

Main Criteria: Vermont Content Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Vermont Content Standards

Health and PE

Grade: K - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.3:	Demonstrate the ability to access valid information, products, and services to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	3.2.1	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.K.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (S4.E1.K) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.K.	Acknowledges responsibility for behavior when prompted. (S4.E2.K) <u>Rising Star Studios</u> Dependable Responsibility

		Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.K.	Shares equipment and space with others. (S4.E4.K) <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.K.	Recognizes the established protocols for class activities. (S4.E5.K) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.K.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.K.	Acknowledges that some physical activities are challenging/difficult. (S5.E2.K) <u>Rising Star Studios</u> Self-Reliance

Vermont Content Standards

Health and PE

Grade: 1 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL	NHES.3:	Demonstrate the ability to access valid information, products, and services to

KNOWLEDGE AND SKILL / STANDARD		enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	3.2.1	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.1.	Accepts personal responsibility by using equipment and space appropriately. (S4.E1.1) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.1.	Follows the rules & parameters of the learning environment. (S4.E2.1) <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.1.	Works independently with others in a variety of class environments (e.g., small & large groups). (S4.E4.1) <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.1.	Exhibits the established protocols for class activities. (S4.E5.1) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders. (S4.E6.1) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.1.	Recognizes that challenge in physical activities can lead to success. (S5.E2.1) <u>Rising Star Studios</u> Self-Reliance

Vermont Content Standards

Health and PE

Grade: 2 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.3:	Demonstrate the ability to access valid information, products, and services to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	3.2.1	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness

		Independence
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.2.	Practices skills with minimal teacher prompting. (S4.E1.2) <u>Rising Star Studios</u> Independence Self-Control
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.2.	Accepts responsibility for class protocols with behavior and performance actions. (S4.E2.2) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.2.	Works independently with others in partner environments. (S4.E4.2) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.2.	Recognizes the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.2a	Works independently and safely in physical education. (S4.E6.2a) <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E6.2b	Works safely with physical education equipment. (S4.E6.2b) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.2.	Compares physical activities that bring confidence and challenge. (S5.E2.2) <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

Vermont Content Standards

Language Arts

Grade: K - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.K.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.K.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STANDARD / STRAND	VT.RL.K.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.K.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND	VT.RI.K.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.K.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / STRAND	VT.RF.K.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative

		Perseverance
STANDARD / STRAND	VT.W.K.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / STRAND	VT.W.K.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STANDARD / STRAND	VT.SL.K.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.K.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE		Comprehension and Collaboration

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.3.	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

		<p>Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	VT.SL.K.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.4.	<p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing</p>

		Slow To Judge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STANDARD / STRAND	VT.L.K.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.K.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND	VT.L.K.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.L.K.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.K.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Vermont Content Standards

Language Arts

Grade: 1 - Adopted: 2010 (CCSS)

STANDARD /	VT.RL.1.	Reading Standards for Literature
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STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness

		Patriotism
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.1.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE		Comprehension and Collaboration

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GRADE LEVEL EXPECTATION	SL.1.1(b)	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u></p>

Bravery
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 Enthusiasm
 Fairness
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 Gratefulness
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 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
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 Cleanliness
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 Consideration
 Cooperation
 Courage
 Courtesy
 Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm
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 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**GRADE LEVEL
 EXPECTATION /
 KNOWLEDGE
 AND SKILL**

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
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 Confidence
 Consideration
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 Discovering Talent
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 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>L.1.2(d)</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>L.1.2(e)</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty</p>

		<p> Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness </p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Vermont Content Standards

Language Arts

Grade: 2 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.2.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.2.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION /	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.2.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RI.2.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.2.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.RI.2.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.2.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.2.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE		Fluency

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND	VT.W.2.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / STRAND	VT.W.2.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STANDARD / STRAND	VT.W.2.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation

		Generosity Selflessness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / STRAND	VT.SL.2.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		<p>Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.2.1(b)</p>	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

GRADE LEVEL EXPECTATION	SL.2.1(c)	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	VT.SL.2.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u></p>

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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**GRADE LEVEL
 EXPECTATION /
 KNOWLEDGE
 AND SKILL**

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.2.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STANDARD / STRAND	VT.L.2.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge;

EXPECTATION		<p>boy-->boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / STRAND	VT.L.2.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.2.3(a)	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD / STRAND	VT.L.2.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
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 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / STRAND	VT.L.2.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.2.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness</p>

Perseverance
Self-Reliance
Slow To Judge

Vermont Content Standards

Social Studies

Grade: K - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.K-2.	Explain why the compelling question is important to the student. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.K-2.	Identify disciplinary ideas associated with a compelling question. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.K-2.	Identify facts and concepts associated with a supporting question. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.K-2.	Make connections between supporting questions and compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.K-2.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3. K-2.	Explain the need for and purposes of rules in various settings inside and outside of school. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools

STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7. K-2.	Apply civic virtues when participating in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.9. K-2.	Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.11 .K-2.	<p>Explain how people can work together to make decisions in the classroom.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12 .K-2.	<p>Identify and explain how rules function in public (classroom and school) settings.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.14 .K-2.	<p>Describe how people have tried to improve their communities over time.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3 .K-2.	<p>Describe the skills and knowledge required to produce certain goods and services.</p> <p><u>Rising Star Studios</u> Confidence</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .K-2.	<p>Describe the goods and services that people in the local community produce and those that are produced in other communities.</p> <p><u>Rising Star Studios</u> Confidence</p>
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The National Economy

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 0.K-2.	Explain why people save. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Perspectives
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.6. K-2.	Compare different accounts of the same historical event. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.K-2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.K-2.	Construct an argument with reasons. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.K-2.	Construct explanations using correct sequence and relevant information. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.K-2.	Present a summary of an argument using print, oral, and digital technologies. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.K-2.	Ask and answer questions about arguments. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.K-2.	Ask and answer questions about explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL	D4.8.K-2.	Use listening, consensus-building, and voting procedures to decide on and

EXPECTATION / KNOWLEDGE AND SKILL	<p>take action in their classrooms.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
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Vermont Content Standards

Social Studies

Grade: **1** - Adopted: **2017**

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.K-2.	<p>Explain why the compelling question is important to the student.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.K-2.	<p>Identify disciplinary ideas associated with a compelling question.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.K-2.	<p>Identify facts and concepts associated with a supporting question.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.K-2.	<p>Make connections between supporting questions and compelling questions.</p> <p><u>Rising Star Studios</u> Confidence Determination</p>

		Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.K-2.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3. K-2.	Explain the need for and purposes of rules in various settings inside and outside of school. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7. K-2.	Apply civic virtues when participating in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.9. K-2.	Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		<p>Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.11 .K-2.	<p>Explain how people can work together to make decisions in the classroom.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12 .K-2.	<p>Identify and explain how rules function in public (classroom and school) settings.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.14 .K-2.	Describe how people have tried to improve their communities over time. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3 .K-2.	Describe the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The National Economy
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 0.K-2.	Explain why people save. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Perspectives
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.6. K-2.	Compare different accounts of the same historical event. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.K-2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.K-2.	Construct an argument with reasons. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE	D4.2.K-2.	Construct explanations using correct sequence and relevant information. <u>Rising Star Studios</u>

AND SKILL		Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.K-2.	Present a summary of an argument using print, oral, and digital technologies. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.K-2.	Ask and answer questions about arguments. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.K-2.	Ask and answer questions about explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.K-2.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

Vermont Content Standards

Social Studies

Grade: 2 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL	D1.1.K-2.	Explain why the compelling question is important to the student.

EXPECTATION / KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.K-2.	Identify disciplinary ideas associated with a compelling question. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.K-2.	Identify facts and concepts associated with a supporting question. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.K-2.	Make connections between supporting questions and compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.K-2.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3. K-2.	Explain the need for and purposes of rules in various settings inside and outside of school. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7. K-2.	Apply civic virtues when participating in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.9. K-2.	Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.11 .K-2.	Explain how people can work together to make decisions in the classroom. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable

		Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12 .K-2.	Identify and explain how rules function in public (classroom and school) settings. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.14 .K-2.	Describe how people have tried to improve their communities over time. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3 .K-2.	Describe the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The National Economy
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 0.K-2.	Explain why people save. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Perspectives
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.6. K-2.	Compare different accounts of the same historical event. <u>Rising Star Studios</u> Bravery

		Gratefulness Patriotism
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.K-2.	Evaluate a source by distinguishing between fact and opinion. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.K-2.	Construct an argument with reasons. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.K-2.	Construct explanations using correct sequence and relevant information. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.K-2.	Present a summary of an argument using print, oral, and digital technologies. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.K-2.	Ask and answer questions about arguments. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.K-2.	Ask and answer questions about explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.K-2.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity

<p>Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
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