

Main Criteria: Wisconsin Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Wisconsin Academic Standards

Health and PE

Grade: 5 - Adopted: 2012

DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate interpersonal communication skills.
DESCRIPTOR / FOCUS AREA	4.2.A.	Demonstrate communication skills that can improve health.
LEARNING CONTINUUM	4:2:A2.	Describe how to ask for assistance. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Apply a decision-making process to evaluate health options.
DESCRIPTOR / FOCUS AREA	5.2.B.	Examine and apply how a decision-making process can enhance health.
LEARNING CONTINUUM	5:2:B1.	Determine when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	6.2.	Students will demonstrate the ability to use goal-setting skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Apply goal-setting skills to improve health.
DESCRIPTOR / FOCUS AREA	6.2.B.	Practice appropriate goal-setting skills to achieve a personal health goal.
LEARNING CONTINUUM	6:2:B1.	Choose a clear and realistic personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
LEARNING CONTINUUM	6:2:B3.	Track progress toward goal achievement. <u>Rising Star Studios</u> Confidence Determination Perseverance
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	7.2.	Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate a variety of health-enhancing behaviors.

DESCRIPTOR / FOCUS AREA	7.2.A.	Identify health-enhancing behaviors.
LEARNING CONTINUUM	7:2:A1.	Identify responsible personal health behaviors. These may include but are not limited to: proper hygiene, physical activity, healthy eating, and safety-related behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	8.2.	Students will demonstrate the ability to advocate for personal, family, and community health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Describe advocacy and health-related situations for which it is appropriate.
DESCRIPTOR / FOCUS AREA	8.2.B.	Describe situations where advocacy is appropriate.
LEARNING CONTINUUM	8:2:B1.	Discuss situations where advocacy may be used. <u>Rising Star Studios</u> Cooperation

Grade: 5 - Adopted: Health 2011 / PE 2010

DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.2.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.2.A.	Demonstrates safe practices and adherence to rules and procedures.
LEARNING CONTINUUM	5.2.A1.	Accepts the teacher's decision regarding a personal rule infraction without displaying negative reactions toward others. <u>Rising Star Studios</u> Fairness Obedience
LEARNING CONTINUUM	5.2.A2.	Assesses and takes responsibility for his or her own behavior without blaming others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
LEARNING CONTINUUM	5.2.A3.	Demonstrates safe control of body and equipment. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	5.2.A4.	Follows class, activity, or game rules respectfully. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.2.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.2.B.	Demonstrates a commitment to teamwork, ethics, and positive social interaction.
LEARNING CONTINUUM	5.2.B1.	Cooperates with all class members by taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation

LEARNING CONTINUUM	5.2.B2.	Participates in a variety of team building activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B3.	Works productively with a partner to improve performance. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B7.	Participates in low-level challenges, team building, adventure, and cooperative activities that encourage working together to solve problems in a game or activity. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B8.	Regularly encourages others and refrains from negative statements. <u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrates an awareness of the intrinsic values and benefits of participation in physical activity that provides personal meaning.
DESCRIPTOR / FOCUS AREA	6.2.A.	Applies intrinsic values to physical activity.
LEARNING CONTINUUM	6.2.A1.	Identifies positive feelings associated with participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
LEARNING CONTINUUM	6.2.A2.	Selects and practices a skill on which improvement is needed. <u>Rising Star Studios</u> Commitment Discovering Talent
LEARNING CONTINUUM	6.2.A4.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence Self-Reliance
LEARNING CONTINUUM	6.2.A5.	Explains that skill competency leads to enjoyment of movement and physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrates an awareness of the intrinsic values and benefits of participation in physical activity that provides personal meaning.
DESCRIPTOR / FOCUS AREA	6.2.B.	Demonstrates positive social interaction as a benefit of physical activity.
LEARNING CONTINUUM	6.2.B3.	Chooses to participate in group physical activities. <u>Rising Star Studios</u> Cooperation

Wisconsin Academic Standards

Language Arts

Grade: 5 - Adopted: 2010

DOMAIN	WI.CC.5.	Reading Standards for Literature
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	RL.	
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RL.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.5.RL.	Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
DOMAIN	WI.CC.5.RL.	Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.5.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.5.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.5.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u>

		Confidence Fairness
DOMAIN	WI.CC.5. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	5.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	WI.CC.5. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
DESCRIPTOR / FOCUS AREA	5.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	5.W.1.b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	5.W.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
DOMAIN	WI.CC.5. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
DESCRIPTOR / FOCUS AREA	5.W.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
DESCRIPTOR / FOCUS AREA	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation

		Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN	WI.CC.5. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
DESCRIPTOR / FOCUS AREA	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DESCRIPTOR / FOCUS AREA	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DESCRIPTOR / FOCUS AREA	5.W.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
DOMAIN	WI.CC.5.W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.CC.5.W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.7.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
PERFORMANCE STANDARD / LEARNING	5.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

PRIORITY		<u>Rising Star Studios</u> Confidence
DOMAIN	WI.CC.5. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
DESCRIPTOR / FOCUS AREA	5.W.9.a.	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / FOCUS AREA	5.W.9.b.	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.5. W.	Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	5.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.5.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
DESCRIPTOR / FOCUS AREA	5.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>DESCRIPTOR / FOCUS AREA</p>	<p>5.SL.1.b.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

DESCRIPTOR / FOCUS AREA	5.SL.1.c.	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DESCRIPTOR / FOCUS AREA	5.SL.1.d.	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.5. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	5.SL.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 STANDARD /
 LEARNING
 PRIORITY**

5.SL.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.5.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	5.SL.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
PERFORMANCE STANDARD / LEARNING PRIORITY	5.SL.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
DOMAIN	WI.CC.5.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable

		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	WI.CC.5.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Wisconsin Academic Standards
Social Studies**

Grade: 5 - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1.a.i.	Develop list of open- and closed-ended questions on a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry

DESCRIPTOR / FOCUS AREA	SS.Inq1. b.i.	Develop list of questions that support the research through discussion and investigation to guide inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3. c.i.	Assess how evidence supports a claim. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4. a.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4. b.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.a:	Consumers, Producers, and Markets
DESCRIPTOR / FOCUS AREA	SS.Econ2.a.3-4.	Compare two product markets found in the local community. Differentiate between goods and services. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE	Econ2.c:	Firm/Business Behavior and Costs of Production

STANDARD / LEARNING PRIORITY		
DESCRIPTOR / FOCUS AREA	SS.Econ 2.c.3.	Compare the skills and knowledge required to produce certain goods and services. Provide an example of the factors of production (i.e., land, labor, capital, entrepreneurship) for a given product. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ 3.b.5.	Describe the role of money, banking, and savings in everyday life, including why people borrow money and the role of interest. <u>Rising Star Studios</u> Initiative Willpower
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .4-5.	Summarize the contributions of historically significant people during the period of early United States history to the development of our political culture. Differentiate between freedom, justice, equality, rights, responsibilities, and citizenship. Apply key elements of the Wisconsin Constitution to the local community. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.b:	Fundamentals of Citizenship
DESCRIPTOR / FOCUS AREA	SS.PS2.b .5.	Compare and contrast being a citizen of a country to the principles of good citizenship. Describe the process by which people in the United States become legal citizens (i.e., natural born or naturalization). <u>Rising Star Studios</u> Citizenship Patriotism

Wisconsin Academic Standards

Social and Emotional Learning

Grade: 5 - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Personal Emotions
PERFORMANCE STANDARD / LEARNING PRIORITY	I.4.	Learners will be able to, with adult support, use organizational skills and strategies to focus attention in order to work toward personal and or academic goals. <u>Rising Star Studios</u> Determination Perseverance

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	I.5.	Learners will be able to identify others' need for empathy and respond in respectful ways. <u>Rising Star Studios</u> Caring
PERFORMANCE STANDARD / LEARNING PRIORITY	I.6.	Learners will be able to use perspective taking to predict how their own behavior affects the emotions of others. <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity
PERFORMANCE STANDARD / LEARNING PRIORITY	II.9.	Learners will be able to identify their role in their family and community and how those roles impact their identity. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.12.	Learners will be able to appreciate diversity by recognizing multiple points of view and perspectives of others across cultural and social groups. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE STANDARD / LEARNING PRIORITY	III.13.	Learners will be able to build relationships between diverse groups of people. <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Social Skills
PERFORMANCE STANDARD / LEARNING PRIORITY	III.15.	Learners will be able to, with adult supervision, recognize, establish, and maintain healthy and rewarding relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / LEARNING PRIORITY	III.17.	Learners will be able to, independently, adapt behavior based upon peer feedback and environmental cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.18.	Learners will be able to work cooperatively and productively in a group to accomplish a set goal. <u>Rising Star Studios</u> Cooperation
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to demonstrate positive behaviors as established in the classroom and schoolwide expectations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to offer and seek help when needed. <u>Rising Star Studios</u> Independence
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to identify actions that would positively impact change in a classroom, school, and/or community. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility