

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Health and PE

Grade: K - Adopted: 2003

SUBJECT / STANDARD AREA	PA.10.1.3	Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.1.3.A.	Identify and describe the stages of growth and development (infancy; childhood; adolescence; adulthood; late adulthood). <u>Rising Star Studios</u> Dignity Slow To Judge
SUBJECT / STANDARD AREA	PA.10.2.3	Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.2.3.A.	Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease. <u>Rising Star Studios</u> Cleanliness Hygiene
SUBJECT / STANDARD AREA	PA.10.3.3	Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.3.3.A.	Recognize safe/unsafe practices in the home, school and community (general (e.g., fire, electrical, animals); modes of transportation (e.g., pedestrian, bicycle, vehicular); outdoor (e.g., play, weather, water); safe around people (e.g., safe/ unsafe touch, abuse, stranger, bully)). <u>Rising Star Studios</u> Kindness Obedience Peacefulness
STANDARD AREA / STATEMENT	10.3.3.B.	Recognize emergency situations and explain appropriate responses (importance of remaining calm; how to call for help; simple assistance procedures; how to protect self). <u>Rising Star Studios</u> Ready
STANDARD AREA / STATEMENT	10.3.3.D.	Identify and use safe practices in physical activity settings (e.g., proper equipment, knowledge of rules, sun safety, guidelines of safe play, warm-up, cool-down). <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.10.4.3	Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.4.3.F.	Recognize positive and negative interactions of small group activities (roles (e.g., leader, follower); cooperation/sharing; on task participation). <u>Rising Star Studios</u> Cooperation Sportsmanship
SUBJECT / STANDARD AREA	PA.10.5.3	Concepts, Principles and Strategies of Movement: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.5.3.F.	Recognize and describe game strategies using appropriate vocabulary (faking/dodging; passing/receiving; moving to be open; defending space;

STATEMENT		following rules of play). <u>Rising Star Studios</u> Cooperation Fairness Obedience
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Pennsylvania Core and Academic Standards

Health and PE

Grade: 1 - Adopted: 2003

SUBJECT / STANDARD AREA	PA.10.1.3	Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.1.3.A.	Identify and describe the stages of growth and development (infancy; childhood; adolescence; adulthood; late adulthood). <u>Rising Star Studios</u> Dignity Slow To Judge
SUBJECT / STANDARD AREA	PA.10.2.3	Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.2.3.A.	Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease. <u>Rising Star Studios</u> Cleanliness Hygiene
SUBJECT / STANDARD AREA	PA.10.3.3	Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.3.3.A.	Recognize safe/unsafe practices in the home, school and community (general (e.g., fire, electrical, animals); modes of transportation (e.g., pedestrian, bicycle, vehicular); outdoor (e.g., play, weather, water); safe around people (e.g., safe/unsafe touch, abuse, stranger, bully)). <u>Rising Star Studios</u> Kindness Obedience Peacefulness
STANDARD AREA / STATEMENT	10.3.3.B.	Recognize emergency situations and explain appropriate responses (importance of remaining calm; how to call for help; simple assistance procedures; how to protect self). <u>Rising Star Studios</u> Ready
STANDARD AREA / STATEMENT	10.3.3.D.	Identify and use safe practices in physical activity settings (e.g., proper equipment, knowledge of rules, sun safety, guidelines of safe play, warm-up, cool-down). <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.10.4.3	Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.4.3.F.	Recognize positive and negative interactions of small group activities (roles (e.g., leader, follower); cooperation/sharing; on task participation). <u>Rising Star Studios</u> Cooperation Sportsmanship

Pennsylvania Core and Academic Standards

Health and PE

Grade: 2 - Adopted: 2003

SUBJECT / STANDARD AREA	PA.10.1.3	Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
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STANDARD AREA / STATEMENT	10.1.3.A.	Identify and describe the stages of growth and development (infancy; childhood; adolescence; adulthood; late adulthood). <u>Rising Star Studios</u> Dignity Slow To Judge
SUBJECT / STANDARD AREA	PA.10.2.3	Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.2.3.A.	Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease. <u>Rising Star Studios</u> Cleanliness Hygiene
SUBJECT / STANDARD AREA	PA.10.3.3	Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.3.3.A.	Recognize safe/unsafe practices in the home, school and community (general (e.g., fire, electrical, animals); modes of transportation (e.g., pedestrian, bicycle, vehicular); outdoor (e.g., play, weather, water); safe around people (e.g., safe/ unsafe touch, abuse, stranger, bully)). <u>Rising Star Studios</u> Kindness Obedience Peacefulness
STANDARD AREA / STATEMENT	10.3.3.B.	Recognize emergency situations and explain appropriate responses (importance of remaining calm; how to call for help; simple assistance procedures; how to protect self). <u>Rising Star Studios</u> Ready
STANDARD AREA / STATEMENT	10.3.3.D.	Identify and use safe practices in physical activity settings (e.g., proper equipment, knowledge of rules, sun safety, guidelines of safe play, warm-up, cool-down). <u>Rising Star Studios</u> Fairness Obedience
SUBJECT / STANDARD AREA	PA.10.4.3	Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
STANDARD AREA / STATEMENT	10.4.3.F.	Recognize positive and negative interactions of small group activities (roles (e.g., leader, follower); cooperation/sharing; on task participation). <u>Rising Star Studios</u> Cooperation Sportsmanship

Pennsylvania Core and Academic Standards

Language Arts

Grade: K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a

		focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear. <u>Rising Star Studios</u> Consideration Patriotism
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections

AREA		among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.K.H.	Compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.K.K.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.K.A.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Sportsmanship Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.K.B.	Use a combination of drawing, dictating, and writing to focus on one specific topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.K.C.	With prompting and support, generate ideas and details to convey information that relates to the chosen topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.K.D.	Make logical connections between drawing and dictation/writing. <u>Rising Star Studios</u> Courtesy Sportsmanship
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.K.E.	With prompting and support, illustrate using details and dictate/write using descriptive words. <u>Rising Star Studios</u> Courtesy Sportsmanship
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

		<p> Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
DESCRIPTOR / STANDARD	CC.1.4.K .F.3.	<p> Spell simple words phonetically. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<p> Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. </p>
STANDARD AREA /		<p> Opinion/Argumentative </p>

STATEMENT		
STANDARD	CC.1.4.K.G.	Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.K.H.	Form an opinion by choosing between two given topics. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Thankfulness Tolerance Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.K.I.	Support the opinion with reasons. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration

		<p>Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DESCRIPTOR / STANDARD	CC.1.4.K .L.3.	<p>Spell simple words phonetically.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
SUBJECT /	PA.CC.1.	Writing: Students write for different purposes and audiences. Students write

STANDARD AREA	4.K.	clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	<p>Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.K.N.	<p>Establish who and what the narrative will be about.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.K.O.	<p>Describe experiences and events.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.K.P.	<p>Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	<p>Capitalize first word in sentence and pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	<p>Spell simple words phonetically.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint</p>

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.K.V.	<p>Participate in individual or shared research projects on a topic of interest.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.K.W.	<p>With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.K.X.	<p>Write routinely over short time frames.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality</p>

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness

Pennsylvania Core and Academic Standards

Language Arts

Grade: 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / STANDARD	CC.1.1.1.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.1.A.	Identify the main idea and retell key details of text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a

		focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.1.E.	Use various text features and search tools to locate key facts or information in a text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.1.H.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.1.H.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.1.A.	Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT /	PA.CC.1.	Writing: Students write for different purposes and audiences. Students write

STANDARD AREA	4.1.	clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.1. B.	Identify and write about one specific topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1. 4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.1. C.	Develop the topic with two or more facts. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1. 4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.1. D.	Group information and provide some sense of closure. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1. 4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1. F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative
STANDARD	CC.1.4.1.G.	Write opinion pieces on familiar topics. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.1.H.	Form an opinion by choosing among given topics. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.1.I.	Support the opinion with reasons related to the opinion. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.1.J.	Create an organizational structure that includes reasons and provides some sense of closure. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD		Opinion/Argumentative: Style

AREA / STATEMENT		
STANDARD	CC.1.4.1.K.	Use a variety of words and phrases. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.1.M.	Write narratives to develop real or imagined experiences or events. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.1.N.	Establish who and what the narrative will be about. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.1.P.	Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent

		Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.1.Q.	Use a variety of words and phrases. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.1.T.	With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.1.	Participate in individual or shared research and writing projects.

	V.	<u>Rising Star Studios</u> Caring Determination
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.1.W.	With guidance and support, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.1.X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.1.A.	Participate in collaborative conversations with peers and adults in small and larger groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT /	PA.CC.1.	Speaking and Listening: Students present appropriately in formal speaking

STANDARD AREA	5.1.	situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.1. B.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
SUBJECT / STANDARD AREA	PA.CC.1. 5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.1. C.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
SUBJECT / STANDARD AREA	PA.CC.1. 5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task

STANDARD	CC.1.5.1.D.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
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Pennsylvania Core and Academic Standards

Language Arts

Grade: 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / STANDARD	CC.1.1.2.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A.	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.2.H.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading

STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.2.A.	Recount stories and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.2.D.	Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.2.H.	Compare and contrast two or more versions of the same story by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading

STANDARD	CC.1.3.2. K.	Read and comprehend literature on grade level, reading independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.2. A.	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.2. B.	Identify and introduce the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.2. C.	Develop the topic with facts and/or definitions. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.2.D.	Group information and provide a concluding statement or section. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.1.	Capitalize proper nouns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy

		Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative
STANDARD	CC.1.4.2.G.	Write opinion pieces on familiar topics or texts. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.2.H.	Identify the topic and state an opinion. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.2.I.	Support the opinion with reasons that include details connected to the opinion. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.2.J.	Create an organizational structure that includes reasons and includes a concluding statement.

		<u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.2.K.	Use a variety of words and phrases to appeal to the audience. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.1.	Capitalize proper nouns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.2.M.	Write narratives to develop real or imagined experiences or events. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.2.N.	Establish a situation and introduce a narrator and/or characters. <u>Rising Star Studios</u> Bravery

		<p>Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.2.O.	<p>Include thoughts and feelings to describe experiences and events to show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.1.	<p>Capitalize proper nouns.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint</p>

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DESCRIPTOR / STANDARD	CC.1.4.2. R.3.	<p>Spell words drawing on common spelling patterns.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1. 4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.2. T.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness</p>

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.2.V.	Participate in individual or shared research and writing projects. <u>Rising Star Studios</u> Caring Determination
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.2.W.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.2.X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.2.A.	Participate in collaborative conversations with peers and adults in small and larger groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.2.B.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.2.C.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism </p>

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.2.D.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing

Pennsylvania Core and Academic Standards

Social Studies

Grade: K - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.1.K.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD	5.1.K.C.	Define respect for self and others. <u>Rising Star Studios</u> Respect
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.1.K.	Principles and Documents of Government
STANDARD		Individual Rights
DESCRIPTOR / STANDARD	5.1.K.E.	Demonstrate responsibilities in the classroom. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.2.K.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities

DESCRIPTOR / STANDARD	5.2.K.A	Identify responsibilities at school. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.2.K.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.K.B.	Identify a problem and discuss possible solutions. <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.2.K.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.K.D.	Explain responsible classroom behavior. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.3.K.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.K.F.	Identify and explain behaviors for responsible classroom citizens. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.4.K.	How International Relationships Function
STANDARD		Countries and Conflicts
DESCRIPTOR / STANDARD	5.4.K.A.	Identify conflict in the classroom. <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.K.	Civics and Government
STANDARD AREA / STATEMENT	5.4.K.	How International Relationships Function
STANDARD		Tools of Foreign Policy
DESCRIPTOR / STANDARD	5.4.K.B.	Identify how students can work together. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination

		Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SUBJECT / STANDARD AREA	PA.6.K.	Economics
STANDARD AREA / STATEMENT	6.2.K.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.K.A.	Identify goods and consumers. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.K.	Economics
STANDARD AREA / STATEMENT	6.5.K.	Income, Profit, and Wealth
STANDARD		Types of Businesses
DESCRIPTOR / STANDARD	6.5.K.C.	Identify goods and services provided by local businesses. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.8.K.	History
STANDARD AREA / STATEMENT	8.1.K.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View
DESCRIPTOR / STANDARD	8.1.K.B.	With guidance and support, differentiate facts from opinions as related to an event. <u>Rising Star Studios</u> Slow To Judge

Pennsylvania Core and Academic Standards

Social Studies

Grade: 1 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.1.1.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR /	5.1.1.C.	Define equality and the need to treat everyone equally.

STANDARD		<u>Rising Star Studios</u> Tolerance Uniqueness
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.1.1.	Principles and Documents of Government
STANDARD		Individual Rights
DESCRIPTOR / STANDARD	5.1.1.E.	Describe students' responsibilities in the school and community. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.2.1.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.1.A.	Identify and explain the importance of responsibilities at school and at home. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.2.1.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.1.B.	Identify a problem and attempt to solve with adult or peer assistance. <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.2.1.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.1.D.	Explain responsible school behavior. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.3.1.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.1.F.	Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD	PA.5.1.	Civics and Government

AREA		
STANDARD AREA / STATEMENT	5.4.1.	How International Relationships Function
STANDARD		Countries and Conflicts
DESCRIPTOR / STANDARD	5.4.1.A.	Identify ways to avoid conflict. <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.1.	Civics and Government
STANDARD AREA / STATEMENT	5.4.1.	How International Relationships Function
STANDARD		Tools of Foreign Policy
DESCRIPTOR / STANDARD	5.4.1.B.	Describe how classrooms can work together. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.2.1.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.1.A.	Identify goods, consumers, and producers. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.2.1.	Markets and Economic Systems
STANDARD		Economic Health
DESCRIPTOR / STANDARD	6.2.1.E.	Identify the impact on a community when a business opens. <u>Rising Star Studios</u> Initiative

SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.3.1.	Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.1.A.	Identify examples of goods and services. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.5.1.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.1.A.	Identify individuals who work for wages in the community. <u>Rising Star Studios</u> Determination
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.5.1.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.1.B.	Identify different jobs and the purpose of each. <u>Rising Star Studios</u> Determination
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.5.1.	Income, Profit, and Wealth
STANDARD		Types of Businesses
DESCRIPTOR / STANDARD	6.5.1.C.	Identify businesses and their corresponding goods and service. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.1.	Economics
STANDARD AREA / STATEMENT	6.5.1.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.1.G.	Explain the need to save money. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.8.1.	History
STANDARD AREA / STATEMENT	8.3.1.	United States History
STANDARD		Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD	8.3.1.D.	Identify conflict and describe ways to cooperate with others by making smart choices. <u>Rising Star Studios</u>

		Cooperation
SUBJECT / STANDARD AREA	PA.8.1.	History
STANDARD AREA / STATEMENT	8.4.1.	World History
STANDARD		Conflict and Cooperation (World)
DESCRIPTOR / STANDARD	8.4.1.D.	Describe examples of conflict and cooperation in the classroom community. <u>Rising Star Studios</u> Cooperation

Pennsylvania Core and Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.1.2.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD	5.1.2.C.	Define fairness in working with others. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.1.2.	Principles and Documents of Government
STANDARD		Individual Rights
DESCRIPTOR / STANDARD	5.1.2.E.	Describe citizens' responsibilities to the state of Pennsylvania and the nation. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
SUBJECT /	PA.5.2.	Civics and Government

STANDARD AREA		
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.2.A	Identify and explain the importance of responsibilities at school at home and the community. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.2.B.	Identify a problem and probable solution. <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.2.D.	Explain responsible community behavior. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.3.2.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.2.F.	Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action. <u>Rising Star Studios</u> Citizenship Patriotism
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.2.2.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.2.A.	Identify goods, services, consumers, and producers in the local community. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.3.2.	Functions of Government

STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.2.A.	Identify examples of goods and services provided by the private sector. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.2.B.	Different how different job skills impact earnings. <u>Rising Star Studios</u> Determination
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Profits and Losses
DESCRIPTOR / STANDARD	6.5.2.D.	Describe money saving behaviors. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Entrepreneurship
DESCRIPTOR / STANDARD	6.5.2.F.	Explain the responsibilities of a business owner. <u>Rising Star Studios</u> Initiative
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.2.G.	Identify how saving for a purchase occurs over time. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Interest Rates
DESCRIPTOR / STANDARD	6.5.2.H.	Describe why people save money in the local bank. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD	8.3.2.	United States History

AREA / STATEMENT		
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.2.A.	Identify groups and organizations and their contributions to the United States. <u>Rising Star Studios</u> Uniqueness
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD AREA / STATEMENT	8.3.2.	United States History
STANDARD		Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD	8.3.2.D.	Demonstrate an understanding of how different groups describe the same event or situation. <u>Rising Star Studios</u> Uniqueness

Pennsylvania Core and Academic Standards

Social and Emotional Learning

Grade: K - Adopted: 2016

SUBJECT / STANDARD AREA	PA.AL.K.	APPROACHES TO LEARNING THROUGH PLAY (KINDERGARTEN)
STANDARD AREA / STATEMENT	AL.1.	Constructing and Gathering Knowledge
STANDARD	AL.1.A.	Curiosity and Initiative
DESCRIPTOR / STANDARD	AL.1 K.A.	Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks. <u>Rising Star Studios</u> Cooperation Initiative
SUBJECT / STANDARD AREA	PA.AL.K.	APPROACHES TO LEARNING THROUGH PLAY (KINDERGARTEN)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.B.	Task Analysis
DESCRIPTOR / STANDARD	AL.2 K.B.	Complete multi-step tasks with independence. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.K.	APPROACHES TO LEARNING THROUGH PLAY (KINDERGARTEN)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.C.	Persistence
DESCRIPTOR / STANDARD	AL.2 K.C.	Accomplish challenging tasks by employing familiar and new strategies as needed. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.K.	APPROACHES TO LEARNING THROUGH PLAY (KINDERGARTEN)
STANDARD AREA / STATEMENT	AL.3.	Applying Knowledge

STANDARD	AL.3.B.	Invention
DESCRIPTOR / STANDARD	AL.3 K.B.	Create an object to serve a functional purpose. <u>Rising Star Studios</u> Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.A.	Manages Emotions and Behaviors
DESCRIPTOR / STANDARD	16.1 K.A.	Distinguish between emotions and identify socially accepted ways to express them. <u>Rising Star Studios</u> Consideration
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.B.	Influences of Personal Traits on Life Achievements
DESCRIPTOR / STANDARD	16.1 K.B.	Recognize that everyone has personal traits which guide behavior and choices. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.D.	Goal-Setting
DESCRIPTOR / STANDARD	16.1 K.D.	Establish goals independently and recognize their influence on choices. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.B.	Diversity
DESCRIPTOR / STANDARD	16.2 K.B.	Identify similarities and differences between self and others. <u>Rising Star Studios</u> Tolerance Uniqueness
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.E.	Support – Asking for Help
DESCRIPTOR / STANDARD	16.2 K.E.	Ask for and accept offers of help when needed or appropriate. <u>Rising Star Studios</u> Independence
SUBJECT / STANDARD AREA	PA.16.K.	SOCIAL AND EMOTIONAL DEVELOPMENT (KINDERGARTEN)
STANDARD AREA / STATEMENT	16.3.	Decision-Making and Responsible Behavior
STANDARD	16.3.C.	Responsible Active Engagement – Empathy
DESCRIPTOR / STANDARD	16.3 K.C.	Actively engage in assisting others when appropriate. <u>Rising Star Studios</u> Caring

Pennsylvania Core and Academic Standards
Social and Emotional Learning

Grade: 1 - Adopted: 2016

SUBJECT / STANDARD AREA	PA.AL.1.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 1)
STANDARD AREA / STATEMENT	AL.1.	Constructing and Gathering Knowledge
STANDARD	AL.1.A.	Curiosity and Initiative
DESCRIPTOR / STANDARD	AL.1 1.A.	Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks. <u>Rising Star Studios</u> Cooperation Initiative
SUBJECT / STANDARD AREA	PA.AL.1.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 1)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.B.	Task Analysis
DESCRIPTOR / STANDARD	AL.2 1.B.	Complete multi-step tasks with independence. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.1.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 1)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.C.	Persistence
DESCRIPTOR / STANDARD	AL.2 1.C.	Accomplish challenging tasks by employing familiar and new strategies as needed. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.1.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 1)
STANDARD AREA / STATEMENT	AL.3.	Applying Knowledge
STANDARD	AL.3.A.	Creativity
DESCRIPTOR / STANDARD	AL.3 1.A.	Use and connect materials/strategies in uncommon ways to create something new or to solve problems. <u>Rising Star Studios</u> Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.AL.1.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 1)
STANDARD AREA / STATEMENT	AL.3.	Applying Knowledge
STANDARD	AL.3.B.	Invention
DESCRIPTOR / STANDARD	AL.3 1.B.	Create an object to serve a functional purpose. <u>Rising Star Studios</u> Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management

STATEMENT		
STANDARD	16.1.B.	Influences of Personal Traits on Life Achievements
DESCRIPTOR / STANDARD	16.1 1.B.	<p>Understand the impact of personal traits on relationships and school achievement.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.D.	Goal-Setting

DESCRIPTOR / STANDARD	16.1 1.D.	Describe the effect of goal-setting on self and others. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.A.	Relationships – Trust and Attachment
DESCRIPTOR / STANDARD	16.2 1.A.	Establish relationships that are positive and supportive of others. <u>Rising Star Studios</u> Friendship
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.B.	Diversity
DESCRIPTOR / STANDARD	16.2 1.B.	Recognize and tolerate the uniqueness of all people in all situations. <u>Rising Star Studios</u> Tolerance Uniqueness
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.E.	Support – Asking for Help
DESCRIPTOR / STANDARD	16.2 1.E.	Determine who, when, where, or how to seek help for solving problems. <u>Rising Star Studios</u> Independence
SUBJECT / STANDARD AREA	PA.16.1.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 1)
STANDARD AREA / STATEMENT	16.3.	Decision-Making and Responsible Behavior
STANDARD	16.3.C.	Responsible Active Engagement – Empathy
DESCRIPTOR / STANDARD	16.3 1.C.	Actively engage in creating an environment that encourages healthy relationships. <u>Rising Star Studios</u> Friendship

Pennsylvania Core and Academic Standards

Social and Emotional Learning

Grade: 2 - Adopted: 2016

SUBJECT / STANDARD AREA	PA.AL.2.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 2)
STANDARD AREA / STATEMENT	AL.1.	Constructing and Gathering Knowledge
STANDARD	AL.1.A.	Curiosity and Initiative
DESCRIPTOR / STANDARD	AL.1 2.A.	Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks. <u>Rising Star Studios</u>

		Cooperation Initiative
SUBJECT / STANDARD AREA	PA.AL.2.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 2)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.B.	Task Analysis
DESCRIPTOR / STANDARD	AL.2 2.B.	Complete multi-step tasks with independence. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.2.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 2)
STANDARD AREA / STATEMENT	AL.2.	Organizing and Understanding Information
STANDARD	AL.2.C.	Persistence
DESCRIPTOR / STANDARD	AL.2 2.C.	Accomplish challenging tasks independently. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.AL.2.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 2)
STANDARD AREA / STATEMENT	AL.3.	Applying Knowledge
STANDARD	AL.3.A.	Creativity
DESCRIPTOR / STANDARD	AL.3 2.A.	Use and connect materials/strategies in uncommon ways to create something new or to solve problems. <u>Rising Star Studios</u> Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.AL.2.	APPROACHES TO LEARNING THROUGH PLAY (GRADE 2)
STANDARD AREA / STATEMENT	AL.3.	Applying Knowledge
STANDARD	AL.3.B.	Invention
DESCRIPTOR / STANDARD	AL.3 2.B.	Create an object to serve a functional purpose. <u>Rising Star Studios</u> Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.B.	Influences of Personal Traits on Life Achievements
DESCRIPTOR / STANDARD	16.1 2.B.	Understand the impact of personal traits on relationships and school achievement. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.1.	Self-Awareness and Self-Management
STANDARD	16.1.C.	Resiliency
DESCRIPTOR / STANDARD	16.1 2.C.	Identify adverse situations which all people encounter and healthy ways to address. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA /	16.1.	Self-Awareness and Self-Management

STATEMENT		
STANDARD	16.1.D.	Goal-Setting
DESCRIPTOR / STANDARD	16.1 2.D.	Describe the effect of goal-setting on self and others. <u>Rising Star Studios</u> Determination Perseverance
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.A.	Relationships – Trust and Attachment
DESCRIPTOR / STANDARD	16.2 2.A.	Establish relationships that are positive and supportive of others. <u>Rising Star Studios</u> Friendship
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.B.	Diversity
DESCRIPTOR / STANDARD	16.2 2.B.	Recognize and tolerate the uniqueness of all people in all situations. <u>Rising Star Studios</u> Tolerance Uniqueness
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.2.	Establishing and Maintaining Relationships
STANDARD	16.2.E.	Support – Asking for Help
DESCRIPTOR / STANDARD	16.2 2.E.	Determine who, when, where, or how to seek help for solving problems. <u>Rising Star Studios</u> Independence
SUBJECT / STANDARD AREA	PA.16.2.	SOCIAL AND EMOTIONAL DEVELOPMENT (GRADE 2)
STANDARD AREA / STATEMENT	16.3.	Decision-Making and Responsible Behavior
STANDARD	16.3.C.	Responsible Active Engagement – Empathy
DESCRIPTOR / STANDARD	16.3 2.C.	Actively engage in creating an environment that encourages healthy relationships. <u>Rising Star Studios</u> Friendship