Main Criteria: South Dakota Content Standards
Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

# South Dakota Content Standards Health and PE

Grade: 3 - Adopted: 2011

GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	1.5.1.	Describe the relationship between healthy behaviors and personal health. <u>Rising Star Studios</u>
		Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	5.5.2.	Analyze when assistance is needed in making a health-related decision.
		Rising Star Studios Independence
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	7.5.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	7.5.1.	Identify responsible personal health behaviors.
		Rising Star Studios Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	8.5.	Students will demonstrate the ability to advocate for personal, family and community health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	8.5.1.	Express opinions and give accurate information about health issues.
		Rising Star Studios Slow To Judge

Grade: 3 - Adopted: 2014

GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E1.	Personal Responsibility
SUPPORTING SKILLS	S4.E1.3.	Exhibits personal responsibility in teacher-directed activities. (S4.E1.3)  Rising Star Studios  Dependable  Responsibility  Self-Reliance
GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.3a.	Reflects on personal social behavior in physical activity. (S4.E2.3a)  Rising Star Studios  Dependable

		Responsibility Self-Reliance
SUPPORTING SKILLS	S4.E2.3b	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.3b)
		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.3a	Works cooperatively with others. (S4.E4.3a) <u>Rising Star Studios</u> Cooperation
SUPPORTING SKILLS	S4.E4.3b	Praises others for their success in movement performance. (S4.E4.3b)  Rising Star Studios  Commitment  Consideration  Discovering Talent
SUPPORTING SKILLS	S4.E4.3c	Recognizes and understands individual uniqueness and diversity. (S4.E4.3c)  Rising Star Studios  Tolerance Uniqueness
GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.3a.	Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3a) <u>Rising Star Studios</u> Fairness Obedience
SUPPORTING SKILLS	S4.E5.3b	Exhibits the fundamentals of good sportsmanship. (S4.E5.3b) <u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Revised Safety
SUPPORTING SKILLS	S4.E6.3.	Works independently and safely with equipment with minimal teacher reminders. (S4.E6.3) <u>Rising Star Studios</u> Obedience
GOAL/STRAND	SD.PE.3.	Physical Education
INDICATOR/BEN CHMARK	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, employment opportunities and social interaction.
STANDARD	S5.E2.	Challenge
SUPPORTING SKILLS	S5.E2.3.	Discusses the challenge that comes from learning a new physical activity. (S5.E2.3)
		Rising Star Studios Self-Reliance

# South Dakota Content Standards Health and PE

Grade: 4 - Adopted: 2011

INDICATOR/BEN CHMARK	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	1.5.1.	Describe the relationship between healthy behaviors and personal health. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	5.5.2.	Analyze when assistance is needed in making a health-related decision.  Rising Star Studios Independence
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	7.5.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	7.5.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	8.5.	Students will demonstrate the ability to advocate for personal, family and community health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	8.5.1.	Express opinions and give accurate information about health issues.  Rising Star Studios  Slow To Judge

Grade: 4 - Adopted: 2014

GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E1.	Personal Responsibility
SUPPORTING SKILLS	S4.E1.4.	Exhibits responsible behavior in independent group situations. (S4.E1.4)  Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.4b	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.4b)  Rising Star Studios Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.4a	Praises the movement performance of others both more- and less-skilled. (S4.E4.4a) <u>Rising Star Studios</u> Commitment Consideration

		Discovering Talent
SUPPORTING	S4.E4.4c	Recognizes and understands individual uniqueness and diversity. (S4.E4.4c)
SKILLS		Rising Star Studios
		Tolerance
		Uniqueness
GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.4a	Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4a)
		Rising Star Studios
		Fairness Obedience
SUPPORTING	C4 E5 4b	Exhibits the fundamentals of good sportsmanship. (S4.E5.4b)
SKILLS		· · · · · · · ·
		<u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Safety
SUPPORTING SKILLS	S4.E6.4.	Works safely with peers and equipment in physical activity settings. (S4.E6.4)
SKILLS		Rising Star Studios
		Obedience
GOAL/STRAND	SD.PE.4.	Physical Education
INDICATOR/BEN CHMARK	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, employment opportunities and social interaction.
STANDARD	S5.E2.	Challenge
SUPPORTING SKILLS	S5.E2.4.	Recognizes the enjoyment of participating in challenging and mastered physical activities. (S5.E2.4)
		Rising Star Studios
		Self-Reliance

### South Dakota Content Standards

# Language Arts

Grade: 3 - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	SD.CCRA .R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	SD.CCRA .R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading

INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	SD.CCRA .R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA	College and Career Readiness Anchor Standards for Reading
NDICATOR/BEN		Integration of Knowledge and Ideas
STANDARD	SD.CCRA	Integrate and evaluate content presented in diverse media and formats,
	.R.7.	including visually and quantitatively, as well as in words.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
STANDARD	SD.CCRA .R.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		Rising Star Studios Helpfulness
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA .R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	SD.CCRA .W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences   Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty

GOAL/STRAND	SD.CCRA	Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom  College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK	.w.	Production and Distribution of Writing
STANDARD	SD.CCRA	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Resdy Resourcefulness Respoct Responsibility Restraint Self-Acceptance Self-Control Self-Eliance Self-Eliance Self-Eliance Self-Eliance Self-Eliance Self-Eliance Self-Eliance Self-Iness Trustmorthiness Trustmorthiness Trustmorthiness Trustmorthiness Trustmorthiness Trustmorthiness Trustmorthiness Uniqueness Willpower

		Wisdom
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
NDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA .W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
		Rising Star Studios Caring Determination
CTANDADD	CD CCDA	
STANDARD	.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		Rising Star Studios Confidence
STANDARD	SD.CCRA .W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Rising Star Studios
		Caring
		Determination
GOAL/STRAND	SD.CCRA	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	SD.CCRA .W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of
		tasks, purposes, and audiences.
		Rising Star Studios Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		pen-control
		Self-Discipline
		Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.CCRA	College and Career Readiness Anchor Standards for Speaking and Listening
NDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	SD.CCRA .SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
	II .	Trustworthiness

1		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD	SD.CCRA .SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD		Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
	.SL.3.	Rising Star Studios
		Bravery
		Caring
		Citizenship

		Cleanliness Commitment
		Confidence Consideration Cooperation Courage
		Courtesy Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm
		Fairness Forgiveness Friendliness
		Friendship Generosity Goodness Goodwill
		Gratefulness Helpfulness Heroic
		Honesty Hygiene Imaginative Independence
		Initiative Integrity Joyfulness
		Kindness Loyalty Obedience Patience
		Patriotism Peacefulness Perseverance
		Politeness Promptness Punctuality Ready
		Resourcefulness Respect Responsibility
		Restraint Self-Acceptance Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing
		Slow To Judge Sportsmanship Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD CCDA	Willpower Wisdom  College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BEN	.SL.	Presentation of Knowledge and Ideas
CHMARK	SD.CCRA	Present information, findings, and supporting evidence such that listeners can
	.SL.4.	follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		Rising Star Studios Friendship Sharing
STANDARD	SD.CCRA .SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		Rising Star Studios Friendship

	College and Career Readiness Anchor Standards for Language
	Conventions of Standard English
SD.CCRA	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness
	Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
	Knowledge of Language
SD.CCRA .L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Rising Star Studios Helpfulness Initiative Perseverance
SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
	Vocabulary Acquisition and Use
SD.CCRA .L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
	SD.CCRA .L.2.  SD.CCRA .L.3.

		Consideration Cooperation Courage Courtesy
		Decency Dependable Determination Dignity
		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Friendship Generosity Goodness Goodwill
		Gratefulness Helpfulness Heroic Honesty Hygiene
		Imaginative Independence Initiative Integrity Joyfulness
		Kindness Loyalty Obedience Patience
		Patriotism Peacefulness Perseverance Politeness Promptness
		Punctuality Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness
STANDARD	SD CCPA	Uniqueness Willpower Wisdom  Demonstrate understanding of word relationships and nuances in word
OTANDARD	.L.5.	meanings. <u>Rising Star Studios</u> Honesty
STANDARD	SD.CCRA .L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Rising Star Studios Bravery Caring Citizenship Cleanliness
		Commitment Confidence Consideration Cooperation

1	II	Courage
		Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
GOAL/STRAND	SD.3.RL.	Reading Standards for Literature
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	3.RL.2.	Retell stories, including those from diverse cultures; determine the central
		message/theme, lesson, or moral and explain how it is revealed through key
		details in the text.
		Diging Star Studios
		Rising Star Studios Helpfulness
		Initiative
		Perseverance
STANDARD	3.RL.3.	Describe characters in a story and explain how their actions contribute to the
		plot.
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
GOAL/STRAND	SD.3.RL.	Reading Standards for Literature
INDICATOR/BEN		Craft and Structure

CHMARK		
STANDARD	3.RL.4.	Determine the meaning of words and phrases as they are used in a text,
		distinguishing literal from nonliteral language.
		<u>Rising Star Studios</u> Honesty
STANDARD	3.RL.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text using appropriate terminology such as chapter, scene, and stanza and
		describe how each successive part relates to each other and the whole.
		Rising Star Studios Initiative
GOAL/STRAND	SD.3.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	3.RI.2.	Determine the main idea of a text; identify the key details and explain how they support the main idea.
		Rising Star Studios
		Confidence Fairness
GOAL/STRAND	SD.3.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	3.RI.5.	Use text features and search tools to locate information relevant to a given
		topic efficiently.
		Rising Star Studios Confidence
GOAL/STRAND	SD.3.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Integration of Knowledge and Ideas
STANDARD	3.RI.7.	Use information gained from specific images (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text.
		Rising Star Studios Consideration
		Patriotism
GOAL/STRAND	SD.3.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Range of Reading and Level of Text Complexity
STANDARD	3.RI.10.	Read and comprehend grade level informational texts, including history/social studies, science, and technical texts, independently and proficiently.
SUPPORTING SKILLS	3.RI.10.a.	Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language features, and knowledge demands).
		Rising Star Studios
		Confidence Fairness
SUPPORTING SKILLS	3.RI.10.b	With guidance and support, self-select text for personal enjoyment, interest, and academic tasks.
		Rising Star Studios
		Confidence Fairness
GOAL/STRAND	SD.3.RF.	Reading Standards: Foundational Skills
INDICATOR/BEN CHMARK		Fluency
STANDARD	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	3.RF.4.a.	Read grade-level text with purpose and understanding.
JIVILLS		Rising Star Studios
		Confidence Fairness
		Helpfulness Initiative
		Perseverance

SUPPORTING SKILLS	3.RF.4.b.	Read grade-level texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.
		Rising Star Studios Perseverance
GOAL/STRAND	SD.3.W.	Writing Standards
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
SUPPORTING	3.W.2.b.	Develop the topic with facts, definitions, and details.
SKILLS		Rising Star Studios
		Bravery Caring
		Citizenship
		Consideration Cooperation
		Courage
		Courtesy Enthusiasm
		Fairness
		Friendliness
		Friendship Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence Initiative
		Peacefulness
		Self-Acceptance
		Self-Discipline Selflessness
		Trustworthiness
		Uniqueness Willpower
GOAL/STRAND	SD.3.W.	Writing Standards
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	3.W.3.	Write narratives (e.g. story, poetry, drama) to develop real and imagined experiences or events using descriptive details, and clear event sequences.
SUPPORTING SKILLS	3.W.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
		Rising Star Studios Bravery
		Confidence
		Courage Discovering Talent
		Forgiveness
		Goodness Gratefulness
		Integrity
		Loyalty
		Resourcefulness Respect
		Restraint
		Self-Reliance Sharing
SUPPORTING	3.W.3.b.	Use narrative techniques, such as dialogue and descriptions of actions,
SKILLS		thoughts, and feelings to develop experiences and events or show the response of characters to situations.
		Rising Star Studios
		Bravery
	II	Confidence
		Courage
		Courage Discovering Talent
		Discovering Talent Forgiveness
		Discovering Talent

		Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
GOAL/STRAND	SD.3.W.	Writing Standards
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	3.W.4.	With guidance and support, produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in standards 1–3 above.)  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Promptness Promptness Respoet Responsibility Resdy Resourcefulness Respoet Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selflesness Sharing Slow To Judge Thankfulness Truthfulness Uniqueness
		Wisdom
GOAL/STRAND	SD.3.W.	Writing Standards
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	3.W.7.	Conduct short research projects that build knowledge about a topic.  Rising Star Studios Caring

		Determination
STANDARD	3.W.8.	Recall information from experiences and gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
		Rising Star Studios Confidence
GOAL/STRAND	SD.3.W.	Writing Standards
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	3.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Hodoness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Piscipline Self-Instructuality Restraing Slow To Judge Thankfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.3.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK	3D.3.3L.	Comprehension and Collaboration
STANDARD	3.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others'

SKILLS explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom SUPPORTING 3.SL.1.b. Follow agreed-upon rules for discussions. SKILLS Rising Star Studios Bravery

Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation

Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### SUPPORTING SKILLS

3.SL.1.c.

Ask questions to check understanding of information presented. stay on topic, and link their comments to the remarks of others.

## **Rising Star Studios**

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable

Dependable Determination Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness

Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### SUPPORTING SKILLS

3.SL.1.d. Explain their own ideas and understanding in light of the discussion.

## **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesv Decency Dependable

Determination Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness
		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
SUPPORTING SKILLS	3.SL.1.e.	Wisdom  Cooperate and problem solve as appropriate for productive group discussions
GOAL/STRAND	SD.3.SL.	Rising Star Studios Caring Citizenship Confidence Cooperation Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Forgiveness Friendliness Goodwill Helpfulness Imaginative Joyfulness Loyalty Perseverance Restraint Self-Acceptance Selflessness Sharing Sportsmanship Willpower
	SD.3.SL.	
INDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	3.SL.2.	Determine the main ideas and supporting details of a text presented in diverse media and formats, such as visual, quantitative, and oral formats.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### STANDARD

3.SL.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

# Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity

		Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Solf-Reliance Solf-Routhlness Tolerance Trustworthiness Truthfulness
		Uniqueness   Willpower
		Wisdom
		Speaking and Listening Standards
INDICATOR/BEN CHMARK		Presentation of Knowledge and Ideas
STANDARD		Report on a topic or text, tell a story, or recount an experience with relevant facts and, descriptive details, speaking clearly at an understandable pace.  Rising Star Studios Friendship Sharing
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	3.L.2.e.	Use high frequency words and spelling patterns to spell grade appropriate words correctly, consulting reference materials as needed.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Uniqueness
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	3.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SUPPORTING SKILLS	3.L.3.b.	Recognize and observe differences between formal and informal English.  Rising Star Studios Friendship
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context. <u>Rising Star Studios</u> Honesty
SUPPORTING SKILLS	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty

GOAL/STRAND	SD.3.L.	Language Standards
		Wisdom
		Willpower
		Uniqueness
		Truthfulness
		Trustworthiness
		Tolerance
		Thankfulness
		Sportsmanship
		Slow To Judge
		Sharing
		Selflessness
		Self-Reliance
		Self-Discipline Self-Discipline
		Self-Control
		Self-Acceptance
		Restraint
		Responsibility
		Respect
		Resourcefulness
		Ready
		Punctuality
		Promptness
		Politeness
		Perseverance
		Peacefulness
		Patriotism
		Patience
		Obedience
		Loyalty
		Kindness
		Joyfulness
		Integrity
		Initiative
		Independence
		Imaginative
I and the second	II .	Hygiene

GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

1 11	III acceptant
	Loyalty
1	Obedience
1	Patience
1	Patriotism
1	Peacefulness
1	Perseverance
1	Politeness
1	Promptness
1	Punctuality
1	Ready
	Resourcefulness
	Respect
1	Responsibility
	Restraint
	Self-Acceptance
1	Self-Control
1	Self-Discipline
1	Self-Reliance
1	Selflessness
1	Sharing
1	Slow To Judge
1	Sportsmanship
	Thankfulness
1	Tolerance
1	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom

# South Dakota Content Standards

# Language Arts

Grade: 4 - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	SD.CCRA .R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	SD.CCRA .R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	SD.CCRA .R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Integration of Knowledge and Ideas
STANDARD		Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

NDICATOR/BEN CHMARK		Range of Reading and Level of Text Complexity
GOAL/STRAND	.R.	College and Career Readiness Anchor Standards for Reading
	.K.Y.	build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
TANDARD	SD.CCRA	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		Willpower Wisdom
		Uniqueness
		Truthfulness
		Tolerance Trustworthiness
		Thankfulness
		Slow To Judge Sportsmanship
		Sharing
		Self-Rellance Selflessness
		Self-Discipline Self-Reliance
		Self-Control
		Restraint Self-Acceptance
		Responsibility Restraint
		Respect
		Ready Resourcefulness
		Punctuality
		Promptness
		Perseverance Politeness
		Peacefulness
		Patriotism
		Obedience Patience
		Loyalty
		Kindness
		Integrity Joyfulness
		Initiative
		Independence
		Hygiene Imaginative
		Honesty
		Heroic
		Gratefulness Helpfulness
		Goodwill
		Goodness
		Friendship Generosity
		Friendliness
		Forgiveness
		Enthusiasm Fairness
		Discovering Talent Enthusiasm
		Dignity
		Determination
		Decency Dependable
		Courtesy
		Courage
		Consideration Cooperation
		Confidence Consideration
		Commitment
		Cleanliness
		Caring Citizenship
		Bravery

	II	II
		Rising Star Studios
		Confidence
		Fairness Helpfulness
		Initiative
		Perseverance
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	SD.CCRA .W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Consideration
		Cooperation
		Courage
		Courtesy
		Enthusiasm Fairness
		Friendliness
		Friendship
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Peacefulness
		Self-Acceptance
		Self-Discipline Selflessness
		Trustworthiness
		Uniqueness
		Willpower
STANDARD	SD.CCRA .W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
	II .	
		Rising Star Studios
		Bravery
		Bravery Cleanliness Confidence Consideration
		Bravery Cleanliness Confidence Consideration Courage
		Bravery Cleanliness Confidence Consideration Courage Dignity
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent
		Bravery Cleanliness Confidence Consideration Courage Dignity
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge
		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Sharing

		Truthfulness Uniqueness Wisdom
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	SD.CCRA .W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA .W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
		Rising Star Studios
		Caring Determination
	05.55	
STANDARD	.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

		Rising Star Studios Confidence
STANDARD		Draw evidence from literary or informational texts to support analysis, reflection, and research.
		Rising Star Studios
		Caring Determination
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		Rising Star Studios Bravery Caring
		Citizenship
		Cleanliness Confidence
		Consideration
		Courage Courtesy
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness Promptness
		Promptness
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
GOAL/STRAND		College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BEN CHMARK		Comprehension and Collaboration
		Prepare for and participate effectively in a range of conversations and

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom STANDARD SD.CCRA Integrate and evaluate information presented in diverse media and formats, .SL.2. including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence

> Consideration Cooperation

their own clearly and persuasively.

Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD

.SL.3.

SD.CCRA Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness Friendliness Friendship

GOAL/STRAND	SD CCBA	Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Peliance Self-Reliance Self-Reliance Self-Iscipline Self-Reliance Trustworthiness Tolerance Trustworthiness Tol
INDICATOR/BEN CHMARK	.SL.	Presentation of Knowledge and Ideas
STANDARD	SD.CCRA .SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  Rising Star Studios Friendship Sharing
STANDARD	SD.CCRA .SL.6.	
GOAL/STRAND	SD.CCRA	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	SD.CCRA .L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Goodness Gratefulness Heroic Patience Promptness Punctuality Ready Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Goodness Gratefulness Goodness Gratefulness Goodness Go
Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integries Loyalty Obedience Patience Promptness Punctuality Resady Resourcefulness Respect Responsibility Restraint Self-Accepance Self-Discipline S
Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Self-Self-Self-Self-Self-Self-Self-
Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Self-Acoptance Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Self-Econtrol Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Donatience
Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Fromptness Punctuality Ready Resourcefulness Respect Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Easness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Godalors Respect Frustworthiness Truthfulness Uniqueness Godalors Respect Frustworthiness Uniqueness Godalors Respect Frustworthiness Resp
Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Iesances Self-Iesance Self-Iesance Self-Iesances Self-Iesance Self-Iesan
Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Integrity Self-Beness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness  GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language Uniqueness  STANDARD SD.CCRA Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehen more fully when reading or listening.  Rising Star Studios Helpfulness Helpfulnes
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Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Poiscipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower
STANDARD	SD.CCRA	Demonstrate understanding of word relationships and nuances in word meanings.
		<u>Rising Star Studios</u> Honesty
STANDARD	.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Promoteres
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
GOAL/STRAND	SD.4.RL.	Reading Standards for Literature
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	4.RL.3.	Describe in depth a character, setting, or event in a story or drama, drawing o specific details in the text (e.g., a character's thoughts, words, or actions).
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
GOAL/STRAND	SD.4.RL.	Reading Standards for Literature
INDICATOR/BEN		Integration of Knowledge and Ideas
CHMARK	4.RL.9.	Compare and contrast the author's approach to similar themes, topics, and
STANDARD	4.RL.9.	patterns of events in stories, myths, and traditional literature from different cultures.
		Rising Star Studios
		Helpfulness
GOAL/STRAND	SD.4.RI.	Reading Standards for Informational Text
GOAL/STRAND INDICATOR/BEN CHMARK	SD.4.RI.	
INDICATOR/BEN	SD.4.RI. 4.RI.2.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Reading Standards for Informational Text  Key Ideas and Details  Determine the main idea of a text and explain how it is supported by key detail
INDICATOR/BEN CHMARK STANDARD	4.RI.2.	Reading Standards for Informational Text  Key Ideas and Details  Determine the main idea of a text and explain how it is supported by key detail summarize the text.  Rising Star Studios Confidence Fairness
INDICATOR/BEN CHMARK STANDARD		Reading Standards for Informational Text  Key Ideas and Details  Determine the main idea of a text and explain how it is supported by key detail summarize the text.  Rising Star Studios Confidence Fairness  Reading Standards for Informational Text
INDICATOR/BEN CHMARK STANDARD	4.RI.2.	Reading Standards for Informational Text  Key Ideas and Details  Determine the main idea of a text and explain how it is supported by key detail summarize the text.  Rising Star Studios Confidence Fairness
INDICATOR/BEN CHMARK STANDARD GOAL/STRAND INDICATOR/BEN	4.RI.2.	Reading Standards for Informational Text  Key Ideas and Details  Determine the main idea of a text and explain how it is supported by key detail summarize the text.  Rising Star Studios Confidence Fairness  Reading Standards for Informational Text

		of the text in which it appears.
		Rising Star Studios Consideration
		Patriotism
STANDARD	4.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text.
		Rising Star Studios Confidence
		Fairness
GOAL/STRAND	SD.4.RF.	Reading Standards: Foundational Skills
INDICATOR/BEN CHMARK		Fluency
STANDARD	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING	4.RF.4.a.	Read grade-level text with purpose and understanding.
SKILLS		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
SUPPORTING SKILLS	4.RF.4.b.	Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.
		Rising Star Studios Perseverance
GOAL/STRAND	SD.4.W.	Writing Standards
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	4.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
SUPPORTING SKILLS	4.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
1		information and examples related to the topic.
		Rising Star Studios
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		Rising Star Studios Bravery Caring Citizenship
		Rising Star Studios Bravery Caring Citizenship Consideration
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendless Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Self-Discipline Selflessness Trustworthiness
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness
GOAL/STRAND	SD.4.W.	Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness
	SD.4.W.	Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendless Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GOAL/STRAND INDICATOR/BEN	SD.4.W.	Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GOAL/STRAND INDICATOR/BEN CHMARK		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower  Writing Standards  Text Types and Purposes

		Rising Star Studios Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
SUPPORTING SKILLS	4.W.3.b.	Use narrative techniques, such as dialogue and description to develop experiences and events or show the responses of characters to situations.  Rising Star Studios Bravery Confidence
		Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
SUPPORTING SKILLS	4.W.3.e.	Provide a conclusion that follows from the narrated experiences or events (when appropriate to the genre).  Rising Star Studios Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
GOAL/STRAND INDICATOR/BEN	SD.4.W.	Writing Standards Production and Distribution of Writing
CHMARK		Production and distribution of writing
STANDARD	4.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)  Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence

		Initiative Integrity Kindness Loyalty Obedience
		Patience Peacefulness
		Promptness Punctuality
		Ready Resourcefulness
		Respect Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness
		Sharing Slow To Judge
		Thankfulness Tolerance
		Trustworthiness Truthfulness
		Uniqueness Willpower
GOAL/STRAND	SD.4.W.	Wisdom Writing Standards
INDICATOR/BEN CHMARK	3D.4.VV.	Research to Build and Present Knowledge
STANDARD	4.W.7.	Conduct short research projects that build knowledge through investigation o different aspects of a topic.
		Rising Star Studios Caring
		Determination
STANDARD	4.W.8.	Recall relevant information from experiences and gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
		Rising Star Studios Confidence
GOAL/STRAND	SD.4.W.	Writing Standards
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	4.W.9.	Draw evidence from literary or informational texts to support written analysis, reflection, and research.
SUPPORTING SKILLS	4.W.9.a.	Apply grade 4 reading standards to for literature to writing.
		Rising Star Studios Caring Determination
SUPPORTING SKILLS	4.W.9.b.	Apply grade 4 reading standards to for informational texts to writing.
		Rising Star Studios Caring
-		Determination
GOAL/STRAND	SD.4.W.	Writing Standards
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	4.W.10.	Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.
		Rising Star Studios Bravery Caring Citizenship
		Cleanliness Confidence

	Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm
	Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill
	Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness
	Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready
	Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control
	Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness
	Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
ND	Speaking and Listening Standards
BEN	Comprehension and Collaboration

GOAL/STRAND	SD.4.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade 4 level topics and texts, building on others' ideas and expressing their own clearly.
SUPPORTING SKILLS	4.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

### SUPPORTING SKILLS

4.SL.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

#### **Rising Star Studios** Bravery

Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesv Decency Dependable Determination Dignity

Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Independence Initiative

Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### SUPPORTING SKILLS

4.SL.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

### **Rising Star Studios**

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

> Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

#### SUPPORTING SKILLS

4.SL.1.d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

#### Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
SUPPORTING SKILLS	4.SL.1.e.	Cooperate and problem solve as appropriate for productive group discussions.  Rising Star Studios Caring Citizenship Confidence Cooperation Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Forgiveness Friendliness Goodwill Helpfulness Imaginative Joyfulness Loyalty Perseverance Restraint Self-Acceptance Selflessness Sharing Sportsmanship Willpower
GOAL/STRAND	SD.4.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	4.SL.2.	Paraphrase portions of a text presented in diverse media and formats, such as visual, quantitative, and oral formats.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendless Friendless Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness

Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom

#### STANDARD

4.SL.3. Identify the reasons and evidence a speaker provides to support particular points.

## **Rising Star Studios**

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity

Discovering Talent

Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness

Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene Imaginative Independence Initiative Integrity Joyfulness

Kindness

Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance

Politeness Promptness Punctuality Ready

Resourcefulness Respect Responsibility Restraint

Self-Acceptance Self-Control Self-Discipline Self-Reliance

Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
GOAL/STRAND	SD.4.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Presentation of Knowledge and Ideas
STANDARD	4.SL.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  Rising Star Studios Friendship Sharing Thankfulness
STANDARD	4.SL.6.	Recognize that different situations call for formal (e.g., presenting ideas) or informal (e.g., small-group discussion) English, and use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)  Rising Star Studios Friendship
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	4.L.2.a.	Use correct capitalization.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Renance Trustworthiness Truthfulness Uniqueness

SUPPORTING	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
SKILLS		
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
GOAL/STRAND	SD.4.L.	Language Standards

GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SUPPORTING SKILLS	4.L.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

SUPPORTING SKILLS	4.L.3.c.	Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness  Recognize that different situations call for formal (e.g., presenting ideas) or informal (e.g., small-group discussion) English.
		Rising Star Studios Friendship
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Premythess Premethiess Presseverance Politeness Promptness Promptness Presseverance Politeness Promptness Pressourcefulness Respect Responsibility Resdy Ressourcefulness Respect Responsibility Restraint Self-Acceptance

T III	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom

## South Dakota Content Standards Social Studies

Grade: 3 - Adopted: 2015

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GOAL/STRAND	SD.K- 12.H.	Grade 3 History
INDICATOR/BEN CHMARK	K012.H.2.	Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.
STANDARD	3.H.2.2.	Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson. <u>Rising Star Studios</u> Truthfulness
GOAL/STRAND	SD.K- 12.E.	Grade 3 Economics
INDICATOR/BEN CHMARK	K012.E.1.	Students will apply the fundamental economic ideas and concepts associated with the study of economics.
STANDARD	3.E.1.1.	Explain ways producers use resources to produce goods and services.  Rising Star Studios  Confidence

# South Dakota Content Standards Social Studies

Grade: 4 - Adopted: 2015

GOAL/STRAND	SD.K- 12.H.	Grade 4 History
INDICATOR/BEN CHMARK	K012.H.5.	Students will develop historical research skills.
STANDARD	4.H.5.2.	Use evidence to develop a claim about the past.  Rising Star Studios  Confidence  Determination  Willpower
GOAL/STRAND	SD.K- 12.C.	Grade 4 Civics/Government
INDICATOR/BEN CHMARK	K012.C.3.	Students will explain how the Constitution organizes the government of the United States.
STANDARD	4.C.3.1.	Explain how groups of people make rules to create responsibilities and protect freedoms.  Rising Star Studios Fairness Obedience