

**Main Criteria:** Missouri Learning Standards  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** 5, 6  
**Correlation Options:** Show Correlated

**Missouri Learning Standards**

**Health and PE**

Grade: 5 - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	1	Personal and Family Health
INDICATOR / PROFICIENCY	C.	Growth and Development
INDICATOR		Recognize the rapid changes in adolescent development (e.g., social, emotional, physical, intellectual growth)  <u>Rising Star Studios</u> Responsibility

**Missouri Learning Standards**

**Language Arts**

Grade: 5 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	5.R.1.A.c	Monitoring comprehension and making corrections and adjustments when understanding breaks down  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		Compare, contrast, and analyze relevant connections between:
INDICATOR	5.R.1.C.a	Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)  <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.

GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:
INDICATOR	5.R.1.D.a	Reading text that is developmentally appropriate  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	5.R.1.D.b	Producing evidence of reading  <u>Rising Star Studios</u> Confidence Fairness Initiative
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions:
INDICATOR	5.R.2.A.a	Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts  <u>Rising Star Studios</u> Helpfulness
INDICATOR	5.R.2.A.b	Explain the theme or moral lesson, conflict and resolution in a story or novel  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	5.R.2.A.d	Recognize foreshadowing  <u>Rising Star Studios</u> Discovering Talent
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.B.	Literary Techniques
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	5.R.3.B.c	Verify facts through established methods  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	5.R.3.B.g	Use reasoning to determine the logic of an author's conclusion and provide evidence to support reasoning  <u>Rising Star Studios</u> Confidence Fairness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.4.	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.

GLE / COMPONENT	R.4.A.	Digital and Media Literacy
INDICATOR / PROFICIENCY		Read to develop an understanding of media and its components by:
INDICATOR	5.R.4.A.d	Analyzing various digital media venues for levels of formality and informality  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process to plan a first draft by:
INDICATOR	5.W.1.A.c	Accessing prior knowledge or building background knowledge related to the topic  <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.B.</b>	<b>Draft</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Appropriate to genre type, develop a draft from prewriting by:</b>
<b>INDICATOR</b>	<b>5.W.1.B.b</b>	Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>5.W.2.B.a</b>	<b>Introduce a topic using a topic sentence in an introductory paragraph</b>  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>INDICATOR</b>	<b>5.W.2.B.b</b>	<b>Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>INDICATOR</b>	<b>5.W.2.B.d</b>	<b>Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose</b>  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	5.W.2.C.a	<p>Establish a setting, situation/topic and introduce a narrator and/or characters</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness  Wisdom</p>
INDICATOR	5.W.2.C.b	<p>Use narrative techniques, such as dialogue, motivation, and descriptions</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Slow To Judge  Thankfulness  Tolerance  Truthfulness</p>

		Uniqueness Wisdom
INDICATOR	5.W.2.C.e	Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		Apply research process to:
INDICATOR	5.W.3.A.b	Formulate and refine an open-ended research question  <u>Rising Star Studios</u> Determination
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

		Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	5.SL.1.A. a.	Following agreed upon rules for listening and fulfilling discussion rules independently  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity



Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

5.SL.1.A.  
b.

Posing and responding to specific questions to clarify or following up on information, and making comments that contribute to the discussion to link to the remarks of others

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	5.SL.1.A.c.	Following, restating, and giving multi-step instructions from or to others in collaborative groups, according to classroom expectations  <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
INDICATOR	5.SL.1.A.d.	Listening for speaker's message and summarizing main points based on evidence  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.SL.</b>	<b>Speaking/Listening</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.4.</b>	<b>Speak effectively when presenting.</b>
<b>GLE / COMPONENT</b>	<b>SL.4.A.</b>	<b>Presenting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:</b>
<b>INDICATOR</b>	<b>5.SL.4.A.a.</b>	Using efficient presentation skills with available resources using a variety of media  <u>Rising Star Studios</u> Friendship
<b>INDICATOR</b>	<b>5.SL.4.A.b.</b>	Planning an appropriate presentation, based on audience  <u>Rising Star Studios</u> Friendship

**Missouri Learning Standards  
Social Studies**

Grade: 5 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>5.PC.1.</b>	<b>Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>5.PC.1.E.</b>	<b>Character traits and civic attitudes of significant individuals.</b>
<b>GLE / COMPONENT</b>	<b>5.PC.1.E.a.</b>	Describe the character traits and civic attitudes of historically significant individuals in the United States history from c. 1800 – 2000  <u>Rising Star Studios</u> Truthfulness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>5.H.3.</b>	<b>Knowledge of continuity and change in the history of Missouri and the United States.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>5.H.3.C.</b>	<b>Knowledge of the contributions of significant persons in U.S. history</b>
<b>GLE / COMPONENT</b>	<b>5.H.3.C.a.</b>	Identify and describe the contributions of historically significant individuals to the United States from c. 1800 – 2000.  <u>Rising Star Studios</u> Truthfulness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>5.RI.6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE /</b>	<b>5.RI.6.B.</b>	<b>Methods of resolving conflicts</b>

BENCHMARK		
GLE / COMPONENT	5.RI.6.B.a.	Evaluate constructive processes or methods for resolving conflicts. <u>Rising Star Studios</u> Cooperation
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.A.	Identify, select, analyze, and evaluate resources to create a product of social science inquiry
GLE / COMPONENT	5.TS.7.A.a.	Identify, select, analyze, and evaluate resources to create a product of social science inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	5.TS.7.B.a.	Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.C.	Understanding and supporting, opinion, bias and point of view in sources.
GLE / COMPONENT	5.TS.7.C.a.	Explain how facts and opinions affect point of view and/or bias in social studies' topics. <u>Rising Star Studios</u> Slow To Judge
GLE / COMPONENT	5.TS.7.C.b.	Identify, research, and defend a point of view/position on a social studies' topic. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.D.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	5.TS.7.D.a.	Conduct and present social studies' research to an audience using appropriate sources <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.E.	Developing a research plan and identifying resources
GLE / COMPONENT	5.TS.7.E.a.	Generate compelling research questions about a social studies' topic. <u>Rising Star Studios</u> Confidence

		Determination Willpower
GLE / COMPONENT	5.TS.7.E. b.	Create and apply a research process to investigate a compelling social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower
GLE / COMPONENT	5.TS.7.E. c.	Evaluate and use appropriate resources for investigating a compelling social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.F.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	5.TS.7.F. a.	Conduct and present research on a social studies' question to an audience, using appropriate sources.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND: BIG IDEA / STANDARD	5.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	5.TS.7.G.	Supporting a point of view
GLE / COMPONENT	5.TS.7.G. a.	Research and defend a point of view/position on a social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower