

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Health and PE

Grade: K - Adopted: 2018

CONTENT STANDARD		Health Education
BENCHMARK	1.2.	Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.
GRADE LEVEL EXPECTATION	1.2.6.	Explain how responsibility changes as we grow older. <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD		Health Education
BENCHMARK	3.2.	Standard 3: Demonstrate the ability to access valid health information, products, and services.
GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	4.2.	Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	4.2.3.	Demonstrate ways to respond when an unwanted, threatening, or dangerous situation. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	5.2.	Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence

Grade: K - Adopted: 2015

CONTENT STANDARD	ND.PE.K.	Physical Education
BENCHMARK	S4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION	S4.E1.K.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E2.K.	Acknowledges responsibility for behavior when prompted (e.g., thumbs up, fist of five, reflective listening). <u>Rising Star Studios</u> Dependable Responsibility

		Self-Reliance
GRADE LEVEL EXPECTATION	S4.E4.K.	Shares equipment and space with others. <u>Rising Star Studios</u> Cooperation

North Dakota Academic Content Standards

Health and PE

Grade: 1 - Adopted: 2018

CONTENT STANDARD		Health Education
BENCHMARK	1.2.	Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.
GRADE LEVEL EXPECTATION	1.2.6.	Explain how responsibility changes as we grow older. <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD		Health Education
BENCHMARK	3.2.	Standard 3: Demonstrate the ability to access valid health information, products, and services.
GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	4.2.	Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	4.2.3.	Demonstrate ways to respond when an unwanted, threatening, or dangerous situation. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	5.2.	Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence

Grade: 1 - Adopted: 2015

CONTENT STANDARD	ND.PE.1.	Physical Education
BENCHMARK	S4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION	S4.E2.1.	Follows the rules and parameters of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.1.	Works independently with others in a variety of class environments (e.g., small and large groups). <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E5.1.	Exhibits the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience

North Dakota Academic Content Standards

Health and PE

Grade: 2 - Adopted: 2018

CONTENT STANDARD		Health Education
BENCHMARK	1.2.	Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.
GRADE LEVEL EXPECTATION	1.2.6.	Explain how responsibility changes as we grow older. <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD		Health Education
BENCHMARK	3.2.	Standard 3: Demonstrate the ability to access valid health information, products, and services.
GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	4.2.	Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	4.2.3.	Demonstrate ways to respond when an unwanted, threatening, or dangerous situation. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD		Health Education
BENCHMARK	5.2.	Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence

Grade: 2 - Adopted: 2015

CONTENT STANDARD	ND.PE.2.	Physical Education
BENCHMARK	S4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION	S4.E1.2.	Practices skills with minimal teacher prompting. <u>Rising Star Studios</u> Commitment Discovering Talent
GRADE LEVEL EXPECTATION	S4.E2.2.	Accepts responsibility for class protocols with behavior and performance actions. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E5.2.	Recognizes the role of rules and etiquette in teacher-designed physical activities. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E6.2a	Works independently and safely in physical education.

North Dakota Academic Content Standards
Language Arts

Grade: K - Adopted: 2017

CONTENT STANDARD	ND.K.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	K.RL.1.	With prompting and support, ask and answer questions about key/supporting details in a text before, during, and after reading. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.K.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	K.RL.5.	Recognize common types of texts using their unique features throughout the selection (e.g., storybooks, poems, fairy tales, and nursery rhymes). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.K.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	K.RL.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.K.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	K.RL.10.	Actively engage in group reading activities with purpose and understanding <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	ND.K.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	K.RI.1.	With prompting and support, ask and answer questions about key/supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	K.RI.2.	With prompting and support, identify the main topic and retell key/supporting details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.K.RI.	Reading Standards for Informational/Nonfiction Text

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	K.RI.7.	With prompting and support, describe the relationship between photographs or illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
GRADE LEVEL EXPECTATION	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.K.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	K.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	K.RF.4.a.	Read grade level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	K.RF.4.b.	Read grade level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	ND.K.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	K.W.1.	Write opinion pieces using a combination of drawing and writing.
INDICATOR	K.W.1.b.	State an opinion or preference about the topic or book (e.g., My favorite book is...). <u>Rising Star Studios</u> Confidence Fairness Initiative
CONTENT STANDARD	ND.K.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	K.W.2.	Write informative/explanatory texts using a combination of drawing and writing.
INDICATOR	K.W.2.b.	Supply some information about the topic. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
CONTENT STANDARD	ND.K.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	K.W.3.	Write narratives using a combination of drawing, and writing.
INDICATOR	K.W.3.a.	Narrate a single event or several loosely linked events. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity

		<p>Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
INDICATOR	K.W.3.c.	<p>Provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
CONTENT STANDARD	ND.K.W	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	K.W.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and record information learned).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
GRADE LEVEL EXPECTATION	K.W.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Determination</p>
CONTENT STANDARD	ND.K.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	K.SL.1.a.	<p>Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm</p>

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

K.SL.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.K.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key/supporting details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.K.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXPECTATION	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXPECTATION	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD	ND.K.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	K.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:
INDICATOR	K.L.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	K.L.2.c.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	K.L.2.d.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

		<p>Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	K.L.2.e.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	K.L.2.f.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</p>

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	ND.K.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	K.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	K.L.2.g.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	K.L.2.i.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	ND.K.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	K.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.K.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	K.L.5.c.	Identify real-life connections between words and their use (e.g., note places at

school that are colorful).

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

CONTENT STANDARD	ND.K.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	K.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

North Dakota Academic Content Standards

Language Arts

Grade: 1 - Adopted: 2017

CONTENT STANDARD	ND.1.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key/supporting details in a text before, during, and after reading. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key/supporting details, and demonstrate understanding of their central or main idea. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key/supporting details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.1.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.1.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	ND.1.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RI.1.	Ask and answer questions about key/supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	1.RI.2.	Identify the main topic and retell key/supporting details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.1.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RI.6.	Distinguish between information provided by photographs or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Consideration Patriotism

CONTENT STANDARD	ND.1.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RI.7.	Use the photographs or illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION	1.RI.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	1.RI.10.	Proficiently read informational texts on grade level. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.1.RF	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension
INDICATOR	1.RF.4.a.	Read grade level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	1.RF.4.b.	Read grade level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	ND.1.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.1.	Write opinion pieces.
INDICATOR	1.W.1.b.	State an opinion. <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD	ND.1.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.2.	Write informative/explanatory texts.
INDICATOR	1.W.2.a.	Name a topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	1.W.2.b.	Supply some facts about the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship

		Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD	ND.1.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives.
INDICATOR	1.W.3.b.	Include some details regarding what happened. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	1.W.3.d.	Provide some sense of closure. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD	ND.1.W	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
CONTENT STANDARD	ND.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

1.SL.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.2.	Ask and answer questions about key/supporting details in a text read aloud or information presented orally or through other media and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

		<u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GRADE LEVEL EXPECTATION	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:
INDICATOR	1.L.2.f.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL	1.L.2.	Within the context of authentic English writing and speaking...

EXPECTATION		
INDICATOR		Practice:
INDICATOR	1.L.2.k.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	1.L.2.l.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		<p>Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	1.L.2.m.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	1.L.2.n.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness</p>

		<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	1.L.2.o.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

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 Generosity
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 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
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 Loyalty
 Obedience
 Patience
 Patriotism
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 Perseverance
 Politeness
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 Punctuality
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 Respect
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 Self-Acceptance
 Self-Control
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 Willpower
 Wisdom

North Dakota Academic Content Standards

Language Arts

Grade: 2 - Adopted: 2017

CONTENT STANDARD	ND.2.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	2.RL.3.	Describe settings and how characters in a story, respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.2.RL.	Reading Standards for Literature/Fiction

BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.2.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	2.RL.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	ND.2.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, on grade level1 proficiently and independently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.2.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	2.RI.1.	Ask and answer who, what, where, when, why, and how to demonstrate understanding of key/supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	2.RI.2.	Identify the main topic of a multi-paragraph text and retell key/supporting details that support the main topic. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.2.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	2.RI.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to efficiently locate key facts or information in a text. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD	ND.2.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	2.RI.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	2.RI.10.	Proficiently read and comprehend informational texts, including history/social studies, science, and technical texts on grade level. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.2.RF	Reading Standards: Foundational Skills
BENCHMARK		Fluency

GRADE LEVEL EXPECTATION	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension. Read grade level text with purpose and understanding.
INDICATOR	2.RF.4.a.	Read grade level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	ND.2.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	2.W.1.	Write opinion pieces.
INDICATOR	2.W.1.b.	State an opinion. <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD	ND.2.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	2.W.2.	Write informative/explanatory texts.
INDICATOR	2.W.2.b.	Use facts and definitions to develop points. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD	ND.2.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	2.W.3.	Write narratives.
INDICATOR	2.W.3.b.	Include details to describe actions, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.W.3.d.	Provide a sense of closure. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD	ND.2.W	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
CONTENT STANDARD	ND.2.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery

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INDICATOR

2.SL.1.b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

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INDICATOR

2.SL.1.c.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

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 Uniqueness
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CONTENT STANDARD	ND.2.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	2.SL.2.	<p>Recount or describe the main idea and key/supporting details from a text read aloud or information presented orally or through media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity</p>

		<p> Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom </p>
GRADE LEVEL EXPECTATION	2.SL.3.	<p> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.2.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	2.SL.4.	Tell a story or recount an experience with appropriate facts and relevance, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	2.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	2.L.2.j.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness</p>
INDICATOR	2.L.2.1.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	2.L.2.o.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility</p>

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	2.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	2.L.2.q.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	2.L.2.s.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity

		<p> Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
INDICATOR	2.L.2.t.	<p> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	2.L.3.a.	Compare formal and informal uses of English (e.g., texting vs. presentation vs.

		conversation style). <u>Rising Star Studios</u> Friendship
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

North Dakota Academic Content Standards
Social and Emotional Learning
Grade: K - Adopted: 2018

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Identifying Emotions
INDICATOR	K-2.1.	Students will be able to.....Recognize and accurately label emotions, and identify situations that cause those emotions. <u>Rising Star Studios</u> Consideration

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Recognizing Strengths
INDICATOR	K-2.2.	Students will be able to.....Differentiate between likes and dislikes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Self-Confidence & Self-Efficacy
INDICATOR	K-2.3.	Students will be able to.....Accept failure and demonstrate the ability to recover from perceived failures. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Accurate Self-Perception
INDICATOR	K-2.4.	Students will be able to.....Identify and seek help when appropriate. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Self-Discipline
INDICATOR	K-2.3.	Students will be able to.....Identify what it means to be responsible and list personal responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Goal Setting

INDICATOR	K-2.5.	Students will be able to.....Identify goals for academic success and classroom behavior. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Organizational Skills
INDICATOR	K-2.6.	Students will be able to.....Utilize prescribed routines to understand physical and mental organizational strategies. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Help Seeking
INDICATOR	K-2.1.	Students will be able to.....Identify a trusted adult for help when needed. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Empathy & Perspective Taking
INDICATOR	K-2.2.	Students will be able to.....Identify the feelings and perspectives of others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Appreciating Diversity
INDICATOR	K-2.3.	Students will be able to.....Recognize and acknowledge individual differences in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Respect for Others
INDICATOR	K-2.4.	Students will be able to.....Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Relationship Skills
GRADE LEVEL EXPECTATION		Relationship Building
INDICATOR	K-2.4.	Students will be able to.....Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Friendship

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Evaluating & Reflecting
INDICATOR	K-2.4.	<p>Students will be able to.....Explain the differences between safe and risky behaviors.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making

GRADE LEVEL EXPECTATION		Ethical Responsibility
INDICATOR	K-2.5.	Students will be able to.....List age appropriate responsibilities at home and school. <u>Rising Star Studios</u> Dependable Responsibility

North Dakota Academic Content Standards

Social and Emotional Learning

Grade: 1 - Adopted: 2018

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Identifying Emotions
INDICATOR	K-2.1.	Students will be able to.....Recognize and accurately label emotions, and identify situations that cause those emotions. <u>Rising Star Studios</u> Consideration
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Recognizing Strengths
INDICATOR	K-2.2.	Students will be able to.....Differentiate between likes and dislikes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Self-Confidence & Self-Efficacy
INDICATOR	K-2.3.	Students will be able to.....Accept failure and demonstrate the ability to recover from perceived failures. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Accurate Self-Perception
INDICATOR	K-2.4.	Students will be able to.....Identify and seek help when appropriate. <u>Rising Star Studios</u> Independence

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Self-Discipline
INDICATOR	K-2.3.	Students will be able to.....Identify what it means to be responsible and list personal responsibilities. <u>Rising Star Studios</u> Dependable Responsibility

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Goal Setting
INDICATOR	K-2.5.	Students will be able to.....Identify goals for academic success and classroom behavior. <u>Rising Star Studios</u> Determination Perseverance

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management

GRADE LEVEL EXPECTATION		Organizational Skills
INDICATOR	K-2.6.	Students will be able to.....Utilize prescribed routines to understand physical and mental organizational strategies. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Help Seeking
INDICATOR	K-2.1.	Students will be able to.....Identify a trusted adult for help when needed. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Empathy & Perspective Taking
INDICATOR	K-2.2.	Students will be able to.....Identify the feelings and perspectives of others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Appreciating Diversity
INDICATOR	K-2.3.	Students will be able to.....Recognize and acknowledge individual differences in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Respect for Others
INDICATOR	K-2.4.	Students will be able to.....Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Relationship Skills
GRADE LEVEL EXPECTATION		Relationship Building
INDICATOR	K-2.4.	Students will be able to.....Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Evaluating & Reflecting
INDICATOR	K-2.4.	Students will be able to.....Explain the differences between safe and risky behaviors. <u>Rising Star Studios</u>

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Ethical Responsibility
INDICATOR	K-2.5.	Students will be able to.....List age appropriate responsibilities at home and school. <u>Rising Star Studios</u> Dependable Responsibility

Social and Emotional Learning

Grade: 2 - Adopted: 2018

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Identifying Emotions
INDICATOR	K-2.1.	<p>Students will be able to.....Recognize and accurately label emotions, and identify situations that cause those emotions.</p> <p><u>Rising Star Studios</u> Consideration</p>
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Recognizing Strengths
INDICATOR	K-2.2.	<p>Students will be able to.....Differentiate between likes and dislikes.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Self-Confidence & Self-Efficacy
INDICATOR	K-2.3.	Students will be able to.....Accept failure and demonstrate the ability to recover from perceived failures. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Accurate Self-Perception
INDICATOR	K-2.4.	Students will be able to.....Identify and seek help when appropriate. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Self-Discipline
INDICATOR	K-2.3.	Students will be able to.....Identify what it means to be responsible and list personal responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Goal Setting
INDICATOR	K-2.5.	Students will be able to.....Identify goals for academic success and classroom behavior. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Organizational Skills
INDICATOR	K-2.6.	Students will be able to.....Utilize prescribed routines to understand physical and mental organizational strategies. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators

BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Help Seeking
INDICATOR	K-2.1.	Students will be able to.....Identify a trusted adult for help when needed. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Empathy & Perspective Taking
INDICATOR	K-2.2.	Students will be able to.....Identify the feelings and perspectives of others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Appreciating Diversity
INDICATOR	K-2.3.	Students will be able to.....Recognize and acknowledge individual differences in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Respect for Others
INDICATOR	K-2.4.	Students will be able to.....Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Relationship Skills
GRADE LEVEL EXPECTATION		Relationship Building
INDICATOR	K-2.4.	Students will be able to.....Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Evaluating & Reflecting
INDICATOR	K-2.4.	Students will be able to.....Explain the differences between safe and risky behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Ethical Responsibility
INDICATOR	K-2.5.	Students will be able to.....List age appropriate responsibilities at home and school. <u>Rising Star Studios</u> Dependable Responsibility