.Re.3.	Research
STANDARD / STRAND	3.10.	The student will demonstrate comprehension of information resources to research a topic and complete a research product.
INDICATOR / STANDARD	3.10.a.	Construct questions about the topic. <u>Rising Star Studios</u> Determination

Virginia Standards of Learning

Language Arts

Grade: 4 - Adopted: 2017

STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

4.1.b.

Contribute to group discussions across content areas.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

4.1.d.

Ask specific questions to gather ideas and opinions from others.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	4.1.e.	Use evidence to support opinions and conclusions. <u>Rising Star Studios</u> Sharing
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		<p>Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>INDICATOR / STANDARD</p>	<p>4.1.h.</p>	<p>Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship</p>

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / STANDARD	4.1.i.	<p>Work respectfully with others, and show value for individual contributions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.

INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience. <u>Rising Star Studios</u> Thankfulness
INDICATOR / STANDARD	4.2.e.	Ask and answer questions to gather or clarify information presented orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.4.	Reading

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	4.5.b.	Identify the theme(s). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	4.5.i.	Compare/contrast details in literary and informational nonfiction texts. <u>Rising Star Studios</u> Helpfulness
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / STANDARD	4.6.d.	Summarize supporting details. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic. <u>Rising Star Studios</u> Friendship Trustworthiness
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity

		<p>Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / STANDARD	4.7.j.	<p>Express an opinion about a topic and provide fact-based reasons for support.</p> <p><u>Rising Star Studios</u> Punctuality</p>
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.g.	<p>Use correct spelling including common homophones.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.a.	Construct questions about a topic. <u>Rising Star Studios</u> Determination
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources. <u>Rising Star Studios</u> Confidence

**Virginia Standards of Learning
Social Studies**

Grade: 3 - Adopted: 2015

STRAND / TOPIC	VA.SS.3.	Introduction to History and Social Science: Focus on Ancient World Cultures
STANDARD / STRAND		Skills
INDICATOR / STANDARD	3.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	3.1.i.	Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities. <u>Rising Star Studios</u> Citizenship Patriotism Respect
STRAND / TOPIC	VA.SS.3.	Introduction to History and Social Science: Focus on Ancient World Cultures
STANDARD / STRAND		Civics
INDICATOR / STANDARD	3.11.	The student will explain the responsibilities of a good citizen, with emphasis on:
INDICATOR	3.11.a.	Respecting and protecting the rights and property of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
INDICATOR	3.11.c.	<p>Describing actions that can improve the school and community.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
INDICATOR	3.11.d.	<p>Demonstrating self-discipline and self-reliance.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty</p>

		<p> Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
INDICATOR	3.11.e.	<p> Practicing honesty and trustworthiness. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness </p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3.11.f.	Describing the purpose of rules. <u>Rising Star Studios</u> Fairness Obedience
STRAND / TOPIC	VA.SS.3.	Introduction to History and Social Science: Focus on Ancient World Cultures
STANDARD / STRAND		Civics
INDICATOR / STANDARD	3.13.	The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions and are united by the basic principles of a republican form of government and respect for individual rights and freedoms. <u>Rising Star Studios</u> Uniqueness

Virginia Standards of Learning

Social Studies

Grade: 4 - Adopted: 2015

STRAND / TOPIC	VA.SS.VS.	Virginia Studies
STANDARD / STRAND		Skills
INDICATOR / STANDARD	VS.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	VS.1.i.	Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities. <u>Rising Star Studios</u> Citizenship Patriotism Respect
STRAND / TOPIC	VA.SS.US I.	United States History to 1865
STANDARD / STRAND		Revolution and the New Nation: 1770s to the Early 1800s
INDICATOR / STANDARD	USI.6.	The student will apply social science skills to understand the causes and results of the American Revolution by:
INDICATOR	USI.6.c.	Describing key events and the roles of key individuals in the American Revolution, with emphasis on George Washington, Benjamin Franklin, Thomas Jefferson, Patrick Henry, and the Marquis de Lafayette. <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.US I.	United States History to 1865
STANDARD /		Civil War: 1861 to 1865

STRAND		
INDICATOR / STANDARD	USI.9.	The student will apply social science skills to understand the causes, major events, and effects of the Civil War by:
INDICATOR	USI.9.d.	Describing the roles of Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas “Stonewall” Jackson, and Frederick Douglass in events leading to and during the war. <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Skills
INDICATOR / STANDARD	USII.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	USII.1.i.	Identifying the rights and responsibilities of citizenship and the ethical use of material or intellectual property. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Reconstruction: 1865 to 1877
INDICATOR / STANDARD	USII.3.	The student will apply social science skills to understand the effects of Reconstruction on American life by:
INDICATOR	USII.3.c.	Describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglass. <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Reshaping the Nation and the Emergence of Modern America: 1877 to the Early 1900s
INDICATOR / STANDARD	USII.4.	The student will apply social science skills to understand how life changed after the Civil War by:
INDICATOR	USII.4.d.	Explaining the impact of new inventions, the rise of big business, the growth of industry, and the changes to life on American farms in response to industrialization. <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.US II.	United States History: 1865 to the Present
STANDARD / STRAND		Turmoil and Change: 1890s to 1945
INDICATOR / STANDARD	USII.6.	The student will apply social science skills to understand the social, economic, and technological changes of the early twentieth century by:
INDICATOR	USII.6.a.	Explaining how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living. <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.CE .	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.3.	The student will apply social science skills to understand citizenship and the rights, duties, and responsibilities of citizens by:
INDICATOR	CE.3.c.	Describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving in court. <u>Rising Star Studios</u> Citizenship

		Loyalty Patriotism
INDICATOR	CE.3.d.	Examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, and respecting differing opinions in a diverse society. <u>Rising Star Studios</u> Respect
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.4.	The student will demonstrate personal character traits that facilitate thoughtful and effective participation in civic life by:
INDICATOR	CE.4.a.	Practicing trustworthiness and honesty. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	CE.4.b.	Practicing courtesy and respect for the rights of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	CE.4.c.	Practicing responsibility, accountability, and self-reliance. <u>Rising Star Studios</u> Citizenship Patriotism

INDICATOR	CE.4.e.	Practicing patriotism. <u>Rising Star Studios</u> Loyalty Patriotism
INDICATOR	CE.4.f.	Practicing thoughtful decision making. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	CE.4.g.	Practicing service to the school and/or local community. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.12.	The student will apply social science skills to understand the United States economy by:
INDICATOR	CE.12.c.	Describing the types of business organizations and the role of entrepreneurship. <u>Rising Star Studios</u> Initiative
STRAND / TOPIC	VA.SS.CE	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.14.	The student will apply social science skills to understand personal finance and career opportunities by:
INDICATOR	CE.14.a.	Identifying talents, interests, and aspirations that influence career choice. <u>Rising Star Studios</u> Determination
INDICATOR	CE.14.b.	Identifying human capital such as attitudes and behaviors that strengthen the individual work ethic and promote career success. <u>Rising Star Studios</u> Determination
INDICATOR	CE.14.c.	Identifying human capital such as abilities, skills, and education and the changing supply of and demand for them in the economy. <u>Rising Star Studios</u> Determination
STRAND / TOPIC	VA.SS.VU S.	Virginia and United States History
STANDARD / STRAND		Civil War and Reconstruction
INDICATOR / STANDARD	VUS.7.	The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by:
INDICATOR	VUS.7.a.	Describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass. <u>Rising Star Studios</u> Truthfulness
INDICATOR	VUS.7.b.	Evaluating and explaining the significance and development of Abraham Lincoln's leadership and political statements, including the significance of the Emancipation Proclamation and the principles outlined in the Gettysburg Address. <u>Rising Star Studios</u> Truthfulness
STRAND / TOPIC	VA.SS.VU S.	Virginia and United States History

STANDARD / STRAND		Industrialization
INDICATOR / STANDARD	VUS.8.	The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by:
INDICATOR	VUS.8.b.	Analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities. <u>Rising Star Studios</u> Imaginative
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	GOVT.1.g.	Taking knowledgeable, constructive action, individually and collaboratively, to address school, community, local, state, national, and global issues. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	GOVT.1.i.	Applying civic virtues and democratic principles to make collaborative decisions. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.3.	The student will apply social science skills to understand the concepts of democracy by:
INDICATOR	GOVT.3.e.	Recognizing the necessity of compromise. <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC	VA.SS.G OVT.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.16.	The student will apply social science skills to understand that in a democratic republic, thoughtful and effective participation in civic life is characterized by:
INDICATOR	GOVT.16.a.	Exercising personal character traits such as trustworthiness, responsibility, and honesty. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		<p> Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
INDICATOR	GOVT.16. g.	<p>Respecting differing opinions and the rights of others.</p> <p><u>Rising Star Studios</u> Respect</p>
INDICATOR	GOVT.16. h.	<p>Practicing personal and fiscal responsibility.</p> <p><u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility</p>
INDICATOR	GOVT.16. j.	<p>Practicing patriotism.</p> <p><u>Rising Star Studios</u> Loyalty Patriotism</p>