Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Health and PE

Grade: 3 - Adopted: 1999

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FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self- discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and

		communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS <i>I</i> COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. <u>Rising Star Studios</u> Responsibility

Massachusetts Curriculum Frameworks

Health and PE

Grade: 4 - Adopted: 1999

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		identity, self-concept, decision-making, and interpersonal relationships.
		<u>Rising Star Studios</u> Friendship
FOCUS <i> </i> COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families.
		<u>Rising Star Studios</u> Uniqueness
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		<u>Rising Star Studios</u> Responsibility
FOCUS / COURSE	MA.11.	Violence Prevention: Students will learn how their actions affect others, will understand the power that positive character traits can have in violence prevention, will gain skills to report incidents of violence and hurtful behavior to adults in the school and community, will avoid engaging in violence, and will identify constructive alternatives to violence, including how to discourage others from engaging in violence.
STRAND	11.3.	Alternatives: Differentiate between one's personal rights and those of others and use communication and problem-solving to set personal boundaries, resolve conflicts, and develop positive relationships.
		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Massachusetts Curriculum Frameworks

Language Arts

Grade: 3 - Adopted: 2017

		Grade: 3 - Adopted: 2017
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK- 12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK- 12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK- 12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative
		Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK- 12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios

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		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	W.PK- 12.6.	Use technology to produce and publish writing and to interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK- 12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research. <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u>
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		Truthfulness Uniqueness
		Willpower Wisdom
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.4.	Present information, findings, and supporting evidence such that:
INDICATOR	SL.PK- 12.4.a.	Listeners can follow the line of reasoning. Rising Star Studios
		Sharing
INDICATOR	SL.PK- 12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
		Rising Star Studios Sharing
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty

FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.3.2.	Retell stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in a text. <u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language. (See grade 3 Language Standards 4–6 on applying knowledge of vocabulary to reading.) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD /	RL.3.6.	Distinguish their own point of view from that of a text's narrator or those of its
CONCEPT / SKILL		characters. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.3.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.3.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 3.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Keyldeas and Details
STANDARD / CONCEPT / SKILL	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. Rising Star Studios
		Confidence Fairness
STANDARD / CONCEPT /	RI.3.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures

SKILL		in a text, using language that pertains to time, sequence, and cause/effect.
		<u>Rising Star Studios</u> Independence Trustworthiness
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u>
FOCUS /	RI.3.	Confidence Grade 3 Reading Standards for Informational Text [RI]
COURSE		
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words, numbers, and symbols in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u>
		Consideration Patriotism
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.3.10.	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 3.
		<u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RF.3.	Grade 3 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.3.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence
		Fairness Helpfulness Initiative Perseverance
FOCUS /	W.3.	Grade 3 Writing Standards [W]
COURSE		Taut Tymes and Durnesses
STRAND	W/2 1	Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.1.	Write opinion pieces on topics or texts, supporting an opinion with reasons.
INDICATOR	W.3.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship

INDICATOR	W.3.1.b.	Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Punctuality Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower Provide reasons that support the opinion. Rising Star Studios Bravery Caring Citizenship Consideration
		Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.3.2.a.	Introduce a topic and group-related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Acceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
INDICATOR	W.3.2.b.	Develop the topic with facts, definitions, and details.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.3.	Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.
INDICATOR	W.3.3.a.	Establish a situation and introduce a speaker, narrator, and/or characters; organize an appropriate narrative sequence. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness

INDICATOR	W.3.3.b.	Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
		<u>Rising Star Studios</u> Self-Reliance
INDICATOR	W.3.3.e.	Provide a sense of closure.
		Rising Star Studios Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
INDICATOR	W.3.3.f.	For poems, use words and phrases that form patterns of sound (e.g., rhyme, repetition of sounds within words or within lines) to create meaning or effect. <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.3.4.	Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic

		Hygiene Independence Initiative Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Selfultess Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.3.5.	Develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR	W.3.5.a.	Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 3). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Responsibility Restraint Self-Acceptance Self-Control Self-Sicipline Self-Sicipline Self-Reliance Sharing Thankfulness Tustworthiness

		Truthfulness Uniqueness
INDICATOR	W.3.5.b.	Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 3).
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		Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness
		Uniqueness Wisdom
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.3.6.	Use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u>
		Bravery Caring

1	11	Citizenship
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		Confidence
		Consideration
		Courage
		Courtesy
		Determination
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		Discovering Talent Enthusiasm
		Fairness
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		Friendliness
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		Generosity
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		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS /	SL.3.	Grade 3 Speaking and Listening Standards [SL]
COURSE	52.5.	Grade 5 Speaking and Eistening Standard's [SE]
		Osmanskansian and Osllakanstian
STRAND		Comprehension and Collaboration
STANDARD /	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in
CONCEPT /		groups, and teacher-led) with diverse partners on grade 3 topics and texts,
SKILL		building on others' ideas and expressing their own clearly.
INDICATOR	SL.3.1.a.	Come to discussions prepared, having read or studied required material;
		explicitly draw on that preparation and other information known about the
		topic to explore ideas under discussion. (See grade 3 Reading Literature
		Standard 1 and Reading Informational Text Standard 1 for specific expectations
		regarding use of textual evidence.)
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		<u>Rising Star Studios</u> Bravery
		Caring
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INDICATOR SL.3.1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in	
ways, listening to others with care, speaking one at a time about the	topics and
texts under discussion).	
<u>Rising Star Studios</u>	
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Commitment	
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		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Integrity
		Joyfulness
		Self-Reliance
		Slow To Judge
FOCUS /	SL.3.	Grade 3 Speaking and Listening Standards [SL]
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COURSE		
		Comprehension and Collaboration
COURSE STRAND		
COURSE STRAND STANDARD /		Determine the main ideas and supporting details of a text read aloud or
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually,
COURSE STRAND STANDARD /		Determine the main ideas and supporting details of a text read aloud or
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
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COURSE STRAND STANDARD / CONCEPT /		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
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COURSE STRAND STANDARD / CONCEPT /	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness
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		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD /	SL.3.3.	Ask and answer questions about information from a speaker, offering
CONCEPT /		appropriate elaboration and detail.
SKILL		
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Courtesy Decency
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		Courtesy Decency Dependable Determination Dignity
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FOCUS / COURSE	SL.3.	Grade 3 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.3.4.	Report on a topic, text, or solution to a mathematical problem, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary. (See grade 3 Language Standards 4–6 for specific expectations regarding vocabulary.) <u>Rising Star Studios</u> Friendship Sharing
FOCUS / COURSE	L.3.	Grade 3 Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.3.2.f.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Ontrol Self-Discipline

		Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.3.2.h.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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		Consideration Courage Courtesy Dependable
		Dignity Discovering Talent Forgiveness Friendship
		Generosity Goodness Gratefulness
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		Responsibility Restraint Self-Acceptance Self-Control
		Self-Discipline Self-Reliance Selflessness
		Sharing Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness
FOCUS / COURSE	L.3.	Grade 3 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
		<u>Rising Star Studios</u> Honesty
INDICATOR	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
		<u>Rising Star Studios</u> Bravery Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
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		vocabulary to reading; see grade 3 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.) <u>Rising Star Studios</u>
STRAND STANDARD / CONCEPT / SKILL	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. (See grade 3 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of
FOCUS / COURSE STRAND	L.3.	Grade 3 Language Standards [L] Vocabulary Acquisition and Use
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Massachusetts Curriculum Frameworks

Language Arts

Grade: 4 - Adopted: 2017

FOCUS /	R.PK-12.	College and Career Readiness Anchor Standards for Reading
COURSE		

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK- 12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
UNILL		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK- 12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK- 12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK- 12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		<u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STANDARD /	W.PK-	Write narratives to develop experiences or events using effective literary
STANDARD / CONCEPT / SKILL	W.PK- 12.3.	techniques, well-chosen details, and well-structured sequences.
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		Hygiene
		Independence
		Initiative Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD /	W.PK-	Use technology to produce and publish writing and to interact and collaborate
CONCEPT /	12.6.	with others.
SKILL		
		Rising Star Studios
		Citizenship Cooperation
		Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE STRAND		College and Career Readiness Anchor Standards for Writing Research to Build and Present Knowledge
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1		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
	SL.PK-	College and Career Readiness Anchor Standards for Speaking and Listening
FOCUS /	JL.PN-	
COURSE	12.	
COURSE	12.	Comprehension and Collaboration
COURSE STRAND STANDARD /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and
COURSE STRAND STANDARD / CONCEPT /	12.	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing
COURSE STRAND STANDARD /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u>
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Consideration
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable
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COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and CollaborationPrepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
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	1	Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Peacefulness
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STANDARD / CONCEPT /	SL.PK- 12.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
SKILL	12.3.	Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
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		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.4.	Present information, findings, and supporting evidence such that:
INDICATOR	SL.PK-	Listeners can follow the line of reasoning.
	12.4.a.	<u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK- 12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
		<u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STRAND STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience

STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration
		Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Relia
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Rising Star Studios
	DI 1	Honesty
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND		Keyldeas and Details
STANDARD / CONCEPT / SKILL	RL.4.1.	Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness

1	1	Initiative
		Perseverance
STANDARD / CONCEPT / SKILL	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize a text. Rising Star Studios
		Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND	_	Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.4.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 4.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.4.	Grade 4 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.4.1.	Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text.
		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize a text.
		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.4.3.	Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.
		<u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RI.4.	Grade 4 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
		<u>Rising Star Studios</u> Confidence

		Fairness
FOCUS / COURSE	RI.4.	Grade 4 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.4.10.	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 4. <u>Rising Star Studios</u>
		Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RF.4.	Grade 4 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read grade-level text with purpose and understanding.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.4.	Grade 4 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
INDICATOR	W.4.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped in paragraphs and sections to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
INDICATOR	W.4.1.b.	Provide reasons that are supported by facts and details.
		Rising Star StudiosBraveryCaringCitizenshipConsiderationCooperationCourageCourtesyEnthusiasmFairnessFriendlinessFriendlinessFriendshipGoodnessGoodwillGratefulnessHeroicHygieneIndependenceInitiativePeacefulnessSelf-AcceptanceSelflessnessTrustworthinessUniquenessWillpower
FOCUS / COURSE	W.4.	Grade 4 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD /	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and

CONCEPT / SKILL		information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include text features (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
		Dising Stor Studios
		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Hygiene Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Loyalty
		Patience
		Patriotism Peacefulness
		Perseverance
		Resourcefulness
		Respect Restraint
		Self-Acceptance
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Uniqueness
		Willpower
		Wisdom
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or othe information and examples related to the topic.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Consideration
		Cooperation
		Courage Courtesy
		Enthusiasm
		Fairness
		Friendliness Friendship
		Goodness
	11	Goodwill
	11	Gratefulness

FOCUS / COURSE	W.4.	Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower Grade 4 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.4.3.	Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a speaker, narrator, and/or characters; organize an appropriate narrative sequence. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Resp
INDICATOR	W.4.3.e.	Provide a sense of closure appropriate to the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
INDICATOR	W.4.3.f.	For poems, use patterns of sound (e.g., rhyme, rhythm, alliteration, consonance) and visual patterns (e.g., line length, grouped lines as stanzas or verses) to create works that are distinctly different in form from prose narratives. (See grade 4 Reading Literature Standard 5.) <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control

COURSE		
STRAND		Production and Distribution of Writing
STRAND STANDARD / CONCEPT / SKILL	W.4.4.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Cooperation Cooperati
FOCUS /	W.4.	Wisdom Grade 4 Writing Standards [W]
COURSE STRAND		Production and Distribution of Writing
STANDARD /	W.4.5.	Develop and strengthen writing as needed by planning, revising, and editing.
CONCEPT / SKILL		
INDICATOR	W.4.5.a.	Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 4). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration
		Courage
		Courage Courtesy

		Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Selfessness Sharing Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Truthfulness
FOCUS / COURSE	W.4.	Grade 4 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.4.6.	Use technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.4.	Grade 4 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.4.9.	Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying one or more grade 4 standards for Reading Literature or Reading Informational Text as needed. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.4.	Grade 4 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship

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COURSE
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STRAND Comprehension and Collaboration
STANDARD / SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in
CONCEPT / groups, and teacher-led) with diverse partners on grade 4 topics and texts,
SKILL building on others' ideas and expressing their own clearly.
INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material;
explicitly draw on that preparation and other information known about the
topic to explore ideas under discussion. (See grade 4 Reading Literature
Standard 1 and Reading Informational Text Standard 1 for specific expectations
regarding the use of textual evidence.)
Rising Star Studios
Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Confidence Consideration
Confidence Consideration Cooperation
Confidence Consideration Cooperation Courage
Confidence Consideration Cooperation Courage Courtesy
Confidence Consideration Cooperation Courage Courtesy Decency
Confidence Consideration Cooperation Courage Courtesy Decency Dependable
Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
Confidence Consideration Cooperation Courage Courtesy Decency Dependable

1		Enthusiasm	ï
		Fairness	
		Forgiveness	
		Friendliness	
		Friendship	
		Generosity	
		Goodness	
		Goodwill	
		Gratefulness	
		Helpfulness	
		Heroic	
		Honesty	
		Hygiene Imaginative	
		Independence	
		Initiative	
		Integrity	
		Joyfulness	
		Kindness	
		Loyalty	
		Obedience	
		Patience	
		Patriotism	
		Peacefulness	
		Perseverance	
		Politeness	
		Promptness	
		Punctuality	
		Ready	
		Resourcefulness	
		Respect	
		Responsibility	
		Restraint	
		Self-Acceptance Self-Control	
		Self-Discipline	
		Self-Reliance	
		Selflessness	
		Sharing	
		Slow To Judge	
		Sportsmanship	
		Thankfulness	
		Tolerance	
		Trustworthiness	
		Truthfulness	
		Uniqueness	
		Willpower	
		Wisdom	
INDICATOR	SI 4 1 h	Follow agreed-upon rules for discussions and carry out assigned roles.	1
METORIOR	56.4.1.5.	i onow agreed-upon rules for discussions and earry out assigned foles.	
		Rising Star Studios	
		Bravery	
		Caring	
		Citizenship	
		Cleanliness	
		Commitment	
		Confidence	
		Consideration	
		Cooperation	
		Courage	
		Courtesy	
		Decency	
		Dependable	
		Determination	
		Dignity Discovering Talent	
		Enthusiasm	
		Fairness	
		Forgiveness	
		Friendliness	
		Friendship	
		Generosity	
		Goodness	
		Goodwill	
		Gratefulness	
		Helpfulness	
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		Heroic	
		Heroic Honesty	

1	0	
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Show To Judge
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information,
INDICATOR	SL.4.1.C.	and make comments that contribute to the discussion and link to the remarks
		of others.
		Rising Star Studios
		Bravery
		Bravery Caring
		Bravery Caring Citizenship
		Bravery Caring Citizenship Cleanliness
		Bravery Caring Citizenship Cleanliness Commitment
		Bravery Caring Citizenship Cleanliness Commitment Confidence
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness
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		Bravery Caring Citizenship Citeanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Iimaginative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Integrity Joyfulness Kindness

1	1	Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding
		in light of the discussion.
		-
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
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		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.4.	Grade 4 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.4.3.	ldentify the reasons and evidence a speaker provides to support particular points. <u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.4.	Grade 4 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.4.4.	Report on a topic, text, procedure, or solution to a mathematical problem, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary. (See grade 4 Language Standards 4–6 for specific expectations regarding vocabulary.) <u>Rising Star Studios</u> Friendship Sharing
STANDARD / CONCEPT / SKILL	SL.4.5.	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
SKILL		<u>Rising Star Studios</u> Sharing
STANDARD / CONCEPT / SKILL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting research findings) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standards 1 and 3 for specific expectations.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Statiant Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
FOCUS / COURSE	L.4.	Grade 4 Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.4.2.b.	Use correct capitalization. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance

1	11	Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
INDICATOR	L.4.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
		Dising Stor Studios
		<u>Rising Star Studios</u> Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience Bationeo
		Patience Promptness
		Promptness
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
FOCUS /	L.4.	Grade 4 Language Standards [L]
COURSE	L.4.	Grade 4 Language Standard's [L]
STRAND		Knowledge of Language
STANDARD /	L.4.3.	Use knowledge of language and its conventions when writing, speaking,
		reading, or listening.
CONCEPT /		
CONCEPT / SKILL		
	L.4.3.b.	Choose punctuation for effect.
SKILL	L.4.3.b.	
SKILL	L.4.3.b.	Rising Star Studios
SKILL	L.4.3.b.	Rising Star Studios Bravery
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity
SKILL	L.4.3.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulness
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroic
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiative
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrity
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityKindness
SKILL	L.4.3.b.	Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrity

		Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.4.	Grade 4 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (See grade 4 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 4 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.) Rising Star Studios Bravery Caring Cleanliness Commitment Coorsideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Heroic Honesty Heypiene Meroic Honesty Hygiene Independence Initiative Independence Initiative Independence Pations Disquiry Doyliness Kindness Loyalty Obedience Pations Perseverance Politeness Perseverance Politeness Perseverance Ponteness Perseverance Ponteness Perseverance Politeness Perseverance Ponteness Perseverance Politenes

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	Ready
	Resourcefulness
	Respect
	Responsibility
	Restraint
	Self-Acceptance
	Self-Control
	Self-Discipline
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom

Massachusetts Curriculum Frameworks

Social Studies

Grade: 3 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others. <u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and

		displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	7.	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. Rising Star Studios Bravery
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness
		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Imaginative Independence Initiative Integrity Joyfulness Kindness
		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Responsibility Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness
		Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	
FOCUS / COURSE		History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Standards for Reading Informational Text [RI]	
STANDARD / CONCEPT / SKILL		Keyldeas and Details	
INDICATOR	1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhip Generosity Goodness Goodwill Gratefulness Heroic Honesty Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joytalness Kindness Loyalty Obdelience Patriotism Peacefulness Perseverance Politeness Presverance Politeness Resport Resourcefulness Resport Self-Acceptance Self-Control	
		Tolerance Trustworthiness	

		Truthfulness Uniqueness
		Willpower Wisdom
INDICATOR	2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
INDICATOR	3	Describe the relationship between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text, using language pertaining to time, sequence, or cause/effect.
		Rising Star Studios
l	II	Bravery

FOCUS /		History and Social Science and the Standards for Literacy
COURSE		
STRAND		Grade 3 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Determine the meaning of general academic and domain-specific words and phrases relevant to a grade 3 topic or subject area. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Jopfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Preseverance Politeness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Turtsworthiness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness Truthfulness
		Truthfulness

		locate information about a given topic efficiently. <u>Rising Star Studios</u> Confidence Determination Willpower	
FOCUS / COURSE		History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Standards for Reading Informational Text [RI]	
CONCEPT /		Integration of Knowledge and Ideas	
STANDARD / CONCEPT / SKILL INDICATOR	8		
		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness	
		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness	

		Uniqueness Willpower Wisdom	
INDICATOR	9	Compare and contrast the most important points and key details presented in two texts on the same topic. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism	
FOCUS / COURSE		History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Standards for Reading Informational Text [RI]	
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity	
		Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 3. Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Logalty Obdeience Intiative Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Politeness Perseverance Politeness Ready Resourcefulness Ready Resourcefulness Ready Resourcefulness Ready Respect Respect Respect Respect Respect Respects Self-Dacipalines Self-Suscipline Self-Suscipline Self-Reliance	

FOCUS <i>I</i> COURSE		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Writing Standards [W]	
STANDARD /		Production and Distribution of Writing	
CONCEPT / SKILL		roduction and Distribution of Writing	
INDICATOR	3	Produce writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship	
FOCUS / COURSE		History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Writing Standards [W]	
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge	
INDICATOR	6	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Confidence Determination Willpower	
INDICATOR	7	Recall information from experiences or gather information from print or digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence Determination Willpower	
FOCUS / COURSE		History and Social Science and the Standards for Literacy	
STRAND		Grade 3 Writing Standards [W]	
STANDARD / CONCEPT / SKILL		Range of Writing	
INDICATOR	9	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship	

FOCUS / COURSE STRAND		Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship History and Social Science and the Standards for Literacy Grade 3 Speaking and Listening Standards [SL]	
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration	
INDICATOR	1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
EXPECTATION	1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Hetoic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Politeness Responsibility Restraint Self-Acceptance	

EXPECTATION 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Brawery Caring Caring Caring Contraine Contidence Consideration Courage Courage Courage Courage Dependable Determination Determination Determination Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Ini			Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
	EXPECTATION	1.b.	ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Honesty Hygiene Independence Initiative Independence Patience Patience Patience Patience Patience Pointess Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Kindness Loyalty Obedience Patience Sponsibility Resourcefulness Sharing S

		Truthfulness
		Uniqueness
		Wisdom
EXPECTATION	1.c.	Uniqueness Wilpower Wisdom Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Doddence Patience Patience Patience Patience Patience Patience Patience Portiens Promptivess Promptivess Promptivess Promptivess Promptives Patience Patience Patience Politeness Promptives
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		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	1.d.	Explain their own ideas and understanding in light of the discussion.
		<u>Rising Star Studios</u> Bravery Caring Citizenship

		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
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		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Pacrotism Peacefulness
		Perseverance
		Politeness
		Promptness
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		Self-Control
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		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
FOCUS /		History and Social Science and the Standards for Literacy
COURSE		
STRAND		Grade 3 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	Determine the main ideas and supporting details of a text read aloud or
INDICATOR	۲	information presented in diverse media and formats, including visually,
		quantitatively, and orally.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
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	Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restaint Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Control Self-Reliance Selfessness Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Truthfulness Willpower	
INDICATOR	Wisdom Ask and answer questions about informa	ation from a speaker, offering
	appropriate elaboration and detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm	

		Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Intiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Siceptance Selfessness Sharing Slow To Judge Sportsmanship Thankfulness
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 3 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	4	Report on a topic, text, or solution to a mathematical problem, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
INDICATOR	6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

Dependable
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Loyalty
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Patriotism
Peacefulness
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Promptness
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Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Massachusetts Curriculum Frameworks

Social Studies

Grade: 4 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others. <u>Rising Star Studios</u> Citizenship Patriotism Tolerance
		Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties,

		government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science. Rising Star Studios Bravery Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Confidence Determination
STRAND	7.	Willpower Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courtage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm FriendShip Generosity Goodmess Goodwill

1		Gratefulness
		Helpfulness
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		Independence
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		Integrity
		Joyfulness
		Kindness
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		Obedience
		Patience
		Patriotism Peacefulness
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		Promptness
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		Self-Acceptance
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		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
FOCUS / COURSE STRAND		History and Social Science and the Standards for Literacy Grade 4 Standards for Reading Informational Text [RI]
COURSE STRAND		Grade 4 Standards for Reading Informational Text [RI]
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COURSE STRAND STANDARD / CONCEPT / SKILL		Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details
COURSE STRAND STANDARD / CONCEPT /	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
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COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
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COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness
COURSE STRAND STANDARD / CONCEPT / SKILL	1	Grade 4 Standards for Reading Informational Text [RI] Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm FriendShip Generosity Goodness Goodness Goodwill Gratefulness

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Sportsmanship	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
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Willpower	
Wisdom	
summarize a text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Coating Coating Coating Coating Commit for the format of	
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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
		Wisdom
INDICATOR	3	Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Determine the meaning of general and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

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INDICATOR	5 Describe the overall structure of how a text presents information (e.g., chronology, comparison, cause/effect, problem/solution) on in a text or part of a text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Heipfulness Kindness Loyalty Obedience Patincte Patince Patinece Patiness Perseverance Politeness Promptness

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on webpages) and explain how the information contributes to an understanding of the text in which it appears. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obdedience Pateriotism Peacefulness Perseverance Politeness Perseverance Pateriotism Pateriotism Perseverance Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriotism Pateriot

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD /		Range of Reading and Level of Text Complexity
CONCEPT / SKILL		
INDICATOR	10	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 4. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Heroic Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Politeness Promptness

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Production and Distribution of Writing
INDICATOR	4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge
INDICATOR	7	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	9	Draw evidence from literary or informational texts to support written analysis, reflection, and research. <u>Rising Star Studios</u> Confidence Determination

		Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness FriendShip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

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		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
EXPECTATION	1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Commitment Confidence
		Commitment Confidence Consideration
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	Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patientess Perseverance Pointess Perseverance Pointess Perseverance Pointess Perseverance Pointess Perseverance Pointeness Persevera

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. Bravery Caring Citizenship Citazienship Citazienship Citazienship Comitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Decency Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hegione Imaginative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Patience Patience Self-Control Self-Acceptance Self-Control Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Ress Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Harios Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Harios Self-Control Self-Discipline Self-Reliance Selfresses Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Uniqueness Wilpower Wisdom

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	3	Identify the reasons and evidence a speaker provides to support particular points.
INDICATOR	3	
		Uniqueness Willpower Wisdom
FOCUS /		History and Social Science and the Standards for Literacy

STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	4	Report on a topic, text, procedure, or solution to a mathematical problem, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
INDICATOR	5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. <u>Rising Star Studios</u> Friendship Helpfulness
		Restraint
INDICATOR	6	Differentiate between contexts that call for formal English (e.g., presenting research findings) and those where informal discourse is appropriate (e.g., small group discussion); use formal English when appropriate for task and situation. <u>Rising Star Studios</u> Bravery
		Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience
		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

Self-Discipline	
Self-Reliance	
Selflessness	
Sharing	
Slow To Judge	
Sportsmanship	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower	
Wisdom	

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