

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Health and PE**

Grade: 3 - Adopted: 1999

<b>FOCUS / COURSE</b>	<b>MA.1.</b>	<b>Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.</b>
<b>STRAND</b>	<b>1.4.</b>	<b>Life Cycle: Distinguish the characteristics of living and non-living organisms.</b>  <u>Rising Star Studios</u> Dignity Slow To Judge
<b>STRAND</b>	<b>1.5.</b>	<b>Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death).</b>  <u>Rising Star Studios</u> Dignity Slow To Judge
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.</b>
<b>STRAND</b>	<b>2.7.</b>	<b>Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings.</b>  <u>Rising Star Studios</u> Cooperation Fairness Obedience
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.</b>
<b>STRAND</b>	<b>3.6.</b>	<b>Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods.</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.</b>
<b>STRAND</b>	<b>5.3.</b>	<b>Identity: Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.</b>  <u>Rising Star Studios</u> Friendship
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.</b>
<b>STRAND</b>	<b>6.2.</b>	<b>Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families.</b>  <u>Rising Star Studios</u> Uniqueness
<b>FOCUS / COURSE</b>	<b>MA.7.</b>	<b>Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and</b>

		communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes).  <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents.  <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch.  <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.  <u>Rising Star Studios</u> Responsibility

## Massachusetts Curriculum Frameworks

### Health and PE

Grade: 4 - Adopted: 1999

FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings.  <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods.  <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to

		identity, self-concept, decision-making, and interpersonal relationships.  <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families.  <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes).  <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents.  <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch.  <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.  <u>Rising Star Studios</u> Responsibility
FOCUS / COURSE	MA.11.	Violence Prevention: Students will learn how their actions affect others, will understand the power that positive character traits can have in violence prevention, will gain skills to report incidents of violence and hurtful behavior to adults in the school and community, will avoid engaging in violence, and will identify constructive alternatives to violence, including how to discourage others from engaging in violence.
STRAND	11.3.	Alternatives: Differentiate between one's personal rights and those of others and use communication and problem-solving to set personal boundaries, resolve conflicts, and develop positive relationships.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Massachusetts Curriculum Frameworks

Language Arts

Grade: 3 - Adopted: 2017

<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		Key Ideas and Details
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		Craft and Structure
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Honesty
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		Integration of Knowledge and Ideas
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		Range of Reading and Level of Text Complexity
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	W.PK-12.	College and Career Readiness Anchor Standards for Writing
<b>STRAND</b>		Text Types and Purposes
<b>STANDARD / CONCEPT / SKILL</b>	W.PK-12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u>

		<p>Courtesy Self-Discipline Selflessness Trustworthiness</p>
STANDARD / CONCEPT / SKILL	W.PK-12.3.	<p>Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity</p>

		<p>Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD / CONCEPT / SKILL	W.PK-12.6.	<p>Use technology to produce and publish writing and to interact and collaborate with others.</p> <p><u>Rising Star Studios</u>  Citizenship  Cooperation  Generosity</p>
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK-12.7.	<p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
STANDARD / CONCEPT / SKILL	W.PK-12.9.	<p>Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship</p>

Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity</p>

Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD /  
CONCEPT /  
SKILL

SL.PK-  
12.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness



		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
<b>STRAND</b>		Presentation of Knowledge and Ideas
<b>STANDARD / CONCEPT / SKILL</b>	SL.PK-12.4.	Present information, findings, and supporting evidence such that:
<b>INDICATOR</b>	SL.PK-12.4.a.	Listeners can follow the line of reasoning.  <u>Rising Star Studios</u> Sharing
<b>INDICATOR</b>	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Sharing
<b>FOCUS / COURSE</b>	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
<b>STRAND</b>		Presentation of Knowledge and Ideas
<b>STANDARD / CONCEPT / SKILL</b>	SL.PK-12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
<b>FOCUS / COURSE</b>	L.PK-12.	College and Career Readiness Anchor Standards for Language
<b>STRAND</b>		Conventions of Standard English
<b>STANDARD / CONCEPT / SKILL</b>	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <u>Rising Star Studios</u> Honesty

FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.3.2.	Retell stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language. (See grade 3 Language Standards 4–6 on applying knowledge of vocabulary to reading.)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.3.6.	Distinguish their own point of view from that of a text's narrator or those of its characters.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.3.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.3.	Grade 3 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.3.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 3.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.3.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures

SKILL		in a text, using language that pertains to time, sequence, and cause/effect.  <u>Rising Star Studios</u> Independence Trustworthiness
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words, numbers, and symbols in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
FOCUS / COURSE	RI.3.	Grade 3 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.3.10.	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 3.  <u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RF.3.	Grade 3 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.3.4.a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.1.	Write opinion pieces on topics or texts, supporting an opinion with reasons.
INDICATOR	W.3.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship

		<p>           Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Punctuality            Self-Acceptance            Self-Discipline            Selflessness            Trustworthiness            Uniqueness            Willpower         </p>
INDICATOR	W.3.1.b.	<p>Provide reasons that support the opinion.</p> <p><u>Rising Star Studios</u></p> <p>           Bravery            Caring            Citizenship            Consideration            Cooperation            Courage            Courtesy            Enthusiasm            Fairness            Friendliness            Friendship            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Self-Acceptance            Self-Discipline            Selflessness            Trustworthiness            Uniqueness            Willpower         </p>
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.3.2.a.	<p>Introduce a topic and group-related information together; include illustrations when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u></p> <p>           Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness         </p>

		Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
INDICATOR	W.3.2.b.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.3.3.	Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.
INDICATOR	W.3.3.a.	Establish a situation and introduce a speaker, narrator, and/or characters; organize an appropriate narrative sequence.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	W.3.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences or events or show responses to situations.  <u>Rising Star Studios</u> Self-Reliance
INDICATOR	W.3.3.e.	Provide a sense of closure.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
INDICATOR	W.3.3.f.	For poems, use words and phrases that form patterns of sound (e.g., rhyme, repetition of sounds within words or within lines) to create meaning or effect.  <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.3.4.	Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic

		Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>W.3.</b>	<b>Grade 3 Writing Standards [W]</b>
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>W.3.5.</b>	<b>Develop and strengthen writing as needed by planning, revising, and editing.</b>
<b>INDICATOR</b>	<b>W.3.5.a.</b>	Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 3).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness



		Truthfulness Uniqueness
INDICATOR	W.3.5.b.	Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 3).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.3.6.	Use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.3.7.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.3.	Grade 3 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>SL.3.</b>	<b>Grade 3 Speaking and Listening Standards [SL]</b>
<b>STRAND</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
<b>INDICATOR</b>	<b>SL.3.1.a.</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (See grade 3 Reading Literature Standard 1 and Reading Informational Text Standard 1 for specific expectations regarding use of textual evidence.)  <u><b>Rising Star Studios</b></u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

SL.3.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness

		<p>         Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative          Integrity          Joyfulness          Kindness          Loyalty          Obedience          Patience          Patriotism          Peacefulness          Perseverance          Politeness          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control          Self-Discipline          Self-Reliance          Selflessness          Sharing          Slow To Judge          Sportsmanship          Thankfulness          Tolerance          Trustworthiness          Truthfulness          Uniqueness          Willpower          Wisdom       </p>
INDICATOR	SL.3.1.c.	<p>         Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.       </p> <p> <u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative          Integrity          Joyfulness          Kindness          Loyalty       </p>

		<p> Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
INDICATOR	SL.3.1.d.	<p> Explain their own ideas and understanding in light of the discussion. </p> <p> <u>Rising Star Studios</u>  Commitment  Discovering Talent  Fairness  Integrity  Joyfulness  Self-Reliance  Slow To Judge </p>
FOCUS / COURSE	SL.3.	Grade 3 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.3.2.	<p> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. </p> <p> <u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence </p>

		<p>Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>STANDARD /  CONCEPT /  SKILL</p>	<p>SL.3.3.</p>	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness</p>

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>SL.3.</b>	<b>Grade 3 Speaking and Listening Standards [SL]</b>
<b>STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.3.4.</b>	Report on a topic, text, or solution to a mathematical problem, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary. (See grade 3 Language Standards 4–6 for specific expectations regarding vocabulary.)  <u>Rising Star Studios</u> Friendship Sharing
<b>FOCUS / COURSE</b>	<b>L.3.</b>	<b>Grade 3 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.3.2.f.</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
INDICATOR	L.3.2.h.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
FOCUS / COURSE	L.3.	Grade 3 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>Rising Star Studios</u>  Honesty</p>
INDICATOR	L.3.5.b.	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation</p>



		<p>Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative          Integrity          Joyfulness          Kindness          Loyalty          Obedience          Patience          Patriotism          Peacefulness          Perseverance          Politeness          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control          Self-Discipline          Self-Reliance          Selflessness          Sharing          Slow To Judge          Sportsmanship          Thankfulness          Tolerance          Trustworthiness          Truthfulness          Uniqueness          Willpower          Wisdom</p>
<b>FOCUS / COURSE</b>	L.3.	Grade 3 Language Standards [L]
<b>STRAND</b>		Vocabulary Acquisition and Use
<b>STANDARD / CONCEPT / SKILL</b>	L.3.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. (See grade 3 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 3 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</p> <p><u>Rising Star Studios</u>          Friendship</p>

**Massachusetts Curriculum Frameworks  
 Language Arts**

Grade: 4 - Adopted: 2017

<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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<b>STRAND</b>		<b>Key Ideas and Details</b>
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		<b>Craft and Structure</b>
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Honesty
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	R.PK-12.	College and Career Readiness Anchor Standards for Reading
<b>STRAND</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD / CONCEPT / SKILL</b>	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	W.PK-12.	College and Career Readiness Anchor Standards for Writing
<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>STANDARD / CONCEPT / SKILL</b>	W.PK-12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
<b>STANDARD / CONCEPT / SKILL</b>	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.  <u>Rising Star Studios</u>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>FOCUS / COURSE</b>	W.PK-12.	College and Career Readiness Anchor Standards for Writing
<b>STRAND</b>		Production and Distribution of Writing
<b>STANDARD / CONCEPT / SKILL</b>	W.PK-12.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Confidence          Consideration          Cooperation          Courage          Courtesy          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill</p>

		Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK-12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK-12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>SL.PK-12.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>STRAND</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.PK-12.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	SL.PK- 12.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>SL.PK-12.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.PK-12.4.</b>	<b>Present information, findings, and supporting evidence such that:</b>
<b>INDICATOR</b>	<b>SL.PK-12.4.a.</b>	Listeners can follow the line of reasoning.  <u>Rising Star Studios</u> Sharing
<b>INDICATOR</b>	<b>SL.PK-12.4.b.</b>	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Sharing
<b>FOCUS / COURSE</b>	<b>SL.PK-12.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.PK-12.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
<b>FOCUS / COURSE</b>	<b>L.PK-12.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.PK-12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / CONCEPT / SKILL	L.PK-12.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.5.	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.4.1.	<p>Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text.</p> <p><u>Rising Star Studios</u> Helpfulness</p>



		Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.4.	Grade 4 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.4.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 4.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.4.	Grade 4 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.4.1.	Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.4.3.	Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.  <u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RI.4.	Grade 4 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.  <u>Rising Star Studios</u> Confidence

		Fairness
<b>FOCUS / COURSE</b>	<b>RI.4.</b>	<b>Grade 4 Reading Standards for Informational Text [RI]</b>
<b>STRAND</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RI.4.10.</b>	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 4.  <u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
<b>FOCUS / COURSE</b>	<b>RF.4.</b>	<b>Grade 4 Reading Standards for Foundational Skills [RF]</b>
<b>STRAND</b>		<b>Fluency</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RF.4.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>INDICATOR</b>	<b>RF.4.4.a.</b>	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>FOCUS / COURSE</b>	<b>W.4.</b>	<b>Grade 4 Writing Standards [W]</b>
<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>W.4.1.</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>
<b>INDICATOR</b>	<b>W.4.1.a.</b>	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped in paragraphs and sections to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
<b>INDICATOR</b>	<b>W.4.1.b.</b>	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>FOCUS / COURSE</b>	<b>W.4.</b>	<b>Grade 4 Writing Standards [W]</b>
<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>STANDARD /</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and</b>

CONCEPT / SKILL		information clearly.
INDICATOR	W.4.2.a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include text features (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Loyalty  Patience  Patriotism  Peacefulness  Perseverance  Resourcefulness  Respect  Restraint  Self-Acceptance  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Uniqueness  Willpower  Wisdom</p>
INDICATOR	W.4.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness</p>

		Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>FOCUS / COURSE</b>	W.4.	Grade 4 Writing Standards [W]
<b>STRAND</b>		Text Types and Purposes
<b>STANDARD / CONCEPT / SKILL</b>	W.4.3.	Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.
<b>INDICATOR</b>	W.4.3.a.	Orient the reader by establishing a situation and introducing a speaker, narrator, and/or characters; organize an appropriate narrative sequence.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>INDICATOR</b>	W.4.3.e.	Provide a sense of closure appropriate to the narrated experiences or events.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
<b>INDICATOR</b>	W.4.3.f.	For poems, use patterns of sound (e.g., rhyme, rhythm, alliteration, consonance) and visual patterns (e.g., line length, grouped lines as stanzas or verses) to create works that are distinctly different in form from prose narratives. (See grade 4 Reading Literature Standard 5.)  <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
<b>FOCUS /</b>	W.4.	Grade 4 Writing Standards [W]

<b>COURSE</b>		
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	W.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
<b>FOCUS / COURSE</b>	W.4.	<b>Grade 4 Writing Standards [W]</b>
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	W.4.5.	<b>Develop and strengthen writing as needed by planning, revising, and editing.</b>
<b>INDICATOR</b>	W.4.5.a.	<p>Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 4).</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity</p>

		<p>Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
<b>FOCUS / COURSE</b>	W.4.	Grade 4 Writing Standards [W]
<b>STRAND</b>		Production and Distribution of Writing
<b>STANDARD / CONCEPT / SKILL</b>	W.4.6.	<p>Use technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> <p><u>Rising Star Studios</u>  Citizenship  Cooperation  Generosity</p>
<b>FOCUS / COURSE</b>	W.4.	Grade 4 Writing Standards [W]
<b>STRAND</b>		Research to Build and Present Knowledge
<b>STANDARD / CONCEPT / SKILL</b>	W.4.7.	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
<b>STANDARD / CONCEPT / SKILL</b>	W.4.9.	<p>Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying one or more grade 4 standards for Reading Literature or Reading Informational Text as needed.</p> <p><u>Rising Star Studios</u>  Confidence  Fairness  Helpfulness  Initiative  Perseverance</p>
<b>FOCUS / COURSE</b>	W.4.	Grade 4 Writing Standards [W]
<b>STRAND</b>		Range of Writing
<b>STANDARD / CONCEPT / SKILL</b>	W.4.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship</p>

		Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	SL.4.	Grade 4 Speaking and Listening Standards [SL]
<b>STRAND</b>		Comprehension and Collaboration
<b>STANDARD / CONCEPT / SKILL</b>	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
<b>INDICATOR</b>	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (See grade 4 Reading Literature Standard 1 and Reading Informational Text Standard 1 for specific expectations regarding the use of textual evidence.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR	SL.4.1.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u></p> <p>           Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty         </p>
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		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience
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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	<b>SL.4.</b>	<b>Grade 4 Speaking and Listening Standards [SL]</b>
<b>STRAND</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.4.3.</b>	Identify the reasons and evidence a speaker provides to support particular points.  <u>Rising Star Studios</u> Sharing
<b>FOCUS / COURSE</b>	<b>SL.4.</b>	<b>Grade 4 Speaking and Listening Standards [SL]</b>
<b>STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.4.4.</b>	Report on a topic, text, procedure, or solution to a mathematical problem, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary. (See grade 4 Language Standards 4–6 for specific expectations regarding vocabulary.)  <u>Rising Star Studios</u> Friendship Sharing
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.4.5.</b>	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.  <u>Rising Star Studios</u> Sharing
<b>STANDARD / CONCEPT / SKILL</b>	<b>SL.4.6.</b>	Differentiate between contexts that call for formal English (e.g., presenting research findings) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standards 1 and 3 for specific expectations.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>	L.4.	Grade 4 Language Standards [L]
<b>STRAND</b>		Conventions of Standard English
<b>STANDARD / CONCEPT / SKILL</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.4.2.b.	Use correct capitalization.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.4.2.e.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.4.	Grade 4 Language Standards [L]
STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	L.4.3.b.	Choose punctuation for effect.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty

		<p>Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
<b>FOCUS / COURSE</b>	L.4.	Grade 4 Language Standards [L]
<b>STRAND</b>		Vocabulary Acquisition and Use
<b>STANDARD / CONCEPT / SKILL</b>	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (See grade 4 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 4 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality</p>

Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

## Massachusetts Curriculum Frameworks

### Social Studies

Grade: 3 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		<p>Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.</p> <p><u>Rising Star Studios</u>            Citizenship            Patriotism            Tolerance            Uniqueness</p>
STRAND	2.	<p>Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u>            Confidence            Determination            Willpower</p>
STRAND	4.	<p>Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u>            Bravery            Gratefulness            Patriotism            Slow To Judge</p>
STRAND	6.	<p>Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and</p>

displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.

Rising Star Studios  
Confidence  
Determination  
Willpower

STRAND

7.

Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.

Rising Star Studios  
Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship



		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Key Ideas and Details
<b>INDICATOR</b>	1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	2	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	3	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text, using language pertaining to time, sequence, or causeeffect.</p> <p><u>Rising Star Studios</u> Bravery</p>

		Gratefulness Patriotism
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Craft and Structure
<b>INDICATOR</b>	4	<p>Determine the meaning of general academic and domain-specific words and phrases relevant to a grade 3 topic or subject area.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>INDICATOR</b>	5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to

		locate information about a given topic efficiently.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Integration of Knowledge and Ideas
<b>INDICATOR</b>	8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison cause/effect, first/second/third in a sequence).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
INDICATOR	9	Compare and contrast the most important points and key details presented in two texts on the same topic.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 3 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity
INDICATOR	10	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 3.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Writing Standards [W]
<b>STANDARD / CONCEPT / SKILL</b>		Production and Distribution of Writing
<b>INDICATOR</b>	3	Produce writing in which the development and organization are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Writing Standards [W]
<b>STANDARD / CONCEPT / SKILL</b>		Research to Build and Present Knowledge
<b>INDICATOR</b>	6	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>INDICATOR</b>	7	Recall information from experiences or gather information from print or digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Writing Standards [W]
<b>STANDARD / CONCEPT / SKILL</b>		Range of Writing
<b>INDICATOR</b>	9	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship

		Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Speaking and Listening Standards [SL]
<b>STANDARD / CONCEPT / SKILL</b>		Comprehension and Collaboration
<b>INDICATOR</b>	1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p> <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<p><b>EXPECTATION</b></p>	<p><b>1.b.</b></p>	<p> <b>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b> </p>



		<p>Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.c.	<p>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.d.	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness  
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 Truthfulness  
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 Willpower  
 Wisdom

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 3 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment</p>

Confidence  
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 Selflessness  
 Sharing  
 Slow To Judge  
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INDICATOR

3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios

Bravery  
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 Discovering Talent  
 Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 3 Speaking and Listening Standards [SL]
<b>STANDARD / CONCEPT / SKILL</b>		Presentation of Knowledge and Ideas
<b>INDICATOR</b>	4	Report on a topic, text, or solution to a mathematical problem, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary.  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
<b>INDICATOR</b>	6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

Dependable  
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**Massachusetts Curriculum Frameworks**

**Social Studies**

Grade: 4 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.  <u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties,

		<p>government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	4.	<p>Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge</p>
STRAND	6.	<p>Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	7.	<p>Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 4 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Key Ideas and Details
<b>INDICATOR</b>	1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		<p> Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
INDICATOR	2	<p> Determine the main idea of a text and explain how it is supported by key details; summarize a text. </p> <p> <u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience </p>



		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3	Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Determine the meaning of general and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness  
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 Peacefulness  
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 Promptness  
 Punctuality  
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 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

5

Describe the overall structure of how a text presents information (e.g., chronology, comparison, cause/effect, problem/solution) on in a text or part of a text.

Rising Star Studios

Bravery  
 Caring  
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 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
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 Dignity  
 Discovering Talent  
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 Fairness  
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 Goodness  
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 Honesty  
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 Imaginative  
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 Joyfulness  
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 Perseverance  
 Politeness  
 Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 4 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Integration of Knowledge and Ideas
<b>INDICATOR</b>	7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on webpages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 4 Standards for Reading Informational Text [RI]
<b>STANDARD / CONCEPT / SKILL</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR</b>	10	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 4.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 4 Writing Standards [W]
<b>STANDARD / CONCEPT / SKILL</b>		Production and Distribution of Writing
<b>INDICATOR</b>	4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
<b>FOCUS / COURSE</b>		History and Social Science and the Standards for Literacy
<b>STRAND</b>		Grade 4 Writing Standards [W]
<b>STANDARD / CONCEPT / SKILL</b>		Research to Build and Present Knowledge
<b>INDICATOR</b>	7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>INDICATOR</b>	8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>INDICATOR</b>	9	Draw evidence from literary or informational texts to support written analysis, reflection, and research.  <u>Rising Star Studios</u> Confidence Determination

		Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u>            Bravery            Confidence            Dignity            Discovering Talent            Friendship            Generosity            Honesty            Initiative            Kindness            Obedience            Patience            Patriotism            Respect            Restraint            Self-Acceptance            Self-Discipline            Self-Reliance            Sportsmanship</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence</p>

Initiative  
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 Sportsmanship  
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EXPECTATION

1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
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 Peacefulness  
 Perseverance  
 Politeness  
 Promptness

		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>EXPECTATION</p>	<p>1.c.</p>	<p>Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance</p>



		<p>Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>EXPECTATION</p>	<p>1.d.</p>	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	3	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy

STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	4	<p>Report on a topic, text, procedure, or solution to a mathematical problem, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary.</p> <p><u>Rising Star Studios</u>  Friendship  Helpfulness  Restraint</p>
INDICATOR	5	<p>Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> <p><u>Rising Star Studios</u>  Friendship  Helpfulness  Restraint</p>
INDICATOR	6	<p>Differentiate between contexts that call for formal English (e.g., presenting research findings) and those where informal discourse is appropriate (e.g., small group discussion); use formal English when appropriate for task and situation.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control</p>

	<b>Self-Discipline</b> <b>Self-Reliance</b> <b>Selflessness</b> <b>Sharing</b> <b>Slow To Judge</b> <b>Sportsmanship</b> <b>Thankfulness</b> <b>Tolerance</b> <b>Trustworthiness</b> <b>Truthfulness</b> <b>Uniqueness</b> <b>Willpower</b> <b>Wisdom</b>
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