

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Georgia Standards of Excellence

Health and PE

Grade: K - Adopted: **Health 2009 / PE 2018**

STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HEK.3.	Students will demonstrate the ability to access valid information and products and services to enhance health.
ELEMENT		Description: Students will access valid health information and health-promoting products and services. Kindergarten students will identify trusted adults who can assist them in enhancing their health.
ELEMENT/GLE	HEK.3.a.	Discuss the role of trusted adults and health professionals as sources of health information. <u>Rising Star Studios</u> Trustworthiness Wisdom
ELEMENT/GLE	HEK.3.b.	Identify school and community health helpers. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HEK.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ELEMENT		Description: Students will use decision-making skills to identify, apply, and maintain health-enhancing behaviors. Kindergarten students will identify health-related situations where decision-making skills are needed.
ELEMENT/GLE	HEK.5.b.	Discuss when and what assistance is needed for health-related situations. <u>Rising Star Studios</u> Helpfulness Independence
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HEK.6.	Students will demonstrate the ability to use goal-setting skills to enhance health.
ELEMENT		Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. Kindergarten students will identify personal health goals and determine who can assist them in achieving their goals.
ELEMENT/GLE	HEK.6.a.	Name a personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HEK.7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELEMENT		Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Kindergarten students will name health behaviors to prevent injuries, diseases, and disorders.
ELEMENT/GLE	HEK.7.b.	Demonstrate healthy behaviors that prevent injuries. <u>Rising Star Studios</u> Responsibility
STRAND/TOPIC	PEK.	Physical Education (36.01100)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette

ELEMENT	PEK.4.	The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELEMENT/GLE	PEK.4.a.	Follows directions individually and in a group setting (follows rules and takes turns). <u>Rising Star Studios</u> Fairness Obedience
ELEMENT/GLE	PEK.4.b.	Acknowledges responsibility for behavior when prompted. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
ELEMENT/GLE	PEK.4.c.	Shares equipment and space with others. <u>Rising Star Studios</u> Cooperation
ELEMENT/GLE	PEK.4.d.	Recognizes the established classroom procedures. <u>Rising Star Studios</u> Fairness Obedience
STRAND/TOPIC	PEK.	Physical Education (36.01100)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PEK.5.	The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
ELEMENT/GLE	PEK.5.e.	Accepts and respects differences and similarities of physical abilities in self and others. <u>Rising Star Studios</u> Uniqueness

**Georgia Standards of Excellence
Health and PE**

Grade: 1 - Adopted: Health 2009 / PE 2018

STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE1.3.	Students will demonstrate the ability to access valid information and products and services to enhance health.
ELEMENT		Description: Students will access valid health information and health-promoting products and services. First grade students will list valid health resources to enhance their health.
ELEMENT/GLE	HE1.3.b.	Identify ways to locate school and community health helpers. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE1.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ELEMENT		Description: Students will use decision making skills to identify, apply, and maintain health-enhancing behaviors. First grade students will list health-related situations, as well as identify people who can assist them with solving problems, in order to make health-enhancing decisions.
ELEMENT/GLE	HE1.5.b.	Identify people who can help solve problems and make decisions. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE1.6.	Students will demonstrate the ability to use goal-setting skills to enhance health.
ELEMENT		Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. First grade students will identify actions

		needed to achieve short-term health goals, as well as who can assist them in achieving their goals.
ELEMENT/GLE	HE1.6.a.	Identify actions needed to achieve a short term personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
ELEMENT/GLE	HE1.6.b.	Identify who can assist you in achieving health goals outside your family. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE1.7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELEMENT		Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. First grade students will identify steps to maintain or improve personal health.
ELEMENT/GLE	HE1.7.b.	Model behaviors that reduce health risks. <u>Rising Star Studios</u> Courtesy Responsibility Self-Discipline Self-Reliance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE1.8.	Students will demonstrate the ability to advocate for personal, family, and community health.
ELEMENT		Description: Students will demonstrate the ability to advocate for personal, family, and community health. First grade students will demonstrate healthy skills to encourage others to practice healthful behaviors.
ELEMENT/GLE	HE1.8.a.	Obtain assistance to promote health and wellness. <u>Rising Star Studios</u> Helpfulness Independence
STRAND/TOPIC	PE1.	Physical Education (36.00200)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE1.4.	The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELEMENT/GLE	PE1.4.b.	Follows the rules and procedures of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
ELEMENT/GLE	PE1.4.d.	Works independently with others in small and large groups. <u>Rising Star Studios</u> Cooperation Independence
STRAND/TOPIC	PE1.	Physical Education (36.00200)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE1.5.	The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
ELEMENT/GLE	PE1.5.c.	Describes positive feelings that result from physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
ELEMENT/GLE	PE1.5.e.	Accepts and respects differences and similarities in physical abilities in self and others. <u>Rising Star Studios</u> Uniqueness

Georgia Standards of Excellence

Health and PE

Grade: 2 - Adopted: Health 2009 / PE 2018

STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE2.3.	Students will demonstrate the ability to access valid information and products and services to enhance health.
ELEMENT		Description: Students will access valid health information and health-promoting products and services. Second grade students will identify trusted adults, health care professionals, and school and community individuals who can help enhance their health.
ELEMENT/GLE	HE2.3.a.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
ELEMENT/GLE	HE2.3.b.	Identify ways to locate school and community health helpers. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE2.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ELEMENT		Description: Students will use decision making skills to identify, apply, and maintain health-enhancing behaviors. Second grade students will utilize their knowledge of health-related situations to describe how they will make a health-enhancing decision.
ELEMENT/GLE	HE2.5.b.	Identify health-related situations when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE2.6.	Students will demonstrate the ability to use goal-setting skills to enhance health.
ELEMENT		Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. Second grade students will implement actions needed to achieve a short-term personal health goal. They will also explain how others can assist them in meeting their health goals.
ELEMENT/GLE	HE2.6.a.	Implement actions to achieve a short-term personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE2.7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELEMENT		Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Second grade students will practice healthy behaviors to prevent injuries, diseases, and disorders.
ELEMENT/GLE	HE2.7.b.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Courtesy Responsibility Self-Discipline Self-Reliance
STRAND/TOPIC	PE2.	Physical Education (36.00300)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE2.4.	The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELEMENT/GLE	PE2.4.b.	Works cooperatively with peers to solve problems and conflicts.

		<u>Rising Star Studios</u> Cooperation
ELEMENT/GLE	PE2.4.d.	Interacts positively with others during partner and small group activities. <u>Rising Star Studios</u> Commitment Consideration Cooperation Discovering Talent
STRAND/TOPIC	PE2.	Physical Education (36.00300)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE2.5.	The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
ELEMENT/GLE	PE2.5.b.	Participates willingly in physical activities which require learning new skills. <u>Rising Star Studios</u> Self-Reliance
ELEMENT/GLE	PE2.5.d.	Recognizes the value of working cooperatively with others. <u>Rising Star Studios</u> Cooperation
ELEMENT/GLE	PE2.5.e.	Accepts and respects differences and similarities in physical abilities in self and others. <u>Rising Star Studios</u> Uniqueness

Georgia Standards of Excellence

Language Arts

Grade: K - Adopted: 2015

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary

STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRL9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details). <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI7.	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text). <u>Rising Star Studios</u> Consideration Patriotism
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance

STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
		<u>Rising Star Studios</u> Confidence Fairness Initiative
ELEMENT	ELAGSE KW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
ELEMENT	ELAGSE KW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE KW7.	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
		<u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
ELEMENT	ELAGSE KW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		<u>Rising Star Studios</u>

		Caring Determination
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE	Continue a conversation through multiple exchanges.

	KSL1.b.	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness
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 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

ELEMENT

ELAGSE
KSL3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELEMENT/GLE	ELAGSE KL1.d.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u></p>

Bravery
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 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

ELEMENT/GLE

ELAGSE
KL2.d.

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Rising Star Studios

Bravery
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 Forgiveness
 Friendship
 Generosity
 Goodness
 Gratefulness
 Heroic
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
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 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance

		Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Georgia Standards of Excellence

Language Arts

Grade: 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RL1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE1 RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE1 RL3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1 RL7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE1 RL9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RI1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
ELEMENT	ELAGSE1 RI2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG	Reading Informational

	SE1RI.	
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RI7.	Use illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Fairness
ELEMENT	ELAGSE1RI8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RI10.	With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1RF4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
ELEMENT/GLE	ELAGSE1RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1W1.	Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
ELEMENT	ELAGSE1W2.	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
ELEMENT	ELAGSE1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Cooperation Generosity
ELEMENT	ELAGSE1	With guidance and support from adults, recall information from experiences or

	W8.	gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1 SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1 SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
ELEMENT/GLE	ELAGSE1 SL1.b.	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE1 SL1.c.	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

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 Slow To Judge
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 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1 SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

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ELEMENT

ELAGSE1
 SL3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
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 Discovering Talent
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 Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1 SL4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p>
ELEMENT	ELAGSE1 SL5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity</p>

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 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Uniqueness
 Willpower
 Wisdom

STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 L2.b.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance </p>

		<p>Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>ELEMENT/GLE</p>	<p>ELAGSE1 L2.d.</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>ELEMENT/GLE</p>	<p>ELAGSE1 L2.e.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience</p>

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE1 L5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Georgia Standards of Excellence
Language Arts**

Grade: 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT	ELAGSE2 RL9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2	By the end of the year, read and comprehend literature, including stories and

	RL10.	poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RI8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND/TOPIC	GA.ELAG SE2W.	Writing

STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2W2.	<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
ELEMENT	ELAGSE2W3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STRAND/TOPIC	GA.ELAGSE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2W7.	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation</p>

		Generosity Selflessness
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE2 SL1.b.	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE2 SL1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u></p>

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STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL2.	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

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ELEMENT

ELAGSE2
SL3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
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		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Georgia Standards of Excellence

Social Studies

Grade: K - Adopted: 2016

STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKH.	Historical Understandings
ELEMENT	SSKH1.	Identify the national holidays and describe the people and/or events celebrated.
ELEMENT/GLE	SSKH1.h.	Presidents Day (George Washington, Abraham Lincoln, and the current president) <u>Rising Star Studios</u> Truthfulness

STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKH.	Historical Understandings
ELEMENT	SSKH2.	Identify the following American symbols:
ELEMENT/GLE	SSKH2.f.	Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day) <u>Rising Star Studios</u> Truthfulness
STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKG.	Geographic Understandings
ELEMENT	SSKG1.	Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. <u>Rising Star Studios</u> Uniqueness
STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKCG.	Government/Civic Understandings
ELEMENT	SSKCG2.	Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKE.	Economic Understandings
ELEMENT	SSKE1.	Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. <u>Rising Star Studios</u> Determination
STRAND/TOPIC	GA.SS.K.	Kindergarten - Foundations of America
STANDARD / DESCRIPTION	SSKE.	Economic Understandings
ELEMENT	SSKE3.	Explain how money is used to purchase goods and services.
ELEMENT/GLE	SSKE3.a.	Distinguish goods from services. <u>Rising Star Studios</u> Confidence
STRAND/TOPIC	GA.IPS.K	Information Processing Skills
STANDARD / DESCRIPTION	IPS.1.	Compare similarities and differences <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

**Georgia Standards of Excellence
Social Studies**

Grade: 1 - Adopted: 2016

STRAND/TOPIC	GA.SS.1.	First Grade - Our American Heritage
STANDARD / DESCRIPTION	SS1H.	Historical Understandings
ELEMENT	SS1H1.	Read about and describe the life of historical figures in American history.
ELEMENT/GLE	SS1H1.a.	Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights). <u>Rising Star Studios</u> Imaginative
STRAND/TOPIC	GA.SS.1.	First Grade - Our American Heritage
STANDARD / DESCRIPTION	SS1G.	Geographic Understandings
ELEMENT	SS1G1.	Describe how each historic figure in SS1H1a was influenced by his or her time and place.
ELEMENT/GLE	SS1G1.a.	American colonies (Benjamin Franklin and Thomas Jefferson) <u>Rising Star Studios</u> Imaginative
ELEMENT/GLE	SS1G1.d.	Southern U.S. (George Washington Carver and Ruby Bridges) <u>Rising Star Studios</u> Imaginative
STRAND/TOPIC	GA.SS.1.	First Grade - Our American Heritage

STANDARD / DESCRIPTION	SS1CG.	Government/Civic Understandings
ELEMENT	SS1CG1.	Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment. <u>Rising Star Studios</u> Imaginative
STRAND/TOPIC	GA.SS.1.	First Grade - Our American Heritage
STANDARD / DESCRIPTION	SS1E.	Economic Understandings
ELEMENT	SS1E1.	Identify goods that people make and services that people provide for each other. <u>Rising Star Studios</u> Confidence
ELEMENT	SS1E4.	Explain that people earn income by working and that they must make choices about how much to save and spend. <u>Rising Star Studios</u> Initiative Willpower
STRAND/TOPIC	GA.IPS.1.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.1.	Compare similarities and differences <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / DESCRIPTION	IPS.4.	Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

Patience
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Georgia Standards of Excellence
Social Studies

Grade: 2 - Adopted: 2016

STRAND/TOPIC	GA.SS.2.	Second Grade - Georgia, My State
STANDARD / DESCRIPTION	SS2E.	Economic Understandings
ELEMENT	SS2E2.	Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics). <u>Rising Star Studios</u> Confidence
ELEMENT	SS2E4.	Describe the costs and benefits of personal saving and spending choices. <u>Rising Star Studios</u> Initiative Willpower
STRAND/TOPIC	GA.IPS.2.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.1.	Compare similarities and differences <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / DESCRIPTION	IPS.4.	Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / DESCRIPTION	IPS.8.	Identify social studies reference resources to use for a specific purpose <u>Rising Star Studios</u> Confidence Determination Willpower